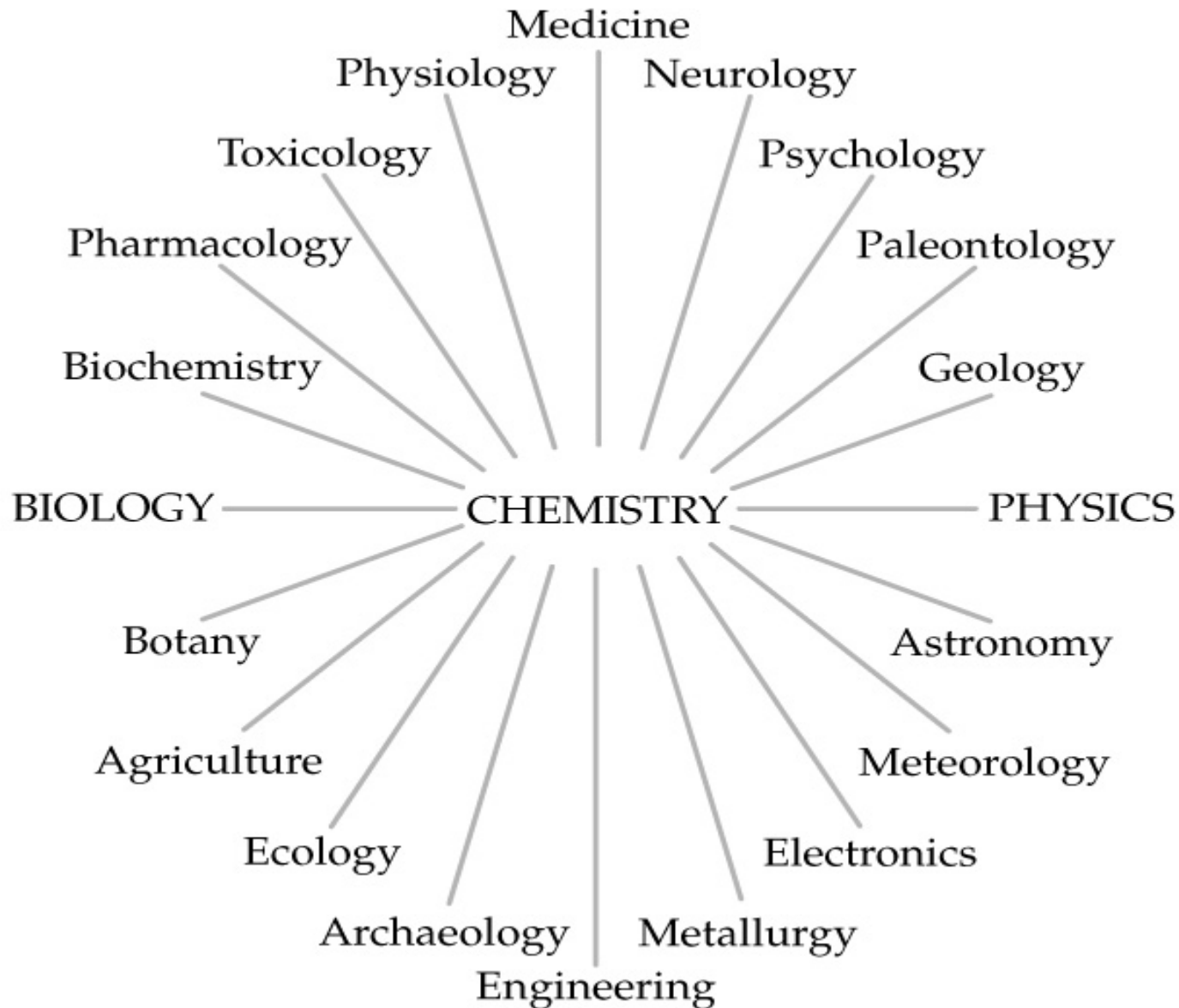


化学

# Chemistry: The Study of Change

## *Chapter 1*

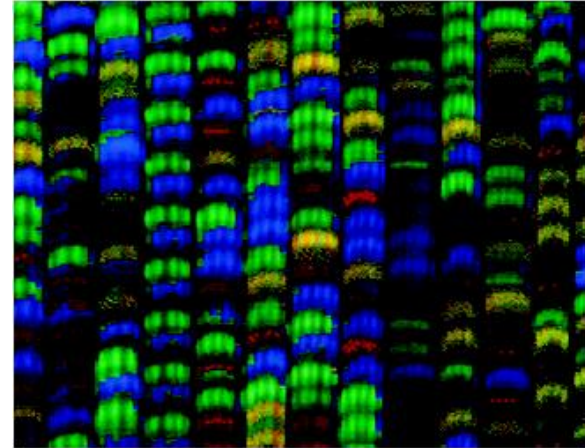
# Chemistry: the central science



# Chemistry: A Science for the 21<sup>st</sup> Century

## + Health and Medicine

- ◆ Sanitation systems
- ◆ Surgery with anesthesia
- ◆ Vaccines and antibiotics
- ◆ Gene therapy



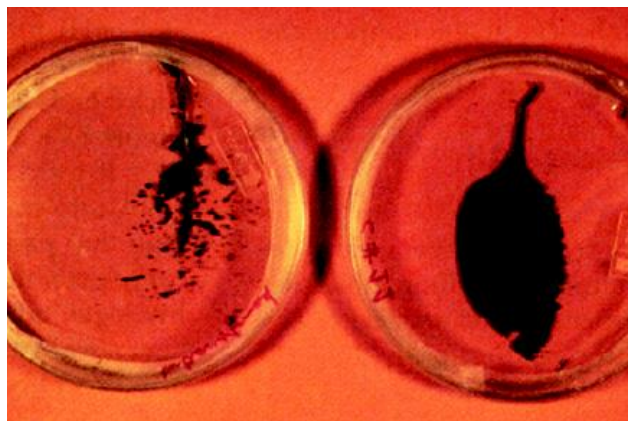
## + Energy and the Environment

- ◆ Fossil fuels
- ◆ Solar energy
- ◆ Nuclear energy

# Chemistry: A Science for the 21<sup>st</sup> Century

## + Materials and Technology

- ◆ Polymers, ceramics, liquid crystals
- ◆ Room-temperature superconductors?
- ◆ Molecular computing?



## + Food and Agriculture

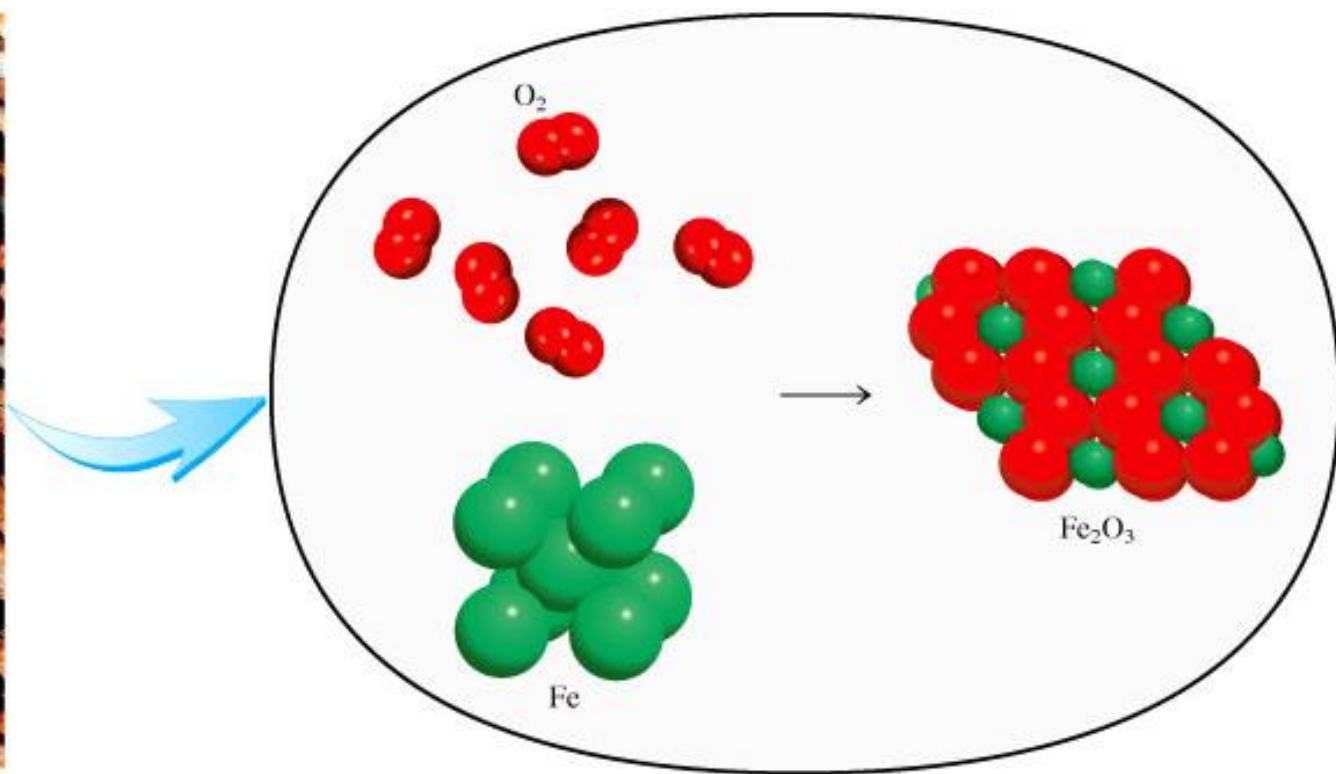
- ◆ Genetically modified crops
- ◆ “Natural” pesticides
- ◆ Specialized fertilizers

# The Study of Chemistry

Macroscopic



Microscopic





**Chemistry** is the study of matter and the changes it undergoes.

**Matter** is anything that occupies space and has mass.

Classification of Matter includes, **substances**, **mixtures**, **elements**, **compounds**, **atoms & molecules**.

A **substance** is a form of matter that has a definite composition and distinct properties.



liquid nitrogen



gold ingots



silicon crystals

A **mixture** is a combination of two or more substances in which the substances retain their distinct identities.

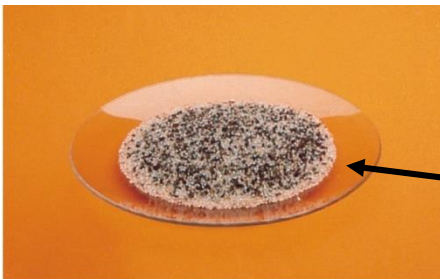
**Two types:**

1. **Homogenous mixture** – composition of the mixture is the same throughout.

soft drink, milk, solder

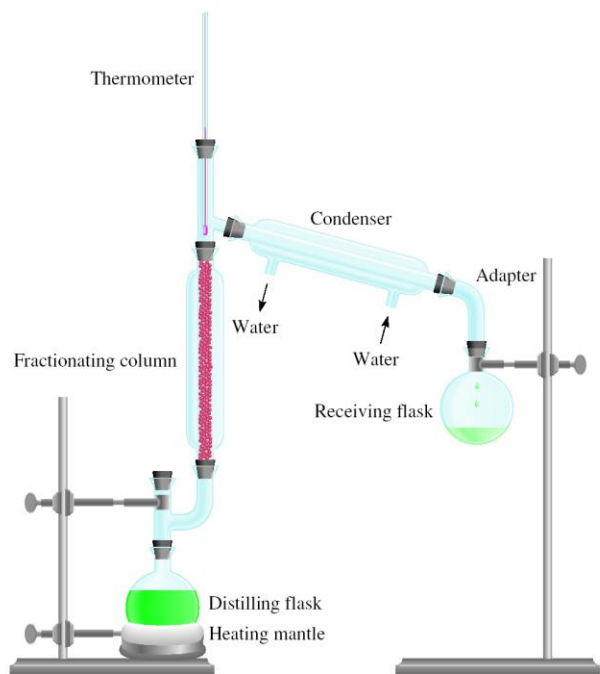


2. **Heterogeneous mixture** – composition is not uniform throughout.



cement,  
iron filings in sand

***Physical means*** can be used to separate a mixture into its pure components.



distillation



magnet

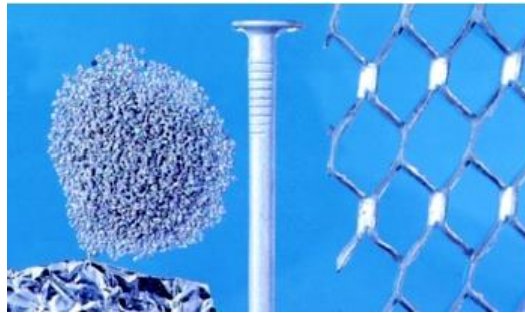


An **element** is a substance that **cannot** be separated into simpler substances by **chemical means**.

- **118** elements have been identified

- **82** elements occur naturally on Earth

gold, aluminum, lead, oxygen, carbon, sulfur



- **36** elements have been created by scientists  
technetium, americium, seaborgium

**TABLE 1.1**    **Some Common Elements and Their Symbols**

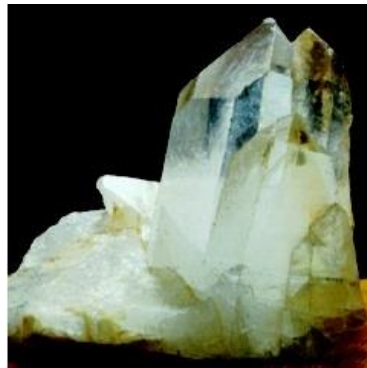
<b>Name</b>	<b>Symbol</b>	<b>Name</b>	<b>Symbol</b>	<b>Name</b>	<b>Symbol</b>
Aluminum	Al	Fluorine	F	Oxygen	O
Arsenic	As	Gold	Au	Phosphorus	P
Barium	Ba	Hydrogen	H	Platinum	Pt
Bismuth	Bi	Iodine	I	Potassium	K
Bromine	Br	Iron	Fe	Silicon	Si
Calcium	Ca	Lead	Pb	Silver	Ag
Carbon	C	Magnesium	Mg	Sodium	Na
Chlorine	Cl	Manganese	Mn	Sulfur	S
Chromium	Cr	Mercury	Hg	Tin	Sn
Cobalt	Co	Nickel	Ni	Tungsten	W
Copper	Cu	Nitrogen	N	Zinc	Zn

A **compound** is a substance composed of atoms of two or more elements chemically united in fixed proportions.

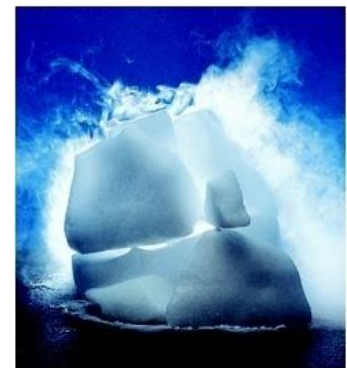
Compounds can only be separated into their pure components (elements) by **chemical** means.



lithium fluoride

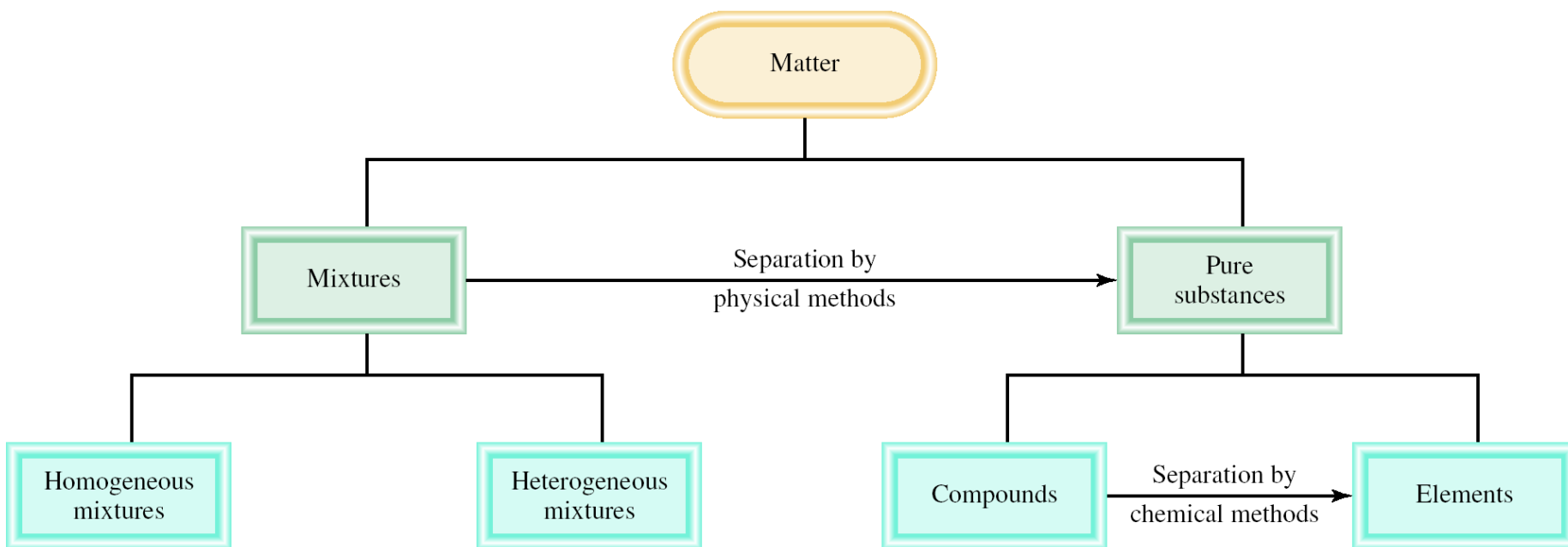


quartz

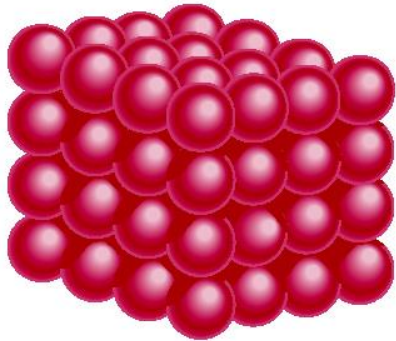


dry ice – carbon dioxide

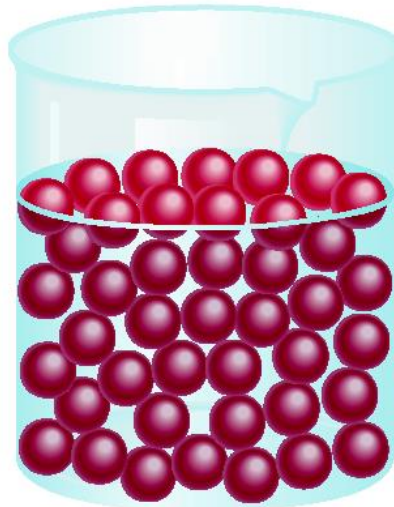
# Classifications of Matter



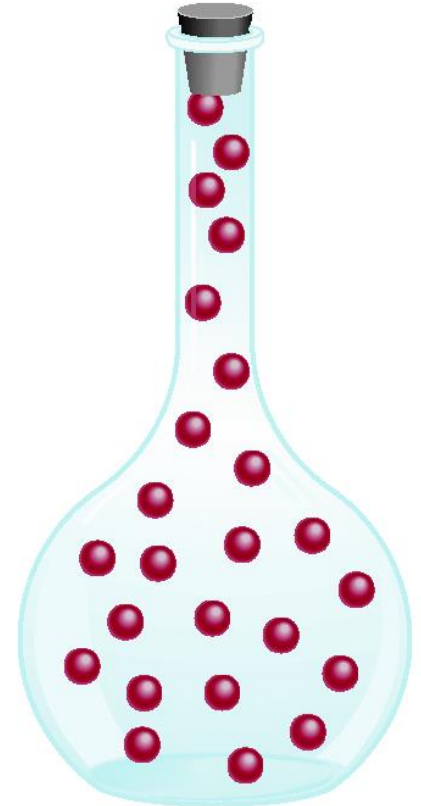
# A Comparison: The Three States of Matter



Solid

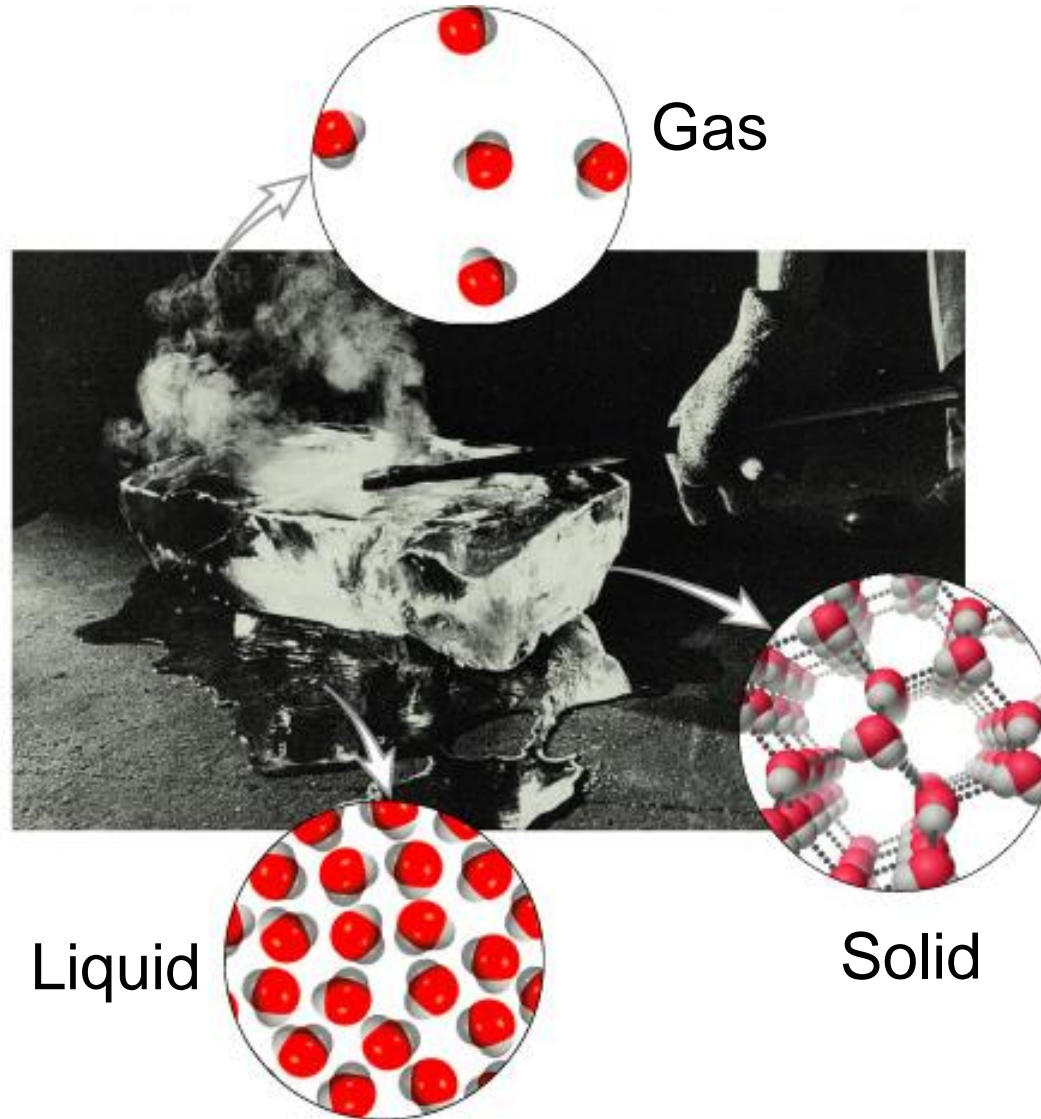


Liquid



Gas

# Three States of Matter: Effect of a Hot Poker on a Block of Ice





# Types of Changes

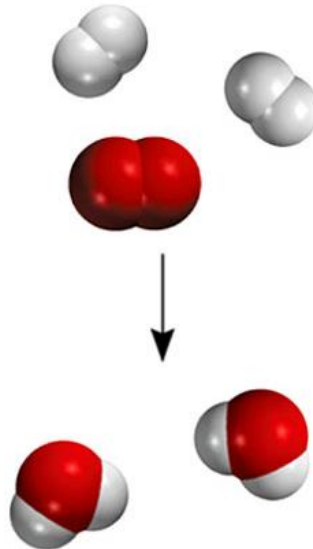
A **physical change** does not alter the composition or identity of a substance.

ice melting

sugar dissolving  
in water

A **chemical change** alters the composition or identity of the substance(s) involved.

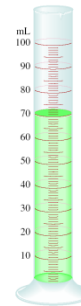
hydrogen burns in  
air to form water



# Extensive and Intensive Properties

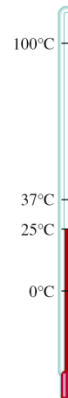
An **extensive property** of a material depends upon how much matter is being considered.

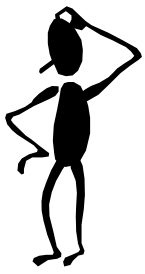
- mass
- length
- volume



An **intensive property** of a material **does not** depend upon how much matter is being considered.

- density
- temperature
- color





# Which one is extensive and which one is intensive property?

Length Extensive

Weight Extensive

Taste Intensive

Width Extensive

Boiling point Intensive

Volume Extensive

Mass Extensive

Colour Intensive

Surface area Extensive

Hardness Intensive

Melting point Intensive

Energy content Extensive

Density Intensive

Luster Intensive

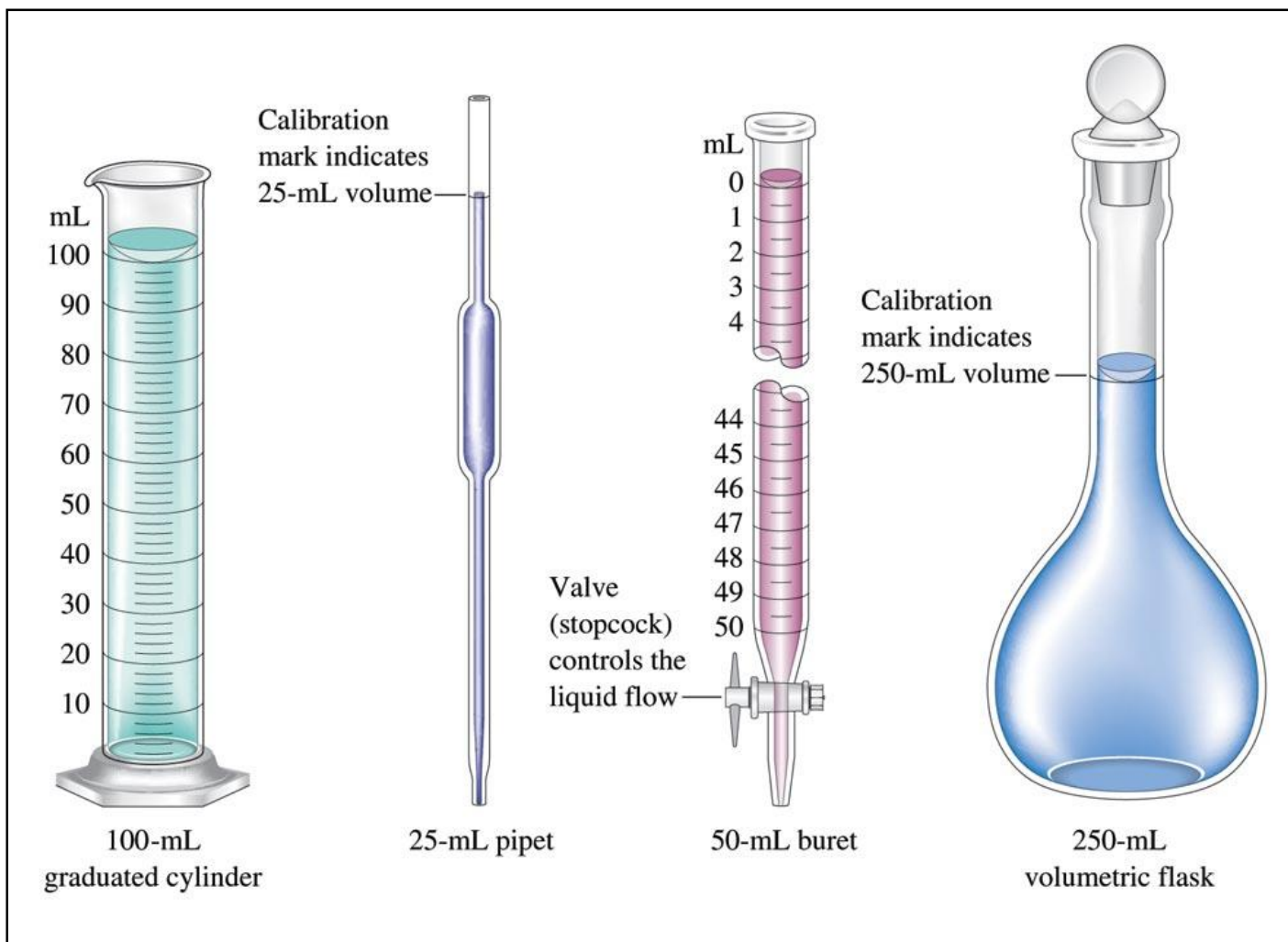
# Measurements

- **Measurement** – quantitative observation consisting of two parts:
  - Number
  - Scale (unit)
  
- Examples:
  - 20 grams
  - $6.63 \times 10^{-34}$  joule-seconds

# Common Types of Laboratory Equipment Used to Measure Mass & Length



# Common Types of Laboratory Equipment Used to Measure Liquid Volume





# International System of Units (SI)

**TABLE 1.2**    **SI Base Units**

<b>Base Quantity</b>	<b>Name of Unit</b>	<b>Symbol</b>
Length	meter	m
Mass	kilogram	kg
Time	second	s
Electrical current	ampere	A
Temperature	kelvin	K
Amount of substance	mole	mol
Luminous intensity	candela	cd

**TABLE 1.3**    **Prefixes Used with SI Units**

Prefix	Symbol	Meaning	Example
tera-	T	1,000,000,000,000, or $10^{12}$	1 terameter (Tm) = $1 \times 10^{12}$ m
giga-	G	1,000,000,000, or $10^9$	1 gigameter (Gm) = $1 \times 10^9$ m
mega-	M	1,000,000, or $10^6$	1 megameter (Mm) = $1 \times 10^6$ m
kilo-	k	1,000, or $10^3$	1 kilometer (km) = $1 \times 10^3$ m
deci-	d	1/10, or $10^{-1}$	1 decimeter (dm) = 0.1 m
centi-	c	1/100, or $10^{-2}$	1 centimeter (cm) = 0.01 m
milli-	m	1/1,000, or $10^{-3}$	1 millimeter (mm) = 0.001 m
micro-	$\mu$	1/1,000,000, or $10^{-6}$	1 micrometer ( $\mu$ m) = $1 \times 10^{-6}$ m
nano-	n	1/1,000,000,000, or $10^{-9}$	1 nanometer (nm) = $1 \times 10^{-9}$ m
pico-	p	1/1,000,000,000,000, or $10^{-12}$	1 picometer (pm) = $1 \times 10^{-12}$ m

**Matter** - anything that occupies space and has **mass**.

**mass** – measure of the quantity of matter

SI unit of mass is the **kilogram** (kg)

$$1 \text{ kg} = 1000 \text{ g} = 1 \times 10^3 \text{ g}$$

**weight** – force that gravity exerts on an object

$$\text{weight} = g \times \text{mass}$$

on earth,  $g = 9.81 \text{ m s}^{-2}$

on moon,  $g$  is  $\sim 1/6$  of earth



A 1 kg bar will weigh

1 kg on earth

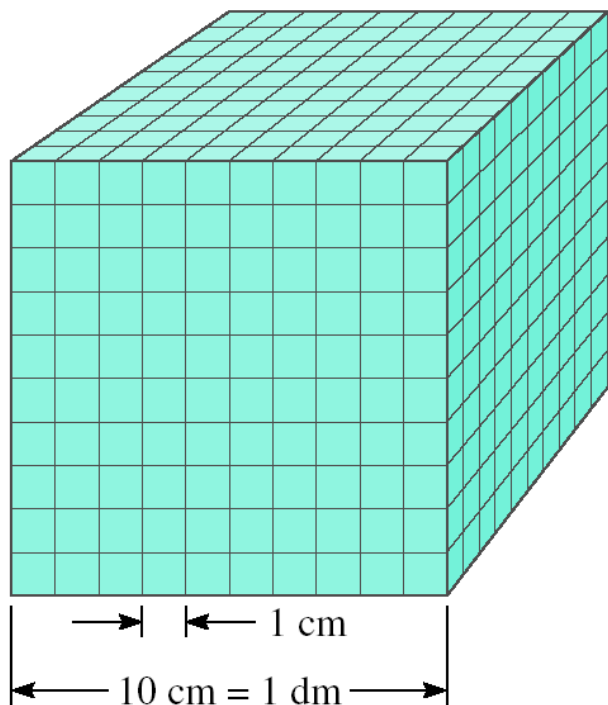
0.17 kg on moon

**MKr** has a mass of 63 kg weighs 618 Newtons !

Taken  $g = 1$

**Volume** – SI derived unit for volume is cubic meter ( $\text{m}^3$ )

Volume:  $1000 \text{ cm}^3$ ;  
 $1000 \text{ mL}$ ;  
 $1 \text{ dm}^3$ ;  
 $1 \text{ L}$



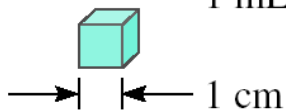
$$1 \text{ cm}^3 = (1 \times 10^{-2} \text{ m})^3 = 1 \times 10^{-6} \text{ m}^3$$

$$1 \text{ dm}^3 = (1 \times 10^{-1} \text{ m})^3 = 1 \times 10^{-3} \text{ m}^3$$

$$1 \text{ L} = 1000 \text{ mL} = 1000 \text{ cm}^3 = 1 \text{ dm}^3$$

$$1 \text{ mL} = 1 \text{ cm}^3$$

Volume:  $1 \text{ cm}^3$ ;  
 $1 \text{ mL}$



**Density** – SI derived unit for density is kg/m<sup>3</sup>

$$1 \text{ g/cm}^3 = 1 \text{ g/mL} = 1000 \text{ kg/m}^3$$

$$\text{density} = \frac{\text{mass}}{\text{volume}}$$

$$d = \frac{m}{V}$$

A piece of platinum metal with a density of 21.5 g/cm<sup>3</sup> has a volume of 4.49 cm<sup>3</sup>. What is its mass?

$$d = \frac{m}{V}$$

$$m = d \times V = 21.5 \text{ g/cm}^3 \times 4.49 \text{ cm}^3 = 96.5 \text{ g}$$

**TABLE 1.4****Densities of Some  
Substances at 25°C**

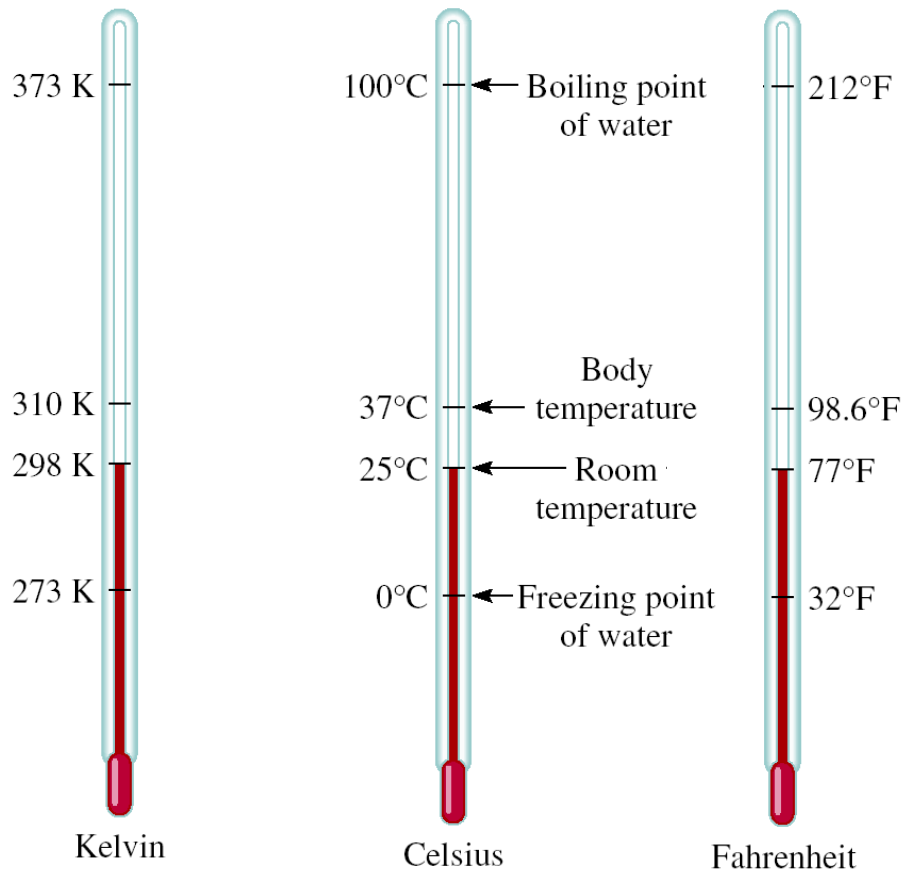
<b>Substance</b>	<b>Density (g/cm<sup>3</sup>)</b>
Air*	0.001
Ethanol	0.79
Water	1.00
Mercury	13.6
Table salt	2.2
Iron	7.9
Gold	19.3
Osmium <sup>†</sup>	22.6

\*Measured at 1 atmosphere.

<sup>†</sup>Osmium (Os) is the densest element known.



# A Comparison of Temperature Scales



$$K = ^\circ C + 273.15$$

$$273 K = 0 ^\circ C$$

$$373 K = 100 ^\circ C$$

$$32 ^\circ F = 0 ^\circ C$$

$$212 ^\circ F = 100 ^\circ C$$

$$^\circ C = (^\circ F - 32) \times \frac{100}{180}$$

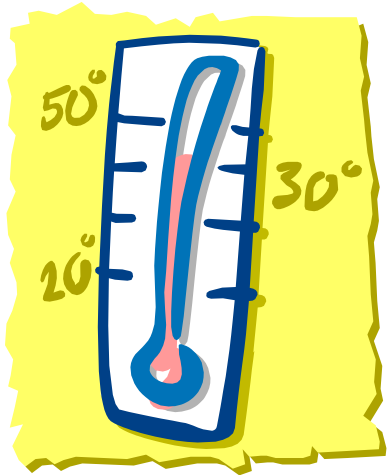
$$^\circ C = (^\circ F - 32) \times \frac{5}{9}$$

$$^\circ F = \frac{9}{5} \times ^\circ C + 32$$



Convert 172.9 °F to degrees Celsius.

$$\begin{aligned} ^\circ\text{C} &= \frac{5}{9} \times (^\circ\text{F} - 32) \\ &= \frac{5}{9} \times (172.9 - 32) \\ &= 78.3 \end{aligned}$$



# Chemistry in Action

On 9/23/99, \$125,000,000 Mars Climate Orbiter entered Mar's atmosphere 100 km (62 miles) lower than planned and was destroyed by heat.



$$1 \text{ lb} \neq 1 \text{ N}$$

$$1 \text{ lb} = 4.45 \text{ N}$$

“This is going to be the cautionary tale that will be embedded into introduction to the metric system in elementary school, high school, and college science courses till the end of time.”

# Significant Figures

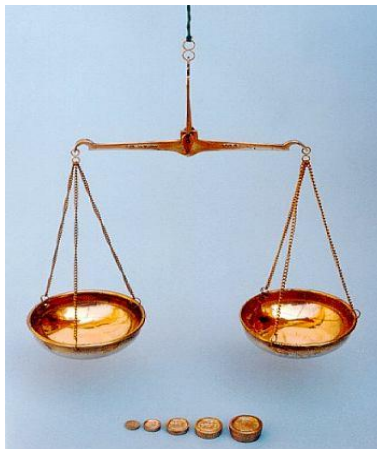


The meaningful digits in a measured or calculated quantity.



10.5583 g    10.55 g ?  
 $\pm 0.0001$  g

Last digit is uncertain.



1.55 kg    1.5583 kg ?  
 $\pm 0.01$  kg

# Significant Figures



- Any digit that is not zero is significant  
1.234 kg    4 significant figures
- Zeros between nonzero digits are significant  
606 m    3 significant figures
- Zeros to the left of the first nonzero digit are **not** significant  
0.08 L    1 significant figure
- If a number is greater than 1, then all zeros to the right of the decimal point are significant  
2.0 mg    2 significant figures
- If a number is less than 1, then only the zeros that are at the end and in the middle of the number are significant  
0.00420 g    3 significant figures



How many significant figures are in each of the following measurements?

24 mL

2 significant figures

3001 g

4 significant figures

0.0320 m<sup>3</sup>

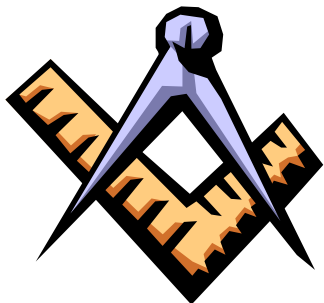
3 significant figures

6.4 x 10<sup>4</sup> molecules

2 significant figures

560 kg

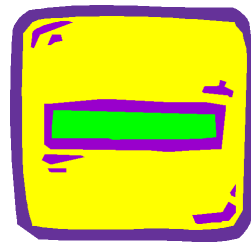
2 or 3 significant figures







# Significant Figures



## Addition or Subtraction

The answer cannot have more digits to the right of the decimal point than any of the original numbers.

$$\begin{array}{r} 89.332 \\ +1.1 \\ \hline 90.432 \end{array}$$

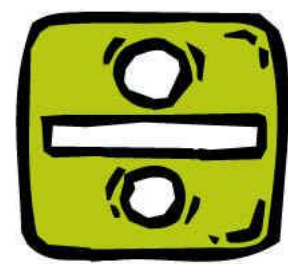
← one digit after decimal point  
← round off to 90.4

$$\begin{array}{r} 3.70 \\ -2.9133 \\ \hline 0.7867 \end{array}$$

← two digits after decimal point  
← round off to 0.79



# Significant Figures



## Multiplication or Division

The number of significant figures in the result is set by the original number that has the ***smallest*** number of significant figures.

$$\begin{array}{c} 4.51 \times 3.6666 = 16.536366 = 16.5 \\ \uparrow \qquad \qquad \qquad \uparrow \\ 3 \text{ sig figs} \qquad \text{round to} \\ \qquad \qquad \qquad 3 \text{ sig figs} \end{array}$$

$$\begin{array}{c} 6.8 \div 112.04 = 0.0606926 = 0.061 \\ \uparrow \qquad \qquad \qquad \uparrow \\ 2 \text{ sig figs} \qquad \text{round to} \\ \qquad \qquad \qquad 2 \text{ sig figs} \end{array}$$

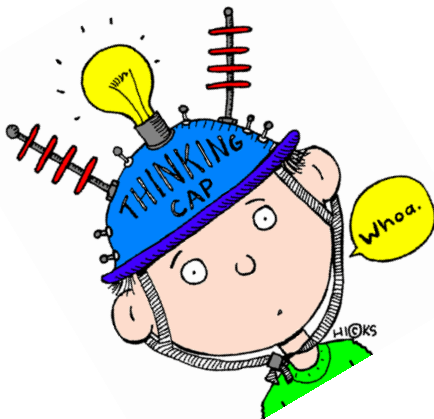
# Significant Figures

## Exact Numbers

Numbers from definitions or numbers of objects are considered to have an infinite number of significant figures.

The average of three measured lengths; 6.64, 6.68 and 6.70?

$$\frac{6.64 + 6.68 + 6.70}{3} = 6.67333 = 6.67 = \cancel{7}$$

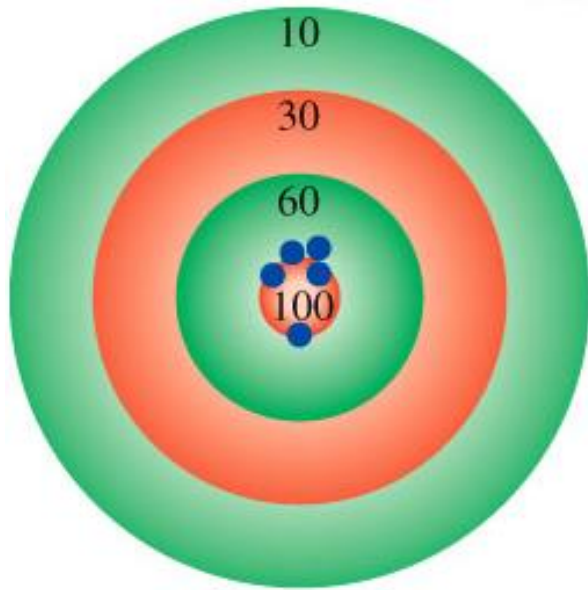


Because 3 is an **exact number**

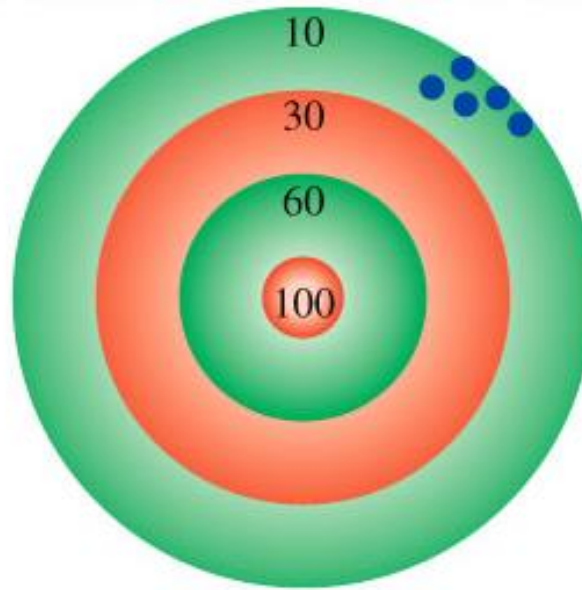
# Accuracy and Precision

**Accuracy** – how close a measurement is to the **true** value.

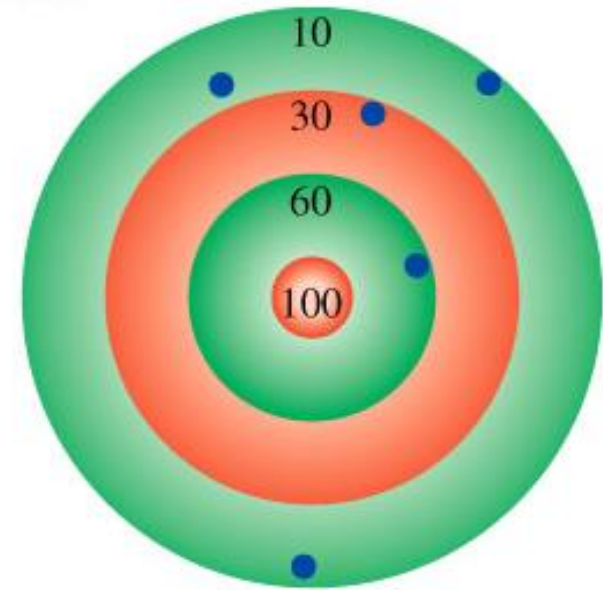
**Precision** – how close a set of measurements are to **each other**.



accurate  
&  
precise



precise  
but  
not accurate



not accurate  
&  
not precise

# Accuracy and Precision

**Mass of a copper wire measured by three students.**

	Student A	Student B	Student C
	1.964 g	1.972 g	2.000 g
	1.978 g	1.968 g	2.002 g
Average value	1.971 g	1.970 g	2.001 g

- True mass = 2.000 g
- Student B's result is more precise than student A, neither set is very accurate.
- Student C's results are most precise and most accurate.
- Highly accurate measurements are usually precise too.
- Highly precise measurements do not necessarily accurate. (e.g., a faulty balance)

# Dimensional Analysis Method of Solving Problems

1. Determine which unit conversion factor(s) are needed
2. Carry units through calculation
3. If all units cancel except for the **desired unit(s)**, then the problem was solved correctly.

given quantity x conversion factor = desired quantity

$$\cancel{\text{given unit}} \times \frac{\text{desired unit}}{\cancel{\text{given unit}}} = \text{desired unit}$$

# Dimensional Analysis Method of Solving Problems

How many mL are in 1.63 L?

Conversion Unit 1 L = 1000 mL

$$1.63 \cancel{\text{L}} \times \frac{1000 \text{ mL}}{1 \cancel{\text{L}}} = 1630 \text{ mL}$$

~~$$1.63 \text{ L} \times \frac{1 \text{ L}}{1000 \text{ mL}} = 0.001630 \frac{\text{L}^2}{\text{mL}}$$~~



The speed of sound in air is about 343 m/s.  
What is this speed in miles per hour?

***conversion units***

meters to miles

seconds to hours

$$1 \text{ mi} = 1609 \text{ m}$$

$$1 \text{ min} = 60 \text{ s}$$

$$1 \text{ hour} = 60 \text{ min}$$

$$343 \frac{\cancel{\text{m}}}{\cancel{\text{s}}} \times \frac{1 \text{ mi}}{1609 \cancel{\text{m}}} \times \frac{60 \cancel{\text{s}}}{1 \cancel{\text{min}}} \times \frac{60 \cancel{\text{min}}}{1 \text{ hour}} = 767 \frac{\text{mi}}{\text{hour}}$$