Taylor Morris

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Overview: I'm a recent code school graduate making a career transition into software development. I'm looking for a position where I can contribute quickly, grow my skills, and be exposed to new languages, the latest technologies, and great coworkers.

Education and Training

Alchemy Code Lab - Bootcamp: Intermediate Software Development (April - June 2018)

PDX Code Guild - Intro to Programming (November 2017)

State University of New York at Cortland - B.A. Professional Writing (degree conferral May 2015)

Skills

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HTML5 and CSS3		Version Control and Testing	
	Using: Mobile-first, responsive web		Using: Git CLI tools; collaborative,
	design; semantic markup; Flexbox		team-based development with GitHub
	Learning: CSS preprocessors; Grid;		Learning: Selenium WebDriver and
	Bootstrap 4		Travis CI
Javascript (ES6)		Design	
	Using: Object-oriented and functional		Using: Adobe CC, namely Photoshop,
	programming; jQuery; Handlebars		Illustrator, and inDesign
	Learning: Advanced functional		Learning: Sketch
	programming; RESTful APIs; UI	Databa	ases
	frameworks/libraries; Page.js		Using: Foundational SQL, namely
Node			Postgres in Node
	Learning: NPM; Express	Pythor	1
			Learning: Foundational Python

Relevant Work Experience

Development Coordinator at **Oregon Museum of Science & Industry (OMSI)** (August 2015 - May 2017) Donor database management; report writing; communication strategy and design; event planning and management; website management with Drupal

Technical Writer at **Etransmedia Technology** (February - May 2012)

Internal and external documentation writing and design for electronic medical records software; extensive manual regression testing and writing

Service Industry (2004 - present)

13+ years of combined customer service experience in foodservice, bar, delivery, and retail sectors, most recently as a bartender at StormBreaker Brewing in Portland, OR from February 2013 - July 2015

Writing Tutor at Skidmore College (Summers 2012, 2013)

Teaching writing and leading tutoring sessions aimed at strengthening the skills of incoming students

Contributing writer, reporter (February 2011 - October 2013)

Work appeared in ESPN.com and Metroland; writing, reporting, interviewing, and fact-checking; producing clean, concise copy in AP Style