

PHYS4038/MLiS and ASI/MPAGS

Scientific Programming in



mpags-python.github.io

Steven Bamford



**University of
Nottingham**

UK | CHINA | MALAYSIA

PHYS4038/MLiS

Course Introduction



Course information and materials

- Moodle page

<https://moodle.nottingham.ac.uk/course/view.php?id=95853>

→ <https://mpags-python.github.io>

- Slides and notebooks used in lectures
- Exercises and solutions
- ‘Engage’ lecture recordings available from Moodle page

Course aims

- To give you...
 - experience of using a modern scripting language
 - introduction to all essential Python syntax
 - practical advice about scientific programming
 - knowledge of the main scientific modules for Python
 - the ability to do basic data analysis tasks in Python
(e.g. data manipulation, plotting, ...)
 - knowledge of some specific tools for scientific computing
(e.g. signal processing, optimisation, ...)
 - an overview of Python's full capabilities
- Not to...
 - teach programming in general (but I will try to help!)
 - cover every aspect of Python

Course structure

- Ten sessions, every Monday this term, in George Green A13
 - 13:00 – 14:00 — lecture / workshop
 - mix of PowerPoint and Jupyter notebooks
 - have Python running and try things out as I talk
 - 14:00 – 15:00 — examples class
 - work on exercises and examples
 - ask any questions
 - make progress on coursework
 - help with debugging, etc.

Questions

- Talk to me:
 - During teaching sessions (*preferred*)
 - Specific questions, clarifications – just ask
 - Bigger issues – wait until end of lecture / start of examples class
 - Via email: steven.bamford@nottingham.ac.uk
 - Arrange a meeting
 - email me
 - office: CAPT A112b

Your backgrounds

- Your general programming experience?
 - languages
 - level
 - projects
- Your prior Python experience?
- Any particular things you want to be covered?

Provisional outline

- **Session 1:** Introduction to Python
 - Why Python is (mostly) awesome
 - Writing and running Python
 - Language basics
- **Session 2:** Introduction to Python, continued
 - More language basics
 - Good programming practice
- **Session 3:** Staying organised
 - Managing your environment with conda and pip
 - Version control with GitHub
- **Session 4:** Numerical Python
 - Numpy
 - Using arrays wisely
- **Session 5:** Plotting with Python
 - Matplotlib (and others)
- **Session 6:** Scientific Python overview
 - Scipy and other tools

Provisional outline

- **Session 7:** Scientific Python examples
 - Filtering, interpolation, optimisation
- **Session 8:** Data handling
 - Efficiently storing and processing large amounts of data
 - PyTables, Pandas, Dask
 - Multiprocessing
- **Session 9:** Robust, fast & friendly code
 - Testing and timing
 - Wrapping external libraries and creating the fastest code
 - cython, numba, etc.
 - Web applications
- **Session 10:** Python for specialists
 - Python for astronomers
 - Astropy
 - Python for theorists
 - Symbolic algebra
 - Bayesian inference and Deep Learning in Python
 - MCMC with emcee
 - ANNs with keras

Assessment

For those taking this module for University of Nottingham credits, towards a taught Masters or Undergraduate degree:

This is a 10 credit module.

- Code development – 60%
- Presentation on development – 20%
- Final report on development – 20%

All assessed work is performed individually.

You will be given a mark and feedback on each element.

Code development

- A Python program relevant to your interests
 - put course material into practice
 - opportunity to become familiar with Python
 - get feedback on your coding
- Your code should...
 - be written as an executable module (.py file) or Jupyter notebook (.ipynb)
 - do something meaningful: analyse real data or perform a simulation
 - define at least two user functions (but typically more)
 - make use of appropriate specialist modules
 - produce at least one informative plot
 - comprise $>\sim 50$ lines of actual code
 - excluding comments, imports and other 'boilerplate'
 - contain no more than 1000 lines in total
 - if you have written more, please isolate an individual element

Code development

- Three stages – together 60% of module mark
 1. hand-in by **1st November** – 5%
 - README describing what you intend your code to do
 - Rough outline of the code (classes, functions, snippets, comments, pseudocode)
 2. hand-in by **15th November** – 15%
 - Rough version of your code, may be incomplete, have bugs, although try to make it reasonable and easy to understand!
 3. hand-in by **13th December** – 40%
 - Complete working version of your code

Deadlines are 3pm on Fridays.

Presentation and report

- Develop your ability to communicate verbally and through writing:
 - scientific objectives
 - coding choices
 - tests and performance
 - results and implications
 - potential improvements
- Presentation – 20%
 - 5 – 10 minutes
 - In examples class on **25th November**
- Report – 20%
 - 2 – 3 sides of A4 (~1500 words plus figures)
 - hand-in by **13th December**

Feedback

- I aim to provide:
- feedback on each intermediate activity within ~ 1 week
- final feedback within ~ 2 weeks
- Code feedback will be given through GitHub
 - Introduced in Session 3
- Marks and feedback on presentation and report via Moodle

That's it for today!

Next up (with MPAGS students):

- **Session 1:** Introduction to Python
 - Why Python is (mostly) awesome
 - Writing and running Python
 - Language basics
- **Session 2:** Introduction to Python, continued
 - More language basics
 - Good programming practice