\equiv Q (https://profile.intra.42.fr/searches)

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SCALE FOR PROJECT ABSTRACT VM (/PROJECTS/ABSTRACT-VM)

You should evaluate 1 student in this team



Git repository

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Introduction

Please respect the following rules:

- Remain polite, courteous, respectful and constructive throughout the correction process. The well-being of the community depends on it.
- Identify with the person (or the group) graded the eventual dysfunctions of the work. Take the time to discuss and debate the problems you have identified.
- You must consider that there might be some difference in how your peers might have understood the project's instructions and the scope of its functionalities. Always keep an open mind and grade him/her as honestly as possible. The pedagogy is valid only and only if peer-evaluation is conducted seriously.

Guidelines

- Only grade the work that is in the student or group's GiT repository.
- Double-check that the GiT repository belongs to the student or the group. Ensure that the work is for the relevant project and also check that "git clone" is used in an empty folder.
- Check carefully that no malicious aliases was used to fool you and make you evaluate something other than the content of the official repository.

- To avoid any surprises, carefully check that both the correcting and the corrected students have reviewed the possible scripts used to facilitate the grading.
- If the correcting student has not completed that particular project yet, it is mandatory for this student to read the entire subject prior to starting the defence.
- Use the flags available on this scale to signal an empty repository, non-functioning program, a norm error, cheating etc. In these cases, the grading is over and the final grade is 0 (or -42 in case of cheating). However, with the exception of cheating, you are encouraged to continue to discuss your work (even if you have not finished it) in order to identify any issues that may have caused this failure and avoid repeating the same mistake in the future.

Attachments

Subject (/uploads/document/document/995/abstract-vm.en.pdf)

Preliminaries

Preliminaries tests

Check firstly the following elements:

- There is something in the git repository.
- No cheating (All functions are authorised, the student can explain the code, ...)

If an element isn't implemented as explained in the subject, the grading ends. Use the appropriate flag. You're allowed to debate some more.



 \times No

Feature's testing

Test 1

Run the following program:

push int32(42)

exit Does the program stops properly because of the 0 division? Yes No Test 3 Run the following program: push int16(999999999999999999999999999999999) exit Does the program stops properly because of the overflow error? Yes No Test 4 Run the following program: push int16(32;)	
Does the program stops properly because of the 0 division? Test 3 Run the following program: push int 16(9999999999999999999999999999999999) exit Does the program stops properly because of the overflow error? ✓ Yes ✓ No	
Does the program stops properly because of the 0 division? Ves No Test 3 Run the following program: push int 16 (999999999999999999999999) exit Does the program stops properly because of the overflow error? Ves No	
Does the program stops properly because of the 0 division? Ves No Test 3 Run the following program: push int 16(99999999999999999999999999999999999) exit Does the program stops properly because of the overflow error?	
Does the program stops properly because of the 0 division? Yes No Test 3 Run the following program: push int 16(99999999999999999999) exit	
Does the program stops properly because of the 0 division? Yes No Test 3 Run the following program: push int 16(9999999999999999999)	
Does the program stops properly because of the 0 division? Solves No Test 3	
Does the program stops properly because of the 0 division? Solvent Yes No Test 3	
Does the program stops properly because of the 0 division?	
push int32(0) div	
push int32(32)	
Run the following program:	
Test 2	
Does the program execute properly?	
exit	
pop assert double(42.42)	
dump	
push int32(42)	
push double(42.42) ;commentaire de ouf	
mul	
push float(44.55)	
push int32(33) add ;poney	

	⊘ Yes	×N₀	
Test 5			
Run the following prog	ram:		
pop exit			
Does the program stop	s properly because of an empty stack	}	
	⊘ Yes	imesNo	
Test 6			
Run the following prog	ram:		
push int32(42) assert int32(0) exit			
Does the program stop	s properly on an assert error?		
	⊗ Yes	×N₀	
Test 7			
Run the following prog	ram:		
push int32(42) add exit			
Does the program stop	s properly on a missing operand?		
	⊘ Yes	×N₀	
Test 8			

push int8(111);0			
push int8(108) ;l push int8(112) ;p			
print			
pop			
print			
pop			
print			
pop			
print			
рор			
print			
pop			
exit			
Does the program run p	roperly and display the following output?		
, , , , , , , , , , , , , , , , , , ,			
0			
p			
İ			
	⊘ Yes	imesNo	
Custom test	⊗ Yes	XNo	
Run your own tests. For e	✓ Yes example, run operation with mixed types, refers (overflow and underflow excluded). ** **Test of the state o		
Run your own tests. For e	example, run operation with mixed types, re ers (overflow and underflow excluded).		
Run your own tests. For e	example, run operation with mixed types, re ers (overflow and underflow excluded).		
Run your own tests. For e	example, run operation with mixed types, revers (overflow and underflow excluded).	eally	
Run your own tests. For a big or really small numb Does the program run as Difficult custom test	example, run operation with mixed types, revers (overflow and underflow excluded).	eally	
Run your own tests. For each big or really small number Does the program run as Difficult custom test. Run a really complicated.	example, run operation with mixed types, refers (overflow and underflow excluded). s expected? Yes d program of your invention (a vicious test	eally	
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Implementation

Inputs The VM must be able to read either from a file or from the standard input	
with a ;; to end the input)	
∀Yes	imesNo
Stack	
The VM countains a "stack". It can't be a std::stack except if rigorously justified (std::stack isn't iterable, it can at best be used as a base class).	
⊗ Yes	×No
Polymorphic operands	
Are operand manipulated polymorphicaly through IOperand *. If not, the project is off topic. Click on the "crash" flag, the grading stops but you're allowed to debate some more.	
⊗ Yes	imesNo
Operand factory	
There must be an operand "factory" implementing the following function:	
IOperand * SomeClass::createOperand(eOperandType type, const std::s	tring & value);
	imesNo
Precision management	
The VM manages precision in a non trivial way - An if forest or any other disgusting thing. An enum is totally acceptable for example.	
⊘ Yes	×No
Parser	
The VM has a clean and clomplete parsing?	
⊘ Yes	imesNo
Exceptions	

The VM must use exceptions to manage errors.

Select the corresponding grade:

- No exceptions: 0
- Scalar exceptions (string, char*, int, ...): 1
- Use of pre-made exceptions (only std::exception ou autre): 2
- Use of custom exceptions custom inheriting from std::exception: 3
- Use of custom exceptions custom inheriting from a more specific class than std::exception: 4

Rate it from 0 (failed) through 5 (excellent)		

Bonus

Complete verification

The VM is capable of ouputing every error in a file, and doesn't stop at the first error met (interpretation excluded).

✓ Yes

 \times No

Advanced parsing

The parsing is well structured, more specifically a lexer / parser combo with well defined roles as it should be in reality.

✓ Yes

 \times No

Other bonus

Count in this section the different bonuses. You can grade up to 5 distinctive bonuses.

Each bonus must be:

- At the very least useful (up to you)
- Well implemented and 100% functional



Ratings Don't forget to check the flag corresponding to the defense **✓** Ok ★ Outstanding project Empty work Incomplete work No author file nvalid compilation **∄** Norme T Crash Incomplete group Cheat O Forbidden function Conclusion Leave a comment on this evaluation Finish evaluation

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