

ENG 105 Research Paper

NSU students Belief in student's innate quality

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Abstract

NSU the North South University Bangladesh is one of the most reputed as well as populated University of Bangladesh. Every year numerous students graduating from this University and the University providing their best effort to prepare them for future situation. We all have a human discrimination qualities as well as a NSU student have, in a positive way we discriminate people based on their verbal or nonverbal behavior, may be his/her personal characteristics or may be based on skills, extrovert behavior or any other qualities. Now how does NSU students discriminate a different Universities students. My hypothesis is that NSU students do not discriminate students from other educational institutions because they believe in innate quality. In perspective of NSU every student have to pass through some situation where they have to show some quality that they didn't learn from any teacher or any institutions. A student from a non-reputed institution doesn't mean that he/she have less quality than a reputed institutions student. Quality shows by performance not by the reputation of the institution. Such as leadership doesn't come from any training method it comes from in born. My whole research mark out the way of discrimination of NSU students toward other institutions students. It was pretty interesting to find out different opinions about some same topics. Most of them might have a different opinion but with a strong argumentum point.

Introduction

Every student must have a parallel point of view for all universities student, because a student is judge by his/her quality not by his/her educational institution. Quality student doesn't mean who comes from a higher or foreign educational background, quality student is who has innate quality in beside of educational knowledge.

The goal of my research is why NSU students discriminate other institutions students based on their innate qualities, what does it stand from! What sub qualities they mixed up with innate quality. When a student reach in an educational institution then his/her first target is to achieve educational knowledge and their secondary target is to gain some skills or quality which might assist him in future to implement those educational knowledge in his/her practical life. I would like to identify what types of innate quality a student of NSU seeking in other University students. I hope to find answers to such questions through my research work.

Background

Today's students are tomorrow's leaders of a country and the qualities of the student clearly determine the students' bright future and carrier path. Anyway, who is a decent understudy? What are the characteristics of a decent understudy? Verifiably, the expression "understudy" alluded any individual who gets the hang of something. Nonetheless, the current meaning of an "understudy" is any individual who goes to class, school, or college.

Once more, what are the great characteristics of an understudy? In light of my own understanding and research, I list down the characteristics of a decent student. Basically, a great understudy has the capacity and readiness to teach new subjects even the subjects are not fascinating. Acquiring scholastic aptitudes is the most vital nature of a decent understudy. Capacity to peruse extensively, to compose viably, to talk easily, and to impart obviously are the key zones in which a decent understudy must be capable. Having a decent handle in every one of these zones will make an understudy to sparkle in a class. A great understudy can apply the consequences of his or her learning in to an innovative way and accomplish the objectives. How well an understudy can decipher and see implications from a discussion incredibly decides the nature of a decent. A decent understudy dependably sees right significance from discussions, however a normal understudy regularly misjudges the first contemplations of a speaker or author and determines a wrong conclusion.

Discipline in dealing with the time is a vital factor that each great understudy must have. Regularly, deferring the undertakings, for example, composing assignments, perusing course books, and so on, may contrarily affect the capacity of an understudy to accomplish the objectives. A great deal of studies recommend understudies must comprehend the ideas as opposed to simply retaining them. The remembered actualities and speculations will remain in understudies' memory until the point that they leave school, school, or college. Once out of school, the understudies will thoroughly overlook the center ideas that they learned. In this way, it is basic a decent understudy comprehend the ideas.

NSU student's beliefs that implementable knowledge is also important like educational knowledge. And this implementable knowledge comes from the innate quality of a human. Because after graduation when you have to face the survival life like: in job or doing business then the basic thing you need that your innate quality for an example: you are working for a biggest MNC of Bangladesh and you have to lead a group of 5 people to achieve a target now this leadership power you can't gain from studying any book or from any training this is basically comes from you innate qualities, how you maintain your group.

The perfect student isn't necessarily the smartest student. This is important to realize in this discussion. There are a lot of understudies who are honored with common insight, yet do not have the self-restraint to sharpen that knowledge. Instructors adore understudies who buckle down regardless of what their level of insight is. The most diligent understudies will at last be the best in life. Figuring out how to buckle down right off the bat will pay off.

Being a diligent employee in school just means finishing assignments on time, putting your most extreme exertion into each task, requesting additional assistance when you require it, investing the energy to think about for tests and tests, and in addition perceiving shortcomings and searching for approaches to enhance those shortcomings. Being associated with extracurricular activities can enable an understudy to pick up certainty which can enhance scholastic achievement.

Most schools give a plenty of additional curricular exercises that understudies can take an interest in. Exercises give such a large number of learning openings that a customary classroom just can't. These exercises likewise give chances to go up against influential positions and they regularly instruct individuals to cooperate as a group to achieve a shared objective.

Leadership quality are frequently innate. There are those that have it and those that don't. It is also a skill that improves over time amongst your aristocracies. Being dependable is a key module of being a leader. For an example if your classmates don't trust you, then you will never be a good leader. If you are a leader amongst your peers, you have the tremendous responsibility to lead by example and the ultimate power to inspire others to be efficacious.

A student must have the motivational power to motivate people because it enhance the quality of a student. Motivation means dissimilar things to different people. There are very rare people that aren't motivated by roughly. Take motivation from others like a motivational teacher or a motivational speaker is a different case, but those students who are self-motivated are far easier to reach than those who aren't.

No aptitude is inadequate with regards to more in this era of students than that of the capacity to be an issue solver. With the approaching Common Core State Standards expecting understudies to be proficient at critical thinking, this is a genuine ability that schools will need to work broadly at creating.

Students who have genuine critical thinking aptitudes are rare in this era to a great extent in view of the openness that they need to data. At the basic snap of a mouse, understudies today can get to more data than any other time in recent memory, in this way rendering critical thinking abilities for all intents and purposes outdated. Those understudies who do have genuine critical thinking capacities are uncommon pearls that educators cherish. They can be utilized as an asset to help form different understudies into getting to be issue solvers. A student with innate qualities can make him/herself better and only he/she can easily relate his academic life with his work life. And its help them to achieve enjoyment in every sector of their life.

I tell a student that the most important class you can take is technique. A great chef is first a great technician. 'If you are a jeweler, or a surgeon or a cook, you have to know the trade in your hand. You have to learn the process. You learn it through endless repetition until it belongs to you.

Research Questions

My research heading is NSU students discriminate other universities student based on their innate quality. So in normal sense a very basic question can arrive in mind that is what innate qualities of a human being is. Now there is a clear cut answer or definition of innate qualities is: inborn, inbred, congenital, hereditary mean not acquired after birth. Innate applies to qualities or characteristics that are part of one's inner essential nature. But when you relate this question with a student then it means the inner quality of a student which assist him/her to associate his/her academic life with his inner qualities. In my survey I may not directly ask about innate qualities but most of the questions are indirectly related with this question and those questions answer state that a student's inner quality is some combine characteristics which make them easily differentiable from others.

Now my second research question is "is innate quality is necessary for every student". According to my survey I figured out that most of the student prefer implementing innate quality rather than academics qualification because their statement shows that after getting the job done you have to use only your own quality like situation handling, leadership etc. and those qualities comes from innate characteristics. In a personal discussion with a NSU student who is working for YES club and also doing a voluntary job on a Leadership Development program, he said that innate quality is most important than any other quality because you got this sort of quality by born and it drives your whole attitude as well as your personality and the main interesting thing is that you can develop your those qualities but can't build them.

When I start finding out my second research question then automatically a question come “where you can implement your innate qualities” which is very closely related with the previous one. It's normal to get some sort of question like this, now the answer of the question is in every stages of your life you need to implement your inner qualities that human capacity to ricochet back candidly after affliction or injury has for some time been seen as an honorable quality in science and writing. We appreciate and remunerate survivors of shamefulness and catastrophe; we maintain enduring as a fundamental intends to accomplish illumination. Skipping back to a sound perspective after real injury is viewed as an unavoidable truth, and the capacity to do as such is viewed as a natural, hard-wired characteristic in people.

Now come to my another essential research question which is merely very important for the completion of my research paper the question is “some innate qualities or characteristics that mark students unique”, we may have numerous qualities but innate quality of a human is different than any other qualities, because it drives our characteristics and personality which make easily differentiable from others. We already know about what is innate quality now the thing is how those qualities make us unique. Leadership, Motivational Speaker, Expert management all it falls under innate qualities now every person must not have this sort of qualities and they are come from by born and this qualities are mostly focus on student life because this is the high time when you start revealing your inner behavior towards people.

There may one question can itching in your mind that does there any “relation between self-confidence & innate quality”, the notion self-confidence as usually used is self-assurance in

One's individual judgment, aptitude, power, etc. One rises self-confidence from skills of having mastered specific activities. It is an optimistic belief that in the upcoming one can generally achieve what one wishes to do. By the time you jump on thinking around things like confidence and self-respect you have maybe gained a better or minor amount of these characters dependent on your education and events that have occurred in your life. But it is never too dawn to mature them.

Research that I am doing is linked with these query and I also had discussed with my research question at the time of my research survey. Lastly these query is help me a lot for my verifying hypothesis. And by taking the interview of Dr. Sharifuddin Ahmed (Professor & Chair: Department of History & Philosophy) my research get the full face.

Hypothesis

There is different point of view of every student of North South University students when they evaluate other educational institutions students. In context of NSU each student need to go through some circumstance where they need to demonstrate some quality that they didn't gain from any instructor or any establishments. A student from a non-presumed institution doesn't imply that he/she have less quality than a reputed universities student. Quality shows by execution not by the notoriety of the foundation. For example, initiative doesn't originate from any preparation strategy it originates from in conceived.

I am not saying that every student of our institution have a flattery point of view about others but most of them does. According to their educational lifetime in NSU they learn something which enhance their positive point of view about others and they believe that if you have quality and if you are able to achieve your desired goal then your educational institutions doesn't vary a much. A student is judge by his educational quality and skilled he/she gained not by his/her educational background.

Research Methodology

For completing my research paper, I passed out a survey of an illustrative sample of twenty four both gender which were conducted on the students of North South University.

I have partitioned my information gathering in following two sections:

- **Primary Data:** Survey of students & Interview of Faculty member.
- **Secondary Data:** Online News Articles, Web Blogs and Social Media

Primary Data:

Survey of Students: I prepared a survey questionnaire for the area of my research in order to get my primary research to be completed. The questionnaire included a total of 12 and 3 demographical. A sample of twenty four students participated on the survey which included both the male and female of twelve boys and twelve girls all of them are from NSU. The primary data are presented through different types of charts in percentage.

Interviews: I had a short interviews session with of Dr. Sharifuddin Ahmed (Professor & Chair: Department of History & Philosophy) North South University regarding the research topic as well as Hypothesis. This was more or less like a short interview with him and the results in these Secondary data collection will be discussed in the later pages.

Online News Articles: From some online news article I gathered some data regarding my project which clarify my research topic and make it easier for me to gather those data and implement them in my research paper. All those articles are related about innate quality, how innate quality helps a student etc.

Web Blog: I have also gone through one of web blog which is on the position of self confidence In innate quality and this is closely linked with my research.

Seminar and Social Media: Almost in every week many clubs of NSU arranges many inspirational program like: leadership program, Young entrepreneur Program, skill development program there data is a valuable asset for my research and there are some social group of NSU students which help me find out numerous mentalities student and their opinion also.

Data Presentation & Analysis

For the proving of my hypothesis, I have passed out a survey among 24 students which have filled up by both gender (Male & Female). All are done by the students of North South University. I made my survey consist of 12 questions. Ten of them are close-ended questions and rest 2 are open-ended. And those quires were directly related with my hypothesis. After doing the survey I found out that there is bit difference between male and female respondent I am saying this statement based on their opinion on my survey questionnaires. 90% of my survey respondent are falls under 3rd year to 4th year and pupils who are from 1st year to 2nd year their opinions are totally different than the senior ones and this occurs for both male and female. May be for the age or experience gap their opinion is different.

According to most contributors in my survey, they have different opinion about my topic. I asked this question firstly, because it helps for proving my hypothesis.

My first question driving my whole research as well as my survey. Because it helps me to observe does respondents actually have beliefs on innate quality. So my question was **Do you think a student need innate quality in beside of other quality?** Let's see how they did response on the following topic:

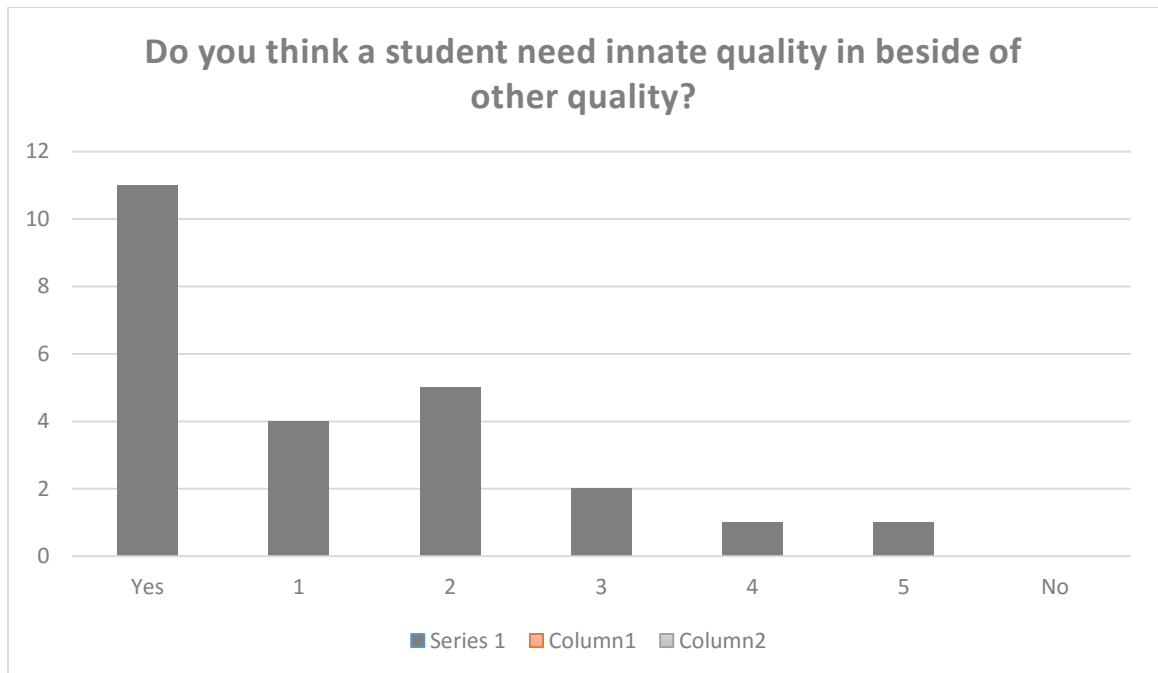


Figure 1: This Stacked Colum showing respondents belief on the topic

This question was pretty much straight forward so that's why respondents take few seconds to answer this question an interesting thing I noticed when students filling this question that is students who hit the option **Yes and 1** take 2/3 seconds to think about it and rest of the students who hit all **other options** take time to think about it. And most of the responds about the topic is positive so we can assure that NSU students actually beliefs in innate quality.

And the most important factor regarding the question is it drives all other questions of my survey, in a word this question is kind of controller of the whole survey.

The most important question I want to show by Pie chart is **Implementable Learning is more important than Bookish Learning** I get multiple opinion about it and the most important thing is shows how its differ particulars mentality.

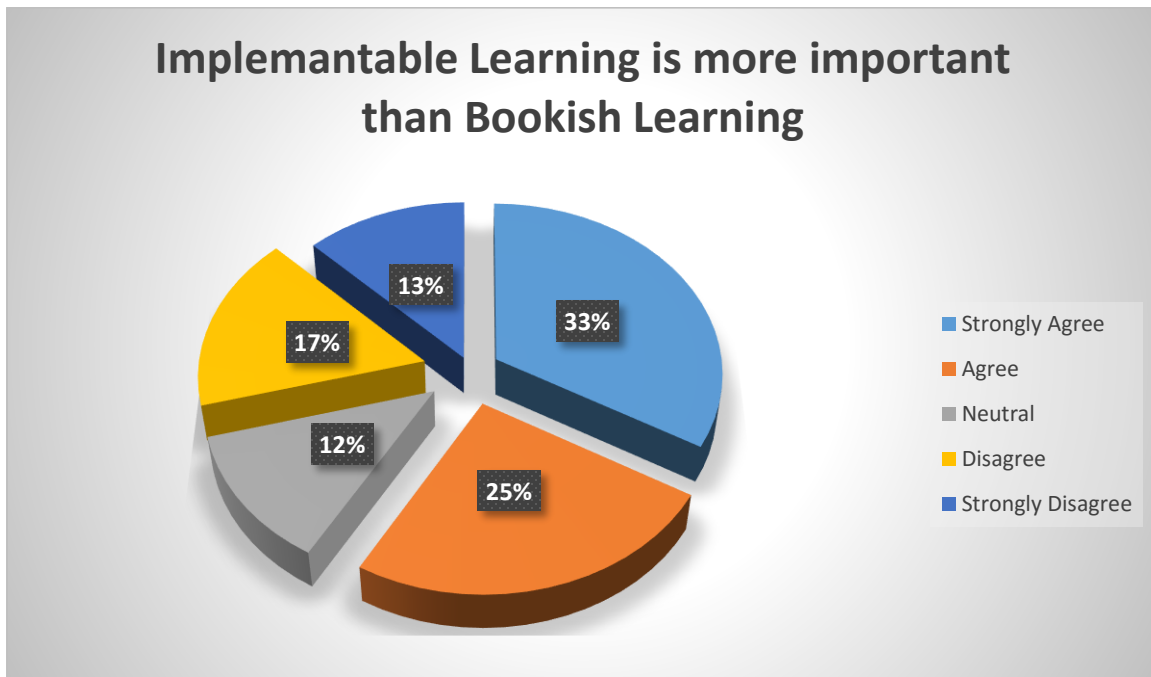


Figure 2: This Pie Chart is Showing How pupils support and defeats the subject

Basically expectation was that strongly agree option will get more hit, but surprisingly all the options get multiple hits by the respondent. I briefly option one **Strongly Agree** hit by **8 student**, they strongly belief that implementable learning is more important than bookish learning, option two **Agree** is hit by **6 students**, option three which is **Neutral** hit by **3 students** they are not going with any of learning system, **4 students are disagree** with my question and rest **3 are strongly disagree** with the subject their beliefs only Bookish Knowledge is real.

This help me to figure out how their beliefs stable on their own point of view in a same topic.

Now come to the most talkative one Leader Ship quality. In this day's most of the university students trying to build up his/her leadership quality. Leadership build up is dynamic because administrations pick on the personality of their leaders. Leadership training and development can exploit output, shape an optimistic culture and promote concord. For achieving this, key people need lead entities and groups using a suitable leadership style. So now my question was **from where Leadership Quality comes from?** Let's take look of a diagram how students react on the query.

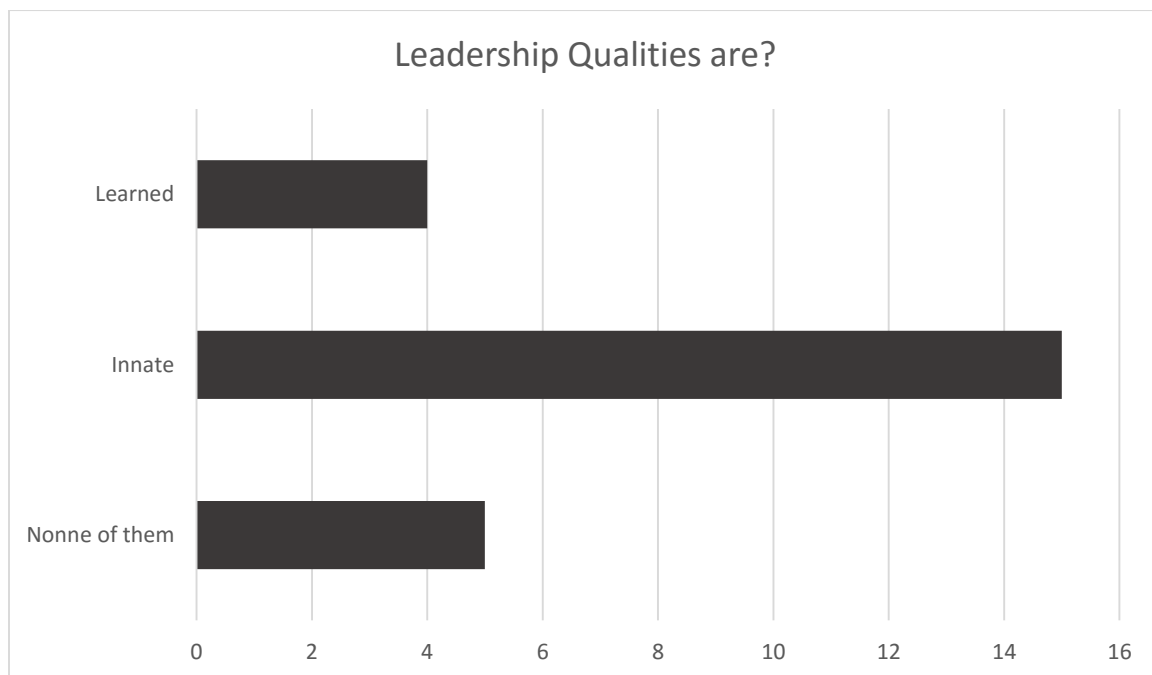


Figure 3: This bar graph showing different opinion on a same topic.

Out of 24 students, 15 agrees with the option 2, 4 students agree with the option 1 and rest 5 people showed their appreciation with option 3. We can get a clear-cut figure about the question because most of the student hit option two that means they believe in that to meet leadership you need your basic innate qualities, some students thought that by learning or training leadership quality can be achieve and rest other pupils thought that not innate or not learned it might gained by some other qualities.

My research paper is about how a NSUER evaluate other universities student, mean based on which quality they discriminate the quality of student. 7th question of my survey questionnaires given me an appropriate figure about most NSUERS point of view about quality students. The question is **which quality is most important for a student?** By a diagram presenting the feedback of the NSU students regarding this question:



Figure 4: This pie chart is about the response on the question.

This is the only question where all the feedbacks are almost in a same position.

According to the diagram **38%** people mean **9** students think that a student need creativity, **33%** students think that a student need more and more out knowledge and rest **29%** think that a student need Intelligence rather than any other quality. I asked 3 students from who hit 3 different opinion first one 'Gazi Touhidul Alam' who hit the creativity option I asked him for a little explanation about it, he explained shortly that creativity is something that makes you innovative and help you to survive any sort of situation. Then Akib Shah who hit the out knowledge option he described that out knowledge is something that enhance your thinking and make you knowledgeable. And Raihan Rabbani who thinks that intelligence is most important for a student because it helps a student to achieving instant thinking power.

In my survey I asked for 10 close ended questions along with 2 open ended questions. This two open ended question is related with two close ended question one of them is **Do you think all the universities of Bangladesh should increase?** And close ended is **please explain why you think so.** Let's observe the answer of close ended one by diagram:

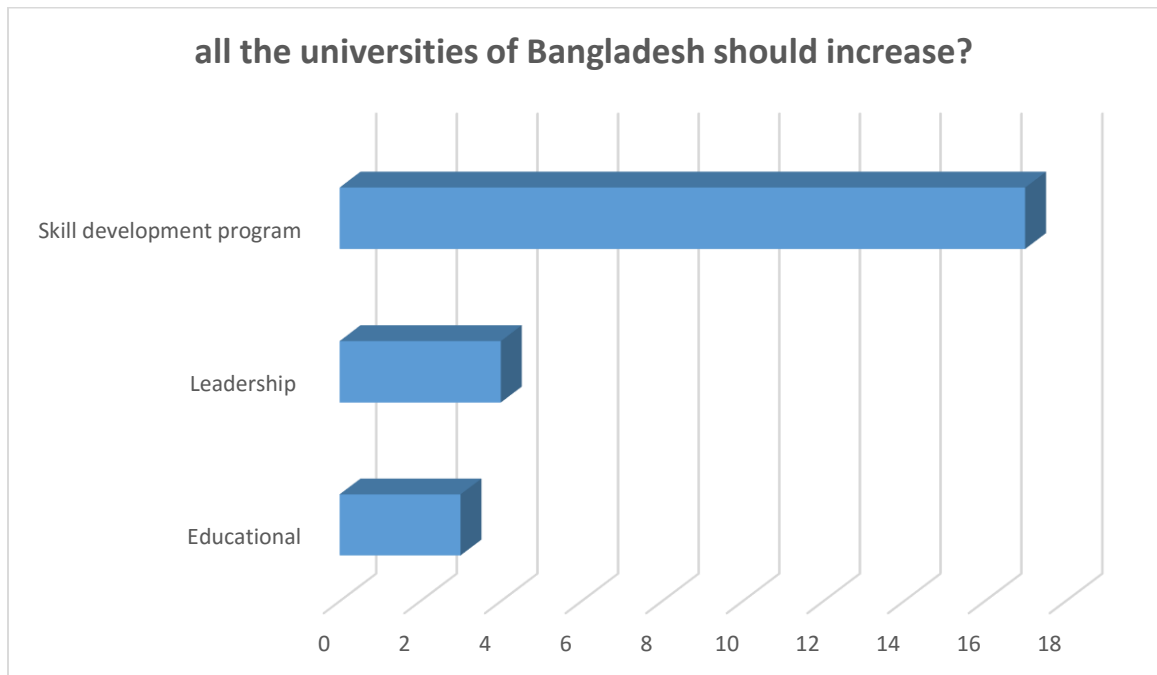


Figure 5: This bar chart is about the response on the question.

According to the bar chart most of the students hit on the option 1 which is skill development 19 students appreciate that skill development is most important and every universities should increase their program on skill development. Students who appreciate with option 1 they wrote down on their open ended question that they believe that skill development is one of the most important things which helps students in their practical life. People who appreciated with rest to others their numbers are low and their overall opinion about that Leadership learning is most important because its more implementable and Educational program is most important because it assist a student's Educational knowledge towards his/her goal.

Last question want to discuss about is **for which option a student should go for after under graduation?** This questions feedback help me to evaluate the point of view of students about the higher education after under graduation. I am presenting a stacked Colum chart to represent student's feedback on the following question answer:

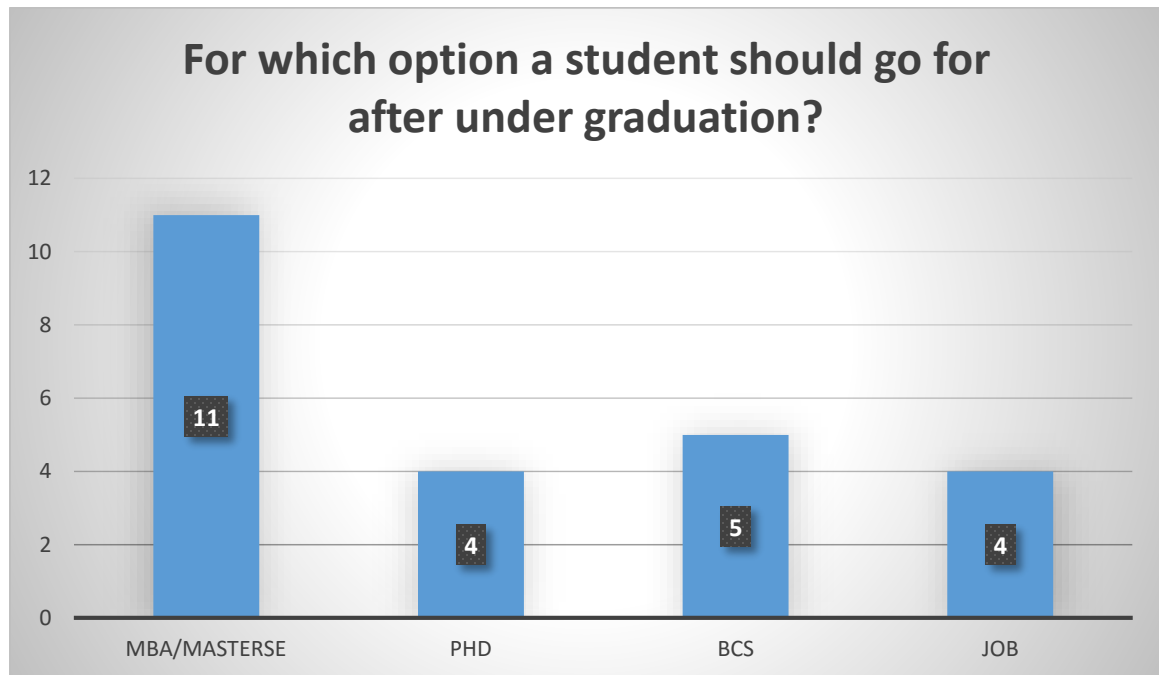


Figure 6: This sacked chart is presenting students preference level.

The output of the diagram showing that student prefer MBA/MASTERS rather than any other higher study. If we come on the percentage 46% students preference level is towards MBA, 16% prefer PHD, 21% prefer BCS and rest 17% prefer to get a Job after Graduation. So it's pretty much clear that most of the students think MBA/MASTERS will be a best option for a student after his/her graduation.

Summary of research findings

The main focus of my research is to find out the discrimination policy of NSU students towards other University students. To ask direct question about other students sounds bad so I set up my research and survey questionnaires technically which feedbacks help me to analysis their authentic point of view.

According to my research I got some unpredictable knowledge about students that they discriminate a student's quality based on his/her own quality for an example if a student is creative then he/she believes that creativity is most important thing for a student. So it's pretty much visible that students who filled up my survey they discriminate their answer based on their mental power.

What I exposed from my research is imitated my hypothesis too.

Conclusion

To accomplish it is all that I should state it that my hypothesis have been verified in a right path. For the lack of time I had to work within a boundary. Hopefully I could have proved my hypothesis more evidently and more precisely if I got the chance of enhancing my sample size. My survey or research questions were much interesting according to the statement of students because most of the topic are based on individual's psychology. Basically most of the student want to lead their life in a disciplinary way but they have to make numerous survival situation to implement those disciplines so according to this survey they try to build up their self-made customize disciplined student. Last of all, I would say that the survey I conducted says that certain change in the process might come up with 100% accuracy.

Some path may be necessary for student:

- If a student is good at something he/she might do it in his/her own way.
- Study is the key and skill is the locker so only study can unlock the locker and open the door of success.

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Appendix

- Appendix No :1 List of proposed research topics
- Appendix No :2 Research Proposal
- Appendix No :3 Original Questionnaire
- Appendix No :4 Filled-in questionnaires and transcripts of interviews
- Appendix No :5 Prints of Sources used