N741 Spring 2018 - Homework 6

Homework 6 - DUE FRIDAY April 6, 2018

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Homework 6

Background and Information on HELP Dataset

For homework 6, you will be working with the **HELP** (Health Evaluation and Linkage to Primary Care) Dataset.

The HELP Dataset:

- You can learn more about the HELP (Health Evaluation and Linkage to Primary Care) dataset at https://nhorton.people.amherst.edu/sasr2/datasets.php. This dataset is also used by Ken Kleinman and Nicholas J. Horton for their book "SAS and R: Data Management, Statistical Analysis, and Graphics" (which is another helpful textbook).
- You can download the datasets from their website https://nhorton.people.amherst.edu/sasr2/datasets.php
- The original publication is referenced at https://www.ncbi.nlm.nih.gov/pubmed/12653820?ordinalpos=17&itool=EntrezSyste m2.PEntrez.Pubmed_ResultsPanel.Pubmed_DefaultReportPanel.Pubmed_RVD ocSum
- The HELP documentation (including all forms/surveys/instruments used) are located at:
 - https://nhorton.people.amherst.edu/help/
 - specifically the details on all BASELINE assessments are located in this PDF https://nhorton.people.amherst.edu/help/HELP-baseline.pdf
 - with the follow up time points described in the PDF https://nhorton.people.amherst.edu/help/HELP-followup.pdf

Summary of Entire HELP Dataset - Complete Codebook

See complete data descriptions and codebook at https://melindahiggins2000.github.io/N736Fall2017_HELPdataset/

Variables for Homework 6

For Homework 6, you will focus only on these variables from the HELP dataset:

```
library(tidyverse)
library(haven)
library(stargazer)
library(car)
helpdata <- haven::read_spss("helpmkh.sav")</pre>
h1 <- helpdata %>%
  select(age, female, pss_fr, homeless,
         pcs, mcs, cesd)
# create a function to get the label
# label output from the attributes() function
getlabel <- function(x) attributes(x)$label</pre>
# getlabel(sub1$age)
library(purrr)
ldf <- purrr::map_df(h1, getlabel) # this is a 1x15 tibble data.frame</pre>
# t(ldf) # transpose for easier reading to a 15x1 single column list
# using knitr to get a table of these
# variable names for Rmarkdown
library(knitr)
knitr::kable(t(ldf),
             col.names = c("Variable Label"),
             caption="Use these variables from HELP dataset for Homework 06")
```

Use these variables from HELP dataset for Homework 06

```
Variable Label
           Age at baseline (in years)
 age
           Gender of respondent
female
pss fr
           Perceived Social Support - friends
homeless One or more nights on the street or shelter in past 6 months
           SF36 Physical Composite Score - Baseline
pcs
mcs
           SF36 Mental Composite Score - Baseline
 cesd
           CESD total score - Baseline
# add dichotomous variable
# to indicate depression for
# people with CESD scores >= 16
h1 <- h1 %>%
  mutate(cesd_gte16 = cesd >= 16)
# change cesd qte16 LOGIC variable type
# to numeric coded 1=TRUE and 0=FALSE
h1$cesd_gte16 <- as.numeric(h1$cesd_gte16)</pre>
```

Homework 6 Assignment

SETUP Download and run the "loadHELP.R" R script (included in this Github repo https://github.com/melindahiggins2000/N741Spring2018_Homework6) to read in the HELP Dataset "helpmkh.sav". This script also pulls out the variables you need and creates the dichotomous variable for depression cesd_gte16 which you will need for the logistic regression.

After running this R script, you will have a data frame called h1 you can use to do the rest of your analyses. You can also copy this code into your first R markdown code chunk to get you started on Homework 6.

For Homework 6, you will be looking at depression in these subjects. First, you will be running a model to look at the continuous depression measure - the CESD Center for Epidemiologic Studies Depression Scale which is a measure of depressive symptoms. Also see the APA details on the CESD at

http://www.apa.org/pi/about/publications/caregivers/practice-settings/assessment/tools/depression-scale.aspx. The CESD can be used to predict actual clinical depression but it is not technically a diagnosis of depression. The CESD scores range from 0 (no depressive symptoms) to 60 (most severe depressive symptoms). You will use the (cesd) variable to run a linear regression.

The recommended threshold use to indicate potential clinical depression is for people with scores of 16 or greater. You will then use the variable created using this cutoff (cesd_gte16) to perform a similar modeling approach with the variables to predict the probability of clinical depression (using logistic regression).

Homework 6 Tasks

Question 1

1. [Model 1] Run a simple linear regression (lm()) for cesd using the mcs variable, which is the mental component quality of life score from the SF36.

```
cesdm1 \leftarrow lm(cesd \sim mcs, h1)
summary(cesdm1)
##
## Call:
## lm(formula = cesd ~ mcs, data = h1)
##
## Residuals:
                 1Q Median
##
       Min
                                   3Q
                                           Max
## -27.3593 -6.7277 -0.0024 6.2374 24.4239
## Coefficients:
              Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 53.90219 1.14723 46.98 <2e-16 ***
             -0.66467 0.03357 -19.80
                                           <2e-16 ***
## mcs
## ---
```

```
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 9.164 on 451 degrees of freedom
## Multiple R-squared: 0.465, Adjusted R-squared: 0.4638
## F-statistic: 392 on 1 and 451 DF, p-value: < 2.2e-16
```

Question 2

2. Write the equation of the final fitted model (i.e. what is the intercept and the slope)? Write a sentence describing the model results (interpret the intercept and slope). NOTE: The mcs values range form 0 to 100 where the population norm for "normal mental health quality of life" is considered to be a 50. If you score higher than 50 on the mcs you have mental health better than the population and visa versa - if your mcs scores are less than 50 then your mental health is considered to be worse than the population norm.

The equation for this model is shown below.

$$CESD = 53.9 - 0.66(mcs)$$

CESD and MCS are inversely related. On average, for a one point increase in mental health quality of life (QoL), depression as measured by the CESD scale decreases by 0.66 points. This intuitively makes sense, as we would expect someone with a high mental health QoL to have less depression. The intercept indicates that if MCS was equal to 0, then CESD would equal 53.9. However, it is important to note that the minimum value in the data set for MCS is 6.7. Thus, the intercept represents a projection out of the data used.

Question 3

3. How much variability in the cesd does the mcs explain? (what is the R2?) Write a sentence describing how well the mcs does in predicting the cesd.

MCS explains 46.5 percent of the variation in CESD.

Question 4

- 4. [Model 2] Run a second linear regression model (lm()) for the cesd putting in all of the other variables:
 - age
 - female
 - pss_fr
 - homeless
 - pcs
 - mcs
 - Print out the model results with the coefficients and tests and model fit statistics.

```
cesdm2 <- lm(cesd ~ mcs + age + female + pss_fr + homeless + pcs + mcs, h1)
summary(cesdm2)</pre>
```

```
##
## Call:
## lm(formula = cesd ~ mcs + age + female + pss_fr + homeless +
      pcs + mcs, data = h1)
##
## Residuals:
       Min
                10 Median
                                 30
                                         Max
## -25.1711 -5.9894 -0.2077 5.5706 27.3137
## Coefficients:
              Estimate Std. Error t value Pr(>|t|)
## (Intercept) 65.30046 3.18670 20.492 < 2e-16 ***
## mcs -0.62093 0.03261 -19.042 < 2e-16 ***
## age
            -0.01348 0.05501 -0.245 0.8065
## female 2.35028 0.98810 2.379 0.0178 *
## pss_fr -0.25569 0.10567 -2.420 0.0159 *
## homeless
             0.46545 0.84261 0.552 0.5810
             ## pcs
## ---
                 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
## Signif. codes:
## Residual standard error: 8.683 on 446 degrees of freedom
## Multiple R-squared: 0.5249, Adjusted R-squared: 0.5185
## F-statistic: 82.14 on 6 and 446 DF, p-value: < 2.2e-16
```

Question 5

5. Which variables are significant in the model? Write a sentence or two describing the impact of these variables for predicting depression scores (HINT: interpret the coefficient terms).

The following variables were significant predictors of CESD score:

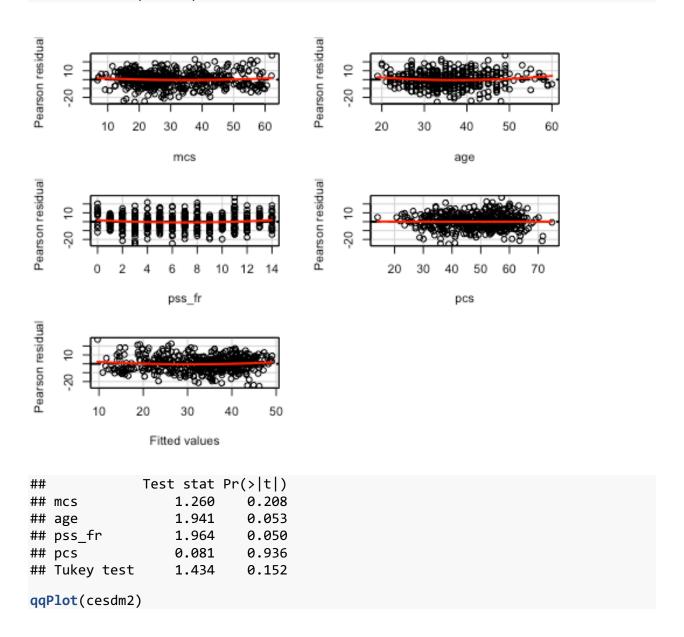
- MCS: Similar to the simple model, a one-point increase in the MCS is associated with a decrease in the CESD of 0.62 points on average.
- Female: Compared to a man, the average woman has a higher CESD score by 2.4 points.
- PSS_FR: Higher perceived social support is associated with lower depression. More specifically, a one point increase in the social support scale is associated with a 0.26 point decrease on the CESD scale on average.
- PCS: Worse physical health is associated with higher depression. A one point increase on the PCS scale is associated with a 0.24 point decrease on the CESD on average.

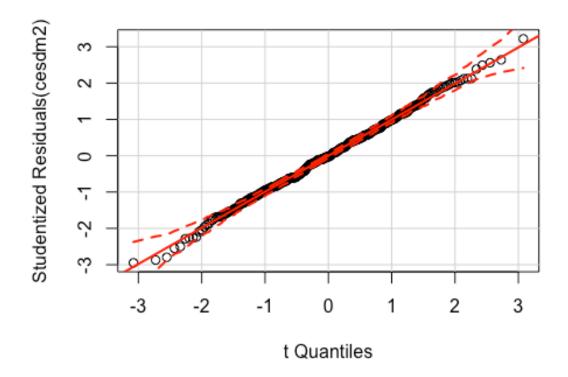
Question 6

6. Following the example we did in class for the Prestige dataset https://cdn.rawgit.com/vhertzb/2018week9/2f2ea142/2018week9.html?raw=true,

generate the diagnostic plotss for this model with these 6 predictors (e.g. get the residual plot by variables, the added-variable plots, the Q-Q plot, diagnostic plots). Also run the VIFs to check for multicollinearity issues.

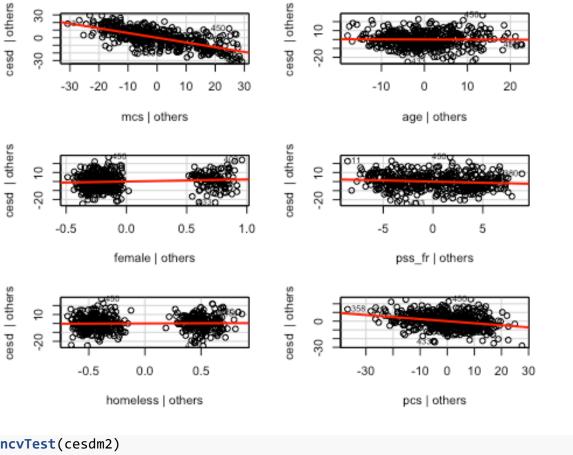
residualPlots(cesdm2)





avPlots(cesdm2, id.n=2, id.cex=0.7)





The residual and QQ plots show no issues. There is some evidence of heteroskedasticity, meaning OLS may not be the most efficient model for this data. Some evidence of influential outliers is present; however, data descriptive stats did not show any invalid values. There is no evidence of collinearity.

Question 7

7. [Model 3] Repeat Model 1 above, except this time run a logistic regression (glm()) to predict CESD scores => 16 (using the cesd_gte16 as the outcome) as a function of mcs scores. Show a summary of the final fitted model and explain the coefficients.

[REMEMBER to compute the Odds Ratios after you get the raw coefficient (betas)].

```
cesdlr1 <- glm(cesd gte16 ~ mcs, data=h1,
         family=binomial)
summary(cesdlr1)
##
## Call:
## glm(formula = cesd gte16 ~ mcs, family = binomial, data = h1)
## Deviance Residuals:
                        Median
##
       Min
                  1Q
                                      3Q
                                               Max
## -3.04167
             0.06727
                       0.13027
                                 0.29676
                                           1.79914
##
## Coefficients:
              Estimate Std. Error z value Pr(>|z|)
                9.2691 1.0621
                                    8.727 < 2e-16 ***
## (Intercept)
               -0.1716
                           0.0219 -7.835 4.68e-15 ***
## mcs
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## (Dispersion parameter for binomial family taken to be 1)
##
##
      Null deviance: 297.59 on 452 degrees of freedom
## Residual deviance: 174.73 on 451 degrees of freedom
## AIC: 178.73
##
## Number of Fisher Scoring iterations: 7
# take the exp to get the odds ratios
exp(coef(cesdlr1))
## (Intercept)
                        mcs
## 1.060544e+04 8.423518e-01
```

A one point increase in MCS score is associated with a 16% decrease in the odds of meeting the criteria for depression.

Question 8

- 8. Use the predict() function like we did in class to predict CESD => 16 and compare it back to the original data. For now, use a cutoff probability of 0.5 if the probability is > 0.5 consider this to be true and false otherwise. Like we did in class. **REMEMBER** See the R code for the class example at
 - $https://github.com/melindahiggins 2000/N741_lecture 11_27 March 2018/blob/master/less on 11_log reg_R code. R$
 - How well did the model correctly predict CESD scores => 16 (indicating depression)? (make the "confusion matrix" and look at the true positives and true negatives versus the false positives and false negatives).

```
table(h1$cesd_gte16, cesdpred > 0.5)
##
##
      FALSE TRUE
          22
##
     0
               24
##
    1
          12 395
t1 <- table(cesdpred > 0.5, h1$cesd gte16)
t1 # this shows homeless as the 0/1, and then model predictions are TRUE/FALS
E. This shows false negatives and false positives.
##
##
             0
                 1
     FALSE 22 12
##
     TRUE
            24 395
tpr \leftarrow t1[2,2]/(t1[2,2]+t1[1,2]) # true positive rate
tpr #senstivity
## [1] 0.970516
tnr <- t1[1,1]/(t1[1,1]+t1[2,1]) # true negative rate
tnr #specificity
## [1] 0.4782609
```

The sensitivity, or true positive rate, is very high at 97 percent. The specificity, or true negative rate, is 48 percent.

Question 9

9. Make an ROC curve plot and compute the AUC and explain if this is a good model for predicting depression or not

```
library(ROCR)

## Loading required package: gplots

##

## Attaching package: 'gplots'

## The following object is masked from 'package:stats':

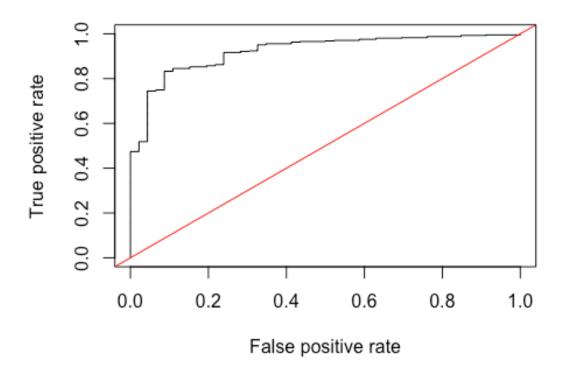
##

## lowess

# Make the ROC curve plot

pr <- prediction(cesdpred, as.numeric(h1$cesd_gte16)) # this is a function to create "prediction objects" which must be in a standardized format prf <- performance(pr, measure = "tpr", x.measure = "fpr") #tpr is true posit ive rate, fpr is false positive rate

plot(prf)
abline(a=0, b=1, col="red")</pre>
```



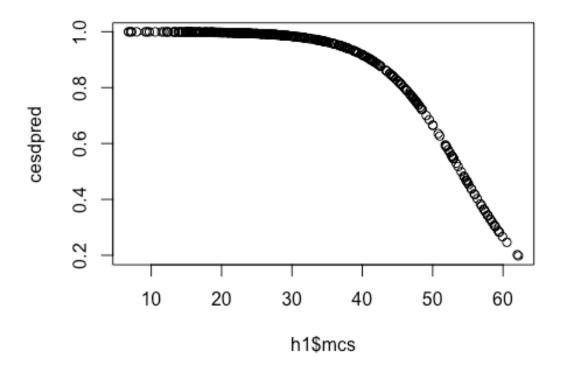
```
# Calculate AUC
auc <- performance(pr, measure = "auc")
auc <- auc@y.values[[1]]</pre>
```

The AUC is 0.922. This is a good model for predicting depression because the AUC is over 0.9.

Question 10

10. Make a plot showing the probability curve - put the mcs values on the X-axis and the probability of depression on the Y-axis. Based on this plot, do you think the mcs is a good predictor of depression? [FYI This plot is also called an "effect plot" is you're using Rcmdr to do these analyses.]

```
plot(h1$mcs, cesdpred)
```



This plot shows that there is a high predicted probability of depression when mental health scores are low and a lower probability of depression as mental health scores improve. This makes intuitive sense.

This code can be found on Github