



# Project Information System

MY ACCOUNT (LOGIN.HTML)  
LOG OFF (/ACCOUNT  
/LOGOFF)

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## DAG [Delivery and Assessment Guide]

Select A Round:

39

**Batch**

J2EE/CCSL-A/39/01

Module

--ALL--

### DAG

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
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SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
4	Module 01	STCCF102	<p><b>Applications &amp; the Desktop; Help in Windows 10; File Explorer; Manipulating folders; (Reference Courseware from this point: WINDOWS 10 Foundation, starting from page 32)</b></p> <p>Multitasking</p> <ul style="list-style-type: none"> <li>Starting Application</li> <li>Finding Applications such as WordPad</li> <li>Using Print Screen Within WordPad</li> <li>Identifying the Parts of an Application Window</li> <li>Title Bar, The Ribbon, Ribbon Tabs</li> <li>Status Bar</li> <li>Notepad</li> <li>Control Panel</li> <li>Switching Between Program Windows</li> <li>Cascading Windows</li> <li>Displaying Windows Side by Side</li> <li>Installing Programs</li> <li>Removing Program</li> <li>Shutting Down the Computer</li> <li>Restarting the Computer</li> <li>Using the search for Help Box</li> <li>Displaying Basic Information About Your PC</li> <li>What are Files</li> <li>What are Folders</li> <li>Type of Drive and Drive Letters</li> <li>Opening the Windows File Explorer Program</li> </ul> <div> <ul style="list-style-type: none"> <li>Displaying or Hiding the Ribbon</li> <li>The File Explorer Windows</li> <li>File Explorer - Folders</li> <li>File Explorer - Devices</li> <li>File Explorer - Network Locations</li> <li>File Explorer - Downloads</li> <li>File Explorer - Desktop</li> <li>File Explorer - OneDrive</li> </ul> </div>	04/09/2018	04/09/2018	

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
			Creating Folder <ul style="list-style-type: none"><li>• Creating a Sun-Folder</li><li>• File Naming Issues</li><li>• Renaming a Folder</li><li>• Deleting a Folder</li><li>• Displaying Folder Details</li></ul>			

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
5	Module 01	STCCF102	<p><b>Manipulating files; Searching; Printing Issue; Viruses, Spyware, Cookies (Reference Courseware from this point: WINDOWS 10 Foundation, starting from page 86)</b></p> <p>File Types</p> <ul style="list-style-type: none"> <li>• Selecting Multiple files</li> <li>• Counting files in a Folder</li> <li>• File Attributes</li> <li>• Renaming Files</li> <li>• Deleting Files</li> <li>• Restoring Items From the Recycle Bin</li> <li>• Emptying the Recycle Bin</li> </ul> <p>• Permanently Deleting a File (Bypassing the Recycle Bin)</p> <ul style="list-style-type: none"> <li>• Recycled large files</li> <li>• The Windows Clipboard</li> <li>• Moving Files Between Folders</li> <li>• Copying Files Between Folders</li> <li>• Backup</li> <li>• Removable Memory Sticks - Auto play</li> <li>• Backing up data to a removable Drive</li> <li>• Safely Ejecting a Memory Stick</li> <li>• What is File Compression?</li> <li>• Compressing Files</li> <li>• Extracting Compressed Files</li> <li>• Searching for Applications (Programs)</li> <li>• Searching for Files on Your Hard Disk</li> <li>• Searching by File Size</li> <li>• Searching by Kind</li> <li>• Searching by File Content</li> <li>• Viewing the Printers that are available to your PC</li> <li>• Setting the Default Printer</li> <li>• Installing a New Printer</li> <li>• Removing a Printer</li> <li>• Printing from an Application</li> <li>• Computer Viruses</li> <li>• Spyware</li> <li>• Cookies</li> <li>• Virus Checking Programs</li> <li>• Scanning for Viruses</li> <li>• Updating Anti-Virus Programs</li> </ul> <p><b>ASSESSMENT GUIDE FOR THIS COMPETENCY UNIT (Classes 3-5):</b> Upon completion of the competency unit, trainees' performance must be assessed by:</p> <p>1) a written assessment comprising of 20 MCQs and 10 short descriptive questions.</p> <p>2) an evidence assessment including 3-4 practical</p>	05/09/2018	05/09/2018	

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
6	Module 01	STCCF103	<p><b>The Microsoft Word 2016 Screen; Starting to use Microsoft Word 2016; Using Templates to Create Documents (Reference courseware from this point: MICROSOFT WORD 2016 FOUNDATION starting from page: 06); Using the book "Microsoft Word 2016 Foundation"</b></p> <p>Starting Word 2016</p> <ul style="list-style-type: none"> <li>• Opening a blank document</li> <li>• Introducing with File tab, Ribbon tabs and groups, Dialog Box Launcher</li> <li>• Using the default Microsoft Word document</li> <li>• Saving Microsoft Word documents</li> <li>• Opening and Closing documents</li> <li>• Save As</li> <li>• Creating a new blank document using a Keyboard shortcut</li> <li>• Using help within Microsoft Word</li> <li>• Using 'TELL ME' within Microsoft Word</li> <li>• ALT key help</li> </ul> <ul style="list-style-type: none"> <li>• Closing Microsoft Word</li> <li>• Creating new documents using Different Templates</li> </ul> <ul style="list-style-type: none"> <li>• Using online templates</li> </ul>	06/09/2018	06/09/2018	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

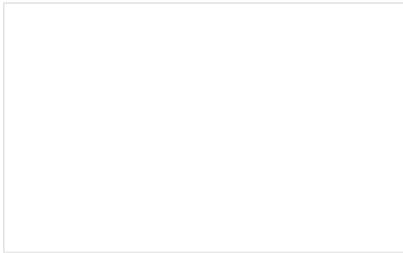
SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
7	Module 01	STCCF104	<p><b>Manipulating text; Microsoft Word 2016 text formatting; Microsoft Word 2016 paragraph formatting</b></p> <p>Select, then format</p> <ul style="list-style-type: none"> <li>• Selecting text</li> <li>• Inserting, deleting, undo and redo</li> <li>• Copying text within a document</li> <li>• Applying bullets to a list, number to a list</li> <li>• Modifying and removing bullet and numbering formatting</li> </ul> <div> <ul style="list-style-type: none"> <li>• Moving (cutting) text within a document</li> <li>• What is text formatting?</li> <li>• Font: type, size, increase, decrease, bold, italic, underline, subscript, superscript</li> <li>• Case changing</li> <li>• Highlighting</li> <li>• Font color</li> <li>• Copying text formatting, removing formatting</li> <li>• Using zoom</li> <li>• Inserting special characters and symbols</li> <li>• What is paragraph formatting</li> <li>• Paragraph marks, line break</li> <li>• Techniques for aligning and indenting text</li> <li>• Applying paragraph spacing (single, double, above, below)</li> <li>• Using paragraph spacing rather than using the return key</li> </ul> </div>	08/09/2018	08/09/2018	
8	Module 01	STCCF104	<p><b>Borders and Shading within Microsoft Word 2016 ; Microsoft Word 2016 styles; Using Word 2016 design themes; Microsoft Word 2016 page formatting</b></p> <p>Adding and modifying borders</p> <ul style="list-style-type: none"> <li>• Adding and modifying shading</li> <li>• Applying borders to selected text</li> <li>• Know about style and apply it</li> <li>• Applying design theme and its color</li> <li>• Apply a customized font</li> <li>• What is page formatting?</li> <li>• Page orientation, page size and page margin</li> <li>• Insert and delete page breaks</li> <li>• Creating, editing header footer</li> <li>• Inserting page number</li> <li>• Cover pages</li> </ul> <ul style="list-style-type: none"> <li>• Applying automatic hyphenation</li> </ul>	09/09/2018	09/09/2018	

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
9	Module 01	STCCF104	<b>Word 2016 views and document navigation; Tables; Using graphics within Microsoft Word</b> <p>Switching between word views</p> <ul style="list-style-type: none"> <li>• Using the zoom tool</li> <li>• Navigating through documents</li> <li>• Using tables</li> <li>• Inserting a table</li> <li>• Navigating within a table</li> <li>• Selecting and editing text within a table</li> <li>• Selecting cells, rows, columns or the entire table</li> <li>• Inserting and deleting rows and columns</li> <li>• Modifying column width or row height</li> </ul> <ul style="list-style-type: none"> <li>• Modifying the table width</li> <li>• Modifying table styles</li> <li>• Inserting pictures, Online pictures, Shapes, SmartArt, Chart</li> </ul> <ul style="list-style-type: none"> <li>• Modifying the Chart type, Chart style, Chart data</li> <li>• Inserting a screenshot</li> <li>• Selecting, resizing and deleting graphics</li> </ul> <ul style="list-style-type: none"> <li>• Copying or moving graphics</li> </ul>	10/09/2018	10/09/2018	
10	Module 01	STCCF104	<b>Finding and Replacing text within a Microsoft 2016 document; Using multiple open documents, Microsoft Word 2016 mail merge</b> <p>Using find and replace find the text and replace the text</p> <ul style="list-style-type: none"> <li>• Multitasking with Word 2016</li> <li>• Switching between open documents</li> <li>• Tiling or cascading documents on your screen</li> <li>• Comparing documents side by side</li> <li>• Copying or moving selected items between documents</li> <li>• What is mail merging?</li> <li>• Starting the mail merge wizard, six steps of mail merge wizard</li> <li>• Creating a mailing list to be used within a mail merge</li> </ul> <p><input type="checkbox"/> Merging a mailing list to produce labels</p>	11/09/2018	11/09/2018	

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
11	Module 01	STCCF105	<p><b>Getting started with Excel 2016; Excel 2016 selection techniques, Manipulating rows and columns within excel 2016; Manipulating cells and cell content within excel 2016; (Reference courseware from this point: MICROSOFT Excel 2016 FOUNDATION starting from page: 08); Using the book “Microsoft Excel 2016 Foundation”</b></p> <p>Selecting the blank worksheet template</p> <ul style="list-style-type: none"> <li>• Entering text, number and date</li> <li>• Alignment and editing of text, number and date</li> <li>• Creating, saving, opening and closing excel 2016</li> <li>• Saving a workbook using a different file type and different name</li> <li>• Different type of selection techniques</li> <li>• Inserting and deleting rows and columns into a worksheet</li> <li>• Modifying column widths and row heights</li> <li>• Copying, moving a cell or range contents within a workbook</li> <li>• Editing and deleting cell content</li> <li>• Undo and redo</li> <li>• Copying and moving data between worksheets (within the same workbook)</li> <li>• Moving data worksheets (between different workbooks)</li> <li>• Copying data between worksheets (in different workbooks)</li> <li>• Autofill</li> <li>• Sorting a cell range</li> </ul>	12/09/2018	12/09/2018	



SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
12	Module 01	STCCF105	<b>Excel 2016 worksheets; Font formatting within Excel 2016; Alignment formatting within Excel 2016; Number formatting within Excel 2016; Freezing row and column titles within Excel 2016; Excel 2016 formulas</b>  Switching between worksheets <ul style="list-style-type: none"><li>• Recommended techniques with naming worksheets</li><li>• Inserting and renaming a new worksheet</li><li>• Copying, moving a worksheet within a workbook and between workbooks</li><li>• Different types of font formatting</li><li>• Working with different type of alignment</li><li>• Text wrapping format painter</li><li>• Number formatting: decimal, comma, currency, percentage</li><li>• Freezing row and column titles</li><li>• Crating and copying formula</li><li>• Using operator in formula</li><li>• Relative and absolute cell referencing within formulas</li></ul>	13/09/2018	16/09/2018	

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
13	Module 01	STCCF105	<p><b>Excel 2016 functions ; Excel 2016 charts</b></p> <p>What is function</p> <ul style="list-style-type: none"> <li>• Working with different types of functions</li> <li>• WHAT ARE 'IF FUNCTIONS'?</li> <li>• Using the IF FUNCTION</li> <li>• Creating different types of charts</li> </ul> <p>• EDITING CHARTS</p> <ul style="list-style-type: none"> <li>• Resizing a chart</li> <li>• Deleting a chart</li> <li>• Chart title or labels</li> <li>• Changing the column, bar, line or pie slice colours in a chart</li> </ul>  <ul style="list-style-type: none"> <li>• Copying and moving charts within a worksheet</li> </ul> <ul style="list-style-type: none"> <li>• Copying and moving charts between worksheets</li> <li>• Copying and moving charts between workbooks</li> </ul> <p>Upon completion of the competency unit, trainees' performance must be assessed by:</p> <ol style="list-style-type: none"> <li>1) a written assessment comprising of 20 MCQs and 10 short descriptive questions.</li> <li>2) an evidence assessment including 3-4 practical questions incorporating the common tasks related to the competency unit.</li> </ol> <p>Do not forget to email the question scripts (along with answer-keys marked in bold for MCQs) to the concerned consultant.</p> <p><b>ASSESSMENT GUIDE FOR THIS COMPETENCY UNIT (Classes 11-13):</b></p>	15/09/2018	17/09/2018	

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
14	Module 01	STCCF106	<p><b>The Internet (Reference courseware from this point: WEB BROWSING &amp; COMMUNICATION, starting from page: 697); Security Considerations; Basic Browsing; Available Help Functions; Settings; Navigation; Bookmarks; Forms; Searching;</b></p> <ul style="list-style-type: none"> <li>• Internet</li> <li>• World Wide Web (WWW)</li> <li>• Web sites and URLs</li> <li>• URL (Uniform Resource Locator)</li> <li>• Hyperlinks</li> <li>• ISP (Internet Service Provider)</li> <li>• Structure of a Web Address</li> <li>• Web Browser</li> <li>• Search Engines</li> <li>• Really Simple Syndication (RSS) feeds</li> <li>• Podcasts</li> <li>• Identifying Secure Web Sites and https</li> <li>• Digital certificates</li> <li>• Encryption</li> <li>• Security Threats</li> <li>• Virus checkers</li> <li>• Firewall</li> <li>• Internet security &amp; password logons</li> <li>• Risks associated with online activity</li> <li>• Parental control options</li> <li>• Opening Microsoft Internet Explorer</li> <li>• Minimizing, Maximizing, Restoring and Closing</li> <li>• Entering a URL into the Address Bar</li> <li>• Creating a new tab</li> <li>• Stop button</li> <li>• Forcing a Web page to display within a new window</li> <li>• Forcing a Web page to display within a new tab</li> <li>• Refreshing Web pages</li> <li>• Switching between tabs</li> <li>• Quick Tabs</li> <li>• Tab List</li> <li>• Closing a tab</li> <li>• Internet Explorer icons</li> <li>• Displaying Help</li> <li>• Help Demos</li> <li>• Browsing for Help</li> <li>• Asking for Help</li> <li>• Printing Help sheets</li> <li>• Setting Home Page (Start Page)</li> <li>• Setting multiple Home Pages</li> <li>• Displaying your viewing history</li> <li>• Deleting a history item</li> </ul>	16/09/2018	18/09/2018	

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
			<ul style="list-style-type: none"> <li>• Deleting the entire browsing history and temporary files</li> <li>• Customizing history options</li> <li>• Information Bar</li> </ul>			
			<ul style="list-style-type: none"> <li>• Pop-Up blocking</li> <li>• Turning off popup blocking</li> <li>• Cookies</li> <li>• Internet cache</li> <li>• Emptying the cache and deleting temporary Internet files</li> <li>• Toolbars</li> <li>• Disabling picture display</li> <li>• Setting your default browser</li> <li>• Installing Add-ons</li> <li>• Hyperlinks</li> <li>• Back and Forward buttons</li> <li>• Navigating through Web sites</li> <li>• Revisiting Web pages via the address bar</li> <li>• Visiting the Home Page</li> <li>• Adding a Web page to your favourites</li> <li>• Opening a favorite (bookmark)</li> <li>• Creating a new favorites folder</li> <li>• Moving a favorite to a folder</li> <li>• Renaming a bookmark</li> <li>• Deleting a bookmark</li> <li>• Adding a Web page to a specified bookmark folder</li> <li>• Deleting a favourites folder</li> </ul>			
			<ul style="list-style-type: none"> <li>• Submitting &amp; resetting Web based forms</li> <li>• Search Engine Web sites</li> <li>• Using Instant Search</li> <li>• Using the Address Bar</li> <li>• Using keywords and phrases</li> <li>• Using specific words</li> <li>• Using an exact phrase</li> <li>• By excluding word(s)</li> <li>• By date</li> <li>• By file format</li> <li>• Online encyclopedias</li> <li>• Online dictionaries</li> </ul>			

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
15	Module 01	STCCF108	<p><b>E-mail Theory; Send and Receive E-Mail Messages (Reference courseware from this point: WEB BROWSING &amp; COMMUNICATION)</b></p> <p>The advantages of using email</p> <ul style="list-style-type: none"> <li>• Netiquette</li> <li>• Issues when sending file attachments</li> <li>• Creating and Sending Messages</li> <li>• Addressing Messages</li> <li>• Troubleshooting Message Addressing</li> <li>• Entering Content</li> <li>• Saving and Sending Messages</li> <li>• Managing Multiple Accounts</li> <li>• Attaching Files to Messages</li> <li>• Troubleshooting File Types and Extensions</li> <li>• Viewing Messages and Message Attachments</li> <li>• Viewing Conversations</li> <li>• Configuring Reading Pane Behavior</li> <li>• Viewing Reading Pane Content</li> <li>• Marking Messages as Read</li> <li>• Single Key Reading</li> <li>• Viewing Message Participant Information</li> <li>• Presence Icons</li> <li>• Contact Cards</li> <li>• The People Pane</li> <li>• Troubleshooting the People Pane</li> <li>• Responding to Messages</li> </ul> <p><b>ASSESSMENT GUIDE FOR THIS COMPETENCY UNIT (Classes 14-15):</b></p> <p>Upon completion of the competency unit, trainees' performance must be assessed by:</p> <p>1) a written assessment comprising of 20 MCQs and 10 short descriptive questions.</p> <p>2) an evidence assessment including 2-3 practical</p>	17/09/2018	19/09/2018	

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
			<p>questions incorporating the common tasks related to the competency unit.</p> <p>Do not forget to email the question scripts (along with answer-keys marked in bold for MCQs) to the concerned consultant.</p>			
16	Module 02	STCESA DJ2EE 201	<p><b>1.Demonstrate overall understanding of the programming process</b></p> <p>Defining the problem • Developing and refining algorithm with the aid of flowcharts • Coding , debugging, testing and documenting</p>	18/09/2018	20/09/2018	
17	Module 02	STCESA DJ2EE 201	<p><b>2. Demonstrate understanding of the main features of structured programming</b></p> <p>Modular programming and its implementation approaches • Top-down programming and Structure Charts, Flowcharts Vs. Structure Charts and Coding of Modules • Programming structures (Sequences, Loop and Selection structure) • Significance of GoToLess programming</p>	19/09/2018	21/09/2018	
18	Module 02	STCESA DJ2EE 201	<p><b>3. Apply skills in structured pseudocode and control processing</b></p> <p>Pseudocode and various looping structures • Value comparison and sorting • Combining conditions and use of Boolean Algebra, Truth Tables and Order of comparison • Commonly used Input editing • Error routines, End-of-file checking techniques</p>	20/09/2018	22/09/2018	
19	Module 02	STCESA DJ2EE 202	<p><b>4. Apply skills in structured pseudocode and control processing</b></p> <p>Pseudocode and various looping structures • Value comparison and sorting • Combining conditions and use of Boolean Algebra, Truth Tables and Order of comparison • Commonly used Input editing • Error routines, End-of-file checking techniques</p>	22/09/2018	23/09/2018	
20	Module 02	STCESA DJ2EE 202	<p><b>5. Understanding complex combination of condition</b></p> <p>Short descriptions of complex combinations of condition</p>	23/09/2018	24/09/2018	

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
21	Module 02	STCESA DJ2EE 202	<b>6. Demonstrate the concept of tables (arrays)</b>  Use of discrete and segmented tables of fixed and variable size. • Ordering argument table and searching • Declaring tables and using table files, multidimensional tables • Sequential binary searches	24/09/2018		
22	Module 02	STCESA DJ2EE 203	<b>7.HTML Basics ,Primary Structure and Sections</b>  HTML5 Overview ,Recommendation,A few best practices,HTML Document Structure,Differences Between HTML 4 and HTML5, DOCTYPEs,Inline vs. Block-level Elements,HTML Comments,Attributes ,l18n (Internationalization),Global (HTML5), Data Attributes,Basic Data Types,Character Entities address,body,HTML5 and the body Element,div,h1, h2, h3, h4, h5, h6,hr	25/09/2018		
23	Module 02	STCESA DJ2EE203	<b>8. Document Head ,List</b>  base,head,link,meta,style,HTML5 and the style Element ,title, Nested Lists,dd,dl,When Can You Use a Definition List? ,HTML5, the dl Element, and Dialogue dt,li,HTML5 and the li Element,ol,UL,	26/09/2018		
24	Module 02	STCESA DJ2EE203	<b>9.Text</b>  Anchor(a),simple link to another resource,link to subpage,link up a level or two,link with absolute path,link to e-mail address, abbr, acronym,b,bdo,big,blockquote,br,cite,code,del,dfn,em ,i,ins,kbd,p,pre,q,samp,small,strong,sub,sup,tt,var	27/09/2018		
25	Module 02	STCESA DJ2EE 203	<b>10.Embedded Content (Images and Objects)</b>  area,img,attributes of img,map,object,Object vs. Embed,param,	29/09/2018		
26	Module 02	STCESA DJ2EE204	<b>11. Forms</b>  button,Attributes in Detail,fieldset,form details, checkbox,,form element,input element,lebel,legend,optgroup,option,select,textarea,	30/09/2018		
27	Module 02	STCESA DJ2EE 204	<b>12. Tabular Data. Frames</b>  caption,col,colgroup,table,tbody,td,tfoot,th,thead,tr, Frame,Frameset,iframe,noframes	01/10/2018		

SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
28	Module 02	STCESA DJ2EE 204	<b>"13.Primary Structure and Sections. Text,Embedded Content (Images, Media, and More),forms,Interactive Elements",</b>  article,aside,footer,header,hgroup,nav,section,figcaption,figure,mark,meter,progress,rp,rt,ruby,time,wbr, audio,canvas,embed,source,video,datalist,keygen,output,command,details,menu	02/10/2018		
29	Module 02	STCESA DJ2EE204	<b>14.Demonstrate CSS Basics,Create Style-Sheets, Colour the document using CSS,Manipulate fonts using CSSm,Format text using CSS</b>  Introduction • A brief demonstration on CSS theory • Adding Style Inline • Using embedded style • Creating linked style sheet • Importing style sheets • Commenting and formatting CSS • Demonstrate colour and CSS • Adding colour to backgrounds • Spice up a TABLE using background col Applying FONT FAMILIES to text • Sizing fonts • Font WEIGHT and STYLE • Colour a text • Align text • Apply skills on text decoration	03/10/2018		
30	Module 02	STCESA DJ2EE205	<b>15. Bootstrap Overview,Bootstrap Environment Setup ,Bootstrap Grid System ,Bootstrap CSS Overview</b>  Bootstrap Overview,Bootstrap Environment Setup ,Bootstrap Grid System ,Bootstrap CSS Overview	04/10/2018		
31	Module 02	STCESA DJ2EE205	<b>"16.Bootstrap Typography ,Bootstrap Code ..Bootstrap Tables .Bootstrap Forms ,Bootstrap Buttons ,Bootstrap Images Bootstrap Helper Classes "</b>  Bootstrap Typography ,Bootstrap Code ..Bootstrap Tables .Bootstrap Forms ,Bootstrap Buttons ,Bootstrap Images Bootstrap Helper Classes	06/10/2018		
32	Module 02	STCESA DJ2EE205	<b>17.Bootstarp Responsive Utilities ,Bootstrap Glyphicons ,Bootstrap Dropdowns .Bootstrap Button Groups,Bootstrap Button Dropdowns .Bootstrap Input Group</b>  Bootstarp Responsive Utilities ,Bootstrap Glyphicons ,Bootstrap Dropdowns .Bootstrap Button Groups,Bootstrap Button Dropdowns .Bootstrap Input Groups ..	07/10/2018		



SI	Module	Competency Unit	Elements	Schedule Date	Actual Date	Done
33	Module 02	STCESA DJ2EE206	<b>18.Bootstrap Navigation Elements ,Bootstrap Navbar .Bootstrap Breadcrumb . Bootstrap Pagination Bootstrap Label,Bootstrap Jumpotron "</b>  Bootstrap Navigation Elements ,Bootstrap Navbar .Bootstrap Breadcrumb . Bootstrap Pagination Bootstrap Label,Bootstrap Jumpotron	08/10/2018		
34	Module 02	STCESA DJ2EE206	<b>19.Bootstrap Page Header ,Bootstrap Thumbnails ,Bootstrap Alerts .Bootstrap Progress Bars ,Bootstrap Media Object ,Bootstrap List Group .Bootstrap Panels .Bootstrap Wells "</b>  Bootstrap Page Header ,Bootstrap Thumbnails ,Bootstrap Alerts .Bootstrap Progress Bars ,Bootstrap Media Object ,Bootstrap List Group .Bootstrap Panels .Bootstrap Wells	09/10/2018		
35	Module 02	STCESA DJ2EE206	<b>20.Bootstrap Plugins Overview .Bootstrap Transition Plugin .,Bootstrap Modal Plugin ..Bootstrap Dropdown Plugin .Bootstrap Tab Plugin .Bootstrap Tooltip Plugin .Bootstrap Popover Plugin ..Bootstrap Button Plugin,Bootstrap Collapse Plugin .</b>  Bootstrap Plugins Overview .Bootstrap Transition Plugin .,Bootstrap Modal Plugin ..Bootstrap Dropdown Plugin .Bootstrap Tab Plugin .Bootstrap Tooltip Plugin .Bootstrap Popover Plugin ..Bootstrap Button Plugin,Bootstrap Collapse Plugin .	10/10/2018		

[HOME \(/\)](#)

[ABOUT \(/Home/About\)](#)

[TSPs' \(/Home/TspList\)](#)

[Progress Report \(/Batch/BatchProgress\)](#)

[Find Trainee \(/Trainee\)](#)

[Trainee's Status \(/jobCard\)](#)

[IDB-BISEW \(http://www.idb-bisew.org\)](http://www.idb-bisew.org)

Show & Tell Consulting Ltd (<http://www.showtellconsulting.com>)

Online Application (<http://www.apply.idb-bisew.info>)

CareerHub (<http://www.careerhub.idb-bisew.info>)

Enlistment (<http://www.enlist.idb-bisew.info>)

FAQs ([faq.html](#))

House 2/5A (3rd Fl), Road 5, Block A

Lalmatia Housing Estate, Lalmatia

Dhaka, 1207. Bangladesh


+88 02 9132568, +88 02 9132576

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