

Ans. to the Q. No. - 1

a) $(P \rightarrow Q) \leftrightarrow (\neg Q \rightarrow \neg P)$

P	¬P	Q	¬Q	$P \rightarrow Q$	$\neg Q \rightarrow \neg P$	$(P \rightarrow Q) \leftrightarrow (\neg Q \rightarrow \neg P)$
F	T	F	T	T	T	T
F	T	T	F	T	F	F
T	F	F	T	F	F	T
T	F	T	F	T	T	T

b) Animals are giraffes (G)

Animals are 15 feet or higher (R)

Animals are in the zoo (Z)

Animals belongs to me (M).

~~There is no giraffe~~

R1: ~~There is no giraffe~~ Animal less than 15 feet ~~and~~ where all animal are giraffe

$\neg G \rightarrow \neg F$

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R₂: All animals belong to me.

$$Z \rightarrow M$$

$$R_3: M \rightarrow F$$

$$\text{So, } Z \rightarrow G$$

[The inference rule used] ~~are~~ in

R₂, R₃:

$$Z \rightarrow M \text{ and } M \rightarrow F$$

[by hypothetical syllogism]

$Z \rightarrow F$ is obtained

Then, from R₁:

$$\neg G \rightarrow \neg F$$

[by taking contrapositive]

$M \rightarrow F$ is obtained

Then, from $M \rightarrow F$ and $Z \rightarrow F$

[by hypothetical syllogism]

$Z \rightarrow G$ is obtained.

Ans. to the Q. NO. - 02

a) Premises

Mother (Lulu, Fifi)

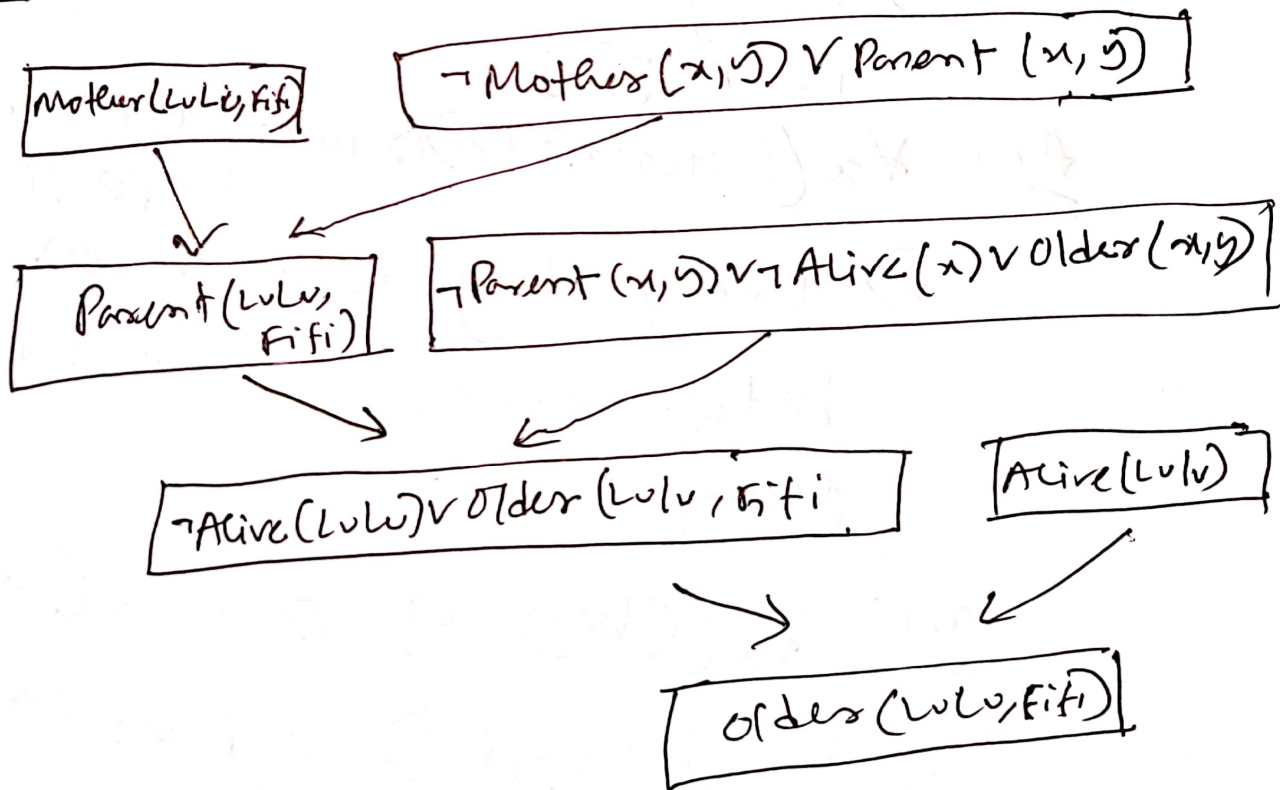
Alive (Lulu)

$\forall x \forall y. \text{Mother}(x, y) \Rightarrow \text{Parent}(x, y)$

$\forall x \forall y (\text{Parent}(x, y) \wedge \text{Alive}(x)) \Rightarrow \text{Older}(x, y)$

Prove: Older (Lulu, Fifi)

Ans:



b)

i) Mary loves everyone.

Ans: $\forall x \text{ love}(\text{Mary}, x)$

ii) Every student smiles

Ans: $\forall x (\text{student}(x) \rightarrow \text{smile}(x))$

iii) Every student except George smiles

Ans: $\forall x ((\text{student}(x) \wedge x \neq \text{George}) \rightarrow \text{smile}(x))$

iv) Every student who loves Mary is happy

Ans: $\forall x ((\text{student}(x) \wedge \text{love}(x, \text{Mary})) \rightarrow \text{happy}(x))$

v) Every boy who loves Mary hates every other boy who Mary loves.

Ans: $\forall x ((\text{boy}(x) \wedge \text{love}(x, \text{Mary})) \rightarrow \forall y ((\text{boy}(y) \wedge \text{love}(\text{Mary}, y) \wedge y \neq x) \rightarrow \text{hate}(x, y)))$

a) Supervised learning vs Unsupervised learning;

Supervised learning: Supervised

learning collects the data ~~and~~
then produce a data ~~per~~ from
previous. From previous data

it helps to optimize decision.

It helps to solve ^{many} real world

problems. Example: Decision Tree,

Neural networks, we can observe
weather condition.

Unsupervised learning: Unsupervised

learning finds all kind of
unknown pattern in data.

Unsupervised methods help to
find out features which can

be useful for categorization.

It is easier to get unlabeled

data from a computer than

labeled data. Example: Finding

customer ~~segment~~ segments.

Over fitting problem: Over fitting problem refers to model that model the training data perfectly

In the decision tree, some attribute are irrelevant to decision-making process, for example,

In student exam marks, there are student income attributes, which is irrelevant. ~~for this~~ ~~for this~~ noisy data need to remove. for fix overfitting problem, we can use cross-validation and pruning lower nodes.

pruning lower nodes:

pre Pruning: stop growing before a fully grown tree that means, in the decision tree, if there are will be more randomness than others than we pruning this attribute.

Post pruning: If we see that there ~~was~~ has been more random mess that we pruning the attribute than choice of the attribute

b) Entropy is a measure of disorder ~~of~~ or impurity. Entropy is used in ID3 algorithm because -

~~we~~ we select the attribute based on $\text{Gain}(S, A_i)$, where,
$$\text{Gain}(S, A_i) = H(S) - \sum_{v \in \text{values}(A_i)} P(A_i = v) H(S_v)$$

In this gain we subtract others randomness from total entropy. ~~for~~ So, ~~to~~ we can classify the target attribute.

The entropy is higher than the randomness of collection is high
$$\text{Entropy}(S) = -P_+ \log_2 P_+ - P_- \log_2 P_-$$