

EXP 4: OFDMA Resource Block Allocation Simulation

- a) The objective is to simulate downlink and uplink OFDMA resource allocation for multiple users to study dynamic assignment of subcarriers and time slots.
- b) The objective is to visualize subcarrier and time-slot allocation to understand how resources are distributed among users in the system.
- c) The objective is to analyze spectral efficiency and throughput to evaluate the performance and effectiveness of OFDMA-based multiuser communication.

AIM: To simulate downlink (DL) and uplink (UL) OFDMA resource allocation for multiple users, visualize the allocation of subcarriers and time-slots, and evaluate throughput and spectral efficiency.

THEORY:

Orthogonal Frequency Division Multiple Access (OFDMA) is a multi-user version of OFDM in which:

- The total bandwidth is divided into several orthogonal subcarriers.

Two schedulers are typically analyzed:

a) Round Robin (RR)

b) Proportional Fair (PF)

Allocates RBs based on:

$$\text{PF Metric} = \frac{\text{Instantaneous Rate}}{\text{Average Rate}}$$

Throughput per RB depends on SNR and modulation:

$$R = \log_2(1 + \text{SNR})$$

Total throughput:

$$T_u = \sum R \cdot \text{Allocated RBs}$$

Spectral efficiency:

$$SE = \frac{\text{Total Throughput}}{\text{Bandwidth}}$$

PROCEDURE:

- Initialize system parameters: number of users, subcarriers, OFDM symbols, transmit powers, noise level, bandwidth, and choose scheduler.
- Generate channel coefficients for each user and subcarrier and apply large-scale path loss or shadowing if needed.
- Compute instantaneous SNR for every user and subcarrier.
- Prepare the allocation grid with dimensions for subcarriers \times OFDM symbols \times frames.
- For Round-Robin: assign users cyclically across OFDM symbols/subcarriers so each user gets fair time–frequency slots.
- For Proportional-Fair: compute instantaneous achievable rate per RE, select the user with the highest metric for each RE, and update the user's average rate with exponential smoothing.
- Map SNR to bits per resource element using your MCS table (or use $\log_2(1 + \text{SNR})$).
- Sum allocated bits per user across all allocated REs in the simulated interval to get per-user throughput.
- Compute total system throughput and spectral efficiency = total throughput / system bandwidth.
- Visualize the throughput bar chart.
- Analyze results: compare RR vs PF in terms of fairness and throughput, check spectral efficiency.

CODE:

```
clear; clc; close all;  
  
%% PARAMETERS  
  
N_RB = 20; % total resource blocks  
  
N_users = 5; % number of users
```

```
%% ----- Equal Allocation -----
```

```
base = floor(N_RB / N_users);  
  
rem = mod(N_RB, N_users);  
  
alloc_equal = zeros(1,N_RB);  
  
idx = 1;  
  
for u=1:N_users  
  
    take = base + (u<=rem);  
  
    alloc_equal(idx:idx+take-1) = u;  
  
    idx = idx + take;  
  
end
```

```
%% ----- Round-Robin Allocation -----
```

```
alloc_rr = zeros(1,N_RB);  
  
for rb = 1:N_RB  
  
    alloc_rr(rb) = mod(rb-1, N_users) + 1;  
  
end
```

%%% ----- PLOT -----

```
figure;

subplot(2,1,1);

imagesc(alloc_equal);

colormap(parula(N_users));

colorbar('Ticks',1:N_users,'TickLabels',{'U1','U2','U3'});

title('Equal RB Allocation');

xlabel('Resource Block Index'); ylabel('Time Slot');
```

```
subplot(2,1,2);
```

```
imagesc(alloc_rr);

colormap(parula(N_users));

colorbar('Ticks',1:N_users,'TickLabels',{'U1','U2','U3'});

title('Round-Robin RB Allocation');

xlabel('Resource Block Index'); ylabel('Time Slot');
```

%%% ----- DISPLAY -----

```
disp('Equal Allocation:');

disp(alloc_equal);

disp('Round-Robin Allocation:');

disp(alloc_rr);
```

OUTPUT:

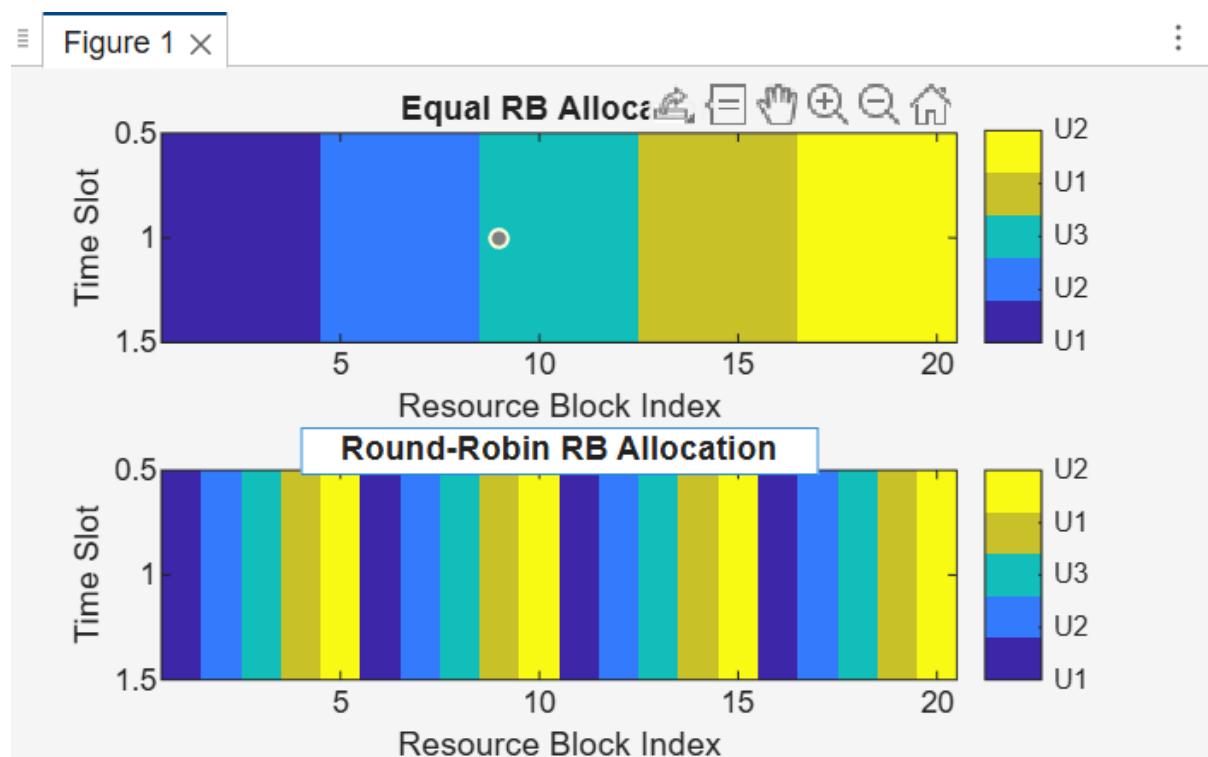
Equal Allocation:

1	1	1	1	2	2	2	2	3	3	3	3	4	4	4	4	5	5
5	5																

Round-Robin Allocation:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3
4	5																

>>



RESULT:

OFDMA simulation shows that dynamic subcarrier allocation improves spectral efficiency and user performance. RR ensures fairness, while PF increases overall throughput by using channel variations effectively.