



LIMPOPO

PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

LIMPOPO PROVINCE

GRADE 12

MATHEMATICS P1

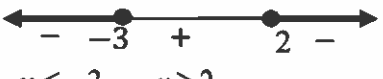

MEMORANDUM

SEPTEMBER 2021

MARKS : 150

This memorandum consists of 17 pages.

QUESTION 1

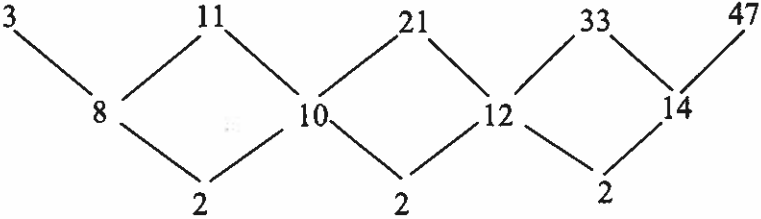
1.1	1.1.1	$x^2 + 4x - 45 = 0$ $(x+9)(x-5) = 0$ $x = -9$ or $x = 5$	✓ both factors ✓ $x = -9$ ✓ $x = 5$	(3)
	1.1.2	$7x^2 - 14x + 3 = 0$ $x = \frac{-(-14) \pm \sqrt{(-14)^2 - 4(7)(3)}}{2(7)}$ $x = \frac{14 \pm \sqrt{112}}{14}$ $x = 1,76$ or $x = 0,24$	✓ substitution into the correct formula ✓ $x = 1,76$ ✓ $x = 0,24$	(3)
	1.1.3	$(x+3)(2-x) \leq 0$ Critical values $x = -3$ or $x = 2$  $x \leq -3$ or $x \geq 2$ OR $(x+3)(x-2) \geq 0$ Critical values $x = -3$ or $x = 2$  $x \leq -3$ or $x \geq 2$	✓ critical values ✓ ✓ answer OR ✓ critical values ✓ ✓ answer	(3)
	1.1.4	$\sqrt{x+34} - x = 4$ $\sqrt{x+34} = x+4$ $(\sqrt{x+34})^2 = (x+4)^2$ $x+34 = x^2 + 8x + 16$ $x^2 + 7x - 18 = 0$ $(x+9)(x-2) = 0$ $x \neq -9$ or $x = 2$	✓ isolating the square root ✓ $x+34 = x^2 + 8x + 16$ ✓ standard form ✓ $x \neq -9$ ✓ $x = 2$	(5)

1.1.5	$\frac{3^y \times 9^{x-y}}{27^{x-y}} = 1$ $\frac{3^y \times 3^{2x-2y}}{3^{3x-3y}} = 1$ $3^{2y-x} = 3^0$ $2y - x = 0$ $x = 2y$	$\checkmark 3^{2x-2y}$ $\checkmark 3^{3x-3y}$ $\checkmark 3^{2y-x} = 3^0$ $\checkmark x = 2y$	(4)
1.2	$(\sqrt{\sqrt{4}-\sqrt{3}})(\sqrt{\sqrt{4}+\sqrt{3}})$ $= \sqrt{(\sqrt{4})^2 - (\sqrt{3})^2}$ $= \sqrt{4-3}$ $= 1$	$\checkmark \sqrt{(\sqrt{4})^2 - (\sqrt{3})^2}$ $\checkmark \sqrt{4-3} = 1$	(2)
1.3	$y = 2 - 3x \dots\dots\dots(1)$ $x^2 + y = xy + x \dots\dots\dots(2)$ <p>substitute (1) into (2)</p> $x^2 + (2 - 3x) = x(2 - 3x) + x$ $x^2 - 3x + 2 = 2x - 3x^2 + x$ $4x^2 - 6x + 2 = 0$ $2(2x - 1)(x - 1) = 0$ $x = \frac{1}{2} \text{ or } x = 1$ $y = \frac{1}{2} \text{ or } y = -1$	$\checkmark y = 2 - 3x$ $\checkmark \text{substitution}$ $\checkmark \text{standard form}$ $\checkmark \text{both values of } x$ $\checkmark \text{both values of } y$	

		<p>OR</p> $x = \frac{2-y}{3} \dots\dots\dots(1)$ $x^2 + y = xy + x \dots\dots\dots(2)$ <p>substitute (1) into (2)</p> $\left(\frac{2-y}{3}\right)^2 + y = \left(\frac{2-y}{3}\right)y + \frac{2-y}{3}$ $\left(\frac{4-4y+y^2}{9}\right) + y = \frac{2y-y^2}{3} + \frac{2-y}{3}$ $y^2 + 5y + 4 = 6 + 3y - 3y^2$ $2y^2 + y - 1 = 0$ $y = \frac{1}{2} \text{ or } y = -1$ $x = \frac{1}{2} \text{ or } x = 1$	<p>OR</p> $\checkmark x = \frac{2-y}{3}$ <p>\checkmark substitution</p> <p>\checkmark standard form</p> <p>\checkmark both values of y</p> <p>\checkmark both values of x</p>	(5)
				[25]

QUESTION 2

2.1	2.1.1	$2p - 2 - (2p + 1) = 4p - 3 - (2p - 2)$ $-3 = 2p - 1$ $p = -1$	<p>\checkmark equating</p> <p>\checkmark answer</p>	(2)
	2.1.2	$-1; -4; -7$	<p>$\checkmark \checkmark$ answers</p>	(2)
	2.1.3	$a = -1$ and $d = -3$ $T_n = a + (n-1)d$ $T_{50} = -1 + 49(-3)$ $= -148$	<p>\checkmark substitution</p> <p>\checkmark answer</p>	(2)

2.2	2.2.1	 $2a = 2$ $a = 2$	✓ 2nd difference ✓ $a = 1$	(2)
	2.2.2	$3a + b = 8$ $3(1) + b = 8$ $b = 5$ $T_n = n^2 + 5n - 3$ $\therefore n^2 + 5n - 3 = 497$ $n^2 + 5n - 500 = 0$ $(n + 25)(n - 20) = 0$ $n = -25$ or $n = 20$ $\therefore n = 20$ $T_{20} = 497$	$a + b + c = 3$ $1 + 5 + c = 3$ $c = -3$ ✓ $b = 5$ ✓ $c = -3$ ✓ setting up an equation ✓ standard form ✓ factors ✓ choosing $n = 20$	(6)
				[15]

QUESTION 3

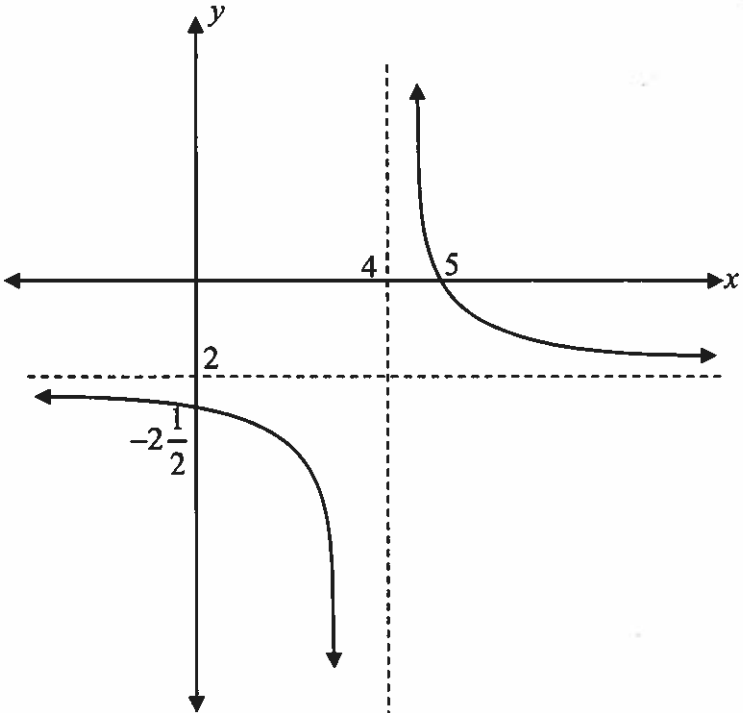
3.1	$ar = 24$ $\sum_{n=1}^{\infty} T_n = \frac{a}{1-r} = 100$ $a = 100(1-r)$ $r = \frac{24}{a}$ $a = 100\left(1 - \frac{24}{a}\right)$ $a = 100 - \frac{2400}{a}$ $a^2 - 100a + 2400 = 0$ $(a - 40)(a - 60) = 0$ $a = 40$ or $a = 60$	✓ both $\frac{a}{1-r} = 100$ and $ar = 24$ ✓ $a = 100(1-r)$ ✓ $r = \frac{24}{a}$ ✓ substitution ✓ standard form ✓ both values of a	
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	<p>OR</p> $ar = 24$ $\sum_{n=1}^{\infty} T_n = \frac{a}{1-r} = 100$ $\therefore a = 100(1-r)$ $\Rightarrow 100(1-r)r = 24$ $100r - 100r^2 = 24$ $100r^2 - 100r + 24 = 0$ $25r^2 - 25r + 6 = 0$ $(5r-2)(5r-3) = 0$ $r = \frac{2}{5} \text{ or } r = \frac{3}{5}$ $\therefore a = 60 \text{ or } a = 40$	<p>OR</p> $\checkmark \text{ both } \frac{a}{1-r} = 100 \text{ and}$ $\text{and } ar = 24$ $\checkmark a = 100(1-r)$ $\checkmark \text{ substitution}$ $\checkmark \text{ standard form}$ $\checkmark \text{ both values of } r$ $\checkmark \text{ both values of } a$	(6)
3.2	$\sum_{k=1}^m 2 \cdot 2^k < 131068$ <p>4+8+16+...to m terms</p> $S_n = \frac{a(r^n - 1)}{r - 1} = \frac{4(2^m - 1)}{2 - 1}$ $\frac{4(2^m - 1)}{2 - 1} < 131068$ $2^m - 1 < 32767$ $2^m < 32768$ $2^m < 2^{15}$ $m < 15$ $m = 14$	$\checkmark 4+8+16+\dots \text{to } m$ <p>terms</p> $\checkmark \text{ substitution into the}$ <p>correct formula</p> $\checkmark 2^m < 32768$ $\checkmark 2^m < 2^{15}$ $\checkmark m = 14$	

		<p>OR</p> <p>$4+8+16+\dots$ to m terms</p> $\frac{4(2^m - 1)}{2 - 1} < 131068$ $2^m - 1 < 32767$ $2^m < 32768$ $\log 2^m < \log 32768$ $m < \frac{\log 32768}{\log 2}$ $m < 15$ $m = 14$	<p>OR</p> <p>✓ $4+8+16+\dots$ to m terms</p> <p>✓ substitution into the correct formula</p> <p>✓ $2^m < 32768$</p> <p>✓ correct use of logs</p> <p>✓ $m = 14$</p>	(5)
				[11]

QUESTION 4

4.1		$x = 4$ $y = -2$	✓ $x = 4$ ✓ $y = -2$	(2)
4.2		<p>x-intercept: $y = 0$</p> $\frac{2}{x-4} - 2 = 0$ $2 = 2(x-4)$ $x = 5$	✓ $y = 0$ ✓ answer	(2)

4.3		<ul style="list-style-type: none">✓ x-intercept✓ y-intercept✓ both asymptotes✓ shape	(4)
4.4	$y = -x + c$ $-2 = -4 + c$ $c = 2$ $y = -x + 2$	<ul style="list-style-type: none">✓ use of point $(4 ; -2)$✓ value of c	(2)
			[10]

QUESTION 5

5.1	$y - y_1 = m(x - x_1)$ $y = \frac{-8}{3+1}(x+1)$ $= -2(x+1)$ $= -2x - 2$	✓ substitution of points T and R into the correct formula ✓ gradient ✓ answer	
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		<p>OR</p> <p>The gradient $m = \frac{-8}{4} = -2$</p> <p>$y = mx + c$</p> <p>$-8 = -2(3) + c$</p> <p>$c = -2$</p> <p>$y = -2x - 2$</p>	<p>OR</p> <p>✓ gradient</p> <p>✓ substitution of point R</p> <p>✓ answer</p>	(3)
5.2		<p>$y = a(x - x_1)(x - x_2)$</p> <p>$= a(x + 1)(x - 5)$</p> <p>$-8 = a(3 + 1)(3 - 5)$</p> <p>$a = 1$</p> <p>$y = (x + 1)(x - 5)$</p> <p>$y = x^2 - 4x - 5$</p>	<p>✓ substitution of points T and W into the correct formula</p> <p>✓ use of point R.</p> <p>✓ value of a</p> <p>✓ value of b</p> <p>✓ value of c</p>	(5)
5.3	5.3.1	<p>$x = -\frac{b}{2a}$</p> <p>$x = -\frac{-4}{2(1)}$</p> <p>$x = 2$</p> <p>$f(2) = -9$</p> <p>$V(2; -9)$</p> <p>OR</p> <p>$x = \frac{x_1 + x_2}{2}$</p> <p>$x = \frac{-1 + 5}{2}$</p> <p>$x = 2$</p> <p>$f(2) = -9$</p> <p>$V(2; -9)$</p>	<p>✓ substitution of c and b</p> <p>✓ value of x</p> <p>✓ $f(2) = -9$</p> <p>OR</p> <p>✓ $x = \frac{-1 + 5}{2}$</p> <p>✓ value of x</p> <p>✓ $f(2) = -9$</p>	

		OR $f'(x) = 2x - 4$ $2x - 4 = 0$ $x = 2$ $f(2) = -9$ $V(2; -9)$	OR $\checkmark f'(x) = 0$ \checkmark value of x $\checkmark f(2) = -9$	(3)
	5.3.2	\therefore Range: $y \geq -9$ OR $y \in [-9; \infty)$	$\checkmark \checkmark$ answer	(2)
5.4		$f(x) = x^2 - 4x - 5$ and turning point $(2; -9)$ $f(x) = a(x + p)^2 + q$ $f(x) = (x - 2)^2 - 9$ $k(x) = (x - 4 - 2)^2 - 9 + 5$ $k(x) = (x - 6)^2 - 4$	$\checkmark f(x) = (x - 2)^2 - 9$ $\checkmark x - 6$ $\checkmark -4$	(3)
5.5		$-1 \leq x \leq 2$	$\checkmark \checkmark$ answer	(2)
				[18]

QUESTION 6

6.1		$R(0;1)$	\checkmark answer	(1)
6.2		$y = b^x$ $64 = b^{-3}$ $b^3 = \frac{1}{4^3}$ $b = \frac{1}{4}$	\checkmark substitution of point $P(-3; 64)$ $\checkmark b^3 = \frac{1}{4^3}$ \checkmark value of b .	(3)
6.3		$y = \left(\frac{1}{4}\right)^x$ $x = \left(\frac{1}{4}\right)^y$ $p^{-1}(x) = \log_{\frac{1}{4}} x$	\checkmark swapping x and y \checkmark answer	(2)

6.4		$0 < \log_{\frac{1}{4}} x < 1$ $\left(\frac{1}{4}\right)^0 > \left(\frac{1}{4}\right)^{\log_{\frac{1}{4}} x} > \frac{1}{4}$ $\therefore \frac{1}{4} < x < 1$ OR $\Rightarrow \log_{\frac{1}{4}} x > 0 \text{ and } \log_{\frac{1}{4}} x < 1$ $\Rightarrow x < \left(\frac{1}{4}\right)^0 \text{ and } x > \left(\frac{1}{4}\right)^1$ $\therefore \frac{1}{4} < x < 1$	✓exponential form ✓answer OR ✓method ✓answer	(2)
				[8]

QUESTION 7

7.1		The value of the car $A = P(1 - i)^n$ $A = P(1 - 0,15)^5$ $= 155\,296,85$	✓substitution into correct formula ✓value of i ✓answer	(3)
7.2	7.2.1	$P = \frac{x[1 - (1 + i)^{-n}]}{i}$ $500000 = \frac{9500 \left[1 - \left(1 + \frac{0,115}{12} \right)^{-n} \right]}{\frac{0,115}{12}}$ $-n = \frac{\log \left[1 - \frac{500000 \left(\frac{0,115}{12} \right)}{9500} \right]}{\log \left(1 + \frac{0,115}{12} \right)}$ $n = 73,59819249 \text{ months} = 74 \text{ months}$	✓value of i ✓substitution into the correct formula ✓correct use of logs ✓74 months	(4)

	<p>7.2.2 The balance at the end of 73 months:</p> $P = \frac{9500 \left[1 - \left(1 + \frac{0,115}{12} \right)^{-0,59819249} \right]}{\frac{0,115}{12}}$ <p>=R5 639,667634</p> <p>The final payment will be:</p> $A = P(1+i)^n$ $= 5639,667634 \left(1 + \frac{0,115}{12} \right)^1$ <p>=R5 693,71</p> <p>OR</p> <p>Balance = $A - F_v$</p> $= 500000 \left(1 + \frac{0,115}{12} \right)^{73} - \frac{9500 \left(\left(1 + \frac{0,115}{12} \right)^{73} - 1 \right)}{\frac{0,115}{12}}$ <p>R5 639,667634</p> <p>The final payment will be:</p> $A = P(1+i)^n$ $= 5639,667634 \left(1 + \frac{0,115}{12} \right)^1$ <p>=R5 693,71</p>	<p>✓ value of n</p> <p>✓ substitution into correct formula</p> <p>✓ R5 639,67</p> <p>✓ $n=1$</p> <p>✓ R5 693,71</p> <p>OR</p> <p>✓ value of n</p> <p>✓ substitution into correct formulae</p> <p>✓ R5 639,67</p> <p>✓ $n=1$</p> <p>✓ R5 693,71</p>	
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		<p>OR</p> $500000 = \frac{9500 \left[1 - \left(1 + \frac{0,115}{12} \right)^{-73} \right]}{\frac{0,115}{12}} + x \left(1 + \frac{0,115}{12} \right)^{-74}$ $500000 - \frac{9500 \left[1 - \left(1 + \frac{0,115}{12} \right)^{-73} \right]}{\frac{0,115}{12}}$ $x = \frac{\quad}{\left(1 + \frac{0,115}{12} \right)^{-74}}$ <p>$x = \text{R}5\,693,71$</p>	<p>OR</p> <p>✓ $n = -73$ ✓ $n = -74$</p> <p>✓ $9500 \left[1 - \left(1 + \frac{0,115}{12} \right)^{-73} \right]$</p> <p>✓ $x \left(1 + \frac{0,115}{12} \right)^{-74}$</p> <p>✓ answer</p>	(5)
	7.2.3	<p>Interest = Total repayments – (Loan amount – Last repayment)</p> <p>= $\text{R}9\,500 \times 73 - (\text{R}500000 - \text{R}5\,639,67)$</p> <p>= $\text{R}199\,139,67$</p>	<p>✓ method</p> <p>✓ answer</p>	(2)
				[14]

QUESTION 8

8.1	<p>$f(x) = -2x^2 + 1$</p> <p>$f(x+h) = -2(x+h)^2 + 1$</p> <p>= $-2x^2 - 4xh - 2h^2 + 1$</p> <p>$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$</p> <p>= $\lim_{h \rightarrow 0} \frac{-2x^2 - 4xh - 2h^2 + 1 - (-2x^2 + 1)}{h}$</p> <p>= $\lim_{h \rightarrow 0} \frac{-4xh - 2h^2}{h}$</p> <p>= $\lim_{h \rightarrow 0} \frac{h(-4x - 2h)}{h}$</p> <p>= $\lim_{h \rightarrow 0} (-4x - 2h)$</p> <p>= $-4x$</p>	<p>✓ expansion</p> <p>✓ correct substitution</p> <p>✓ simplification</p> <p>✓ common factor</p> <p>✓ answer</p>	
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		<p>OR</p> $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) + f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-2(x+h)^2 + 1 - (-2x^2 + 1)}{h}$ $= \lim_{h \rightarrow 0} \frac{-2x^2 - 4xh - 2h^2 + 1 + 2x^2 - 1}{h}$ $= \lim_{h \rightarrow 0} \frac{-4xh - 2h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-4x - 2h)}{h}$ $= \lim_{h \rightarrow 0} (-4x - 2h)$ $= -4x$	<p>OR</p> <p>✓ correct substitution</p> <p>✓ expansion</p> <p>✓ simplification</p> <p>✓ common factor</p> <p>✓ answer</p>	(5)
8.2	8.2.1	$y = 2 - x - x^3$ $\frac{dy}{dx} = -1 - 3x^2$	<p>✓ -1</p> <p>✓ -3x²</p>	(2)
	8.2.	$D_x \left(-\frac{2x}{\sqrt{x}} - \frac{1}{x} \right)$ $= D_x \left(-2x^{\frac{1}{2}} - x^{-1} \right)$ $= -x^{-\frac{1}{2}} + x^{-2}$	<p>✓ -2x^{$\frac{1}{2}$}</p> <p>✓ -x⁻¹</p> <p>✓ -x^{$\frac{1}{2}$}</p> <p>✓ x⁻²</p>	(4)
	8.2.2	$f(x) = \frac{2x^2 - 16x + 14}{2x - 2}$ $= \frac{2(x-1)(x-7)}{2(x-1)}$ $= x - 7$ $f'(x) = 1$	<p>✓ factors</p> <p>✓ simplification</p> <p>✓ answer</p>	(3)
				[14]

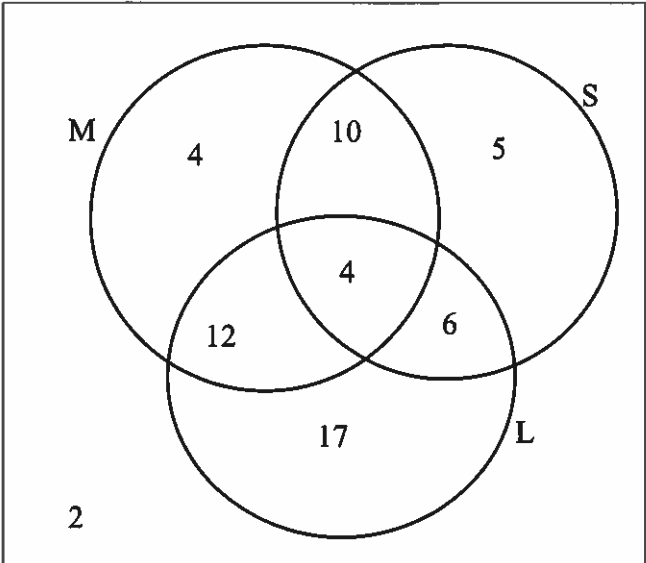
QUESTION 9

9.1	$f(x) = x^3 - 3x^2 - 9x + 27$ $f'(x) = 3x^2 - 6x - 9$ $3x^2 - 6x - 9 = 0$ $3(x-3)(x+1) = 0$ $x = 3$ or $x = -1$ For maximum turning point, $x = -1$ $\therefore f(-1) = 32$ $C(-1 ; 32)$	$\checkmark f'(x)$ $\checkmark f'(x) = 0$ \checkmark values of x \checkmark point C	(4)
9.2	$f'(x) = 3x^2 - 6x - 9$ $f'(-2) = 3(-2)^2 - 6(-2) - 9$ $= 15$ $y - 25 = 15(x + 2)$ $y = 15x + 55$	\checkmark substitution of $x = -2$ into $f'(x)$ \checkmark answer $\checkmark y - 25 = 15(x + 2)$ $\checkmark y = 15x + 55$	(4)
9.3	The line $y = k$ intersects with the graph of f at only one point when $k < 0$ or $k > 32$	$\checkmark k < 0$ $\checkmark k > 32$	(2)
9.4	$f'(x) = 3x^2 - 6x - 9$ $f''(x) = 6x - 6$ $6x - 6 < 0$ $x < 1$	$\checkmark f''(x) = 6x - 6$ $\checkmark 6x - 6 < 0$ \checkmark answer	(3)
			[13]

QUESTION 10

10.1	<p>Height (h) = $(30 - x)$ and radius (r) = $\frac{1}{2}x$</p> <p>$V(x) = \pi r^2 \times h$</p> <p>$V(x) = \pi \left(\frac{x}{2}\right)^2 (30 - x)$</p> <p>$= \frac{30\pi x^2}{4} - \frac{\pi x^3}{4}$</p> <p>$= \frac{15\pi x^2}{2} - \frac{\pi x^3}{4}$</p>	<p>✓ $r = \frac{1}{2}x$</p> <p>✓ substitution into the correct formula</p>	(2)
10.2	<p>$V(x) = \frac{15\pi x^2}{2} - \frac{\pi x^3}{4}$</p> <p>For maximum volume:</p> <p>$V'(x) = 15\pi x - \frac{3\pi x^2}{4}$</p> <p>$15\pi x - \frac{3\pi x^2}{4} = 0$</p> <p>$3\pi x \left(5 - \frac{x}{4}\right) = 0$</p> <p>$x \neq 0$ or $x = 20$</p>	<p>✓ $V'(x)$</p> <p>✓ $V'(x) = 0$</p> <p>✓ factors</p> <p>✓ $x \neq 0$ or $x = 20$</p>	(4)
10.3	<p>$V(x) = \frac{15\pi x^2}{2} - \frac{\pi x^3}{4}$</p> <p>$V(20) = \frac{15\pi (20)^2}{2} - \frac{\pi (20)^3}{4}$</p> <p>$= 3141,59 \text{ cm}^3$</p>	<p>✓ substitution of 20</p> <p>✓ answer</p>	(2)
			[8]

QUESTION 11

11.1	11.1.1		✓M ✓S ✓L ✓2	(4)
	11.1.2	P(a learner takes either of the two subjects but not Mathematics) $= \frac{5}{60} + \frac{6}{60} + \frac{17}{60}$ $= \frac{28}{60} = \frac{7}{15}$	$\checkmark \frac{5}{60} + \frac{6}{60} + \frac{17}{60}$ $\checkmark \frac{28}{60} = \frac{7}{15}$	(2)
11.2		$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$ $P(A \text{ and } B) = 0,48 + 0,31 - 0,67$ $= 0,12$ But $P(A) \times P(B) = 0,48 \times 0,31 = 0,1488$ $P(A \text{ and } B) \neq P(A) \times P(B)$ $\therefore A \text{ and } B \text{ are not independent}$	✓substitution into the correct formula ✓0,12 ✓0,1488 ✓conclusion	(4)
11.3	11.3.1	Number of arrangements: $\frac{8!}{2! \times 2!} = 10080$	✓✓ answer	(2)
	11.3.2	Number of arrangements: $\frac{3!}{2!} \times \frac{6!}{2!} = 1080$ $P(\text{vowels will follow each other}) = \frac{1080}{10080} = \frac{3}{28}$	$\checkmark \frac{3!}{2!}$ $\checkmark \frac{6!}{2!}$ ✓answer	(3)
				[15]

TOTAL : 150