

## 3.7 - The elasticity of demand

Recurring (and useful!) theme in Calculus:

*The derivative provides a tool that we can use to study how a function changes; in particular, the rate at which it changes.*

In business models, we know revenue, price, and demand are all related.

Changing the price of a product affects demand and revenue.

The concept of *elasticity of demand* provides a way to analyze these relationships.

**Key question:** Will an increase in price increase or decrease revenue?

# Relative and percentage rates of change

Which is better?

- I tell you that the price of an item increased by \$10.
- I tell you that the price of a \$100 item increased by \$10.

could be  
\$2 to \$12  
100% increase

Compared to  
\$100 to \$110  
10% increase

## Relative rate of change

The **relative rate of change** of a function  $f(x)$  is

$$\frac{f'(x)}{f(x)}$$

The idea is that

- The numerator is the rate of change part
- The denominator provides *context*

The **percentage (relative) rate of change** of a function  $f(x)$  is

$$100 \times \frac{f'(x)}{f(x)}$$

The *percentage* rate of change provides a *standard* context; i.e. it frames the change in “terms of 100.”

**Example:** Find the relative rate of change of  $f(x) = 500 - 6x$  when  $x = 40$ .

$$\frac{f'(x)}{f(x)} = \frac{-6}{500 - 6x}$$

When  $x = 40$

$$\frac{-6}{500 - 6(40)} = \boxed{-\frac{6}{260}}$$

**Example:** Find the relative rate of change of  $f(x) = 500 - 6x$  when  $x = 75$ .

When  $x = 75$        $\frac{-6}{500 - 6x}$

$$\frac{-6}{500 - 6(75)} = \boxed{-\frac{6}{50}}$$

## Elasticity of demand

In business models, we want to know how a change in price will affect demand (which, in turn, affects *revenue*).

Using the *relative* idea, economists compare the relative rate of change of demand and the relative range of change of price.

Let the price  $p$  and demand  $x$  for a product be related by a price-demand equation of the form  $x = f(p)$ . ← **Determine demand given price**

The **elasticity of demand** at price  $p$ , denoted by  $E(p)$ , is

$$E(p) = -\frac{\text{relative rate of change of demand}}{\text{relative rate of change of price}}$$
$$= -\frac{pf'(p)}{f(p)}$$



$$E(p) = \frac{-pf'(p)}{f(p)}$$

**Example:** The price  $p$  and the demand  $x$  for a product are related by the price–demand equation

$$x + 500p = 10,000$$

Find the elasticity of demand,  $E(p)$ , and interpret for each of the following:

(A)  $E(4)$

$$x = 10000 - 500p$$

$$E(p) = \frac{-p f'(x)}{f(x)}$$

(B)  $E(16)$

$$x = f(p) = 10000 - 500p$$

(C)  $E(10)$

$$\frac{-p(-500)}{10000 - 500p}$$

$$f'(p) = -500$$

$$(A) E(4) \frac{(-4)(-500)}{10000 - 500(4)} = \frac{2000}{8000} = 0.25$$

$$E(4) = 0.25$$

$$E(16) = 4$$

$$E(10) = 1$$

$$(B) E(16) \frac{(-16)(-500)}{10000 - 500(16)} = \frac{8000}{2000} = 4$$

$$(C) E(10) \frac{(-10)(-500)}{10000 - 500(10)} = \frac{-5000}{5000} = 1$$

To interpret, since

$$E(p) = -\frac{\text{relative rate of change of demand}}{\text{relative rate of change of price}}$$

That means

$$-(\text{relative rate of change of demand}) = E(p)(\text{relative rate of change of price})$$

In a loose sense, a “small”  $E(p)$  means a change in price has little impact on the demand and a “big”  $E(p)$  means that a change in price has a big impact on the demand.

For the interpretation, assume the price changes by 10%.

$$E(4) = 0.25$$

$$- (\text{Relative rate of change of demand}) = 0.25 \times 10\% = 0.025 = 2.5\%$$

demand change by 2.5%

$$E(16) = 4$$

$$E(p) \cdot (10\%) = 4 \cdot 10\% = 40\%$$

demand change by 40%

$$E(10) = 1$$

$$E(p) \cdot (10\%) = 1 \cdot 10\% = 10\%$$

demand change by 10%

# Summary

**Note:** What we really care about is *revenue*!

$E(p)$	Demand	Interpretation	Revenue
$0 < E(p) < 1$	Inelastic	Demand is not sensitive to changes in price; that is, percentage change in price produces a smaller percentage change in demand.	A price increase will increase revenue.
$E(p) > 1$	Elastic	Demand is sensitive to changes in price; that is, a percentage change in price produces a larger percentage change in demand.	A price increase will decrease revenue.
$E(p) = 1$	Unit	A percentage change in price produces the same percentage change in demand.	

In summary, if demand is inelastic, then a price increase will increase revenue. But if demand is elastic, then a price increase will decrease revenue.

**Example:** A manufacturer of sunglasses currently sells one type for \$15 a pair. The price  $p$  and the demand  $x$  for these glasses are related by

$$x = f(p) = 9500 - 250p$$

If the current price is increased, will revenue increase or decrease?

$$E(p) = \frac{-p(-250)}{9500 - 250p} \quad S'(p) = -250 \quad E(p) = \frac{-p S'(p)}{S(p)}$$

$$E(15) = \frac{(-15)(-250)}{9500 - 250(15)} = \frac{3750}{5750} = 0.6521 = 65.21\%$$

$$E(16) = \frac{(-16)(-250)}{9500 - 250(16)} = \frac{4000}{5500} = 0.7272 = 72.72\%$$

If the price is increased, the revenue will increase by 7.51%

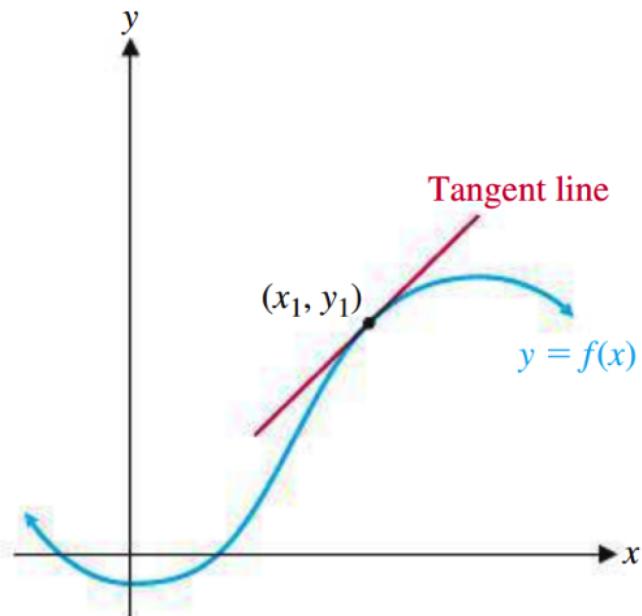
# Recall: The derivative has two key interpretations

**Rate of change:** The derivative of a function at a specific point represents the instantaneous rate at which the function is changing at that point.

Here are some examples where we've applied this interpretation:

- Speed/velocity
- Differentials,  $dy = f'(x)dx$
- Marginal cost, etc.
- Related rates problems
- Elasticity of demand

**Slope:**  $f'(c)$  is the slope of the graph of  $f$  at  $x = c$ ; in particular,  $f'(c)$  is the slope of the line tangent to the graph of  $f$  at  $x = c$ .

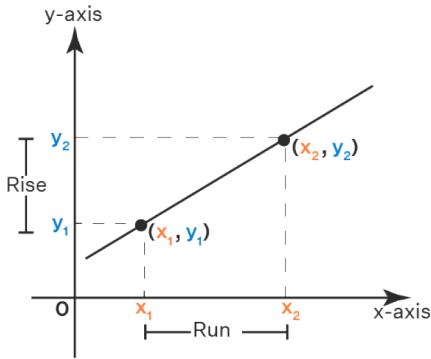


## 4.1 - First derivative and graphs

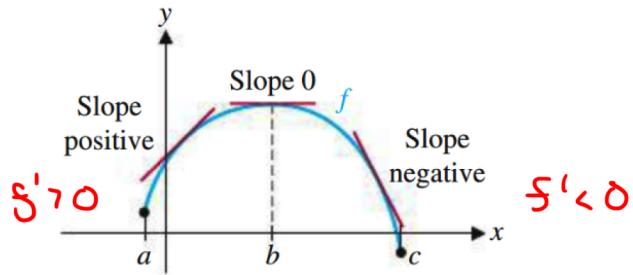
Slope (review):

$$\text{Slope } m = \frac{\text{rise}}{\text{run}}$$

Rise Over Run



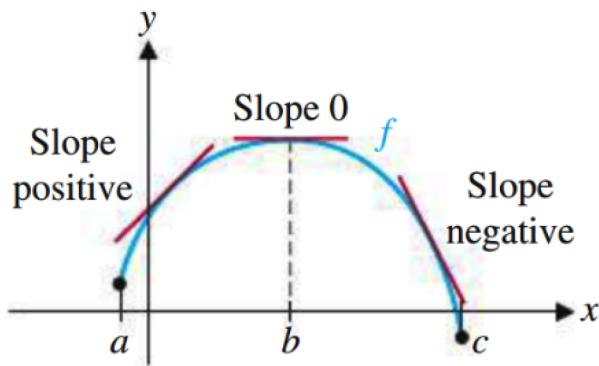
The following picture sums up this entire section. We can use *slope* to determine where a graph rises (increases), falls (decreases), and locate high and low points of the graph (extrema).



In this chapter, we'll use the slope interpretation of the derivative as a tool to:

- Sketch graphs
- Solve optimization problems

## Finding intervals of increase or decrease



**Theorem 1:** For the interval  $(a, b)$ , if  $f' > 0$ , then  $f$  is increasing (i.e. rises), and if  $f' < 0$ , then  $f$  is decreasing (i.e. falls).

**Conclusion and key idea:** We can determine the intervals of increase and decrease for our function  $f$  by creating a sign chart for its derivative,  $f'$ .

**Example:** Let  $f(x) = x^2 - 6x + 10$ .

$$f'(x) = 2x - 6$$

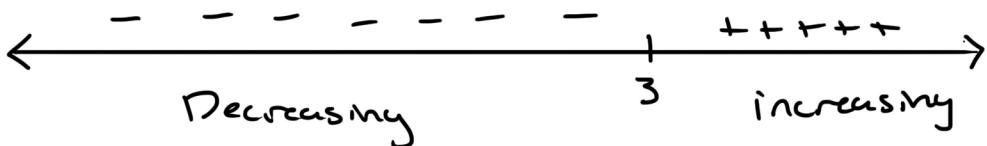
$$2x - 6 = 0$$

$$2x = 6$$

$x = 3$  ↪ only partition number

- (a) For what interval(s) is  $f$  increasing? Decreasing?

Sign chart for  $f'(x)$ :



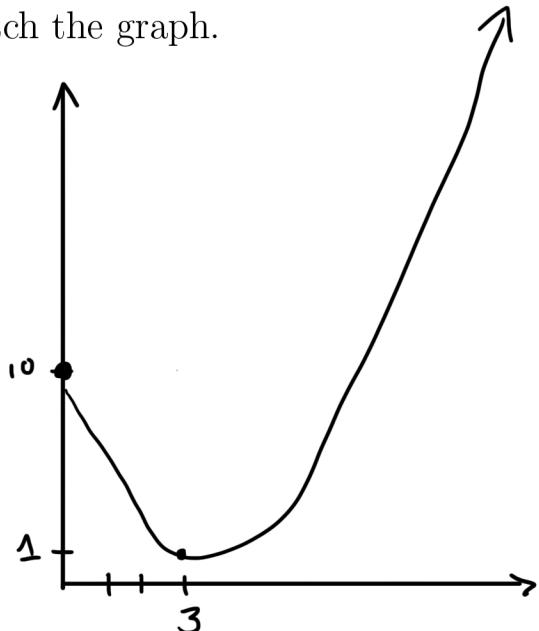
- (b) For what values of  $x$  does the graph of  $f$  have a horizontal tangent line?  
What does that tell us about the graph?

Set the derivative  $f'(x) = 0$  to solve

$$2x - 6 = 0$$

$$x = 3$$

- (c) Sketch the graph.



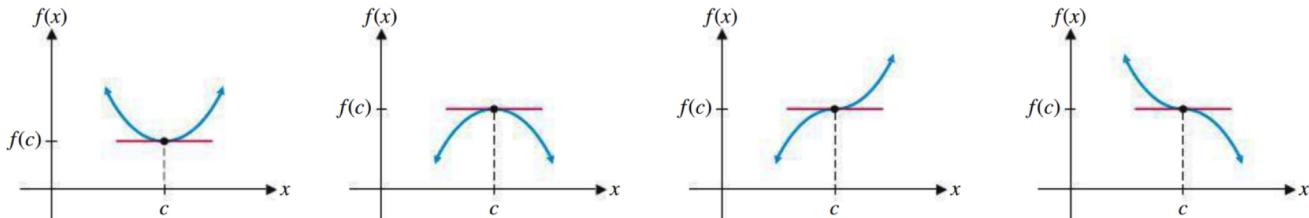
# Critical numbers

As we saw in the last example, the sign chart for  $f'$  is a useful tool for analyzing the graph of  $f$ . This means that the *partition numbers* for  $f'$  (used to create the sign chart for  $f'$ ) are key to understanding the behavior of the function  $f$ .

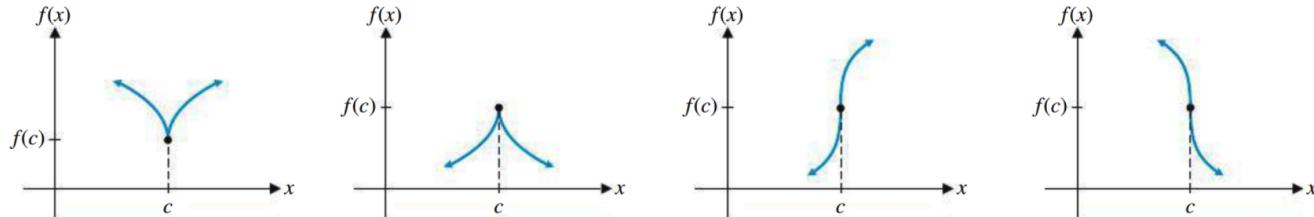
We call the partition numbers of  $f'$  the *critical numbers* of  $f$  (as long as they are in the domain of  $f$ ).

**Critical numbers:** A real number  $x$  in the domain of  $f$  such that  $f'(x) = 0$  or  $f'(x)$  doesn't exist is called a **critical number** of  $f$ .

$f'(c) = 0$ : Horizontal tangent



$f'(c)$  is not defined but  $f(c)$  is defined



**Example:** Find the critical numbers for  $f(x) = x^2$ , the intervals on which  $f$  is increasing, and those on which  $f$  is decreasing.

**Example:** Find the critical numbers for  $f(x) = x^3$ , the intervals on which  $f$  is increasing, and those on which  $f$  is decreasing.

**Example:** Find the critical numbers for  $f(x) = \sqrt[3]{x}$ , the intervals on which  $f$  is increasing, and those on which  $f$  is decreasing.

**Example:** Find the critical numbers for  $f(x) = \frac{1}{x}$ , the intervals on which  $f$  is increasing, and those on which  $f$  is decreasing.

**Example:** Find the critical numbers for  $f(x) = 8 \ln x - x^2$ , the intervals on which  $f$  is increasing, and those on which  $f$  is decreasing.

## Local extrema

We say that  $f(c)$  is a **local maximum** if there is an interval  $(a, b)$  containing  $c$  such that

$$f(x) \leq f(c)$$

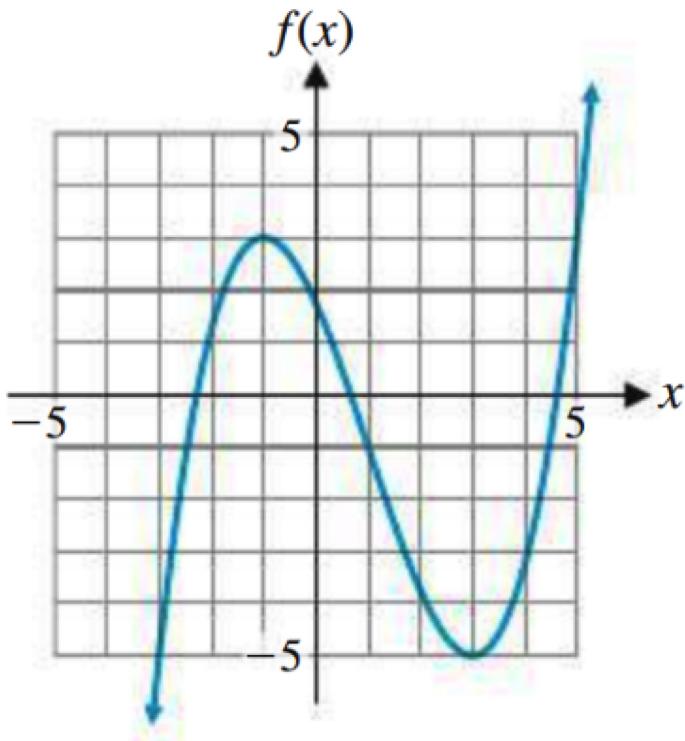
for all  $x$  in  $(a, b)$ .

We say that  $f(c)$  is a **local minimum** if there is an interval  $(a, b)$  containing  $c$  such that

$$f(x) \geq f(c)$$

for all  $x$  in  $(a, b)$ .

Let's look at the following graph.



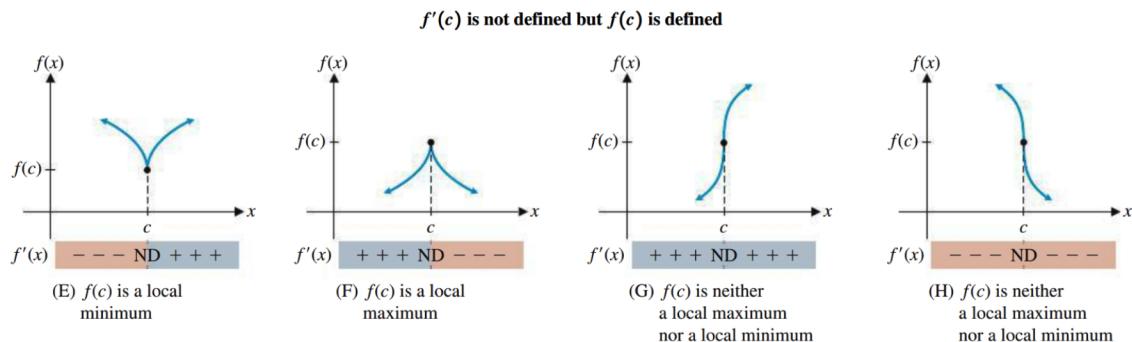
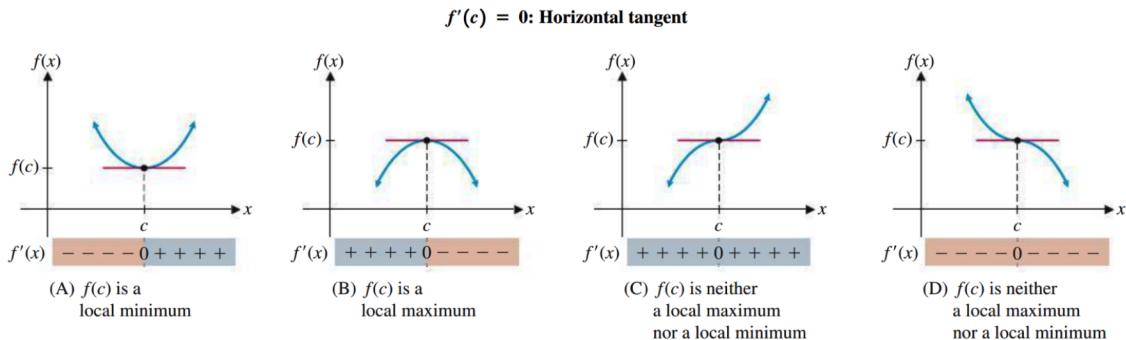
**Question:** What do you notice about the graph of  $f$  “near” the local extrema?  
*Think about the tangent lines!*

# The first derivative test for local extrema

**Theorem 2:** If  $f(c)$  is a local extremum of  $f$ , then  $c$  is a critical number of  $f$ .

**First derivative test for local extrema:** Let  $c$  be a critical number of  $f$  and construct a sign chart for  $f'$  around  $c$ .

- If the sign of  $f'$  changes from  $-$  to  $+$  at  $c$ ,  $f(c)$  is a *local minimum*.
- If the sign of  $f'$  changes from  $+$  to  $-$  at  $c$ ,  $f(c)$  is a *local maximum*.
- If the sign of  $f'$  does not change at  $c$ , then  $f(c)$  is neither a local maximum nor local minimum.



**Example:** Let  $f(x) = x^3 - 6x^2 + 9x + 1$

(a) Find the critical numbers of  $f$ .

(b) Find the local extrema for  $f$ .

(c) Sketch the graph of  $f$ .

**Example:** Let  $f(x) = x^3 - 9x^2 + 24x - 10$

- (a) Find the critical numbers of  $f$ .
- (b) Find the local extrema for  $f$ .
- (c) Sketch the graph of  $f$ .