

SHORT FORM - STUDENT REACTIONS TO INSTRUCTION AND COURSES



Institution:

Instructor:

Course Number:

Time and Days Class Meets:

IMPORTANT!



Proper Marks



Improper Marks



Twelve possible learning objectives are listed below. For each, rate your progress in this course compared with your progress in other courses you have taken at this college or university. (Of course, ratings on objectives which were not addressed by the course will usually be low.)

In this course, my progress on this objective was:

- 1-Low (lowest 10 percent of courses I have taken here)
- 2-Low Average (next 20 percent of courses I have taken here)
- 3-Average (middle 40 percent of courses I have taken here)
- 4-High Average (next 20 percent of courses I have taken here)
- 5-High (highest 10 percent of courses I have taken here)

Progress on:

- | | | | | | | |
|-----|---|---|---|---|---|---|
| 1. | ① | ② | ③ | ④ | ⑤ | Gaining factual knowledge (terminology, classifications, methods, trends) |
| 2. | ① | ② | ③ | ④ | ⑤ | Learning fundamental principles, generalizations, or theories |
| 3. | ① | ② | ③ | ④ | ⑤ | Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions) |
| 4. | ① | ② | ③ | ④ | ⑤ | Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course |
| 5. | ① | ② | ③ | ④ | ⑤ | Acquiring skills in working with others as a member of a team |
| 6. | ① | ② | ③ | ④ | ⑤ | Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.) |
| 7. | ① | ② | ③ | ④ | ⑤ | Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) |
| 8. | ① | ② | ③ | ④ | ⑤ | Developing skill in expressing myself orally or in writing |
| 9. | ① | ② | ③ | ④ | ⑤ | Learning how to find and use resources for answering questions or solving problems |
| 10. | ① | ② | ③ | ④ | ⑤ | Developing a clearer understanding of, and commitment to, personal values |
| 11. | ① | ② | ③ | ④ | ⑤ | Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view |
| 12. | ① | ② | ③ | ④ | ⑤ | Acquiring an interest in learning more by asking my own questions and seeking answers |

For the remaining questions, use the following code:

1=Definitely
False

2=More False
Than True

3=In Between

4=More True
Than False

5=Definitely
True

- | | | | | | | |
|-----|---|---|---|---|---|--|
| 13. | ① | ② | ③ | ④ | ⑤ | As a rule, I put forth more effort than other students on academic work. |
| 14. | ① | ② | ③ | ④ | ⑤ | My background prepared me well for this course's requirements. |
| 15. | ① | ② | ③ | ④ | ⑤ | I really wanted to take this course regardless of who taught it. |
| 16. | ① | ② | ③ | ④ | ⑤ | As a result of taking this course, I have more positive feelings toward this field of study. |
| 17. | ① | ② | ③ | ④ | ⑤ | Overall, I rate this instructor an excellent teacher. |
| 18. | ① | ② | ③ | ④ | ⑤ | Overall, I rate this course as excellent. |

EXTRA QUESTIONS

If your instructor has extra questions, answer them in the space designated below (questions 19-28).

- | | | | | | | | | | | | |
|-----|---|---|---|---|---|-----|---|---|---|---|---|
| 19. | ① | ② | ③ | ④ | ⑤ | 24. | ① | ② | ③ | ④ | ⑤ |
| 20. | ① | ② | ③ | ④ | ⑤ | 25. | ① | ② | ③ | ④ | ⑤ |
| 21. | ① | ② | ③ | ④ | ⑤ | 26. | ① | ② | ③ | ④ | ⑤ |
| 22. | ① | ② | ③ | ④ | ⑤ | 27. | ① | ② | ③ | ④ | ⑤ |
| 23. | ① | ② | ③ | ④ | ⑤ | 28. | ① | ② | ③ | ④ | ⑤ |

Your comments are invited on how the instructor might improve this course or teaching procedures. Use the space provided on the back of this form for your comments.

Comments:	
	<div>DO NOT WRITE IN THE SHADED AREA</div>

**DO NOT
WRITE
IN THE
SHADED
AREA**