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CS 49 Section

Week 5

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Agenda

- Logistics and check-ins
- Review of lecture concepts
 - Expressions
 - Constants
 - The **random** module and **math** library
- Coding Template
- Section Problem: <u>Mars Weight</u>









How to get hold of me / get help+

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- The section forum, 24 hr turnaround
- Email: bosesurajit@fhda.edu, 24 hr turnaround
- Office hours:
 - On campus: Tuesdays 12:00 noon to 1:30 pm, room 4218 in the STEM center
 - By appointment on Zoom
- Other resources:
 - Contact Lane via Canvas
 - Online or in-person tutoring via the STEM center (Room 4213)





Poll and Survey

- Zoom poll: How caught up do you feel with this class?
 - o I'm great: On top of lectures/reading/assignments; feel confident
 - I'm good: Understand the concepts; did most of the coding assignments; getting through fine
 - I could be better: Behind on lecture/assignments, struggling a bit with conceptual understanding/coding practice/time
- Section Survey



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Lecture Review: Expressions

- A statement that can be evaluated
- We've seen boolean expressions in Karel: front_is_clear(),
 beepers_present(), that evaluate to True or False
- There are also arithmetic expressions: given x = 3 and y = 4,

```
\# z = 7
\circ z = x + y
\circ z = x - y
                         \# z = -1
\circ z = x * y
                        \# z = 12
\circ z = x / y
                        # z = 0.75
\circ z = x // y
                       \# z = 0
\circ z = x % y
                       \# z = 3
\circ z = x ** y
                          \# z = 81
\circ z = -v
                          \# z = -4
```

- The symbols +, -, /, etc. are the operators
- The terms operated upon (\mathbf{x} and \mathbf{y} in the previous slide) are the operands
- The evaluated result of the expression is typically stored in a variable (z in the previous slide) using the assignment operator =
- Keep in mind the difference between the two division operators:
 - / will always result in a float
 - // will always result in an integer, any remainder being discarded
 - o % is the modulus operator for the remainder of integer division
- Given x = 8 and y = 2, what is the value and type of these expressions?



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• Watch out for floating point values! They are not stored precisely:

• Can use **round(a, b)** where **a** is the value to round, **b** the number of decimal places:

```
print(round(z, 1)) # 0.9
```



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Operators have the following precedence:

```
( ) parentheses
** exponentiation
- unary negation
*, /, //, % multiplication, division, integer division, modulus
+, - addition, subtraction
```

• Operators with the same precedence (e.g., multiplication, division) are evaluated from left to right



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• Compound operators: +=, -=, *=, etc. combine the arithmetic and assignment operators. Given initial values $\mathbf{x}=\mathbf{3}$ and $\mathbf{y}=\mathbf{2}$, what would the following expressions evaluate to?

```
\circ x *= y # x = x * y
```

$$\circ$$
 x += 4 # x = x + 4

$$\circ$$
 x /= y # x = x / y

$$\circ$$
 x %= y # x = x % y

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• Compound operators: +=, -=, *=, etc. combine the arithmetic and assignment operators. Given initial values $\mathbf{x}=\mathbf{3}$ and $\mathbf{y}=\mathbf{2}$, what would the following expressions evaluate to?

- Notice that the types of the results depend variously on the operands, the operators, or the results themselves
- Remember that types can be cast to a different type





Lecture Review: Constants

Constants

- In Python, a constant is a variable whose value does not change during the execution of the program
- By convention, constants are named in UPPER_SNAKE_CASE
- Why use constants?
 - To avoid "magic numbers"
 - To allow easy updates
 - To follow the principle of programming for the general case
- Unlike most other programming languages, Python does not enforce constants; they are a convention





Constants

- Suppose I have a program that calculates various resources needed for running an office building based on its square footage. E.g., how many smoke detectors it needs, what the budget should be for HVAC, etc.
- What constants would I need so I can reuse the program for any building?



Constants

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- What constants would I need so I can reuse the program for any building?
 - O SMOKE_DETECTOR_FACTOR # e.g. 1 per 2000 sq.ft. or 0.0005
 - HVAC_FACTOR # how many dollars per sq.ft.





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Lecture Review: random and math



The random module and math library

- A module is a python file (with the extension .py) that contains code that can be reused in a different program.
- The random module allows generation of pseudo-random numbers
- A library, loosely speaking, is a collection of many modules
- The math library allows mathematical operations such as calculating square roots
- To use such external modules or libraries, your program needs an import statement such as import math or import random
- We've seen such a statement: from karel.stanfordkarel import *





The random module and math library

```
from math import sqrt
import random
def main():
    for i in range(4):
        my num = random.randint(200, 1000)
        my sqrt = sqrt(my num)
        print(f'Number is: {my_num}, square root is: {my_sqrt}')
if __name__ == "__main__":
    main()
```



The random module and math library

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from random import randint
import math
def main():
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```







The structure of a Python program

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- Python programs have a typical order.
 - Comment with filename, program overview, and programmer name
 - import statements
 - constants
 - o main() function
 - helper functions
 - guard clause and invocation of main()
- A template for your use is <u>here</u>



Let's use all that to solve this week's problem!

Section problem: Mars Weights

https://codeinplace.stanford.edu/foothill-cs49/ide/a/marsweight

Mars Weights

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Due to the weaker gravity on Mars, an Earthling's weight on Mars is 37.8% of their weight on Earth. Write a Python program that prompts an Earthling to enter their weight on Earth and prints their calculated weight on Mars. The output should be rounded to two decimal places when necessary. Example:

Enter a weight on Earth: 120

The equivalent weight on Mars: 45.36

- What constant should we use?
- As what type should the input from the user be cast?

Let's get to work!





That's all, folks!

Next up: Control Flow!