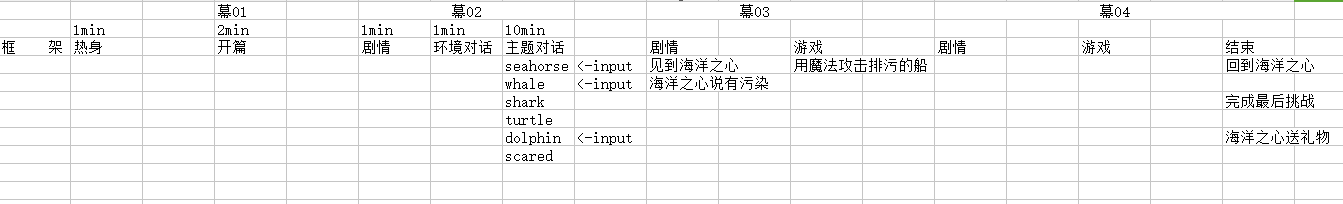
TP MR-1-40-6 伤心的海洋  
## 简介  
*\** 版本：v1.2  
*\** 剧情介绍：你听到了“海洋之心”的召唤，勇敢地前往海底世界，和朋友们一起寻找海底的真相  
*\** 知识点：  
*1.* 掌握词汇（7）：orange, yellow, happy, scared, tail, eyes, turtle,   
*2.* 掌握词汇（5）：seahorse, cute。  
*3.* 掌握句型（7）：Is it Cute? Yes it is. No, it isn't. Are you happy? Are you scared? Yes I am. No, Iam not.  
*4.* 扩展词汇（3）：seahorse, dolphin, whale.  
*5.* 扩展句型（0）：  
*6.* 知识点：23个  
*\** 技能：树立对环保的是非观



### 幕01 TP-X LAB“TP-X 实验室、  
老师打招呼，TOM打招呼。  
老师：还记得上一课我们最后的口号吗？  
回顾上一课地球卫士的口号：One Earth, One dream  
  
TOM：地球卫士有一个任务，让我们看看收到的信息  
（出现海洋之心的讯息，拟人化，背景声音，伤心的声音，求救：Help me!）  
Tom: Hey everybody, heart of the ocean is calling us.  
Helen: What is happening, Tom?  
Teacher: Is something happening to the ocean, Tom?  
Tom: I don’t know. We need to find out about it. It’s our duty to protect the ocean no matter what happens. Remember we are Earth guardians. The ocean is a part of the Earth  
Teacher: Yes. We are Earth Guardians; the ocean is a part of the Earth. We are going to protect it  
Teacher: Jake, I think the ocean needs our help.Can you help the ocean?  
S:yes  
Teacher: Follow me and say We are Earth Guardians, the ocean is a part of the Earth. We are going to protect it.let’s go help the ocean.I can help the ocean  
S:…..(老师引导学生回答)  
Tom: Now Earth Guardians，let’s go   
  
## 幕02：  
### 剧情01：  
老师：海洋之心怎么了，他需要我们的帮助。你能帮助海洋吗？  
引导学生使用句型：我需要帮助，我可以帮助别人。表达句型。  
老师和NPC互动演示，然后老师和学生互动句型。  
老师：那我们一起去帮助海洋吧。  
TOM：跟我来  
  
Round 1、海龟  
Round 2、海豚  
Round 3、鲨鱼 Are you scared？ How do scared looks like.(perform 01)  
Round 4、鲸鱼  
  
### 主题对话：  
#### 互动  
*\** 老师按键，在学生左手上面变出一直小海马（大眼睛，橙色，短尾巴），学生将小海马放到潜艇中的水槽里（sink），可以放出小海马。  
 老师按键，学生左手再变出一只大海马（小眼睛，金黄色，长尾巴），学生将大海马放到潜艇中的水槽里（sink），两只海马一起变到海洋中。  
 （可以在橱窗里面看到）  
T: Now，I will show you a cute animal. Hand out please.  
T: Look. There is a seahorse. Seahorse. Follow me. Seahorse.  
T: Are you happy? (perform 02)  
T: Let's have a close look to it. What does it looks like?  
S: ... .  
T: Does it have eyes? Yes, very big eyes.  
T: Does it have a long tail? What is the color of the tail?  
T: Look, look at your seahorse. Can you point out, where is the mouth? And where is the tail?  
T: This a baby seahorse. Can you tell me that what does it look like?  
  
T: Now, the baby seahorse want to go home, can you put it into t3he sink?  
T: Where is the sink?  
T: Ok, we have put the seahorse into the sink. Now, hand out please .  
T: Here is the mom sea horse. Can you tell me, what does it look like?  
T: Does it have eyes? Where are the eyes? Are they big?  
T: What is the color of the sea horse?  
T: Does it have tail? Is it long or short?  
T: Ok, now tell me in sentence. What does it look like?  
  
### 动画: 小睁着大眼睛望着学生  
T: Oh, the baby sea horse want his mom. Can you let his mom back to him?  
T: You did a very good job.  
T: Now, we are on the way to find the heart of ocean. You can look outside through the window.  
T: Enjoy the trip.  
  
### 动画：海底世界的视频2分钟  
T: There is the heart of ocean, it seems that she want to tell us something.  
  
  
### 剧情：  
 HOO: Earth guardianship, there are a lot of ship polluting the ocean. Can you help me to clean them?  
  
### 游戏 找到海面污染源  
#### 游戏玩法  
*> 海面上出现了船只。会一次次出现正在泄露油料的船只。老师引导学生用对讲机喊话。*#### 游戏说明书  
*> 中文：请对准对讲机，喊出泄露油料船只的编号。“Ship 3， stop it！”  
 English: Please use the phone and speak out the ship's number. "Ship 3, stop it!"   
Round 0： ship 3 (5艘船）  
Round 1： ship 8 (10艘船）  
Round 2： ship 12 (15艘船）  
Round 3： ship 15 (15艘船）  
Round 4： ship 11 （15艘船）*## 幕 03：  
### 剧情  
回到海洋，每次有三个小动物被石油困住。需要用水晶的力量来帮助小动物。  
  
### 游戏02 水晶魔法 （gameType 02)  
#### 游戏玩法  
*> 老师引导学生拿起魔法棒，继续游戏；需要解救的动物，老师引导学生说出短语，说对则判定礼物还原（如，泰迪熊是黄色，学生需要说出”Yellow stone, help me”，正确则还原，错则不还原）  
说出颜色，魔法棒变颜色*#### 游戏说明书  
*> 中文：请举起魔法棒，根据天空中魔法石的颜色，喊出颜色名称，并且念出咒语"help me"。魔法棒会充能，并可以祛除动物身上的污染物。  
 English: Please raise toward the magical stone, say the color of the magical stone and then say "help me". You will get a power to your magical stick. Use it to clean*

*The oil on the animal.s*

老师: Oh, The ocean animals are in danger. They have been got trapped by the oil. Can you help them use your magic stick?  
老师引导鼓励学生尝试。  
程序判定：上一步/下一步/重置  
  
  
## 小结  
6.6 跨学科知识点  
“蛟龙号”载人深潜器是我国首台自主设计、自主集成研制的作业型深海载人潜水器，2012年蛟龙号载人潜水器打破了现役的作业型载人潜水器下潜的世界纪录——下潜到了7062米。这意味着中国具备了载人到达全球99．8%以上海洋深处进行作业的能力。