MR剧本第一集第三版

第一节课剧情旁白介绍：神秘朋友将过生日，老师带孩子到一个神秘的魔法商店选生日礼物，可能会有人来捣乱。

一、简述

* 目标：提高学生英语对话的能力
* 目标词汇：

1. 掌握词汇（7）：car, dog, backpack, pencil case, turtle, book、rabbit
2. 掌握词汇（7）：red、yellow、blue、green、pink、orange、purple
3. 掌握句型（5）：I can see a car/dog/backpack/pencil case/、 I want to buy、I want a Car/dog/ come here、Red/yellow/green/blue/black/pink/purple stone, help me
4. 扩展词汇（5）：stone、magic、shop、fairy、pretty、
5. 扩展句型（2）：you look so pretty、today is my friend’s birthday、
6. 技能：与生人际沟通的初级能力
7. 知识点：26个

二、热身：（2min）

场景：户外、魔法商店门口

关键物品：到处飞的蝴蝶

目的：让学生放松，笑

具体教学内容：

老师：hi, jack! very nice to meet you!（夸张的动作１－老师夸张的挥手）

~~学生：hi~~

~~老师：i’m jessie. your best friend. jack, the best （夸张的动作２－老师夸张的比心）比心这个动作有点怪，可以用语言表示can you say hello to jessie，保持微笑）~~

~~学生：jessie~~

~~老师：look around in here, do you see the butterflies?（夸张的动作3--手指指向学生）学生：yes（注意语气和语调，手指向蝴蝶)~~

~~老师：do you like it?~~

~~学生：yes~~

~~老师：here you go~~

~~所有的蝴蝶都绕着她飞，有一只还停在了手柄上了，她可以仔细观察，也可以放飞，做互动 1~~

~~学生：waaaa~~

~~老师：wow （夸张的动作4－ 夸张的大笑，良好的互动） (这里太夸张了，因为学生通常情况第一次见陌生人会比较腼腆，建议改为自然的方式来呈现，比如wow,不用大笑)~~

~~老师：let’s go into the shop, we are going to buy gift, come on~~

三、复习（5min）

场景：魔法商店

NPC：懒惰的小仙女

关键物品：魔法棒

主线：收拾凌乱的商店

预设：乱七八糟的商店，还在睡懒觉的小仙女店长，礼物散落一地，无法购物。

剧情流程：简单问候--向学生介绍乱七八糟的商店和还在睡觉的仙女--提示先帮仙女收拾商店--示范

教学动作：认识物品，熟悉单词

具体教学内容：

**老师：Hey jack ,do you know where we are now?**

**学生: I don’t know**

**老师：we are at a magic gift shop now**

**老师：So, jack, follow me and say “magic gift shop”**

**学生 ：magic gift shop （step1）**

老师：what can you see in this magic gift shop? /can you see anything around here?/can you see a car?/how many windows can you see? （一分钟以上的自由对话）

学生: I can see a car/dog/backpack/book/turtle/ pencil case/pen

（一定要强调完整的句子）

老师：what color is / car/dog/frog/book/chocolate/ pencil case/pen?

（增加颜色单词的输出）

学生：it’s yellow/blue/green/pink/orange/purple

老师:Very good, jack**（step2）**

老师:So, jack ,do you have any idea what are we going to do here today?, you know?

学生: I don’t know

老师: ok, Today, we are going to buy some birthday gifts for your special friend. ok?

学生：OK**（step3）**

**老师: Very good. jack. it’s too messy here, The gifts are everywhere. oh, do you see a sleeping girl? shush[嘘] be quiet. (看到散落一地的礼品，导致无法购物,老师直挠头，并耸耸肩表，表演得非常焦急和没办法，要逗笑学生) what can we do? tell me**

**小声的喊: hello, hello, hello，表现得很无奈 夸张的动作5**

**or, i have an idea, let’s help her clean up here, can you give me a hand ?(夸张的动作6－作出捡东西的动作引导)**

**学生: yes.（老师鼓励，练习开始）（step4）**

老师: can you see a magic stick here?

学生：I don’t know

老师：it’s a magic stick. Follow me and say magic stick

学生：magic stick （交互1:学生说对魔法棒单词，老师操作“Enter”键，魔法飞向学生手柄，魔法棒替换手柄） （step5）

**老师：can you see a car/dog/backpack/pencil case/?**

**学生：yes**

**老师：can you repeat after me，car/dog/backpack/pencil case/?**

**学生：car/dog/backpack/pencil case/? (交互2：学生说出正确的单词，老师点击enter键，物品呈现边缘高亮状态) （step6）**

Step（7）：老师先演示如何收拾礼物

老师：Now point the magic stick at the gift and say car go there and the car will go back to the shop window.see,Now you can have a try） (场景描述：老师演示完 car,go there,汽车回到商品展示柜上，老师交互：按next：小汽车回到商品展示柜) 把魔法棒拿到手上去指物品（交互1---之前一直是锁住，到了这一步才解锁）

1. 学生:car/dog/frog/book/pencil case/pen，go there. (场景描述：老师指导完**学生开始念出商品名称，等待学生发出指令)**

**老师：good job, jack（step8）**

游戏流程：橱窗分格，数量与礼物数量对应，橱窗上有礼物照片、从地上拿起魔法棒对着礼品喊口令：喊礼物名称+come here+物品选种发光，礼品会回到对应的位置

需要收拾的橱窗及单词发光 互动2；说出 “car, go there”，则car来到学生面前，然后回到橱窗，说错单词则不发生判定；依次进行。（今天具体模课中）

四、练习（8min）

（1）引导学生完成收拾商店的游戏。

（2）完成后，触发小仙女睡醒，开始购买流程。

主线：购买礼物

预设：整齐的商店，小仙女醒来，开始购物

剧情流程：告诉学生可以开始购物了，并示范游戏流程：引导学生说“I want a....”，则小仙女挥舞魔法棒，橱窗里礼物消失，来到孩子脚边的礼品盒（预制）

教学动作：

NPC（小仙女）:（打个哈欠，伸个懒腰，开始用打扫礼品店 互动3 ，背对学生和老师并且不理睬）

老师：hey, hey, there, we want to buy some gifts（夸张的动作7－夸张的表演）

老师：hey（夸张的动作8－做喇叭状喊，死劲挥手，转向学生耸肩）,she didn‘t like me, maybe she likes the polite child （夸张的动作9--比笑的动作）

仙女对老师做敲打，棒子敲打等夸张动作，不喜欢他（动画部分 4）

老师：I will try again ,.I will show you.Hi fairy,you look so pretty.I like your dress

NPC转身，热情回应 动画5

老师：I want to buy some gifts

NPC: oh hi, That’s very sweet of you.you look pretty too Welcome to the Magic Gift shop. How can I help you?

老师：today is my friend’s birthday I want to buy some gifts for her

NPC：Oh, birthday gifts. Okay, what gift do you want

老师：I want to buy a car

NPC:one coin please

老师：here you are

NPC:ok as you wish

老师：Hi jack,you can have a try. Do you know what to say to fairy?

学生：Hi,fairy,today is my friend’s birthday I want to buy gifts for her

NPC：Oh, birthday gifts. Okay, what gift do you want?

学生：a car/dog/backpack/pencil case/

老师：in sentence, say I want a car/dog/backpack/pencil case/ (让学生说出完整的句子)

老师: follow me and say I want a car/dog/backpack/pencil case/

学生: 学生回应自己想要买的礼物。（T引导鼓励）I want a car/dog/backpack/pencil case/

NPC: one coin please（说完挥舞魔法棒，礼物来到孩子脚边 动画6

学生:here you are

NPC: thanks

老师引导鼓励孩子继续说出想买的礼物。

备注：这一部分教学完整保留

程序判定：对应数量案件/重置

（3）所有礼物购买完成，场景变暗，轻微震动，老师铺垫剧情，邪恶魔法师来捣乱（NPC不出现）。

主线：恢复

礼物

剧情流程：一束红光打在礼品盒上，所有礼物变成被冰包裹，老师铺垫剧情；小仙女挥舞魔法棒，空中出现四色宝石（红蓝黄绿）辉耀光芒，NPC示范“help me”句型，对应颜色宝石发光照对应礼物，冰随即被去掉礼物还原。但是懒惰的仙女回复了一个之后就累了，扔下魔法棒回去睡觉了。

游戏流程：老师引导学生拿起魔法棒，继续游戏；需要还原的礼物高亮，老师引导学生根据之前记忆或者根据橱窗上的照片挥舞魔法棒并说出短语，说对则判定礼物还原（如，泰迪熊是黄色，学生需要说出”Yellow stone, help me”，正确则还原，错则不还原）

教学动作：说出颜色，魔法棒变颜色

老师: Oh, No. The bad witch is coming. She messed around with the gifts and turned all the gifts covered in ice. Look.

（老师说完，NPC示范用钻石还原礼物）即NPC接着T的话说：Don’t worry. I have an idea. We can use the stones to help us. Let me show you.（说完，小仙女挥动魔法棒，空中出现四色宝石。）And you can wave your magic stick

k and say “Red stone, help me!” and the ice will be removed from the gifts

小仙女说完，礼物恢复 则红色宝石发光照着相同颜色的礼物，如红色玩具车，礼物还原。） （交互7）

老师引导鼓励学生尝试。

老师：Now, jack You can have a try and wave your magic stick ,follow me and say： Red/yellow/green/blue/black/pink stone, help me and hit the ice， the ice will be removed from the gifts /Red stone, help me. you can also try other colors of stones,so follow me and say yellow/green/blue/black/pink stone, help me （学生说对口令，老师按键，魔法棒充能，学生触碰冰块还原所有礼物，游戏结束）

学生: Red/yellow/green/blue/black/pink stone, help me. （学生回应老师的鼓励并尝试。学生还原所有礼物，游戏结束）

老师：hey jack. it’s so great you turned all the stones into gifts. Let’s go back (为了自然衔接下一个环节)

程序判定：上一步/下一步/重置

五、输出 （8 min）

老师:oh Hey jack, do you want to buy gifts for someone? （夸张的动作10－夸张的表演，恍然大悟状）

学生:yes

老师：ok let’s get back to fairy again and buy some gifts

老师：do you still remember what to say to fairy at first？

学生：yes

学生:hi fairy, you look so pretty，i like your dress

NPC转身，热情回应

NPC: oh that’s very sweet of you. You look pretty too Welcome to the Magic Gift shop. How can I help you?

学生: I want to buy gifts for someone

NPC: Oh, gifts. Okay, what gift do you want?

学生:I want a car/**dog/book/ pencil case/backpack**

NPC: one coin, please

学生：here you are

NPC：Ok. as you wish

老师: Oh, No. The bad witch was coming again .not again! （夸张的动作11－很沮丧，很无奈的夸张表演, 双手抱头，逗笑学生）(加重oh no和not again!语气语调) She turned all the gifts covered in ice again. Look.

NPC: Don’t worry. I have an idea. We can use the stones to help us. Let me show you. , you can wave your magic stick and say “Red stone, help me!” and then the ice will be removed from the gifts

学生: Red/Yellow/green/blue/black/pink/stone, help me

* 老师：

五、小结 2分钟

小结完成后，礼品盒盖上，课程完成；获得成就“神秘人物的生日礼品盒”。

教学动作：

老师:so jack, you did a great job. You have a birthday gift box now i will give you a medal, congratulations! . Wow that is amazing. Are you happy now? (老师按键，礼物打包，然后老师按键，出现勋章飞到学生手中)

学生:Yes

神秘人物的生日礼品盒动画 8

老师 All right. I think your friend will be very happy too.

老师：We are going to buy some cakes for the next time. Hope you will enjoy it. So see you next time jack. I’m Jessie see you, bye bye

老师预告下一次做蛋糕。