

North South University
Department of Electrical & Computer Engineering
LAB REPORT- 07

Course Code: *EEE111*

Course Title: *Analog Electronics*

Section: *06*

Lab Number: *07*

Experiment Name:

The BJT Biasing Circuits

Experiment Date: *13th May 2023*

Date of Submission: *27th May 2023*

Submitted by Group Number: *04*

Group members:

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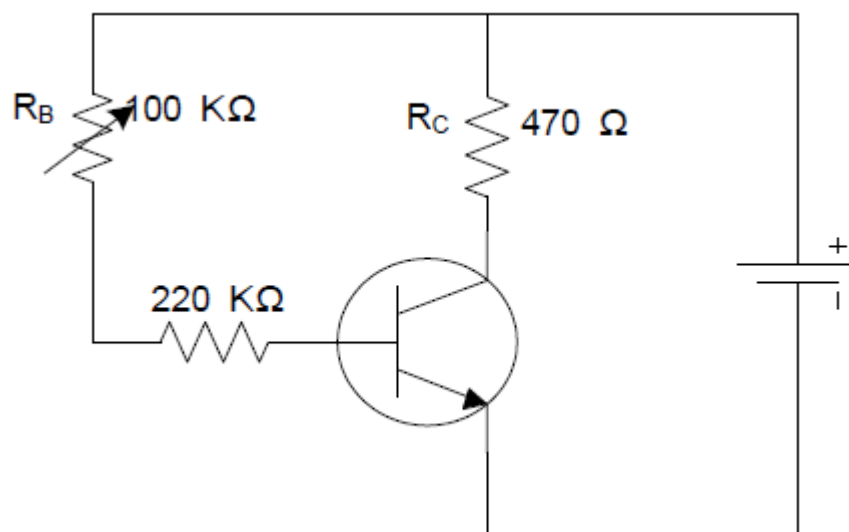
- 1) **Experiment name:** The BJT Biasing Circuits.
- 2) **Objective:** Study of the BJT Biasing Circuits
- 3) **Apparatus:**

Serial no.	Component Details	Specification	Quantity
1.	NPN Transistor	C828, BD135	1 piece each
2.	Resistor	470 Ω , 560 Ω , 220K Ω	1 piece each
3.	POT	10K Ω	1 unit
4.	Trainer Board		1 unit
5.	DC Power Supply		1 unit
6.	Digital Multimeter		1 unit
7.	Chords and wire		as required

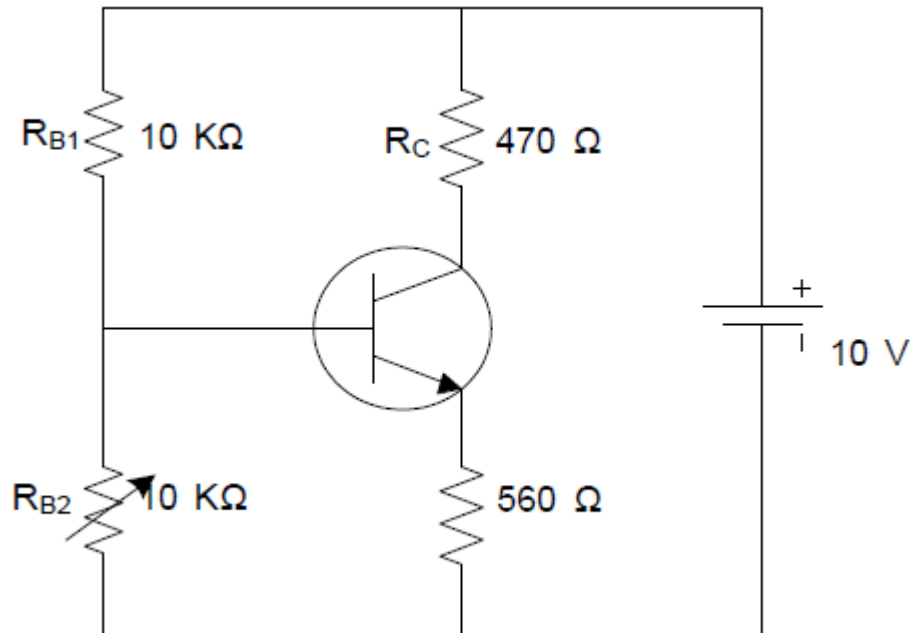
4) Theory:

Biasing a BJT circuit involves providing appropriate direct potentials and currents to establish an operating point or Q-point in the active region. The main objective of biasing is to choose a Q-point that faithfully reproduces the input signal. If the output signal is distorted, such as being clipped on one side, it indicates an unsatisfactory operating point that needs to be relocated on the collector characteristics. In laboratory settings, fixed bias and self-bias circuits are commonly studied. The fixed bias circuit determines the base current (I_B) through the base resistance (R_B), which remains constant. However, it can be unstable when the transistor's β value varies. To overcome this, the self-bias circuit utilizes a self-biasing resistor (R_E) connected to the emitter terminal, addressing the instability issue.

5) Circuit Diagram:



Circuit - 01



Circuit - 02

6) Experimental Procedure:

- Build circuit - 01 using a C828 transistor. Set the value of R_C (collector resistor) and adjust R_B (base resistor) to its maximum value.
- Gradually decrease the value of POT R_B while monitoring the circuit. Aim to achieve V_{CE} (collector-emitter voltage) equal to V_{CC} (supply voltage) divided by 2.
- Measure the voltage across R_C and note down the value. Also, measure V_{CE} and record it.
- Record the Q-point, which consists of the V_{CE} and I_C (collector current) values observed in step 3.
- Now, arrange the circuit as shown in circuit - 02 using a C828 transistor. Set the value of R_C and adjust R_B to its minimum value.
- Gradually increase the value of POT R_{B2} while monitoring the circuit. Again, target V_{CE} equal to V_{CC} divided by 2.
- Measure the voltage across R_C and record it, along with the V_{CE} value.
- Record the Q-point, which includes the V_{CE} and I_C values obtained in step 7.
- Replace the C828 transistor with a BD135 transistor and repeat all the steps starting from the beginning.

- Results:** In the lab, we did theoretical analysis base on the mathematical equation and predicted what might be the answer. In simulation, we analysed the circutal behaviour. Practical results are obtained through real-world implementation of the biasing circuits and direct measurements.

Based on all the activity that we have done, we can conclude the IV characteristics of the BJT circuits.

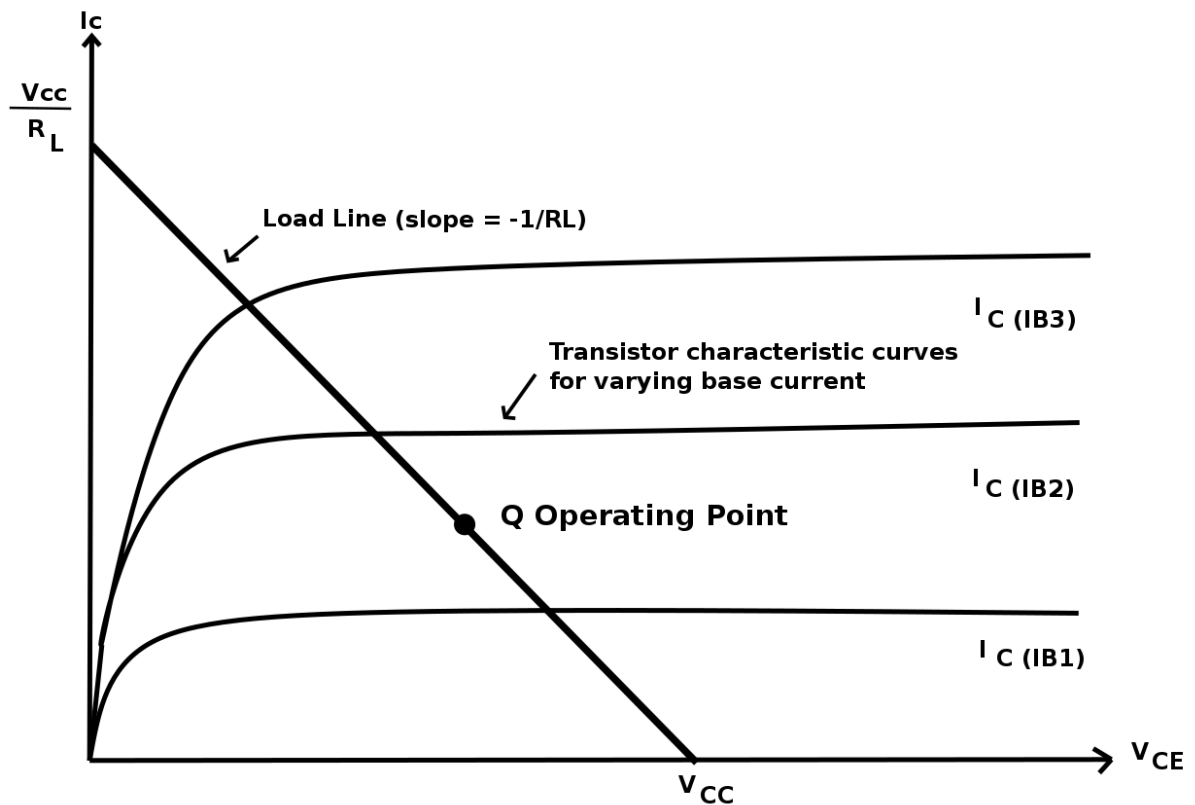


Figure: IV Characteristics of BJT Circuits

8) Questions and Answers (Q/A):

Answer 01: Stability Comparison:

To determine which circuit has better stability based on the given Q-points, we need to compare the variations in the Q-point values between the two circuits.

In Circuit 01:

Q-point: $V_{CE} = 4.97V$, $I_C = 0.0106A$

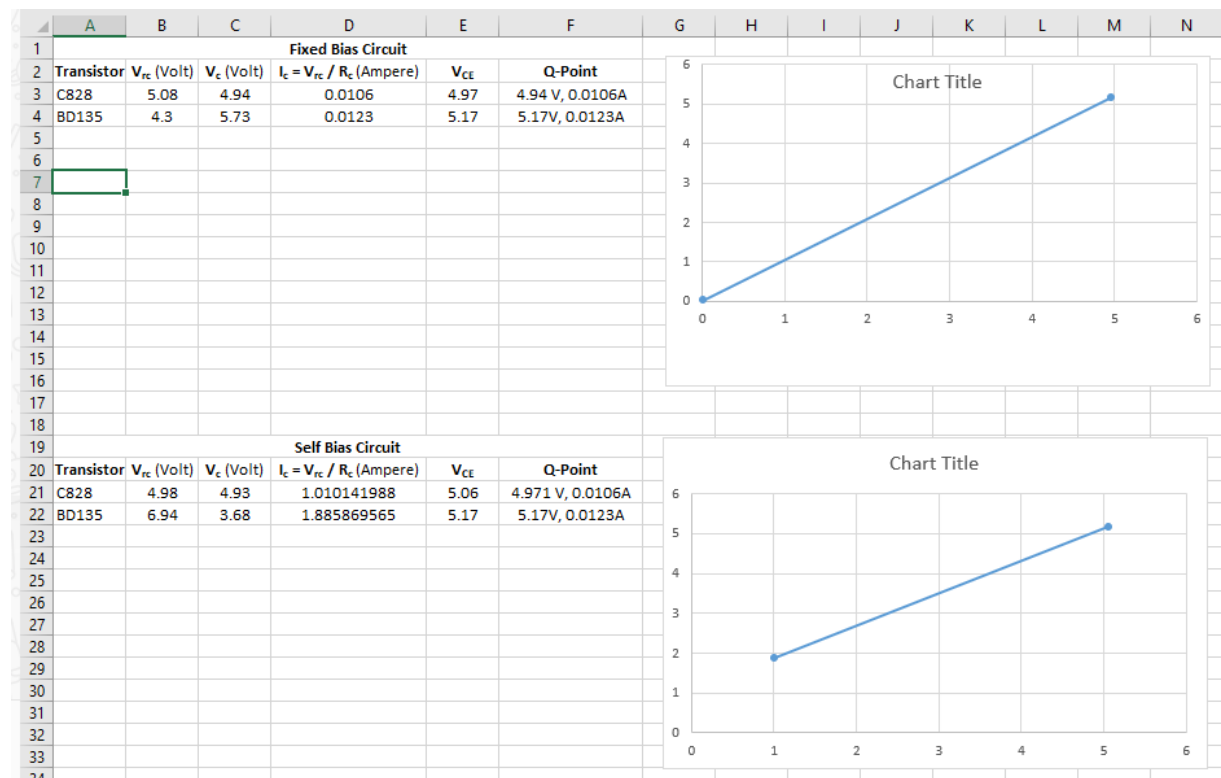
In Circuit 02:

Q-point: $V_{CE} = 5.71V$, $I_C = 0.0123A$

To assess stability, we need to consider the consistency of the Q-point values across different operating conditions or component variations. If the Q-point values are relatively stable and consistent, it indicates better stability.

From the given Q-point values, we can observe that Circuit 02 has a higher collector-emitter voltage (V_{CE}) and collector current (I_C) compared to Circuit 01. This indicates that Circuit 02 operates at a higher level, which may be due to a different biasing configuration or component values.

Answer 02: DC Load Line and Q-Point:



Add:

- 9) **Experimental Data Table:** In this section theoretical/computed, simulated, and measured/practical values should be shown in tabular form. All curves must be drawn with suitable titles, units and scales on both axes.

10) **Discussion of Others**

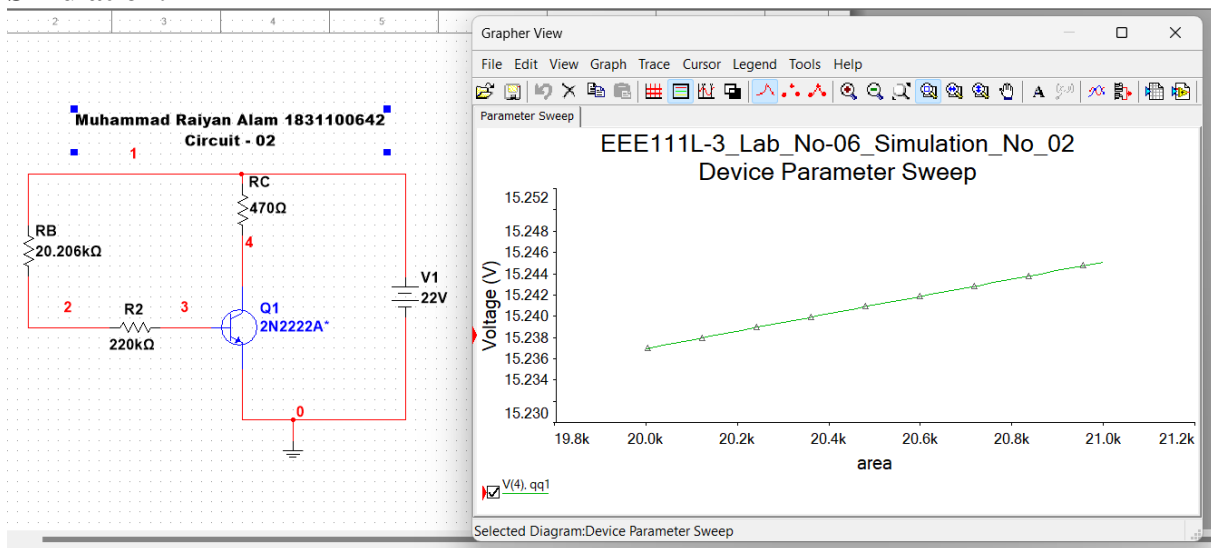
11) **Simulation of Others**

Discussion:

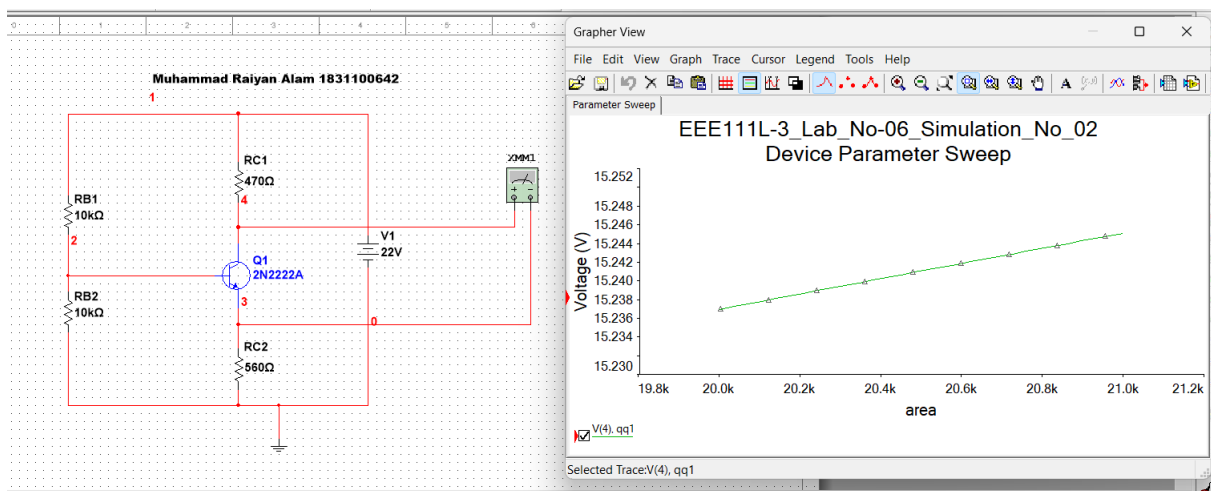
[Muhammad Raiyan Alam 1831100642](#)

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Simulation:



Circuit - 01



Circuit - 02