

Feed back for Morgan Benton

-your passion for teaching and enthusiasm for helping students learn is unparalleled. You not only inspired me to rethink how I look at college but the way you carry yourself has helped me mature so much in this spring semester. Whenever I brought something up to you such as the *Candide*, or the Washington Capitals you were always up beat and were into it. After spending an entire semester with you I know that is your genuine personality and I strive to be like that. I look at you as a role model and someone I can talk about anything. I hope we can remain friends in the coming years because I truly value your advice.

When you came to my house to see how I was doing, that really changed things for me. I still thought the same about programming but it made me realize how genuine you were and how much you cared, and it made me realize how much I missed listening to you in class when you give advice about previous and current experiences in your life. I honestly can say that I listened to every word you said in class and I have reflected on your words more than any other professor I have previously had because seeing the way you do things makes me trust you. It truly was a pleasure having you as a professor and if I had to go back and take 252 again I cannot imagine having anyone else (even if you were a turbo strict grader).

Another huge thank you I have to give you is getting me really pumped up to do my senior thesis project. Before it was just a means to an ends but now it is something I am really ready to dive into and make a part of my college experience

Feed back for the grading policy and new style

-The main problem I saw with the give yourself your own grade policy is that ISAT 252 is a mandatory class. I do not like programming and if I have my way I will not write another program again. When explaining the theory behind the policy I felt like it emphasized exploring and getting really into projects that you wanted to get into. Unfortunately for this class it was all programming projects which I have come to despise. I love the programs and was amazed at the final projects I saw in class but I do not like writing them at all. It was tough for me getting over the hump for things like building a mileage calculator when I could just go online and find 20 in 5 seconds. I know the goal was for us to learn but I just didn't like creating something when I knew a better model rested right at my finger tips.

Ways I would improve the grading policy is for a mandatory class you have to figure out some ways where the students who really don't like programming cannot just blow everything off like Team Woodglenn. The problem with the policy is as soon as you said I could choose my own grade, that immediately put your class at the end of the line because I have to look out for my grade because in the end GPA does matter in the system were in now. You also have to consider will be many more students who never planned on continuing in the IKM sector such as myself so the only reason I was there for all programming purposes was because I had to.