

## 2024-2025 READING AND WRITING PACING SCHEDULE FOR “B” CLASSES / 2ND TERM

WEEKS		UNITS	TARGET READING SKILLS/TASKS	TARGET WRITING SKILLS/TASKS
1	10-14 Feb. 2025	<b>UNIT 1</b> <b>NUTRITION</b>	<b>READING 1-Food As Communication</b> Understanding key vocabulary Identifying main ideas & supporting details Scanning Reading strategy exercises 1	<b>WRITING 1:</b> <b>Grammar:</b> Noun Clauses
2	17-21 Feb.2025	<b>UNIT 1</b> <b>NUTRITION</b>	<b>READING II- Eating with Our Eyes</b> Understanding key vocabulary Identifying main ideas & supporting details Skimming Reading strategy exercises 2  <b>OUTSIDE READING MATERIAL 1: THE CURIOUS CASE OF BENJAMIN BUTTON</b>	<b>WRITING 2:</b> <b>Grammar:</b> Listing connectors  Sample Student Essay  <b>Writing Task 1:</b>  <b>Writing Task 1:Write a well-organized opinion essay about one of the topics below:</b>  <i>1.Food is the most important element on special occasions such as birthdays and weddings. Do you agree or disagree ?</i>  <i>2-Some people believe that the taste of food is much more important than its nutritional value. Do you agree or disagree?</i>
3	24-28 Feb. 2025	<b>UNIT 2</b> <b>THE ENVIRONMENT</b>	<b>READING I – How to Deal with Natural Disasters</b> Understanding key vocabulary Identifying main ideas & supporting details Identifying cohesive devices Synonyms for verbs	<b>WRITING 1:</b> <b>Problem-Solution Essay</b>

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4	03-07 Mar. 2025	<b>UNIT 2 THE ENVIRONMENT</b>	<p><b>READING II– Combatting Drought in Rural Africa</b>                      Understanding key vocabulary                      Identifying main ideas &amp; supporting details</p> <p><b>OUTSIDE READING MATERIAL 2: MYSTERIOUS DEATH OF CHARLES BRAVO</b></p>	<p><b>WRITING 2:</b></p> <p><b>Grammar:</b> Expressing Solutions 1 / 2                      Problem-Solution Essay Guided Exercises                      Sample Student Essay</p> <p><b>Writing Task 2: Write a well-organized problem-solution essay about one of the topics below:</b></p> <p>1. Air pollution is a big problem for all countries. What are the causes of air pollution and what should be done to stop or slow down air pollution?</p> <p>2. Due to wrong city planning, some residential areas are flooded and serious damage occurs. What are the effects of this problem and what are some measures to be taken?</p>
5	10-14 Mar. 2025	<b>REVISION 1</b>	<b>REVISION 1</b>	<b>REVISION 1</b>
6	17-21 Mar. 2025	<b>MIDTERM EXAM III</b>	<b>MIDTERM EXAM III</b>	<b>MIDTERM EXAM III</b>

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7	24-28 Mar. 2025	<b>UNIT 3 LEARNING</b>	<b>READING I- University Courses: Business vs Engineering</b> Understanding key vocabulary Identifying main ideas & supporting details	<b>WRITING 1 :</b> <b>Grammar:</b> Participle Clauses  <b>Writing Task 2:</b> 2nd draft of the problem&solution essay (optional)
8	31-04 Apr. 2025 <b>PUBLIC HOLIDAY</b>	<b>UNIT 3 LEARNING</b>	<b>READING II- Distance Learning vs Face-to-Face Learning</b> Understanding key vocabulary Identifying main ideas & supporting details Education vocabulary	<b>WRITING 2 :</b> <b>Grammar:</b> Further Passive  <b>Writing Task 3: Write a well-organized problem &amp; solution essay about one of the topics below:</b> 1. What are some problems that are experienced by the students during online classes? What are some solutions to be offered?  2. Today some university students study at departments which they don't really want to. Explain what this problem is like and offer some solutions to prevent this from happening.

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9	07-11 Apr. 2025	<b>UNIT 4</b> <b>HEALTH SCIENCES</b>	<p><b>READING I- How can you Boost your Energy Levels?</b> Understanding key vocabulary Identifying main ideas &amp; supporting details</p> <p><b>OUTSIDE READING MATERIAL 3: THIRTY-NINE STEPS</b></p>	<p><b>WRITING 1 :</b> <b>Grammar :</b> Verbs of Cause &amp; Effect</p> <p>Cause and Effect Essay Guided Exercise on Cause and Effect Essay</p> <p><b>Writing Task 3:</b> 2nd draft of the problem-solution essay (optional)</p>
10	14-18 Apr. 2025	<b>UNIT 4</b> <b>HEALTH SCIENCES</b>	<p><b>READING II- The Scientific Reasons you feel more tired during winter</b> Understanding key vocabulary Identifying main ideas &amp; supporting details Adjective / Verb + preposition collocations</p>	<p><b>WRITING 2 :</b> <b>Grammar :</b> Cause and Effect Connectors</p> <p>Guided Exercise on Cause and Effect Essay Sample Student Essay</p> <p><b>Writing Task 4: Write a well-organized cause and effect essay about one of the topics below:</b></p> <ol style="list-style-type: none"> <li>1. Some people are called “energy suckers”. What are the effects of such people on their environment?</li> <li>2. Why do some people constantly have low mood?</li> <li>3. Individuals suffer from sleeping disorders at times. What are some effects of this situation?</li> <li>4. People’s moods and energy levels vary depending on the season. What are the causes of this change and how does it affect their lives?</li> </ol>

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11	21-25 Apr. 2025  PUBLIC HOLIDAY	UNIT 5 NEUROSCIENCE	<b>READING I- The Lazy Brain</b> Understanding key vocabulary Identifying main ideas & supporting details	<b>WRITING 1 :</b> <b>Grammar :</b> Adding information Review of cause & effect structure words  <b>Writing Task 4:</b> 2nd draft of the cause and effect essay (optional)
12	28 Apr.-02 May 2025  PUBLIC HOLIDAY	UNIT 5 NEUROSCIENCE	<b>READING II-Problem-solvers : Which One are You?</b> Understanding key vocabulary Identifying main ideas & supporting details Critical Thinking Strategy: Classifying information  <b>OUTSIDE READING MATERIAL 4: DR.JEYKILL&amp;MR HYDE</b>	<b>WRITING 2 :</b> 40 useful words & phrases for top-notch essays <b>Writing Task 5 : Choose one of the topics below and write a well-organized cause and effect essay.</b> 1. What are the causes and effects of laziness in school life? 2. What are some major causes of stress? How does it affect one's life?

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13	05- 09 May 2025	<b>UNIT 6</b> <b>AGEING</b>	<b>READING I-The Social and Economic Impact of Ageing</b> Understanding key vocabulary Identifying main ideas and supporting details Retirement and ageing vocabulary	<b>WRITING 1:</b> Describing graphs and writing a report (1) Phrases to use while describing a graph Exercises on describing graphs <b>WRITING TASK (Optional):</b> <i>The line graph shows the percentage of tourists to Scotland who visited four different attractions in Edinburg. Summarize the information by selecting and reporting the main features and make comparisons where relevant.</i>
14	12-16 May 2025	<b>UNIT 6</b> <b>AGEING</b>	<b>READING II-What are the Impacts of a Young Population on a Society?</b>  Understanding key vocabulary Identifying main ideas and supporting details Academic collocations with prepositions	<b>WRITING 2:</b> Describing graphs and writing a report (2) Exercises on describing graphs <b>WRITING TASK 6:</b> <i>The line graph gives information about the changing ages of marriage for men and women in the USA. Summarize the information by selecting and reporting the main features and make comparisons where relevant.</i>
15	19-23 May 2025 <b>PUBLIC HOLIDAY</b>	<b>UNIT 7</b> <b>ECONOMICS</b>	<b>READING – A New Business: Do Well While Doing Good</b> Understanding key vocabulary Identifying main ideas and supporting details Collocations with verbs	<b>WRITING</b> Nominalisation <b>(OPTIONAL WRITING TASK-Choose one of the given topics)</b> <i>1- In some countries, people retire at a very old age. What are some causes and effects of this situation?</i> <i>2- Some students have problems with the roommates in the dormitory. What are some problems that they experience and some solutions that can be offered to tackle them?</i>

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WEEKS		UNITS	TARGET READING SKILLS/TASKS	TARGET WRITING SKILLS/TASKS
16	26-30 May 2025	REVISION 2	REVISION 2	REVISION 2
17	02-05 June 2025	MIDTERM IV	MIDTERM IV	MIDTERM IV