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1 Structure

1. Definition – What is the $3x + 1$ Problem
 - G: number theoretic function
 - T: map of $N+1$ to $N+1$ (positive integers)
 - L: definition of the function and all its attributes
 - stopping time
 - Ch: explanation of stopping time
 - total stopping time counts n as the 0th number
 - total stopping time
 - trajectory of a number
2. Conjecture
 - What is the Collatz conjecture?
 - Ch: because it is an integer function, T has three possible options
 - G: the conjecture is equivalent to saying that for every int there is a finite stopping time
 - Cr: height of all sequences is finite
 - Ch: if stopping time and height are finite for all N the conjecture holds
 - Cr: if the trajectory does not contain 1, it is infinite
 - L: research areas
 - * number theory
 - * dynamical systems
 - * ergodic theory
 - * theory of computation
 - * stochastic processes

- * computer science
- What is cool about it?
 - L: the problem itself is not that important, more of a challenge
 - L: the general type of function is pretty popular and important
 - L: cool because it is simple to state but hard to prove
 - L: hard because it is pseudorandom and proofs need structure
 - L: subsidiary conjectures that also seem hard to prove
- 3. History of the Conjecture – Where does it come from?
 - Ch: Paul Erdos quote
 - Ch: different names that the conjecture has
 - L: attributed to Collatz, hence the name, 1930s
 - L: at least around since the 50s
 - L: 1970s math literature began
 - L: 1971 saw the first appearance of this exact problem
 - L: another Erdos quote
 - Cr: Everett proved that almost all odd ints have finite stopping time
 - T: computational verification for all $N \leq 10^{20}$
- 4. Closer look at some attributes of the function
 - L: many unproved conjectures regarding the original conjecture exist
 - L: general decreasing slope is equal to $-0.5 \log(3/4)$
 - L: most trajectories just follow a downward logarithm, some are split and interesting
 - L: iterates can be arbitrarily larger than the starting values
 - Ch: sum of even integers equals sum of odd integers plus number of odd integers
 - maybe check this thing computationally?
 - Plotting a graph
 - Ch: graph of the elements of a couple sequences, inspired by this and lagarias
 - L: one can plot $\log(T^k)$ vs k
 - L: cool plot of $n = 649$, make inspired diagram
 - L: illustrate pseudo-randomness using graph
 - compare the approximation in Cr with the actual stopping time for some values
 - Cycles
 - Ch: for all integers we get three more cycles at $\{0\}$, $\{-5\}$, $\{-17\}$, conjectured to be all cycles
 - Ch: non-trivial cycle of at least 272,500,658 length
 - L: minimal unknown cycles must be of length 10 billion
 - G: proof that any non-trivial cycle must have thousands of terms
 - Stochastic Approximations
 - L: creation of probabilistic models used to describe discrete processes
 - L: stems from the fact that the number of even and odd iterates is basically equal – this is the assumption that gives rise to the slope and general stopping time
 - L: because it seems so random, people are describing it probabilistically, this describes groups of trajectories at best
 - L: $T(x)$ seems to be pseudorandom
 - Cr: for sufficiently large ints the collatz function yields basically random

variables

- Height of the graph
 - Cr: height can also be called the cardinality of the trajectory
 - Cr: approximation of the height of any given x – cool to visualize
- Stopping time
 - Ch: average stopping time of odd numbers should be around 9.477955
 - L: generally is takes $6.95212 \log n$ steps to reach 1
 - L: total stopping time is equal to the number of even numbers in the sequence
 - L: largest total stopping time is at most $41.677647 \log n$ – quantitatively predicts that divergent trajectories do not exist
 - G: most ints have small stopping times, can be as large as you want though

2 General features

- 15 pages
- all of the latex fancies
- quotations?
- enumerate and itemize?
- images of graphs in .eps or .svg
- indents
- footnotes
- acknowledgements

3 Controversy

- what is the general sentiment
- what is actually the case
- not immediately obvious revelation
- less than 250 words
- reasonable amount of creativity
- quotes for context
- paraphrasing

4 Structure

4.1 Title

4.2 Abstract

- present tense, passive voice
- catch interest of people in related fields
- no symbols if possible

4.3 Table of Contents

4.4 Introduction

- contextualize and get the reader interested
- why this topic
- how did I do it
- what was found
- what does it mean

4.5 Body

4.5.1 Section 1

4.5.2 Section 2

4.6 Conclusion

- relate to other peoples findings

4.7 Acknowledgements

4.8 References

5 Talk

- tell what you are going to say
- tell it
- tell what you said
- ≤ 7 lines per slide
- 2 slides per minute
- tell a story but tell the audience where you will end up
- explain the problem
- what is the controversy
- use examples

- only hint at how things are being proven
- give context for your results
- convince the reader or listener
- appreciate the beauty of the mathematics
- abstract in passive voice, present tense