LECTURE 4 – CORRELATION AND REGRESSION

Book Chapter 12

LECTURE 4A – 1 – COVARIANCE AND CORRELATIONS

- We have seen that variables such as Age, Income, Gender, etc., can be represented by different kinds of random variables.
- For example, Gender can be represented by Bernoulli and Binomial random variables, Education by a multinomial random, and Age and Income by Normal random variables.
- We dealt with these as individual random variables having probability distributions.
- For example, we calculated probabilities such as P(Income ≤ 30000) assuming a Normal Distribution.

ID	Name	Age	Gender	Education	Credit Score	Income	Net Worth	Sales
001	Adams, John	36	М	HS	350	38,900	65,924	1,535
002	Ramesh, Jyoti	23	F	Bachelors	600	172,000	178,154	2,196
003	Mendez, Nick	67	М	Bachelors	700	218,000	265,209	1,287
004	Mendez, Joan	38	F	PhD	550	182,000	85,277	2,143
005	Ritter, Jake	24	М	Masters	625	434,000	193,760	707
006	Rao, Eric	61	М	PhD	770	82,000	314,953	2,170
007	Blake, Ann	26	F	HS	490	112,000	192,946	1,229
800	Bishop, Marge	44	F	Masters	540	242,000	339,705	520
009	Ahmed, Mo	31	M	Masters	680	111,000	185,767	2,326
010	Shultz, Dante	44	M	Bachelors	280	66,000	97,778	588

- We now begin to look at relationships between random variables.
- For example:
 - (Gender and Education) Is Education independent of Gender or is there a dependence? (Contingency Table)
 - (Gender and Sales) Is there a difference in mean sales between Males and Females in the population? (Two Sample test)
 - (Income and Sales) What happens to Sales (in the population) when Income (in the population) increases? (simple Regression)
 - (Income, Net Worth and Sales) What happens to Sales (in the population) when Income and Net Worth (in the population) increase? (Multiple Regression)
 - What happens to the odds that a person is Male, given that Income increases by 10,000? (Logistic Regression)

•	Is th ID (ANC	Name	Age	Gender	Education	Credit Score	Income	Net Worth	Sales	Education?
	001	Adams, John	36	M	HS	350	38,900	65,924	1,535	
	002	Ramesh, Jyoti	23	F	Bachelors	600	172,000	178,154	2,196	
	003	Mendez, Nick	67	М	Bachelors	700	218,000	265,209	1,287	
	004	Mendez, Joan	38	F	PhD	550	182,000	85,277	2,143	Table 1
	005	Ritter, Jake	24	М	Masters	625	434,000	193,760	707	
	006	Rao, Eric	61	М	PhD	770	82,000	314,953	2,170	
	007	Blake, Ann	26	F	HS	490	112,000	192,946	1,229	
	800	Bishop, Marge	44	F	Masters	540	242,000	339,705	520	
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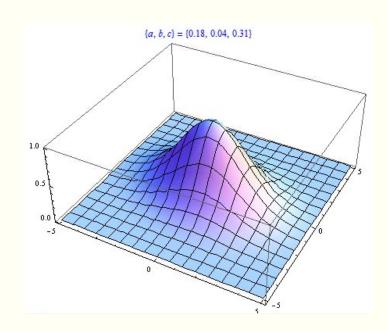
- A *joint distribution* gives the probability for the values of two or more random variables.
- We have already seen an example of this in the *contingency* table for two events. If X is the random variable that Carlos scores a Goal on his first attempt (X = 1) or Not (X = 0) and Y is the random variable that Carlos scores a Goal on his second attempt (Y = 1) or Not (Y = 0), then the contingency table can be modified to show it.
- The joint probabilities are the entries in the cell.
 - P(X=1, Y=1) = 0.585
 - P(X=1, Y=0) = 0.065
 - P(X=0, Y=0) = 0.285;
 - P(X=0, Y=1) = 0.065
- The marginal probabilities are the probabilities in the *margins*.
 - P(X=1) = 0.65
 - P(X=0) = 0.35
 - P(Y=1) = 0.65
 - P(Y=0) = 0.35
- Because $P(X=1, Y=1) = 0.585 \neq P(X=1) * P(Y=1) = 0.65*0.65, X and Y are$ **not independent**.

The Carlos Goal Problem: A =the event Carlos is successful on his first attempt. P(A) = 0.65. B =the event Carlos is successful on his second attempt. P(B) = 0.65.

	Α	Ac	
В	0.585	0.065	0.65
B ^c	0.065	0.285	0.35
	0.65	0.35	

	X=1	X=0	
Y=1	0.585	0.065	0.65
Y=0	0.065	0.285	0.35
	0.65	0.35	

- If both X and Y are continuous such as Age and Income (say normally distributed), the *joint distribution* can be expressed as:
 - P(Age ≤ 40 **and** Income ≤ 30000).
- The individual probabilities $P(Age \le 40)$ and $P(Income \le 30000)$ come from *marginal distributions*.
- For example:
 - $P(Age \le 40) = 0.40$, $P(Income \le 30000) = 0.30$ and $P(Age \le 40 \text{ and } Income \le 30000) = 0.20$.
 - Because P(Age ≤ 40) * P(Income ≤ 30000) = 0.12 ≠ 0.20 = P(Age ≤ 40 and Income ≤ 30000), Age and Income are not independent.
- When the two continuous random variables are not independent, we say that they covary i.e., they have a relationship or association. One measure for this relationship is called covariance.



Covariance and Correlation

- The pairwise covariance between two random variables, as the name implies, measures how the two random variables covary and is computed as:
 - $\bullet \quad \sigma_{XY} = E((X \mu_X)(Y \mu_Y)).$
 - The Expectation is over the joint distribution of X & Y.
 - We do not need to know how to evaluate this expectation for the population.
 - We will just use <u>sample formulas</u> when needed.
- Sample Covariance: $s_{XY} = \frac{\sum_{i=1}^{n} (x_i \overline{x}) * (y_i \overline{y})}{n-1}$
- For the data set below, we can evaluate the covariance for every pair of the variables (Age, Income, NetWorth, Sales) as a Covariance Matrix using **R**.

ID	Name	Age	Gender	Education	Credit Score	Income	Net Worth	Sales
001	Adams, John	36	M	HS	350	38,900	65,924	1,535
002	Ramesh, Jyoti	23	F	Bachelors	600	172,000	178,154	2,196
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Covariance Matrix in R – CovCorr.R

- We first put the variables in a matrix (M) and then use the cov() function.
- The diagonals represent the sample variances and the off-diagonals represent the covariances
- It is a symmetric matrix, with the same values above and below the diagonals.
- For example, the covariance between (Age, Income) is -346651.11.
- The negative sign implies that as Age increases, Income decreases.
- The unit for this covariance is "years-dollars".
- If the units for the covariances of different pairs are different, we cannot compare covariances.
- If we want to compare the relationships among pairs of variables, we have to use correlations.

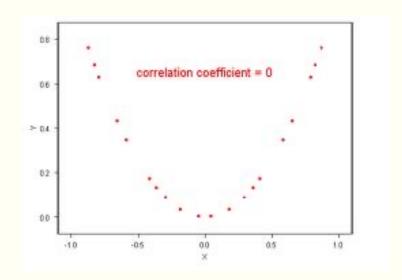
```
> # Read csv file as a DataFrame
> setwd("C:\\Users\\sarathy\\Documents\\2019-Teaching\\Fall2019\\Fall2019-MSIS5503\\MSIS-5503-Data"
> df <- read.table('ClassData.csv',</pre>
                   header = TRUE, sep = ',')
> #Assign variable names to DataFrame Column objects
> id <- dfSID
> name <- df$Name
> age <- df$Age
> gender <-df$Gender
> education <- df$Education
> crediscore <-df$CreditScore
> income <- df$Income
> networth <-df$NetWorth
> sales <-df$Sales
> M <- cbind(age, income, networth, sales)
> covar_mat <- cov(M, use="all.obs", method ="pearson")</pre>
> print(covar_mat)
       -346651.1111 13305218777.8 3235945770.0 -3.155592e+07
networth 637788.5333 3235945770.0 8743448161.3 -9.058230e+06
sales
            -404.2667
                       -31555921.1 -9058229.9 5.067921e+05
```

Covariance and Correlation – CovCorr.R

- Correlation which is a unitless measure of the relationship and has value between -1 and +1.
 - Correlation (population) $\rho_{XY} = \sigma_{XY}/(\sigma_X^*\sigma_Y)$
 - Correlation (sample) $r_{XY} = s_{XY}/(s_X^*s_Y)$
- Dividing by the respective standard deviations of the two variables makes the measure unitless and have values between -1 and 1.
- The closer it is to 1 (or -1), stronger the linear relationship. Closer to 0 represents a weaker linear relationship.
- We can present the pairwise-correlations among the four variables as a symmetric correlation matrix.
- In **R**, we use the cor() function.
- The correlation between Age and Income = -0.2 implying a relatively weak negative relationship. This relationship is stronger than that with Sales

Correlation is a measure of a Linear Relationship

- Correlation measures the strength of linear association between two random variables
- Zero correlation does not imply that there is no association between the random variables. In fact, there may be a strong non-linear association between them
- If two random variables are independent, they have zero correlation, because they have no relationship. However, if the correlation between them is 0, it does not mean that they are independent. They may still have a nonlinear relationship.
- In the picture, the two variables have a strong non-linear relationship, but their correlation (linear relationship) would be almost zero.



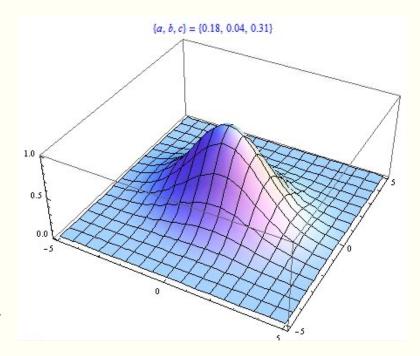
Covariance and Correlation

- Correlation can also be viewed as the *covariance* between the standardized versions of the variables.
- Recall that we standardize variables by subtracting the mean of the variable from each observation, and then dividing by the standard deviation of the variable.
- i.e., $z_{-x} = (X \overline{X})/\sigma_x$ for each variable. Note: σ_x has to be the <u>population standard deviation formula</u>, not the sample formula.
- The standardized variables are unitless, as are their covariances.
- Then, the covariance among these standardized variables is the same as the correlation among the original variables.

```
> corr_mat <- cor(M, method = "pearson")
> print(signif(corr_mat), digits = 4)
income -0.19959 1.0000
                            0.3000 -0.38429
networth 0.45300 0.3000
         -0.03772 -0.3843 -0.1361 1.00000
sales
> #
> z_age <- (age - mean(age))/sd(age)
> z_income <- (income - mean(income))/sd(income)
> z_networth <- (networth - mean(networth))/sd(networth)
> z_sales <- (sales - mean(sales))/sd(sales)</pre>
> z_M <- cbind(z_age, z_income, z_networth, z_sales)
> covar_z_mat <- cov(z_M, use="all.obs", method ="pearson")</p>
> print(signif(covar_z_mat), digits = 4)
              z_age z_income z_networth z_sales
            1.00000 -0.1996
                                 0.4530 -0.03772
z_income -0.19959
                      1.0000
                                 0.3000 -0.38429
z_networth 0.45300
z_sales
```

Understanding Correlation

- One of the reasons correlation (or more correctly Pearson's Product Moment Correlation) is popular is because of the widespread use of the normal distribution
 - If X and Y have a joint (bivariate) normal distribution, then only a linear relationship between them is possible, and the strength of this relationship is correlation
 - If either or both are not normal, then their joint distribution is notnormal, and nonlinear relationships are possible. In fact, it is also possible that the linear relationship is weak and the nonlinear relationship is strong
- Pearson's product moment correlation is sometimes termed as zero order correlation because it does not account for the effect of other variables that are correlated to both X and Y
- It is possible that X and Y are correlated only because they both are related to a common variable Z. After *controlling* for the correlation of each with Z the correlation between X and Y may actually disappear.
- In other words, pairwise correlations are subject to misinterpretations.
- We will learn more about this in the next lecture.



```
age income networth sales
age 1.00000 -0.1996 0.4530 -0.03772
income -0.19959 1.0000 0.3000 -0.38429
networth 0.45300 0.3000 1.0000 -0.13608
sales -0.03772 -0.3843 -0.1361 1.00000
```

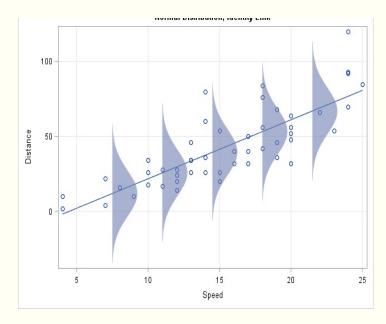
LECTURE 4A – 2 – CORRELATION AND SIMPLE REGRESSION

Simple Regression

- Simple Regression involves modeling the relationship between a dependent variable Y and **one** independent variable X.
- Population model:
- $Y = \alpha + \beta X + \epsilon$, where
 - α is called the *intercept parameter*,
 - lacktriangleright is called the *slope parameter* and
 - ϵ is a called the *error* (or *noise* or *disturbance*) random variable independent of X, and assumed to be distributed as Normal($\mathbf{0}$, σ_{ϵ}).
 - Here, σ_{ϵ} is also a parameter representing the **standard deviation** of the error term.

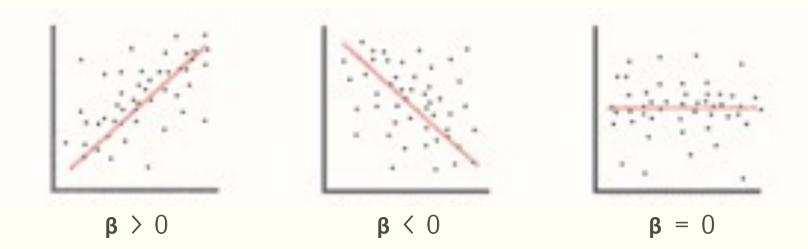
Visualizing the Regression Equation

- The regression model for the population is:
 - $Y = \alpha + \beta X + \epsilon$ where $\epsilon \sim \text{Normal}(0, \sigma_{\epsilon})$.
- It says that for a particular value of X = x,
 - the value of Y = value of a point along a line $(\alpha + \beta x)$
 - **=** +
 - a value drawn from a Normal distribution with mean = 0 and standard deviation σ_{ϵ} .
- This is the same as
 - the value of Y = value of a point from a Normal distribution with mean = $(\alpha + \beta x)$ and standard deviation σ_{ϵ} . i.e., from Normal $(\alpha + \beta x)$, σ_{ϵ} .
- We can now see, that for a single value of X=x,
 - We will get many values for Y, each value drawn from Normal($\alpha + \beta x$, σ_{ϵ}).
- In other words, Y ~ Normal($\alpha + \beta x$, σ_{ϵ}) because $\epsilon \sim \text{Normal}(0, \sigma_{\epsilon})$.
- Notice that the mean of Y (= α + β x) depends on the value of X.



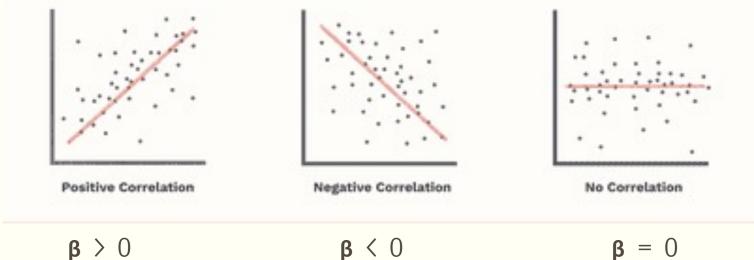
Visualizing the Regression Equation

- The *relationship* between X and Y is captured by the line $Y = \alpha + \beta X$.
- It is a *linear relationship*, because $\alpha + \beta X$ defines a line.
- As we saw, $\alpha + \beta X$ is the mean (or expected value) of Y, for each value of X.
 - If $\beta > 0$, then the slope of the line is positive, and the mean of Y increases as X increases
 - If β < 0, then the slope of the line is negative, and the mean of Y decreases as X increases
 - If $\beta = 0$, then the slope of the line is positive, and the mean of Y stays the same as X increases (no relationship)



Correlation and Regression

- Correlation quantifies the strength of the linear relationship between a pair of variables, whereas regression expresses the relationship in the form of an equation.
- Clearly, they must be related.
- It turns out that β can be expressed as:
 - (correlation between X and Y)*Standard deviation of Y/Standard Deviation of X.
- Having an equation (instead of correlation) enables us to predict different values of Y for different values of X.



Simple Regression on Sample Data

- In practice, we obtain sample data and fit a regression model to the sample, keeping in mind the underlying population model.
- Population model: $Y = \alpha + \beta X + \varepsilon$, where α is called the *intercept parameter*, β is called the *slope parameter* and ε is a called the *error* (or *noise* or *disturbance*) random variable independent of X, and assumed to be distributed as Normal($\mathbf{0}$, $\mathbf{\sigma}_{\varepsilon}$). Here, $\mathbf{\sigma}_{\varepsilon}$ is also a parameter representing the **standard deviation** of the error term.
- **Sample model**: $\hat{y} = \hat{\alpha} + \hat{\beta}X$ where $\hat{\alpha}$ and $\hat{\beta}$ are the *estimators* of the corresponding population parameters α and β , respectively. Additionally, σ_{ϵ}^2 will be estimated by the variance s_{ϵ}^2 of ϵ the *residuals* of the sample regression model.

Parameter	Unbiased Estimator	Sampling Distribution	Standard Error	Population Distribution Assumption
μ	$\overline{\overline{X}}$	$\overline{X} \sim \text{Normal or t}$	$\frac{\sigma}{\sqrt{n}}$ or $\frac{s}{\sqrt{n}}$	Normal or General
σ^2	$(n-1)s^2$	$\frac{(n-1)s^2}{\sigma^2}$ ~ Chi-square (n-1)	$\frac{\sqrt{2}s^2}{(n-1)}$	Normal
α	$\widehat{\alpha} = \overline{Y} - \widehat{\beta}^* \overline{X}$	Not interesting	Not interesting	Not interesting
β	$\hat{\beta} = s_{XY}/s_X^2 = r_{XY}^*(s_Y/s_X)$	$\hat{\beta}$ ~ Normal or t	$\frac{s_{\epsilon}}{\sqrt{n-1}(s_{X})}$	Normal if ϵ is Normal

Simple Regression – Example – SimpleReg.R

- Let us consider our data set as a sample. We will use simple regression to fit a linear model between Net Worth (Y, dependent variable) and Age (X, independent variable).
- To perform the regression in **R**, use the lm(y~x) Linear Models function.
- We will fit a model to predict Net Worth (Y) using Age (X).
- $\hat{y} = \hat{\alpha} + \hat{\beta}X$
- Net Worth = 81,106 + 2813.2*Age is the Estimation Equation or Prediction Equation.
- Interpreting the Equation:
 - The equation says that for 1 year increase in Age, the estimated increase in Net Worth is: \$2813...

```
> # Clear the Environment
> rm(list=ls())
> # Read csv file as a DataFrame
> setwd("C:\\Users\\sarathy\\Documents\\2019-Teaching\\Fall2019\\Fall2019-MSIS5503\\MSIS-5503-Data")
> df <- read.table('ClassData.csv',</pre>
                   header = TRUE, sep = ',')
> #Assign variable names to DataFrame Column objects
> name <- df$Name
> age <- df$Age
> gender <-df$Gender
> education <- df$Education
> crediscore <-df$CreditScore
> income <- df$Income
> networth <-df$NetWorth
> sales <-df$Sales
> # Simple Regression of NetWorth on Age using the Linear Models function lm(y~x)
> df1 <- data.frame(networth, age)</pre>
> reg_NetWorth_Age <- lm(networth ~ age, data = df1)
> print(reg_NetWorth_Age)
lm(formula = networth ~ age, data = df1)
Coefficients:
(Intercept)
                     age
      81106
                    2813
```

Simple Regression - Example

• The Expected or Predicted Net Worth at Age 40 is given by:

```
> rm(list=ls())
• 81,106 + 2813*Age = 81,106 + 40*(28)* \# Read csv file as a DataFrame
• $193,626 (approx.)
                                                                 > setwd("C:\\Users\\sarathy\\Documents\\2019-Teaching\\Fall2019\\Fall2019-MSIS5503\\MSIS-5503-Data")
                                                                  > df <- read.table('ClassData.csv',
                                                                                    header = TRUE, sep = '.')
                                                                 > #Assign variable names to DataFrame Column objects
                                                                 > id <- dfSID
                                                                 > name <- df$Name
                                                                 > age <- df$Age
                                                                 > gender <-df$Gender
                                                                 > education <- df$Education
                                                                 > crediscore <-df$CreditScore
                                                                 > income <- df$Income
                                                                 > networth <-df$NetWorth
                                                                 > sales <-df$Sales
                                                                 > # Simple Regression of NetWorth on Age using the Linear Models function lm(y~x)
                                                                 > #
                                                                 > df1 <- data.frame(networth, age)
                                                                 > reg_NetWorth_Age <- lm(networth ~ age, data = df1)
                                                                 > print(reg_NetWorth_Age)
                                                                 Call:
                                                                  lm(formula = networth ~ age, data = df1)
                                                                  Coefficients:
                                                                  (Intercept)
                                                                                      age
                                                                                     2813
                                                                       81106
                                                                 > age_40 <- data.frame(age=40)
                                                                 > age_40_networth <- predict(reg_NetWorth_Age, age_40)</pre>
                                                                 > print(paste("Predicted Net Worth at Age 40 = ", round(age_40_networth,2)," dollars"))
                                                                  [1] "Predicted Net Worth at Age 40 = 193635.23 dollars"
                                                                 >
```

Simple Regression – Estimating the Population Parameters

- As we saw earlier, $\widehat{\alpha}$ and $\widehat{\beta}$ are the *estimators* of the corresponding population parameters α and β , respectively.
- The slope parameter $\hat{\beta}$ is calculated first as:
 - $\hat{\beta} = r_{XY}^*(s_Y/s_X)$
 - i.e., sample correlation * sample standard deviation of Y divided by samp_sd <- c(sddf1\$age)) sample standard deviation of X.
 - $r_{XY} = 0.453$, $s_Y = 93506.4$ and $s_X = 15$
 - $\hat{\beta} = 0.453*93506.4/15.06 = 2813.$
 - $\widehat{\propto} = \overline{Y} \widehat{\beta}^* \overline{X}$
 - $\widehat{\alpha}$ = 191947.3 2813.22*39.4=81106.38 (some round off error)

Important Notes:

- $\hat{\beta}$ is our <u>point estimate</u> of the slope of the population model β .
- Notice that $\hat{\beta}$ is a *statistic* because it is calculated completely from sample data. Therefore it has a *sampling distribution* and a *standard* error. For our example
- We can conduct hypothesis tests and compute confidence intervals for the population slope parameter β.
- The intercept estimate $\widehat{\alpha} = \overline{Y} \widehat{\beta}^* \overline{X}$ is also a statistic that estimates the population intercept α .
- In practice we are usually only interested in this *point estimate* of α .

```
> print(reg_NetWorth_Age)

Call:
lm(formula = networth ~ age, data = df1)

Coefficients:
(Intercept) age
81106 2813
```

Simple Regression – Understanding the Predicted Equation

- Our equation for the predicted values is:
 - Predicted Net Worth = 81,106 + 2813*Age
 - The intercept 81,106 is obtained by setting Age = 0 in the equation.
- This is a line because the equation of a line is: y = c + mx, where c is the intercept and m is the slope
- The slope m gives the change in value of y for a unit change in x, regardless of the value of x.
 - Example:
 - Predicted Net Worth at Age = 10 = 81106 + 2813*10
 - Predicted Net Worth at Age = 11 = 81106 + 2813*11
 - The difference (predicted Net Worth for Age = 11 predicted Net Worth for Age = 10) = 2813
 - Similarly, The difference (predicted Net Worth for Age = 6 predicted Net Worth for Age = 5) = 2813
- The predicted line will always pass through the mean of X and the Mean of Y
 - Predicted Net Worth at Age = 39 (mean of X) = 81106.38 + 2813*39.4= 191938.58 (Mean of Y with some round off error)

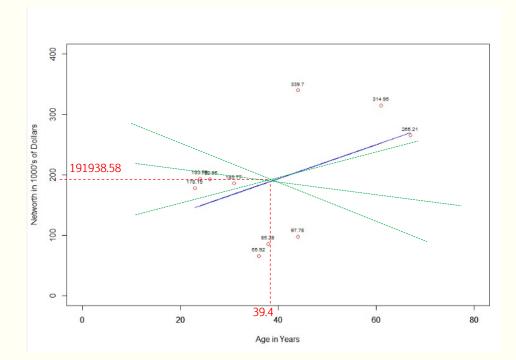
```
> print(samp_means)
[1] 191947.3
# Plot of Networth vs Age
plot(df1$age,df1$networth/1000,col="red",
     xlab="Age in Years",
    ylab="Networth in 1000's of Dollars",
     xlim = c(0, 80), ylim = c(0, 400))
text(df1$age, df1$networth/1000, round(df1$networth/1000, 2), cex=0.6, pos=3)
# Add Predicted Values to the Plot
par (new=TRUE)
plot(df1%age,df1%pred_networth/1000,type="l",
     yaxt='n', ann=FALSE, col="blue", xlim = c(0, 80), ylim = c(0, 400)
                                                       314.95
   8
                                   39.4
                                    Age in Years
```

> samp_means <- c(mean(df1\$networth), mean(df1\$age))

LECTURE 4A – 3 – LEAST SQUARES ESTIMATION

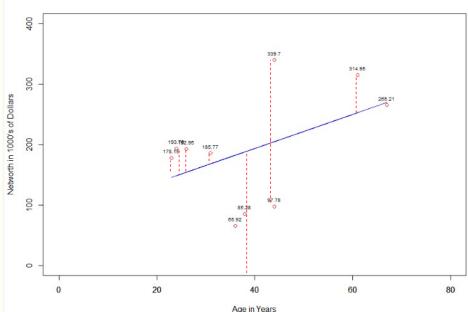
Simple Regression – Understanding Least Squares Estimation

- We saw that, deciding a prediction line is the same as deciding what intercept and slope to use for prediction. i.e., what $\hat{\alpha}$ and $\hat{\beta}$ to use.
- What is the best way to decide which $\hat{\alpha}$ and $\hat{\beta}$ to use?
- Even if we decide that the line should pass through the means $(\overline{Y}, \overline{X})$, there are an infinite number of lines (i.e., infinite choices of $\widehat{\alpha}$ and $\widehat{\beta}$)
- To understand how we chose the particular:
 - $\widehat{\beta} = r_{XY}^*(s_Y/s_X)$
 - $\widehat{\alpha} = \overline{Y} \widehat{\beta} * \overline{X}$
- we have to understand the concept of *residuals*.



Simple Regression – Least (Sum of) Squares (of Residuals) Principle

- To understand the Least Squares Principle we must first understand the following the concept of Residuals:
 - Residual = (Actual Net Worth Predicted Net Worth) for each value of X.
- The red dotted lines, show the difference between the actual value of Y (Actual Net Worth) and the Predicted Value of Y (Predicted Net Worth \hat{y}) given by $= \hat{\alpha} + \hat{\beta} X$, where $\hat{\alpha}$ and $\hat{\beta}$ define the line. They are the residuals.
- Each line (i.e., each choice of $\widehat{\alpha}$ and $\widehat{\beta}$) defines a different set of residuals.
- We want that line (choice of $\widehat{\alpha}$ and $\widehat{\beta}$) which gives us the least "total amount" of residuals. The "amount" is obtained by <u>squaring each residual and adding</u> them.
 - The reason that we square the residuals before we add them up is to prevent canceling out of positive and negative values of residuals (see table) giving a false picture of the fit of the line.
- The R printout shows sum of squared residuals. While this may seem large, it is still the smallest value for any other line you can get from any other line.
- The line which gives us the least sum of squared residuals is called the **Least Squares Line**.
- The $\widehat{\alpha}$ and $\widehat{\beta}$ corresponding to this line are called **Ordinary Least Squares** (OLS) or Least Squares Estimate (LSE). It can be shown that these are given by:



```
> # Obtaining Residuals Manually
> df1Sresid_networth = df1Snetworth - df1Spred_networth
> print(df1)
   networth age pred_networth resid_networth
                     182382.3
                                  -116458.347
                     145810.5
                                    32343.530
     265209
                     269592.2
                                    -4383.209
      85277
                     188008.8
                                  -102731.790
     193760
                     148623.7
                                    45136,308
     314953
                     252712.9
                                    62240, 119
     192946
                     154250.1
                                    38695.866
     339705
                     204888.1
                                   134816.882
                     168316.2
                                    17450.759
                     204888.1
                                  -107110.118
    Sum of Squared Residuals
    m_sq_resid <- sum(df1$resid^2)
> print (sum_sq_resid)
[1] 62542870703
```

Simple Regression – The Sampling Distribution of $\hat{\beta}$

- We saw that LSE $\hat{\beta}$ is a statistic that estimates the slope β of the population model.
- Therefore, it has a sampling distribution and a standard error that can be used for confidence intervals and hypothesis testing.
- What is the Sampling Distribution of $\hat{\beta}$? Under the assumption that the population noise term $\epsilon \sim N(0, \sigma_{\epsilon})$ (and consequently the sample residuals ϵ are $N(0, \sigma_{\epsilon})$) or t with (n-1) degrees of freedom, it turns out that $\hat{\beta} \sim N(\beta, \sigma_{\epsilon}/s_X)$
- In practice, since we do not know σ_{ϵ}^2 we estimate it from the sample as **Mean Square Error** = $s_{\epsilon}^2 = \{SSE/(n-k-1)\}$, where n is the sample size and (n-k-1) is called the **error degrees of freedom** for the regression model, and k is the number of independent variables in the model (in our case, k = 1, so error degrees of freedom = 8).
- The **standard error** of $\hat{\beta}$, the standard deviation of the sampling distribution = $s_{\hat{\beta}} = \frac{S_{\epsilon}}{\sqrt{n-1}(S_{\chi})}$

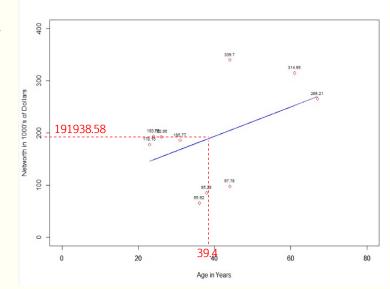
Parameter	Unbiased Estimator	Sampling Distribution	Standard Error	Population Distribution Assumption
α	$\widehat{\alpha} = \overline{Y} - \widehat{\beta}^* \overline{X}$	Not interesting	Not interesting	Not interesting
β	$\hat{\beta} = s_{XY}/s_X^2 = r_{XY}^*(s_Y/s_X)$	$\hat{\beta}$ ~ Normal or t	$\frac{S_{\epsilon}}{\sqrt{n-1}(S_{X})}$	Normal if c is Normal

Simple Regression – The Sampling Distribution of $\boldsymbol{\hat{\beta}}$

- How do we understand the sampling distribution of $\hat{\beta}$?
- It is very much like understanding the sampling distribution of \overline{X} .
- If we keep taking samples of the same size and fit a regression line to each sample, we will get many $\hat{\beta}s$.
- The distribution of these $\hat{\beta}$ s is the sampling distribution.
- The standard deviation of these $\hat{\beta}s$ will be the standard error of $\hat{\beta}$ ($s_{\hat{\beta}}$) and is given by $\frac{s_{\epsilon}}{\sqrt{n-1}(sX)}$, where s_{ϵ} is the RMSE (Root Mean Squared Residuals will be defined later) and s_X is the sample standard deviation of X.
- The smaller the standard error, the closer the $\hat{\beta}$ s of all samples with each other and with the true population slope, β .

Simple Regression – The Hypothesis Test for the Slope β

- Once we have the Sampling Distribution of $\hat{\beta}$, we can do hypothesis tests and confidence intervals.
- For the Hypothesis Test, the Null Hypothesis is:
 - There is <u>no relationship</u> between X and Y
 - That is, H_0 : $\beta = 0$
- We want the sample to provide evidence of relationship
 - That is, H_a : $\beta \neq 0$ (always two-tailed)
- Hence, the hypothesis test for the slope β is as follows:
 - H_0 : $\beta = 0$; H_a : $\beta \neq 0$;
- The <u>test statistic</u>: $t = \hat{\beta}/s_{\hat{\beta}}$ (estimate/standard error) has (n-2) degrees of freedom.
- We saw that $\hat{\beta} = r_{XY}^*(s_Y/s_X)$ and $s_{\hat{\beta}} = \frac{S_{\epsilon}}{\sqrt{n-1}(S_X)}$
 - s_ε= Root Mean Square Error (RMSE) or the Standard Error of the Residuals
 - n = sample size
- In **R**, use the command **summary**(*model_name*) to obtain the results of the hypothesis test.



Simple Regression – The Hypothesis Test for the Slope β

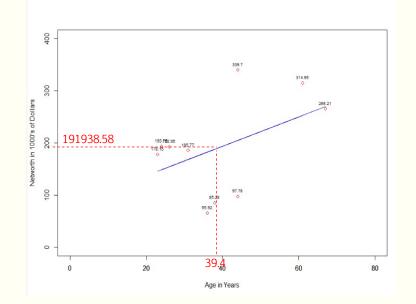
- We saw that $\hat{\beta} = r_{XY}^*(s_Y/s_X)$ and $s_{\hat{\beta}} = \frac{S_{\epsilon}}{\sqrt{n-1}(S_X)} = \frac{88240}{\sqrt{9}(15.057)} = 1957$
 - s_{ϵ} = Root Mean Square Error (RMSE) or the Standard Error of the Residuals
 - n = sample size
- In R, use the command summary(model_name) to obtain the results of the hypothesis test.
- The p-value for $t = \hat{\beta}/s_{\hat{\beta}} = 1.437$ with 8 degrees of freedom = 0.1886

```
> print(paste("The p-value for the two-tailed t-test is ", 2^{\circ}(1-pt(1.437, 8))) [1] "The p-value for the two-tailed t-test is 0.188652236215373"
```

- We conclude that H_0 : $\beta = 0$ cannot be rejected based on the sample.
- Our results show that we do NOT reject the null hypothesis of no relationship between Age and Net Worth, since p-value 0.189 is $> \alpha = 0.05$.
- That is, there is <u>no significant linear relationship</u> between Age and Net Worth at $\alpha = 0.05$, since the p-value 0.189 is $\alpha = 0.05$.

F-statistic: 2.066 on 1 and 8 DF, p-value: 0.1886

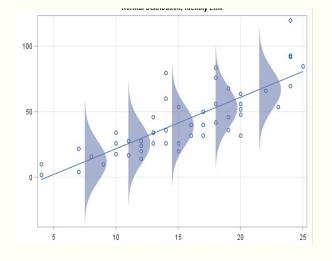
> # Regression Model Summary



Simple Regression – Predictions

- Our Prediction Equation from the Prediction Line is:
 - $\hat{y} = \hat{\alpha} + \hat{\beta}X$
 - Predicted Net Worth = 81,106 + 2813.2*Age
- This is also the Expected Value of the Mean of Y, for different values of X. That is:
 - Expected Net Worth = 81,106 + 2813.2*Age
- We note that the prediction line is therefore the mean (or expected) value of Y for different values of X.
 - The Expected value of Net Worth for Age = 61 is \$252,712.88 and at Age = 67 is \$269,952.2.
 - The expected value of ŷ increases along a line with Age.
- Individual values of Y are spread around this (mean) line. That is, for a particular value of X, there are many actual values of Y.

```
> # Obtaining Residuals Manually
> df1Sresid_networth = df1Snetworth - df1Spred_networth
> print(df1)
   networth age pred_networth resid_networth
                     182382.3
                                 -116458.347
                    145810.5
                                   32343.530
     265209 67
                    269592.2
                                   -4383.209
     85277 38
                    188008.8
                                 -102731.790
     193760 24
                    148623.7
                                   45136.308
     314953 61
                    252712.9
                                   62240.119
                    154250.1
    192946 26
                                   38695.866
     339705 44
                    204888.1
                                  134816.882
    185767 31
                    168316.2
                                  17450.759
                     204888.1
                                 -107110.118
```

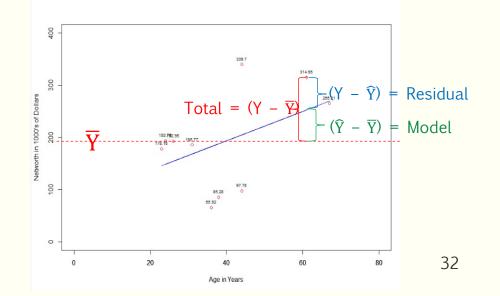


LECTURE 4A – 4 – R-SQUARE AND MODEL FIT

Regression as "Explaining Variability in Y"

- We can also look at regression as explaining the variability in Y using X. We can split the variability in Y into:
 - Variability that can be assigned to the X variables
 - Variability that is unexplained (left to error).
- We can show that:
 - Sum $(Y \overline{Y})^2$ = Sum $(\widehat{Y} \overline{Y})^2$ + Sum $(Y \widehat{Y})^2$ where
 - $(Y \overline{Y})$ = Deviation of Y from its mean
 - $(\widehat{Y} \overline{Y})$ = Deviation of Predictions from the mean of Y
 - $(Y \widehat{Y})$ = Prediction error (or residual e)
- This very important expression shows that:
 - Variability in Y (or Variance of Y) or Total Sum of Squares = Total SS
 - the variability of the predicted values of Y from the mean of Y (called sum of squares due to regression model or Model Sum of Squares) = Model SS
 - + the variability of the residuals)or Residual Sum of Squares = Residuals SS.

```
lf1$sq_YfromMean <- (df1$networth - mean(df1$networth))^2
> df1$sqpredFromMean <- (df1$pred_networth - mean(df1$networth))^2
> df1$Sq_resid <- (df1$resid)^2
> print(df1)
   networth age pred_networth resid_networth sq_YfromMean sqpredFromMean
                      182382.3
                                   -116458.347 1.588187e+10
                      145810.5
                                     32343.530 1.902551e+08
     265209 67
                      269592.2
                                     -4383,209 5,367277e+09
                                                                   6028731845
      85277 38
                                    -102731.790 1.137855e+10
     193760 24
                                     45136.308 3.285881e+06
                      252712.9
                                     62240,119 1,513040e+10
     192946
                      154250.1
                      204888.1
     185767 31
                      168316.2
                                     17450.759 3.819611e+07
                      204888.1
                                    -107110.118 8.867857e+09
> print(sum(df1$sqpredFromMean) + sum(df1$sq_resid)) S_{UM} (\hat{Y} - \overline{Y})<sup>2</sup> + S_{UM} (Y - \hat{Y})<sup>2</sup>
> print(sum(df1$sq_YfromMean))
                                                         = Sum(Y - \overline{Y})^2
> print(paste("R-Squared is ", sum(df1$sqpredFromMean)/sum(df1$sq_YfromMean)))
    "R-Squared is 0.20520969214341"
```



Variability Analysis

- In **R**, the *anova*(*model_name*) function provides the variability analysis.
- We can see that:
 - Model SS = Sum $(\widehat{Y} \overline{Y})^2 = 16148162749$ with 1 degree of freedom (df = 1)
 - Residuals SS = Sum $(Y \hat{Y})^2 = 62542870703$ with (n-2) or 8 degrees of freedom (df = 8)
 - So Total SS = Total variability in Y = 161448162749 + 62542870703 = 78619033452
- The greater the Model Sum of Squares (Model SS) relative to the Total Sum of Squares (Total SS), smaller the total prediction errors (Residual sum of squares) and better the model.

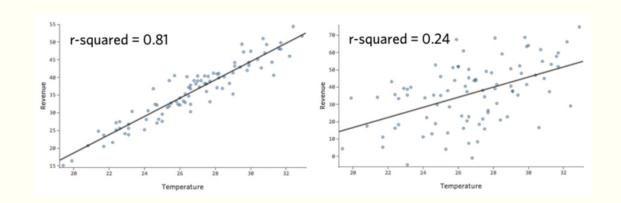
Regression as "Explaining Variability in Y" and R²

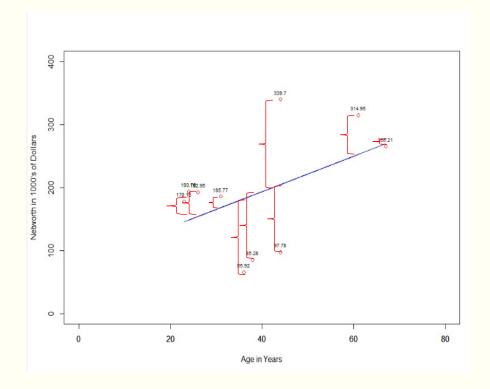
- Using the variability analysis, we can develop a normalized measure (between 0 and 1) of the proportion of variability in Y explained by X called R²
- R² = Variability in Y due to X's (Model Variability) / Total Variability in Y = Model Sum of Squares/Total Sum of Squares
- i.e., $R^2 = \frac{\text{Model SS}}{\text{Total SS}}$ and has a value between 0 and 1.
 - In our case, $R^2 = \frac{16148162749}{78619033452} = 0.2052$
- Greater the R², better the model fit to the data. Higher R² the better the "variability explained by the model" and hence higher the "explanatory power" of X with respect to Y.
 - In our case, Age explains 20.5% of the variability in Net Worth. All the other variables that explain the variability in Net Worth are in the error term and explain the remaining 79.5% of the variability in Y.
- The R² calculated from the sample estimates a corresponding population R²

```
> # Variability Analysis - Using the anova() function
> anova_networth_age <- anova(reg_NetWorth_Age)
> print(round(anova_networth_age),12)
Analysis of Variance Table
Response: networth
                              Mean Sq F value
                   Sum Sq
                                                   Pr(>F)
          1 16148162749 16148162749
                                            2 < 2.22e-16 ***
Residuals 8 62542870703 7817858838
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1
> # Regression Model Summary
> summary(reg_NetWorth_Age)
call:
lm(formula = networth ~ age, data = df1)
Residuals:
            1Q Median
-116458 -78145 24897 43526 134817
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept)
              81106
               2813
                                         0.189
Residual standard error: 88420 on 8 degrees of freedom
Multiple R-squared: 0.2052, Adjusted R-squared: 0.1059
F-statistic: 2.066 on 1 and 8 DF, p-value: 0.1886
```

Understanding R-Squared Visually

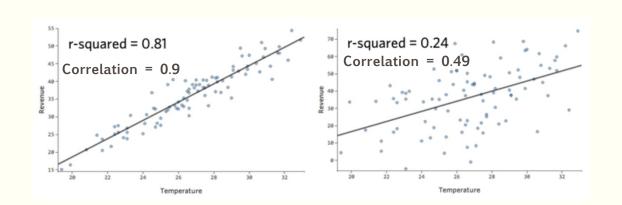
- In our example, the R² tells us that Age explains only 20.5% of the variability in Net Worth.
- This means that 79.5% of the variability in Y is unexplained (i.e., is explained by error)
- We can see visually that the residuals on the fitted line are going to be large, resulting in high variability in error relative to the variability in Y.
- This results in lower R².

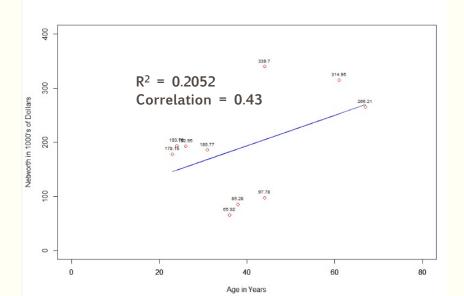




Simple Regression – Relationship Between Correlation and R²

- In Simple Regression, the R² is simply the square of the correlation between the independent variable (X) and the dependent variable (Y).
- In our example, the $R^2 = 0.2052$ = the square of the sample correlation between Age and Net Worth = $(0.453)^2$.
- As the correlation increases, the scatter of Y values around the prediction line will be smaller, leading to higher R².
- To summarize R², is a measure of how well the model (prediction line) fits the data (scatter).
- Higher the R², the better the model fit to the data, leading to better predictions. The linear relationship between the dependent and independent variable is stronger.



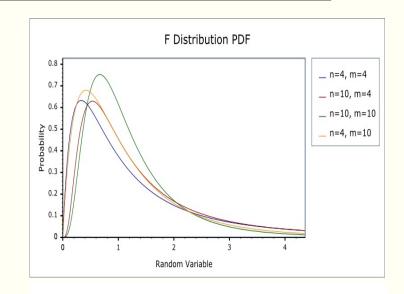


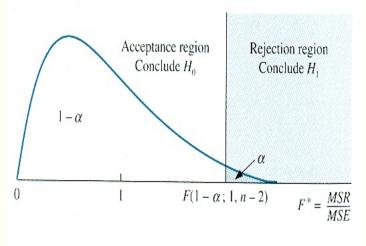
Statistical Test for Regression Model Fit – The F-distribution

- There is also a statistical test, that will assess whether the fit of the model to data is *statistically significant*.
- To conduct this test, we will compare the variability in Y explained by the model, to that not explained by the model (i.e., explained by error).
- We can divide the Sum of Squares of Model and Error by their respective degrees of freedom to get the Mean Squares of Model and Error.
- In a simple regression model, the Model Degrees of Freedom is 1 (because there is only one independent variable).
- The Total Degrees of Freedom is (n-1) where n is the sample size, and the Error (or Residual) degree of freedom is n-2.
- So:
 - Total Degrees of Freedom (n-1) = (Model Degrees of Freedom (= 1) + Residual (or Error) Degrees of Freedom (n-2)
- Dividing each sum of Squares by its respective degrees of freedom gives us "Mean Squares"
 - MS_{Model} = Model SS/1 = Model SS (in Simple Regression) = 16148162749
 - MS_{Error} or MSE = Residual SS/(n-2) = 7817858838

Statistical Test for Regression Model Fit – The F-distribution

- The ratio MS_{Model}/MS_{Error} is a statistic that follows an "F-distribution" whose p-value can be used in a hypothesis test.
- The F-distribution has parameters (numerator degrees of freedom, denominator degrees of freedom).
- The Null Hypothesis is H_0 : $\beta = 0$.
- This ratio is derived from the Null Hypothesis H_0 : $\beta = 0$ as follows:
 - F* (test-statistic) = Explained Variability in Y by Regression Model with X ("Full Model") / Explained Variability in Y by Error alone, without X ("Reduced Model")
 - = Variance of $(\hat{y} = \hat{\alpha} + \hat{\beta}X + \epsilon)$ / Variance of $(\hat{y} = \hat{\alpha} + \epsilon)$
 - $= MS_{Model}/MS_{Error}$
- Under Null Hypothesis H_0 : $\beta = 0$, this ratio should be 1, so the greater the F test statistic is than 1, the more extreme its value
- The alternative hypothesis will work out to be H_a : $\beta \neq 0$





Statistical Test for Regression Model Fit – The F-distribution

- Even though alternative hypothesis is equivalent to H_a : $\beta \neq 0$, in terms of the F-test we have a right-tailed test because even if $\beta < 0$, the variances are always positive and we reject the null hypothesis when F is more extreme than 1.
- For our model the test-statistic
 - $F^* = MS_{model}/MS_{error} = 16148162749/7817858838 = 2.0655$
 - The p-value = Prob $(F^* > 2.0655) =$

```
> print(paste("P-value for F=2.055, numerator df =1 and denomination df = 8 is ", 1 - pf(2.0655, 1, 8))) [1] "P-value for F=2.055, numerator df =1 and denomination df = 8 is 0.188601399168585"
```

• The critical F-value = $F_{(0.95, 1, 8)}$ = F.INV(0.95,1,8) = 5.318

```
> print(paste("Critical value for alpha = 0.05, numerator df =1 and denomination df = 8 is ", qf(0.95, 1, 8)) [1] "Critical value for alpha = 0.05, numerator df =1 and denomination df = 8 is 5.31765507157871"
```

- We fail to reject the null hypothesis H_0 : $\beta = 0$ and conclude that the "Full Regression Model" does not significantly explain more than what the error term does.
- **Note**: In simple linear regression $F^* = (t^*)^2$, the test-statistic for the t-test i.e., $2.0655 = 1.438^2$ and the p-vaues will be the same for both tests

```
# Variability Analysis - Using the anova() function
> anova_networth_age <- anova(reg_NetWorth_Age)
> print(round(anova_networth_age),12)
Analysis of Variance Table
Response: networth
                 Sum Sq
                            Mean Sq F value
          1 16148162749 16148162749
Residuals 8 62542870703 7817858838
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1
> print((anova_networth_age))
Analysis of Variance Table
Response: networth
                Sum Sq Mean Sq F value Pr(>F)
          1 1.6148e+10 1.6148e+10 2.0655 0.1886
Residuals 8 6.2543e+10 7.8179e+09
```

Simple Regression – Relationship between Test for Beta and the Test for Model Fit.

- In simple regression, the direct test for H_0 : $\beta = 0$ vs H_a : $\beta \neq 0$ uses the t-statistic with (n-2) degrees of freedom:
 - $t = \hat{\beta}/s_{\hat{\beta}}$
 - In our example the t-value was 1.437 with 8 degrees of freedom.
 - The p-value is: 0.1886

```
> print(paste("The p-value for the two-tailed t-test is ", 2*(1-pt(1.437, 8))))
[1] "The p-value for the two-tailed t-test is 0.188652236215373"
```

- The F-test for Model fit also tests H_0 : β = 0 vs H_a : β ≠ 0 using the F-statistic with (1, n-2) degrees of freedom:
 - $F^* = MS_{model}/MS_{error} = 2.0655$
 - The p-value = Prob $(F^* > 2.0655) = 0.1886$

```
> print(paste("Critical value for alpha = 0.05, numerator df =1 and denomination df = 8 is ", qf(0.95, 1, 8)))
[1] "Critical value for alpha = 0.05, numerator df =1 and denomination df = 8 is 5.31765507157871"
```

- Thus, in simple regression (1 independent variable), both test give the same information with the same p-value
- In fact $F^* = t^2$. i.e., $2.0655 = (1.437)^2$

The Standardized Model

- We can also perform regression on Y using X by removing units from both, very similar to removing units from variance using standard deviation and from covariance using correlation.
- In other words, we standardize *X* and *Y* before performing the regression.
- We replace X by $z_x = (X \overline{X})/\sigma_x$ and Y by $z_y = (Y \overline{Y})/\sigma_y$ and perform the regression $z_y = \hat{a} + \hat{b}z_x + \epsilon$, where \hat{a} and \hat{b} are called standardized regression coefficients.
- The units of z_x and z_y are the standard deviations of X and Y respectively
- \hat{b} is interpreted as the number of standard deviations change in Y for one standard deviation increase in X
- In simple linear regression, \hat{b} will become equal to the correlation between X and Y.
- In our example, the sample correlation between Net Worth and Age was 0.453. You can see that \hat{b} from the printout of the standardized model summary is also 0.453.

```
> # The Standardized Regression Model
> z_networth <- (networth - mean(networth))/sd(networth)
> z_age <- (age - mean(age))/sd(age)</pre>
> std_model <- lm(z_networth ~ z_age)
> summary(std_model)
lm(formula = z_networth ~ z_age)
Residuals:
   Min
            1Q Median
-1.2455 -0.8357 0.2663 0.4655 1.4418
Coefficients:
             Estimate Std. Error t value Pr(>|t|)
(Intercept) 8.079e-17 2.990e-01
Residual standard error: 0.9456 on 8 degrees of freedom
Multiple R-squared: 0.2052, Adjusted R-squared: 0.1059
F-statistic: 2.066 on 1 and 8 DF, p-value: 0.1886
```

LECTURE 4A – 5 – ANOTHER SIMPLE REGRESSION EXAMPLE

Driver Age vs Visibility Distance – AgeDistance.R

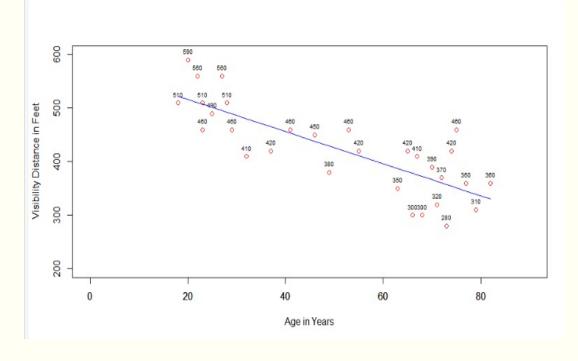
- The file Driver-Age.csv contains data on the age of a driver and the distance they can see (in feet).
- We will conduct a simple regression analysis.
- We calculate the sample means, sample standard deviations and Correlation, for reference.
- We notice that the correlation is fairly high (-.801)
- The negative sign tells us that as Age *increases* driver distance visibility *decreases*.

```
> # Read csv file as a DataFrame
> setwd("C:\\Users\\sarathy\\Documents\\2019-Teaching\\Fall2019\\Fall2019-MSIS5503\\MSIS-5503-Data'
> df1 <- read.table('Driver-Age.csv',
                  header = TRUE, sep = '.')
> #Assign variable names to DataFrame Column objects
> age <- df1SAge
> distance <- df1$Distance
> print(df1)
   Age Distance
           510
   20
           590
   22
           5 60
   23
           510
   23
           460
           490
   27
           560
           510
   29
10 32
           410
11 37
           420
           380
15 53
17 63
           350
           300
21 68
           300
22 70
           390
23 71
           320
24 72
           370
25 73
           280
            420
27 75
            460
28 77
           360
29 79
           310
30 82
           360
> samp_means <- c(mean(distance), mean(age))
> print(samp_means)
[1] 423.3333 51.0000
> samp_sd <- c(sd(distance), sd(age))
> print(round(samp_sd,3))
[1] 81.720 21.776
> samp_cor <- cor(distance, age)
> print(round(samp_cor,3))
[1] -0.801
```

- Next we run the regression model, generate predicted values and residuals.
- The estimated regression equation (prediction equation) is:
 - Predicted Distance = 576.68 3.0068Age
- The equation tells us that for each year increase in Age, visibility distance reduces by 3 feet.
- From printout, the predicted visibility distance at age = 49 is 429.35 feet.
- We can also calculate it as:
 - 576.68 3.0068(49) = 429.45 feet
- The actual sample distance value for Age = 49 is 380, so the *residual* is 380 429.35 = -49.35

```
> reg_mod <- lm(distance ~ age)
> summary(reg_mod)
Call:
lm(formula = distance ~ age)
Residuals:
            1Q Median
-78.231 -41.710 7.646 33.552 108.831
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 576.6819
                      23.4709 24.570 < 2e-16 ***
                        0.4243 -7.086 1.04e-07 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 49.76 on 28 degrees of freedom
Multiple R-squared: 0.642,
                              Adjusted R-squared: 0.6292
F-statistic: 50.21 on 1 and 28 DF, p-value: 1.041e-07
> #Generate Predicted Values and Residuals and Add them to the Data Frame df1
> df1$p_distance <- predict(reg_mod)</p>
> df1$r_distance <- residuals.lm(reg_mod)</p>
> print (df1)
  Age Distance p_distance r_distance
               522.5589 -12.558901
                516.5452 73.454770
                510.5316 49.468441
  23
           510 507.5247 2.475276
                507.5247 -47.524724
           560 495,4974 64,502618
           510 492.4905 17.509453
           460 489.4837 -29.483711
                480.4632 -70.463205
11 37
           420 465,4290 -45,429029
12 41
           460 453,4017 6,598313
           450 438.3675 11.632490
14 49
           380 429.3470 -49.347004
15 53
                417.3197 42.680337
16 55
               411.3060 8.694008
17 63
           350 387.2513 -37.251309
           420 381,2376 38,762362
           300 378.2308 -78.230803
20 67
           410 375.2240 34.776033
               372.2171 -72.217132
22 70
           390 366, 2035 23, 796539
23 71
               363.1966 -43.196626
25 73
           280 357.1830 -77.182955
           420 354,1761 65,823880
27 75
           460 351,1693 108,830716
           360 345.1556 14.844386
29 79
           310 339.1419 -29.141943
30 82
           360 330.1214 29.878563
                                                            44
```

- We next plot the values of Distance vs Age as well as the Prediction Line
- First, we notice that the variability in Y across the different X-values are not too high.
- We can therefore expect that the correlation would not be low (it was - 0.801)
- We can also see that the values are relatively well crowded around the prediction line. The R-square will also not be low. i.e., the model Sum of Squares would be a relatively high proportion of Total Sum of Squares (Total variability in Y).
- In fact, R-square should be $(-0.801)^2 = 0.64$



- We will next check the value of the estimated slope coefficient and intercept:
 - $\hat{\beta} = r_{xy}^*(s_y/s_x) = (-.801)*81.72/21.776 = -3.005$
 - $\widehat{\alpha} = \overline{Y} \widehat{\beta} * \overline{X} = 423.333 (-3.005)*(51) = 576.588$
- The RMSE (or Residual Standard Error s_{ϵ}) is given in the printout as: 49.76 on 28 degrees of freedom.
- The Standard Error of the $\hat{\beta}$ of Age = $s_{\hat{\beta}} = \frac{s_{\epsilon}}{\sqrt{n-1}(s_{\chi})} = 0.4243$.
 - $s_{\epsilon} = 49.76$, $s_{\chi} = 21.776$, n-1 = 29, so $\frac{49.76}{\sqrt{29}(21.776)} = s_{\hat{\beta}} = 0.4243$
- The t-statistic, therefore = $(\hat{\beta}/s_{\hat{\beta}})$ = (-.3.005/0.4243) = -7.086 with 28 degrees of freedom.
- The p-value for this t-statistic > print(paste("p-value for t= -7.086, with 28 df, for two.tailed test is ", 2*pt(-7.086,28)))

 [1] "p-value for t= -7.086, with 28 df, for two.tailed test is 1.04087676568375e-07"
- We therefore **Reject** the Null Hypothesis H_0 : $\beta = 0$ (i.e., there is no linear relationship between Age and Distance Visibility) at $\alpha = 0.05$.
- We conclude (at $\alpha = 0.05$) that there is a significant linear relationship between Age and Distance Visibility. For each unit increase in Age, distance visibility decreases by 3 feet.

```
> reg_mod <- lm(distance ~ age)
> summary(reg_mod)
call:
lm(formula = distance ~ age)
Residuals:
    Min
            1Q Median
-78.231 -41.710 7.646 33.552 108.831
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 576.6819
            -3.0068
                      0.4243 -7.086 1.04e-07 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 49.76 on 28 degrees of freedom
Multiple R-squared: 0.642,
                              Adjusted R-squared: 0.6292
F-statistic: 50.21 on 1 and 28 DF, p-value: 1.041e-07
> samp_means <- c(mean(distance), mean(age))</pre>
> print(samp_means)
[1] 423.3333 51.0000
> samp_sd <- c(sd(distance), sd(age))</pre>
> print(round(samp_sd,3))
[1] 81.720 21.776
> samp_cor <- cor(distance, age)</pre>
> print(round(samp_cor.3))
[1] -0.801
```

- Model Fit:
- The R² for the model is: 0.642
- Age explains 64,2% of the variability in Distance Visibility; the remaining 35.8% is explained by error (noise).
- We can check the $R^2 = \frac{\text{Model SS}}{\text{Total SS}}$.
- From the ANOVA output
 - Model SS = 124333, Residual SS = 69334, so Total SS = 124333 + 69334 = 193667
 - $R^2 = \frac{\text{Model SS}}{\text{Total SS}} = R^2 = \frac{124333}{193667} = 0.642$
- F-statistic = $\frac{MS(Model)}{MS(Error)}$ = $\frac{Model SS/(df=1)}{Residual SS/(df=28)}$ = $\frac{124333}{69334/28}$ = 50.21 with (1, 28)
- The p-value is:

```
> print(paste("P-value for F = 50.21 with 1 and 28 df = ",1 - pf(50.21, 1, 28)))
[1] "P-value for F = 50.21 with 1 and 28 df = 1.04114158627766e-07"
```

- We therefore **Reject** the Null Hypothesis H_0 : $\beta = 0$ (i.e., there is no linear relationship between Age and Distance Visibility) at $\alpha = 0.05$.
- We conclude (at $\alpha = 0.05$) that there is a significant linear relationship between Age and Distance Visibility. For each unit increase in Age, distance visibility decreases by 3 feet.

```
> req_mod <- lm(distance ~ age)
> summarv(req_mod)
Call:
lm(formula = distance ~ age)
Residuals:
   Min
            1Q Median
-78,231 -41,710 7,646 33,552 108,831
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 576.6819 23.4709 24.570 < 2e-16 ***
            -3.0068 0.4243 -7.086 1.04e-07 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 49.76 on 28 degrees of freedom
Multiple R-squared: 0.642, Adjusted R-squared: 0.6292
F-statistic: 50.21 on 1 and 28 DF, p-value: 1.041e-07
> # Obtaining Sums of Squares using ANOVA
> anova_mod <- anova(reg_mod)</pre>
> print(anova_mod)
Analysis of Variance Table
Response: distance
         Df Sum Sq Mean Sq F value
         1 124333 124333 50.211 1.041e-07 ***
Residuals 28 69334
                      2476
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

LECTURE 4A – 6 – SIMPLE REGRESSION WITH CATEGORICAL PREDICTOR

Simple Regression with Categorical Predictors

- Sometimes the predictor (independent variable) X is a categorical (nominal or ordinal) variable
- For example, we may be interested in Gender vs Income.
- In this case, we convert the categorical variable into a *dummy variable* by assigning a numerical value to the classes of the categorical variable. We will first deal with Gender, which has only 2 classes; Male and Female
- We use a Dummy variable d_gender as follows: d_gender=1 if gender is Male, and d_gender=0 if Female.

ID	Name	Age	Gender	Education	Credit Score	Income	Net Worth	Sales
001	Adams, John	36	М	HS	350	38,900	65,924	1,535
002	Ramesh, Jyoti	23	F	Bachelors	600	172,000	178,154	2,196
003	Mendez, Nick	67	М	Bachelors	700	218,000	265,209	1,287
004	Mendez, Joan	38	F	PhD	550	182,000	85,277	2,143
005	Ritter, Jake	24	М	Masters	625	434,000	193,760	707
006	Rao, Eric	61	M	PhD	770	82,000	314,953	2,170
007	Blake, Ann	26	F	HS	490	112,000	192,946	1,229
800	Bishop, Marge	44	F	Masters	540	242,000	339,705	520
009	Ahmed, Mo	31	М	Masters	680	111,000	185,767	2,326
010	Shultz, Dante	44	M	Bachelors	280	66,000	97,778	588

Simple Regression with Categorical Predictors

- The population model becomes: $Y = \alpha + \beta d_g ender + \epsilon$.
- But, since d_gender = 0 or 1, we get two equations: one for Males at d_gender=1 and one for females at d_gender= 0
- We have for the population model:
 - $Y = \alpha + \beta + \epsilon$ (Males); $Y = \alpha + \epsilon$ (Females).
 - $E(Y_{Males}) = E(\alpha + \beta + \epsilon) = \alpha + \beta$, since $E(\epsilon) = 0$
 - $E(Y_{Females}) = E(\alpha + \epsilon) = \alpha$
- Therefore, we have:
 - \bullet α = E(Y_{Females})
 - $\beta = E(Y_{Males}) E(Y_{Females}) = \mu_{males} \mu_{Females}$
- Correspondingly, in the *sample*:
 - $\widehat{\alpha} = E(\widehat{y}_{Females})$
 - $\hat{\beta} = E(\hat{y}_{Males}) E(\hat{y}_{Females})$
- We can then see that when we test for H_0 : $\beta = 0$, we are testing for the difference between the mean of Y for the first group (Males) and the mean of Y for the second group (Females), i.e., differences in means of two groups

Simple Regression with Categorical Predictors

- We will perform a regression where Y is Income and X is Gender.
- From Regression output:
 - $E(\hat{y}_{Females}) = \hat{\alpha} = \$177,000 = Mean Income for Females$
 - $E(\hat{y}_{Males}) = \hat{\beta} + E(\hat{y}_{Females}) = -1863.33 + 177,000 = $158,316.67$
- Is the difference between Mean Income for Males and Females significant?
 - Test for H_0 : $\beta = 0$ becomes = μ_{males} $\mu_{Females} = 0$ i.e., no difference in means of two groups
 - Test t-statistic = -0.2374
 - p-value = 0.8183
 - We fail to reject the null hypothesis of no difference in means of two groups
- Proportion of variability in Income explained by Gender:
 - R² = 0.006, that is Gender explains only 0.6% of variability in Income and is a poor "explainer" or "Predictor" > female_income <- c(112000, 182000, 242000, 172000) > mean_male_income <- mean(male_income)
- Analysis of Variance F-test of H_0 : $\beta = 0$ or μ_{males} $\mu_{Females}$ 0 i.e., no difference in means of two groups
 - Test F-statistic = 0.056
 - p-value = 0.8183
 - We fail to reject the null hypothesis of no difference in means of two groups

```
> # Regression Using categorical variable Gender
> # Convert gender to a Dummy Variable
> d_gender <- ifelse(gender=="M", 1,0)
> gender_mod <- lm(income ~ d_gender)
> summary(gender_mod)
lm(formula = income ~ d_gender)
Residuals:
             1Q Median
-119417 -73488 -26158
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) 177000
d_gender
                          78697 -0.237 0.8183
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 121900 on 8 degrees of freedom
Multiple R-squared: 0.006996, Adjusted R-squared: -0.1171
F-statistic: 0.05636 on 1 and 8 DF, p-value: 0.8183
```

male_income <- c(66000, 82000, 111000, 218000, 38900, 434000)

> mean_female_income <- mean(female_income)

=> print(mean_male_income)

> print(mean_female_income)

[1] 158316.7

[1] 177000

Comparing Simple Regression with Categorical Variable & the t-test

- If μ_1 is the mean of population A with standard deviation σ_1 and μ_2 is the mean of population B with standard deviation σ_2 , then the t-test for two population mean differences is as follows:
 - $H_0: \mu_1 \mu_2 = 0$ (No difference in population means)
 - $H_a: \mu_1^- \mu_1 \neq 0$ (Population means are different)
- Under the assumptions that:
 - 1. The two <u>independent</u> samples are simple random samples of size n_1 and n_2 respectively from A and B.
 - 2. Either
 - distributions are normal (small sample sizes n)
 - distributions are any (large sample sizes n)
- The difference is sample means $(\bar{x}_1 \bar{x}_2) \sim N(\mu_1 \mu_2, \sigma^2_1 + \sigma^2_2)$, where $\bar{x}_1 \& \bar{x}_2$ are the means of the independent samples from Populations A and B respectively.
- The test statistic for the hypothesis test (the populations standard deviations are not assumed known) has a standard error: $\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^3}{n_2}}$ and is given by a t-dimensional deviation are not assumed beginning.

•
$$t^* = [(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)] / \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^3}{n_2}}$$

$$df = \frac{\left(\frac{(s_1)^2}{n_1} + \frac{(s_2)^2}{n_2}\right)^2}{\left(\frac{1}{n_1 - 1}\right)\left(\frac{(s_1)^2}{n_1}\right)^2 + \left(\frac{1}{n_2 - 1}\right)\left(\frac{(s_2)^2}{n_2}\right)^2}$$

Comparing Simple Regression with Categorical Variable & the t-test

- For example, we have the Income of Males and Females.
- We can use the t.test() function in R and compare it with the regression results.
- The results of the 2-tailed test show a p-value of 0.784 for the test-statistic. At a significance level of $\alpha = 0.05$, we fail to reject the Null Hypothesis that the difference in Mean Income for Males and Females in the population is 0.
- Note that this t-test is based on Lecture 3D two-sample test where we do not know the population standard deviations.

Comparing Simple Regression with Categorical Variable & the t-test

- When we compare the results from t-test and Regression we get the same results.
- The test of hypotheses in Regression were:
 - Is the difference between Mean Income for Males and Females significant?
 - Test for H_0 : $β = 0 = μ_{males}$ $μ_{Females}$ = 0 i.e., no difference in means of two groups
 - Test t-statistic = -0.2374
 - p-value = 0.8183
 - We fail to reject the null hypothesis of no difference in means of two groups at $\alpha = 0.05$.
- The test of hypotheses in t-test were:
 - If μ_{Male} is the mean income of Males with standard deviation σ_{Male} and μ_{Female} is the mean income of Females with standard deviation σ_{Female} , the test is as follows:
 - $H_0: \mu_{Males}^- \mu_{Females} = 0$ (No difference in population means of Income)
 - $H_a: \mu_{Males} \mu_{Females} \neq 0$ (Population means of Income are different)
 - Test F-statistic (square of regression t-statistic) = 0.06
 - p-value = 0.784
 - We fail to reject the null hypothesis of no difference in means of two groups at $\alpha = 0.05$.

```
> # Regression Using categorical variable Gender
> # Convert gender to a Dummy Variable
> d_gender <- ifelse(gender=="M", 1,0)</pre>
> gender_mod <- lm(income ~ d_gender)
> summary(gender_mod)
lm(formula = income ~ d_gender)
Residuals:
             1Q Median
-119417 -73488 -26158
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) 177000
d_gender
              -18683
                          78697 -0.237 0.8183
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 121900 on 8 degrees of freedom
Multiple R-squared: 0.006996, Adjusted R-squared: -0.1171
F-statistic: 0.05636 on 1 and 8 DF, p-value: 0.8183
> # Compare wioth t-test
> #
> male_income <- c(66000, 82000, 111000, 218000, 38900, 434000)
> female_income <- c(112000, 182000, 242000, 172000)
> t.test(male_income, female_income, paired=FALSE, alternative = "two.sided")
       Welch Two Sample t-test
data: male_income and female_income
t = -0.28203, df = 6.6964, p-value = 0.7864
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
-176783.2 139416.6
sample estimates:
mean of x mean of y
 158316.7 177000.0
```