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Assessment 2 Instructions: Applying the Tripartite Model

Create a two-page plan addressing the scholarship, service, and teaching elements of a specific nurse educator role in a specific context.

Introduction

For nursing faculty in colleges and universities, promotion and tenure will be partially determined by meeting expectations in all three areas:

- Teaching.
- Service.
- Scholarship.

Preparation

As you prepare to complete this assessment, you may want to think about other related issues to deepen your understanding or broaden your viewpoint. You are encouraged to consider the questions below and discuss them with a fellow learner, a work associate, an interested friend, or a member of your professional community.

Note that these questions are for your own development and exploration and do not need to be completed or submitted as part of your assessment.

- How do the scholarship, teaching, and service interrelate in a nurse educator's career? How do they contribute to the nurse educator's skills?
- Why are orientation and mentoring important for new nurse educators?
- What is your understanding of tenure in the academic nurse educator role?

Instructions

Create a short (approximately two pages) plan reflecting on how the three aspects of the tripartite model of teaching, service, and scholarship could be met for a particular nurse educator position in a context of interest to you.

In your plan, please do the following:

- Describe the nurse educator role that your plan addresses, as well as any other pertinent details about

that role. Be sure to give the role's title and explain the context in which that role works.

- Analyze the teaching, service, and scholarship expectations for that role as you understand them, and how those expectations fit with the role.
- Identify publications, journals, and conferences that could be a fit for the scholarship conducted in this role. Explain the kinds of scholarship that would be a good fit for person in this role and with this expertise.
- Generate a plan that could be used by a person in this role for meeting each of the expectations you analyzed.
- Analyze additional qualifications that you believe are needed for this role (additional education, certifications, skills, and so on), explaining why they are necessary.
- Analyze the qualifications and areas of expertise related to this role that would facilitate serving as a change agent.

Additional Requirements

- **Format:** 12-point Times New Roman or Arial font, double spaced in Microsoft Word.
- **Length:** Approximately two pages plus a title page and a references page.
- Use correct APA format, including page numbers and a title page. Citations and references (if used) are to be in correct APA format.
- Writing should be free of grammar and spelling errors that distract from content.

Competencies Measured

By successfully completing this assessment, you will demonstrate your proficiency in the course competencies through the following assessment scoring guide criteria:

- Competency 2: Analyze the tripartite role of teaching, service, and scholarship.
 - Describe a specific nurse educator role.
 - Analyze the teaching, service, and scholarship expectations for a chosen nurse educator role.
- Competency 5: Articulate how nurse educators serve as change agents and leaders to help advance nursing education and nursing practice.
 - Analyze qualifications in a chosen nurse educator role that facilitate being a change agent.
- Competency 6: Develop a plan for engaging in scholarship in an established area of expertise.
 - Explain opportunities for scholarship related to a specific area of expertise.
- Competency 7: Establish a plan for pursuing continuous improvement in the nurse educator role.
 - Generate a plan for meeting each aspect of the tripartite model (teaching, service, and scholarship).
- Competency 8: Communicate in a manner that is scholarly, professional, and consistent with the expectations of a nursing education professional.
 - Write coherently to support a central idea with correct grammar, usage, mechanics, and APA format and style as expected of a nursing education professional.



SCORING GUIDE

Use the scoring guide to understand how your assessment will be evaluated.

[VIEW SCORING GUIDE](#) 
