



President's Report

National Association of Christian Educators/Citizens for Excellence in Education
Box 3200 • Costa Mesa, CA 92628 • Dr. Robert Simonds



September, 1991

Faithful Lover of God's People,

By faith in God we find our strength. Thank you for standing in the gap for America's dear children. Your strength and commitment are God's tools for victory in all things.

We usually try to keep you informed on insidious, harmful programs in our local schools that are being thrown at our dear children. It's hard to believe occultic and immoral curricula and reading materials are being used to promote New Age religion (teaching children to believe they are God).

But my report this month is on something even more dangerous and far-reaching. Our worst fears are now becoming a reality through new, government-sponsored "restructuring" of public education. Please bear in mind how these *strategies for a new world order* are going to affect you, your children and all churches.

Remember, 90% of all church children are in public schools today. Five percent are in Christian schools and five percent are in private schools. Therefore, 90% of all our Christian children, kindergarten through twelfth grades, are now included in the "America 2000" plan.

What is this new plan? How did it happen? Can we stop it? And how?

Concerns About Bush's New Education Plan

President Bush's new plan is called "AMERICA 2000 - An Education Strategy." We believe the President has a sincere desire to restructure our schools with a new and successful education plan for every child - and for America. H.R. 520 provides \$100 million, to start up these programs. His speech said what CEE parents want to hear. But, his PLAN has obviously been written by assistants controlled by the educational bureaucracy.

Here are some of the basic elements of the plan. To fully understand this plan it is absolutely critical that you read the new book, *Educating for the 'New World Order'* by B.K. Eakman. It is probably the most documented and revealing book ever written on the stealing of your children. This revolutionary book is devastating to the "social change agents" and reveals how the government is making it all happen.

Here are the major points of "AMERICA 2000," and my comments:

- National Assessment tests will be administered in 4th, 8th and 12th grades. Testing what? Only one-half of the test is on cognitive learning (math, science, history, English). The other half of the test is on affective learning (psychological, socialization, attitudes and behavior modification). One would hope the testing would all be on objective, academic achievement - but not so. Your child's answers must be "politically

correct" - P.C. - or they must be re-processed. Phyllis Schlafly exposed this invasion of privacy plan as early as 1987.

- AMERICA 2000 requires a system of federal computers to track assessment test results. Both the child's and family's (parents') attitudes will be targeted for re-training.
- The plan calls for CHOICE in education. However, the plan calls for grouping all schools in a community under "public schools" - private, public or home schools. You can see clearly the plan to bring all Christian schooling under state regulatory control.
- AMERICA 2000 requires greater involvement of the federal government in local and state policy. Through the "power of the purse," every state must measure up on attitudinal testing (the child's and family's beliefs) to conform to a "politically correct" (P.C.) society.
- It will establish 535 "New American Schools," which are to totally discard all traditional ideas about teaching, scheduling, etc. The "ideals" suggested are the same old, progressive, affective (psychological) programs already proven so damaging to our children's minds.
- AMERICA 2000 requires teachers and administrators to be trained in the "new" methods and new testing. There is also a heavy emphasis on the training of parents in how to properly train their own children and help them conform to the new governmental (state/federal) standards.
- The strategy provides for greater increases in grouping social services on or near school campuses (like school-based health clinics - handing out condoms and pills).
- All areas of the AMERICA 2000 plan create greater dependency on, and control (not less) by, the federal government. President Bush believes, sincerely, his own wishes will be carried out. The plan, however, is potentially antithetical to his desires.
- It will establish the "Parents as Teachers" (PAT) program in every school. Notice what a wonderful name is used - Parents as Teachers - we're all for that! But what do they mean? The training of parents is, ironically, trying to offset the real parental involvement of CEE Christian parents and their influence in schools across the country. The plan is to teach parents to go along with all school programs and to alter their political opinions - to conform.

Unmasking the Parents as Teachers Program

The PAT program is now in 40 states and 8 countries. It's not really new. Bettina Dobbs, R.N., M.S., former consultant to the U.S. Department of Health and current president of Guardians of Education for Maine, says:

It will result in state control of the children and reduce parents to the status of breeders and supervised custodians.

A "parent educator" bonds herself to a family through home visits or school visits. This is to help parents feel more comfortable about leaving their child(ren) at the center. Both parents and children are evaluated under the guise of educational screening. The child is given a personal computer code number by which he can be tracked the rest of his life. There are 12 computer code definitions which label the child "at risk." Since the expectation is that every child will be found "mentally ill," there is no code for normal.

Children are not assumed to be normal - but "mentally ill." Dr. Pierce of Harvard University said:

Every child in America who enters school at the age of five is mentally ill, because he comes to school with allegiance toward our elected officials, toward our founding fathers, toward our institutions, toward the preservation of this form of government, patriotism, nationalism, sovereignty . . . All of that proves the children are sick, because the truly well individual is one who has rejected all of those things and is what I would call the true international child of the future.

Mrs. Dobbs continues:

The next step is to change the parent-child relationship, replacing it with a "change agent" or "certified parent educator" who will supply free medical care, free nutrition counseling, free food, free mental health services, etc. Services increase over time with parents finding schools will provide free daycare, free overnight care, and free camps in addition to free education! These imposed services will be paid for with tax dollars and the loss of your freedoms. (Not to mention the real loss of our children.)

Restructuring American Society

Congress now has 14 House and Senate bills under consideration to implement these programs. (Actually, two of these have just become law.)

"AMERICA 2000" is a nine-year national plan to include: all 110,000 public and private schools (including homeschooled); every American community; every American home; and change everyone's lifestyles and attitudes. A cultural revolution - destruction!

The plan includes "any school that serves the public and is accountable to a public authority." Can you think of a church, Christian school or homeschooled that is not under some state department authority? I can't.

Five hundred and thirty-five million dollars for 535 New American schools (one in each congressional district) will be provided IF they adopt the new six national goals. The state must establish a method to achieve the goals; develop a report card for measuring progress; and gain financial and community support for the "New American School."

We are now communicating our deep concerns to President Bush and Secretary of Education Lamar Alexander. Also, we are sending our critique to the congressmen voting on the current AMERICA 2000 implementation bills, now in Congress.

How to Protect Your Family

Please help us to "blow the whistle" on this dangerous journey mapped out for our children and our nation. Pray that other Christian leaders will join in stopping this program before it is nearly irreversible.

Please read *Educating for the 'New World Order'* for a documented expose on the educational establishment's long-time goals, set by globalists and progressive behaviorists. It's an expensive book, at \$22.00 retail, but we think it is so important you read it that we are offering it for only \$18.00 (\$4.00 off). This book and our report, "A Critique of AMERICA 2000" by Kathi Simonds, ties Bush's new strategy together with the newly

documented and frightening long-term educational agenda. For the first time you'll see how all of the problems in our public schools are clearly tied together.

Make your opinion known. Write and call your congressmen and send copies of our valuable critique exposing this plan for its weaknesses and real dangers. Give copies of this letter (and sign the enclosed petitions) to your friends. Inform your congressmen, pastor and the conservative media.

We will send in your petitions to President Bush and Mr. Alexander in one large package. Please get them in to us today if possible and help us to have a big impact. We will get them in the mail to Washington D.C. for you when you send them in to our office today in the enclosed envelope!

Watch for the NAEP (National Assessment of Educational Progress) test in your school. Insist on seeing the questions. Pull your child from the test, if you believe it is an invasion of your child's or family's privacy.

We are convinced that Christians, Christian schools and homeschoilers will get "steamrolled," unless we are successful in defeating the plan.

Also, please ask our Lord to guide you as you consider your ministry gift to His vital and crucial work here at CEE. I don't know of a better way for you to affect our entire nation with your Christian love offering, than helping us expose this tragic plan.

School is starting this month. We will be stretched to our limit helping thousands of parents. Please pray we may not fail a single one. They have nowhere else to go.

In His service, your dear friend,



Bob Simonds, Th.D.

P.S. As I reported before, the summer months have decimated our financial status. I don't mind telling you - we are in a struggle. We have had to defer staff salaries for the first time. It hurts! But we know we cannot fail as long as we keep on. Our small gift supporters have been faithful. Thank you so much. Your support is so crucial. Many of our larger gift supporters have been even more affected by the recession. Please pray that they will be greatly rewarded for the blessings they have bestowed on America's children. We felt your prayers last month!

How to Obtain the AMERICA 2000 Strategy and Associated Legislation

You may obtain a free copy of the "AMERICA 2000" booklet by calling 1-800-USA-LEARN (U.S. Dept of Educ.).

You may obtain copies of the bills associated with the AMERICA 2000 plan by calling the House Document Room at 202-225-3456 or the Senate Document Room at 202-224-7860. The current legislation associated with the bill:

House: House Bill 520 - Parents As Teachers; HR 751 - Literacy Bill; HR 812 - Link-Up for Learning Demonstration Act; HR 2435 (has just become Public Law 102-62) - National Council on Educational Standards; HR 2460 - AMERICA 2000 Excellence in Education Act.

Senate: Senate Bill 2 - Strengthening Education for American Families Act of 1991; S 64 - National Commission on a Longer School Year (has just become Public Law 102-62); S 457 - National Board for Professional Teaching Standards Act; S 1108 - Individuals with Disabilities Education Act Amendments of 1991; S 1133 - Comprehensive Services for Children & Youth Act; S 1134 - America's Commitment to College Education & Success for All Students Act; S 1135 - Education USA: School Restructuring, Goals & Results for America's Schools Act; S 1136 - Public Schools Choice Act of 1991; S 1141: AMERICA 2000 Excellence in Education Act.

EDUCATION NEWSLINE

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(Part 3 in a year-long series for your family)

October/November, 1991

School Board Elections Bring Justice

Parents and Pastors See Elections As Key To Protecting The Christian Family

Frustrated by prejudiced school officials, an increasing number of Christian parents are flocking to the voting booth. For years, many Christians overlooked school board elections as opportunities to address their grievances with public schools.

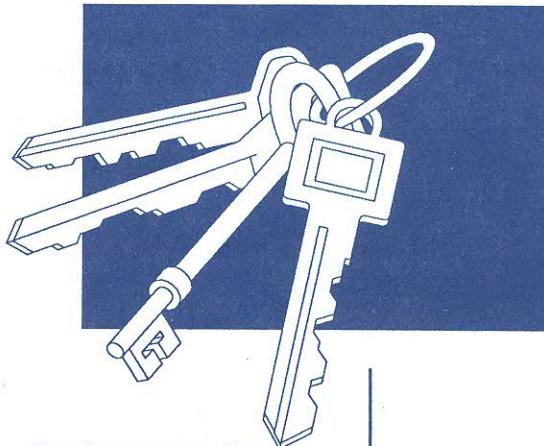
"Within the last ten years we've seen a tremendous increase in Christians' interest in school board elections," says Dr. Robert Simonds, president of Citizens for Excellence in Education. "Of course, this shocks the left-wing, education establishment who have tried to suppress Christian impact at the ballot box," he explains.

Bob Simonds travels throughout America urging parents and church leaders to become more pragmatic toward the public schools. "The Church is beginning to wake up to the fact that

ninety percent of its kids are still going to public schools and they are there fifteen times longer than they are in church each week. When you have only five people on a school board who are deciding on textbooks, curricula and school policies, it becomes imperative that the Church see that as an opportunity to regain its influence in the education of its children," Bob points out.

Elections Won & Lost

On average, between five and ten percent of registered voters participate in a school board election when there are not highly visible issues also on the ballot. This gives the local church an opportunity to have a more significant impact on the outcome of the election. "I've seen school board elections and even state legislative



elections won by less than sixty votes," says Eric Buehrer, executive vice president of Citizens for Excellence in Education. "That's less than the attendance in some adult Sunday school classes. On the other hand," he laments, "I remember one school board election that a qualified Christian candidate lost by twelve votes. The real tragedy was that he had fourteen members of his church get turned away from the voting booth because they hadn't, first, registered to vote." ■

"CEE is on the forefront of helping Christians get elected to school boards!"

Eric Buehrer, executive vice president of Citizens for Excellence in Education

Majority of High Schoolers Want Abstinence Message

What do the students really want to hear concerning sex education? Is it possible they would like to be taught abstinence rather than immoral condomania? Those were the questions that led Texas Citizens for Excellence in Education Representative David Muralt and other CEE members to conduct a survey of students at three middle schools and three high schools in Austin, Texas.

Muralt first received permission to hang a poster in each school which read, "Help Prevent AIDS, Save Sex for Marriage." After students had an opportunity to read the poster they were surveyed on several questions. One question was, "Is the message in the poster what you would like to hear?" Seventy-eight percent of middle school and high school students surveyed said "yes." In response to the statement, "Reading the poster caused me to change my mind some," 50 percent of the middle school students surveyed said that it did and 62 percent of the high school students agreed. When asked, "Do you think saving sex for marriage is being taught in your school?" 25 percent of the middle school students said "no," while 54 percent of high schoolers said, "no". When asked if the save-sex-for-marriage message is one that they would like their friends to hear when it comes to AIDS, 87 percent of middle school students said "yes," and 81 percent of the high schoolers agreed. ■

Second-Grader Censored in Class

Eight-year-old Kelly DeNooyer of Livonia, Michigan, was thrilled

to be honored as "VIP of the Week" by her classmates. During that week she was encouraged to bring personal items from home to share with her classmates that would tell more about her. However, when she brought a homemade video tape of herself singing at church, her teacher stopped her from showing it. The teacher claimed that the viewing of the tape would be a violation of the supposed separation of Church and State. Attorney David Melton, of the Rutherford Institute, a legal group which defends Christians' rights, is representing the girl and seeking damages for denying her rights to free expression. He is also seeking a court declaration that school officials acted unconstitutionally. ■

Third-Grader Claims Psychological Injuries

Public school officials in East Lansing, Michigan, psychologically damaged ten year old Jason Newkirk by subjecting him to dangerous therapy sessions with a school counselor against his parents' wishes, claims the lawsuit filed in the U.S. District Court in Grand Rapids.

The complaint states that Jason suffered permanent harm during therapy sessions conducted by Michael Fink, counselor for East Lansing Public Schools. Because of the sessions, the child suffers from severe separation anxiety disorder and panic attacks. According to the parents, school officials not only failed to receive parental consent, but also tried to thwart the parents' attempt at finding out what materials were being used during the sessions. School Counselor Fink stands accused of medical malpractice. ■

National Exam Gains Momentum But Has Its Critics

Last summer, the effort to create a national exam for all students took a major leap forward when 450 educators met in Colorado to lay the foundation for the project.

Participants from fifteen states met for one week to discuss putting together an assessment test in mathematics, reading and writing. However, not all experts agree on the merits of such a test. The National Council on Education Standards and Testing as well as the American Educational Research Association, the American Psychological Association and the National Council on Measurement in Education voiced their opposition to a national exam but endorse the idea of national standards that states can use in creating their own examination. "The monolithic approach in other countries hasn't worked," said Marshall S. Smith, Dean of the Graduate School of Education at Stanford University.

Also of concern to educators is the formation of a national test in the social studies, where values are a large factor in shaping curriculum. *Education Week* reported a "bitter impromptu debate" over multicultural education between James A. Banks, Professor of Education at the University of Washington, and Albert Shanker, president of the American Federation of Teachers. Mr. Banks emphasized the need for "multiple voices and perspectives." He described multicultural education as "education for freedom." Mr. Shanker gave an impassioned response in which he warned that the type of education advocated by Mr. Banks risks divisiveness and a loss of public support for education. ■

How A 'Win' Can be A Loss

The Fresno, California, school district appeared to side with parents in rejecting a global education program slated for use this year in their public schools. For three years a 24-member curriculum selection committee met to implement a "Peace and Nuclear Age" curriculum. Researchers for the Fresno Citizens for Excellence in Education chapter discovered that nineteen members of the committee already had connections with liberal, globally-oriented organizations. Five members of the committee objected to the program and wrote a 500-page minority report. This, and the opposition of parents in the community, led the school board to employ a deceptive tactic. They voted to reject the program, thus appearing to side with the parents. At the same time the board voted that teachers are free to teach "conflict resolution and preservation of earth resources" by using all available materials at the teachers' disposal. The available materials include the curriculum that the board "officially" rejected. This effectively circumvented community input.■

All Children Are 'At Risk' Says New Program

The Parents As Teachers program sweeping the nation has received praise as one solution to reforming public schools. The P.A.T. program involves a social worker going into the home of a new mother and providing information and counsel on how best to raise the child. This, it is said, will help the child when he enters school. Opponents of the program object to yet another state-sponsored intrusion into the family.

One indication of the potential abuse of the program is the "at risk" categories the social worker is to use when evaluating the child's home environment. The Missouri Department of Education, where P.A.T. was developed, has twelve categories of "at risk" children. They are as follows:

1. Illness or handicapping condition at birth.
2. Signs of failure to thrive.
3. Delay in any area of development detected through observation.
4. Inability of parent to cope with inappropriate child behavior.
5. Low functioning parent due to limited ability or illness, or being "too heavy."
6. Inability of parent to relate to or connect with child; ineffective parent-child relationship.
7. Overindulgence, undue spoiling on part of parent.
8. Low level of verbal response or communication with the baby.
9. Negative or hostile behavior toward child. This includes getting "unreasonably angry about things the child does."
10. Undue stress that adversely affects family functioning. This category includes, "a death in the family, divorce, separation, a parent that travels frequently, moving to a new home, birth of a sibling, three children under the age of three living in the home, loss of job and frequent arguing or conflict in the home."
11. Indication of child abuse.
12. Other. This is referred to by the social workers' guidelines as "that wonderful catch-all." This category includes "allergies, heavy smoking in the home, and very few toys."

The question critics have centers not around whether these things can cause problems for a developing child but whether the state should intervene in these "at risk" situations. If it did, no home would be immune from the long arm of state intervention in child rearing.■

Clovis, California CEE Wins Big

The Clovis, California, school board voted unanimously to reject an \$82,000 grant from the U.S. Institute of Peace for developing a global education program. The decision came after CEE parents there presented the results of a four-year study on the proposed program. The parents never had to publicly oppose the program because the school board president found their research impressive and used it himself in convincing fellow board members to reject the grant.■

PSA Groups Top 300

Churches across America have responded enthusiastically to form Public School Awareness groups which monitor local public schools.

The Public School Awareness church committee kit is offered by Citizens for Excellence in Education to help churches stay informed on local public school issues and work with schools to improve the moral and academic climate in the schools.

An especially effective method for distributing the PSA material has been to hold a community banquet where a CEE spokesman can address Christian concerns with public schools. The goal of the banquet is to install ten PSA groups in area churches. After only one year of the program over 300 churches have formed PSA groups.■

Create Quality Time With A Family Night

Navigating Principle: Every family needs a place and a time to rest from and prepare for navigating each week.

One way to spend quality time together as a family is to have a "family night." Family night is an evening when the entire family agrees to meet for prayer, scripture reading, a topical study and fellowship. A family night should be held on the same night each week and run from 6:00 to 9:00 pm or if you have younger children, it could go from 6:00 to 8:00 pm. The main thing is that you devote an entire evening to being together as a family at least once a week.

The Bible tells us to "train up a child in the way he should go." That implies a plan, a format, a training schedule. Your family night should be designed to promote family unity, instruct the family in truth, open communication within the family, pray together, integrate what is learned at church and from the Bible with school and home life, and have fun together.

The fact that you live under the same roof and are biologically related does not guarantee a close family.

Closeness is something for which you must work.

All around each family there are elements that can pull it apart. Job commitments, school, friends, and negative social influences all threaten the tight bond that should be found in the family. As our world becomes more hectic, we must fight harder for intimacy and connectedness.

**Part 3
In A Year-long
Series For Your
Family**

Goals of The Family Time

The study of God's word, together as a family, will emphasize to your children that God has expectations for each of us. The family can learn together what those divine expectations are and how to live up to them each week. This special time together also provides a wonderful time to share joys and disappointments in an environment of loving support.

Another important goal of the family time together is that children learn how to deal with problems as a part of normal growth. As each person shares what is going on at work, at church or at school, the other members can share ideas and possible solutions. Your kids will see how you think through hardships and struggles and apply Biblical thinking to everyday life. Of course, there may be certain problems with which you do not want to burden your children. Judgement is necessary for knowing how much to reveal. But you are doing your children a disservice if you conceal all your struggles from them. They will be deprived of learning from your example.

A Typical Format

A very effective format for family night has seven main steps:

1. Have everyone gather in the living room, each with a Bible. Starting exactly on time sends a strong message that this time is important. One person opens with prayer.

2. Take turns reading portions of the chosen scripture selection for that night (preferably from Sunday's sermon).

3. Follow the reading with a discussion of the passage and its relevance to today. Steps one through four should take only 30 minutes.

4. Discuss an issue that is happening at school, a current event, or a family problem.

5. Share your goals, plans and successes. During this time have each family member review his or her goals and report progress or obstacles. This is the time to lavish praise and offer encouragement to each other.

6. Everyone should talk about specific prayer requests, pray for each other and join together in worship.

7. Finally, adjourn to a fun activity such as a game or an outdoor activity. This portion of the evening should take a least an hour and possibly more time. Make the family the "in" place to be. ■

Excerpted from "Charting Your Family's Course" -- a seminar offered by Citizens for Excellence in Education



President's Report

National Association of Christian Educators/Citizens for Excellence in Education
Box 3200 • Costa Mesa, CA 92628 • Dr. Robert Simonds

Keep ✓



August, 1991

Beloved Friend and Partner with Christ,

A national Christian leader sat in my office today expressing his concern over the frenzied increase in attacks upon Christians and upon Christianity as a faith.

It was then I showed him three reports on my desk from our Citizens for Excellence in Education (CEE) chapter directors, which told of lost election campaigns and the terrible persecution that the candidates had to endure *simply because of their faith*. The propaganda against them had nothing to do with their positions on issues or competence to serve as a school board member - it had only to do with the fact that they were known Christians who attended a local church, and they had connections with Christian ministries such as CEE.

Are Christians really being persecuted? How strong is the movement to stamp them out? Does being a Christian dis-qualify a person for public office? Or to raise children? Who is the major force behind this perverse and demonic effort? Does not being Politically Correct (P.C.) condemn you to second class citizenship and intimidation? Or even persecution?

You may have seen some of these persecutions occurring in your own town. We see them occurring all over the country. And it's getting worse. If we, as Christians, do not stand up for our rights *now*, while we still can, we will soon lose them, as did the Jews in Nazi Germany.

Many Christians are running for school board because they are concerned about the well-being of their children and want to do something positive in their local public schools. They believe traditional values of right and wrong must be taught to protect their children from the dangers of drug abuse, sexual diseases, abortion, suicide and the many other problems plaguing children today. They are shocked at the programs being allowed to occur in their schools. Their children and others all over the country, are being subjected daily to these practices in their public school classrooms:

- new age meditation and visualization exercises.
- obscene sex education presentations by Planned Parenthood, where students practice putting condoms on bananas.
- trips to cemeteries and writing their own obituaries, supposedly to prevent suicide.
- guidance programs, where your children are asked personal questions about their own beliefs and about your family, supposedly designed to build their self-esteem by teaching them to make their own decisions, regardless of what their parents believe.

Those Christians who decide to run for school board in an effort to restore morality and academic excellence to their schools are now being persecuted terribly. They are immediately labeled, by the press, the teachers' union and school administrators, as "radicals," "censors," "right-wing fundamentalists" and "those Christians" - as though being a Christian is one of the most terrible insults they could bestow upon a person!

We might expect this sort of behavior in an atheistic, communist country - but not in America, the land with freedom of religion, where all are said to have equal opportunity to participate in our governmental system; the nation whose money says "In God We Trust".

It is really ironic that this is occurring at the same time that the Soviet Union is allowing bibles to be brought into public schools, when they are paying teachers to go through training with *Campus Crusade for Christ* to learn how to teach morality (because they have learned that in order to hold the country together, to create a work ethic, they must teach Christian values).

These CEE directors, describing their shock at the persecution, said "The last week or two of the campaign was like a nightmare to me. Every day brought a new accusation, a new lie, more slander and more twisting of the truth. We tried to correct the paper and teachers. They ignored us."

One of the saddest techniques we see is the use of children by the school district. This is done by teachers in three out of five campaigns. Students are commonly told that the Christians want to fire their favorite teachers, censor their favorite books, eliminate dances and sports, and other ridiculous accusations.

Innocent young children are asked to make campaign posters against the Christian candidates and in favor of candidates backed by the liberal teachers' union. In one case we know of, the children were even assigned to walk precincts for the teachers' union candidate! In another, high school students took letters home to their parents full of lies, half-truths and insinuations. Such outright, anti-Christian manipulation of your children is hard to believe and totally against the American ideal, but it is happening.

In many cases un-American groups such as (so-called) People for the American Way, the National Education Association and the American Civil Liberties Union are successful in their dirty, slanderous propaganda campaigns against Christians. We often hear our CEE directors say, "How can we lose with all the Christians in our chuches? Where were they? Don't Christians register or vote?"

After some of these campaign losses, the Christians often emerge from the campaign feeling that they are second-class citizens, afraid to do or say anything "Christian" that could provoke more persecution. You can't blame them for feeling that way, but you can pray that God will give them courage to carry on, to continue fighting for what is RIGHT and GOOD.

You can also CARE. Stand up to be counted. Vote for candidates who represent what you believe, who truly have the best interests of your child at heart. And ask others to do the same. The November elections are upon us. Pray and help your brother or sister.

Pray that Christians in your town will not fit the description one of our CEE directors gave of his townspeople: "The media prints lies and the Christians believe them, instead of looking at the source."

If you care enough to run, be encouraged! Jesus said (Matthew 5:11-12):

Blessed are you when people insult you, persecute you, and falsely say all kinds of evil against you because of me. Rejoice and be glad, because great is your reward in heaven, for in the same way they persecuted the prophets who were before you."

So, Christians, do not be afraid. So much is at stake! If you do not give up, you will eventually see victory! The truth is, CEE members don't win them all! We wish we could say that they did. Still, last November we won over 450 school board elections. That's a great start!

In politics (which is any group life) you usually don't win the first time - and maybe not the second time - but I've never known even one who didn't win the third time. Stay at it, loved ones! You will win! Don't be discouraged. You are RIGHT. What you believe is RIGHT. Never give up! Winning means never quitting. wish we had space to tell you of hundreds of victories won the second or third time.

God uses persecution to destroy the wicked (the persecutors). The truly righteous are always strengthened! Keep informing the local pastors. They are good men. They may be ignorant of the stakes, or uninformed that *ninety percent of all their own church children are being exposed to immorality, the occult and academic failure in our public schools*. But they will change as you labor to inform them.

With the support of just a handful of churches in your city you can vote into office anyone you want, anytime, if they are properly informed and truly Christians, willing to stand for what they believe in. (Ask for our report on what a church/pastor can or cannot do as a non-profit organization).

I just thought you would like to know some of the heartaches we and those in some of our chapters have to go through in this spiritual battle for our dear Christian children (and all of America's public school children). I will also tell you the good news of just a few (of the many) who conquered the obstacles and won.

It was great to see our (former) Colorado State CEE Director Pat Miller run for the Legislative House Seat #27 and win! She beat the radical NEA/CEA teachers' union candidate. She said, "Bob, one thing I especially appreciated was the many wonderful people I have met through CEE here in Colorado. They proved so helpful in volunteer work, prayer and encouragement."

Deidre Holliday won a hard fought battle for a school board seat by eighty votes (you would be amazed how many we lose by five votes) in Vista, California. "Your booklet (*How to Elect Christians To Public Office*) was a tremendous help in . . . (my) upset and the district office and newspaper reporters are still trying to figure out what happened!"

Gerri McIntyre of Troy, Illinois, wrote CEE and said, "I want you to know how much you helped me . . . Local 'experts' told me I didn't stand a chance . . . Then I heard about your book . . . I ordered it and followed your recommendations . . . I came in first in every precinct except the incumbent's and there I trailed by only a few votes. The local experts were astonished."

Thank God for the victories, too! Your support is helping CEE do something positive to return moral sanity and academic excellence to our schools. It would take a book to tell you what you've made possible.

We are instruments in God's hands, propelled into battle by your loving and caring, regular gifts to CEE, for Christ's work for His beloved innocent children.

Injustice and persecution mean nothing to the bureaucrats who hate morality, Christianity and even punish our Christian children for being believers. Help us to stop this anger and hatred toward all Christians. It's wrong! We must not accept it.

Right now we have six Christian teacher cases of firings or threats of being fired. The charge against one is: "he is unfit to teach - we are building a file for his dismissal." Why? He teaches our nation's motto - spelled out on our coins - "In God We Trust." Isn't that terrible? Ridiculous! And it's getting worse every month.

One Christian attorney just told me it would take \$25,000 to try one case he was handling for us. We now have it worked out with three other attorneys and we can try all six cases for \$25,000. We have only raised \$2000 of that as of this writing. It is unthinkable that we may have to stand by and see these Godly men lose their life's work and calling while the National Education Association, the American Civil Liberties Union, and People for the American Way stand back and laugh with 25 million dollar court budgets with which to fight us. Pray for Cyrus Zal and the Rutherford Institute who help us free of charge on all the cases they can. We must try to cover their expenses.

Please, dear beloved of God, please help us to help these teachers. We can't wait. We've kept some of these cases going for two years. All other avenues have been exhausted. It's now or never. It's my prayer that each of you receiving this letter would just bow before God for one full minute and ask God to help you feel their pain for the persecution, lies and media blitz against these precious witnesses.

Dear God, help us if we fail them. Together we can help all our chapters, our parents and our Christian teachers in this hostile public school environment.

How do you ask for help you desperately need without sounding like some of the televangelists? I don't know. But you all know I have not used the word "desperate" for two years in this ministry. Please forgive me now. But nothing could be more desperate. And I haven't even mentioned CEE's financial struggle to survive the summer. I must speak for these precious teachers. If God's people respond, we will win!

Thank God for your own job and any peace and tranquility you have. Pray for those who don't. Then help them all you can.

We love you and respect you so much.

Your friend and burden-bearer with Christ,



Bob Simonds

P.S. Please pray for this vital ministry of NACE/CEE to continue. Our April, May, June and July offerings (4 months!!) fell exactly 50% under the monthly average of the first quarter this year. Unless God's people respond - all our members on this mailing list - we are facing major decisions for our future outreach for Christ. I know how happy this must make the enemies of Christ - the ACLU, NEA (radical left-wing teachers' union) and the PAW (the anti-Christian group, People for the [un]American Way).

Your loving sacrifice will change all of this summer's frustrations. Thanks, dear friends and true partners in ministry for Christ. You are making a big difference!