



Assessment 3 Instructions: Teaching Strategies

Create a 5-7 page report on teaching strategies that will support teaching and learning in the course you began designing in Assessments 1 and 2.

Introduction

By successfully completing this assessment, you will demonstrate your proficiency in the course competencies through the following assessment scoring guide criteria:

- Competency 1: Appraise the influence of learner's culture, gender, and experiences on teaching and learning.
 - Explain how selected strategies will help to maintain diverse learners' motivation.
 - Explain how selected strategies will help overcome learning barriers in the anticipated audience.
- Competency 2: Apply educational theory and evidence-based teaching practices when implementing teaching strategies.
 - Evaluate appropriate teaching strategies for an educational topic and audience.
- Competency 3: Apply a variety of teaching strategies appropriate to diverse learner needs, content, and desired learner outcomes.
 - Describe learning outcomes for a course.
- Competency 4: Integrate best practices for classroom management
 - Describe evidence-based strategies for managing potential barriers to learning in a classroom.
- Competency 5: Communicate in a manner that is scholarly, professional, and consistent with the expectations of a nursing education professional.
 - Support a position with effective written communication; use correct spelling, grammar, punctuation and mechanics, and APA style and formatting.

Note: Assessments in this course build on each other and must be completed in sequential order.

Create a 5–7 page report on teaching strategies you can apply in the course you are designing.

Optional Preparation

Practice implementing these considerations in the Vila Health challenge provided in the Resources before beginning your work here.

As you prepare to complete this assessment, you may want to think about other related issues to deepen your understanding or broaden your viewpoint. You are encouraged to consider the questions below and discuss them with a fellow learner, a work associate, an interested friend, or a member of your professional community.

Note that these questions are for your own development and exploration and do not need to be completed or submitted as part of your assessment.

- How will you, as an instructor, determine what content should be included in a course and what should be left out?
- Which teaching strategies best fit your own philosophy of teaching within the confines of the environment you are most likely going to be teaching in?
- What are some of the current best instructional practices in both a traditional environment and an online environment? Which best practices apply to both environments? Which practices are unique to their specific area?

Instructions

- Create three learning outcomes for your course. Conduct research on your course topic as necessary to create these outcomes. Summarize general course content and how these outcomes will relate to overall course content and how they align with learner expectations.
- Identify and evaluate at least three teaching strategies that could be used in your course and that are a good fit for your learner population, course topic, outcomes, and content. Explain which are the most appropriate teaching strategies for your course and audience, and why they are the most appropriate. Be sure to describe the advantages of using the selected strategies. Support your assertions with research from the field.
- Explain some of the possible barriers to learning might you encounter in your course. Identify the strategies you could use to overcome those barriers and to keep learners motivated.

Additional Requirements

- Format: 12-point Times New Roman or Arial font, double-spaced in Microsoft Word.
- Length: 5–7 pages, plus a title page and a references page.
- Use correct APA format, including running head, page numbers, and a title page.
- Use and cite at least two scholarly articles in your plan.
- Writing should be free of grammar and spelling errors that distract from content.

Competencies Measured

By successfully completing this assessment, you will demonstrate your proficiency in the course competencies through the following assessment scoring guide criteria:

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- Competency 5: Communicate in a manner that is scholarly, professional, and consistent with the expectations of a nursing education professional.

- Support a position with effective written communication; use correct spelling, grammar, punctuation and mechanics, and APA style and formatting.



SCORING GUIDE

Use the scoring guide to understand how your assessment will be evaluated.

[VIEW SCORING GUIDE](#) 