

Topical Research

Collaborative Learning

Digital Natives

Peer-to-Peer Learning

Motivation in Education

Social Media Impact

Gap/s Found:

There is limited research on how high school students self-organize learning communities on social media platforms.

Theoretical Frameworks

Vygotsky's Social

Constructivism

Johnson & Johnson's

Cooperative Learning

Prensky's Digital Native Theory

Manca and Ranieri's Peer
Interaction Theory

Phenomenological Approach

Personal Interests & Goals

To understand the digital learning environment of Generation Z students.

Research Topic:

Social Media for Collaborative Learning Among High School Students

Problem Statement:

High school students are using social media for collaborative learning, but the impact of these informal spaces on academic performance and engagement remains understudied.

Research Design

A qualitative phenomenological approach will be used to explore students' lived experiences.

Research Questions

How do high school students experience and make meaning of peer collaboration on social media platforms for academic learning purposes?

Identity & Positionality

Constructivist

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Conceptual Framework: Mango

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