Dear Colleague:

Thank you for your interest in the "Teaching with AI" course developed by Auburn University. The fully online, self-paced, asynchronous course is designed to provide the academic community on your campus with an understanding of AI and its implications for teaching and learning in higher education.

The course has eight modules and covers topics including introductory concepts and terms, academic integrity, course and assignment design, ethics and legal issues, the use of AI tools to enhance student learning, partnering with students on these important topics, developing or refining teaching philosophy statements, and leading conversations in departments and academic programs on topics related to artificial intelligence.

Engagement with this course will empower colleagues at your institution to stay abreast of developments in AI and its potential impact on their courses. The activities in the course encourage faculty to explore AI, play with AI tools, and articulate their thoughts on the implications on their teaching.

In addition to learning about AI, colleagues will have the opportunity to experiment with AI tools and redesign assignments to incorporate AI into their teaching. They can also engage in online discussions within the course, allowing them to refine their use of AI tools and techniques.

The course is served from Auburn University's Canvas Catalog learning management system. It is beautifully designed by the award-winning Auburn Online learning experience design team and uses UDL to meet the needs of all learners. Depending on your institution's technology, we can set up your institution's users to login with their single sign-on credentials.

Upon licensing, your faculty will have 12-months to engage with the course content. They can earn an Auburn University AI Explorer badge, and we can share progression/completion information with you to allow you to encourage and recognize your colleagues. Given the number of modules and breadth of topics, consider setting up a monthly learning community of interested faculty, professional staff, and graduate students. The inquiry-based approach of the course can support your effort to facilitate conversations on your campuses.

The following page contains example screenshots from the course. If you would like additional information, we can connect via Zoom and show portions of the course. Also attached to this letter is a draft licensing agreement for your institution. The cost-per-learner is allows Auburn to recover our platform licensing costs and is purposefully kept low to encourage broad adoption. We have a deep desire to see active and productive conversations on artificial intelligence and its implications for higher education, and we hope our course can serve as a catalyst for those conversations on your campus.

Sincerely,

Asim Ali, Ph.D.
Executive Director, Biggio Center

Selected Visual Examples from the Auburn University "Teaching with AI" Course.

Explore the Possibilities for Partnering with Students

Click ⊕ the three scenarios below with examples of what partnering with students might look like:

Examples of Current Assignments Incorporating AI

The following are examples of AI-incorporated assignments that can be used in field-specific assignments, though they may be adapted for use in other disciplines. These ideas strive to *leverage* advanced AI in the classroom (rather than banning or ignoring it) and will hopefully contribute to framing ways in which AI might be used in your own classroom.

⌄ Expand All   ⌃ Collapse All

‣ Language, Literature, and Writing

‣ Business

‣ Life Sciences

‣ Art and Design

Digital Badge: