

#807

2018 Team Exhibit and Informal Interviews Score Sheet

Team Exhibit		Possible Points	Points Awarded
Purpose: Community Outreach/Awareness (11 Points)			
Criteria 1: The Exhibit Illustrates the Team's Company, Outreach, and Impact.			
Did the team use effective visuals to share key messages about their company and outreach?	0-20	15	
Did the team share the impact of their outreach? Did they present data on the social media exposure for their team's stories using the #Thanks2BESTrobotics campaign?	0-20	15	
Does the exhibit include real-world references to this year's game theme?	0-10	10	
The exhibit appears cohesive. The information is arranged in a logical and creative manner.	0-10	10	
Outreach total	60	40	
Comments:			50
Criteria 2: The Exhibit Provides a Brand Experience			
Does the exhibit tell the story from the product to program from a visual perspective?	0-10	10	
Is the team's company/product Brand Promise clear?	0-10	10	
Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?	0-7	7	
Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.	0-3	3	
Exhibit Balance total	30	30	
Comments:			
Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources			
Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?	0-10	8	
Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?	0-5	3	
Did the team use recycled/up-cycled/re-usable items as a platform for sustainability and corporate responsibility? Is it reflected in their outreach?	0-5	5	
Are any of the team's giveaways made of plastic? * This is a DEDUCTION. Up-cycled plastic is accepted (eg, new items made from original plastic items; cutout from a bottle, etc)	-10		
Technology total	20	16	
Comments:			

Additional Comments:	Exhibit Total	110	96	17
	Interviews Total (from back)	90	80	
		+10	+10	
	Exhibit & Interviews Total	20	18	

Judge Name/number (print): Sharen Jackson

Team Number: 807 School: Gwynn High

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Purpose: Community Outreach/Awareness (11 Points)			
Criteria 1: The Exhibit Illustrates the Team's Company, Outreach, and Impact.			
Did the team use effective visuals to share key messages about their company and outreach?	0-20		20
Did the team share the impact of their outreach? Did they present data on the social media exposure for their team's stories using the #Thanks2BESTrobotics campaign?	0-20		12
Does the exhibit include real-world references to this year's game theme?	0-10		10
The exhibit appears cohesive. The information is arranged in a logical and creative manner.	0-10		10
Outreach total		60	52
Comments:			
Criteria 2: The Exhibit Provides a Brand Experience			
Does the exhibit tell the story from the product to program from a visual perspective?	0-10		5
Is the team's company/product Brand Promise clear?	0-10		10
Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?	0-7		3
Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.	0-3		3
Exhibit Balance total		30	21
Comments:			
Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources			
Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?	0-10		10
Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?	0-5		5
Did the team use recycled/up-cycled/re-usable items as a platform for sustainability and corporate responsibility? Is it reflected in their outreach?	0-5		3
Are any of the team's giveaways made of plastic? * This is a DEDUCTION.	-10		-5
Up-cycled plastic is accepted (eg, new items made from original plastic items; cutout from a bottle, etc)			
Technology total		20	13
Comments:			

Additional Comments:	Exhibit Total	110	86
	Interviews Total (from back)	90	
		+10	+10
	Exhibit & Interviews Total	20	

Judge Name/number (print): Alyssa Sanders

Team Number: _____ School: Guyer

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Purpose: Community Outreach/Awareness (11 Points)			
Criteria 1: The Exhibit Illustrates the Team's Company, Outreach, and Impact.			
Did the team use effective visuals to share key messages about their company and outreach?	0-20	20	
Did the team share the impact of their outreach? Did they present data on the social media exposure for their team's stories using the #Thanks2BESTrobotics campaign?	0-20	20	
Does the exhibit include real-world references to this year's game theme?	0-10	10	
The exhibit appears cohesive. The information is arranged in a logical and creative manner.	0-10	10	
Outreach total		60	60
Comments:			
Criteria 2: The Exhibit Provides a Brand Experience			
Does the exhibit tell the story from the product to program from a visual perspective?	0-10	10	
Is the team's company/product Brand Promise clear?	0-10	10	
Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?	0-7	7	
Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.	0-3	3	
Exhibit Balance total		30	30
Comments:			
Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources			
Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?	0-10	10	
Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?	0-5	5	
Did the team use recycled/up-cycled/re-usable items as a platform for sustainability and corporate responsibility? Is it reflected in their outreach?	0-5	5	
Are any of the team's giveaways made of plastic? * This is a DEDUCTION. Up-cycled plastic is accepted (eg, new items made from original plastic items; cutout from a bottle, etc)	-10	candy?	
Technology total		20	20
Comments:			

Additional Comments:	Exhibit Total	110	110
	Interviews Total (from back)	90	
		+10	+10
	Exhibit & Interviews Total	20	

Judge Name/number (print): Xavier Bros

Team Number: _____ School: Cuyler

Judges's 2018 Spirit and Sportsmanship Score Sheet

Purpose: To display team spirit & sportsmanship at the competition. (10pts)

SPIRIT (4 points)

Exhibit vigor and enthusiasm throughout competition event.			
12-10	Clear evidence of continued support over an extended time period, group is loud and enthusiastic and consistent encouragement for own team and opponents.		
9-7	Evidence of support most of time, group is often loud and enthusiastic, but inconsistent for opponent teams.		
6-4	Group is loud and enthusiastic once or twice, and there is not visible encouragement for opponent teams.		
3-1	You can tell some people are rooting for the team once in a while.		
Comments:		12	8
Use of signs, posters, props, costumes, t-shirts, etc.			
12-10	Group uses multiple avenues of support - signs, posters, props, costumes, t-shirts, these are creative and noticeable.		
9-7	Group uses three or more methods of support, but they are not particularly creative or noticeable.		
6-4	Group shows support through one or two methods in a creative way.		
3-1	Group shows support through one or two methods, but they are not creative or noticeable.		
Comments:		12	3
Cheerleaders, mascots, bands, organized noise-makers, etc.			
8-6	Group has several of these things (cheerleaders, mascots, bands, noise-makers), they are quite noticeable, and appropriately used.		
5-3	Group has several things, but they are not prominent and are noticeable or appropriately used.		
2-1	Group has one of these things, but many not noticeable or appropriately used.		
Comments:		8	2
Number of supporters with school (other than students)			
8-6	It is clear there are many non-student supporters, and they are actively engaged.		
5-3	There are clearly a few supporters other than students, but appear to be somewhat disengaged.		
2-1	You think they have non-students supporters but you aren't sure.		
Comments:		8	4

SPORTSMANSHIP (6 points)

Outward display of sportsmanship (e.g. helping other teams in need).			
20-19	You clearly see and hear of two or more instances of helping another team that are genuine.		
18-15	You clearly see and hear of at least one instance of helping another team that are genuine.		
14-10	You clearly see and hear of instances of helping another team but not authentic.		
9-5	Group appears helpful, but you have no direct evidence.	4-0	Minimal engagement with other teams, or teammates on their own team.
Comments:		20	8
Conduct an attitude considered befitting participation in sports (e.g., grace in winning or losing).			
20-19	Team actively cheers for other teams no matter what the circumstances, they always show respect for others.		
18-15	Team generally cheers for and supports other teams most of the time.		
14-10	Team sometimes cheers for others.		
9-5	Team shows respect for others most of the time.	4-0	Team shows minimal respect for others.
Comments:		20	10
Evidence that students are the primary "pit crew" (robot repairs and adjustments during competition)			
20-16	Students clearly do all the work with minimal guidance from adults.		
15-10	Students do most of the work with some help from adults.		
9-5	Adults are in charge in the pit and students are doing some work.	4-0	Adults are in charge in the pit and students are doing minimal work
Comments:		20	15
SCORE CALCULATION and Additional Comments:		Total	100
			+10
		Final Score	10 max

Judge name/number (print):

Sharen Jackson

Team Number:

807

School:

Guyer High

Judges's 2018 Spirit and Sportsmanship Score Sheet

Purpose: To display team spirit & sportsmanship at the competition. (10pts)

SPIRIT! (4 points)

Exhibit vigor and enthusiasm throughout competition event.			
12-10	Clear evidence of continued support over an extended time period, group is loud and enthusiastic and consistent encouragement for own team and opponents'.		
9-7	Evidence of support most of time, group is often loud and enthusiastic, but inconsistent for opponent teams.		
6-4	Group is loud and enthusiastic once or twice, and there is not visible encouragement for opponent teams.		
3-1	You can tell some people are rooting for the team once in a while.		
Comments:			12 7
Use of signs, posters, props, costumes, t-shirts, etc.			
12-10	Group uses multiple avenues of support - signs, posters, props, costumes, t-shirts, these are creative and noticeable.		
9-7	Group uses three or more methods of support, but they are not particularly creative or noticeable.		
6-4	Group shows support through one or two methods in a creative way.		
3-1	Group shows support through one or two methods, but they are not creative or noticeable.		
Comments:			12 6
Cheerleaders, mascots, bands, organized noise-makers, etc.			
8-6	Group has several of these things (cheerleaders, mascots, bands, noise-makers), they are quite noticeable, and appropriately used.		
5-3	Group has several things, but they are not prominent and are noticeable or appropriately used.		
2-1	Group has one of these things, but many not noticeable or appropriately used.		
Comments:			8 2
Number of supporters with school (other than students)			
8-6	It is clear there are many non-student supporters, and they are actively engaged.		
5-3	There are clearly a few supporters other than students, but appear to be somewhat disengaged.		
2-1	You think they have non-students supporters but you aren't sure.		
Comments:			8 2

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9-5	Group appears helpful, but you have no direct evidence.	4-0	Minimal engagement with other teams, or teammates on their own team.
Comments:			20 9
Conduct an attitude considered befitting participation in sports (e.g., grace in winning or losing).			
20-19	Team actively cheers for other teams no matter what the circumstances, they always show respect for others.		
18-15	Team generally cheers for and supports other teams most of the time.		
14-10	Team sometimes cheers for others.		
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Comments:			20 10
Evidence that students are the primary "pit crew" (robot repairs and adjustments during competition)			
20-16	Students clearly do all the work with minimal guidance from adults.		
15-10	Students do most of the work with some help from adults.		
9-5	Adults are in charge in the pit and students are doing some work.	4-0	Adults are in charge in the pit and students are doing minimal work
Comments:			20 20
SCORE CALCULATION and Additional Comments:		Total	100 56
		+10	+10
		Final Score	10 max 5.6

Judge name/number (print): Xavier Bros

Team Number: _____ School: Cwyer

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Comments:			8 0
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9-5	Adults are in charge in the pit and students are doing some work.	4-0	Adults are in charge in the pit and students are doing minimal work
Comments:			20 20
SCORE CALCULATION and Additional Comments:			
		Total	100 38
		+10	+10
		Final Score	10 max 3.8

Judge name/number (print):

Alyssa Sanders

Team Number:

School:

Guyer