

## Research Focus

My research is at the intersection of human-Al interaction (HAI), Large Language Models (LLMs), and Computer Science education (CSEd). I design, build, and evaluate LLM-based student-facing [R1] and instructor-facing [W1] applications, where I study different interactions to minimize the risks and maximize the effectiveness of LLMs in the CSEd context.

## Education

#### **Carnegie Mellon University Human-Computer Interaction Institute (CMU HCII)**

Pittsburgh, PA

Ph.D. IN HUMAN-COMPUTER INTERACTION

Sept. 2022 - present

Advisors: Dr. Ken Koedinger & Dr. Sherry Tongshuang Wu Relevant Coursework: Deep Learning; Advanced NLP; LLM Systems; Persuasive Design

#### **Carnegie Mellon University (CMU)**

Pittsburgh, PA

B.S. IN COGNITIVE SCIENCE, B.S. IN COMPUTER SCIENCE, MINOR IN DESIGN FOR LEARNING (QPA: 3.91/4.0)

Sept. 2018 - May. 2022

Relevant Coursework: CS Pedagogy; Human Learning Optimization; Personalized Online Learning; Design AI Product; Parallel Distributed Processing

# **Publications**

#### PEER-REVIEWED CONFERENCE AND JOURNAL PUBLICATIONS

- [R1] **Qianou Ma**, Hua Shen, Kenneth Koedinger, and Tongshuang Wu. **How to Teach Programming in the AI Era? Using LLMs as a Teachable Agent for Debugging**. In *International Conference on Artificial Intelligence in Education*. Springer, 2024. **P Best Paper**.
- [R2] Atharva Naik, Jessica Ruhan Yin, Anusha Kamath, Qianou Ma, Sherry Tongshuang Wu, Charles Murray, Christopher Bogart, Majd Sakr, and Carolyn P. Rose. Generating Situated Reflection Triggers About Alternative Solution Paths: A Case Study in Generative AI for Computer-Supported Collaborative Learning. In International Conference on Artificial Intelligence in Education. Springer, 2024. Pest Paper Nominee.

#### PEER-REVIEWED WORKSHOP, POSTERS & WORK-IN-PROGRESS

- [W1] Qianou Ma\*, Yann Hicke\*, Anmol Agarwal\*, and Paul Denny. Al-TA: Towards an Intelligent Question-Answer Teaching Assistant using Open-Source LLMs. In Proceedings of the Workshop on Generative AI for Education (GAIED) co-located with 37th Conference on Neural Information Processing Systems (NeurIPS 2023), 2023. \*Equal contribution.
- [W2] **Qianou Ma**, Tongshuang Wu, and Kenneth Koedinger. **Is AI the better programming partner? Human-Human Pair Programming vs. Human-AI pAIr Programming.** In *Proceedings of the Workshop on Empowering Education with LLMs the Next-Gen Interface and Content Generation 2023 co-located with 24th International Conference on Artificial Intelligence in Education (AIED 2023)*, pages 64–77, 2023.
- [W3] Aysa Xuemo Fan, Rully Agus Hendrawan, Yang Shi, and **Qianou Ma**. **Enhancing Code Tracing Question Generation with Refined Prompts** in Large Language Models. SIGCSE TS 2024 (55th ACM Technical Symposium on Computer Science Education), 2024.
- [W4] **Qianou Ma** and Erik Harpstead. Support designer-teacher collaboration in educational game design using learning science principles. In Extended Abstracts of the 2021 Annual Symposium on Computer-Human Interaction in Play, pages 117–121, 2021.
- [W5] **Qianou Ma** and Lauren Herckis. Work-in-progress: VR-enabled pedagogy in a first-year seminar. In *Proceedings of the 2021 7th International Conference of the Immersive Learning Research Network (iLRN)*, pages 1–3. IEEE, 2021.

QIANOU (CHRISTINA) MA · CURRICULUM VITAE

# Awards & Fellowships \_\_\_\_\_\_

#### **HONORS & AWARDS**

- 2024 **Best Paper Award & Best Interactive Event**, best paper and the best interactive event [R1] at AIED 2024
- 2024 **Best Paper Nominee**, best paper nominee [R2] at AIED 2024
- 2023 **Generative AI Innovation Incubator (GAI3) Hackathon**, 1st place winning team awarded with \$20,000
- 2021 **Phi Beta Kappa**, 1 of 16 seniors selected in Fall 2021

Recife, Brazil Recife, Brazil

Pittsburgh, PA

### FELLOWSHIPS & GRANTS

2021	Support Designer-Teacher Collaboration in Educational Game Design Using Learning Science Principles,	\$6500
	CMU Dietrich College Senior Honors Fellowship	\$6500
2020	The contribution of local and global language statistics to the development of structured semantic networks,	\$3500
	CMU Summer Undergraduate Research Fellowship	\$3300
2020	Improving Museums' Websites to Support Teachers & Parents: a Case Study of the Carnegie Museum of Art,	\$500
	CMU Small Undergraduate Research Grant	
2019	Patterns of linguistic input differentially predict relatedness in children's semantic structure,	\$1750
	Ireland Undergraduate Research Fund	\$1730

# Teaching & Mentoring Experience

2024 Summer	Mentor, CMU LearnLab Summer School Computing Education Research Track	6 Master's or Ph.D. students
2024 Summer	Mentor, LLM-assisted requirement engineering (Weirui Peng, Columbia MSEE)	1 Master's student
2024 Spring	Mentor, LLM-assisted pAIr programming (Atharva Naik, now PhD at CMU LTI)	1 Master's student
2023 Fall	Mentor, LLM-assisted debugging tutor (Vicky Zhou, CMU HCI)	1 Undergraduate student
2023 Summer	Mentor, CMU LearnLab Summer School (Aysa X. Fan at UIUC, Rully A. Hendrawan at UPitt)	2 Ph.D. students
2024 Fall	<b>Teaching Assistant</b> , CMU 05-430/630 Programming Usable Interfaces	100+ Undergrad/grad students
2024 Summer	Guest Speaker, CMU 82-183 AI for Humanities	20 Undergraduate students
2023 Fall	Teaching Assistant, CMU 05-391/891 Design Human-Centered Software	60+ Undergrad/grad students
2021 Fall	<b>Teaching Assistant</b> , CMU 15-110 Principles of Computing	300+ Undergraduate students
2021 Summer	<b>Teaching Assistant</b> , CMU CS Scholar Pre-College Program	30+ Grades 9-12 students
2021 Spring	<b>Teaching Assistant</b> , CMU 15-150 Functional Programming (Reflection Blog)	300+ Undergraduate students
2019 Spring	Teaching Assistant, CMU LGC Gelfand Outreach	15+ Grades K-2 students
2019 Spring	Project Advisor, CMU Project Ignite Machine Learning Team	5+ Grades 9-12 students
2019 Spring	<b>Tutor</b> , Assemble Girls' Maker Night After School Program	10+ Grades 5-8 students
2018 Fall	<b>Tutor</b> , Taylor Allderdice High School Writing Center	10+ Grades 9-10 students

# Service & Leadership Experience

2024 - present	<b>Program Committee</b> , EDM (2024), SIGCSE TS (2025)	
2022 - present	<b>Reviewer</b> , ACM CHI (2023, 2024), ACM UIST (2024), NeurIPS (2023), Computers & Education (2024)	
2023 - present	Member, CMU School of Computer Science CS Curriculum Review Committee (CRC)	Pittsburgh, PA
	Serve as a committee member to help review the assessment of the CS curriculum at CMU SCS	
2019 - present	Member, CMU University Disciplinary Committee & Academic Review Board	Pittsburgh, PA
	Serve as a board member to review student violations of community standards in hearings	
2023 Spring	<b>Director</b> , CMU School of Computer Science Graduate Student Musical	Pittsburgh, PA
	Organize and direct a musical revue with 30+ performers and 200+ audience	
2022 Fall	Co-leader, CMU Women@SCS TechNights (data bias session)	Pittsburgh, PA
	Help organize a session on training data and data bias card game for 20+ female middle-school students	
2021 Fall	Member, CMU Teaching Innovation Award Selection Committee	Pittsburgh, PA
	Serve to review nominations of faculty members for the CMU teaching innovation award	
2018 - 2022	President (21-22), VP of Communications (20), Project Advisor (18-19), CMU Project Ignite	Pittsburgh, PA
	$Collaborate\ with\ other\ organizations\ to\ recruit\ college\ students,\ provide\ free\ interdisciplinary\ project-based\ learning$	opportunities to
	local high-school students, and facilitate about 100 workshop sessions per year	
2018 - present	<b>Docent</b> , Carnegie Museum of Art (CMOA)	Pittsburgh, PA
	Serve as a volunteer docent to lead public tours and developed STEAM theme K-12 school tours at the museum	