

## Marcella Harrison Morris

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<b>Contact Information</b>	Department of Political Science 1555 Dickey Drive Atlanta, GA 30322	phone: 410-422-6264 email: mhmorr3@emory.edu website: morrismarcella.github.io	
<b>Education</b>	<b>Emory University</b> , James T. Laney School of Graduate Studies Ph.D. Candidate; Political Science M.A., Political Science <i>Dissertation:</i> Interim Governments’ Role in Institution Building Post-Civil War <i>Committee:</i> Danielle F. Jung (Co-Chair); David R. Davis III (Co-Chair); Emily Gade  <i>Additional Affiliations:</i> O[ppression]/R[esistance] Lab; with Emily Gade  <b>George Mason University</b> , School for Conflict Analysis and Resolution M.S., Conflict Analysis and Resolution  <b>University of Maryland</b> , College of Behavioral and Social Sciences B.A., Government and Politics, Minor: Global Terrorism Studies		Fall 2020          Summer 2019-present       May 2015    May 2013
<b>Research Interests</b>	Substantive: Conflict termination, institution building, self-determination movements, strategic uses of violence in politics, elections, human rights, ethnic conflict Methodological: text-as-data, statistical and quantitative analysis, process tracing, causal inference from observational sources.		
<b>Edited Volume Contributions</b>	Migration Policy Framing in Political Discourse: Evidence from Canada and the USA. (2020). With Sanja Hajdinjak & Tyler Amos. In E. Deutschmann, J. Lorenz, D. Natalini, & A. F. X. Wilhelm (Eds.), Computational Conflict Research. Springer International Publishing.		
<b>Working Papers &amp; Works in Progress</b>	“Post-Civil War Interim Governments: Bargaining by other means?” (Dissertation Paper)  “Voting for Rights?: Ethnic Heterogeneity, Elections, and Respect for Human Rights” (with David R. Davis).  “How Wide are Policy Windows?: Naive Bayes Classification on Security Related topics?” (with Sanja Hajdinjak, Tyler Amos).		
<b>Teaching Experience</b>	<b>At Emory University</b> War and Politics-POLS374; Spring 2021, Co-Instructor (online-synchronous) Introduction to Politics-POLS111; Fall 2020, Teaching Assistant (online-hybrid) Research Design and Methods-POLS208; Spring 2020, Teaching Assistant (in person, online-synchronous) Introduction to Comparative Politics-POLS120; Fall 2018, Grader		

**At University of Maryland, College Park (Selected)**

Experiential Learning in Terrorism Studies-BSST386; Spring 2016, Instructor

Leadership Practicum [for officers]: Dean's Student Advisory Council-BSOS358D[L]; Spring 2016, Spring 2017, Instructor

Leadership Practicum: Dean's Student Advisory Council-BSOS25[4]8D; Fall 2015, Fall 2016, Instructor

**Conference Presentations (Selected)**

"How Wide are Policy Windows?: Naive Bayes Classification on Security Related topics?" (with Sanja Hajdinjak, Tyler Amos). November 2019. International Studies Association, Midwest Conference, St. Louis, MO.

"After Stability-Powersharing Agreements and Governance in Post-Conflict Societies" (Poster Presentation). November 2019. Peace Science Society International, Manhattan, KS.

"What Comes Next?: Analyzing Post-Conflict Societies'. August 2019. American Political Science Association, Washington, DC.

"Voting for Rights?: Ethnic Heterogeneity, Elections, and Respect for Human Rights" (with David R. Davis). Midwest Political Science Association. April 2019, Chicago, IL.

"Voting Rights?: Ethnic Heterogeneity, Elections, and Respect for Human Rights" (with David R. Davis). November 2018. International Studies Association: Midwest Conference, St. Louis, MO.

"Student Engagement in MOOCs: Narratives and External Sources Matter for Engaged Online Environments". (with Kate Izsak, Michael Egnoto, Kevin Bock). February 2018, American Political Science Association Teaching & Learning Conference, Baltimore, MD.

"Referendum Polarization: Twitter and the Scottish Case". March 2016, International Studies Association, Atlanta, GA.

"Could we have Predicted the Results with Twitter: an analysis of the Scottish referendum". April 2016, GAPSA Interdisciplinary Conference, Arlington, VA.

"What Twitter and the Scottish Referendum Can Tell US". March 2015, International Studies Association, New Orleans, LA.

**Grants and Additional Funding**

Laney Graduate Student Council Graduate Travel Grant (Spring 2019).

BIGSSS Summer School on Computational Social Science and Conflict Travel Grant (Summer 2018).

**Research Assistance**

O/R Lab-Rebel Consolidation with Emily Gade (Summer 2019-Present)

Danielle Jung (Fall 2019), David Davis (Spring 2018, Spring 2019, Summer 2019); Michael Rich (Summer 2018), Beth Reingold (Fall 2017)

<b>Additional Training &amp; Experience</b>	Empowering Interdisciplinary Teaching Summer Workshop, Institute for Liberal Arts, Emory University. Summer 2021.
	Emory College Online Teaching Strategies Training, Emory University. Fall 2020.
	Risk Limiting Audit Observer (Monitor) for the State of Georgia's November 3rd Election through The Carter Center. Fall 2020.
	Bremen International Graduate School of Social Sciences Summer School on Computational Social Science and Conflict, Jacobs University & BIGSSS, Bremen, Germany (Summer 2018).
<b>Additional Skills</b>	R (Working Proficiency) Stata (Basic Proficiency) L <sup>A</sup> T <sub>E</sub> X(Proficient) Qualtrics (Proficient) HTML (Basic Proficiency) Nvivo (Basic Proficiency) Intergroup Dialogue Facilitator
<b>Professional Service &amp; Affiliations</b>	<b>Reviewer:</b> International Interactions <b>Affiliations:</b> Peace Science Society, American Political Science Association, Midwest Political Science Association, Women in International Security
<b>Previous Industry Positions</b>	<p><b>University of Maryland, National Consortium for the Study of Terrorism and Responses to Terrorism; College Park, MD</b>  <i>Experiential Education Specialist</i> (Acting August 2016-) February 2017-June 2017</p> <ul style="list-style-type: none"> <li>• Managed and coordinated research internship and experiential education programming.</li> <li>• Recruited and managed hiring of 60-100 interns per term.</li> </ul> <p><i>Education Coordinator</i> July 2013-February 2017</p> <ul style="list-style-type: none"> <li>• Coordinated academic minor program, advised students.</li> <li>• Assisted faculty in course development and revision (online and in-person) to meet revised learning outcomes for inclusion in General Education curriculum.</li> <li>• Coordinated development of new education abroad programming opportunities, served as in-country support.</li> <li>• Scheduled departmental courses for Fall, Spring, Summer, and Winter terms.</li> <li>• Facilitated the hiring of adjunct professors and teaching assistants for each term.</li> <li>• Collaborated to develop and deliver a 300-level, interdisciplinary, simulation-based course spanning different facets of emergency response, management, policy making, and memorization.</li> <li>• Managed multiple +\$250,000 federal grant programs for Career Development Programs.</li> <li>• Managed and coordinated internship and experiential education programming.</li> <li>• Recruited, advised 60-100 interns per term.</li> </ul>