

TLRC (2023-2024)

Date: 27 October, 2023

Facilitator: Yogesh More (Chair)

Note taker: Renu Balyan

Attendees: Yogesh More, Shebuti Rayana, Renu Balyan, Katarzyna (Kasia) Platt, Svetlana Jovic, Ed Bever

Agenda link:

<https://github.com/morey-ow/tlrc23-24/blob/master/2023-2024%20Records/meetings/2023-10-27/agenda.md>

The agenda:

1. Approve minutes from previous meetings

The minutes from August 28, 2023, September 15, 2023 and September 29, 2023 were approved with acclimation with a minor edit to September 29 meeting for the agenda link.

2. November 01, 2023 Event (scheduled in NAB 2034)

Description: Are you a new tenure-track assistant professor? Welcome to OW! Join us as Associate Provost Barbara Hillery and faculty from ARPT, TLRC, and UUP (we'll explain what these stand for) provide an introduction to preparing your first reappointment file. While the focus will be to help orient and guide our newest colleagues, all faculty are welcome to come and share their tips for the process.

3. Call for Interim Director for TLC

- Discussion about having a director as a separate position or a faculty to take as an interim charge.
- Having a faculty act as an interim may not be the best option as we will be losing a faculty in the process and it may not be best for the department.
- Will the faculty have the required skillset as they are not trained for the specific task?
- The idea of TLC started with conversations from the ByLaws group asking questions about what was the overlap between TLRC and CETL.
- It is great to have a TLC especially we being a Teaching-based institute. Therefore, we should have an expert to establish the TLC and then once setup in 1-2 years can move towards having interims.
- The TLC that existed not anyone used, and therefore the proposal needs to show that it will have a significant impact on the whole faculty and substantial influence on students learning. Add what the TLC will do and use all the buzz words such as retention, student learning etc.
- Emphasize on in-person events in that space with currently very little community interactions and TLC could be the space to hold such events such as writing focused events
- There are lot of events that SUNY organizes for Professional Development and one needs CPD points etc. and it changes every year. Thus, the Director could be someone who can manage all these things:

- maintain an archive of resources and provide access to everyone
- make it easy for faculty to attend these events and disseminate that information
- maintain the archives for all the available resources
- currently not many are utilizing those opportunities due to lot of hassles and these events could prove quite cost effective
- maintain accounts for tools and software such as ChatGPT for campus so that faculty can use it for classes if needed

4. EC APPC draft on AI and academic integrity

APPC is looking for some inputs/feedback from the TLRC on the draft.

The last point mentioning (non-generative) opens up bigger issues and there is lack of clarity between what would be marked as generative and non-generative - so this should be deleted and we only talk about generative AI.

5. Any recommendations for actionable items on SETs:

- The ARPT & admin should clearly communicate as to how they are using SETs in evaluations and how much it matters, what are the weights
- Mid-term evaluations but that should go to the instructor and should be used only for informational purposes and not be put on record. This could help formative evaluations.
- There could be a mid-semester self-evaluation for students as well to see where they stand and could benefit students

6. Next semester events:

- Getting to Tenure workshop with ARPT and UUP
- Svetlana: AI and project-based learning
- Ed Bever: Instructor engagement in Online Courses
- Renu: Involve students who can share with faculty how they are using AI
- Shebuti: External academia expert for Responsible use of AI
- Dean Cheryl Wilson's email:

"I'm reaching out to offer a topic for consideration for TLRC – culturally-responsive pedagogy, particularly in the area of respect for religious differences. Some concerns have arisen recently from students, which has prompted me to reach out to see if this might be a welcome topic for our faculty."

- Need more clarification what does respect for a religion mean.
- Committee would want to know what kind of concerns have arisen
- Issue with a prayer room – how do you accommodate all religions and also be inclusive

7. Review tasks to do & who is doing them:

- Bring someone to campus to talk about what CTL is and how it works etc.
- Send 2 of your faculty to a place (SUNY or outside but within NY) that has great CTL
- The provost will get the Grant that will be shared with Yogesh, who can share it with the committee.

- Have a budget for 2025 (By May) about the events (could also do an in-service event and talk about the CTL.
- Someone could work over the summer and have measurable outcomes in order to be able to ask for future budget (e.g., events, people attended etc.) and the person could be compensated for the work over the summer based on the tasks performed etc.

Other Comments:

- Hybrid events are not working well due to the technical issues. Using zoom is indeed way of increasing participation but some conversations are lost and not everyone is audible. The rooms are not prepared very well for the hybrid events.
- Can the TLRC as a group have an account for the Auburn AI course and it costs \$89 per user. 1-2 faculty from every school can be enrolled in the course and then that group of faculties can in some format disseminate it to the larger community.