## Über-FORTRAN Introduction to language theory and compiling Project – Part 1

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FORTRAN, "the infantile disorder", by now nearly 20 years old, is hopelessly inadequate for whatever computer application you have in mind today: it is too clumsy, too risky, and too expensive to use.

Edsger W. Dijkstra, SIGPLAN Notices, Volume 17, Number 5

## 1 Introduction

In this project, you are requested to design and write a compiler for Über-FORTRAN, a variant of the classical FORTRAN language. The grammar of the language is given in Figure 1, where reserved keywords have been typeset using typewriter font. In addition, [VarName] and [Number] are lexical units, which are defined as follows. A [VarName] identifies a variable, which is a string of digits and letters, starting with a letter (this is case sensitive). A [Number] represents a numerical constant, and is made up of a string of digits only. The minus sign can be generated using rule [17].

Finally, comments are allowed in Über-FORTRAN: they are all the symbols occurring between a symbol c, C,  $\star$ , d, D, or ! and the end of line symbol. Observe that comments do not occur in the rules of the grammar: they must be ignored by the scanner, and will not be transmitted to the parser.

Figure 2 shows an example of Über-FORTRAN program.

## 2 Assignment - Part 1

In this first part of the assignment, you must produce the *lexical analyser* of your compiler, using the JFlex tool reviewed during the practicals. *Please adhere strictly to the instructions given below, otherwise we might be unable to grade your project, as automatic testing procedures will be applied.* 

The lexical analyzer will be implemented in JAVA 1.6. It must recognise the different lexical units of the language, and maintain a symbol table. To help you, several JAVA classes are provided on the UV:

- The LexicalUnit class contains an enumeration of all the possible lexical units;
- The Symbol class implements the notion of token. Each object of the class can be used to associate a value (a generic Java Object) to a LexicalUnit, and a line and column number (position in the file). The code should be self-explanatory. If not, do not hesitate to ask questions to the teacher, or to the teaching assistants.

You must hand in:

```
[1]
       <Program>
                         → PROGRAM [ProgName] [EndLine] <Vars> <Code> END
 [2]
      <Vars>
                         → INTEGER <VarList> [EndLine]
 [3]
 [4]
      <VarList>
                         \rightarrow [VarName], <VarList>
 [5]
                         \rightarrow [VarName]
 [6]
                         → <Instruction> [EndLine] <Code>
      <Code>
 [7]
                         \rightarrow \varepsilon
 [8]
       <Instruction>
                         → <Assign>
 [9]
                         \rightarrow <lf>
[10]
                         \rightarrow <Do>
[11]
                         \rightarrow <Print>
                         \rightarrow <Read>
[12]
[13]
       <Assign>
                         \rightarrow [VarName] = <ExprArith>
       <ExprArith>
[14]
                         \rightarrow [VarName]
[15]
                         \rightarrow [Number]
[16]
                         \rightarrow ( <ExprArith> )
[17]
                         \rightarrow - < ExprArith>
[18]
                         → <ExprArith> <Op> <ExprArith>
[19]
       <Op>
[20]

ightarrow -
                         \rightarrow *
[21]
[22]
                         → IF (<Cond>) THEN [EndLine] <Code> ENDIF
[23]
       <lf>
                         → IF (<Cond>) THEN [EndLine] <Code> ELSE [EndLine] <Code> ENDIF
[24]
[25]
       <Cond>
                         \rightarrow <Cond> <BinOp> <Cond>
[26]
                         \rightarrow .NOT. <SimpleCond>
[27]
                         \rightarrow <SimpleCond>
[28]
       <SimpleCond> \rightarrow <ExprArith> <Comp> <ExprArith>
[29]
       <BinOp>

ightarrow .AND.
                         \rightarrow .OR.
[30]

ightarrow .EQ.
[31]
       <Comp>
[32]

ightarrow .GE.
[33]

ightarrow .GT.

ightarrow .LE.
[34]

ightarrow .LT.
[35]
[36]
                         \rightarrow .NE.
                         → DO [VarName] = [Number], [Number] [EndLine] <Code> ENDDO
[37]
       <Do>
[38]
      <Print>
                         \rightarrow PRINT*, <ExpList>
[39]
       <Read>
                         → READ*, <VarList>
[40]
       <ExpList>
                         → <ExprArith>, <ExpList>
[41]
                         \rightarrow <ExprArith>
```

Figure 1: The Über-FORTRAN grammar.

## PROGRAM factorielle

```
! Compute the factorial of a number.
* If the input number is negative, print -1.

INTEGER nombre, resultat, compteur
READ*, nombre
resultat = 1

IF (nombre .GE. 0) THEN
   DO compteur = 1, nombre
   resultat = resultat * compteur
   ENDDO
   PRINT*, resultat
ELSE
   PRINT*, -1
ENDIF
END
```

Figure 2: An example Über-FORTRAN program

- (Optional! but might help you get partial credit if your tool has bugs.) A PDF report containing all REs, and presenting your work, with all the necessary justifications, choices and hypothesis;
- The source code of your lexical analyzer in a JFlex source file called LexicalAnalyzer.flex;
- The Über-FORTRAN example files you have used to test your analyser;
- All required files to evaluate your work (like a Main. java file calling the lexical analyser, etc).

You must structure your files in four folders:

- doc contains the JAVADOC and the PDF report;
- test contains all your example files;
- dist contains an executable JAR;
- more contains all other files.

Your implementation must contain:

- 1. the provided classes LexicalUnit and Symbol, without modification;
- an executable public class Main that reads the file given as argument and writes on the standard output stream the sequence of matched lexical units and the content of the symbol table. More precisely, the format of the output must be:
  - (a) First, the sequence of matched lexical units. You must use the *toString()* method of the provided Symbol class to print individual tokens;
  - (b) Then, the word *Identifiers*, to clearly separate the symbol table from the sequence of tokens;

(c) Finally, the content of the symbol table, formatted as the sequence of all recognised identifiers, in lexicographical (alphabetical) order. There must be one identifier per line, together with the number of the line of the input file where this identifier has been encountered for the first time (the identifier and the line number must be separated by at least one space).

The command for running your executable must be:

```
java -jar yourJarFile.jar Main sourceFile
```

For instance, on the following input:

```
read*,b
  do b=0,10
enddo
```

your executable must produce exactly, using the toString() method of the Symbol class, the following output for the sequence of tokens (an example for the symbol table is given hereunder):

```
lexical unit: READ
token: read*
token: ,
                 lexical unit: COMMA
token: b
                lexical unit: VARNAME
token:
                lexical unit: ENDLINE
token: do
                lexical unit: DO
token: b
                lexical unit: VARNAME
token: =
                lexical unit: EQUAL
token: 0
                lexical unit: NUMBER
token: ,
                lexical unit: COMMA
token: 10
                lexical unit: NUMBER
                 lexical unit: ENDLINE
token:
                lexical unit: ENDDO
token: enddo
```

Note that the *token* is the matched input string (for instance b for the third token) while the *lexical unit* is the name of the matched element from the LexicalUnit enumeration (VARNAME for the third token). Also, for the example in Figure 2, the symbol table must be displayed as:

```
Identifiers
compteur l
nombre n
resultat m
```

(The values of l,m,n are the lines at which each variable first appears in the code. For example, in this case we have l=m=n=6.)

An example input file with the expected output are available on the UV to test your program. You will compress your folder (in the *zip* format—no *rar* or other format) and you will submit it on the Université Virtuelle before **October**, **30th**. You are allowed to work in group of maximum two students.