

Peace education is the process of acquiring values, knowledge, attitudes, skills, and behaviors to live

in harmony with oneself,
others, and the natural
environment.

Definition of Peace Education



- ❑ Webster defines peace “as a state of quiet or tranquility, freedom from disturbance or agitation, calm repose”.
- ❑ According to Albert Einstein “Peace is not merely the absence of war but the presence of justice, of law, of order – in short, of government.
- ❑ According to Frère (2006) “Peace education is a mechanism for the transformation from a culture of violence to a culture of peace through a process of “conscientisation”
- ❑ Laing.R.D.(1978)Peace Education is an attempt to respond to problems of conflict and violence of scale ranging from the global



INTRODUCTION

The highest form of objective for any education is inculcating peace and it is an essential value to be cherished by every individual. The father and mother is the first teacher to their children and peace is nurtured in the family. The peace nurtured at home again enhanced at school.

Peace education is a planning strategy of eliminating the conflicts and violence caused by in justice, inequality and human rights, violations, and implementing the ways and means of reducing the same through appropriate teaching and

WAR:- A state of armed conflict between different countries or different groups within a country or, A state of competition or hostility between different people or groups. Oxford Dictionaries



CONFLICT:- An active disagreement between people with opposing opinion or principles or a fight between two or more group of people (Cambridge dictionary)



VIOLENCE:-

Domestic Violence impacts



Action or words that are intended to hurt people or behavior involving physical force intended to hurt, damage, or kill someone or something.

Types of violence

- Domestic violence
- communal violence
- Gender based violence



Concept Of Peace Education

- ❑ Peace education encompasses the key concepts of education and peace.
- ❑ Its aim is to prevent a conflict in advance or rather to educate individuals and a society for a peaceful existence on the basis of
 - A.nonviolence
 - B.tolerance
 - C.equality



➤ Scope Of Peace Education

❖ Peace education is concerned with helping learners to develop an awareness of the processes and skills that are necessary for achieving understanding tolerance and good will in the world today.

❖ Peace education brings together multiple traditions of pedagogy, theories of education and international initiatives for the

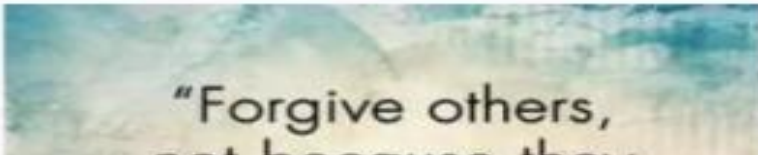


➤ Scope Of Peace Education

- Education for peace
- Disarmament Education
- Human rights Education
- Multicultural Education
- Gender Role
- Sustainable Development

“Peace
begins
with a
smile.”

Mother Teresa



“Forgive others,
not because they


- Environmental Education
- Future Education



➤ Aims And Objective

The aim of peace education is perhaps best summarized in the Hague Appeal for peace which states that a culture of its peace will be achieved when citizen of the world:

- ❖ **Understand global problems**
- ❖ **Have the skills to resolve Conflict – Constructively**
- ❖ **Know and live by international standards of Human rights, gender and racial equality.**
- ❖ **Appreciate cultural diversity**



❑ Some of the objective that needs to be developed as skills to achieve peace are

- **Reflection**
- **Critical thinking and analysis**
- **Decision making**
- **Imagination**
- **Communication**
- **Conflicts resolution**
- **Empathy**



**A people free to choose
will always choose peace.**

Ronald Reagan

Different Approaches of Peace

- ❖ Power politics : Peace through coercive
- ❖ power World order : Peace through the power of law
- ❖ Conflict resolution : Peace through the power of communication
- ❖ Nonviolence : Peace through will power
- ❖ Transformation : Peace through the power of live



CONCLUSION

❑ The present unit attempts to provide a basic understanding of peace education. The teachers must be aware about the peace education and nonviolence properly.

❑ The teacher may need to develop proper activities in promoting peace concept among their students. The unit also discussed the elaborate aspects involved in the important of peace