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| 9 | Œ | [2] | | (2) | 22 | · | 2 | [2] | | Z | 2 | |
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| 3 | C93 | -9 0 | | 9 | [3] | | 9 | | Į | <u> </u> | C9:) | |
| Albert de ven tilse elegatible instructou and/ou leb composert of the convers | | | | | | | | | | | | |
| П | Nhat do you like about the instructor and/or lab component of the course? | | | | | | | | | | | |

Makes class interesting, acts us to be involved in

willing to work with us so that

class explains things well so that we can

(Use back of form if additional space is needed)

we do undersond the materia!

understand, is

James Madison University

| IMPORTANT | | | | | | | |
|------------|-----------------------|--|--|--|--|--|--|
| - | USE NO. 2 PENCIL ONLY | | | | | | |
| • EXAMPLE: | | | | | | | |

- ERASE COMPLETELY TO CHANGE
- DO NOT FOLD OR BEND THE SHEETS
- COMPLETE QUESTIONS 1-16 FOR THE "COURSE AND INSTRUCTOR EVALUATION" AND QUESTIONS 17-25 FOR THE "LAB EVALUATION"

Strongly Agree means the course or instructor exhibits this behavior

3521 (4/99) 0987654

Strongly Disagree means the course or instructor exhibits the opposite behavior

| | g/ee | | | | isagree ab.c |
|------------------|-------------------------|-----------------------|----------|----------|-----------------|
| Strongly , | Agree | Neutral | Disagree | Strongly | Not Applicable |
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| PLE | ASE FILL IN ONLY ONE ANSWER FOR EACH QUESTION | Ā | В | Ç | D | E | . NA |
|------------------|---|--------------|------------------|----------|----------|------------|---------------|
| 1. Ov | erall, this course is an excellent course. | CAC3 | | <u> </u> | ш | Ė | (N/A) |
| 2. Ov | erall, the instructor is an excellent teacher. | DΑΩ | | <u> </u> | п. | ⊞ | IN/A) |
| 3. The | e instructor is well prepared for each class. | LA. | - | <u> </u> | 000 | Œ | (NZA) |
| 4. The | e instructor speaks clearly and stresses important points. | - | DED | <u> </u> | <u> </u> | Œ | (NZA) |
| 5. The | e instructor acknowledges all questions insofar as possible. | - | DB3 | CC3 | ш | Œ | INZAO |
| 6. The | instructor shows concern and respect toward students. | | CBC) | 1000 | ш | Ė | N/A |
| 7. The | e instructor maintains adequate office hours. | | IK I | 럾 | ш | Œ | N/AI |
| 8. The | e instructor is effective in helping students outside of class. | 7 | 田 | ᄄ | CC23 | Œ | NVAI |
| 9. The | e instructor is fair and impartial. | | CBD | [C] | ᄪ | Ē | NA |
| 10. The | e instructor gives timely feedback on student performance. | A | - | <u>—</u> | ш | Œ | N/A |
| 11. Coi | urse objectives, expectations, and grading policy are clearly defined. | ₽ | - | Œ | <u> </u> | ⊞ | (NVA) |
| 12. The | e course helped me to gain an appreciation for the subject. | CAC) | | EC3 | CD3 | Œ | IN/A) |
| 13. The | e textbook(s) makes a valuable contribution to the course. | CÆ⊒ | Œ | | ш | Œ | (NZA) |
| 14. Hoi | mework is a valuable tool for learning the course material. | A | Œ | | <u> </u> | Œ | (NVA) |
| 15. Exa | ams are fair and covered the important aspects of the course. | □A□ | | IE: | ED33 | Œ | ONZAI |
| 16. Wh | at I learned justifies the time spent on the course. | CA: | | <u> </u> | ш | Œ | (N/A) |
| | w can the course, teaching, or lab component be improved? | | | | | | |
| (Us | e back of form if additional space is needed) | | | | | 44-3 | |
| | | | | . High | 1952-4 | | egist. |
| - | CARLO | | 50 M 色。 | 为指数 | | | |
| 100 | | | В | C | Ď | , <u>1</u> | |
| 2 120 March 1200 | COMPONENT SECTION | A | 7 . D esi | . • | ***** | E | NA |
| | e objectives of the lab assignments were clear. | (A) | Œ | <u>п</u> | CC) | 审 | (N/A) |
| | e objectives of the labs were relevant to the rest of the course. | Œ | (B) | IICI | CCC | Œ | N/A |
| | e labs helped me understand the important concepts in the course. | CAJ | 80 | <u> </u> | ш | Œ | NA |
| | e labs were aimed at an appropriate difficulty level. | □ A□ | Œ | 皿 | 1200 | Œ | \$UA |
| | e amount of work in the labs was appropriate. | OAD | CB3 | <u> </u> | ш | Œ | NZA) |
| | e lab exercises were interesting. | ŒΑΟ | B | <u> </u> | | Œ | IN/A |
| | handouts and manuals used in lab were clear and easy to follow. | ⊡ A⊃ | 田 | (C) | EDD31 | Œ | €VZA I |
| 24. The | e lab equipment was easy to use. Comment below on specifics. | CAC | CBO | | ш | Œ | IN/Al |
| | | | | 4.4.4 | | | |
| 25. The | e labs met the goals of experiential learning in the ISAT program. | □ A □ | Œ | E | CDC | Œ | (NVA) |



| NUMBER INSTAUCTOR | |
|---|--------|
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| IMPORTANT | | | | | | |
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| | USE NO. 2 PENCIL ONLY | | | | | |
| • EXAMPLE: | | | | | | |

- ERASE COMPLETELY TO CHANGE
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Strongly Agree means the course or instructor exhibits this behavior

Strongly Disagree means the course or instructor exhibits the opposite behavior

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WAI

| What do you like about the instructor and/or lab (Use back of form if additional space is needed) | component of the course? |
|---|--------------------------|
| The instructor was very | approachable |
| and understanding | |
| | |
| | |

24. The lab equipment was easy to use. Comment below on specifics.

25. The labs met the goals of experiential learning in the ISAT program.

| L | | Ö | ₹, | ~~ | Õ | Š | ž |
|------|--|---------------|---------------------|----------|---------------------|----------|----------|
| | PLEASE FILL IN ONLY ONE ANSWER FOR EACH QUESTION | À | В. | C | D | E | ŇA |
| 1. | Overall, this course is an excellent course. | (A) | CBC | | Ш | Ш | (N/A) |
| 2. | Overall, the instructor is an excellent teacher. | A | 83 | | | ⊞ | (INZA) |
| 3. | The instructor is well prepared for each class. | CA.J | Œ | = | <u> </u> | Œ | INZAJ |
| 4. | The instructor speaks clearly and stresses important points. | - A | - | <u> </u> | | Œ | INVAI |
| 5. | The instructor acknowledges all questions insofar as possible. | - A | - | ICC | 000 | Œ | N/AC |
| 6. | The instructor shows concern and respect toward students. | === | CBC | <u> </u> | - EE | Œ | N/A |
| 7. | The instructor maintains adequate office hours. | - | B | | B | 昛 | (N/A) |
| 8. | The instructor is effective in helping students outside of class. | - | Œ | <u>—</u> | CCC | Œ | N/AI |
| 9. | | - | CB0 | EC. 1 | ш | Œ | N/Al |
| 10. | The instructor gives timely feedback on student performance. | - | 80 | <u> </u> | <u> </u> | ⊞ | (NZA) |
| | Course objectives, expectations, and grading policy are clearly defined. | A | B | <u>—</u> | - | Œ | INZAI |
| | The course helped me to gain an appreciation for the subject. | CAC) | t:B:: | 4 | =000 | Œ | NZAJ |
| 13. | The textbook(s) makes a valuable contribution to the course. | (A) | - | <u> </u> | Ш | Œ | (N/A) |
| 14. | Homework is a valuable tool for learning the course material. | □ A □ | BD | - | | Œ | ON/A) |
| | Exams are fair and covered the important aspects of the course. | CAC | CBC | | DD3 | Œ | IN/AI |
| 16. | What I learned justifies the time spent on the course. | □ A □ | B | | 977-1 1967-1-1981-1 | Œ | IN/A |
| | How can the course, teaching, or lab component be improved? | | | | | | |
| | (Use back of form if additional space is needed) work structured | | | A CH | 4.00 | tino u | |
| | | | | \$ 14 | 计多式 | | |
| | | | | | | | |
| 271 | AB COMPONENT SECTION | A | В | Ċ | Ď | E | ŇA |
| 2.44 | | 120 H H B 190 | Constitution of the | 1962 | 另名語言學院 | · 心性论, 错 | SK4E+, U |
| | The objectives of the lab assignments were clear. | A | | | | | SVA) |
| | The objectives of the labs were relevant to the rest of the course. | (A) | IIB3 | I III | | | N/A |
| | The labs helped me understand the important concepts in the course. | (A) | DE0 | | <u> </u> | i B | INZA |
| | The labs were aimed at an appropriate difficulty level. | | DEC | ——— | EED | <u> </u> | INZAO |
| | The lab aversines were interesting | CAC) | 080 | <u>—</u> | <u> </u> | | WA |
| | The lab exercises were interesting. | A | B | <u> </u> | <u> </u> | | IN/A |
| ح5. | The handouts and manuals used in lab were clear and easy to follow. | A | 83 | CC3 | | Œ | ₹VAI |



| COURSE NUMBER | SECTION | TERM | YEAR | INSTRUCTOR |
|-------------------|---------------|-----------|----------------|---|
| 160 | | FALL MEET | 04 | NAME Benton |
| | | SPRING | | |
| = C C | | SUMMER . | | |
| w w c | 1 C21 C21 | | (2) (2) | 22) |
| داها ح | | | C3 C3 | *** C3D |
| adada | | | 40 40 | (4) (4) (4) (4) (4) (4) (4) (4) (4) (4) |
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| GC) and GC | | | (B) | |
| | | | | |
| CBC) CBC) CB | 3 D83 D85 | | C80 C80 | |
| | C90 C90 | | C90 624 | (B) |
| | | - | | 1 |

What do you like about the instructor and/or lab component of the course?

the content and gives challenging but not anxiety producing homework

The istructor makes an effort to help us understand

(Use back of form if additional space is needed)

The objectives of the lab assignments were clear.

21. The amount of work in the labs was appropriate.

22. The lab exercises were interesting.

20. The labs were aimed at an appropriate difficulty level.

The objectives of the labs were relevant to the rest of the course.

19. The labs helped me understand the important concepts in the course.

23. The handouts and manuals used in lab were clear and easy to follow.

24. The lab equipment was easy to use. Comment below on specifics.

25. The labs met the goals of experiential learning in the ISAT program.

| IMPORTANT | | | | | | |
|------------|-----------------------|--|--|--|--|--|
| _ | USE NO. 2 PENCIL ONLY | | | | | |
| • EXAMPLE: | A B C D E | | | | | |
| | | | | | | |

- ERASE COMPLETELY TO CHANGE
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- COMPLETE QUESTIONS 1-16 FOR THE "COURSE AND INSTRUCTOR EVALUATION" AND QUESTIONS 17-25 FOR THE "LAB EVALUATION"

Strongly Agree means the course or instructor exhibits this behavior

course or instructor exhibits the opposite behavior

Strongly Disagree means the

FORM 3521 (4/99) 0987654

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| | | Strong | Agree Agree | Neutra | Disagra | Strongt | AIR. |
|-----|--|--------------|---------------------|--------------------|--|---------|------------|
| 1.0 | PLEASE FILL IN ONLY ONE ANSWER FOR EACH QUESTION | A | В | C. | D | E | N. |
| 1. | Overall, this course is an excellent course. | A | 176 | <u> </u> | 100 | Œ | INZ |
| 2. | Overall, the instructor is an excellent teacher. | 253 | CB O | LC3 | 100 | Œ | IN72 |
| 3. | The instructor is well prepared for each class. | LA. | . 155 3- | <u>ι</u> α | | Œ | 15272 |
| 4. | The instructor speaks clearly and stresses important points. | | BD | 100 | | Œ | EN72 |
| 5. | The instructor acknowledges all questions insofar as possible. | - | B | <u> </u> | <u> </u> | ▣ | \$V// |
| 6. | The instructor shows concern and respect toward students. | | CB3 | ECD | 11200 | Œ | 1877 |
| 7. | The instructor maintains adequate office hours. | CAC | = | <u> </u> | <u> </u> | Œ | 88072 |
| 8. | The instructor is effective in helping students outside of class. | □ A □ | ŮBO | 192 | | Œ | ONUZA |
| 9. | The instructor is fair and impartial. | -A | 550 | DC:: | CDD | Œ | N/A |
| 10. | The instructor gives timely feedback on student performance. | □ A □ | (22) | EC.3 | <u> </u> | Œ | (N/A |
| 11. | Course objectives, expectations, and grading policy are clearly defined. | □ A □ | 田 | 70 | | Œ | iNZA |
| 12. | The course helped me to gain an appreciation for the subject. | □ A 3 | Œ | 1 | CCC | Œ | UNU2 |
| 13. | The textbook(s) makes a valuable contribution to the course. | □ A 3 | ŒO | EC:3 | ###################################### | Œ | INZA |
| 14. | Homework is a valuable tool for learning the course material. | ŒĀ⊒ | - | <u> </u> | <u> </u> | ⊞ | IN/Z |
| 15. | Exams are fair and covered the important aspects of the course. | I A | Œ | SPE | EEEE | Œ | ONZA |
| 16. | What I learned justifies the time spent on the course. | A | CBC) | | CDC | Œ | N/A |
| | How can the course, teaching, or lab component be improved? | | | 5.7 1.3 102 | | TERROTE | |
| | (Use back of form if additional space is needed) use books more | | | l ardr. | รมีเก็บได้ ใช้มารังรส | 2012 | |
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| | have a syllabus | 排作名 | 42.5 | | | | |
| 159 | AB COMPONENT SECTION | Å | В | Ç. | D | E | N/ |



| COURSE NUMBER | SECTION | TERM | YEAR | INSTRUCTOR |
|------------------|--------------|----------|-----------|-------------|
| 160 | <u>03</u> | FALL - | 09 | NAME_BENTON |
| an an an | | SPRING | CO | |
| | | SUMMER . | | |
| (2) (2) (2) | (Z) (Z) | | (2) (2) | (2) (2) |
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| 80 BD BD | CB3 CB3 | | (B) (B) | B B 3 |
| (S) (S) (S) | प्राप्त | | 9 | |
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| | | IMPORTANT |
|---|----------|-----------------------|
| | | USE NO. 2 PENCH. ONLY |
| , | EXAMPLE: | |

- ERASE COMPLETELY TO CHANGE
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- COMPLETE QUESTIONS 1-16 FOR THE "COURSE AND INSTRUCTOR EVALUATION" AND QUESTIONS 17-25 FOR THE "LAB EVALUATION"

Strongly Agree means the course or instructor exhibits this behavior

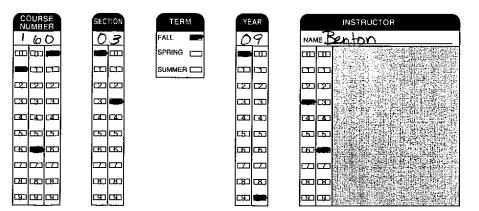
Strongly Disagree means the course or instructor exhibits

the opposite behavior

| What do you like about the instructor and/or lab component of the course? (Use back of form if additional space is needed) The Instructor WAS VERY PEYSONANCE & CAPE ANOTHER EUCH OF HIS & OUT SUCCESS |
|--|
| |

25. The labs met the goals of experiential learning in the ISAT program.

| | Š | 4 | Ş | Ö | Š | ₹ | |
|--|----------|---------------|----------|-------------|------------------|--------|---|
| PLEASE FILL IN ONLY ONE ANSWER FOR EACH QUESTION | Å | В | С | D | E | NA | |
| Overall, this course is an excellent course. | Α | - | ш | <u> </u> | Œ | NZA | |
| 2. Overall, the instructor is an excellent teacher. | A | | mc:: | CD3 | Œ | N/A | ı |
| The instructor is well prepared for each class. | A | - | <u></u> | ш | Œ | āN/A) | ١ |
| 4. The instructor speaks clearly and stresses important points. | | □8 □ | <u> </u> | Ш | Œ | īN/A) | ١ |
| 5. The instructor acknowledges all questions insofar as possible. | | □ 80 | <u>a</u> | ш | Œ | (NVA) | ı |
| 6. The instructor shows concern and respect toward students. | | Œ | C | 1700 | Œ | N/A | l |
| 7. The instructor maintains adequate office hours. | | CBC3 | œ | 100 | 亩 | (NZA) | ĺ |
| 8. The instructor is effective in helping students outside of class. | - | C E C) | dia l | ш | ▣│ | (NZA) | ĺ |
| 9. The instructor is fair and impartial. | - | BD | ED | CCC | 昛 | (N/A) | ١ |
| 10. The instructor gives timely feedback on student performance. | A | • | ICI | CD D | Œ | INZA: | ١ |
| 11. Course objectives, expectations, and grading policy are clearly defined. | CACI | - | <u>—</u> | DD | Œ | IN/A | ĺ |
| 12. The course helped me to gain an appreciation for the subject. | (A) | - | | <u>-</u> | Œ | IN/A | ĺ |
| The textbook(s) makes a valuable contribution to the course. | (A) | Œ | - | œ | Œ | N/A | ١ |
| 4. Homework is a valuable tool for learning the course material. | CA□ | | <u> </u> | □ | Œ | N/A | l |
| 5. Exams are fair and covered the important aspects of the course. | (A) | - | E | CCC | Œ | ant/Au | l |
| 6. What I learned justifies the time spent on the course. | □ | - | III | CDD | Œ | IN/AI | l |
| How can the course, teaching, or lab component be improved? | | | | | | | |
| (Use back of form if additional space is needed) | 71.42.3 | 16 V4h | | | 51 18 1 | enge t | |
| CIPARPE ACTIVATIVE PITIS | | | | | 4. | 10 | l |
| | | | | | (新) [6] 3 第二章 | | l |
| LAB COMPONENT SECTION | | | | | の表演 | | |
| 。一种的种类,是一种的种种的种种,所以通常的种种的种种的种种的种种的种种的种种的种种的一种种的种种的种种的种种的种种的种种 | A | 8 | C | D | E | NA | l |
| 17. The objectives of the lab assignments were clear. | A | CB0 | <u> </u> | ш | Œ | N/A | ı |
| 18. The objectives of the labs were relevant to the rest of the course. | DĀJ | BD | IC) | <u> </u> | | (NZA) | ı |
| 19. The labs helped me understand the important concepts in the course. | Δ. | Œ | CC3 | ഥ | E | N/A | ı |
| 20. The labs were aimed at an appropriate difficulty level. | CAC | 080 | Œ | 1111 | Œ | N/A | ı |
| 21. The amount of work in the labs was appropriate. | ı A | Œ | C | 1000 | 呾 | N/A | l |
| 22. The lab exercises were interesting. | A | OBO | CC: | <u> </u> | ▭ | fix/A) | ļ |
| 23. The handouts and manuals used in lab were clear and easy to follow. | CAC) | CBO | | <u> </u> | ▣ | (N/A) | |
| 24. The lab equipment was easy to use. Comment below on specifics. | Œ | B3 | | CCC | ⊞ | (N/ZA) | |



What do you like about the instructor and/or lab component of the course? (Use back of form if additional space is needed) I like this course because it makes you think about actual issues that are in the world to day, instead of learning about how to do something that might eventually get used the professor is helpful and with what I isten and I don't feel intimidable when voicing my opinion



| IMPOF | RTANT |
|--------------|-------------|
| \$ USE NO. 2 | PENCIL ONLY |
| • EXAMPLE: | |
| | |

- ► ERASE *COMPLETELY* TO CHANGE
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Strongly Agree means the course or instructor exhibits this behavior

Strongly Disagree means the course or instructor exhibits the *opposite* behavior

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

| when voicing my opinion | Š | 49, | γeγ | Ö | ž | Š |
|--|----------------|-------------|--------------|------------------|------|---------|
| PLEASE FILL IN ONLY ONE ANSWER FOR EACH QUESTION | A | В | C | D | Ē | N/A |
| Overall, this course is an excellent course. | □ A □ | - | ш | II | Œ | (N/A) |
| 2. Overall, the instructor is an excellent teacher. | | - | E | <u> </u> | Œ | (N/A) |
| 3. The instructor is well prepared for each class. | _ G | - | E: | CD3 | □□ | IN/A) |
| 4. The instructor speaks clearly and stresses important points. | ഥ | - | EC3 | | Œ | IN/A |
| 5. The instructor acknowledges all questions insofar as possible. | CAC) | - | EC: | ш | 田 | N/A |
| 6. The instructor shows concern and respect toward students. | - | 080 | <u> </u> | Ш | 田 | IN/A) |
| 7. The instructor maintains adequate office hours. | □ □ | Œ | - | EEDEE | ŒΊ | N/A |
| 8. The instructor is effective in helping students outside of class. | | CBJ | | ᇤ | 亩 | N/A |
| The instructor is fair and impartial. | CACI | DBO | - | D | ш | 8N7A0 |
| 10. The instructor gives timely feedback on student performance. | ℴ | œ | | DDD | | en/a) |
| 11. Course objectives, expectations, and grading policy are clearly defined. | 죠□ | □8□ | CO ~ | - | œ | (NVA) |
| 12. The course helped me to gain an appreciation for the subject. | CAC | - | Œ | B | Œ | INZA) |
| 13. The textbook(s) makes a valuable contribution to the course. | □ A □ | ⊞ | - | <u> </u> | Œ | (NZA) |
| 14. Homework is a valuable tool for learning the course material. | | | - | CD3 | Œ | (N/A) |
| 15. Exams are fair and covered the important aspects of the course. | . DAD | œ | - | <u> </u> | ▣ | IN/AI |
| 16. What I learned justifies the time spent on the course. | AD STORES | | ш | 777.777 | Œ | (N/A) |
| How can the course, teaching, or lab component be improved? | | | | | | |
| (Use back of form if additional space is needed) Fulmore clearly what | a G | 1, 1150 31 | ALCO OF | 446 | 4.24 | |
| we are going to do | 11 | | MARK. | 910 | | Nave de |
| | | | 945) 345) | Bugara Bugara | | 1010 |
| LAB COMPONENT SECTION | | B . | C | D | Ē | NA |
| 17. The objectives of the lab assignments were clear. | | B | 4 | <u> </u> | Œ | N/A) |
| 18. The objectives of the labs were relevant to the rest of the course. | CACO | - | E | | ⊞ | BUA) |
| 19. The labs helped me understand the important concepts in the course. | _ □ A □ | | 四 | ᄪ | Œ | enta) |
| 20. The labs were aimed at an appropriate difficulty level. | a | Œ | - | <u> 1</u> | Œ | N/AS |
| 21. The amount of work in the labs was appropriate. | DĀC | Œ | - | <u> </u> | Е | N/A |
| 22. The lab exercises were interesting. | | | 四四 | CD3 | Œ | (N/A) |
| 23. The handouts and manuals used in lab were clear and easy to follow. | ∞ | DB 3 | | <u> </u> | Œ | N/A |
| 24. The lab equipment was easy to use. Comment below on specifics. | DĀO | Œ | | <u> </u> | Œ | N/A |
| | | 8.5 | | | | |
| 25. The labs met the goals of experiential learning in the ISAT program. | A | - | CC3 | <u> </u> | 臣 | IN/A) |