

# 2018 Team Exhibit and Informal Interviews Score Sheet

Team Exhibit	Possible	Points
Purpose: Community Outreach/Awareness (11 Points)	Points	Awarded
Criteria 1: The Exhibit Illustrates the Team's Company, Outreach, and Impact.		
Did the team use effective visuals to share key messages about their company and outreach?	0-20	16
Did the team share the impact of their outreach? Did they present data on the social media exposure for their team's stories using the #Thanks2BESTrobotics campaign?	0-20	19
Does the exhibit include real-world references to this year's game theme?	0-10	10
The exhibit appears cohesive. The information is arranged in a logical and creative manner.	0-10	10
Outreach total	60	(C)
Comments:		
		20
Criteria 2: The Exhibit Provides a Brand Experience		
Does the exhibit tell the story from the product to program from a visual perspective?	0-10	10
Is the team's company/product Brand Promise clear?	0-10	10
Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?	0-7	7
Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.	0-3	3
Exhibit Balance total	30	.30
Comments:		
	nd Resour	ces
Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?	od Resource 0-10	ces
Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the		<b>S</b>
Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?  Did the team use recycled/up-cycled/re-usable items as a platform for sustainability and corporate	0-10	8
Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?  Did the team use recycled/up-cycled/re-usable items as a platform for sustainability and corporate responsibility? Is it reflected in their outreach?  Are any of the team's giveaways made of plastic? * This is a DEDUCTION.	0-10 0-5	8
Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology ar Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?  Did the team use recycled/up-cycled/re-usable items as a platform for sustainability and corporate responsibility? Is it reflected in their outreach?  Are any of the team's giveaways made of plastic? * This is a DEDUCTION.  Up-cycled plastic is accepted (eg, new items made from original plastic items; cutout from a bottle, etc)  Technology total	0-10 0-5 0-5	8

ditional Comments:	Exhibit Total	110	196
	Interviews Total (from back)	90	80
2		÷10	÷10
	Exhibit & Interviews Total	20	18

Judge Name/number (print): _	Sharen	Jackson	_
Team Number: <u>807</u>	School: 6 My	High	

2(0)

#### 2018 Team Exhibit and Informal Interviews Score Sheet

Purpose: Community Outreach/Awareness (11 Points)  Points Awards  Criteria 1: The Exhibit Illustrates the Team's Company, Outreach, and Impact.  Did the team use effective visuals to share key messages about their company and outreach?  Octob the team share the impact of their outreach? Did they present data on the social media exposure for their team's stories using the #Thanks2BESTrobotics campaign?  Does the exhibit include real-world references to this year's game theme?  The exhibit appears cohesive. The information is arranged in a logical and creative manner.  Outreach total  Comments:  Criteria 2: The Exhibit Provides a Brand Experience  Does the exhibit tell the story from the product to program from a visual perspective?  Is the team's company/product Brand Promise clear?  Octobes the exhibit make it clear to visitors why the company is making the product and why the students have sponsors clearly recognized? Do the materials include the national BEST Robotics logo.  Exhibit Balance total  Comments:  Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustalnable Methodology and Resources  Does the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as leeded or are they tapping unconventional power sources for electronic display elements?  Does the team use recycled, up-cycled, and re-purposed items? Are they integrated throughout the lisplay?  Did the team use recycled/up-cycled/re-usable items as a platform for sustainability and corporate esponsibility? Is it reflected in their outreach?  Technology total  Comments:  Exhibit Total  Exhibit Total  Exhibit Total  Line Comments:  Exhibit Total  Line Comments:  Exhibit Total  Decycled plastic is accepted (eg, new items made from original plastic items; cutout from a bottle, etc)  Technology total  Line Comments:  Exhibit Total	Team Exhibit		Possible	Points
Did the team use effective visuals to share key messages about their company and outreach?  Octobro the team share the impact of their outreach? Did they present data on the social media exposure for their team's stories using the #Thank2BESTrobotics campaign?  Does the exhibit include real-world references to this year's game theme?  Outreach total 60  Comments:  Criteria 2: The Exhibit Provides a Brand Experience  Does the exhibit tell the story from the product to program from a visual perspective?  Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?  Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.  Comments:  Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources  Oo the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Oo the elements of the exhibit reflect a sustainable items? Are they integrated throughout the lisplay?  Ooes the exhibit use recycled/up-cycled, and re-purposed items? Are they integrated throughout the lisplay?  Oos the elements of the team's giveaways made of plastic? * This is a DEDUCTION.  Technology total  Comments:  Exhibit Total  Exhibit Total  Exhibit Total  Does the Exhibit Total  Does the Exhibit Total  Exhibit Total	Purpose: Community Outreach/Awareness (11 F	Points)		Awarde
Did the team use effective visuals to share key messages about their company and outreach?  Octobro the team share the impact of their outreach? Did they present data on the social media exposure for their team's stories using the #Thank2BESTrobotics campaign?  Does the exhibit include real-world references to this year's game theme?  Outreach total 60  Comments:  Criteria 2: The Exhibit Provides a Brand Experience  Does the exhibit tell the story from the product to program from a visual perspective?  Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?  Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.  Comments:  Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources  Oo the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Oo the elements of the exhibit reflect a sustainable items? Are they integrated throughout the lisplay?  Ooes the exhibit use recycled/up-cycled, and re-purposed items? Are they integrated throughout the lisplay?  Oos the elements of the team's giveaways made of plastic? * This is a DEDUCTION.  Technology total  Comments:  Exhibit Total  Exhibit Total  Exhibit Total  Does the Exhibit Total  Does the Exhibit Total  Exhibit Total	Criteria 1: The Exhibit Illustrates the Team's Company, Outreach,	and Impact.		
Did the team share the impact of their outreach? Did they present data on the social media exposure for their team's stories using the #Thanks2BESTrobotics campaign?  Does the exhibit include real-world references to this year's game theme?  O-10  The exhibit appears cohesive. The information is arranged in a logical and creative manner.  O-10  Comments:  Criteria 2: The Exhibit Provides a Brand Experience  Does the exhibit tell the story from the product to program from a visual perspective?  Social the exhibit tell the story from the product to program from a visual perspective?  Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?  Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.  Comments:  Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources  Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the isisplay?  Did the team use recycled/up-cycled/re-usable items as a platform for sustainability and corporate esponsibility? Is it reflected in their outreach?  Vere any of the team's giveaways made of plastic? * This is a DEDUCTION.  Technology total  Comments:  Exhibit Total  110  Additional Comments:			0-20	120
Does the exhibit include real-world references to this year's game theme?  Outreach total  Outreach  Outreach total  Outreach  Out			1,000	1.0
The exhibit appears cohesive. The information is arranged in a logical and creative manner.  Outreach total  Outreach stating the students and why the studen	for their team's stories using the #Thanks2BESTrobotics campaign?		0-20	11d
Criteria 2: The Exhibit Provides a Brand Experience  Does the exhibit tell the story from the product to program from a visual perspective?  So the team's company/product Brand Promise clear?  Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?  Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.  Exhibit Balance total  Comments:  Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources  Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as heeded or are they tapping unconventional power sources for electronic display elements?  Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?  Did the team use recycled/up-cycled/re-usable items as a platform for sustainability and corporate esponsibility? Is it reflected in their outreach?  Are any of the team's giveaways made of plastic? * This is a DEDUCTION.  Decycled plastic is accepted (eg, new items made from original plastic items; cutout from a bottle, etc)  Technology total  Comments:  Exhibit Total  Exhibit Total  110  80  10  10  10  10  10  10  10  1	Does the exhibit include real-world references to this year's game theme	?	0-10	10
Criteria 2: The Exhibit Provides a Brand Experience  Does the exhibit tell the story from the product to program from a visual perspective?  Is the team's company/product Brand Promise clear?  Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?  Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.  Exhibit Balance total  Comments:  Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources  Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?  Does the exhibit use recycled/re-usable items as a platform for sustainability and corporate esponsibility? Is it reflected in their outreach?  Are any of the team's giveaways made of plastic? * This is a DEDUCTION.  Jup-cycled plastic is accepted (eg, new items made from original plastic items; cutout from a bottle, etc.)  Technology total  Comments:  Exhibit Total  Exhibit Total  110  Acceptable Exhibit Total	The exhibit appears cohesive. The information is arranged in a logical and	creative manner.	0-10	10
Criteria 2: The Exhibit Provides a Brand Experience  Does the exhibit tell the story from the product to program from a visual perspective?  Is the team's company/product Brand Promise clear?  Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?  Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.  Exhibit Balance total  Other Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources  Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?  Does the exhibit use recycled/re-usable items as a platform for sustainability and corporate responsibility? Is it reflected in their outreach?  Are any of the team's giveaways made of plastic? * This is a DEDUCTION.  Technology total  Technology total  Additional Comments:  Exhibit Total  Exhibit Total  Does the exhibit testing the product and visual perspective?  O-10  Does the exhibit use recycled/up-cycled/re-usable items as a platform for sustainability and corporate responsibility? Is it reflected in their outreach?  Technology total  Technology total  Technology total		Outreach total	60	#2
Does the exhibit tell the story from the product to program from a visual perspective?  Is the team's company/product Brand Promise clear?  Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?  Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.  Exhibit Balance total  Comments:  Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources  Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?  Did the team use recycled/up-cycled/re-usable items as a platform for sustainability and corporate esponsibility? Is it reflected in their outreach?  Are any of the team's giveaways made of plastic? * This is a DEDUCTION.  Jup-cycled plastic is accepted (eg., new items made from original plastic items; cutout from a bottle, etc.)  Technology total  Comments:  Exhibit Total  110 86	Criteria 2: The Exhibit Provides a Brand Experience			
So the team's company/product Brand Promise clear?  Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?  Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.  Exhibit Balance total  Comments:  Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources  Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?  Did the team use recycled/up-cycled/re-usable items as a platform for sustainability and corporate responsibility? Is it reflected in their outreach?  Are any of the team's giveaways made of plastic? * This is a DEDUCTION.  Jup-cycled plastic is accepted (eg, new items made from original plastic items; cutout from a bottle, etc)  Technology total  Comments:  Exhibit Total  110 86	200 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	perspective?	0-10	n
Does the exhibit make it clear to visitors why the company is making the product and why the students have formed the company?  Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.  Exhibit Balance total 30 2 2 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		por operation		
Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.  Exhibit Balance total 30 2 2 3 3 2 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5	Does the exhibit make it clear to visitors why the company is making the I	product and why the students		3
Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources  Or the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Or oes the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?  Or oes the exhibit use recycled/re-usable items as a platform for sustainability and corporate responsibility? Is it reflected in their outreach?  Are any of the team's giveaways made of plastic? * This is a DEDUCTION.  Or op-cycled plastic is accepted (eg, new items made from original plastic items; cutout from a bottle, etc)  Technology total  20  Comments:  Exhibit Total  110  86		ST Robotics logo.	0-3	
Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology and Resources  On the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?  Once the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?  Once the exhibit use recycled/up-cycled/re-usable items as a platform for sustainability and corporate responsibility? Is it reflected in their outreach?  Are any of the team's giveaways made of plastic? * This is a DEDUCTION.  Up-cycled plastic is accepted (eg., new items made from original plastic items; cutout from a bottle, etc)  Technology total  Comments:  Exhibit Total  110				
responsibility? Is it reflected in their outreach?  Are any of the team's giveaways made of plastic? * This is a DEDUCTION.  Up-cycled plastic is accepted (eg, new items made from original plastic items; cutout from a bottle, etc)  Technology total  Comments:  Exhibit Total  110 86	Do the elements of the exhibit reflect a sustainable approach? Is the exhineeded or are they tapping unconventional power sources for electronic of Does the exhibit use recycled, up-cycled, and re-purposed items? Are the display?	bit using as little energy as display elements? y integrated throughout the	0-10	ies 1D
Up-cycled plastic is accepted (eg, new items made from original plastic items; cutout from a bottle, etc)  Technology total  Comments:  Exhibit Total  110 86	responsibility? Is it reflected in their outreach?	tainability and corporate	0-5	3
Comments:  Exhibit Total 110 86		ms; cutout from a bottle, etc)	100	-5
additional Comments: Exhibit Total 110 86		Technology total	20	12
220 00	Comments:		3	
	Additional Comments: Ex	hibit Total	110	86
	la de la companya de		90	

			÷10	÷10
		Exhibit & Interviews Total	20	
ludgo Nama /numbar /nvint\	Aluissa S	andes		

### 2018 Team Exhibit and Informal Interviews Score Sheet

Team Exhibit	Possible	Points
Purpose: Community Outreach/Awareness (11 Points)	Points	Awarde
Criteria 1: The Exhibit Illustrates the Team's Company, Outreach, and Impact.		
Did the team use effective visuals to share key messages about their company and outreach?	0-20	20
Did the team share the impact of their outreach? Did they present data on the social media exposure for their team's stories using the #Thanks2BESTrobotics campaign?	0-20	20
Does the exhibit include real-world references to this year's game theme?	0-10	10
The exhibit appears cohesive. The information is arranged in a logical and creative manner.	0-10	(0
Outreach total	60	60
Criteria 2: The Exhibit Provides a Brand Experience  Does the exhibit tell the story from the product to program from a visual perspective?	0.10	
Is the team's company/product Brand Promise clear?	0-10	10
Does the exhibit make it clear to visitors why the company is making the product and why the students	0-10 0-7	10
have formed the company?		'
Are sponsors clearly recognized? Do the materials include the national BEST Robotics logo.	0-3	3
Comments: Exhibit Balance total	30	30
Criteria 3: The Exhibit Has be Engineered and Manufactured Using Sustainable Methodology ar  Do the elements of the exhibit reflect a sustainable approach? Is the exhibit using as little energy as needed or are they tapping unconventional power sources for electronic display elements?	nd Resour	ces
Does the exhibit use recycled, up-cycled, and re-purposed items? Are they integrated throughout the display?	0-5	5
Did the team use recycled/up-cycled/re-usable items as a platform for sustainability and corporate responsibility? Is it reflected in their outreach?	0-5	5
Are any of the team's giveaways made of plastic? * This is a DEDUCTION.  Up-cycled plastic is accepted (eg, new items made from original plastic items; cutout from a bottle, etc)	-10	candy
Technology total	20	20
Comments:		
Additional Comments: Evhibit Total	110	1
MINITED TO THE PARTY OF THE PAR		

Additional Comments:	Exhibit Total	110	110
	Interviews Total (from back)	90	
		÷10	÷10
	Exhibit & Interviews Total	20	

ludge Name/number (print):_		and (40)	
Team Number:	School:	Cuyer	

## Judges's 2018 Spirit and Sportsmanship Score Sheet Purpose: To display team spirit & sportsmanship at the competition. (10pts)

SPIRITI	(4 points)	(		
	Exhibit vigor and enthusiasm throughout competition			
12-10	Clear evidence of continued support over an extended time period, group is loud and enthusiastic and con	sistent encouragem	ent for own te	am and
9-7	Evidence of support most of time, group is often loud and enthusiastic, but inconsistent for opponent tear	ns.		
6-4	Group is loud and enthusiastic once or twice, and there is not visible encouragement for opponent teams.			U U
3-1	You can tell some people are rooting for the team once in a while.			
Comme	ents:			97
			12	
	Use of signs, posters, props, costumes, t-shirts,	etc		
12.10				
9-7	Group uses multiple avenues of support - signs, posters, props, costumes, t-shirts, these are creative and r Group uses three or more methods of support, but they are not particularly creative or noticeable.	oticeable.		
6-4	Group shows support through one or two methods in a creative way.			
3-1	Group shows support through one or two methods, but they are not creative or noticeable.			
Comme	ints:			
ŀ			12	3
	Charlesday was to be all according to the			
8-6	Cheerleaders, mascots, bands, organized noise-mak			
5-3	Group has several of these things (cheerleaders; mascots, bands, noise-makers), they are quite noticeable, Group has several things, but they are not prominent and are noticeable or appropriately used.	and appropriately u	sed.	
2-1	Group has one of these things, but many not noticeable or appropriately used.			
Comme				
			8	
	Number of supporters with school (other than stu	dents)		
8-6	It is clear there are many non-student supporters, and they are actively engaged.			
5-3	There are clearly a few supporters other than students, but appear to be somewhat disengaged.			
2-1	You think they have non-students supporters but you aren't sure.		× .	
Comme	nts:		8	4
COODTC	AANGUD IC			A
SPURISI	MANSHIP (6 points)	Theorem I see		
20-19	Outward display of sportsmanship (e.g. helping other tea	ims in need).		L K 6
18-15	You clearly see and hear of two or more instances of helping another team that are genuine.  You clearly see and hear of at least one instance of helping another team that are genuine.			
14-10	You clearly see and hear of instances of helping another team but not authentic.			
9-5	Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with o	ther teams, or tean	nmates on their	own team.
Comme		,		~
			20	X
				0
	Conduct an attitude considered befitting participation in sports (e.g., g	race in winn	ing or losi	ng).
20-19	Team actively cheers for other teams no matter what the circumstances, they always show respect for other			
18-15	Team generally cheers for and supports other teams most of the time.	The second second		
14-10	Team sometimes cheers for others.			
9-5	Team shows respect for others most of the time.  4-0 Team shows minima	I respect for others.		
Commer	its:			17
			20	10
Evi				
	dence that students are the primary "pit crew" (robot repairs and adju	stments auri	ng compe	tition
20-16 15-10	Students clearly do all the work with minimal guidance from adults.  Students do most of the work with some help from adults.			
9-5		In the nit and stude	nto nuo dele	
Commer	· · · · · · · · · · · · · · · · · ·	in the pit and stude	nts are doing m	inimai work
COMMISC			20	16
			20	15
SCORE	CALCULATION and Additional Comments:	Total	100	50
		7000	÷10	÷10
			710	710
		Final Score	10 max	5
	0.			
ıdae ss-	me/number (print): Sharen Jackson  school: Gwyl High			
rabe ugi	ne/number (printy).			
eam Nui	mher: 807 school: Glilde Digh			
	School: Carlo			

# Judges's 2018 Spirit and Sportsmanship Score Sheet Purpose: To display team spirit & sportsmanship at the competition. (10pts)

	Exhibit vigor and enthusiasm throughout competition event.		
12-10	Clear evidence of continued support over an extended time period, group is loud and enthusiastic and consistent encourager opponents'.	ment for own to	eam and
9-7	Evidence of support most of time, group is often loud and enthusiastic, but inconsistent for opponent teams.		
6-4	Group is loud and enthusiastic once or twice, and there is not visible encouragement for opponent teams.		- 3
3-1	You can tell some people are rooting for the team once in a while.		
Comm			
		12	/
	Use of signs, posters, props, costumes, t-shirts, etc.	<u> </u>	<u></u>
12-10	Group uses multiple avenues of support - signs, posters, props, costumes, t-shirts, these are creative and noticeable.		
9-7	Group uses three or more methods of support, but they are not particularly creative or noticeable.		
6-4	Group shows support through one or two methods in a creative way.		
3-1 Comm	Group shows support through one or two methods, but they are not creative or noticeable.		
.0111111	ents.	12	1)0
	Cheerleaders, mascots, bands, organized noise-makers, etc.		10
8-6	Group has several of these things (cheerleaders, mascots, bands, noise-makers), they are quite noticeable, and appropriately u	used	
5-3	Group has several things, but they are not prominent and are noticeable or appropriately used.		
2-1	Group has one of these things, but many not noticeable or appropriately used.		
omme	ents:		
		8	2
	Number of supporters with school (other than students)		
3-6	It is clear there are many non-student supporters, and they are actively engaged.		
5-3	There are clearly a few supporters other than students, but appear to be somewhat disengaged.		
2-1	You think they have non-students supporters but you aren't sure.	(4	
omme	ents:	8	2
	MANSHIP (6 points)	8	2
	MANSHIP (6 points)		2
ORTS	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more instances of helping another team that are genuine.		2
O-19 8-15	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more Instances of helping another team that are genuine.  You clearly see and hear of at least one instance of helping another team that are genuine.		2
0-19 8-15 4-10	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more instances of helping another team that are genuine.  You clearly see and hear of at least one instance of helping another team that are genuine.  You clearly see and hear of instances of helping another team but not authentic.		2
0-19 8-15 4-10 9-5	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more instances of helping another team that are genuine.  You clearly see and hear of at least one instance of helping another team that are genuine.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or team		2 ir own team
0-19 8-15 4-10 9-5	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more instances of helping another team that are genuine.  You clearly see and hear of at least one instance of helping another team that are genuine.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or team		r own team.
0-19 8-15 4-10 9-5	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more Instances of helping another team that are genulne.  You clearly see and hear of at least one Instance of helping another team that are genulne.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or teamnts:	mmates on thei	9
0-19 8-15 4-10 9-5	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more Instances of helping another team that are genulne.  You clearly see and hear of at least one Instance of helping another team that are genulne.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or teamnts:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn)	mmates on thei	9
0-19 8-15 4-10 9-5 omme	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more Instances of helping another team that are genulne.  You clearly see and hear of at least one Instance of helping another team that are genulne.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or teamnts:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn Team actively cheers for other teams no matter what the circumstances, they always show respect for others.	mmates on thei	9
0-19 8-15 4-10 9-5 Dmme	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more Instances of helping another team that are genulne.  You clearly see and hear of at least one Instance of helping another team that are genulne.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or teamnts:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn)	mmates on thei	9
0-19 8-15 4-10 9-5 0-19 8-15 4-10	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more instances of helping another team that are genuine.  You clearly see and hear of at least one instance of helping another team that are genuine.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or teamnts:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn Team actively cheers for other teams no matter what the circumstances, they always show respect for others.  Team generally cheers for and supports other teams most of the time.  Team sometimes cheers for others.	nmates on thei	9
0-19 8-15 4-10 9-5 pmme 0-19 8-15 4-10	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more instances of helping another team that are genuine.  You clearly see and hear of at least one instance of helping another team that are genuine.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or teams:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn)  Team actively cheers for other teams no matter what the circumstances, they always show respect for others.  Team generally cheers for and supports other teams most of the time.  Team sometimes cheers for others.	nmates on thei	9
0-19 8-15 4-10 9-5 pmme	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more instances of helping another team that are genuine.  You clearly see and hear of at least one instance of helping another team that are genuine.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or teams:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn)  Team actively cheers for other teams no matter what the circumstances, they always show respect for others.  Team generally cheers for and supports other teams most of the time.  Team sometimes cheers for others.	nmates on thei	9
0-19 8-15 4-10 9-5 pomme 0-19 8-15 4-10 9-5	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more Instances of helping another team that are genulne.  You clearly see and hear of at least one Instance of helping another team that are genulne.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or teamnts:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn Team actively cheers for other teams no matter what the circumstances, they always show respect for others.  Team generally cheers for and supports other teams most of the time.  Team sometimes cheers for others.  Team shows respect for others most of the time.  4-0 Team shows minimal respect for others.  Team shows respect for others most of the time.	nmates on thei 20 ing or losi	ng).
0-19 8-15 4-10 9-5 0-19 8-15 4-10 9-5 pmmer	Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more instances of helping another team that are genuine.  You clearly see and hear of at least one instance of helping another team that are genuine.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or teams:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn).  Team actively cheers for other teams no matter what the circumstances, they always show respect for others.  Team generally cheers for and supports other teams most of the time.  Team sometimes cheers for others.  Team shows respect for others most of the time.  4-0 Team shows minimal respect for others.  Team shows respect for others most of the time.  4-0 Team shows minimal respect for others.  Team shows respect for others most of the time.  4-0 Team shows minimal respect for others.	nmates on thei 20 ing or losi	ng).
0-19 8-15 4-10 9-5 0-19 8-15 4-10 9-10 Evi	Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more Instances of helping another team that are genulne.  You clearly see and hear of at least one Instance of helping another team that are genulne.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  Group appears helpful, but you have no direct evidence.  Conduct an attitude considered befitting participation in sports (e.g., grace in winn).  Team actively cheers for other teams no matter what the circumstances, they always show respect for others.  Team generally cheers for and supports other teams most of the time.  Team sometimes cheers for others.  Team shows respect for others most of the time.  4-0 Team shows minimal respect for others.  Team shows respect for others most of the time.  4-0 Team shows minimal respect for others.  Team shows respect for others most of the time.  Students clearly do all the work with minimal guidance from adults.  Students do most of the work with some help from adults.	ing or losi	ng).
0-19 8-15 4-10 9-5 0-19 8-15 4-10 9-5 0-19 8-15 4-10 9-5 5-10 9-5	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more Instances of helping another team that are genulne.  You clearly see and hear of at least one Instance of helping another team that are genulne.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or team nts:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn Team actively cheers for other teams no matter what the circumstances, they always show respect for others.  Team generally cheers for and supports other teams most of the time.  Team sometimes cheers for others.  Team shows respect for others most of the time.  4-0 Team shows minimal respect for others.  dence that students are the primary "pit crew" (robot repairs and adjustments during Students clearly do all the work with minimal guidance from adults.  Students do most of the work with some help from adults.  Adults are in charge in the pit and students are doing some work.  4-0 Adults are in charge in the pit and students are doing some work.	ing or losi	ng).
0-19 8-15 4-10 9-5 0-19 8-15 4-10 9-5 0-19 8-15 4-10 9-5 5-10 9-5	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more Instances of helping another team that are genulne.  You clearly see and hear of at least one Instance of helping another team that are genulne.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or team nts:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn Team actively cheers for other teams no matter what the circumstances, they always show respect for others.  Team generally cheers for and supports other teams most of the time.  Team sometimes cheers for others.  Team shows respect for others most of the time.  4-0 Team shows minimal respect for others.  dence that students are the primary "pit crew" (robot repairs and adjustments during Students clearly do all the work with minimal guidance from adults.  Students do most of the work with some help from adults.  Adults are in charge in the pit and students are doing some work.  4-0 Adults are in charge in the pit and students are doing some work.	ing or losi	ng).
0-19 8-15 4-10 9-5 0mme 0-19 8-15 4-10 9-5 mmee Evi 0-16 6-10 6-5	Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more Instances of helping another team that are genulne.  You clearly see and hear of instances of helping another team that are genulne.  You clearly see and hear of instances of helping another team that are genulne.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or teamnts:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn).  Team actively cheers for other teams no matter what the circumstances, they always show respect for others.  Team generally cheers for and supports other teams most of the time.  Team sometimes cheers for others.  Team shows respect for others most of the time.  4-0 Team shows minimal respect for others.  It can show the students are the primary "pit crew" (robot repairs and adjustments during Students clearly do all the work with some help from adults.  Adults are in charge in the pit and students are doing some work.  4-0 Adults are in charge in the pit and students are doing some work.	ing or losi  20  ing compe	ng).
0-19 8-15 4-10 9-5 omme 0-19 8-15 4-10 9-5 ommer	MANSHIP (6 points)  Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more Instances of helping another team that are genulne.  You clearly see and hear of at least one Instance of helping another team that are genulne.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or team nts:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn Team actively cheers for other teams no matter what the circumstances, they always show respect for others.  Team generally cheers for and supports other teams most of the time.  Team sometimes cheers for others.  Team shows respect for others most of the time.  4-0 Team shows minimal respect for others.  dence that students are the primary "pit crew" (robot repairs and adjustments during Students clearly do all the work with minimal guidance from adults.  Students do most of the work with some help from adults.  Adults are in charge in the pit and students are doing some work.  4-0 Adults are in charge in the pit and students are doing some work.	ing or losi  20  ing compensate doing mates are doing mates ar	ng).  to  tition)
0-19 8-15 4-10 9-5 0-19 8-15 4-10 9-5 0-19 8-15 4-10 9-5 mmmer	Outward display of sportsmanship (e.g. helping other teams in need).  You clearly see and hear of two or more Instances of helping another team that are genulne.  You clearly see and hear of instances of helping another team that are genulne.  You clearly see and hear of instances of helping another team that are genulne.  You clearly see and hear of instances of helping another team but not authentic.  Group appears helpful, but you have no direct evidence.  4-0 Minimal engagement with other teams, or teamnts:  Conduct an attitude considered befitting participation in sports (e.g., grace in winn).  Team actively cheers for other teams no matter what the circumstances, they always show respect for others.  Team generally cheers for and supports other teams most of the time.  Team sometimes cheers for others.  Team shows respect for others most of the time.  4-0 Team shows minimal respect for others.  It can show the students are the primary "pit crew" (robot repairs and adjustments during Students clearly do all the work with some help from adults.  Adults are in charge in the pit and students are doing some work.  4-0 Adults are in charge in the pit and students are doing some work.	ing or losi  20  ing compe	ng).

Judge name/number (print):	10-	<u></u>
Team Number:	School: _	Coyer

## Judges's 2018 Spirit and Sportsmanship Score Sheet Purpose: To display team spirit & sportsmanship at the competition. (10pts)

	Exhibit vigor and enthusias	Delining to the second to	10.00 to 10.00 to 10.00				-
12-10	Clear evidence of continued support over an extended time period, opponents.	group is loud a	ind enthus	iastic and co	nsistent encourage	ment for own t	eam and
9-7	Evidence of support most of time, group is often loud and enthusias	tic, but incons	stent for o	pponent tea	ams.		
6-4	Group is loud and enthusiastic once or twice, and there is not visible	encourageme	nt for opp	onent team	5.		
3-1	You can tell some people are rooting for the team once in a while.				<u> </u>		
Comm							
						12	5
						1	()
	Use of signs, posters, p	orops, cos	tumes	t-shirts	, etc.	*	
12-10	Group uses multiple avenues of support - signs, posters, props, costs	imes t-shirts	these are	reative and	noticeable		
9-7	Group uses three or more methods of support, but they are not part	icularly creativ	e or notic	able.	modectione.		
6-4	Group shows support through one or two methods in a creative way	·-					
3-1	Group shows support through one or two methods, but they are not	creative or no	ticeable.				
Comme	ents:						
						12	
	Cheerleaders, mascots, bar	nds, organ	nized n	oise-ma	kers, etc.		
8-6	Group has several of these things (cheerleaders, mascots, bands, nois	se-makers), the	ey are quit	noticeable	, and appropriately	used.	
5-3	Group has several things, but they are not prominent and are noticea		riately use	1.			
2-1	Group has one of these things, but many not noticeable or appropria	tely used.					
Comme	ents:						
						8	()
	Number of supporters wi	th school	(other	than stu	ıdents)		
8-6	It is clear there are many non-student supporters, and they are active						
5-3	There are clearly a few supporters other than students, but appear to	be somewhat	disengage	d.			
2-1	You think they have non-students supporters but you aren't sure.						
omme	nts:						
.omme	nts:					8	
	MANSHIP (6 points)					8	0
	MANSHIP (6 points)	nip (e.g. h	elping	other te	ams in need)	1	
		nip (e.g. h	elping	other te	ams in need)	1	
ORTSI	MANSHIP (6 points)  Outward display of sportsmansh  You clearly see and hear of two or more instances of helping another  You clearly see and hear of at least one instance of helping another	r team that are t	e genuine.	other te	ams in need)	1	
<b>ORTS!</b> 20-19	MANSHIP (6 points)  Outward display of sportsmansh  You clearly see and hear of two or more instances of helping another to clearly see and hear of at least one instance of helping another to you clearly see and hear of instances of helping another team but no	r team that are t	e genuine.	other te	ams in need)	1	0
ORTS! 20-19 18-15	MANSHIP (6 points)  Outward display of sportsmansh  You clearly see and hear of two or more instances of helping another  You clearly see and hear of at least one instance of helping another	r team that are pot authentic.	e genuine. genuine.			•	ir own tear
ORTSI 20-19 18-15 14-10	MANSHIP (6 points)  Outward display of sportsmansh  You clearly see and hear of two or more instances of helping another of the clearly see and hear of at least one instance of helping another of the clearly see and hear of instances of helping another team but no Group appears helpful, but you have no direct evidence.	r team that are pot authentic.	e genuine. genuine.		ams in need)	•	ir own tear
ORTSN 20-19 18-15 14-10 9-5	MANSHIP (6 points)  Outward display of sportsmansh  You clearly see and hear of two or more instances of helping another of the clearly see and hear of at least one instance of helping another of the clearly see and hear of instances of helping another team but no Group appears helpful, but you have no direct evidence.	r team that are pot authentic.	e genuine. genuine.			mmates on the	ir own tear
ORTSN 20-19 18-15 14-10 9-5	MANSHIP (6 points)  Outward display of sportsmansh  You clearly see and hear of two or more instances of helping another of the clearly see and hear of at least one instance of helping another of the clearly see and hear of instances of helping another team but no Group appears helpful, but you have no direct evidence.	r team that are pot authentic.	e genuine. genuine.			•	ir own tear
0RTSI 20-19 18-15 14-10 9-5 ommer	MANSHIP (6 points)  Outward display of sportsmansh  You clearly see and hear of two or more instances of helping another of the clearly see and hear of at least one instance of helping another of the clearly see and hear of instances of helping another team but not group appears helpful, but you have no direct evidence.  Ints:	r team that are pot authentic.  4-0 Mini	e genuine. genuine. mal engag	ement with	other teams, or tea	mmates on the	4
0RTSI 20-19 18-15 14-10 9-5 ommer	You clearly see and hear of two or more instances of helping another You clearly see and hear of at least one instance of helping another You clearly see and hear of at least one instance of helping another You clearly see and hear of instances of helping another team but no Group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part	r team that are team that are to tauthentic.  4-0 Mini	e genuine. genuine. mal engag	ement with	other teams, or tead	mmates on the	4
0RTSI 20-19 18-15 14-10 9-5 0mmer	You clearly see and hear of two or more instances of helping another You clearly see and hear of at least one instance of helping another You clearly see and hear of instances of helping another You clearly see and hear of instances of helping another team but no Group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part  Team actively cheers for other teams no matter what the circumstan	team that are got authentic.  4-0 Mini	e genuine. genuine. mal engag	ement with	other teams, or tead	mmates on the	4
20-19 18-15 14-10 9-5 00-19 8-15	You clearly see and hear of two or more instances of helping another You clearly see and hear of at least one instance of helping another You clearly see and hear of at least one instance of helping another You clearly see and hear of instances of helping another team but no Group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part	team that are got authentic.  4-0 Mini	e genuine. genuine. mal engag	ement with	other teams, or tead	mmates on the	4
20-19 18-15 14-10 9-5 00-19 8-15 4-10	You clearly see and hear of two or more instances of helping another You clearly see and hear of at least one instance of helping another You clearly see and hear of instances of helping another You clearly see and hear of instances of helping another team but no Group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part  Team actively cheers for other teams no matter what the circumstant  Team generally cheers for and supports other teams most of the tim  Team sometimes cheers for others.	r team that are team that are to tauthentic.  4-0 Mini  cicipation inces, they always.	e genuine. genuine. mal engag in spor	ement with	other teams, or tead grace in winn hers.	mmates on the	4
20-19 18-15 14-10 9-5 00-19 8-15 4-10 9-5	You clearly see and hear of two or more instances of helping another You clearly see and hear of at least one instance of helping another You clearly see and hear of instances of helping another You clearly see and hear of instances of helping another team but no Group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part Team actively cheers for other teams no matter what the circumstar Team generally cheers for and supports other teams most of the time Team sometimes cheers for others.  Team shows respect for others most of the time.	team that are got authentic.  4-0 Mini	e genuine. genuine. mal engag in spor	ement with	other teams, or tead	mmates on the	4
20-19 18-15 14-10 9-5 00-19 8-15 4-10	You clearly see and hear of two or more instances of helping another You clearly see and hear of at least one instance of helping another You clearly see and hear of instances of helping another You clearly see and hear of instances of helping another team but no Group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part Team actively cheers for other teams no matter what the circumstar Team generally cheers for and supports other teams most of the time Team sometimes cheers for others.  Team shows respect for others most of the time.	r team that are team that are to tauthentic.  4-0 Mini  cicipation inces, they always.	e genuine. genuine. mal engag in spor	ement with	other teams, or tead grace in winn hers.	mmates on the	4
20-19 18-15 14-10 9-5 00-19 8-15 4-10 9-5	You clearly see and hear of two or more instances of helping another You clearly see and hear of at least one instance of helping another You clearly see and hear of instances of helping another You clearly see and hear of instances of helping another team but no Group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part Team actively cheers for other teams no matter what the circumstar Team generally cheers for and supports other teams most of the time Team sometimes cheers for others.  Team shows respect for others most of the time.	r team that are team that are to tauthentic.  4-0 Mini  cicipation inces, they always.	e genuine. genuine. mal engag in spor	ement with	other teams, or tead grace in winn hers.	mmates on the	4
20-19 18-15 14-10 9-5 ommer 00-19 8-15 4-10 9-5	You clearly see and hear of two or more instances of helping another You clearly see and hear of at least one instance of helping another You clearly see and hear of instances of helping another You clearly see and hear of instances of helping another team but no Group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part  Team actively cheers for other teams no matter what the circumstar  Team generally cheers for and supports other teams most of the tim  Team sometimes cheers for others.  Team shows respect for others most of the time.	r team that are got authentic.  4-0 Mini  icipation inces, they always.	e genuine. genuine. mal engag in spor nys show re	ement with	other teams, or tead grace in winn hers. al respect for others	mmates on the 20 sing or losi	Hing).
20-19 18-15 14-10 9-5 00-19 8-15 4-10 9-5 0mmer	Vou clearly see and hear of two or more instances of helping another of you clearly see and hear of at least one instance of helping another of you clearly see and hear of instances of helping another of two clearly see and hear of instances of helping another team but not group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part  Team actively cheers for other teams no matter what the circumstant  Team generally cheers for and supports other teams most of the time.  Team shows respect for others most of the time.  Ints:  dence that students are the primary "pit crew	r team that are got authentic.  4-0 Mini  icipation inces, they always.	e genuine. genuine. mal engag in spor nys show re	ement with	other teams, or tead grace in winn hers. al respect for others	mmates on the 20 sing or losi	Hing).
20-19 18-15 14-10 9-5 00-19 8-15 4-10 9-5 Dommer	You clearly see and hear of two or more instances of helping another of you clearly see and hear of at least one instance of helping another of you clearly see and hear of instances of helping another of you clearly see and hear of instances of helping another team but not group appears helpful, but you have no direct evidence.  Team actively cheers for other teams no matter what the circumstant Team generally cheers for and supports other teams most of the time.  Team shows respect for others most of the time.  Team shows respect for others most of the time.  Team shows respect for others most of the time.  Team shows respect for others most of the time.	r team that are got authentic.  4-0 Mini  icipation inces, they always.	e genuine. genuine. mal engag in spor nys show re	ement with	other teams, or tead grace in winn hers. al respect for others	mmates on the 20 sing or losi	Hing).
20-19 18-15 14-10 9-5 00-19 8-15 4-10 9-5 Dommer	Vou clearly see and hear of two or more instances of helping another of you clearly see and hear of at least one instance of helping another of you clearly see and hear of instances of helping another of you clearly see and hear of instances of helping another team but not group appears helpful, but you have no direct evidence.  Team actively cheers for other teams no matter what the circumstant Team generally cheers for and supports other teams most of the time. Team sometimes cheers for others.  Team shows respect for others most of the time.  Teats:  dence that students are the primary "pit crew students clearly do all the work with minimal guidance from adults. Students do most of the work with some help from adults.	r team that are got authentic.  4-0 Mini  icipation inces, they always.	e genuine. genuine. mal engag in spor nys show re	ement with	other teams, or tead grace in winn hers. al respect for others	mmates on the 20 sing or losi	Hing).
20-19 18-15 14-10 9-5 00-19 8-15 4-10 9-5 Dommer	You clearly see and hear of two or more instances of helping another of you clearly see and hear of at least one instance of helping another of you clearly see and hear of instances of helping another of you clearly see and hear of instances of helping another team but not group appears helpful, but you have no direct evidence.  Team actively cheers for other teams no matter what the circumstant Team generally cheers for and supports other teams most of the time.  Team shows respect for others most of the time.  Team shows respect for others most of the time.  Team shows respect for others most of the time.  Team shows respect for others most of the time.	r team that are got authentic.  4-0 Mini  icipation inces, they always.	e genuine. genuine. mal engag in spor nys show re Team s	ement with	other teams, or tead grace in winn hers. al respect for others	mmates on the 20 sing or losi a. 20 ing compe	ing).
20-19 18-15 14-10 9-5 00-19 8-15 4-10 9-5 Dommer	Vou clearly see and hear of two or more instances of helping another of you clearly see and hear of at least one instance of helping another of you clearly see and hear of instances of helping another of two clearly see and hear of instances of helping another team but not group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part Team actively cheers for other teams no matter what the circumstar Team generally cheers for and supports other teams most of the time. Team sometimes cheers for others. Team shows respect for others most of the time.  Its:  dence that students are the primary "pit crew Students clearly do all the work with minimal guidance from adults. Students do most of the work with some help from adults. Adults are in charge in the pit and students are doing some work.	r team that are team that are to authentic.  4-0 Mini  icipation inces, they alwayse.  4-0  " (robot r	e genuine. genuine. mal engag in spor nys show re Team s	ement with	grace in winn hers. al respect for others	mmates on the 20 sing or losi a. 20 ing compe	ing).
20-19 18-15 14-10 9-5 00-19 18-15 4-10 9-5 0-mmer Evidence of the control of the contro	Vou clearly see and hear of two or more instances of helping another of you clearly see and hear of at least one instance of helping another of you clearly see and hear of instances of helping another of two clearly see and hear of instances of helping another team but not group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part Team actively cheers for other teams no matter what the circumstar Team generally cheers for and supports other teams most of the time. Team sometimes cheers for others. Team shows respect for others most of the time.  Its:  dence that students are the primary "pit crew Students clearly do all the work with minimal guidance from adults. Students do most of the work with some help from adults. Adults are in charge in the pit and students are doing some work.	r team that are team that are to authentic.  4-0 Mini  icipation inces, they alwayse.  4-0  " (robot r	e genuine. genuine. mal engag in spor nys show re Team s	ement with	grace in winn hers. al respect for others	mmates on the 20 ing or losi  20 ing compe	ing).
20-19 18-15 14-10 9-5 00-19 18-15 4-10 9-5 0-mmer Evidence of the control of the contro	Vou clearly see and hear of two or more instances of helping another of you clearly see and hear of at least one instance of helping another of you clearly see and hear of instances of helping another of two clearly see and hear of instances of helping another team but not group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part Team actively cheers for other teams no matter what the circumstar Team generally cheers for and supports other teams most of the time. Team sometimes cheers for others. Team shows respect for others most of the time.  Its:  dence that students are the primary "pit crew Students clearly do all the work with minimal guidance from adults. Students do most of the work with some help from adults. Adults are in charge in the pit and students are doing some work.	r team that are team that are to authentic.  4-0 Mini  icipation inces, they alwayse.  4-0  " (robot r	e genuine. genuine. mal engag in spor nys show re Team s	ement with	grace in winn hers. al respect for others	mmates on the 20 sing or losi a. 20 ing compe	ing).
20-19 18-15 14-10 9-5 00-19 8-15 4-10 9-5 0mmer  Evice 0-16 5-10 9-5 0mmer	Vou clearly see and hear of two or more instances of helping another of you clearly see and hear of at least one instance of helping another of you clearly see and hear of instances of helping another of two clearly see and hear of instances of helping another team but not group appears helpful, but you have no direct evidence.  Ints:  Conduct an attitude considered befitting part Team actively cheers for other teams no matter what the circumstar Team generally cheers for and supports other teams most of the time. Team sometimes cheers for others. Team shows respect for others most of the time.  Its:  dence that students are the primary "pit crew Students clearly do all the work with minimal guidance from adults. Students do most of the work with some help from adults. Adults are in charge in the pit and students are doing some work.	r team that are team that are to authentic.  4-0 Mini  icipation inces, they alwayse.  4-0  " (robot r	e genuine. genuine. mal engag in spor nys show re Team s	ement with	grace in winn hers. al respect for others ustments dur	mmates on the 20 sing or losi s. 20 ing compents are doing no 20	ing).
20-19 18-15 14-10 9-5 00-19 8-15 4-10 9-5 0mmer  Evice 0-16 5-10 9-5 0mmer	You clearly see and hear of two or more instances of helping another of you clearly see and hear of at least one instance of helping another of you clearly see and hear of instances of helping another team but not group appears helpful, but you have no direct evidence.  Team actively cheers for other teams no matter what the circumstar Team generally cheers for and supports other teams most of the time Team sometimes cheers for others.  Team shows respect for others most of the time.  Team shows respect for others most of the time.  Team shows respect for others most of the time.  Students clearly do all the work with minimal guidance from adults.  Students do most of the work with some help from adults.  Adults are in charge in the pit and students are doing some work.	r team that are team that are to authentic.  4-0 Mini  icipation inces, they alwayse.  4-0  " (robot r	e genuine. genuine. mal engag in spor nys show re Team s	ement with	grace in winn hers. al respect for others	ing or losi  20  ing compe	ing).
20-19 18-15 14-10 9-5 00-19 8-15 4-10 9-5 0mmer  Evice 0-16 5-10 9-5 0mmer	You clearly see and hear of two or more instances of helping another of you clearly see and hear of at least one instance of helping another of you clearly see and hear of instances of helping another team but not group appears helpful, but you have no direct evidence.  Team actively cheers for other teams no matter what the circumstar Team generally cheers for and supports other teams most of the time Team sometimes cheers for others.  Team shows respect for others most of the time.  Team shows respect for others most of the time.  Team shows respect for others most of the time.  Students clearly do all the work with minimal guidance from adults.  Students do most of the work with some help from adults.  Adults are in charge in the pit and students are doing some work.	r team that are team that are to authentic.  4-0 Mini  icipation inces, they alwayse.  4-0  " (robot r	e genuine. genuine. mal engag in spor nys show re Team s	ement with	grace in winn hers. al respect for others ustments dur	mmates on the 20 sing or losi s. 20 ing compents are doing no 20	ing).
20-19 18-15 14-10 9-5 00-19 8-15 4-10 9-5 0mmer  Evice 0-16 5-10 9-5 0mmer	You clearly see and hear of two or more instances of helping another of you clearly see and hear of at least one instance of helping another of you clearly see and hear of instances of helping another team but not group appears helpful, but you have no direct evidence.  Team actively cheers for other teams no matter what the circumstar Team generally cheers for and supports other teams most of the time Team sometimes cheers for others.  Team shows respect for others most of the time.  Team shows respect for others most of the time.  Team shows respect for others most of the time.  Students clearly do all the work with minimal guidance from adults.  Students do most of the work with some help from adults.  Adults are in charge in the pit and students are doing some work.	r team that are team that are to authentic.  4-0 Mini  icipation inces, they alwayse.  4-0  " (robot r	e genuine. genuine. mal engag in spor nys show re Team s	ement with	grace in winn hers. al respect for others ustments dur	ing or losi  20  ing compe	ing).

Team Number: \_\_\_\_\_ School: School: