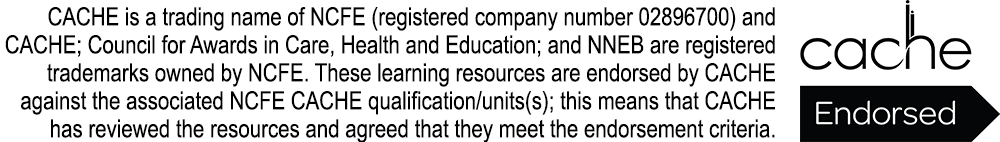
****

**Unit 2: Development and well-being 0-5 years**

**Assessment**

This document is your **Unit 2 Assessment** and counts towards your overall qualification. It is broken down into **6 tasks**. All of the tasks must be completed in order to achieve the Unit. Please note that to achieve D8, you need to show that you have included **at least one reference** within your work (Task 6). Try to remember to keep a note of any references you use when completing Tasks 1 to 5.

Begin by saving a copy of this document to an area where you will be able to access it easily (such as your computer, a memory stick, etc). Remember to save your document regularly as you work through it.

When you’ve completed all of the tasks, you will need to submit your work to your teacher for marking. You can do this by clicking the **Submit** button on your **iAchieve** dashboard.

Before you send your work to your teacher, complete the declaration below to confirm that the Assessment is your own work.

|  |
| --- |
| **Learner declaration** |
| I declare that this is my own work and I understand that any grades are provisional until internal moderation has taken place.  **Name:**  **PIN:**  **Centre number:**  **Date:** |

|  |
| --- |
| **Teacher feedback** |
|  |

|  |  |
| --- | --- |
| **Signatures** | |
| **Teacher:** | Date: |
| **IM** *(if chosen for sample)***:** | Date: |

**Grading information**

The table below shows what you will need to do in the 6 assessment tasks in order to achieve a grade D to A\* for Unit 2.

|  |  |  |
| --- | --- | --- |
| **Grading** | | **Task** |
| D1 | Describe the expected pattern of children’s development from 0-5 years in the following areas:   * Physical development * Language development * Intellectual development * Social and emotional development | Task 1 |
| D2 | Identify suitable methods for observing children’s holistic development | Task 2 |
| D3 | Give ONE (1) advantage and ONE (1) disadvantage of each of the identified methods | Task 2 |
| D4 | Describe factors which can affect children’s holistic development | Task 3 |
| D5 | Describe TWO (2) everyday activities which support the care needs of children and promote their independence, well-being, health and safety | Task 4 |
| D6 | Describe how the activities and experiences support the well-being of children | Task 4 |
| D7 | Identify different transitions which children may experience | Task 5 |
| D8 | Include at least one reference and a bibliography | Task 6 |
| C1 | Identify the possible effects of transitions on the development of children | Task 5 |
| B1 | Describe ways the early years worker can support children through transitions | Task 5 |
| B2 | Explain how observations can be used to support the development of children | Task 2 |
| A1 | Explain why it is important for early years workers to understand the pattern of children’s holistic development from birth to 5 years | Task 2 |
| A\* | Evaluate how everyday experiences can be used to promote activities which contribute to holistic development | Task 4 |

**Read this case study before you start the assessment tasks.**

**Case study**

You work in an early years setting with children aged 0-5 years. A team meeting is planned to consider how the early years workers can promote the progress of the children. The early years workers will discuss the children’s holistic development.

The early years workers will use observations to assess and record a child’s stage of development.

The early years workers will discuss how personal and external factors can affect the children’s holistic development.

The early years workers will consider ways to support the independence, health, safety and well-being of the children.

At this team meeting, the early years workers will also consider the impact of transitions on the children’s holistic development and their role in supporting children through transitions.

**Task 1**

**Grading information**

The following assessment criterion will be met on completion of this task:

**1.1** Describe the expected pattern of children’s development from 0-5 years in the following areas:

* Physical development
* Language development
* Intellectual development
* Social and emotional development

This task also gives you the opportunity to achieve grading D1.

You should:

* Describe the **expected pattern** of children’s development from 0-5 years in the following areas:
  + Physical development
  + Language development
  + Intellectual development
  + Social and emotional development

You have now completed Task 1 of 6 for this Assessment. Well done!

**Task 2**

**Grading information**

The following assessment criteria will be met on completion of this task:

**2.1** Identify different methods to observe children

**2.2** Describe how observations and assessments can be used to support the development of children

This task also gives you the opportunity to achieve grading D2, D3, B2, A1.

This task is about observation and assessment.

You should:

* Identify suitable methods of **observing** and **recording** the holistic development of children, and
* Give **ONE (1) advantage** and **ONE (1) disadvantage** of each of the identified methods, and
* Explain how observations can be used to **support the development** of children, and
* Explain why it is important to understand the **pattern** of children’s holistic development of children from birth to 5 years

You have now completed Task 2 of 6 for this Assessment. Well done!

**Task 3**

**Grading information**

The following assessment criterion will be met on completion of this task:

**3.1** Explain factors that may affect children’s holistic development

This task also gives you the opportunity to achieve grading D4.

This task is about how a child’s development can be affected by personal and external factors.

You should:

* Describe the **factors** which can affect the **holistic development** of children.

You have now completed Task 3 of 6 for this Assessment. Well done!

**Task 4**

**Grading information**

The following assessment criteria will be met on completion of this task:

**4.1** Describe everyday activities which promote independence

**4.2** Explain how daily routines and activities can meet care needs and support the well-being of children

This task also gives you the opportunity to achieve grading D5, D6, A\*.

This task considers how everyday routines and activities can help to promote the independence, health, safety and well-being of the children.

You should:

* Describe **TWO (2) everyday activities or experiences** which support the care needs of children aged 0-5 years and promote their independence, well-being, health and safety, and
* Describe how these activities and experiences **support** the children’s well-being, and
* Evaluate how everyday experiences can be used to **promote holistic development**

You have now completed Task 4 of 6 for this Assessment. Well done!

**Task 5**

**Grading information**

The following assessment criteria will be met on completion of this task:

**5.1** Describe different transitions that children may experience

**5.2** Identify the effects of these transitions on holistic development

**5.3** Describe ways to support children through transitions

This task also gives you the opportunity to achieve grading D7, C1, B1.

This task considers the impact of transitions on children’s holistic development and the role of the early years worker at times of transition.

You should:

* Identify different **transitions** that children may experience, and
* Identify how children’s development may be **affected** when they experience transitions, and
* Describe ways the early years worker can **support** children through transitions

You have now completed Task 5 of 6 for this Assessment. Well done!

**Task 6**

**Grading information**

This task gives you the opportunity to achieve grading D8.

You should:

* Include at least one **reference** and a **bibliography** for the work you have done during this assessment.

You have now completed Task 6 of 6 for this Assessment. Well done!

CACHE is a trading name of NCFE (registered company number 02896700) and CACHE; Council for Awards in Care, Health and Education; and NNEB are registered trademarks owned by NCFE. CACHE has exercised reasonable care and skill in endorsing this resource, and makes no representation, express or implied, with regard to the continued accuracy of the information contained in this resource. CACHE does not accept any legal responsibility or liability for any errors or omissions from the resource or the consequences thereof.