Module 1: Measurement and Units

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Psalm 107:23-32

1 Overview

- 1. Matter is anything that has mass and takes up space
- 2. Units of Measurement make numbers meaningful
- 3. The Metric System is designed to make units measurement consistent and simple
- 4. Unit Conversion is based on multiplying fractions
- 5. Significant Figures are a convention for maintaining precision in measurements
- 6. Scientific Notation allows us to represent numbers "naturally"

2 The Metric System

The metric system is an attempt to make measurements more standardized and easier to use in mathematical equations than our "English" or "Imperial" system.

- each physical quantity has a base unit for that quantity [Wile, 2003, p. 5] (see Table 1)
- each base unit can be scaled up or down through *metric prefixes* that represent powers of 10 [Wile, 2003, p. 7] (see Table 2)
- note: don't make the mistake of thinking that mass and weight are the same thing

3 Significant Figures

- we need a way to communicate uncertainty in our measurements
- any number we record contains its own precision claims

| Metric Base Unit | Physical Quantity | Approximate Size |
|------------------|-------------------|---------------------------------|
| meter | length | just over 1 yard (39.37 inches) |
| gram | mass | one penny is about 2 grams |
| liter | volume | just over 1 quart |
| second | time | about 1 second |

Table 1: Common metric base units

| Metric Prefix | Power of 10 |
|---------------|---------------|
| giga (G) | 1,000,000,000 |
| mega (M) | 1,000,000 |
| kilo (k) | 1,000 |
| hecta (H) | 100 |
| deca (D) | 10 |
| deci (d) | 0.1 |
| centi (c) | 0.01 |
| milli (m) | 0.001 |
| $micro(\mu)$ | 0.000001 |
| pico (p) | 0.000000001 |

Table 2: Most common metric prefixes

• when we record any measurements, we need to be careful of our significant figures

3.1 Rules for Significant Figures

Per our textbook [Wile, 2003, p. 21], a digit is a significant figure if:

- 1. it is non-zero, or
- 2. it is a zero between two significant figures, or
- 3. it is a zero to the right of a decimal point

3.2 Examples

- Example 1 2.80 has three significant figures
- Example 2 0.0028 has two significant figures
- Example 3 28000 has two significant figures
- Example 4 5.56 has three significant figures
- Example 5 0.44 has two significant figures

3.3 Mathing with Significant Figures

- when adding or subtracting, round your answer to the same precision as your least precise measurement ([Wile, 2003, p. 25])
- when multiplying or dividing, round your answer to the same number of significant figures as your least precise measurement ([Wile, 2003, p. 26])
- digits in fractions don't count: ignore them!
- digits in definitions are considered to have infinite precision, so we can safely ignore them

3.4 Examples

Example 1 What is 5.56mm + 9mm?

$$5.56mm + 9mm = 14.56mm = 15mm$$
 (1)

Example 2 What is 2.80cm + 3.6678cm?

$$2.80cm + 3.6678cm = 6.4678cm
= 6.47cm$$
(2)

Example 3 What is $17.000ft \times 3.001lb$?

$$\begin{vmatrix} 17.000ft \times 3.001lb = 51.017ft \cdot lb \\ = 51.02ft \cdot lb \end{vmatrix}$$
 (3)

Example 4 What is $5.243mol \div 17.32543L$?

$$5.243mol \div 17.32543L = \frac{5.243mol}{17.32543L}$$

$$= 0.30261875 \frac{mol}{L}$$

$$= 0.3026 \frac{mol}{L}$$
(4)

| Pretentious Name | Scientific Notation Equivalent |
|------------------|--------------------------------|
| giga (G) | $\times 10^9$ |
| mega (M) | $\times 10^6$ |
| kilo (k) | $\times 10^3$ |
| hecta (H) | $\times 10^2$ |
| deca (D) | $\times 10^{1}$ |
| deci (d) | $\times 10^{-1}$ |
| centi (c) | $\times 10^{-2}$ |
| milli (m) | $\times 10^{-3}$ |
| $micro(\mu)$ | $\times 10^{-6}$ |
| pico (p) | $\times 10^{-9}$ |

Table 3: Scientific Notation and Metric Prefixes

4 Scientific Notation

- we can represent numbers as a number $\{x|1 \le x < 10\}$ multiplied by a power of 10
- this is particularly helpful with very large or very small numbers.
- the rules for scientific notation are:
 - 1. the first number is between 1 and 10
 - 2. the power of 10 is the number of places you move the decimal to the *left* to get to 1 (e.g. 1000 is 10^3)
 - 3. if you move the decimal to the *right*, then the power of 10 is negative (e.g. 0.01 is 10^{-2})
- notice that it's very easy to track significant figures with scientific notation!
- notice that the metric system is just scientific notation with pretentious names! (see Table 3)

4.1 Examples

Example 1 we can write 1000 as 1×10^3

Example 2 we can write 256 as 2.56×10^2

Example 3 we can write 0.000002341 as 2.341×10^{-6}

5 Unit Conversion

• we use the idea of fraction multiplication to convert measurements between units.

• we can multiply any number by 1 without changing it!

5.1 Examples

Example 1 How many yards in a mile?

We begin with what we know:

- 1mile = 5280ft
- 1yd = 3ft

$$1mile = \left(\frac{1mile}{1}\right)\left(\frac{5280ft}{1mile}\right)\left(\frac{1yd}{3ft}\right)$$

$$= \frac{(1mile)(5280)(1yd)}{(1mile)(3)(1)}$$

$$= \frac{5280yd}{3}$$

$$= \frac{5280}{3}yd$$

$$= 1760yd$$

$$(5)$$

Example 2 How many cups are in 5 liters?

We begin with what we know:

- 1quart = 2pints
- 1pint = 2cups
- 1quart = 0.946353L

$$5L = (\frac{5L}{1})(\frac{1qt}{0.946353L})(\frac{2pint}{1qt})(\frac{2cup}{1pint})$$

$$= (\frac{5K}{1})(\frac{1K}{0.946353K})(\frac{2pint}{1pint})(\frac{2cup}{1pint})$$

$$= \frac{5 \cdot 2 \cdot 2cup}{0.946353}$$

$$= \frac{5 \cdot 4 \cdot 2}{0.946353}cup$$

$$= \frac{20}{0.946353}cup$$

$$= 21.1338cup$$

$$(6)$$

6 Density

- 1. density is a measurement of how tightly packed matter is in an object
- 2. it's related to both mass (how much matter there is) and volume (how much space something takes up)
- 3. when you pick up an object and think, "it didn't look that heavy," you're thinking in terms of density
- 4. lead (Pb) is more dense than aluminum (Al), so 1g of Pb is much smaller ("takes up less space") than 1g of Al
- 5. we calculate density as $\rho = \frac{m}{V}$ where ρ is density, m is mass, and V is volume
- 6. ρ (density) can be measured in $\frac{kg}{L}$, or $\frac{kg}{m^3}$, or $\frac{g}{mL}$, or $\frac{g}{cm^3}$, or ...

References

[Wile, 2003] Wile, D. J. L. (2003). Exploring Creation with Chemistry. Apologia Educational Ministries, Inc., 2 edition.