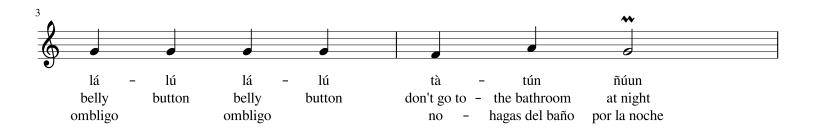
### Lálú Lálú

# Morgan Sleeper | SSILA2018 morgansleeper.github.io

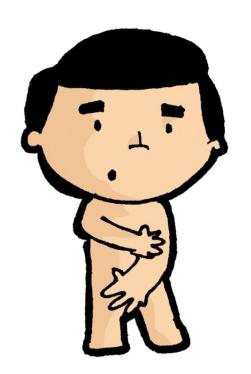
Sung by: Griselda Reyes Basurto, 11.12.2015

Transcription: Griselda Reyes Basurto & Morgan Sleeper









Ñà yaa yó'o xa'á-na bàlí kw'àn-yà ná chindeé ña'á-yà-nà ná tàtakà-nà ñúun.

This song is for the children, to help them not go to the bathroom at night.

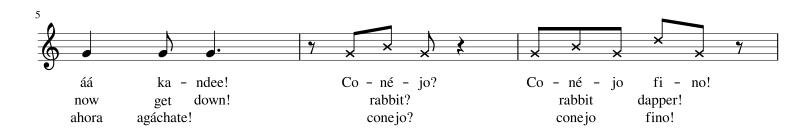
Esta canción es dedicada para los niños, para que no hagan del baño por la noche.

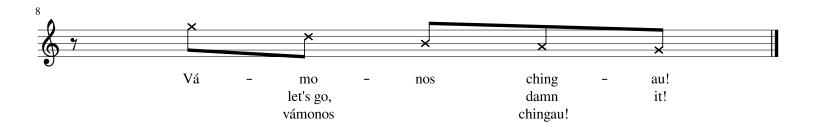
### Conejo la ko'ònchí

Sung by: Griselda Reyes Basurto, 11.12.2015

Transcription: Griselda Reyes Basurto & Morgan Sleeper



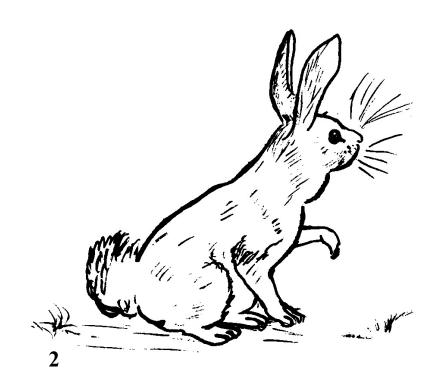




Ndà xaa-bí ndò'o ini-nà tii-nà-rí konéjo táá sindá'bi ñáá rí-na bàlí ña chá'a-rí nùún-na. Táá kuú'ùn-rí káchi-rí. Táá suánda kúya, táá ndi'i xinu-rí kwá'a-rí! Bà'á kandíxà-yó ndikúa ñà ká'a-nà xí'in-yó.

After everything the children went through to catch the rabbit, he tricked them. He said if they let him out, he would dance for them, and not run away. But it wasn't true, and in the end, he fled! We shouldn't trust everything people tell us.

Como sufrieron los niños en agarrar el conejo, él les engañó. Les dijo que si lo dejan escapar, iba a bailar para ellos, y no se iría. Pero no era cierto, y al final corrió y se fue! No debemos creer todo lo que nos dicen las personas.



### Ñá lo'o kwé'e

Sung by: Benita Basurto Olivera, 2.9.2016

Transcription: Griselda Reyes Basurto & Morgan Sleeper





## Xìndatuna'an-ra ñá xkùnì ndià'a-ra ndìchu'bì nímà-ra kòó ndindíkó-ñá ñá Lucíla.

He kept waiting for his love, and kept hurting, because Lucila never returned.

El quedó esperando a su amor y quedó lastimado porque no regresó Lucíla.





#### 2. What does this musical data get us?

#### A) Tone & Tune correspondence

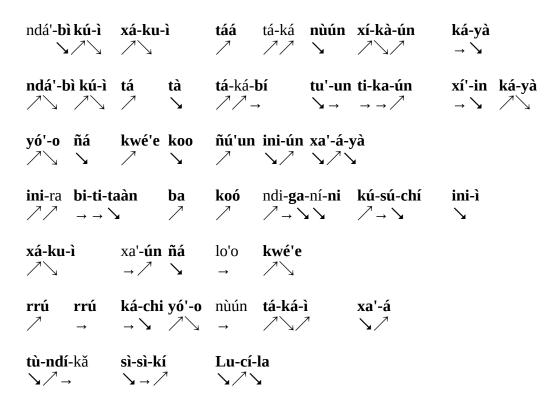
-Strong tendency for the melody line to move in parallel with the lexical tone melody of the lyrics.

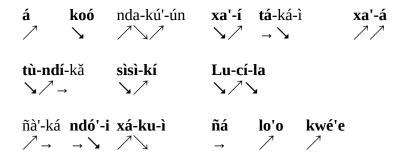
(Arrows indicate the relative change of musical (sung) pitch from the preceding syllable. Bolded syllables indicate where this pattern holds)

#### Lálú Lálú

#### Conéjo la kò'onchí

#### Ñá lo'o kwé'e





- -This pattern holds over:
  - -20/21 segments in *Lálú Lálú* (95%)
  - -16/20 segments in Conéjo la kò'onchí (80%)
  - -102/120 segments in  $\tilde{N}\acute{a}$  lo'o kwé'e (85%).
- -Evidence that this pattern is based on tone targets, rather than syllables:

Monosyllabic ñúun 'night' (MHM)



don't go to the bathroom at night
no - hagas del baño por la noche

Monosyllabic koó 'not' (MH)

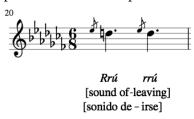


#### B) Ornamentation

- -Three distinctive types of ornamentation prevalent in these songs:
  - -Prall: single alternation between principal note, note a half-step above, and principle note again



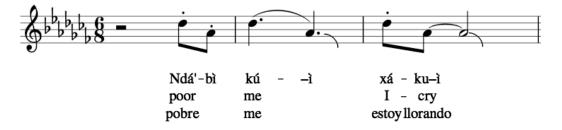
-Upper acciaccatura: rapid move from note a half-step above to principal note



-Fall: prolonged fall to non-specified pitch target



- -Prall & upper acciaccatura (both of which involve note half-step above principal note) *only* occur on notes where the sung syllable has a lexical high tone.
- -Fall, in 11/13 cases, occurs either on a note where the sung syllable is lower in terms of lexical tone than the preceding sung syllable:



or on a note which itself encompasses a falling lexical tonal melody:



-Just like melody, musical ornamentation seems to be linked to lexical tone