The effectiveness of teaching and learning of Bangla Language course at North South University: A comparative studies between face-to-face and online platform.

Questionnaire for students (Summer 2020)

- Student have to consider the high school or college level Bangla Learning as face to face (as there is a rare chance to retake the courses in face to face).
- The information provided here is confidential. (So, you must be honest to answer each question.)
- You will get 5 days for completing this questionnaire.
- Fill out all the information as you will be directed. (Explain where necessary)
- You can write your own response either in Bangla or in English. (Typed (appreciated)/hand-written (no problem) but obscured writing will not be accepted and you will lose 2 points)

General Info.

Name:

NSU ID:

Contact number:

E-mail addresses (provided by NSU):

Male/Female:

Married/Unmarried:

Religion:

Family type (Single/Joint):

Present place (Where you live):

Permanent address (Village, Thana/Upozila, District):

Major:

Courses taken in current semester with timings (Example: Ben205: 8-9:30am;…):

Devices available with model and brand name
(Smartphone/tablet/netbook/laptop/notebook/speaker/microphone/headphone/webcam):

Devices used for online classes:

Specify any other devices (if available):

Uses network for online classes (GP/Banglalink/Airtel/Aktel/Teletalk/wi-fi):

Speeds (2G/3G/4G/No network):

Preferable Data pack with days & price (Example: 10 GB for 30 days; 998/-):

Your preference

1. Hard copy / Soft copy

2. Audio lectures / Video lectures

3. Group discussion / Individual thoughts

4. Face-to-face class / Online class

5. Female teacher / Male teacher

Face-to-face VS Online classes (Learning perspective)

1. Comfortable with F2F / Comfortable with OC / both (Explain why comfortable and why not comfortable; like-attention problems, network interruption, private issues like space problem, noisy place etc.):

2. University White or black board VS Digital board/Slides/any kinds of softcopy (Explain which items are comfortable or not comfortable):

Attention &Lack of attention

More attention to F2F/OC (Explain why):

Less attention to OC (Explain why):

Question answer sessions

You asked Q only in F2F / Only in OC / Both in F2F & OC / Never ask any questions (Specify reasons for each answers):

Presentations

Presentations: comfortable with F2F/OC (Explain why):

Your preferences: individual or group presentation (Explain why):

Live stream presentation / Video presentation (what you like most in online platform explain):

Online exams/F2F exams

More effective (Specify and explain):

Less effective (Specify and explain):

Typing status

Bangla typing status (Yes/No):

      If yes with *Avro*/*Bijoy*:

      Typing Speed (slow/medium/excellent):

      Type (everyday/sometimes/ if necessary):

Type (only in FB/ SMS/ Diary/ any kinds of doc file)

English Typing status (Yes/No):

Type with ten fingers (Yes/No):

Typing speed (slow/medium/excellent):

Type (everyday/sometimes/ if necessary):

Type (only in FB/ SMS/ Diary/ any kinds of doc file):

Your grade status: immediate before online classes (overall: good/better/excellent):

Grade after online classes (overall: good/better/excellent):

Do you think online classes hamper on your CGPA (Explain why):

Your suggestions for developing F2F/OC:

1.

2.

3.