

Morgan Benton's Ind Faculty Report-ISAT345 THE SOFTWARE INDUSTRY, 0001-Fall 2017

Student Course Evaluations-Fall 2017-CAMPUS

Project Audience 24 Responses Received 18 Response Ratio 75.00%

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RESPONSES

Raters	Students
Responded	18
Invited	24
Response Ratio	75.00%

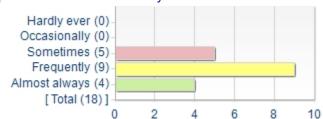
In this course, I:

Overall Question Statistics	Value
Mean	4.06
Median	4.10
Mode	4
Standard Deviation	0.80

1. Found my curiosity was sparked to ask meaningful questions



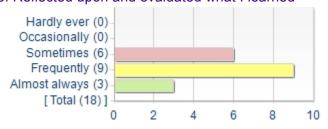
2. Felt challenged to consider subject matter from a point of view outside of my comfort zone



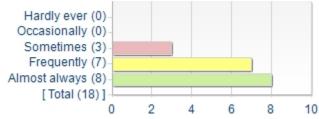
Statistics	Value
Response Count	18
Mean	3.67
Median	3.50
Mode	3
Standard Deviation	0.77



3. Reflected upon and evaluated what I learned



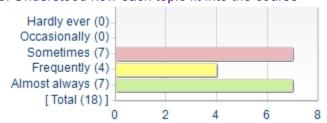
Recognized the	relevance	and	value	of the	ne
subject matter					



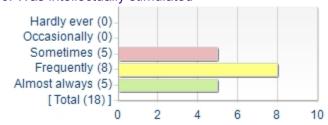
Statistics	Value
Response Count	18
Mean	3.83
Median	3.83
Mode	4
Standard Deviation	0.71

Statistics	Value
Response Count	18
Mean	4.28
Median	4.36
Mode	5
Standard Deviation	0.75

5. Understood how each topic fit into the course



6. Was intellectually stimulated

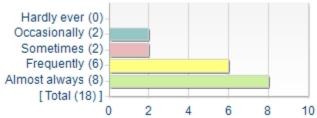


Statistics	Value
Response Count	18
Mean	4.00
Median	4.00
Mode	3, 5
Standard Deviation	0.91

Statistics	Value
Response Count	18
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.77

7. Used multiple resources (e.g., internet, library 8. Found ways tholdings, outside experts) to understand the course meaningful way material better.





Hardly ever (0)-	
Occasionally (0)	
Sometimes (2)	
Frequently (10)	

8. Found ways to apply the course content in a

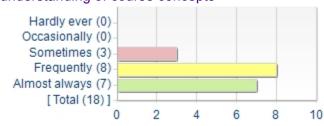
Almost always (6)						
0	2	4	6	8	10	12
Statistics					Va	llue
Response Count						18

Statistics	Value
Response Count	18
Mean	4.11
Median	4.33
Mode	5
Standard Deviation	1.02

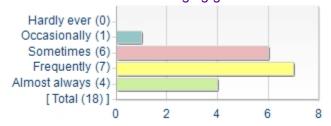
Statistics	Value
Response Count	18
Mean	4.22
Median	4.20
Mode	4
Standard Deviation	0.65

In this course, I: (continued)

9. Found that hands-on projects such as research, 10. Set and achieved challenging goals case studies, or real life activities enhanced my understanding of course concepts

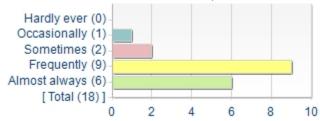


Statistics	Value
Response Count	18
Mean	4.22
Median	4.25
Mode	4
Standard Deviation	0.73



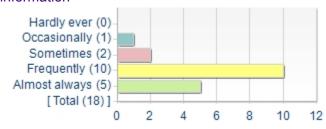
Statistics	Value
Response Count	18
Mean	3.78
Median	3.79
Mode	4
Standard Deviation	0.88

11. worked with peers in or outside of class to understand course ideas or concepts



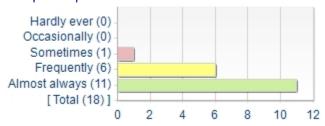
Statistics	Value
Response Count	18
Mean	4.11
Median	4.17
Mode	4
Standard Deviation	0.83

12. Felt challenged to think critically or creatively to complete assignments rather than just regurgitate information

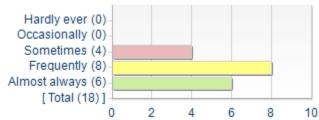


Statistics	Value
Response Count	18
Mean	4.06
Median	4.10
Mode	4
Standard Deviation	0.80

13. Felt the course environment encouraged free and open expression



14. Was asked to do an acceptable amount of work for this course



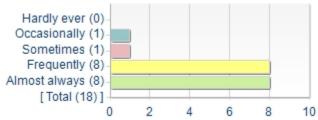
Statistics	Value
Response Count	18
Mean	4.56
Median	4.68
Mode	5
Standard Deviation	0.62

Statistics	Value
Response Count	18
Mean	4.11
Median	4.13
Mode	4
Standard Deviation	0.76

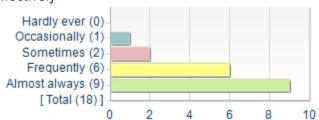
In this course, the instructor:

Overall Question Statistics	Value
Mean	4.41
Median	4.55
Mode	5
Standard Deviation	0.72

1. Provided meaningful feedback on my academic performance



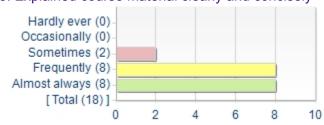
2. Found ways to	help students	learn or work	more
effectively			



Statistics	Value
Response Count	18
Mean	4.28
Median	4.38
Mode	4, 5
Standard Deviation	0.83

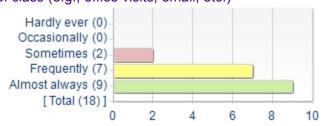
Statistics	Value
Response Count	18
Mean	4.28
Median	4.50
Mode	5
Standard Deviation	0.89

3. Explained course material clearly and concisely



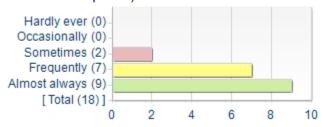
Statistics	Value
Response Count	18
Mean	4.33
Median	4.38
Mode	4, 5
Standard Deviation	0.69

4. Encouraged student-faculty interaction outside of class (e.g., office visits, email, etc.)



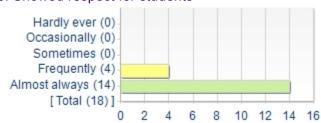
Statistics	Value
Response Count	18
Mean	4.39
Median	4.50
Mode	5
Standard Deviation	0.70

5. Demonstrated humility (e.g., the willingness and ability to learn new knowledge and skills or explore alternative viewpoints)



Statistics	Value
Response Count	18
Mean	4.39
Median	4.50
Mode	5
Standard Deviation	0.70

6. Showed respect for students

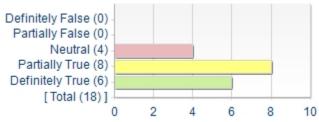


Statistics	Value
Response Count	18
Mean	4.78
Median	4.86
Mode	5
Standard Deviation	0.43

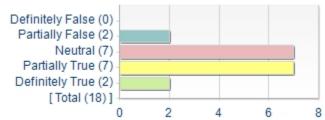
Control / Motivation:

Overall Question Statistics	Value
Mean	4.12
Median	4.24
Mode	5
Standard Deviation	0.88

1. When this course began, I believed I could mater its content.



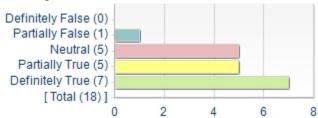
2. As a rule, I put forth more effort than other
students on academic work.



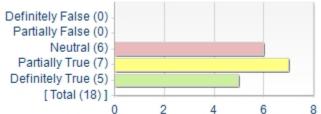
Statistics	Value
Response Count	18
Mean	4.11
Median	4.13
Mode	4
Standard Deviation	0.76

Statistics	Value
Response Count	18
Mean	3.50
Median	3.50
Mode	3, 4
Standard Deviation	0.86

3. I really wanted to take this course, regardless of 4. My background prepared me well for this who taught it.



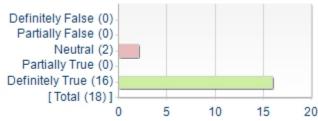
course's requirements.

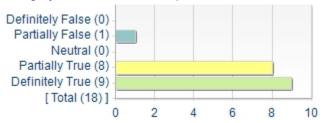


Statistics	Value
Response Count	18
Mean	4.00
Median	4.10
Mode	5
Standard Deviation	0.97



5. This was a required course.

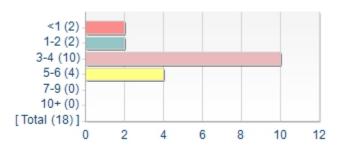




Statistics	Value
Response Count	18
Mean	4.78
Median	4.94
Mode	5
Standard Deviation	0.65

Statistics	Value
Response Count	18
Mean	4.39
Median	4.50
Mode	5
Standard Deviation	0.78

On average, I spent about this number of hours OUTSIDE of class time each week on this course:



Statistics	Value
Response Count	18
Mean	2.89
Median	3.00
Mode	3
Standard Deviation	0.90

The things that most helped my learning in this course were:

Students
team building
The internet
working in a group setting
coming to class
working as a group to meet our goals
The Professor
online tutorials
Youtube videos and online tutorials
the many resources online and demos in class and morgan's helpfulness whenever we needed
Given time to work with our groups and ask you specific questions
Resources online
Online resources
In class discussions.
The group projects
Online Tutorials
Dr. Bentons assignments
Working with my teammates on the project and learning from them.

The things that most hindered my learning in this course were:

Students

overall just intro to software development and not knowing JavaScript was a hard transition n

Early Class

time management outside of class

n/a

Myself

online tutorials

Self-taught was daunting for this topic, but I understand why it was taught this way.

Getting lost during long durations of code being quickly typed on screen

The scale of the project

Not many deliverables/sometimes grading unorganized

self-motivation

So much freedom that I get distracted

I am not a strong coder

waking up early

He spent too much class time lecturing rather than giving us time to ask questions when we were stuck and working through those.

I have the following suggestions for improving this course:

Students

I think setting timeframes and focus more on indivdual teams and componenets of the app would have been more effective than lecturing about a particular software.

none

none

n/a

outside research

Smaller teams

More deliverables and a structured grading system

meetings with groups to hold members accountable for the work they need to do (?)

Have the class to work with you during class time so we gain more experience.

none

Give us more time in class to work on the project and ask questions rather than lecturing for the full time.

What do you like about the instructor?

Students

Very passionate and seems to know a lot.

He cares

willingness to help

lets us focus on things we want

Is willing to meet with teams to work on any issue that comes up

Everything

He is relatable and realistic

Could not say better things about Morgan, 10/10

laid back

extreme willingness to help, kindness, understanding

Willing to help students in any way possible

Flexible

He's cool, really cares about his students.

He created an open dialogue with the class. Making it easier to learn

Very helpful and knowledgeable

open minded intellectual who challenged us to code

He is really funny and relatable.

Any other comments:

Students

n/a

n/a

I like the professors personality. He's very relatable and understands what he is teaching.