



# Hypothesis Testing With Python

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*True Difference or Noise?*

0.72

0.76

**Which is better?**

# Noise?

**That's a question.**

# Mosky

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- Python Charmer at Pinkoi.
- Has spoken at: PyCons in TW, MY, KR, JP, SG, HK, COSCUPs, and TEDx, etc.
- Countless hours on teaching Python.
- Own the Python packages like ZIPCodeTW.
- <http://mosky.tw/>

# Outline

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- Introduction
- Welch's t-test
- Chi-squared test
- Power analysis
- More tests
- Complete steps
- Theory
  - P-value &  $\alpha$
  - Raw effect size,  
 $\beta$ , sample Size
  - Actual negative rate,  
inverse  $\alpha$ , inverse  $\beta$

# The PDF, Notebooks, and Packages

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- The PDF and notebooks are available on <https://github.com/moskytw/hypothesis-testing-with-python> .
- The packages:
  - \$ pip3 install jupyter numpy scipy sympy matplotlib ipython pandas seaborn statsmodels scikit-learn
- Or:
  - > conda install jupyter numpy scipy sympy matplotlib ipython pandas seaborn statsmodels scikit-learn

# To buy, or not to buy

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- Going to buy a **bulb** on an online store.
- If see 10/100 bad reviews? Hmm ...
- If see 5/100 bad reviews? **Good to buy.**
- If see 1/100 bad reviews? **Good to buy.**

- Going to buy a notebook computer on an online store.
- If see 10/100 bad reviews? Hmm ...
- If see 5/100 bad reviews? Hmm ...
- If see 1/100 bad reviews? Maybe good enough.
- Context matters.

# Build our “bad reviews” in statistics

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- Build a statistical model by **a hypothesis**.
  - “The means of two populations are equal.”
  - $\equiv E[X] = E[Y]$
- Put the data into the model, get a probability, **p-value**.
  - “Given the model, the probability to observe the data.”
- If see *p-value* = 0.10?
- If see *p-value* = 0.05?
- If see *p-value* = 0.01?
- Decide by your context.

# Equal or not

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- If the hypothesis contains “equal”:
  - Can build a model directly, like the previous slide.
  - Called a null hypothesis.
- If the hypothesis contains “not equal”:
  - Can build a model by negating it.
  - Called an alternative hypothesis.
- P-value: given a null, the probability to observe the data.

# The threshold

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- $\alpha$ : significance level, 0.05 usually, or decided by context.
- If  $p\text{-value} < \alpha$ :
  - Can reject the null, i.e., can reject the equal.
  - Can accept the alternative, i.e., can accept the not-equal.
- If  $p\text{-value} \geq \alpha$ :
  - ~~Can accept the null, i.e., can accept the equal.~~
    - “Given the null, the probability of the data is 6%.”
  - Can't reject the null.
  - Can't accept the alternative.
  - We may investigate further.

# Formats suggested by APA and NEJM

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| p-value & $\alpha$         | Wording          | Summary |
|----------------------------|------------------|---------|
| $p\text{-value} < 0.001$   | Very significant | ***     |
| $p\text{-value} < 0.01$    | Very significant | **      |
| $p\text{-value} < 0.05$    | Significant      | *       |
| $p\text{-value} \geq 0.05$ | Not significant  | ns      |

- Many researchers suggest to report without formatting.
  - Since the largely misunderstandings:
    - Misunderstandings of p-values – Wikipedia
    - Scientists rise up against statistical significance – Natural
      - “We are not calling for a ban on P values. Nor are we saying they cannot be used as a decision criterion in certain specialized applications.”
      - “We are calling for a stop to the use of P values in the conventional, dichotomous way — to decide whether a result refutes or supports a scientific hypothesis.”

# Define assumptions

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- The hypothesis testing:
  - Suitable to answer a yes–no question:
    - “**Means** or **medians** of two populations are equal?”
    - E.g., “The order counts of A and B are equal?”
    - “**Proportions** of two populations are equal?”
    - E.g., “The conversion rates of A and B are equal?”

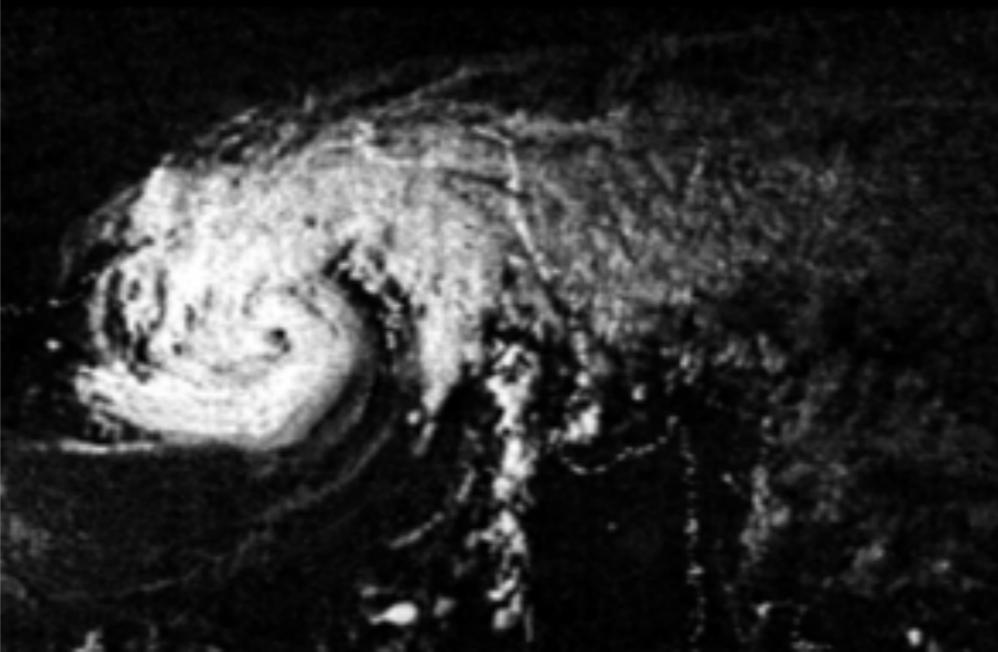
- “Poor or non-poor marriage has different affair times?”
- “Poor or non-poor marriage has different affair proportion?”
- “Occupations have different affair times?”
- “Occupations have different affair proportion?”

# Validate assumptions

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- Collect data ...
- The “Fair” dataset:
  - Fair, Ray. 1978. “A Theory of Extramarital Affairs,” Journal of Political Economy, February, 45-61.
  - A dataset from 1970s.
  - Rows: 6,366
  - Columns: (next slide)
- The full version of the analysis steps:  
<http://bit.ly/analysis-steps> .

1. *rate\_marriage*: 1~5; very poor, poor, fair, good, very good.
2. *age*
3. *yrs\_married*
4. *children*: number of children.
5. *religious*: 1~4; not, mildly, fairly, strongly.
6. *educ*: 9, 12, 14, 16, 17, 20; grade school, some college, college graduate, some graduate school, advanced degree.
7. *occupation*: 1, 2, 3, 4, 5, 6; student, farming-like, white-collar, teacher-like, business-like, professional with advanced degree.
8. *occupation\_husb*
9. *affairs*: n times of extramarital affairs per year since marriage.



# Summary of the tests today

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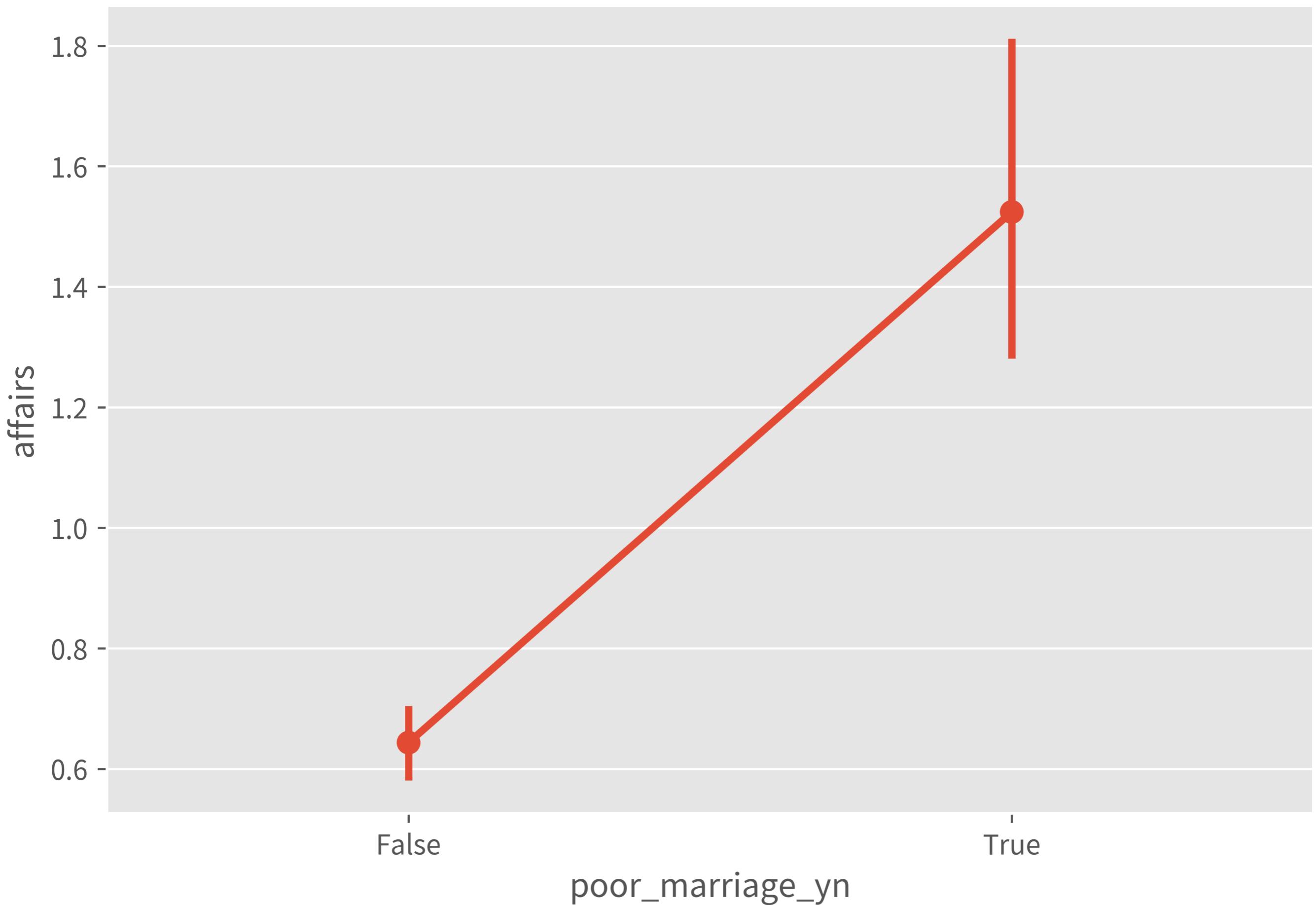
|       | Non-poor     | Poor          | Uplift | P-value     |    |
|-------|--------------|---------------|--------|-------------|----|
| Times | 0.64         | 1.52          | +138%  | < 0.001 *** | #1 |
| Prop. | 30%          | 66%           | +120%  | < 0.001 *** | #2 |
|       | Farming-like | White-colloar | Uplift | P-value     |    |
| Times | 0.72         | 0.76          | +6%    | 0.698 ns    | #3 |
| Prop. | 29%          | 35%           | +21%   | 0.004 **    | #4 |

# #1 Welch's t-test

---

|                                 | count  | mean     | std      |
|---------------------------------|--------|----------|----------|
| <b>poor_marriage_yn</b>         |        |          |          |
| <b>False</b>                    | 5919.0 | 0.643549 | 2.116982 |
| <b>True</b>                     | 447.0  | 1.524038 | 3.015937 |
| p-value: 2.7446844166802127e-09 |        |          |          |

- Preprocess:
  - Group into poor or not.
- Describe.
- Test:
  - Assume the affair times are equal, the probability to observe it: **super low**.
  - So, we **accept the times are not equal** at 1% significance level.
  - Non-poor: **0.64**
  - Poor: **1.52**



```
import scipy as sp
import statsmodels.api as sm
import seaborn as sns

print(sm.datasets.fair.SOURCE,
      sm.datasets.fair.NOTE)

# -> Pandas's Dataframe
df_fair = sm.datasets.fair.load_pandas().data

df = df_fair
# 2: poor
# 3: fair
df = df.assign(poor_marriage_yn
               =(df.rate_marriage <= 2))
df_fair_1 = df
```

```
df = df_fair_1

display(df
        .groupby('poor_marriage_yn')
        .affairs
        .describe())

a = df[df.poor_marriage_yn].affairs
b = df[~df.poor_marriage_yn].affairs

# ttest_ind(...) === Student's t-test
# ttest_ind(..., equal_var=False) === Welch's t-test
print('p-value:',
      sp.stats.ttest_ind(a, b, equal_var=False)[1])
```

```
df = df_fair_1  
sns.pointplot(x=df.poor_marriage_yn,  
               y=df.affairs)
```

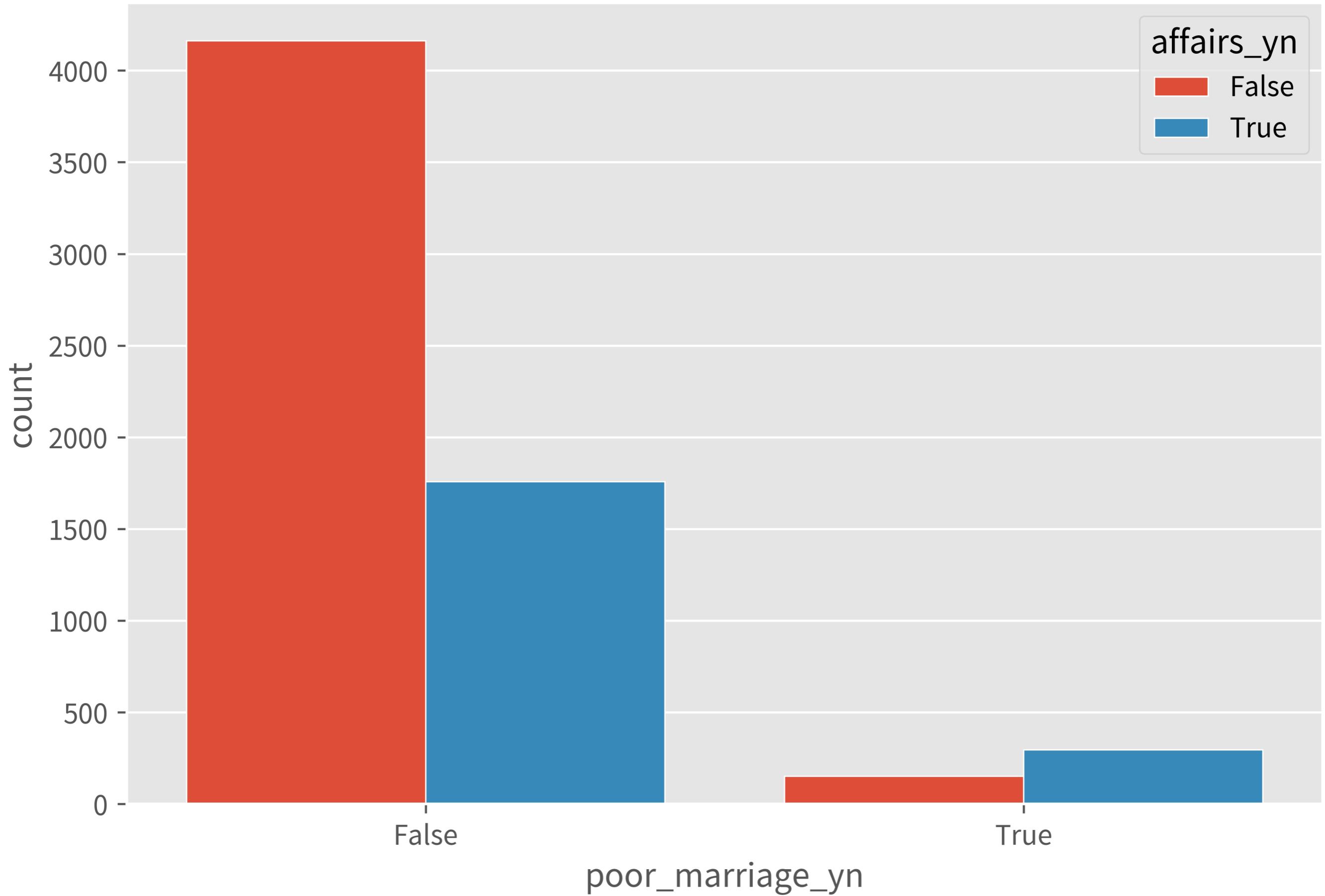
## #2 Chi-squared test

.....

| <b>affairs_yn</b>       | <b>False</b> | <b>True</b> |
|-------------------------|--------------|-------------|
| <b>poor_marriage_yn</b> |              |             |
| <b>False</b>            | 4161         | 1758        |
| <b>True</b>             | 152          | 295         |
| <b>affairs_yn</b>       | <b>False</b> | <b>True</b> |
| <b>poor_marriage_yn</b> |              |             |
| <b>False</b>            | 0.702990     | 0.297010    |
| <b>True</b>             | 0.340045     | 0.659955    |

**p-value:** 1.9460298519537103e-56

- Preprocess:
  - Add “affairs > 0” as true.
  - Group into poor or not.
- Describe.
- Test:
  - Assume the affair proportions are equal, the probability to observe it: **super low**.
  - So, we **accept the proportions are not equal** at 1% significance level.
    - Non-poor: **30%**
    - Poor: **66%**



```
df = df_fair
# 2: poor
# 3: fair
df = df.assign(poor_marriage_yn
                =(df.rate_marriage <= 2),
                affairs_yn=(df.affairs > 0))
df_fair_3 = df
```

```
df = df_fair_3

df = (df
      .groupby(['poor_marriage_yn', 'affairs_yn'])
      [['affairs']]
      .count()
      .unstack()
      .droplevel(axis=1, level=0))

df_pct = df.apply(axis=1, func=lambda r: r/r.sum())

display(df, df_pct)

print('p-value:',
      sp.stats.chi2_contingency(
          df,
          correction=False
      )[1])
```

```
df = df_fair_3
sns.countplot(data=df,
               x='poor_marriage_yn', hue='affairs_yn',
               saturation=0.95, edgecolor='white')
```

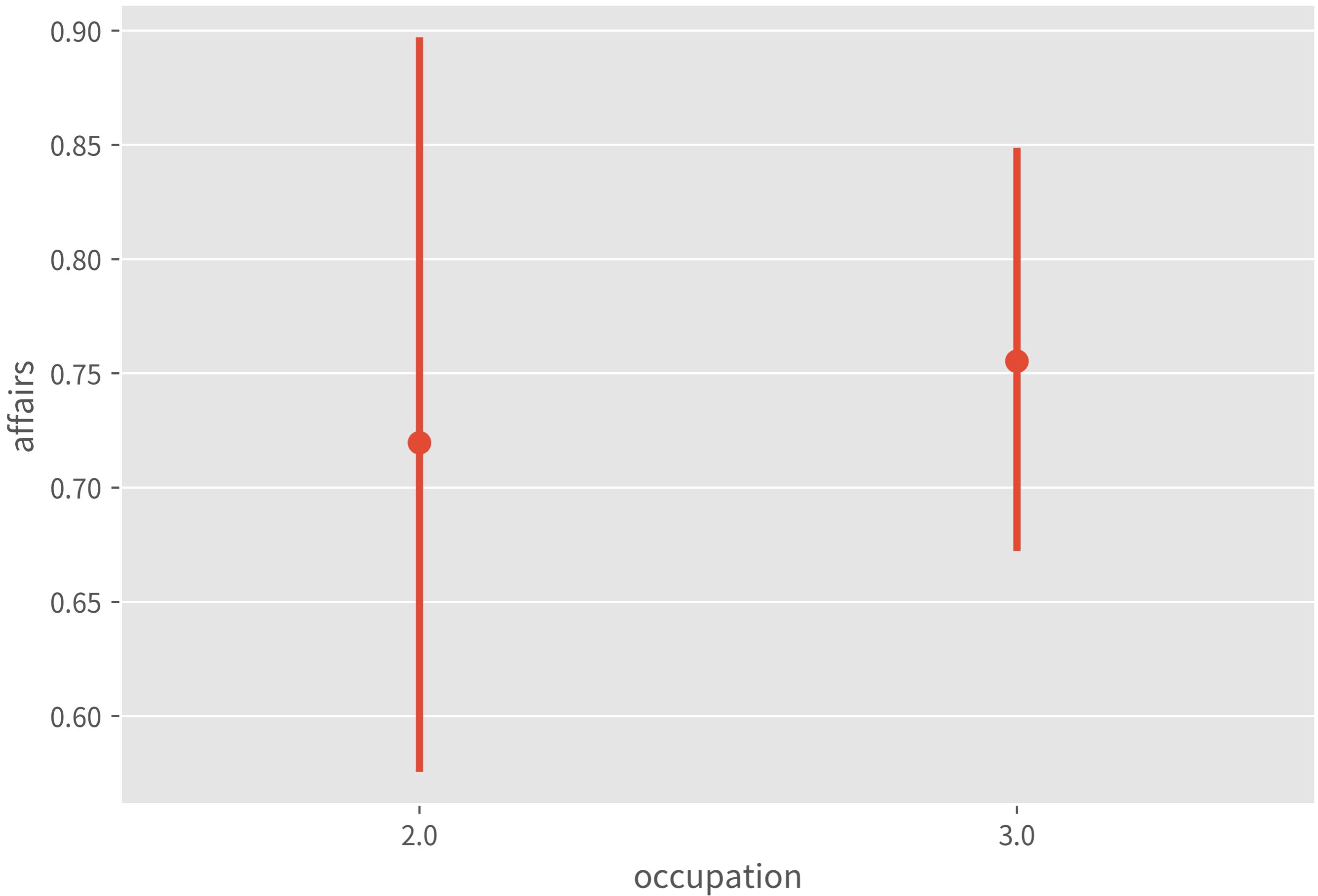
## #3 Welch's t-test

---

| occupation | count  | mean     | std      |
|------------|--------|----------|----------|
| 2.0        | 859.0  | 0.719556 | 2.375644 |
| 3.0        | 2783.0 | 0.755248 | 2.305594 |

p-value: 0.698381462473247

- Preprocess:
  - Select the two occupations.
  - Group by the occupations.
- Describe.
- Test:
  - Assume the affair times are equal, the probability to observe it: 70%.
- So, we can't accept the times are not equal at 1% significance level.
  - Farming-like: 0.72
  - White-colloar: 0.76



```
df = df_fair
# 2: farming-like
# 3: white-colloar
df = df[df.occupation.isin([2, 3])]
df_fair_2 = df

df = df_fair_2

display(df
        .groupby('occupation')
        .affairs
        .describe())

a = df[df.occupation == 2].affairs
b = df[df.occupation == 3].affairs

print('p-value: ',
      sp.stats.ttest_ind(a, b, equal_var=False)[1])
```

```
df = df_fair_2
sns.pointplot(x=df.occupation,
               y=df.affairs,
               join=False)
```

```
print('p-value: ',
      sp.stats.ttest_ind([1, 2, 3, 4, 5, 6],
                          [1, 2, 3, 4, 5, 60],
                          equal_var=False)[1])
```

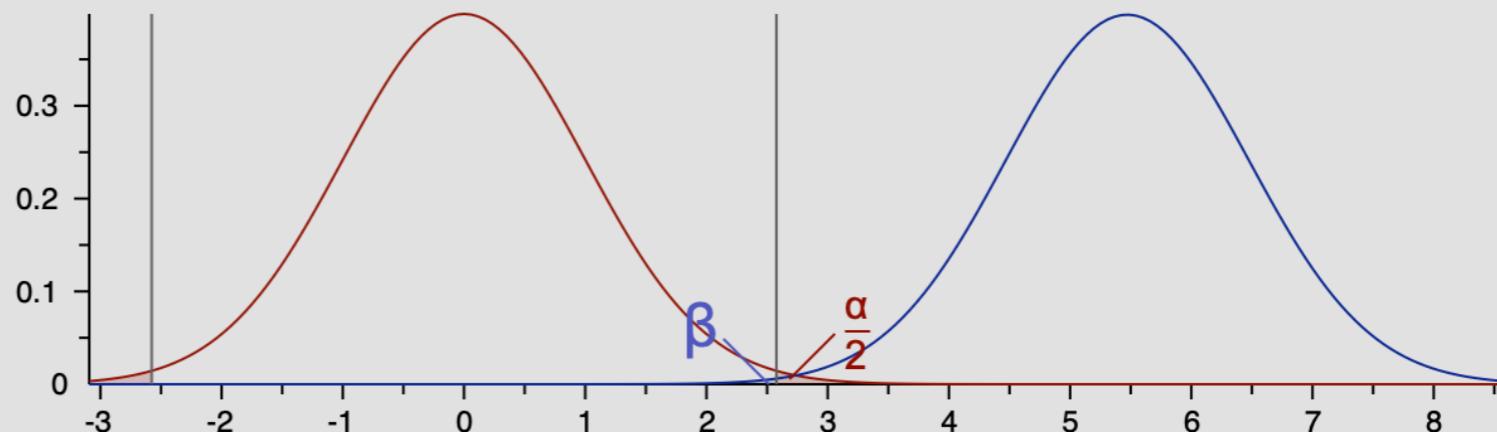
# If there is a true difference, can we detect it?

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- To detect  $\geq 0.5$  times difference at 1% significance level:
  - *raw effect size* = 0.5
  - $\alpha = 0.01$
- Use G\*Power or StatsModels:
  - *power* = 0.9981
- If there is a 0.5 times difference and the given significance level, we can detect it 99.81% of the time. It's good.
- So, we accept the times are equal or the difference  $< 0.5$ .
- If *power* is low, relax *effect size*,  $\alpha$ , or collect a larger sample.

Central and noncentral distributions

Protocol of power analyses

critical  $t = 2.5772$ 

Test family

t tests

Statistical test

Means: Difference between two independent means (two groups)

  $n_1 \neq n_2$ 

Mean group 1

0

Mean group 2

1

SD  $\sigma$  within each group

0.5

  $n_1 = n_2$ 

Mean group 1

0.719556

Mean group 2

1.219557

SD  $\sigma$  group 1

2.375644

SD  $\sigma$  group 2

2.305594

Calculate

Effect

0.2135952

Calculate and transfer to main window

Close effect size drawer

Input parameters

Determine

Tail(s) Two

Effect size d 0.2135952

 $\alpha$  err prob 0.01

Sample size group 1 859

Sample size group 2 2783

Output parameters

Noncentrality parameter  $\delta$  5.4723605

Critical t 2.5771807

Df 3640

Power (1- $\beta$  err prob) 0.9980984

X-Y plot for a range of values

Calculate

# The similar concepts

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|                  |                                 | Statistics | Understandable |
|------------------|---------------------------------|------------|----------------|
| $\alpha$         | $= 1 - \text{confidence level}$ | ✓          |                |
| power            | $= 1 - \beta$                   | ✓          | ✓              |
| $\beta$          | $= 1 - \text{power}$            |            |                |
| confidence level | $= 1 - \alpha$                  |            | ✓              |

## Statistics      Understandable

|                       |                         |   |
|-----------------------|-------------------------|---|
| “reject null”         | ≡ “accept alter.”       | ✓ |
| “accept alter.”       | ≡ “reject null”         | ✓ |
| “can't reject null”   | ≡ “investigate further” | ✓ |
| “investigate further” | ≡ “can't reject null”   | ✓ |

# Power analysis

---

- $f(a, \text{raw effect size}, \text{power}) = \text{sample size}$
- Before collecting data:
  - Define  $a, \text{raw effect size}, \text{power}$  to calculate required *sample size*.
- After test:
  - If  $p\text{-value} < a$ , good to say there is a difference.
  - If  $p\text{-value} \geq a$ , or closes to  $a$ , may investigate the *power*.
- The  $a, \text{raw effect size}, \text{power}$  here are “to-achieve”, not “observed”.
- $2 \times 2$  chi-squared test = two-proportion z-test. [ref]
  - The power analysis of two-proportion z-test is much easier.

## #4 Chi-squared test

.....

| <b>affairs_yn</b> | <b>False</b> | <b>True</b> |
|-------------------|--------------|-------------|
|-------------------|--------------|-------------|

| <b>occupation</b> |  |  |
|-------------------|--|--|
|-------------------|--|--|

|            |      |     |
|------------|------|-----|
| <b>2.0</b> | 607  | 252 |
| <b>3.0</b> | 1818 | 965 |

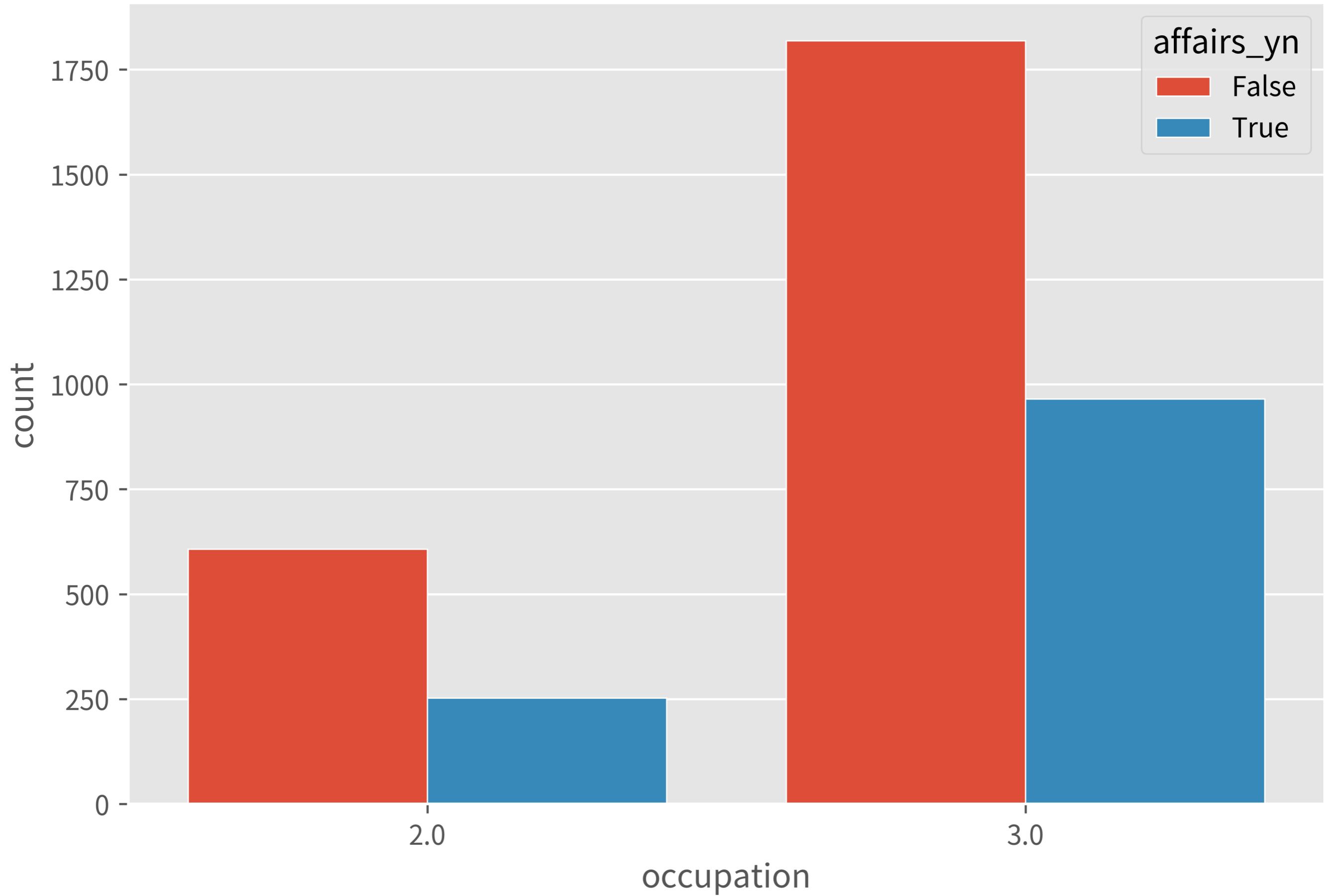
| <b>affairs_yn</b> | <b>False</b> | <b>True</b> |
|-------------------|--------------|-------------|
|-------------------|--------------|-------------|

| <b>occupation</b> |  |  |
|-------------------|--|--|
|-------------------|--|--|

|            |          |          |
|------------|----------|----------|
| <b>2.0</b> | 0.706636 | 0.293364 |
| <b>3.0</b> | 0.653252 | 0.346748 |

**p-value:** 0.0037369587127306517

- Preprocess:
  - Add “affairs > 0” as true.
  - Select the two occupations.
  - Group by the occupations.
- Describe.
- Test:
  - Assume the affair proportions are equal, the probability to observe it: 0.4%.
  - So, we accept the proportions are not equal at 1% significance level:
    - Farming-like: 29%
    - White-colloar: 35%



```
df = df_fair_3
# 2: farming-like
# 3: white-colloar
df = df[df.occupation.isin([2, 3])]
df_fair_4 = df
```

```
df = df_fair_4

df = (df
      .groupby(['occupation', 'affairs_yn'])
      [['affairs']]
      .count()
      .unstack()
      .droplevel(axis=1, level=0))

df_pct = df.apply(axis=1, func=lambda r: r/r.sum())

display(df, df_pct)

print('p-value: ',
      sp.stats.chi2_contingency(
          df,
          correction=False
      )[1])
```

```
df = df_fair_4
sns.countplot(data=df,
               x='occupation', hue='affairs_yn',
               saturation=0.95, edgecolor='white')
```

```
print('p-value:',
      sp.stats.chi2_contingency(
          [[607, 252],
           [1818, 965]],
          correction=False
      )[1])
```

# The mini cheat sheet

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- If testing **proportions**, chi-squared test.
- If testing **medians**, Mann–Whitney U test.
- If testing **means**, Welch's t-test.

# The cheat sheet

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- If testing homogeneity:
  - If total sample size < 1000, or more than 20% of cells have expected frequencies < 5, Fisher's exact test.
  - Else, chi-squared test, or  $2 \times 2$  chi-squared test ≡ two-proportion z-test.
- If testing equality:
  - If median is better, don't want to trim outliers, variable is ordinal, or any group size  $\leq 20$ :
    - If groups are paired, Wilcoxon signed-rank test.
    - If groups are independent, Mann–Whitney U test.
  - Else:
    - If groups are paired, Paired Student's t-test.
    - If groups are independent, Welch's t-test, not Student's.

# Why Welch's t-test, not Student's t-test?

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- Student's t-test assumed the two populations have the same variance, which may not be true in most cases.
- Welch's t-test relaxed this assumption without side effects.
- So, just use Welch's t-test directly. [ref]

- More cheat sheets:
  - Selecting Commonly Used Statistical Tests – Bates College
  - Choosing a statistical test – HBS
- References:
  - Fisher's exact test of independence – HBS
  - Statistical notes for clinical researchers – Restor Dent Endod
  - Nonparametric Test and Parametric Test – Minitab
  - Dependent t-test for paired samples – Student's t-test – Wikipedia

# Complete steps

---

1. Decide **what test**.
2. Decide *a, raw effect size, power* to achieve.
3. Calculate *sample size*.
4. Still collect a sample as large as possible.
5. Test.
6. Investigate *power* if need.
7. Report fully, **not only significant or not**.
  - Means, confidence intervals, p-values, research design, etc.

# Keep learning

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- [Seeing Theory](#)
- [Statistics – SciPy Tutorial](#)
- [StatsModels](#)
- [Biological Statistics](#)
- [Research Design](#)

# Recap

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- The **null hypothesis** is the one which states “equal”.
- The *p-value* is:
  - Given **null**, the probability to observe the data.
  - “How compatible the null hypothesis and the data are.”
- The **Welch's t-test** and **chi-squared test**.
- The power analysis to calculate sample size or power.
- Report fully, not only significant or not.
- Let's evaluate hypotheses efficiently! 

# P-value & $\alpha$

---

*Theory*

# Seeing is believing

---

- $p\text{-value} = 0.0027 (< 0.01)$ 
  - 
- $p\text{-value} = 0.0271 (0.01\text{--}0.05)$ 
  -  ?  ? ? ?
- $p\text{-value} = 0.2718 (\geq 0.05)$ 
  - ? ? ? ? ? ?
- *appendices/theory\_01\_how\_tests\_work.ipynb*

# Confusion matrix, where $A = 00_2 = C[0, 0]$

---

|                       |                     |                          |                          |
|-----------------------|---------------------|--------------------------|--------------------------|
|                       |                     | predicted negative<br>AC | predicted positive<br>BD |
| actual negative<br>AB | true negative<br>A  | false positive<br>B      |                          |
| actual positive<br>CD | false negative<br>C | true positive<br>D       |                          |

**False positive rate =  $P(BD|AB) = B/AB = 4/(96+4) = 4/100$**

.....

|                       |         | predicted negative<br>AC | predicted positive<br>BD |
|-----------------------|---------|--------------------------|--------------------------|
| actual negative<br>AB | 96<br>A | 4<br>B                   |                          |
|                       | 9<br>C  | 41<br>D                  |                          |

$$\alpha = P(\text{reject null}|\text{null}) = P(\text{predicted positive}|\text{actual negative})$$

.....

|                 |                | predicted negative | predicted positive |
|-----------------|----------------|--------------------|--------------------|
| actual negative | AB             | AC                 | BD                 |
|                 | true negative  | A                  | false positive     |
| actual positive | CD             | C                  | true positive      |
|                 | false negative | D                  |                    |

# Predefined acceptable confusion matrix

---

|                       | predicted negative<br>AC | predicted positive<br>BD |
|-----------------------|--------------------------|--------------------------|
| actual negative<br>AB | true negative<br>A       | false positive<br>B      |
| actual positive<br>CD | false negative<br>C      | true positive<br>D       |

# False positive, p-value, and $\alpha$

---

false positive rate

Calculated  
with the actual answer.

p-value

Calculated false positive rate  
by a null hypothesis.

$\alpha$

Predefined acceptable  
false positive rate.

# Raw effect size, $\beta$ , sample size

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*Theory*

# The elements of a complete test

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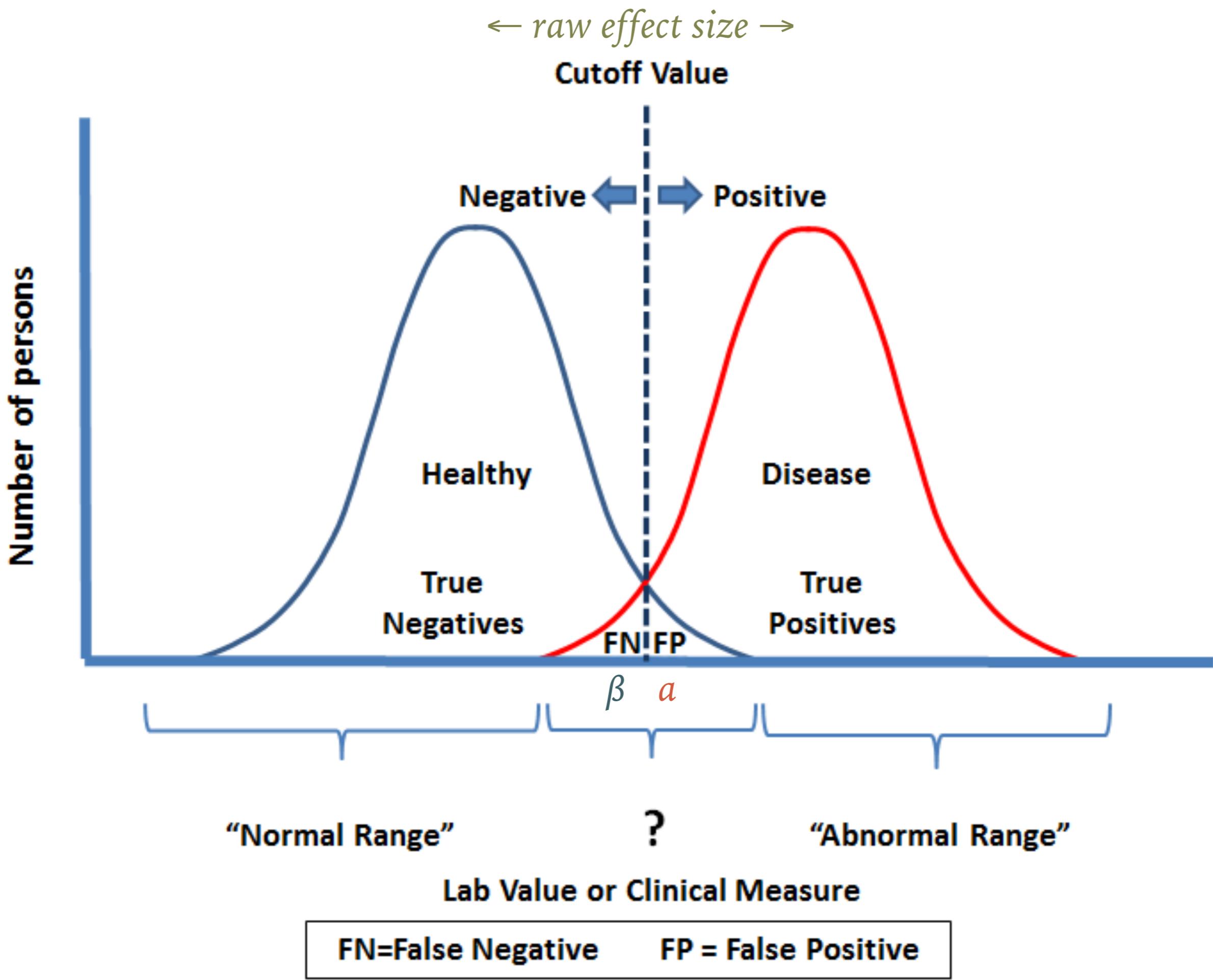
1. The null hypothesis, data, p-value,  $\alpha$ .
  2. The raw effect size,  $\beta$ , sample size.
  3. The false negative rate, inverse  $\alpha$ , inverse  $\beta$ .
- Will introduce them by the confusion matrix.

# Raw effect size, and $\beta$

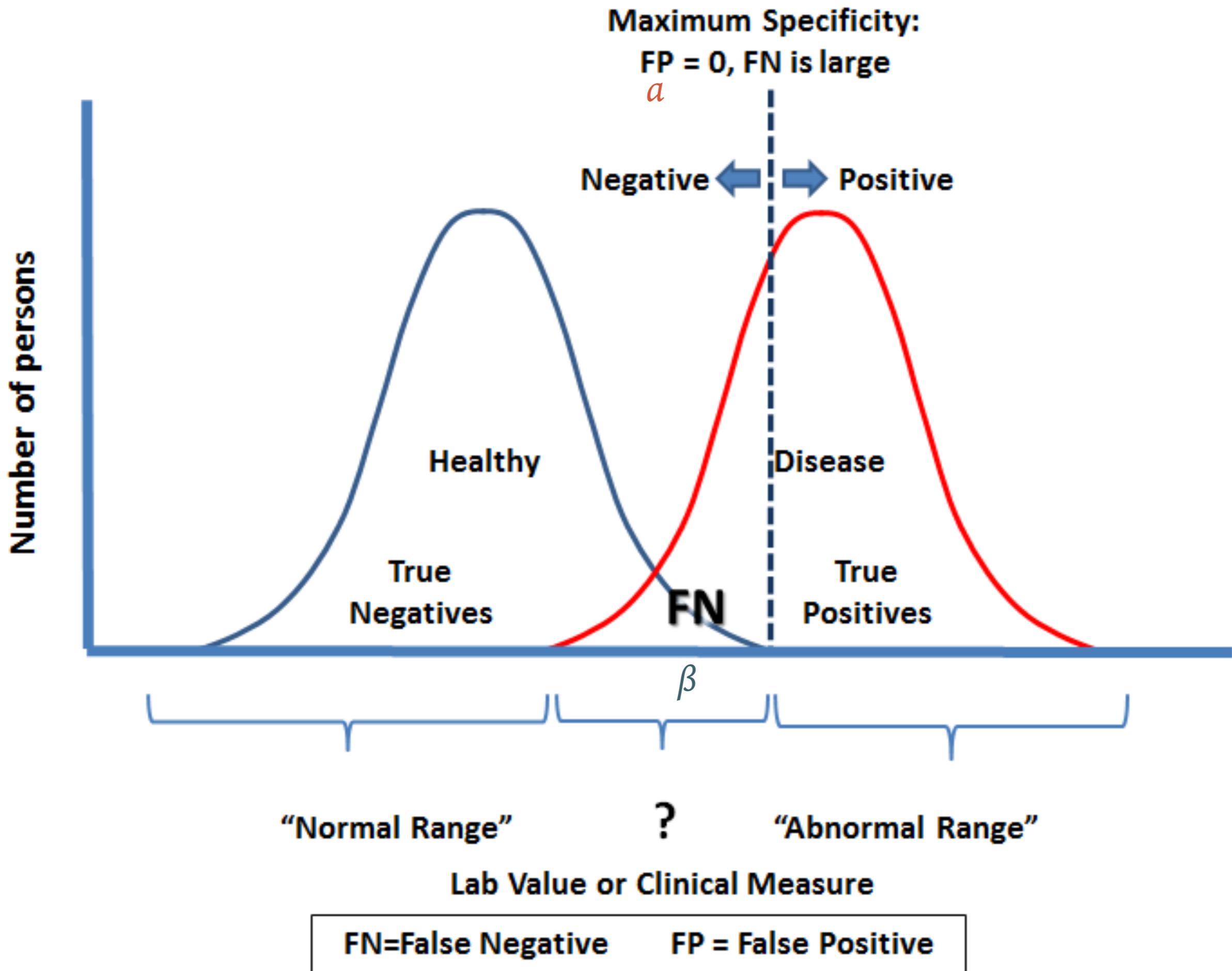
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- DSM5: The case for double standards – James Coplan, M.D.
  - The figures explain  $a$ , *raw effect size*, and  $\beta$  perfectly.
  - “FP”:  $a$
  - “The distance between the means”: *raw effect size*
  - “FN”:  $\beta$

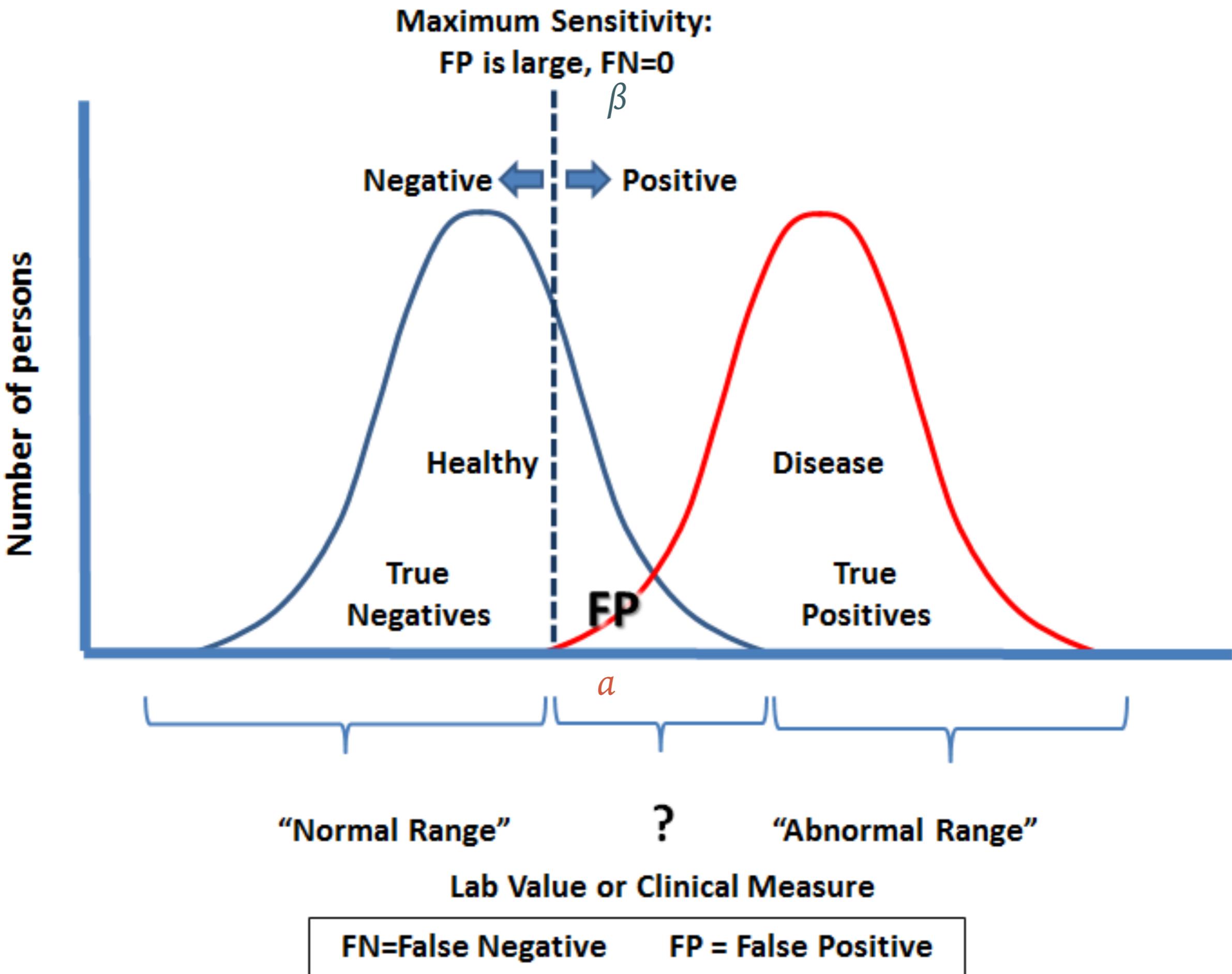
B.



C.



D.



*sample size ↑*

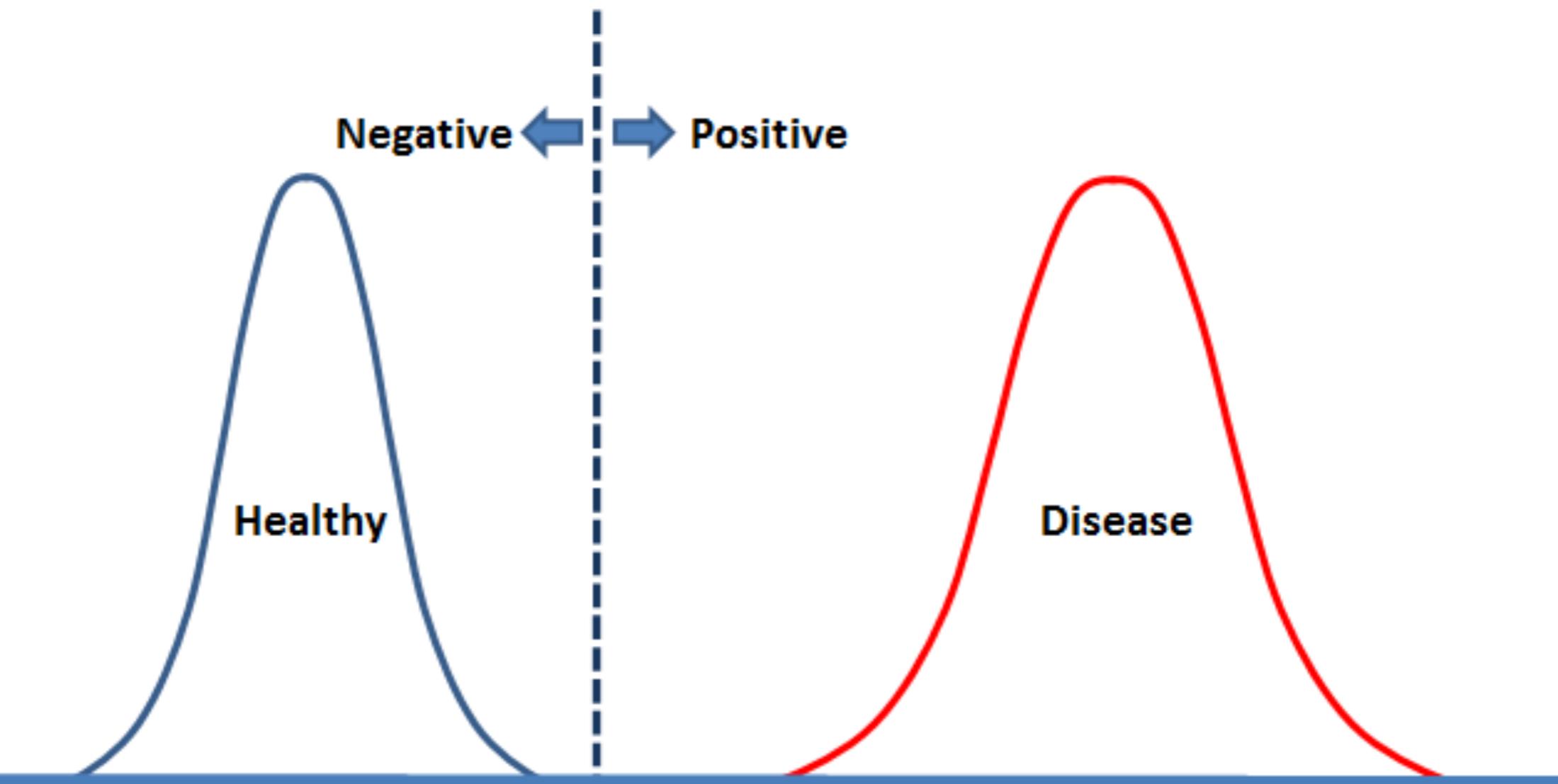
**Cutoff Value**

**Negative** ← → **Positive**

Number of persons

**Healthy**

**Disease**



**"Normal Range"**

**"Abnormal Range"**

**Lab Value or Clinical Measure**

**A.**

$$\beta = P(AC|CD) = C/CD$$

.....

|                       |                     | predicted negative<br>AC | predicted positive<br>BD |
|-----------------------|---------------------|--------------------------|--------------------------|
| actual negative<br>AB | true negative<br>A  | false positive<br>B      |                          |
|                       | false negative<br>C | true positive<br>D       |                          |
| actual positive<br>CD |                     |                          |                          |

- Given  $\alpha$ , raw effect size,  $\beta$ , get the sample size.
- Given  $\alpha$ , raw effect size, sample size, get the  $\beta$ .
- Increase sample size to decrease  $\alpha$ ,  $\beta$ , or raw effect size.

Actual negative rate,  
inverse  $\alpha$ , inverse  $\beta$

---

*Theory*

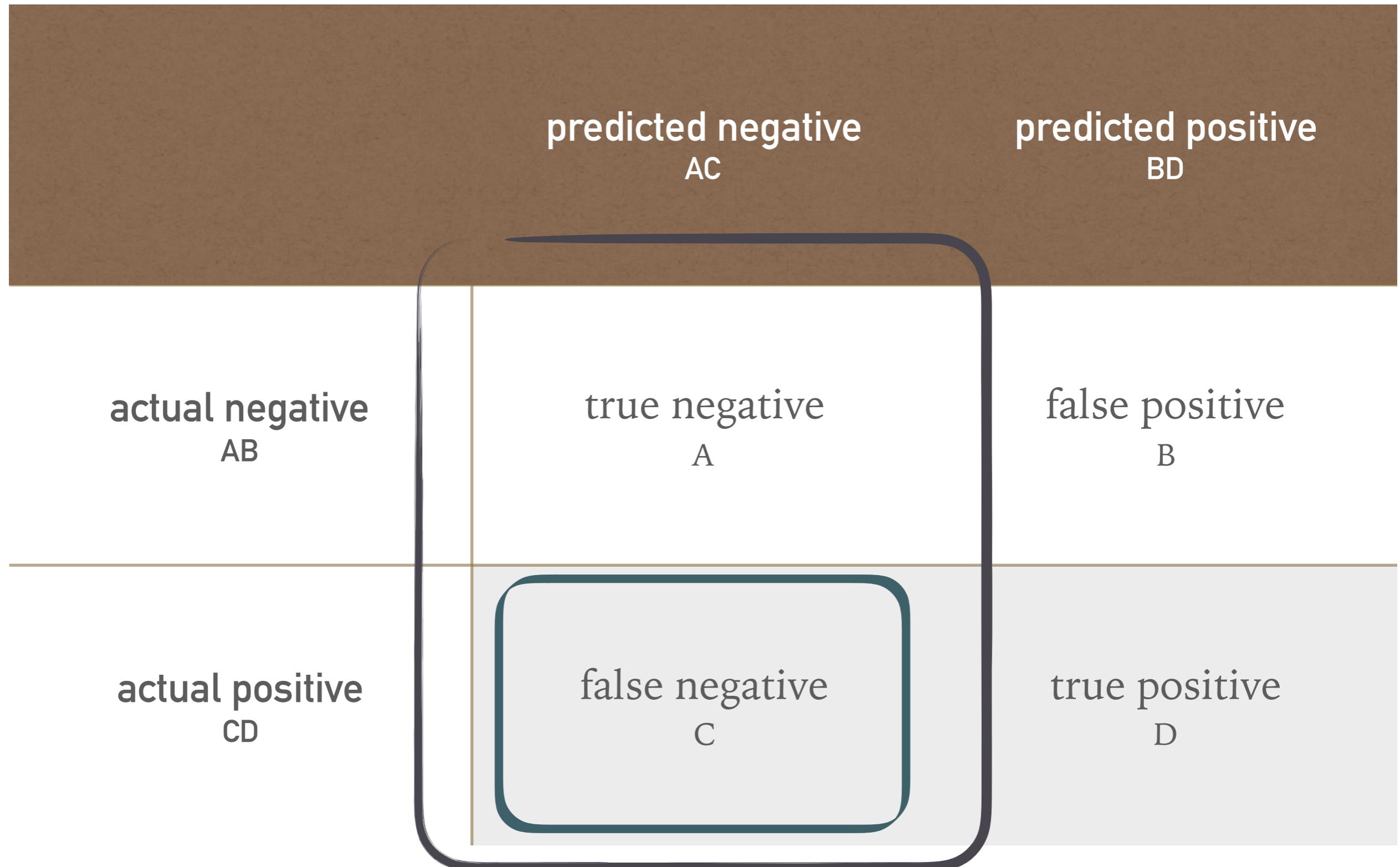
$$\text{Inverse } a = P(AB|BD) = B/BD$$

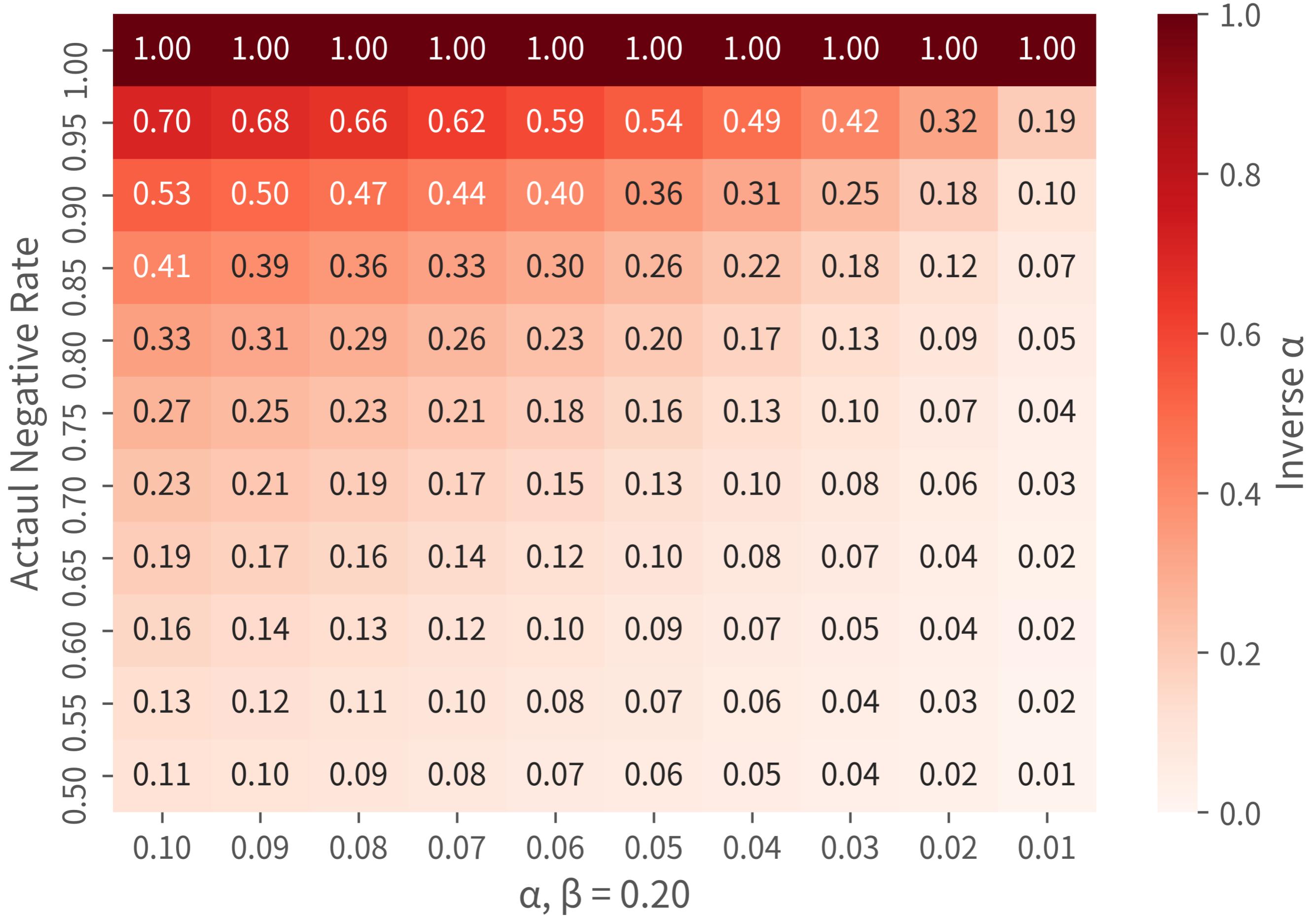
.....

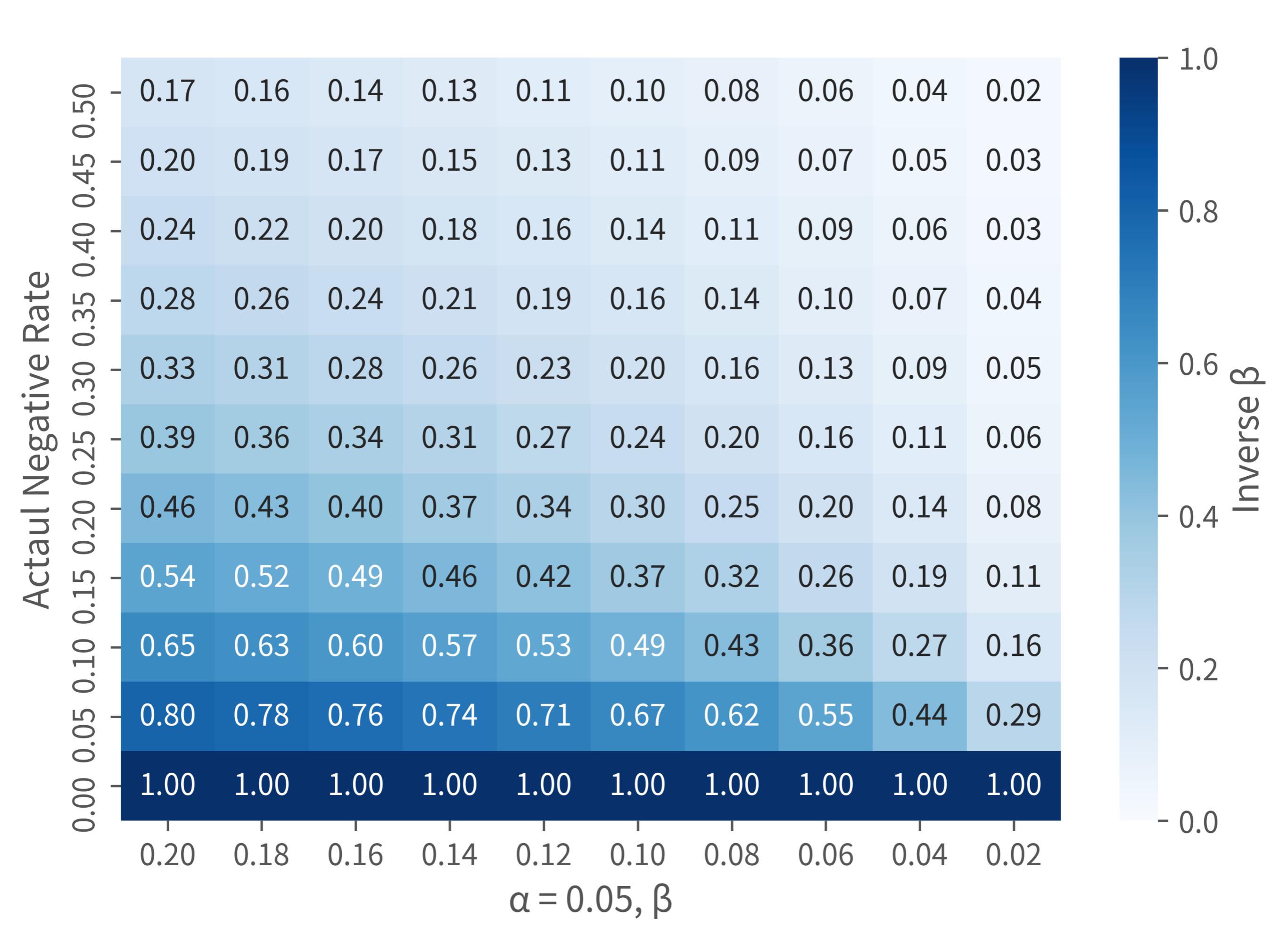
|                       |                     | predicted negative<br>AC | predicted positive<br>BD |
|-----------------------|---------------------|--------------------------|--------------------------|
| actual negative<br>AB | true negative<br>A  | false positive<br>B      |                          |
|                       | false negative<br>C | true positive<br>D       |                          |
| actual positive<br>CD |                     |                          |                          |

$$\text{Inverse } \beta = P(CD|AC) = C/AC$$

.....







# Rates in predefined acceptable confusion matrix

= = = predefined

|                  |      |   |                       |
|------------------|------|---|-----------------------|
| $\alpha$         | B/AB | significance level<br>type I error rate | false positive rate   |
| $\beta$          | C/CD | type II error rate                      | false negative rate   |
| inverse $\alpha$ | B/BD |   | false discovery rate  |
| inverse $\beta$  | C/AC |   | false omission rate   |
| confidence level | A/AB | 1- $\alpha$                             | specificity           |
| power            | D/CD | 1- $\beta$                              | sensitivity<br>recall |

# Rates in confusion matrix

|                      | =       | =           | = observed       |
|----------------------|---------|-------------|------------------|
| false positive rate  | B/AB    |             | $\alpha$         |
| false negative rate  | C/CD    |             | $\beta$          |
| false discovery rate | B/BD    |             | inverse $\alpha$ |
| false omission rate  | C/AC    |             | inverse $\beta$  |
| actual negative rate | AB/ABCD |             |                  |
| sensitivity          | D/CD    | recall      | power            |
| specificity          | A/AB    |             | confidence level |
| precision            | D/BD    |             | inverse power    |
| recall               | D/CD    | sensitivity | power            |

- *appendices/theory\_02\_complete\_a\_test.ipynb*
- *appendices/theory\_03\_figures.ipynb*
- That's all. 