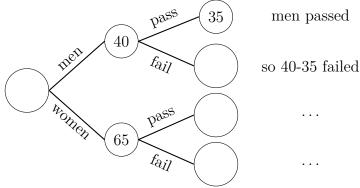
## 2.5 Lesson 5 Frequency trees and two way tables

A frequency tree or a two-way table can help us to sort information so that we can use how many items are in a particular group or combination of groups.

## **■ Example 2.3**

A group of 40 men and 65 women were asked wheter they have passed their English test. In total 85 people passed their English test including 35 men. Complete the frequency tree and work out the probability that a person in this group failed their English test.



Total involved = 40 + 65 = 105; Women passed = 85 - 35 = 50; Women failed = 65 - 50 = 15.  $P(\text{fail}) = \frac{5 + 15}{105}$ 

A group of 280 students had to choose whether to study French, German of Spanish. There were 150 girls and 82 girls chose French.

25 students chose German, 15 of whom were boys. Complete the table and work out the **probability** 

that a girl will chose spanish.							
		Girls	Boys	Total			
	French	82					
	German		15	25			
	Spanish						
	Total	150		280			

Girls speaking German = 25 - 15 = 10Girls taking Spanish = 150 - 82 - 10 = 58 $P(\text{chose spanish among girls}) = <math>\frac{58}{150}$ .

**Exercise 10** Answer the questions. Show your workings

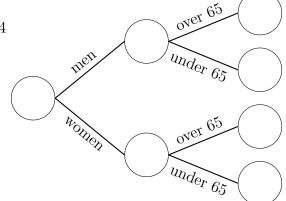
1) The frequency tree shows some information about people who belong to a tennis club.

There are 108 members of the tennis club, of which 74 are men.

Of the men, 45 are over 65.

There are also 23 women over the age of 65.

a) Complete the frequency tree.



b) Work out the probability that a member of the tennis club is a woman under the age of 65

c) Work out the probability that a man at this tennis club is over 65.

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DNL, Year 10 2022/2023

2)

3)

The table shows some information about how 200 people	intended to vo	te.		
In total 82 people intended to vote Labour.		Under 25	Over 25	Total
124 people over the age od $25$ were asked and $75$ of them	Conservative			
intended to vote Conservative.				
Of the people under the age of 25, 60 intended to vote	Labour			
Labour and 12 said 'other'.	Other			
a) Complete the frequency tree.	Total			
b) Work out the probability that a person selected at ra	andom intended	to vote Co	nservative	
c) Work out the probability that a person selected at	t random is un	der 25 and	intended	to vote
Conservative.				
d) Work out the probability that a person under the age	e of 25 intended	l to vote Co	onservative	
e) Work out the probability that a person who intends	to vote Conserv	vative is unc	ler the age	of 25.
The frequency tree shows some information about people	e arriving at wo	rk.		
		on	time	
34 people who took a train were late to work.	train	1 /		
In total 56 people were late to work.		$\smile$ $l_{\epsilon}$	nte	
82 people cycle to work.	(190)		time	
a) Complete the frequency tree.	crete	$\langle \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$		
		$\bigcup$ $l_{\epsilon}$	nte	
b) Work out the probability that aperson selected at ran	ndom takes the	train to wo	rk and is	on time
c) Work out the probability that a person who cycles to	work is late.			
d) Work out the probability that a person who is late to	o work arrived l	oy train.		

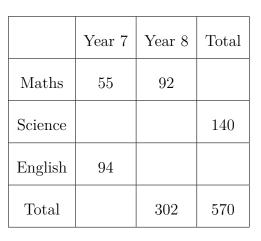
2022/2023 DNL, Year 10

- 4) The table shows the favorite subjects of a group of year 7 and 8 students.
  - a) Complete the table.
  - b) Work out the probability that a student chosen at random is in the year 7 and their favorite subject is maths.

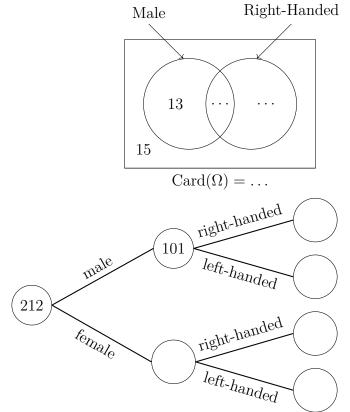
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c) Work out the probability that a student in year 8 says their favorite subject is Science.

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**Exercise 11** — Multiple representations. The Venn diagram, two-way table and frequency tree all show the same information. Complete them all.



	Male	Female	Total
Right-Handed			
Left-Handed			
Total			

DNL, Year 10 2022/2023