

## North South University Department of Electrical & Computer Engineering

#### LAB REPORT

Course Code: EEE 141

Course Title: @ Electrical Cincuit Lab

Course Instructor: Faculty Name Abu Obaidah (AbO)

Experiment Number: 03

Experiment Name:

loading Effect of Voltage Divider Circuit.

Experiment Date: 26.06.18

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Section: 03.

Group Number: 1

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#### A. Objectives

The Learn how to create a ladder circuit and a voltage divider aircuit on the bread board.

Her Observe the loading effect on voltage dividers circuit.

He Learn to use variable resistor.

#### B. Theory

#### 1. Voltage Divider Rule:

The voltage dividen rule is the voltage is divided between two series resistons in direct proportion to their resistance.

#### 2. Loading Effect:

when on instrument of lower sensitivity is used with a load the measurement it makes is erroneous, this effect is known as loading effect.

#### 3. potentiometer:

A potentiameter is a thorse - terminal resistor with a sliding or rotating contact that forms on adjustable voltage divider. If only two terminals are used, one end and the wiper, it acts as a variable roesistor.

#### · Application of Potentiometers:

to directly control significant amounts of power.

Insted they one used to adjust the level of analog signals (for example: volume controls on audio equipment), and as control inputs for electronic circuits. For example, a light dimmer uses a potentiometer to control the switching of a TRIAC and so. indirectly to control the brightness of loops.

- 5. The meason we connect lood of the end of the end circuit: when we observed from the source end, the word end means the output end of the circuit. The output end is where the circuit is designed to deliver power, and the output is where the power is to be utilised . In our home, the power outlets are the output end, and the local distribution transformer is the input end. We connect them at the end because of:
  - 1) A heavy load will draw more current while alight load will draw a less current.
  - 11) In case of load less aincuit it will draw minimal aument.

#### C. Enpeniment 1:

C.1. Apparatus/List of Equipment:

I Trainer Board.

· MMd 由

围 3×560 1 pesistons.

村 IX (\*0-10ks) variable nesiston.

### Circuit Diagram:

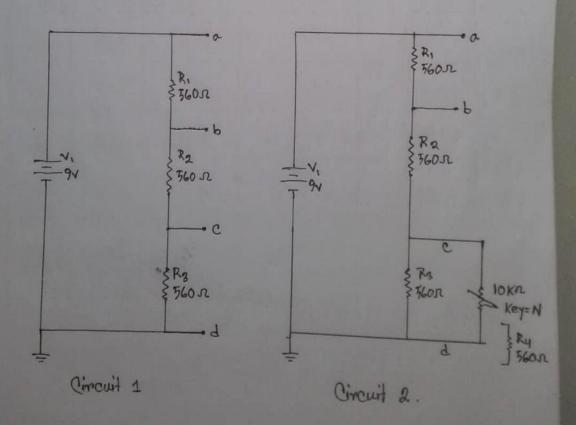


Figure (1.1

144	Cincuit 1	cincuit 2	circuit 2	cincuit 2
	1	24 = 4 KM	Ry = 7 KA	R4 = 10 KM
RT	1.66	1.58	1-62	1.64
E	8.93	8.93	8.92	8.93
I	5.38	5,65	5.51	5.45
VR1	2.98	3.15	3.07	2.95
VR2	2.98	3.10	3.05	2.91
VR3	2.97	2.31	2.81	2.82
VRy	×××	2.75	2,82	2.84
IRI	5.42	5.73	5.58	5.36
IRa	3.32	5.54	3,45	5.20
IR3	<b>5.30</b>	4.84	5.02	5.04
IRy	xxx	0.69	0.40	0.28
		Table C.1		

Table: 1

RL	(Measured)	(adentated)	% Error
0	2.97	3.0	1%
4*	2.75	2.70	0.36%
7×	2.82	2.85	1.05%
lok	2.84	2.89	1.73%

#### for Jable 1:

1. Griven,

We know,

$$Vow = V_{in} \frac{P_{3}P_{4}}{R_{1}+R_{2}+P_{3}} + R_{3}$$

$$= 9. \frac{0.5640}{0.56+0} = 9. \frac{0.56}{0.56+0.56}$$

$$= 0.56+0.56+0.56$$

$$= 0.56+0.56+0.56$$

For,

$$Voul = \sqrt{\frac{0.36 \times 1}{0.36 + 1}}} \frac{0.36 \times 1}{0.36 + 1} \frac{0.36 \times 1}{0.56 + 1}$$

Fon,

$$N_{out} = 9$$
,  $\frac{0.56 \times 9}{0.56 + 9}$   
 $0.56 + 9$   
 $0.56 + 9$ 

$$E_{IR_1} = \left| \frac{5.78 - 5.73}{5.78} \right| \times 100 = 2.69\%$$

## # Circuit-Q: Ry (7KI)

$$E_{I} = \left| \frac{7.49 - 5.31}{5.49} \right| \times 100 = 0.36 \%$$

For, Ry = 7Ks.

$$V_{\text{out}} = 9. \frac{0.76 \times 7}{0.76 + 7}$$

$$0.76 + 0.76 + \frac{0.76 \times 7}{0.76 + 7}$$

= 2.84 V

For, 
$$R_{4} = 10 \text{ kn}$$
  
 $V_{64} = 9$ .  $\frac{0.76 \times 10}{0.76 + 0.76 + 10}$   
 $= 2.89 \text{ v}$ 

### 2. pencendage of tomons:

For Circuit 1:

$$E_1 = \left| \frac{T - P}{T} \times 100 \right| = \left| \frac{30 - 2.97}{03} \times 100 \right| = 1\%$$

For Circuit 2:

For Cinceit 3:

$$V_{R_1} = \frac{\sqrt{R_1 + R_2 + (R_3 || R_4)}}{R_1 + R_2 + (R_3 || R_4)} \times R_1 = \frac{9}{16 || \cdot 228} \times 360 = 3.13$$

$$VR_2 = \frac{V}{R_1 + R_2 + (R_3 || R_4)} \times R_2 = \frac{9}{1611.228} \times 760 = 3.13$$

: R3 & Ry are in panellel

$$IR_3 = V_{R_3}/R_3 = 2.31/560 = 4.13 \text{ mA}$$

$$J = \frac{V}{Req} = \frac{9}{1638.5} = 5.49 \text{ mA}$$

## VRa = V/Reg × Ra = 9/1638, 5 × 560 = 3.08 v

A Cincuit-2: (Ry = 10Ks)

3. Companie and comment on the theoretical and experimental values;

El Cincuit -1:

C.3 . Report:

1. Theoretically analyse circuits in Figure C.1. using VDR and obtain all theoretical values of Table C.1:

The Cincuit 1:

V=9V, R1 = R2 = R3 = 760 s.

R1, R2 & R3 ane in services & Req = R1+R2+R3 = (560+760+760)n = 1680.

According to VDR,

$$\sqrt{R_1} = \frac{V}{Req} \times R_1$$
 $\sqrt{R_2} = \frac{V}{Req} \times R_2$ 
 $\sqrt{R_3} = \frac{V}{Req} \times R_3$ 
 $= \frac{9}{1680} \times 560$ 
 $= 3V.$ 
 $\sqrt{R_2} = \frac{V}{Req} \times R_3$ 
 $\sqrt{R_3} = \frac{V}{Req} \times R_3$ 
 $= \frac{9}{1680} \times 560$ 
 $= 3V.$ 
 $= 3V.$ 
 $= 3V.$ 

 $I = \frac{V}{Rey} = \frac{9}{1680} = 0.00535 A = 5.35 mA.$ 

emouit -1 is a series circuit so,  $I_{R_1}$ ,  $I_{R_2}$ ,  $I_{R_3}$  all are some  $I_{R_1} = I_{R_2} = I_{R_3} = 7.37$  mA.

The Cincuit-2: (Ry = 4Ks)

Ry = 4KR => Ry = 4000 &R, V= 9V, R1 = R2 = R3 = 360 R

Here,
(R311Ry) = 360×4000 = 491.228 JL

Req = R1+R2+(R311R4) = (360+360+191.928) = 1611.2281

I = \frac{\sqrt{800}}{Req} = \frac{9}{1611.228} = 5.58 mA

# VR, = ~ × R1 = 9/1650.3 × 560 = 3.05 V

$$I_{Rg} = V_{Rg}/k_g = 2.9/560 = 5.18 \text{ mA}$$

## 2. Percentage of Empons:

For Circuit - 1:

$$E_{\rm I} = \left| \frac{7-P}{T} \right| \times 100 = \left| \frac{5.35-5.38}{3.35} \right| \times 100 = 0.56 \%$$

### # Circuit - 2: (Ry= 10 Ks = 10000 s)

$$\sqrt{R_2} = 2.91 - 3.05 = -0.14$$

$$\sqrt{R_3} = 2.82 - 2.90 = -0.08$$

$$| I_{R_3} = 5.04 - 5.18 = -0.14$$

Comment: Theoretical and practical value of the experiment one very close. Values one almost some.

$$V_{R_1} = P - T$$
  $V_{R_2} = 2.98 - 3$   $V_{R_3} = 2.97 - 3$   
= 2.98-3 = -0.02 = -0.03

#### 梅 Chrocist 2: (Ry=牛Ks)

$$J = 5.65 - 5.78$$

$$= 0.07$$

$$V_{R_1} = 3.15 - 3.13$$

$$= 0.02$$

$$V_{R_2} = 3.10 - 3.13$$

$$= 0.02$$

$$V_{R_3} = 0.02$$

$$V_{R_3} = 0.02$$

$$V_{R_3} = 0.02$$

$$V_{R_4} = 0.02$$

$$V_{R_5} = 0.02$$

$$V_{R_5} = 0.02$$

$$V_{R_7} = 0.04$$

$$V_{R_7} = 0.02$$

$$V_{R_7} = 0.04$$

= 0.24

## The Cincuit 2: (Ry= 7 km)

= 0.1

$$I = 5.51 - 5.49$$

$$= 0.02$$

$$V_{R_1} = 3.07 - 0.03$$

$$= 0.04$$

$$V_{R_2} = 2.81 - 2.85$$

$$= -0.04$$

$$V_{R_3} = 2.81 - 2.85$$

$$= -0.04$$

$$V_{R_4} = 2.82 - 2.85$$

$$= 0.24$$

$$V_{R_2} = 3.05 - 3.08$$

$$= -0.02$$

$$V_{R_1} = \frac{V}{R_1 + R_2 + (R_3 || R_4)} \times R_1 = \frac{9}{1611.228} \times 360 = 3.13 \text{ V}$$

$$VR_2 = \frac{V}{R_1 + R_2 + (R_3 || R_4)} \times R_2 = \frac{9}{16 || .228} \times 560 = 3.13 \vee$$

· R3 & Ry are in panallel

$$I_{R_3} = \frac{V_{R_3}}{R_3} = 2.31/560 = 4.13 \text{ mA}$$

Req = 
$$R_1 + R_2 + R(R_3 | | R_4)$$
 = (360 + 360 + 318.3) = 1638.3  $\Omega$ 

$$J = \frac{V}{Req} = \frac{9}{1638.5} = 3.49 \text{ mA}$$

For Circuit 4:

3. Compose & Comment on theoritical & experimental values:

Theoretical and proactical value of the experiment one very close. Values are almost some.

#### Result Analysis and Discussion:

In this experiment, we got to know about the effects of load resistance.

If we want to add an potentionneters which is a variable resistance. We set it on patrallel with R3. We have to be very carreful about Submitting connecting. We can connect with leg-AB. On Bic. We can not connect leg Aic.

Here we have 3 resiston and a variable resistor. Ist 8 ones are connected in seris. We have to bind lack voltage and current for every resistance. For 1st measurement, there is no load resistance. And we now we got the highest voltage output. For 2nd measurement, we add 4 k. a load resistance, And now was done of the drops. But as we increase the Load resistance,



4. Discuss on the looding effect of the voltage divider circuit:

We did there correctly measurement of all values. We observed the voltage divider circuit & In this experiment we've learned how to create a ladder circuit, how to form a voltage divider circuit on a bread bond and we kneed voltage divider circuit on a bread bond and we kneed uses of variable resistor. For this experiment, the variable resistor was so sensitive for us, actually its measurement.

There were very small differences between the theoretical and experimental values. Such differences can be avoided.

No problem foeed white doing this experiment.

But one thing, because of some issures in the components. the theoritical s proetical values were slightly different.



## Conclusion

In Complusion, we have learned about the loading effect of the voltage divider circuit, we have tearned about also ladder circuit. With variable rossistor, we can now build the voltage divider circuit. We nove learned actually so many things from this lab. We measured all values including theoretical 2 practical values. While doing this lab we turned the variable resistor to getting our actual need. Without some DMM & other components issues, the lab was so knowledgeable & tots of uses.