Morgan Benton's Ind Faculty Report-ISAT252 PROGRAMMING & PROBLEM SOLVING, 0002-SP18

Student Course Evaluations-Spring 2018-CISE

Project Audience 26
Responses Received 13
Response Ratio 50.0%

Prepared by Donna Davis
Creation Date Mon, May 07, 2018

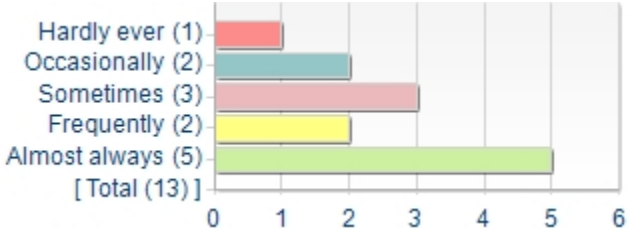
RESPONSES

Raters	Students
Responded	13
Invited	26
Response Ratio	50.0%

In this course, I:

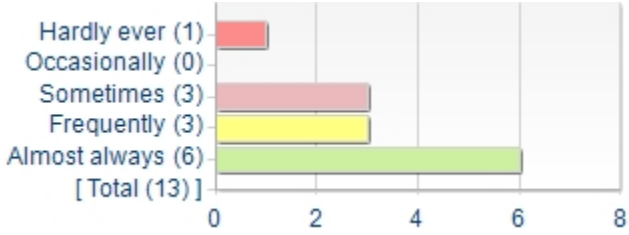
Overall Question Statistics	Value
Mean	4.29
Median	4.52
Mode	5
Standard Deviation	0.90

1. Found my curiosity was sparked to ask meaningful questions



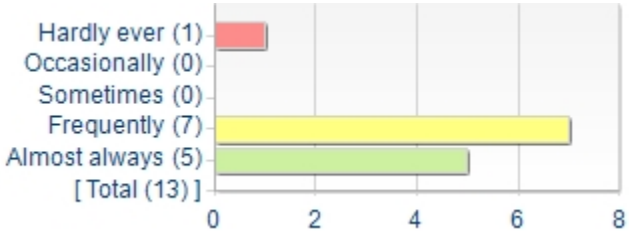
Statistics	Value
Response Count	13
Mean	3.62
Median	3.75
Mode	5
Standard Deviation	1.39

2. Felt challenged to consider subject matter from a point of view outside of my comfort zone



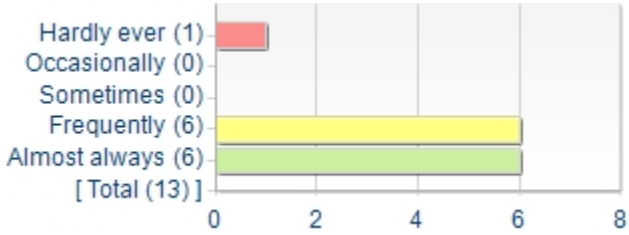
Statistics	Value
Response Count	13
Mean	4.00
Median	4.33
Mode	5
Standard Deviation	1.22

3. Reflected upon and evaluated what I learned



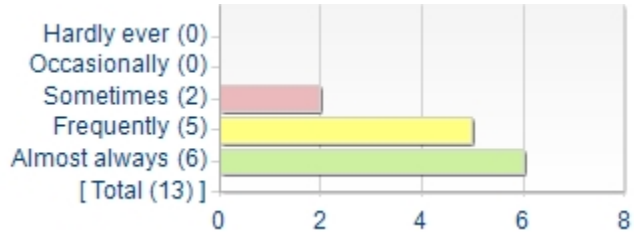
Statistics	Value
Response Count	13
Mean	4.15
Median	4.29
Mode	4
Standard Deviation	1.07

4. Recognized the relevance and value of the subject matter



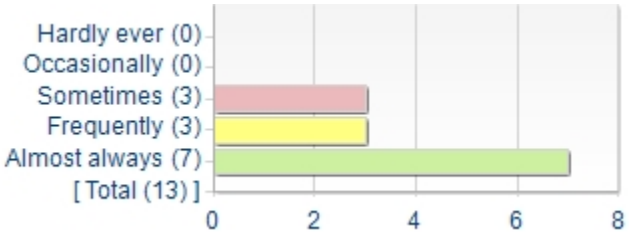
Statistics	Value
Response Count	13
Mean	4.23
Median	4.42
Mode	4, 5
Standard Deviation	1.09

5. Understood how each topic fit into the course



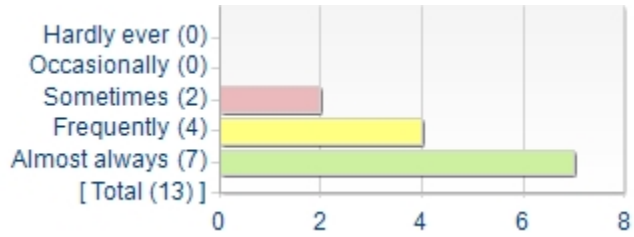
Statistics	Value
Response Count	13
Mean	4.31
Median	4.40
Mode	5
Standard Deviation	0.75

6. Was intellectually stimulated



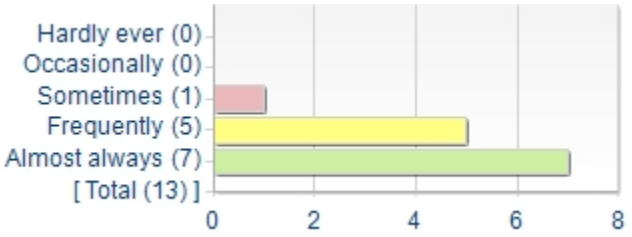
Statistics	Value
Response Count	13
Mean	4.31
Median	4.57
Mode	5
Standard Deviation	0.85

7. Used multiple resources (e.g., internet, library holdings, outside experts) to understand the course material better



Statistics	Value
Response Count	13
Mean	4.38
Median	4.57
Mode	5
Standard Deviation	0.77

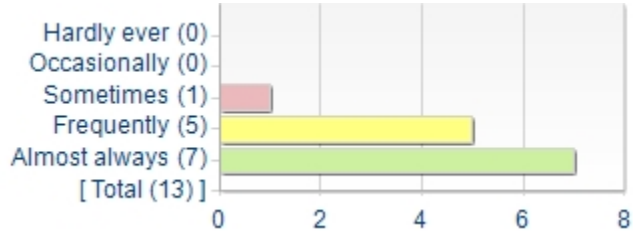
8. Found ways to apply the course content in a meaningful way



Statistics	Value
Response Count	13
Mean	4.46
Median	4.57
Mode	5
Standard Deviation	0.66

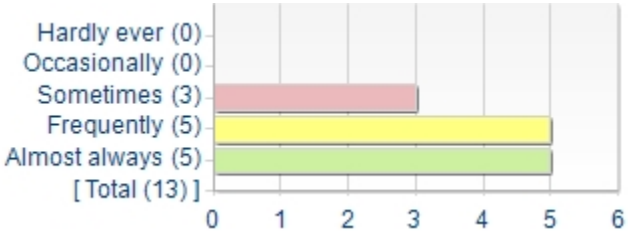
In this course, I: (continued)

9. Found that hands-on projects such as research, case studies, or real life activities enhanced my understanding of course concepts



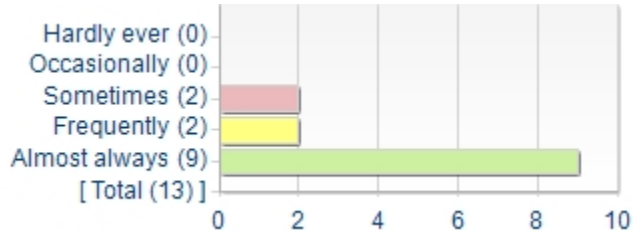
Statistics	Value
Response Count	13
Mean	4.46
Median	4.57
Mode	5
Standard Deviation	0.66

10. Set and achieved challenging goals



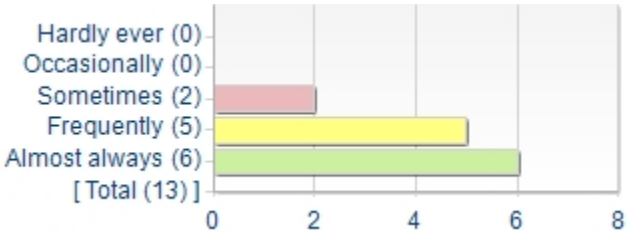
Statistics	Value
Response Count	13
Mean	4.15
Median	4.20
Mode	4, 5
Standard Deviation	0.80

11. worked with peers in or outside of class to understand course ideas or concepts



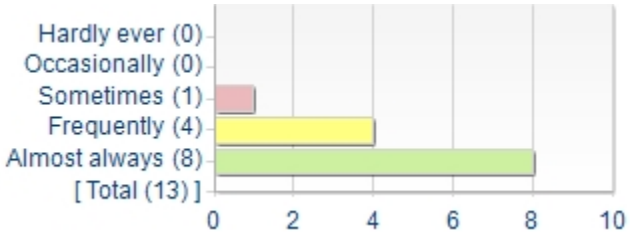
Statistics	Value
Response Count	13
Mean	4.54
Median	4.78
Mode	5
Standard Deviation	0.78

12. Felt challenged to think critically or creatively to complete assignments rather than just regurgitate information



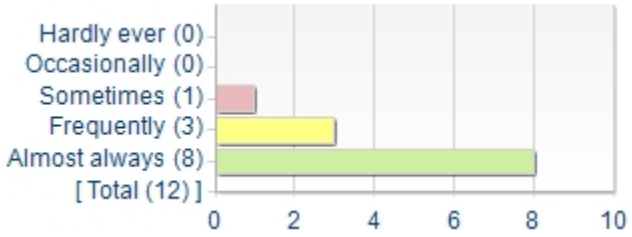
Statistics	Value
Response Count	13
Mean	4.31
Median	4.40
Mode	5
Standard Deviation	0.75

13. Felt the course environment encouraged free and open expression



Statistics	Value
Response Count	13
Mean	4.54
Median	4.69
Mode	5
Standard Deviation	0.66

14. Was asked to do an acceptable amount of work for this course

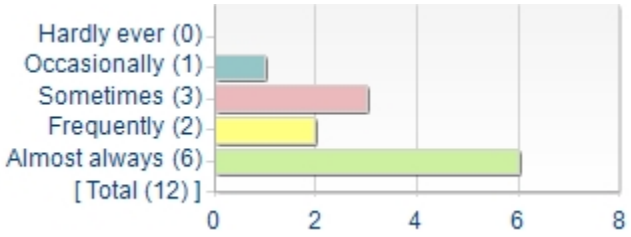


Statistics	Value
Response Count	12
Mean	4.58
Median	4.75
Mode	5
Standard Deviation	0.67

In this course, the instructor:

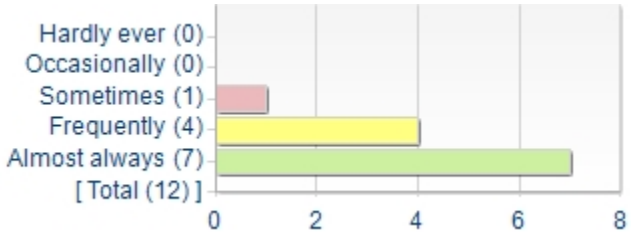
Overall Question Statistics	Value
Mean	4.60
Median	4.81
Mode	5
Standard Deviation	0.73

1. Provided meaningful feedback on my academic performance



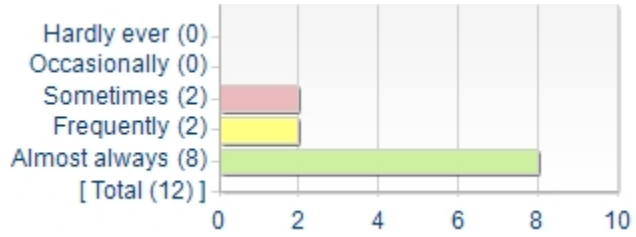
Statistics	Value
Response Count	12
Mean	4.08
Median	4.50
Mode	5
Standard Deviation	1.08

2. Found ways to help students learn or work more effectively



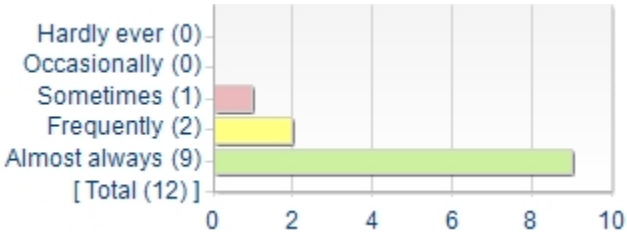
Statistics	Value
Response Count	12
Mean	4.50
Median	4.64
Mode	5
Standard Deviation	0.67

3. Explained course material clearly and concisely



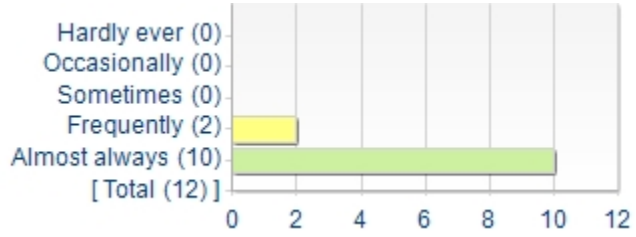
Statistics	Value
Response Count	12
Mean	4.50
Median	4.75
Mode	5
Standard Deviation	0.80

4. Encouraged student-faculty interaction outside of class (e.g., office visits, email, etc.)



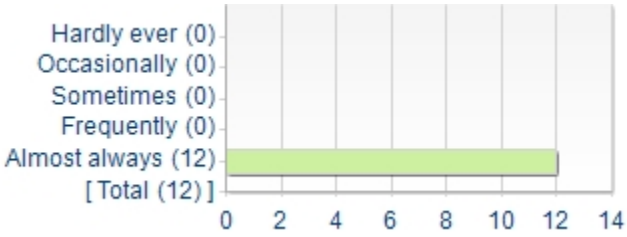
Statistics	Value
Response Count	12
Mean	4.67
Median	4.83
Mode	5
Standard Deviation	0.65

5. Demonstrated humility (e.g., the willingness and ability to learn new knowledge and skills or explore alternative viewpoints)



Statistics	Value
Response Count	12
Mean	4.83
Median	4.90
Mode	5
Standard Deviation	0.39

6. Showed respect for students

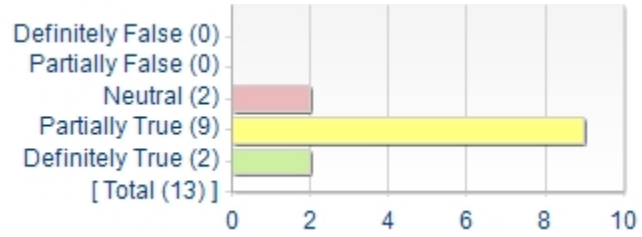


Statistics	Value
Response Count	12
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

Control / Motivation:

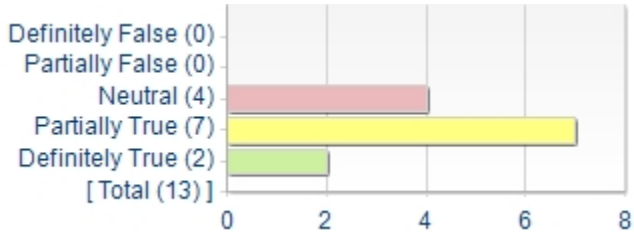
Overall Question Statistics	Value
Mean	3.94
Median	4.05
Mode	4
Standard Deviation	0.98

1. When this course began, I believed I could master its content.



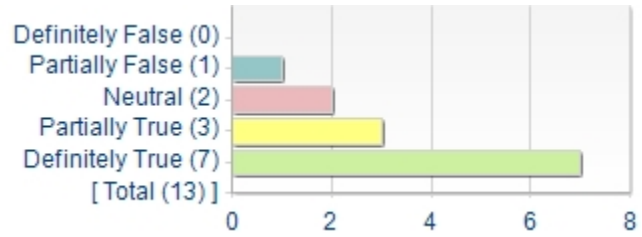
Statistics	Value
Response Count	13
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	0.58

2. As a rule, I put forth more effort than other students on academic work.



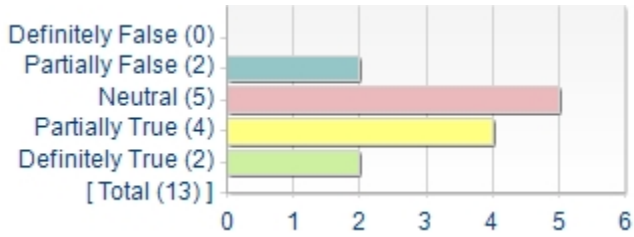
Statistics	Value
Response Count	13
Mean	3.85
Median	3.86
Mode	4
Standard Deviation	0.69

3. I really wanted to take this course, regardless of who taught it.



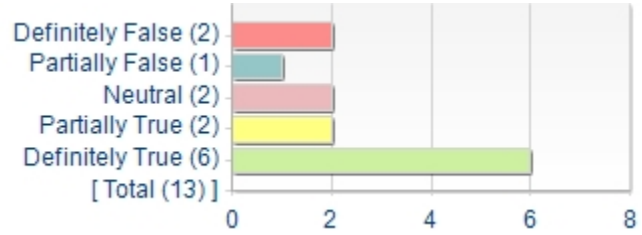
Statistics	Value
Response Count	13
Mean	4.23
Median	4.57
Mode	5
Standard Deviation	1.01

4. My background prepared me well for this course's requirements.



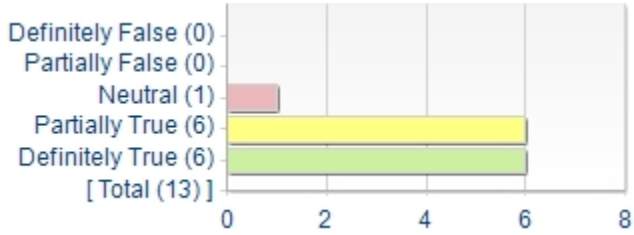
Statistics	Value
Response Count	13
Mean	3.46
Median	3.40
Mode	3
Standard Deviation	0.97

5. This was a required course.



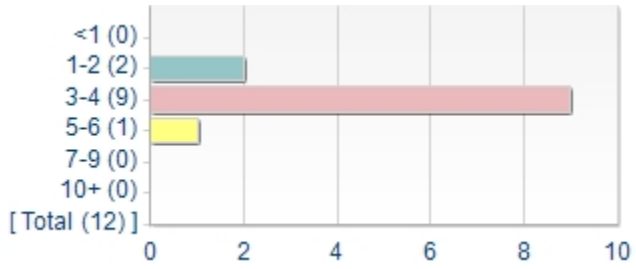
Statistics	Value
Response Count	13
Mean	3.69
Median	4.25
Mode	5
Standard Deviation	1.55

6. I highly value the skills acquired in this course.



Statistics	Value
Response Count	13
Mean	4.38
Median	4.42
Mode	4, 5
Standard Deviation	0.65

On average, I spent about this number of hours OUTSIDE of class time each week on this course:



Statistics	Value
Response Count	12
Mean	2.92
Median	2.94
Mode	3
Standard Deviation	0.51

The things that most helped my learning in this course were:

Students
Lecture, in class activities, and group work
Professor office hours, peer groups, and online resources.
Playing around with code
Online articles
Online Tutorials
Open homework assignments allowing us to work on what applied most to us to get the grade we wanted
professor's examples
Communicating with other students
In class activities
the lecture
Working with classmates.

The things that most hindered my learning in this course were:

Students
Reliance on video tutorials for so much, i understand their necessity though
We were left to figure things out on our own after the first half of the course.
Lacking more group assignments
Wasn't a very structured class so I had to motivate myself to do most things. My fault
None
No deadlines. Made me feel too comfortable which convinced me i could put off work
Not doing as much practice with the programs as i needed to
Lack of structure
n/a

I have the following suggestions for improving this course:

Students
Maybe change the 15 point policy to something like having set deadlines for each that are known from beginning of semester
Putting grades in more often would be helpful. It's stressful not knowing if my work is correct.
more group assignments
Add a little more structure
More social activities in class
Set a chronological order to how badges can be taken and put some time limits on a few of them so students are forced to look at some of them before the end of the semester
let the professor assign groups
none
Start the class with more intro coding content to allow us more time to make something.
no

What do you like about the instructor?

Students
Insightful and friendly, willing to help
An overall great professor and innovative teaching method.
Nice, easy–going, easy to follow, very well spoken and easy to approach
Very easy to talk to about concerns I may have about class
Laid back
Easily rekatable, teaches about real world application, not just subject matter itself
wonderful personality, really understands the material he teaches, very flexible, knowledgable, easy to approach. A true rockstar professor.
He was willing to help when we needed help
Knowledgeable and understand
he is so nice
Very approachable and knowledgable.

Any other comments:

Students
good class and professor
None
None
Morgan is the best professor at JMU.
none