APPC Resolution on the use of AI
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Whereas the use of generative Artificial Intelligence (AI), such as ChatGPT, to violate academic integrity is a growing problem nationwide[1]; and

Whereas the lack of an explicit statement in the academic integrity policy may be interpreted by some faculty, staff, and students as reflecting the college administration's tacit approval of the broad use of AI in assignments, including generative AI; and

Whereas faculty have differing views on the use of generative AI in classes; and

Whereas the use of AI to generate written assignments creates more labor and difficulty for faculty during the grading process, since tools available to check for its use (such as GPTZero) are not always reliable;

Be it resolved that the college's academic integrity policy be updated to indicate that generative AI tools should not be used in the completion of course assignments unless an instructor for a given course specifically authorizes their use, and then only in a way that is consistent with the instructor's authorization.

Be it also resolved that the academic integrity policy's "Plagiarizing" section be updated to indicate that using generative AI without authorized use and/or failing to acknowledge and cite that use constitutes plagiarism as defined in the OW Academic Integrity Policy; and

Be it also resolved that the college's academic integrity policy's "Other Types of Academic Dishonesty" section be updated to include unauthorized assistance in the laboratory, on field work, in scholarship or on a course assignment, and should specifically mention generative AI as a potential type of unauthorized assistance; and

Be it also resolved that an instructor who suspects the use of generative AI for a written assignment should feel free, without fear of criticism by colleagues or administration, to require the student to meet with them to summarize their written work orally, to verify whether the student was likely the author of the assignment; and

Be it further resolved that no restriction of the use of other forms of AI (i.e., non-generative forms), whether graded or ungraded, be mentioned in the academic integrity policy.

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[1] https://www.edweek.org/technology/teens-will-use-ai-for-schoolwork-but-most-think-its-cheating-survey-says/2023/07