



Morgan Benton's Ind Faculty Report-ISAT252 PROGRAMMING & PROBLEM SOLVING, 0001-SP18

Student Course Evaluations-Spring 2018-CISE

Project Audience 25

Responses Received 18

Response Ratio 72.00%

Prepared by Donna Davis

Creation Date Mon, May 07, 2018



RESPONSES

Raters	Students
Responded	18
Invited	25
Response Ratio	72.00%

In this course, I:

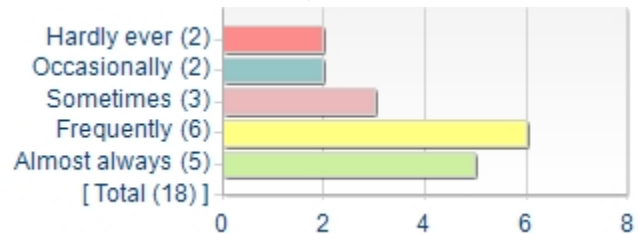
Overall Question Statistics	Value
Mean	3.96
Median	4.24
Mode	5
Standard Deviation	1.15

1. Found my curiosity was sparked to ask meaningful questions



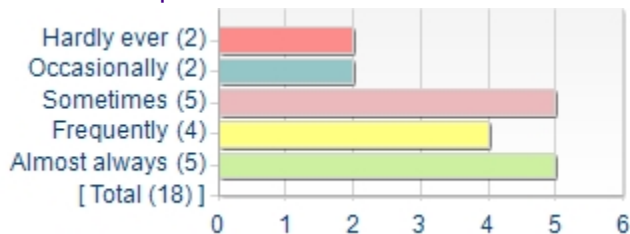
Statistics	Value
Response Count	18
Mean	3.39
Median	3.50
Mode	5
Standard Deviation	1.38

2. Felt challenged to consider subject matter from a point of view outside of my comfort zone



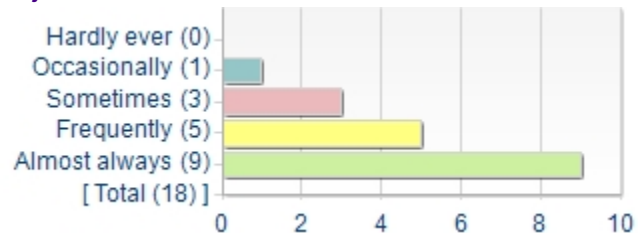
Statistics	Value
Response Count	18
Mean	3.56
Median	3.83
Mode	4
Standard Deviation	1.34

3. Reflected upon and evaluated what I learned



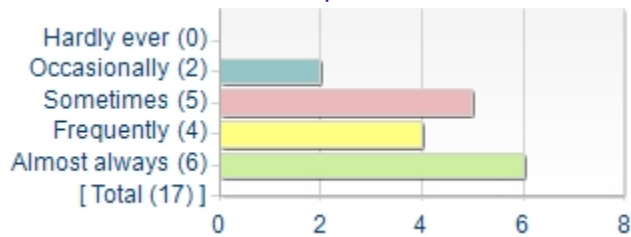
Statistics	Value
Response Count	18
Mean	3.44
Median	3.50
Mode	3, 5
Standard Deviation	1.34

4. Recognized the relevance and value of the subject matter



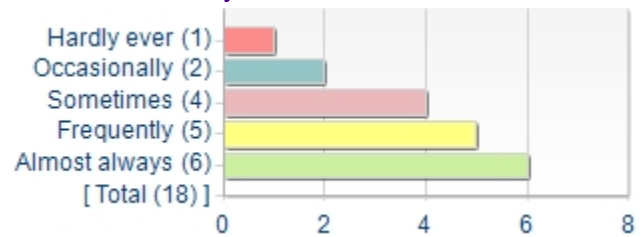
Statistics	Value
Response Count	18
Mean	4.22
Median	4.50
Mode	5
Standard Deviation	0.94

5. Understood how each topic fit into the course



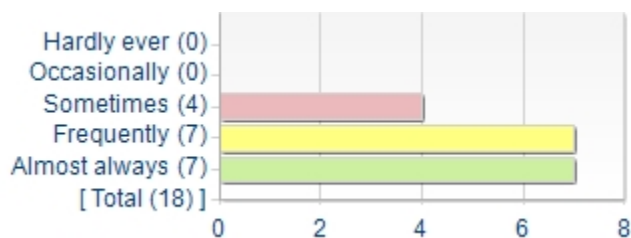
Statistics	Value
Response Count	17
Mean	3.82
Median	3.88
Mode	5
Standard Deviation	1.07

6. Was intellectually stimulated



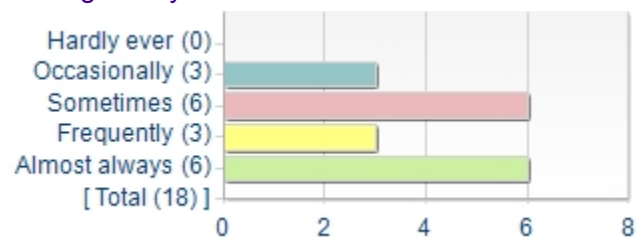
Statistics	Value
Response Count	18
Mean	3.72
Median	3.90
Mode	5
Standard Deviation	1.23

7. Used multiple resources (e.g., internet, library holdings, outside experts) to understand the course material better



Statistics	Value
Response Count	18
Mean	4.17
Median	4.21
Mode	4, 5
Standard Deviation	0.79

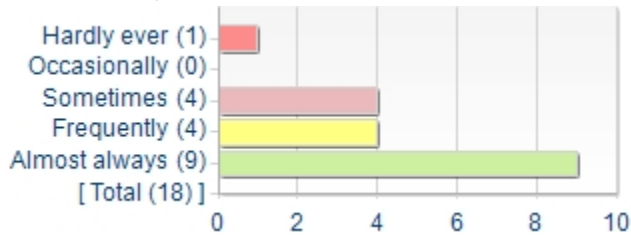
8. Found ways to apply the course content in a meaningful way



Statistics	Value
Response Count	18
Mean	3.67
Median	3.50
Mode	3, 5
Standard Deviation	1.14

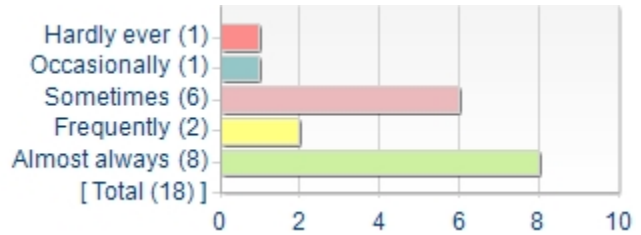
In this course, I: (continued)

9. Found that hands-on projects such as research, case studies, or real life activities enhanced my understanding of course concepts



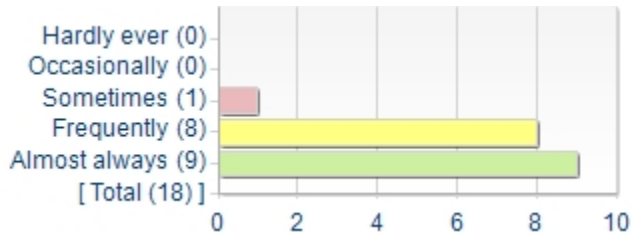
Statistics	Value
Response Count	18
Mean	4.11
Median	4.50
Mode	5
Standard Deviation	1.13

10. Set and achieved challenging goals



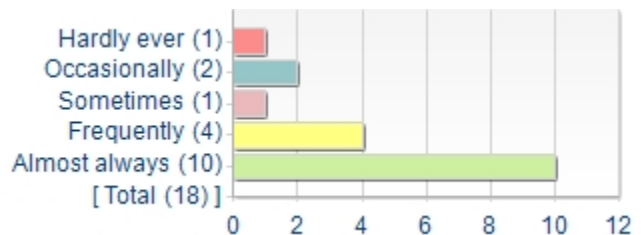
Statistics	Value
Response Count	18
Mean	3.83
Median	4.00
Mode	5
Standard Deviation	1.25

11. worked with peers in or outside of class to understand course ideas or concepts



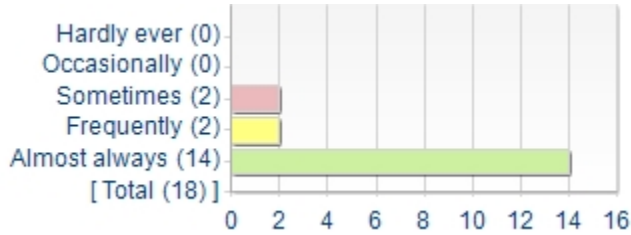
Statistics	Value
Response Count	18
Mean	4.44
Median	4.50
Mode	5
Standard Deviation	0.62

12. Felt challenged to think critically or creatively to complete assignments rather than just regurgitate information



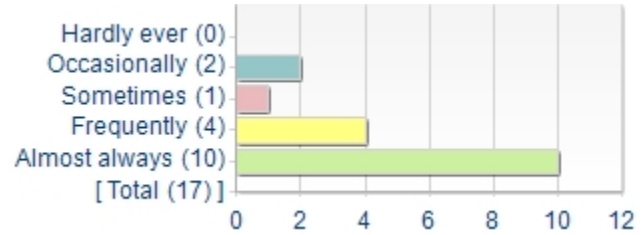
Statistics	Value
Response Count	18
Mean	4.11
Median	4.60
Mode	5
Standard Deviation	1.28

13. Felt the course environment encouraged free and open expression



Statistics	Value
Response Count	18
Mean	4.67
Median	4.86
Mode	5
Standard Deviation	0.69

14. Was asked to do an acceptable amount of work for this course



Statistics	Value
Response Count	17
Mean	4.29
Median	4.65
Mode	5
Standard Deviation	1.05

In this course, the instructor:

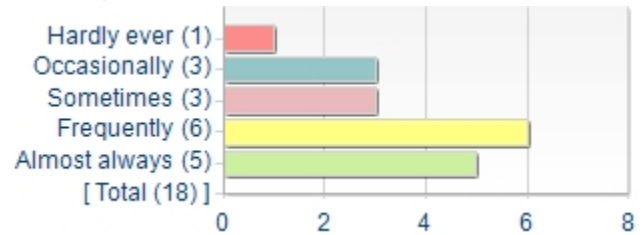
Overall Question Statistics	Value
Mean	3.94
Median	4.41
Mode	5
Standard Deviation	1.29

1. Provided meaningful feedback on my academic performance



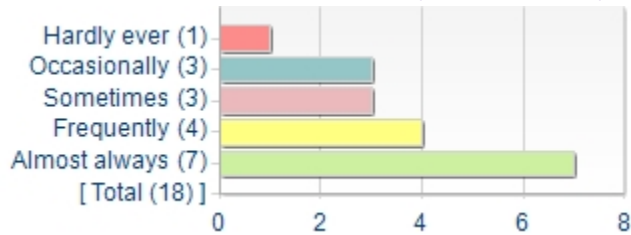
Statistics	Value
Response Count	18
Mean	2.83
Median	2.90
Mode	1, 3
Standard Deviation	1.47

2. Found ways to help students learn or work more effectively



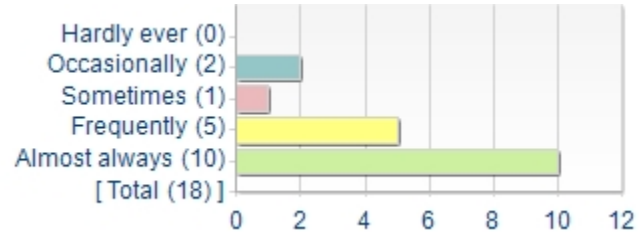
Statistics	Value
Response Count	18
Mean	3.61
Median	3.83
Mode	4
Standard Deviation	1.24

3. Explained course material clearly and concisely



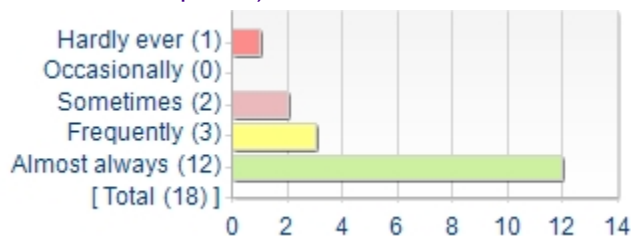
Statistics	Value
Response Count	18
Mean	3.72
Median	4.00
Mode	5
Standard Deviation	1.32

4. Encouraged student-faculty interaction outside of class (e.g., office visits, email, etc.)



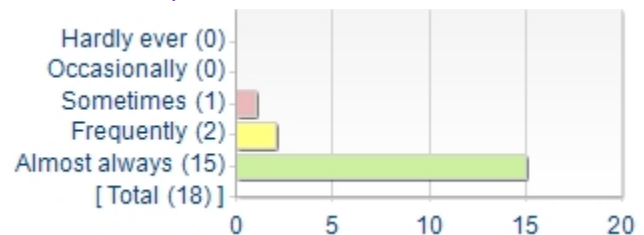
Statistics	Value
Response Count	18
Mean	4.28
Median	4.60
Mode	5
Standard Deviation	1.02

5. Demonstrated humility (e.g., the willingness and ability to learn new knowledge and skills or explore alternative viewpoints)



Statistics	Value
Response Count	18
Mean	4.39
Median	4.75
Mode	5
Standard Deviation	1.09

6. Showed respect for students

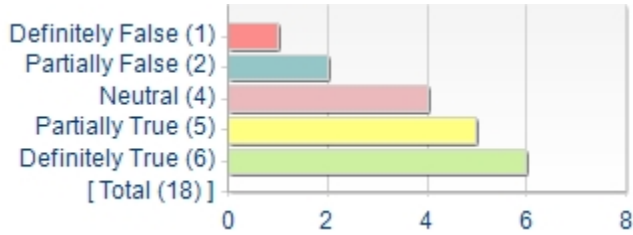


Statistics	Value
Response Count	18
Mean	4.78
Median	4.90
Mode	5
Standard Deviation	0.55

Control / Motivation:

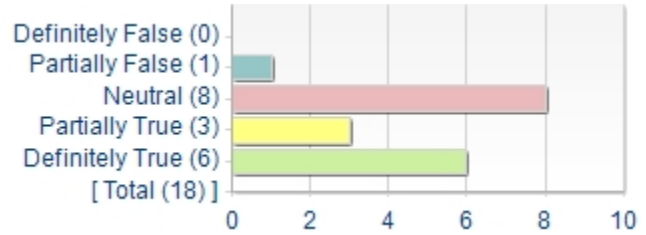
Overall Question Statistics	Value
Mean	3.82
Median	4.11
Mode	5
Standard Deviation	1.23

1. When this course began, I believed I could master its content.



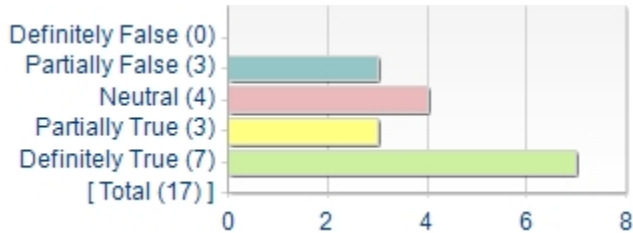
Statistics	Value
Response Count	18
Mean	3.72
Median	3.90
Mode	5
Standard Deviation	1.23

2. As a rule, I put forth more effort than other students on academic work.



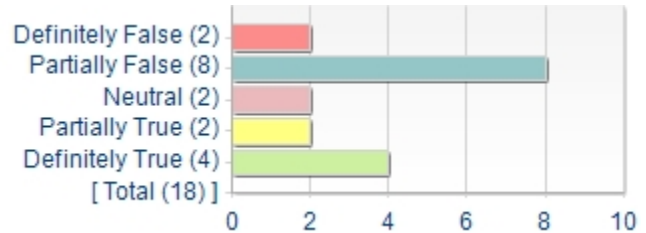
Statistics	Value
Response Count	18
Mean	3.78
Median	3.50
Mode	3
Standard Deviation	1.00

3. I really wanted to take this course, regardless of who taught it.



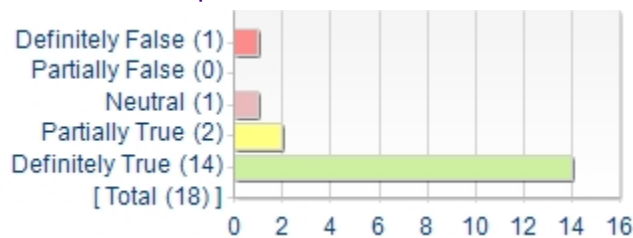
Statistics	Value
Response Count	17
Mean	3.82
Median	4.00
Mode	5
Standard Deviation	1.19

4. My background prepared me well for this course's requirements.



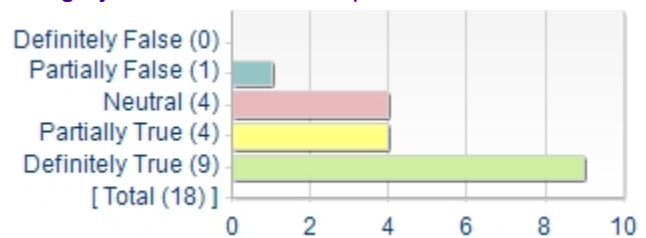
Statistics	Value
Response Count	18
Mean	2.89
Median	2.38
Mode	2
Standard Deviation	1.41

5. This was a required course.



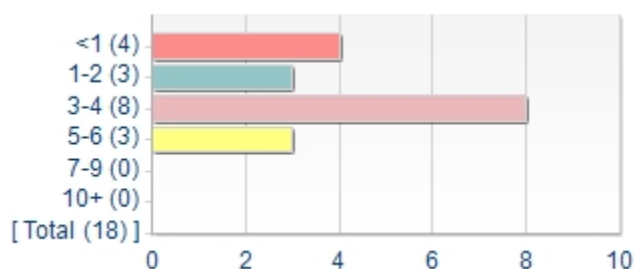
Statistics	Value
Response Count	18
Mean	4.56
Median	4.86
Mode	5
Standard Deviation	1.04

6. I highly value the skills acquired in this course.



Statistics	Value
Response Count	18
Mean	4.17
Median	4.50
Mode	5
Standard Deviation	0.99

On average, I spent about this number of hours OUTSIDE of class time each week on this course:



Statistics	Value
Response Count	18
Mean	2.56
Median	2.75
Mode	3
Standard Deviation	1.04

The things that most helped my learning in this course were:

Students
The socializer badge
office hours
Practice
git hub
Online programming tutorials and classes
completing projects
The in class programming assignments
Online tutorials
Badges
Become a better coder
Going up to professor after class with issues on assignments, googling for help on code.
working in groups
learning the languages of coding through websites listed by the instructor
Self research and practice
Online google forums, Google search
online beginner programming courses through EdX

The things that most hindered my learning in this course were:

Students
Nothing
Not completely understanding things
Not wanting to do IKM but taking it cause I had to
NA
no due dates and feedback
The reading assignments in the beginning of class
too relaxed
My lack of knowledge about coding
Motivation
n/a
No feedback until last week of class, no idea if I was doing anything write from foundation concepts to final. Relied on online sources.
A lot of learning has to be done outside of the class time
the lack of "necessary" assignments
Not understanding an answer I was searching for
wasted classtime

I have the following suggestions for improving this course:

Students
Have more practice sessions where we work as a class and learn the material together
check work more
A rigid assignment structure
incorporate due dates, and grade projects more often; office hours would be great too!
Try to implement the method of grading work as you go
A stricter curriculum and to make sure everyone understands the material before moving on.
Keep website uploaded as possible
Make deadlines
n/a
Less long lectures about unrelated content, more actual teaching the different languages or providing actual ways for us to learn them like the end of semester projects.
Spend more class time learning the basics
Maybe put a small deadline on certain assignments that everyone should do
Same teaching style but maybe some more structured practices
more structure, pick one language an teach it in class or have everyone take online tutorials online

What do you like about the instructor?

Students
He promotes meeting new people.
great class structure
His willingness to help
easy to follow lectures
Personable
very creative and shows passion and interest for the material being taught
Very fun, and willing to work with students in any are
calm and easy to talk to
He is very enthusiastic about the material and really wants his students to succeed. He frequently encourages students to work together and grow as a community and also come for office hours. Definitely one of my favorite professors at JMU.
He is a really nice guy that always seems happy to help and try to understand what is wrong
n/a
Laid back, cool stories/interests, clearly likes topic.
He is very approachable and friendly
Very engaged in the topics of discussion, really seems to know the course material well
Easy going, encourages students to put in work if they want results
Very open to helping students and laid back/approachable
genuinely cared about students

Any other comments:

Students
Morgan rocks
n/a
N/A