

Spring 2023

HIS 103: Emergence of Bangladesh

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Ice breaking

- What is your name?
- What do you study, in which semester?
- What is 'Bangladesh'?

Expectations

- What do you expect from this course/classes?

Code of Conduct (CoC)

Learning Outcomes

- (i) Understand the fundamental questions: Why was the emergence of Bangladesh inevitable? What was the political basis of the emergence of Bangladesh started from 1757 to 1905 to 1971? What was the spirit of the liberation war? What was the nature of the War of 1971? Students will be able to learn the intersection of historical background and a search for national identity [*substantive knowledge*]

Learning Outcomes

(ii) Develop the ability to think and write critically about the historical emergence of Bangladesh. It helps them to construct arguments, questions, and hypotheses about the political and historical process of the emergence of Bangladesh. *[critical thinking and writing]*

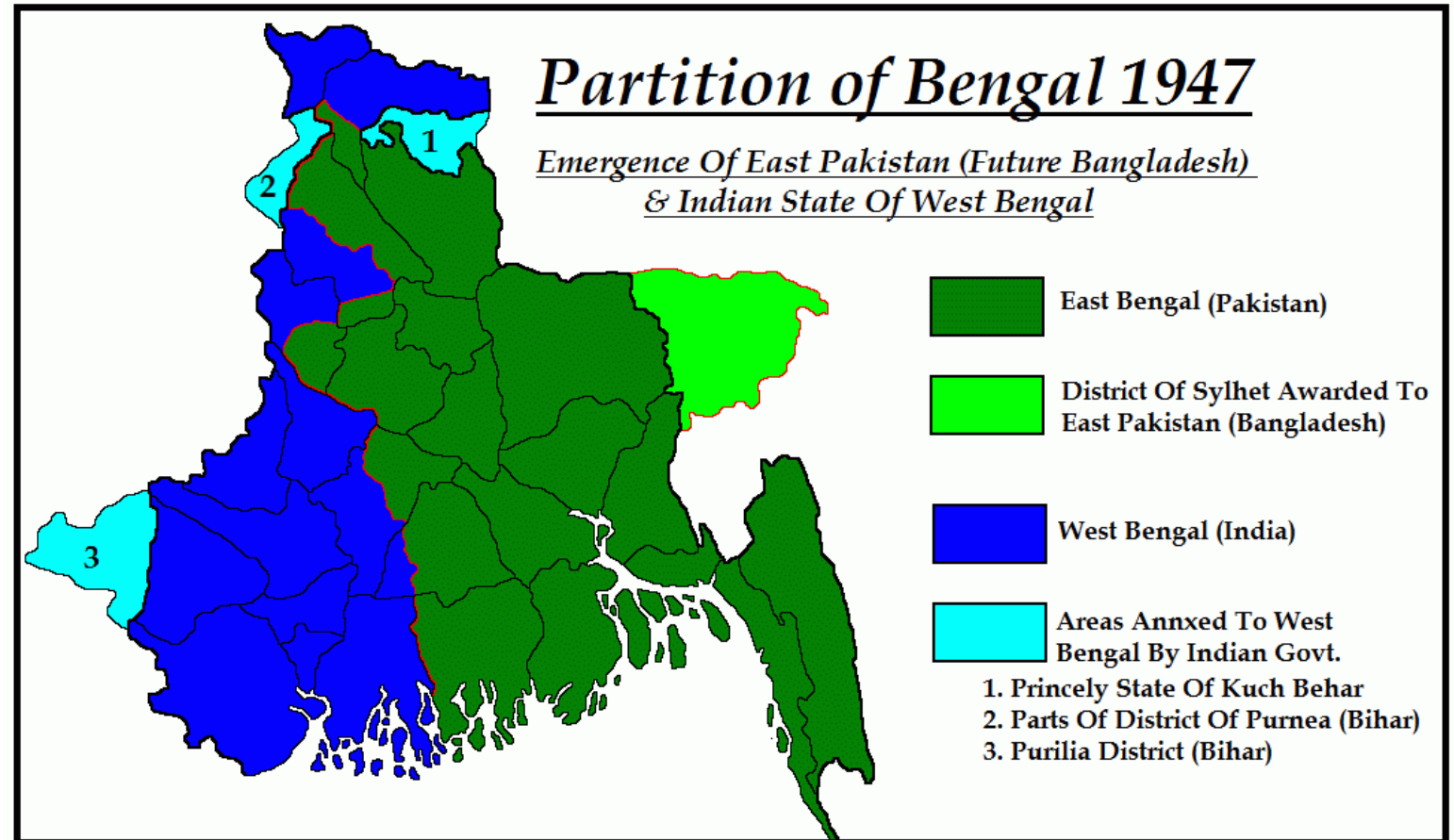
Learning Outcomes

(iii) Engage in active national citizenship and begin to develop an ongoing interest in the historical discussions, debates, and analyses about the emergence of Bangladesh and the question of identity. Knowing memories of common experiences and common aspirations are essential ingredients in making loyal citizenship (patriotism). History makes intelligent voters because sound decisions about present problems must be based on knowledge of common experiences. History makes good neighbors because it teaches tolerance. History makes stable, well-rounded individuals because it gives them a start toward understanding the pattern of society, culture, and behavior. It gives long views, a perspective, and a measure of what is permanent in a nation's life.

[Engagement]



Eastern Bengal





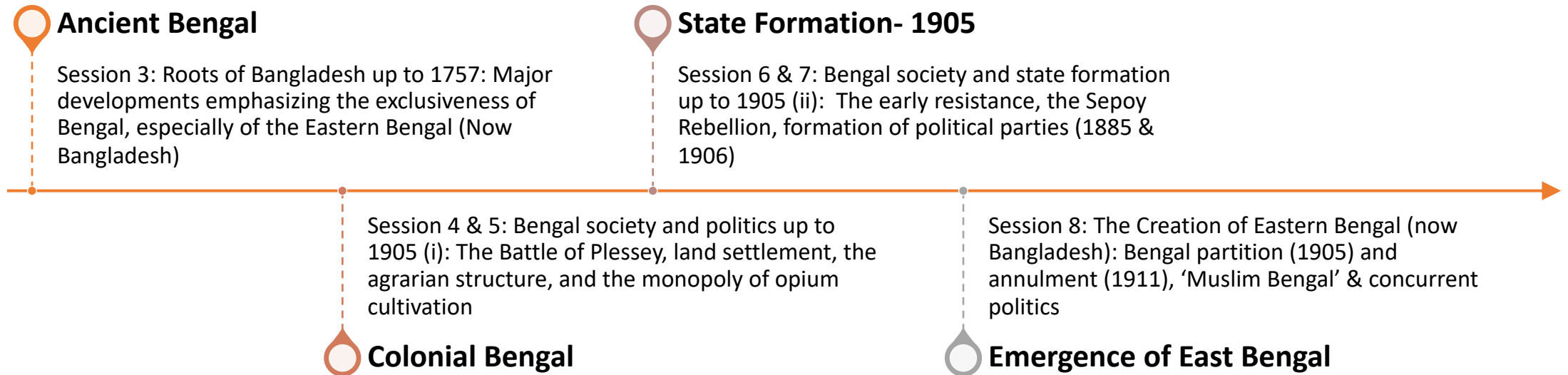
- Course outlines & weekly layout

Week 1: Emergence of Bangladesh: An Introduction

Session 1: Breaking silence! Intro: Why study the emergence of Bangladesh?
Introducing the course contents

Session 2: Origin of the land, people, and language (This lecture discusses the origin of the name 'Bangladesh', the people inhabiting this country, and also of the languages with special emphasis on Bangla, the mother language of the Bangali race.)

Week 2, 3 & 4: Roots of Bangladesh, up to 1905



Week 5 & 6: The Bengal Partition and the emergence of 'Eastern Bengal'

Session 9:
Constitutional
development in the
colonial period,
1861-1947

Session 10: The
Lahore Resolution
1940 and the
creation of Pakistan

Session 11 & 12:
Proposal for
undivided sovereign
Bengal and the
Partition in 1947

Week 7: The emergence of Bangladesh: Conceptual Issues

- **Session 13:** Why was the emergence of Bangladesh inevitable? What was the political basis of the emergence of Bangladesh? What was the spirit of the liberation war? What was the nature of the War of 1971? (This is an interpretive lecture for which no fixed reading text can be suggested. Students are asked to be very attentive in this class)
- **Session 14:** MiD Term Exam

Week 8, 9 & 10: Bengali Nationalism, Search for Identity and Circumstances, 1947-71



Session 15 & 16: Cultural autonomy assertion, 1947-52: The Language Movement and quest for Bengali identity

1947-1952

Session 17 & 18: Political autonomy assertion, 1948-58: The United Front 1954, Ayub Khan's rise to power and characteristics of his rule (political repression, basic democracy, Islamisation)

1948-1958

Session 19 & 20: Politico-economic autonomy assertion, 1958-1968: The Six-Point Movement

1958-1968

Week 11, 12, & 13: Bengali Nationalism(Cont.)

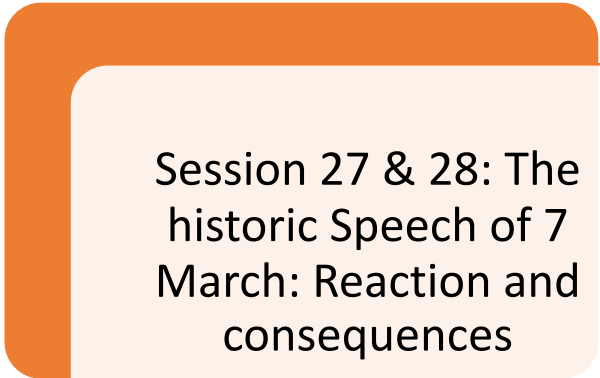
Session 21 & 22: Autonomy or Independence? 1968-70: The Agartala Case 1968, the mass-upsurge of 1969 and 11-point movement

1968–1970

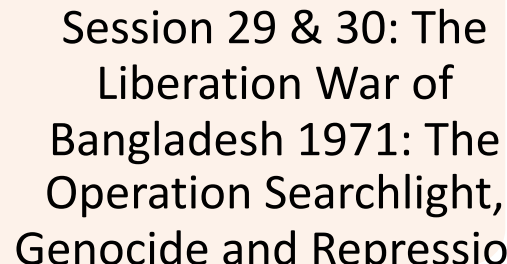
Session 23 & 24: Towards Independence, 1970-71: The Elections of 1970 (Class Test 3)

Session 25 & 26: Presentation Week

1970–1971



Session 27 & 28: The
historic Speech of 7
March: Reaction and
consequences



Session 29 & 30: The
Liberation War of
Bangladesh 1971: The
Operation Searchlight,
Genocide and Repression

Week 14 & 15:
The Liberation
War 1971 and
the emergence
of Bangladesh as
an Independent
State

Session 31 & 32: Organization
of the Liberation War 1971:
Operational and tactical
strategies

Session 33 & 34: The early
resistance and organized
resistance (Mukti Fouz, Mukti
Bahini, guerillas and the
frontal warfare)

Week 16 & 17:
The Liberation
War 1971 and
the emergence
of Bangladesh as
an Independent
State

**Week 18:
Formative/Early
phase of
Bangladesh,
1972-1975**

Session 35: Nation-
and state-building and
the making of the
Constitution in 1972

Session 36: Review
and summing

Essential Readings

The following books are the major texts for the HIS 103. However, students may study further readings on Bangladesh history and politics.

- Haque, M. Emdadul. 2000. *Drugs in South Asia: from the Opium Trade to the Present Day*, Houndsmill: Palgrave Macmillan, 2000, ISBN 0-333-75465-4); Co-published (New York: St Martin's Press, 2000, ISBN 0-312-22379-X)
- Haque, M. Emdadul. 2017. *Colonial Drug Trade in South Asia: From Palashi to Partition*, Dhaka: Century Publications
- A.F. Salahuddin Ahmed & Bazlul Mobin Chowdhury (eds.), 2004. *Bangladesh: National Culture and Heritage*, Independent University Publications.
- David Lewis, 2011, *Bangladesh: Politics, Economy and Civil Society*, Cambridge: Cambridge University Press.

Composition of the Grade

Class attendance & participation--	10%
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Quizzes (2 out of 3)--	20%
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Mid-terms (1)--	30%
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Project/Presentation	10%
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Final Examination--	30%
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Grading



Letter Grade

Scores

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
F	less than 60
I	Incomplete
W	Withdraw

Golden Rules



Academic



Strongly advised to
'attend into the
class' and
participate in the
discussion



Reading texts,
slides before
you come in
the class



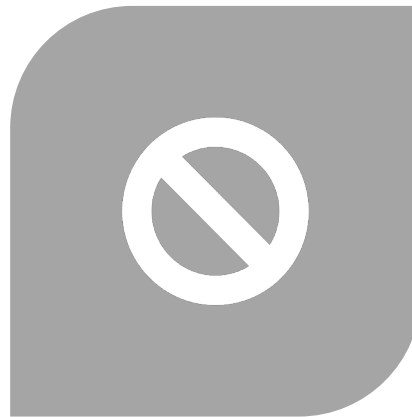
Group study
[for exams,
projects, etc.]



Construct
questions and
arguments



INTEGRITY



ACADEMIC INTEGRITY AND
PLAGIARISM [FOR EXAMS,
PROJECTS, ETC.]



CHATHAM HOUSE RULE

Administrative

- 'Follow deadlines': For exams, projects and presentation
- 'Entry' and 'Exist' rules





- QUESTIONS, REMARKS AND ANSWER