

Psychogeriatric Assessment Scales (PAS)

Permission to use the Psychogeriatric Assessment Scales (PAS) Cognitive Impairment Scale was provided by Andrew Mackinnon and Professor Tony Jorm.

This scale is taken from the ACFI assessment pack.

ASSESSMENT DETAILS				
Appraiser name: Date:				
Assessor designation: □ RN □ EN □ Other Designation if other:				
Appraiser signature:				
CLIENT DETAILS				
Full name:				
Preferred name:			DOB:	
Address:				
Suburb:			Postcode:	
Mobile no:	Home no:		Work no:	
Note: For Indigenous clients, date of	of birth/age may be estima	ted.		
I am going to name three object what they are, because I am goi 'apple' 'table' 'penny' Could you repeat the three item Repeat objects until all three are I				
Question 1: I am going to give you a piece of paper. Would you please write a complete sentence on that piece of paper? If sentence is illegible, ask "Could you read it for me?", and copy sentence onto sheet. Sentence should have a subject and a verb, and make sense. Spelling and grammatical errors are acceptable.			Mark Score (please circle)	
Correct				0
Incorrect or refusal				1
Not asked (e.g. sensory or motor impairment)				?
Question 2: Now what were the three objects I asked you to remember? Score 0 for each object remembered, 1 if an error is made because object is not mentioned or subject refuses. Order of recall is not important.				
Apple				0 (correct)
Item not mentioned or subject re	fuses			1
Not asked (e.g. sensory or motor	r impairment)			?
Table				0 (correct)
Item not mentioned or subject re	fuses			1
Not asked (e.g. sensory or motor	r impairment)			?
Penny				0 (correct)
Item not mentioned or subject re	fuses			1
Not asked (e.g. sensory or motor	r impairment)			?

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Please listen carefully to the following name and address, then repeat it: John Brown, 42 West Street, Kensington

Please go on remembering this name and address and I will ask you about it later.

Thouse go on romanisting the name and dual see and rivin den you about it i	41011
Question 3: I am now going to say the names of some people who are famous and I would like you to tell me who they were or why they were famous in the past.	Mark Score (please circle)
Score 0 for each person correctly identified, 1 if an answer is incorrect or subject refuses	
Charlie Chaplin (actor, comedian, film star, comic)	0 (correct)
Incorrectly identified or refused	1
Not asked (e.g. sensory or motor impairment)	?
Joseph Stalin (soviet, Russian, WWII leader, communist leader)	0 (correct)
Incorrectly identified or refused	1
Not asked (e.g. sensory or motor impairment)	?
Captain Cook (explorer, sailor, navigator, discoverer)	0 (correct)
Incorrectly identified or refused	1
Not asked (e.g. sensory or motor impairment)	?
Winston Churchill (British/English, prime minister, WWII leader)	0 (correct)
Incorrectly identified or refused	1
Not asked (e.g. sensory or motor impairment)	?
Question 4: New Year's Day falls on what date?	Mark Score (please circle)
First of January/first day of new year	0
A wrong date, does not know, refusal	1
Not asked	?
Question 5: What is the name and address I asked you to remember a short time ago?	Mark Score (please circle)
Score 0 for each component remembered, 1 if a component is not mentioned or subject refuses. Order of recall is not important.	(please clicle)
John	0 (correct)
Component not mentioned or subject refuses	1
Not asked (e.g. sensory or motor impairment)	?
Brown	0 (correct)
Component not mentioned or subject refuses	1
Not asked (e.g. sensory or motor impairment)	?
42	0 (correct)
Component not mentioned or subject refuses	1
Not asked (e.g. sensory or motor impairment)	?
West Street	0 (correct)
Component not mentioned or subject refuses	1
Not asked (e.g. sensory or motor impairment)	?
Kensington	0 (correct)
Component not mentioned or subject refuses	1

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Question 6: Here is a drawing. Please make a copy of it here Hand subject the paper with two five-sided figures (Diagram 1), point to the space underneath it.	Mark Score (please circle)
Correct	0
Incorrect or refusal	1
Not asked (e.g. sensory or motor impairment)	?
Question 7: Read aloud the words on this page and then do what it says. Hand the person the sheet with the words "Close your eyes" (Diagram 2).	Mark Score (please circle)
Correct	0
Incorrect or refusal	1
Not asked (e.g. sensory or motor impairment)	?
Question 8: Now read aloud the words on this page and do what it says. Hand subject the sheet with the words "cough hard" (Diagram 2).	Mark Score (please circle)
Correct	0
Incorrect or refusal	1
Not asked (e.g. sensory or motor impairment)	?
Question 9. Tell me what objects you see in this picture.	
Hand the four object sheet to the person (Diagram 3). Score 0 for each object remembered, 1 if an error is made because object is not mentioned or subject refuses. Order of recall is not important.	Mark Score (please circle)
Teapot, kettle	0
Object not mentioned or subject refuses	1
Not asked (e.g. sensory or motor impairment)	?
Telephone	0
Object not mentioned or subject refuses	1
Not asked (e.g. sensory or motor impairment)	?
Scissors	0
Object not mentioned or subject refuses	1
Not asked (e.g. sensory or motor impairment)	?
Fork	0
Object not mentioned or subject refuses	1
Not asked (e.g. sensory or motor impairment)	?

That brings us to the end of the interview. Thank you very much for your time.

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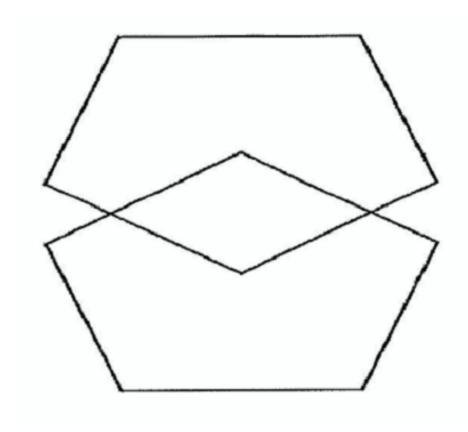
HOW TO CALCULATE PAS COGNITIVE IMPAIRMENT SCORE					
Step	Instruction	Score			
1	Add score for questions 1 to 9	Basic total:			
2	Number of boxes with ?				
3	*If ? = 0, then basic total is the total score				
4	*If ? does not = 0 proceed to next step				
5	Score should be pro-rated using this 21 x basic total formula (21 - ?)				

PAS COGNITIVE IMPAIRMENT SCORE		
Total Score		
	0 – 3 (including a decimal score below 4)	
	4 – 9 (including a decimal score below 10)	
	10 – 15 (including a decimal score below 16)	
	16 – 21	

ACFI 6 COGNITION SKILLS CHECKLIST						
ı	Impairment Level	PAS Score		Tick if Yes	ACFI Rating Key	
1	No or minimal impairment	0-3	No significant problems in everyday activities. Demonstrates no difficulties or only minor difficulties in the following – memory loss (e.g. may forget names, misplace objects), handling money, solving problems (e.g. judgement and reasoning skills are intact), cognitively capable of self care	□ 1	А	
2	Mild impairment	4-9	May appear normal but on investigation has some problems in everyday activities. Memory & Personal Care: Memory loss of recent events that impact on ADLs (i.e. needs prompting not physical assistance) Interests: Not independent in chores/interests requiring reasoning judgement, planning etc (i.e. cooking, use of telephone, shopping) Orientation: Disorientation in unfamiliar places	□ 2	В	
3	Moderate impairment	10-15	Has significant problems in the performance of everyday activities, requires supervision and some assistance. • Memory: New material rapidly lost, only highly learned material retained • Personal Care: Requires physical assistance with some ADLs (e.g. personal hygiene, dressing) • Orientation: Disorientation to time and place is likely • Communication: Possibly fragments of sentences, more vague	□ 3	С	
4	Severe impairment	16-21	Has severe problems in everyday activities and requires full assistance as unable to respond to prompts and directions. Memory: Only fragments of past events remain Personal Care: Requires full assistance with most or all ADLs Orientation: Orientation to person only Communication: Speech disturbances are common	□ 4	D	

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PAS Diagram 1



PAS Diagram 2

Close your eyes

Cough hard

PAS Diagram 3

