

Overview: I'm a recent code school graduate making a career transition into software development. I'm looking for a position where I can contribute quickly, grow my skills, and be exposed to new languages, the latest technologies, and great coworkers.

Education and Training

Alchemy Code Lab - Bootcamp: Intermediate Software Development (April - June 2018)

PDX Code Guild - Intro to Programming (November 2017)

State University of New York at Cortland - B.A. Professional Writing (degree conferral May 2015)

Skills

HTML5 and CSS3

- ❑ Using: Mobile-first, responsive web design; semantic markup; Flexbox
- ❑ Learning: CSS preprocessors; Grid; Bootstrap 4

Javascript (ES6)

- ❑ Using: Object-oriented and functional programming; jQuery; Handlebars
- ❑ Learning: Advanced functional programming; RESTful APIs; UI frameworks/libraries; Page.js

Node

- ❑ Learning: NPM; Express

Version Control and Testing

- ❑ Using: Git CLI tools; collaborative, team-based development with GitHub
- ❑ Learning: Selenium WebDriver and Travis CI

Design

- ❑ Using: Adobe CC, namely Photoshop, Illustrator, and InDesign
- ❑ Learning: Sketch

Databases

- ❑ Using: Foundational SQL, namely Postgres in Node

Python

- ❑ Using: Foundational Python

Relevant Work Experience

Development Coordinator at Oregon Museum of Science & Industry (OMSI) (August 2015 - May 2017)

Donor database management; report writing; communication strategy and design; event planning and management; website management with Drupal

Technical Writer at Etransmedia Technology (February - May 2012)

Internal and external documentation writing and design for electronic medical records software; extensive manual regression testing and writing

Service Industry (2004 - present)

13+ years of combined customer service experience in foodservice, bar, delivery, and retail sectors, most recently as a bartender at StormBreaker Brewing in Portland, OR from February 2013 - July 2015

Writing Tutor at Skidmore College (Summers 2012, 2013)

Teaching writing and leading tutoring sessions aimed at strengthening the skills of incoming students

Contributing writer, reporter (February 2011 - October 2013)

Work appeared in ESPN.com and Metroland; writing, reporting, interviewing, and fact-checking; producing clean, concise copy in AP Style