



NORTH SOUTH UNIVERSITY

Center of Excellence in Higher Education

The first private university in Bangladesh

School of Humanities and Social Sciences Department of English and Modern Languages

Course Name	Advanced Composition
Course Code & Section No.	ENG 105, Sections 13 & 16
Semester	FALL 2021

Instructor's Name	Shafqat Chaudhuri (ShC)
Office	NAC 935
Email Address	shafqat.chaudhury@northsouth.edu
Department	Department of English and Modern Languages
Links	North South University Website: http://www.northsouth.edu School Webpage: http://www.northsouth.edu/academic/shss/ Department Webpage: http://www.northsouth.edu/academic/shss/eml/

COURSE AND SECTION INFORMATION

Class Time & Location	Section 13: M/W 9:40 – 11:20, Room NAC 202 Section 16: M/W 1:00 – 2:30, Room NAC 509
Course Prerequisite(s)	ENG 103
Course Credit Hours	3
Course Description	English 105 (Advanced Composition) introduces students to research methodology and the art of persuasion and argumentation. Students will be focusing on how to write well-developed argumentative essays. The course will help students to become well versed in academic research and referencing skills. In addition, students will also be taught to critically read and analyze texts. Students will be taught how to effectively present their research findings and will practice honing their presentation skills.

Course Objectives	<p>The aim of the course is to enable students to understand, utilize, and produce academic writing effectively through a program of writing, reading, speaking, and undertaking and presenting research.</p> <p>To improve their reading, students will regularly read articles and essays, sharpening their comprehension and analytical skills through discussions and assignments. The primary focus in writing will be on persuasiveness and effective argumentation, and achieving control of the writing process in its different stages—pre-writing, writing, and rewriting. The emphasis will be on academic writing, particularly the essay form, and the qualities that make it successful.</p> <p>Students will also get practice in speaking through class discussions and presentations so as to be able to participate competently in group discussions and seminars. A major part of the course will deal with research: how to conduct it, how to define a research topic, how to find and use secondary material on the same, how to integrate primary and secondary research, and how to present it in a substantive research paper as well as a formal spoken presentation.</p>
Student Learning Outcomes	<p>On successfully completing this course, students will be able to:</p> <p>CO 1. Gain an overview of argumentation and persuasion and acquire the basics of writing argumentative essays</p> <p>CO 2. Learn about and identify different types of claims and support as well as study and practice the Toulmin model of argumentation</p> <p>CO 3. Learn about and develop research conducting and writing skills</p> <p>CO 4. Learn how to employ APA style in research writing</p> <p>CO 5. Critically analyze texts and learn to analyze different graphs and charts</p>

Mapping of Course Outcomes with Program Outcomes, Delivery Methods and Assessment Strategies

	Course Outcomes (CO)	Bloom's taxonomy domain/level (C: Cognitive P: Psychomotor A: Affective)	Delivery methods and activities	Assessment tools
CO-1	Gain an overview of argumentation and persuasion and learn the basics of writing argumentative essays		Lecture, Discussion & handouts	Assignment
		C-1, 2		
		A- 1, 2		
		P-1		
CO-2	Learn about and identify different types of claims and support and study as well as practice the Toulmin model of argumentation	C- 1, 2, 3, 4, 5	Lecture, in-class group discussion, course reader, handouts & practice sheets	Concept clarification, quiz, Assignment & Midterm and final exam
		A- 2, 4, 5		
		P- 1, 3, 5, 7		
CO-3	Learn about and develop research conducting and writing skills	C- 2, 3, 5 7	Lecture, Discussion, course reader & handouts	Classwork, workbook, Assignment, Concept, Demonstration, Research Paper, Research Presentation
		A- 4, 5		
		P- 1, 4, 6,		
CO-4	Learn how to employ APA style in research writing	C-1, 2, 3, 5	Lecture,	Concept, Demonstration,

		A- 4, 5	Discussion, Supplementary materials & practice sheets	Quiz, Assignment, Final Exam
		P- 2, 4, 6		
CO-5	Critically analyze texts and learn to analyze different types graphs and charts	C- 4, 6	Lecture, Discussion, Handouts & Practice Sheets	Assignment, Quiz, Final Exam
		A- 2, 3, 4		
		P- 3, 5, 6, 7		

Cognitive domain (knowledge-based): C

1: Knowledge, 2: Comprehension, 3 Application, 4 Analysis, 5: Synthesis, 6: Evaluation

The affective domain (emotion-based): A

1: Receiving, 2: Responding, 3: Valuing, 4: Organizing, 5: Characterizing

The psychomotor domain (action-based): P

1: Perception, 2: Set, 3: Guided response, 4: Mechanism, 5: Complex overt response, 6: Adaptation, 7: Origination

RECOMMENDED TEXT(s) – Primary and Supplementary

Author	Title	Edition & Year	Publisher
N/A	ENG 105 Course Reader	N/A	N/A

TEACHING STRATEGY

Teacher's Discretion

ASSESSMENT STRATEGY AND GRADING SCHEME

Your performance in ALL the exams determines your grade. The points are distributed in the following manner:

Categories	Points
Attendance and Participation	10
Exams (Midterm 20% + Final 20%)	40
Quizzes	10
Research Related Assignments	10
Argumentative Essay	05
Research Presentation	05
Viva	05
Research Paper	15

Total	100 (100%)
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NSU's grading and performance evaluation policies will be followed in assigning your grade. Please note that all final grades are subject to departmental review and approval.

The abovementioned breakdown and assessment are tentative and subject to change following updated guidance from UGC.

CLASSROOM RULES OF CONDUCT

1. The ground rule for our class is respectful, open communication. We have many things to learn from one another. Every single question is appreciated!
2. When you come to the class, you become part of a learning community. Please be conscious of your community role, and work toward creating a healthy learning atmosphere in the class.
3. Don't chat during the class. If you have to, then feel free not to attend the class at the expense of your attendance for the day. Inability to refrain from unnecessary, disruptive chatting may result in a request to leave the classroom.
4. If you have to leave the class when it is in progress, sit near the door and leave silently.
5. While in class, please switch off your cell phone. The inability to do so may result in some penalty.
6. You must seek permission before using any sort of electronic gadget in the class such as a laptop. Use of such gadgets for purposes other than note-taking during lectures is strictly prohibited.
7. Limit your eating while the class is in progress. Eat during the breaks.
8. **Academic Integrity Policy:** The School of Humanities and Social Sciences does not tolerate academic dishonesty by its students. At a minimum, you must not be involved in cheating, copyright infringement, submitting the same work in multiple courses, significant collaboration with other individuals outside of sanctioned group activities, and fabrications. You are advised that violations of the Student Integrity Code will be treated seriously, with special attention given to repeated offenses. Please refer to NSU Code of Conduct at <http://www.northsouth.edu/student-code-of-conduct.html>

For Online Classes:

9. You MUST NOT record any lecture or distribute class materials without prior permission from the instructor.
10. Before class begins, ensure your Internet connection and computer are working. Being unprepared and missing classes because of hardware issues will not be accepted as excuses.
11. Your webcam should be turned on at all times during the class (unless permitted by the instructor). Also mute your microphone during class. Turn it on when you need to ask questions or participate in discussions.
12. Plagiarism will not be tolerated in any submission. You will receive a zero in that submission without chance for an appeal. It is applicable to the research paper as well.
13. You MUST maintain academic integrity during online classes and accept any exceptions and alternatives given by the instructors during online classes and exams.

EXAMS AND MAKEUP EXAMS POLICY

Please note:

- You must come prepared for all your exams/assessments.
- You must come on time.
- Being late does not necessarily guarantee that you are going to get extra time for writing your tests and exam.
- You must bring your own pencil, pen, eraser, course reader, and any other permitted items that you may need, and you are allowed during the tests and exams.

- All cell phones must be switched off.
- Any deviation from the standard procedures will not be taken lightly.
- Any unfair means adopted in the tests and exams will be seriously dealt with.
- Academic misconduct or failure to comply with the NSU Examination Code of Conduct may result in F.

ATTENDANCE POLICY

According to NSU policy, if you have **THREE** consecutive absences or **FIVE** absences over the course of the semester, you will be automatically dropped from the course. You should also come to class in time: every three late appearances will count as one absence. Also, if you miss submissions due to absence in class, you can submit it at a later date with a 50% penalty. No exceptions.

COMMUNICATION POLICY

Teacher's Discretion

TENTATIVE COURSE CONTENTS AND SCHEDULE

Week#	Class#	Day	Date	Topic	Chapter
1	1			Course introduction & Writing sample	Course Outline
	2			Writing & Essay Basics +Topics and Theses	Persuasion & Argumentation Section-Chapter 2
2	3			Persuasion and Argumentation	Persuasion & Argumentation Section-Chapter 1 & 2
	4			Introduction to the research paper & narrowing down and selecting potential research topics	Research Section-Chapter 1& 2
3	5			Understanding APA documentation	APA style guide
	6			APA rules	APA style guide
4	7			Introduction to research methods & Introduction to research proposals	Research Section-Chapter 1& 2 Teacher handout
	8			Drafting & modifying research proposals	Research Section-Chapter 1& 2 Teacher handout
5	9			Introduction to incorporating secondary sources (paraphrasing, summarizing, using APA in-text citation)	APA style guide Teacher handout
	10			Practicing incorporating sources	APA style guide Teacher handout
6	11			Introduction to questionnaires & types of questionnaires	Research Section-Chapter 4
	12			Designing survey questionnaire & Review of Midterm examination	Research Section-Chapter 4
<p style="text-align: center;">Midterm Examination Date: <u>TO BE ANNOUNCED</u></p>					
7	13			Reading Basics &Analysis of Arguments	The Argumentative Essay Chapter 2
	14			Identification to Pros & Cons of argument essay Essay writing: Outlining Argumentative essay	The Argumentative Essay Chapter 2
8	15			Toulmin model of argumentation (contd.)&Types of support in argumentation + Evaluating the overall effectiveness of the passage	The Argumentative Essay Chapter 2
	16			Analyzing survey responses + Presenting research results + Annotated bibliography	Research Section-Chapter 5

9	17			Preparing the Research paper outline+ Writing abstract, introduction & background	Teacher handout
	18			Introduction to Data analysis	Research Section-5
10	19			Analyzing primary and secondary data + Writing the research paper (contd.)	Research Section-5 & 6
	20			Presentation basics & practice	Teacher handout
11	21			Writing the Research paper (contd.)	
	22			Presenting research through a formal presentation	
12	23			Presenting research through formal presentation (Contd.)	
	24			Presenting research through formal presentation (Contd.)	
<p style="text-align: center;"> Submission of Research Paper in Turnitin Date: <u>31.12.2021 (Tentative & subject to change)</u> Final Examination Date: <u>TO BE ANNOUNCED</u> </p>					