# Training an NLP on Habitual Be A First Step Towards an AAVE-literate Language Learning Model



### **Morgan Goode**



#### **Experience**

 15+ years digital marketing/comms in the nonprofit sector

#### **Education**

- BFA | Photography | Parsons School of Design| May 2008
- BA | Creative Nonfiction | Eugene Lang College | May 2008
- Data Science Bootcamp | Flatiron School |
   August 2023
- MA | Biography & Memoir | CUNY Graduate
   Center | May 2024

Fun Fact: Live Storyteller

github.com/morgangoode linkedin.com/in/morgangoode

# Who be eating cookies?



Source: Tense and Aspectual be in Child African American English. Janice E. Jackson & Lisa Green

#### Dialogue

Cookie Monster is sick and not eating cookies today. Elmo is eating cookies. Ernie only eats cookies on his birthday when his mom lets him. Cat has never had a cookie. Cats can't eat cookies.

#### **Task Questions**

- 1. Who be eating cookies?
- 2. Who is eating cookies?
- 3. Who eats cookies?
- 4. Who don't be eating cookies?
- 5. Who doesn't eat cookies?
- 6. Who isn't eating cookies?

#### **Correct Responses**

- 1. Cookie Monster
- 2. Elmo
- 3. Cookie Monster, Ernie, Elmo
- 4. Cat, Ernie, Elmo
- 5. Cat, Ernie
- 6. Cookie Monster, Ernie, Cat









## Agenda





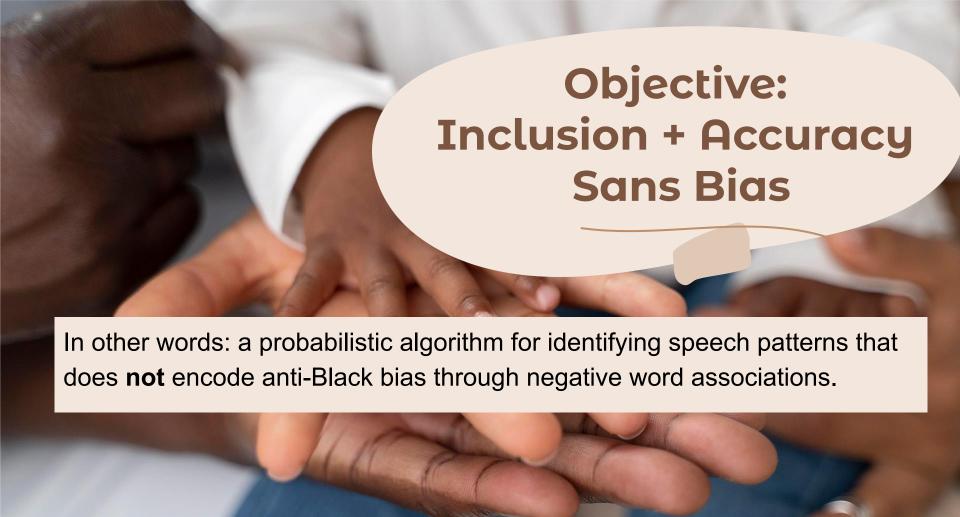
**Data Overview** 

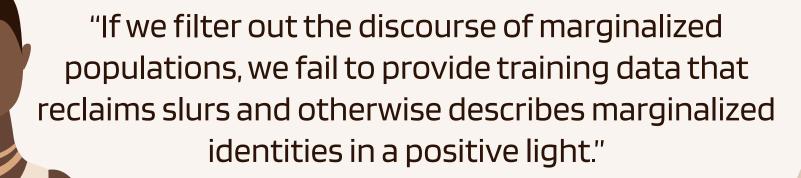






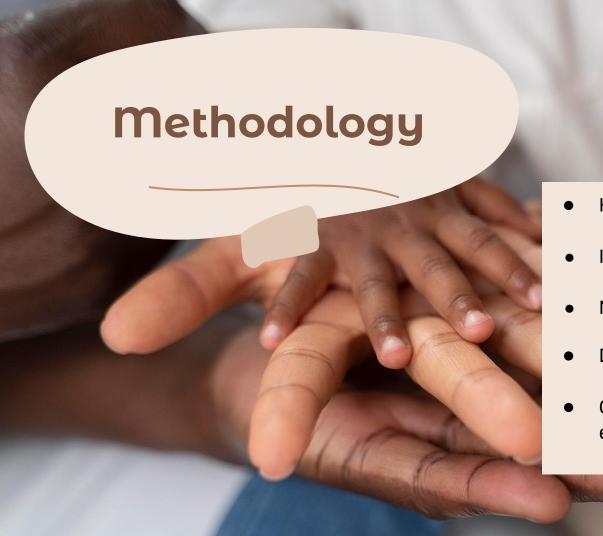






#### — On the Dangers of Stochastic Parrots: Can Language Models Be Too Big?

Source: On the Dangers of Stochastic Parrots: Can Language Models Be Too Big? Emily M. Bender, Timnit Gebru, Angelina McMillan-Major, Shmargaret Shmitchell <a href="https://dl.acm.org/doi/pdf/10.1145/3442188.3445922">https://dl.acm.org/doi/pdf/10.1145/3442188.3445922</a>



- Hand curated dataset
- Including 'stop words'
- No filtering of obscenities or slurs
- Data documentation
- Ongoing corpus edits/expansion to ensure balance and mitigate bias



#### **Data Overview**



**2K Corpus** 

Manually Compiled + Tagged



Native AAVE speakers

In all habitual be records + most present be records

# Data Limitations + Room for Improvement



# Team of One

Collaboration with stakeholders is a must



#### No Sentiment Analysis (Yet!)

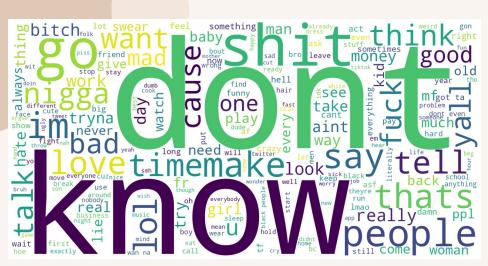
Imbalanced sentiment could contribute to bias



# Speaker Diversity

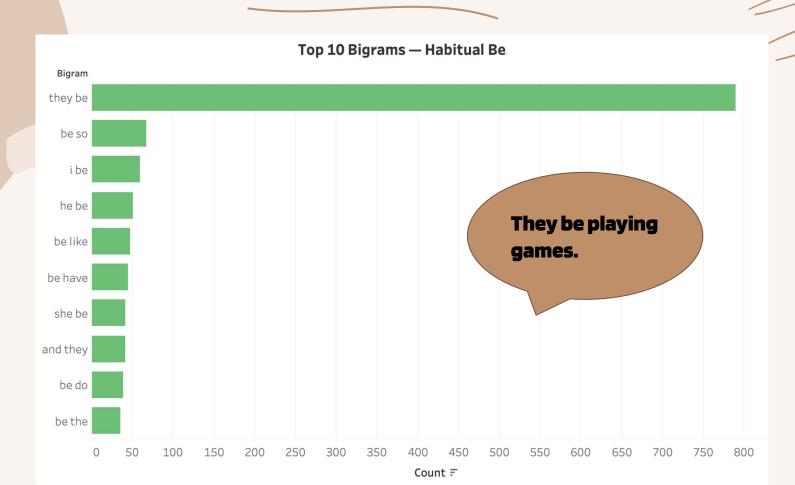
Curate and confirm balanced representation across age, class, gender, sexual orientation, location, and other demographics

# Habitual Be Sentences Contain More Curse words

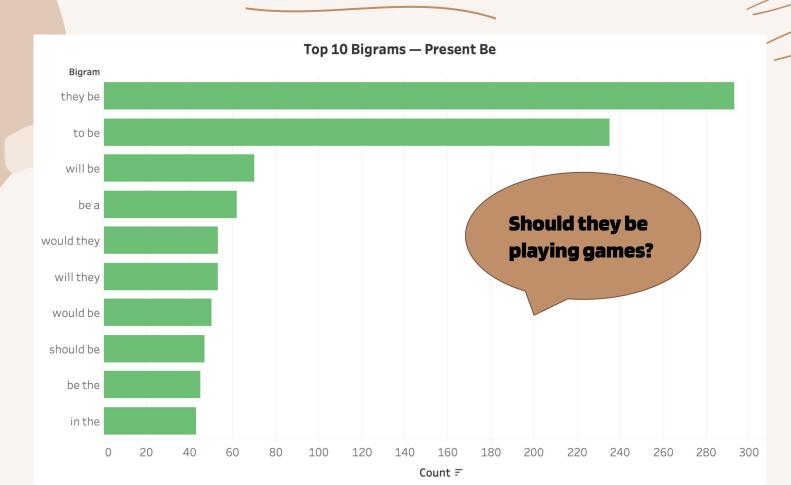


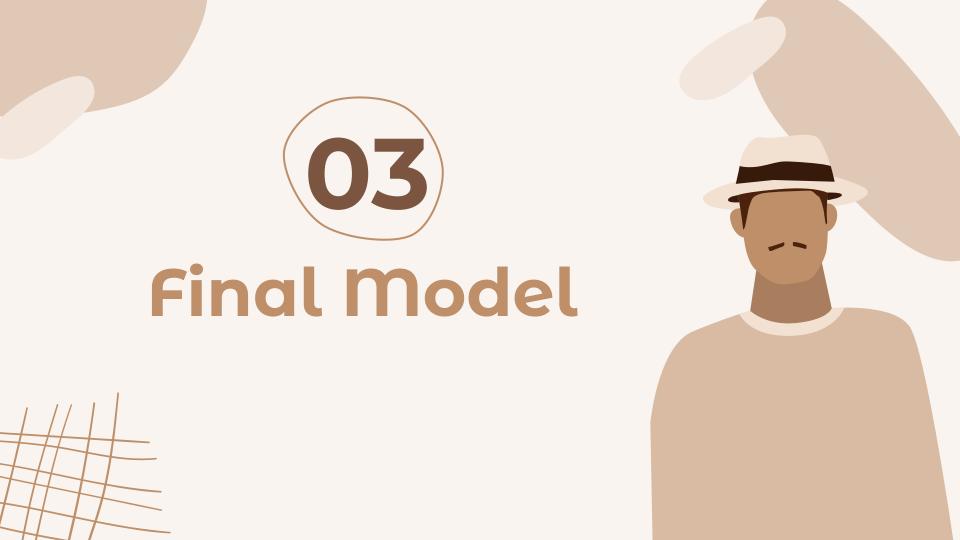


# **Bigrams are Key**

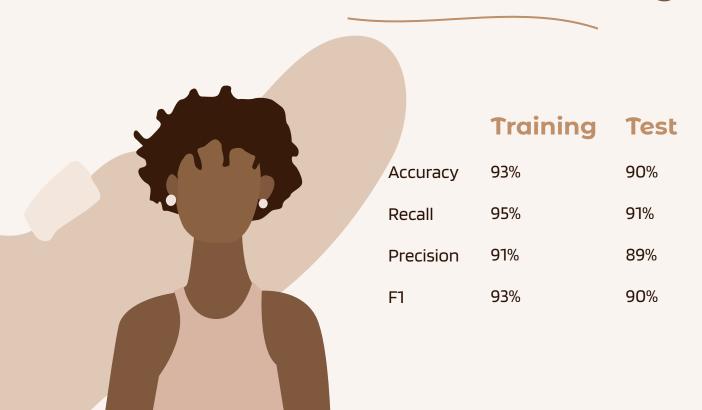


## **Bigrams are Key**





# **Multinomial Naive Bayes**







# Edit + Expand Corpus

In collaboration with other AAVE speakers + linguists

# Model **Iterations**

support vector machines + neural networks

# Train models

Incorporate more features of AAVE







# Thank you!

Any questions? Drop them in the Q & A!

# **Morgan Goode**

github.com/morgangoode

linkedin.com/in/morgangoode

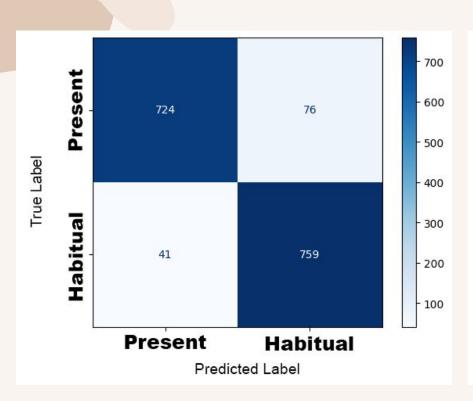
# Appendix

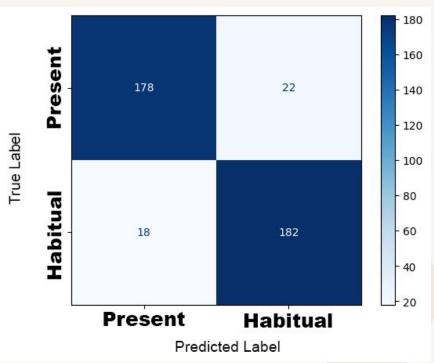


### **Confusion Matrices**

Train

Test





### **Sources & Further Reading**

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   <u>Toxic Degeneration in Language Models</u>. In Findings of the Association for Computational Linguistics: EMNLP 2020, pages 3356–3369,
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- Janice E. Jackson, Lisa Green. 2005. Tense and Aspectual be in Child African American English. In: Verkuyl, H.J., de Swart, H., van Hout, A. (eds) Perspectives on Aspect. Studies in Theoretical Psycholinguistics, vol 32. Springer, Dordrecht.
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- Margaret Mitchell, Simone Wu, Andrew Zaldivar, Parker Barnes, Lucy Vasserman, Ben Hutchinson, Elena Spitzer, Inioluwa Deborah Raji, and Timnit Gebru. 2019. *Model Cards for Model Reporting*. In Proceedings of the Conference on Fairness, Accountability, and Transparency (FAT\* '19). Association for Computing Machinery, New York, NY, USA, 220–229. <a href="https://doi.org/10.1145/3287560.3287596">https://doi.org/10.1145/3287560.3287596</a>