

## Marcella Harrison Morris

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Contact Information	Department of Political Science 1555 Dickey Drive Atlanta, GA 30322	phone: 410-422-6264 email: mhmorr3@emory.edu website: morrismarcella@github.io
Education	<b>Emory University</b> , James T. Laney School of Graduate Studies Ph.D. Candidate; Political Science M.A., Political Science <i>Dissertation:</i> Interim Governments’ Role in Institution Building Post-Civil War <i>Committee:</i> Danielle F. Jung (Co-Chair); David R. Davis III (Co-Chair); Emily Gade <i>Additional Affiliations:</i> O[ppression]/R[esistance] Lab; with Emily Gade (Summer 2019-)  <b>George Mason University</b> , School for Conflict Analysis and Resolution M.S., Conflict Analysis and Resolution  <b>University of Maryland</b> , College of Behavioral and Social Sciences B.A., Government and Politics, Minor: Global Terrorism Studies	
Research Interests	Substantive: Conflict termination, institution building, self-determination movements, strategic uses of violence in politics, elections, human rights, ethnic conflict Methodological: text-as-data, statistical analysis, process tracing, causal inference from observational sources.	
Edited Volume Contributions	Migration Policy Framing in Political Discourse: Evidence from Canada and the USA. (2020). With Sanja Hajdinjak & Tyler Amos. In E. Deutschmann, J. Lorenz, D. Natalini, & A. F. X. Wilhelm (Eds.), Computational Conflict Research. Springer International Publishing.	
Working Papers	“Voting for Rights?: Ethnic Heterogeneity, Elections, and Respect for Human Rights” (with David R. Davis).  “How Wide are Policy Windows?: Naive Bayes Classification on Security Related topics?” (with Sanja Hajdinjak, Tyler Amos).	
Teaching Experience	<b>At Emory University</b> War and Politics-POLS374; Spring 2021, Co-Instructor (online-synchronous) Introduction to Politics-POLS111; Fall 2020, Teaching Assistant (online-hybrid) Research Design and Methods-POLS208; Spring 2020, Teaching Assistant (in person, online-synchronous) Introduction to Comparative Politics-POLS120; Fall 2018, Grader  <b>At University of Maryland, College Park (Selected)</b> Experiential Learning in Terrorism Studies-BSST386; Spring 2016, Instructor Leadership Practicum [for officers]: Dean’s Student Advisory Council-BSOS358D[L]; Spring 2016, Spring 2017, Instructor	

	Leadership Practicum: Dean's Student Advisory Council-BSOS25[4]8D; Fall 2015, Fall 2016, Instructor
<b>Conference Presentations (Selected)</b>	<p>"How Wide are Policy Windows?: Naive Bayes Classification on Security Related topics?" (with Sanja Hajdinjak, Tyler Amos). November 2019. International Studies Association, Midwest Conference, St. Louis, MO.</p> <p>"After Stability-Powersharing Agreements and Governance in Post-Conflict Societies" (Poster Presentation). November 2019. Peace Science Society International, Manhattan, KS.</p> <p>"What Comes Next?: Analyzing Post-Conflict Societies'. August 2019. American Political Science Association, Washington, DC.</p> <p>"Voting for Rights?: Ethnic Heterogeneity, Elections, and Respect for Human Rights" (with David R. Davis). Midwest Political Science Association. April 2019, Chicago, IL.</p> <p>"Student Engagement in MOOCs: Narratives and External Sources Matter for Engaged Online Environments". (with Kate Izsak, Michael Egnoto, Kevin Bock). February 2018, American Political Science Association Teaching &amp; Learning Conference, Baltimore, MD.</p> <p>"Referendum Polarization: Twitter and the Scottish Case". March 2016, International Studies Association, Atlanta, GA.</p>
<b>Grants and Additional Funding</b>	<p>Laney Graduate Student Council Graduate Travel Grant (Spring 2019).</p> <p>BIGSSS Summer School on Computational Social Science and Conflict Travel Grant (Summer 2018).</p> <p>Graduate Travel Research Award: National Consortium for the Study of Terrorism and Responses to Terrorism (Fall 2017).</p>
<b>Research Assistance</b>	<p>O/R Lab-Rebel Consolidation with Emily Gade (Summer 2019-)</p> <p>David Davis (Spring 2018, Spring 2019, Summer 2019); Michael Rich (Summer 2018), Beth Reingold (Fall 2017)</p>
<b>Additional Training &amp; Experience</b>	<p>Emory College Online Teaching Strategies Training, Emory University. Fall 2020.</p> <p>Risk Limiting Audit Observer (Monitor) for the State of Georgia's November 3rd Election through The Carter Center. Fall 2020.</p> <p>Bremen International Graduate School of Social Sciences Summer School on Computational Social Science and Conflict, Jacobs University &amp; BIGSSS, Bremen, Germany (Summer 2018).</p>

<b>Additional Skills</b>	R (Working Proficiency) Stata (Basic Proficiency) $\text{\LaTeX}$ (Proficient) Qualtrics (Proficient) HTML (Basic Proficiency) Nvivo (Basic Proficiency) Intergroup Dialogue Facilitator
<b>Professional Service &amp; Affiliations</b>	<b>Reviewer:</b> International Interactions <b>Affiliations:</b> Peace Science Society, American Political Science Association, Midwest Political Science Association, Women in International Security
<b>Previous Industry Positions</b>	<p><b>University of Maryland, National Consortium for the Study of Terrorism and Responses to Terrorism; College Park, MD</b>  <i>Experiential Education Specialist</i> ((Acting August 2016-) February 2017-June 2017)</p> <ul style="list-style-type: none"> <li>• Managed and coordinated research internship and experiential education programming.</li> <li>• Recruited and managed hiring of 60-100 interns per term.</li> </ul> <p><i>Education Coordinator</i> (July 2013-February 2017)</p> <ul style="list-style-type: none"> <li>• Coordinated academic minor program, advised students</li> <li>• Assisted faculty in course development and revision (online and in-person) to meet revised learning outcomes for inclusion in General Education curriculum</li> <li>• Coordinated development of new education abroad programming opportunities, served as in-country support</li> <li>• Managed multiple +\$250,000 federal grant programs for Career Development Programs</li> </ul>