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**MY PERSONAL LIFE MISSION: WHAT DRIVES ME?**

I feel the world community, especially the low-income regions clustered in the sub-Saharan Africa has a window of opportunity which if tapped into can build a vast array of human capacity most especially among the teeming youths, otherwise we are at a verge of social decadence among which is cybercrime. I say this with a responsibility to build capacity and by extension join the endeavor to help others build capacity along the right path.

My over 4 years of budding professional journey comprising of domain experience in education, agriculture, research, entrepreneurship, and technology lately in private, public, research based non-profit sector, and personal endeavors has made me versatile, and able to adapt to different working condition and environment within a short period of time. I aim to work with people across different value-chain spanning information technology (Cybersecurity and Sys Admin), education, human capacity building, and research so as to build capacity relevant to I.T world and the whole world at large.

**My personal mission is to create meaningful positive impact deliberately and undeliberate in the lives of at least 10 million people unknown to me in my lifetime.**

# CAREER SUMMARY AND CORE COMPETENCIES

* **Agriculture research for development**
* Volunteer Under Osun State Agricultural Development Programmes (OSSADEP), trainer, extension personnel working in conjunction with Subject Matter Specialist (SMS) to solve problems farmers are experiencing on field, enumerator to collect farmers’ data using ODK application on android device for The Federal Ministry of Agriculture and Rural Development.
* Field Evaluation, recording and monitoring of over 10,000 genetic stock, import of field book

on android device using excel sheet and export using field book application for collation on excel

spreadsheet, scheduled Monitoring and Evaluation of batches of seedlings for international research.

* **Entrepreneurship**

o One business in Ghana, consummated due to need to return to homeland to continue studies.

o One business in Nigeria which terminated after undergraduate studies.

* **True Religion Commitment**
  + Leader and a Search the scripture teacher and preacher in youths and Adult class.
  + Member of team for planning and organizing programmes for youth.
  + Youth Leader and a cell leader for youths.
  + Chorister at Regional Level.
* **Information technology**
* Web development (CSS and HTML), Linux, Python, VBA, Excel Spreadsheet, Word Processing, Powerpoint.
* **Education and Training**
  + Mathematics, Basic Science, Basic Technology, Agricultural Science, Computer Studies, Chemistry, and Physics Teacher in schools and private home teachings.
* **Policy and civil society**
* Youth capacity development and engagement strategist
* **Core attributes** 
  + Intelligent, hardworking (tired yesterday, up for work early today), and Integrity of highest standards
  + Highly honed acumen of developing shared-win partnerships and big picture vision
  + Creating a new from the old, and building from the scratch when necessary.
  + Highly resourceful and research for development methodology inclined.
  + Team player that builds consensus, with a “I contribute, you contribute and together we grow” mental framework

# PROFESSIONAL ACCOMPLISHMENTS

***Anettcom Web Design School - Osogbo, Nigeria***

**WEB DEVELOPMENT TUTOR**

Responsible for training students on the following:

 Developing and maintaining the front end functionality of websites.

 Creating logos, banners and buttons for websites.

 Writing cross-browser compliant XHTML, CSS & JavaScript. ts.

 Provide guidance to other aspiring developers on web dev.

 Developing websites that have a consistent feel and look throughout all

web properties.

 Providing technical support to end users.

## Title: Student (Online)

## From: December 2019 - Current

## Platform: Pirple.com

**Website: <https://www.pirple.com>**

**Lessons learnt –** Doctype, Head, Body, Paragraph, listing and nesting lists, images and videos inclusion, links, and CSS (Beginner, Intermediate, and advanced).

I submitted six (6) assignments, a project and working on my final project which is clone of Merriam-Webster website.

## Title: Student (Online)

## From: May 2020 - Current

## Platform: Cisco

**Website: <https://www.netacad.com>**

**Lessons learnt –** Introduction to Linux, kernel, terminal, bash and basic command line aliases using virtual lab.

I am currently enrolled in Linux Unhatched course as well as Linux essential course to get acquainted and develop my ability to use the command line interface (CLI) until it becomes a second nature.

## Title: Student (Online)

## From: July 2020 - Current

## Platform: Coursera

**Website: https://www.coursera.org/learn/technical-support-fundamentals**

**Lessons learnt –** Introduction to computing, CPU, RAM, Motherboard, overclocking of CPU, different OS, networking, troubleshooting and customer relations.

I am currently enrolled the course to pursue a career in technical support which will involve a vast array of knowledge in both hardware’s, software’s, and troubleshooting in different operating system.

## Title: Student (Online)

## From: July 2020 - Current

## Platform: Infosec Institute

**Website: <https://flex.infosecinstitute.com>**

**Lessons learnt –** Introduction to Linux, kernel, terminal, bash and basic command line aliases using virtual lab.

I am currently enrolled in Linux Unhatched course as well as Linux essential course to get acquainted and develop my ability to use the command line interface (CLI) until it becomes a second nature

## Title: Student (Online)

## From: June 2020 - Current

## Platform: Syrol Technology

**Website: <https://www.syrol.org>**

**Lessons learnt –** Introduction to python and python environment, Data type in Python, Python Program Flow Control, Functions, Modules and Packages, Python Strings, List and Dictionary Manipulations, Python File Operation, Python Object Oriented Programming.

I am currently enrolled in this online python class that comes up thrice a week involving classwork and project work at the end of the all course.

**Title: Enumerator –AFJP**

**Organization:** Federal Ministry of Agriculture and Rural Development (AFJP).

Website[:](http://www.rtb.cgiar.org/basics/) <https://fmardpace.ng>

**Posting:** Dagbolu Farm Settlement, Osun State, Nigeria

**Dates:** 4th June 2020 - current

**Lessons learnt –** Farmers have been jilted in the past by data collection that yielded nothing, and therefore many are reluctant to give out their data showing the need to implement effective projects in line with data collected. In places where farmers participated in large numbers, the leaders in such areas have good relationship with their followers, and as such have an air of authority over them showing the need for good leadership build upon good relationship not at the verge of need, but prior to need.

AFJP is the Federal Government of Nigeria’s response of the Covid-19 global pandemic on locally grown food supply chain. The response is to ease the impending impact of global food crisis on Nigeria, protect the most vulnerable citizens and keep local food supply chain thriving.

The goal is to achieve domestic food security for Nigerians by ensuring that the smallholders and commercial farmers have access to the inputs needed to produce targeted yields. This is done through proper and adequate data collection.

The key stakeholders are the Federal Government of Nigeria, State Governments, Ministry of Finance, Central Bank of Nigeria (CBN), Federal Ministry of Agriculture and Rural Development (FMARD), Farmers, Enumerators and Agro Value Chain.

**Title: Volunteer Extension Personnel**

**Organisation:** N-Power (Osun State Agricultural Development Programme{OSSADEP})

**Website:** <https://npvn.npower.gov.ng>

**Posting:** Oke-Onitea, Osogbo, Osun State

**Dates:** 8th August 2018 - Current

**Lessons learnt –** The need to really empower an extension personnel with not just knowledge but materials that can meet the felt needs of target audience on site, otherwise the work becomes a sinecure. The lack of inputs for extension personnel to deliver to farmers will make the work cumbersome.

N-Power Agro Volunteers are to provide advisory services to farmers across the country. They will disseminate the knowledge that has been aggregated by the Federal Ministry of Agriculture and Rural Development in the area of extension services. They will also gather data of Nigeria’s Agriculture assets.

I have a list of farmers which I am to visit on weekly basis to identify their problems, and proffer possible or plausible solutions.

**Title: Subject and Class teacher**

**School:** Goodness College

**Posting:** Ofatedo Osun State, Nigeria

**Dates:** January 2018 – August 2019

**Lessons learnt –** The need to prepare before every class (Note of lessons), dynamism in class, articulation and ability to explain simply and clearly, discipline and building relationship with subordinates.

I taught Junior Secondary School 1 – 3 Mathematics, Basic science and Basic Technology concomitantly for about two years which means I work every day from 8:20 till 4:00pm from Monday till Thursday. I also served as the class teacher of Junior Secondary Class (2) with responsibility of caring for their welfare and daily register containing their attendance.

As a teacher, I was a member of the team that organizes extra curriculum and Co- curricular activities for students all round development which takes place every Friday. I was also the Editor and Coordinator of student press club for weekly global news both in English and Yoruba language.

**Title: Subject Teacher (National Youth Service Corps)**

**School:** Girls Secondary School and Agro-allied Community Development Group

**Posting:** Awka, Anambra State, Nigeria

## From: January 2017 – October 2017

**Lessons learnt –** Teamwork, good Inter-tribal relationship through continuous ability to abandon sentiments and views about others, service to humanity, ability to propose project, walk up to prospective investors and seek means to actualize projects, positioning and repositioning.

The National Youth Service Corps

(NYSC) is a program set up by the Nigerian government to involve Nigerian graduates in nation building and the development of the country. The purpose is to foster National Unity and Cohesion.

I was posted to Anambra state to mix with Ibo tribe, and I taught Senior Secondary School Two(2) of Girls’ Secondary School Amaenyi, Awka, Agricultural science, teaching topics ranging from Diseases of crops to Anatomy and Physiology of Farm animals which culminated into a study tour to two different farms which I organized to serve as practical end of the subject, to foster the theoretical side taught in class, which was a pioneer idea for agriculture science students. I also worked actively in the establishment of school farm for the Agricultural science department where I served.

As a corps member, I was the public relations officer (PRO) of Agro-allied community development group, where I worked monthly on the report of our activities and also worked on the establishment of the farm for the group which has long been abandoned, also I was in charge of sensitizing new members on the goals and objectives of the group.

I also participated in the governorship election of the state, and was in charge of the fingerprinting machine, counting of the results with the presiding officer and proper monitoring of the election results.

## Title: Project Management

## Duration: 1 Months Graduates and Professional Project Management Training (2017)

## Organisation: Novelle Center under British Project Management Academia

## Website: <https://www.novellecenter.com>

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**Lessons learnt –** Best practices in project life cycles, leadership, communications, team work, planning, scheduling, project management integration, initiating, executing and closing a process group.

I was among those that successfully completed the classes for both the graduate and professional ends. I sat for an international exam and had a score of 83% making me the highest in my study center. I also submitted a business case on the use of waterless toilet facilities in Anambra State which was proposed having noticed a proliferation of open defecation in the capital city, Awka.

## Title: Students Industrial Work Experience Scheme (SIWES)

## From: July 2014 – December 2014

Company: International Institute of Tropical Agriculture (IITA), Cassava Breeding Unit

## Lessons learnt – First-hand experience of research and breeding cycle, data collection on field, need for early arrival to work and prompt carrying out of assigned responsibilities with or without supervision.

I participated actively in marking out of fields into blocks for multiplication, seedling nursery, clonal evaluation, preliminary yield trail and other experimental trials in the breeding cycle. I also transplanted seedlings and monitoring at the point of transplanting to ensure alignment with pedigree. I also planted cassava planting materials for multiplication of stem cuttings, planting of stem cuttings for different experimental trials, cutting of cassava stems into plant able sizes using secateurs and entering of data into field notebook during planting and harvesting.

While off field, I prepared field notebook using excel worksheet for evaluation on the field on the tablet for different experimental trials. I also monitored the data of over 10,000 genetic stock of seedlings on different trial blocks, as well as writing of tags and working extensively to tag each progeny in a pedigree.

# EDUCATIONAL QUALIFICATIONS

* **Project Management Graduate and Professional Certification (A Category), *British Project Management Academy, 2017.***
* **BTech (*Agric. Economics and Extension*), (Second Class Honor)**, **2016, Federal University of Technology, Akure, Ondo State, Nigeria.**
* ***University Diploma (Sciences),* (Distinction), 2011, Federal University of Technology, Akure, Ondo State, Nigeria.**
* ***Ordinary Level Certificate*, 2009, Unity School Ejigbo, Osun State, Nigeria.**
* ***Primary School Leaving Certificate*, Olorunlabake Nursery and Primary School, Osogbo, Osun State, Nigeria.**

# COUNTRY EXPOSURES

* I have travelled to or worked in 4 countries in Africa Continent namely Ghana, Togo, Benin, and Nigeria, but I am open to opportunities available in Africa and beyond.