

A LEVEL READING & WRITING BOOKLET

ANSWER KEY

UNIT 1 PEOPLE

READING I: STUDENT PROFILES

A. QUICK DISCUSSION: Students' own answers.

B. VOCABULARY

1. 1. a 2. c 3. d 4. b 5. g 6. h 7. f 8. e 9. i

2. 1. freshman 2. sophomore 3. junior 4. senior
5. major 6. part-time 7. club 8. campus

3. Students' own answers.

WORK WITH THE READING

A.

	Carlos	Hotaru	Sarah
Age	20	22	21
Year	Freshman	senior	Junior
Country	Venezuela	Japan	Switzerland
Major(s)	Engineering	English, Business Administration	Elementary Education
Language (s)	Spanish, English, German	Japanese, English	French, German, Italian, English
Club(s)	Debate	Drama, Film	Italian

B. 1. Sarah 2. Carlos 3. Hotaru

C. Students' own answers.

D. Students' own answers.

WRITING I

A.

1. School are: school is
2. I is: I am
3. Chess Club not is: Chess Club is not
4. Her name are: her name is
5. You is neighbors: You are neighbors
6. It am 339....: It is

B. 1.is 2.is 3.is 4.are 5.is 6.is 7.are 8.is 9.am 10.is

C. 1. Margaret /speaks two languages.

2. Abdullah's first language / is Arabic.
3. English and Russian / are easy subjects for Sarah.
4. Hotaru / has two majors.
5. Mehmet and his brother / are from Turkey.
6. Sarah / lives and works off campus.

D. Students' own answers

READING II: WHAT IS A GOOG JOB?

A. QUICK DISCUSSION Students' own answers

B. VOCABULARY

- | | | | | |
|------------|----------|------------|-------------|-----------|
| a. plan | b. solve | c. match | d. decision | e. career |
| f. success | g. skill | h. routine | i. creative | |

WORK WITH THE READING

A. IDENTIFY

- ___3___ Go to the Winter Hill Career Centre.
___1___ Check your skills and interests.
___2___ Look at careers that match your skills and interests.

B. ANALYZE

1. a 2. b 3. a 4. a 5. a 6. b

WRITING II / GRAMMAR

A.

- a. They=Millie and Tillie
b. Their= Millie and Tillie's them=Millie and Tillie
c. they= Millie and Tillie it= basketball
d. she= Millie and Tillie's mother they= Millie, Tillie and their father it=basketball

- B. a. him b. them c. They d. it e. We f. them
g. They / us

- C. a. but b. and c. and d. and e. or f. but g. but h. or

SENTENCE PRACTICE 1

A.

1. It is a beautiful day.
2. Michael Jackson is from the USA.
3. It is not a sharpener.
4. Sally and Mark are doctors.
5. My brother and I are good friends.
6. Is Kumiko from Japan?
7. Are they your teachers?
8. We are Polish (Spanish) and they are Spanish (Polish)
9. He is not from Sweden.
10. Is Rome the capital city of Italy?

B.

1. My mother's name is (Martha).
2. My father's name is (George).
3. My sister's name is (Linda).
4. My brother's name is (Tom).
5. My best friend's name is (Paulina).
6. He is from Spain.
7. Their names are (Sue and Pat).
8. I am 18 years old.
9. She is 5 years old.
10. My e-mail address is martha.hill@gmail.com

C.

1. Susan is 28 years old. She is a teacher. She is beautiful. She is British.
2. Hans and I are doctors. We are not Japanese. We are German.
3. Naomi and Jane are from the USA. They are engineers. They are good friends.
4. Mark Steven is married. He is a handsome man.
5. Kennedy High School is old. It is in the USA.

D.

1. c 2. e 3. g 4. a 5. f 6. d 7. b

UNIT 2 ACTIVITIES

READING I DAILY ROUTINES of a SPORTSWOMAN

A.

Vocabulary I

1.

1. swim / go shopping / read a book or magazine / play the guitar

2.

1. go shopping / go to a concert / meet friends / play football

2. go for a walk / go to a concert / go to the gym / meet friends / play football / sunbathe / swim

3. cook / listen to music / play the guitar / read a book or magazine / surf the internet / watch TV or DVD

4. Students' own answers.

3.

aerobics (D) basketball (J) chess (H) judo (I) rowing (G) running (F) skiing (B) tennis (A)
windsurfing (C) yoga (E)

4.

do: judo, yoga

go: rowing, skiing, windsurfing

play: basketball, tennis

BEFORE YOU READ Students' own answers

WORK WITH THE READING

A. APPLY

Name: Janet Preston

Age: 20

Nationality: American

Achievements: two gold medals

B. APPLY

- | | | | |
|---------------------|--------------|--------------|--------------|
| 1. wakes up | 2. reads | 3. finishes | 4. breakfast |
| 5. 30 minutes / car | 6. from / to | 7. has a nap | 8. life |

C. IDENTIFY

1. c 2. d 3. c 4. b 5. b 6. c 7. c 8. a 9. a 10. b

WRITING I

BECAUSE / SO

PRACTICE I

- 1.becuse 2.so 3.because 4.so 5.so
6.because 7.so 8.so 9.becuse 10.so

PRACTICE II

1. I don't want you to talk to me because you always lie to me.
You always lie to me so I don't want you to talk to me.
- 2.I am late for the meeting because the traffic is terrible.
The traffic is terrible so I am late for the meeting.
- 3.Sally cannot do that project because she doesn't have access to the software.
Sally doesn't have access to the software so she cannot do that project.
- 4.Iam taking a break because I need some time to relax.
I need some time to relax so I am taking a break.
- 5.We are having salad for lunch because we are not hungry.
We are not hungry so we are having salad for lunch.
- 6.Mr. Sanders is a friendly boss so all his employees love him.
All his employees love him because Mr. Sanders is a friendly boss.

GRAMMAR I: PREPOSITIONS

1. in 2. on 3. on 4. in 5. in 6. on 7.
in / at 8. on 9. in 10. in / in

GRAMMAR II: ADJECTIVES

1. Sandra is a great dancer.
2. Izmir is very hot in summer.
3. Do those tall boys play basketball?
4. These boxes aren't heavy.
5. Is your shirt new or old?
6. Ice hockey is popular in Canada.
7. Minoru Iwata is a famous baseball player in Japan.

8. Basketball is not popular in my country.
9. The baby has a cute face.
10. They serve delicious food at that restaurant.

READING II EXERCISE FOR LIFE

A. QUICK DISCUSSION: Students' own answers.

B. VOCABULARY

- | | | | |
|--------------|-----------------|---------------|-----------------|
| a. forms (5) | b. effort (2) | c. weight (1) | d. training (7) |
| e. level (6) | f. activity (3) | g. goal (4) | h. exciting (8) |

WORK WITH THE READING

A. IDENTIFY

Main idea: 2

B. IDENTIFY

1. X 2. T (paragraph 1) 3. X 4. T (paragraph 4)
5. T (paragraph 6) 6. T (paragraph 7)

SENTENCE PRACTICE 2

A.

1. My boyfriend and I meet at the weekends.
2. My sister drinks milk every morning.
3. He studies for his exams at night.
4. Tom's sons go out in the afternoon.
5. Michael and Susan have English lessons on Mondays.
6. People celebrate Mother's Day in May.
7. Steven has breakfast in the canteen.
8. Daisy does yoga in the morning.
9. Teachers sometimes leave school at 5 p.m.
10. Noah never has lunch before 2 p.m.
11. Mario usually eats a sandwich for breakfast.
12. Mr. Smith always studies French in the afternoon.
13. Robert sometimes wears a uniform.
14. My uncle starts work early.

B. 1. go 2. walks 3. don't listen 4. work 5. sings
6. take 7. starts / finishes 8. don't eat 9. hate/ loves 10. don't have /has

C.

1. but 2. or 3. and 4. but 5. or 6. and

D.

1. Miranda can run fast but she can't swim.

2. Sheila can read and write.

3. Can you play basketball or volleyball?

4. A frog can swim but it can't fly.

5. Bailey can't go out at night.

E.

1. is looking 2. is waiting 3. are working

4. is wearing / is going 5. is crying

UNIT 3 PLACES AND HOMES

READING I THE LARGEST COUNTRIES IN THE WORLD

A. QUICK DISCUSSION: Students' own answers.

B. VOCABULARY

1. h 2. f 3. e 4. g 5. c 6. b 7. d 8. a

WORK WITH THE READING

A. COMPREHENSION

1. Russia is the largest country in the world.

2. It is the Russian alphabet.

3. the Volga

4. We call them "Canadians".

5. The sun rises at 8 o'clock in the morning and it goes down at 4 in the afternoon.

6. It is quite hot.

7. North Korea, China, Norway, Ukraine and many more.

8. July and August

B. APPLY

Canada:

Capital: Ottawa

Official Language: French and English

Population: 37 million

Neighbor Countries: The USA

Weather (winter) very cold and long (summer) hot

Capital: Moscow

Official Language: Russian

Population: 150 million

Neighbor Countries: North Korea, China, Ukraine, Norway....

Weather (winter) cold and snowy (summer) warm, and sometimes rainy.

C. APPLY

1. seasons 2. languages 3. population 4. capital 5. mountain 6. hot

READING FOR MAIN IDEAS

PRACTICE

1. b 2. a 3. b 4. a 5. B

READING II CAVE HOUSES of CAPPADOCIA

A. QUICK DISCUSSION

 Students' own answers.

B. VOCABULARY

1) 1. c 2. a 3. d 4. B

2) cook: kitchen eat: dining room have a shower: bathroom

keep things...: attic sleep: bedroom watch TV: living room work: study

WORK WITH THE READING

A. VOCABULARY

1. h 2. f 3. e 4. g 5. c 6. b 7. d 8. a

B. IDENTIFY

1. b 2. e 3. a 4. c 5. b

GRAMMAR

A. noun: Delhi, monuments, museums, restaurants

verb: has

adjective: beautiful, interesting, modern

B. 1.b 2.c 3.a

C.

noun: town, café, building

verb: live, drive, have

adjective: excellent, exciting, different

D. 1.b 2.a 3.c 4.e 5.d

E. 1. polluted 2. expensive 3. quiet 4. interesting 5. ugly

SENTENCE PRACTICE 3

A.

1. My father doesn't like eating out.
2. Do you like helping people?
3. Does your father like driving fast cars?
4. Trevor likes meeting people online.

B.

1. Paul and Sarah were at the train station.
2. Ashlee's aunt was married three years ago.
3. Thomas Edison invented the light bulb in 1879.
4. It wasn't sunny yesterday so we didn't go for a picnic.
5. Where did you eat last night?
6. Did your sister clean the house with you?
7. Alicia left her boyfriend last month because he was rude to her.
8. We didn't like the hotel so we returned back earlier.
9. The students were late for the lesson so the teacher was angry.
10. My little brother always liked swimming at night.

UNIT 4 FOOD

READING I WHERE IS PIZZA FROM?

A. QUICK DISCUSSION Students' own answers.

BEFORE YOU READ

A. PREVIEW Students' own answers.

B. PREDICT

1. Who made the first pizza? (People in the Stone Age)
2. When were tomatoes first used on pizza? (19th century)
3. How many pizzas are eaten every year? (5 billion)

WORK WITH THE READING

IDENTIFY

1. d 2. b 3. b 4. b 5. c

VOCABULARY

1.

1. various 2. learned 3. traditional 4. serving 5. ingredient 6. developed

2.

1. b 2. a 3. b 4. b 5. a

WRITING- PUNCTUATION

Using commas

A.

1. That restaurants' service, location, and prices are great.
2. If you ask me, a recipe tester's job sounds boring.
3. "I'd like some water, a salad, and some bread," said William.
4. For a blogger, you don't know much about food.
5. "I love my job," says Alice.
6. As a food tester, I taste juice, coffee, tea, and soda.

B.

Look for Teddy's Kitchen restaurants in Shanghai, Guangzhou, Wuhan, and other cities in China. The restaurants are unusual because you never eat alone there. A teddy bear sits next to you during your meal. There are small, medium, and large teddy bears. "I come here to feel happy," says one customer. "I love it here. My favorite meal here is steak, rice, and a dessert," says another. On your next visit to China, stop by Teddy's.

Using Transition Words To Add Ideas

A. 1. In addition, 2. and 3. In addition, 4. also 5. also 6. In addition to
7. too 8. In addition, 9. also 10. too 11. and 12. In addition to

B.

1. Peter works very hard to help his parents. In addition, he's a good student.
2. I like ice cream. I also love chocolate.
3. The service at this restaurant is excellent and the food is delicious.
4. Rome is a great place to visit. In addition, it hasn't got traffic problems.
5. Cristina loves doing sport and she is good at it, too.
6. Our music teacher is a talented musician. She can play the guitar and the violin in addition to the saxophone.

C. 1. also 2. In addition, / Also 3. In addition to 4. and 5. Also / In addition

READING II ORGANIC FOOD

A. QUICK DISCUSSION Students' own answers.

B. VOCABULARY

1. g 2. d 3. i 4. h 5. b 6. a 7. j 8. e 9. c 10. f

C. IDENTIFY

1. a 2. b 3. b 4. c 5. c 6. a 7. b 8. c 9. b 10. b

SENTENCE PRACTICE 4

A.

1. There is a supermarket. There isn't a café.
2. There is a cinema. There aren't any theatres.
3. There is a post office. There aren't any banks.
4. There are museums. There aren't any clubs.
5. There are libraries. There isn't a university.

B.

1. There is some milk in the bottle.
2. There are a lot of people in India.
3. There aren't any trains in town.
4. There are some ticket offices in the center.
5. There aren't any students in the classroom.

C.

1. There are a lot of flowers.
2. There is some cheese.
3. There is a big city.
4. There aren't any bikes.
5. There aren't any fish fingers.

D.

1. She is going to travel by plane.
2. Tara is going to buy sleeping bags next week.
3. Brad is going to meet friends for coffee at 3 o'clock.
4. They are going to clean the house tomorrow.
5. Kate and Dan are going to watch a film on TV tonight.

E.

1.
 - a. Topkapı Palace is older than Dolmabahçe Palace.
 - b. Ayasofya is the oldest building.
 - c. The Hilton is the newest building.

2.

- a. Miss Jenkins is the youngest of all.
- b. Ms. Smith is the oldest.
- c. Ms. Smith is older than Mrs. Hopkins.

3.

- a. Jupiter is the farthest planet from the sun.
- b. The Earth is the nearest.
- c. Mars is farther than Earth from the sun.

4.

- a. Allan is the fastest of all.
- b. Jack is faster than Bob.
- c. Bob is the slowest.

UNIT 5 LIFE EXPERIENCES

Reading I My Grizzly Summer Job

A. QUICK DISCUSSION: Students' own answers.

B. VOCABULARY

1. wild 2. training 3. paw 4. actor 5. cubs 6. bite

C. IDENTITY

- 1. wild animal trainer
- 2. Wasatch Rocky Mountain Training Centre

WORK WITH THE READING

A. IDENTIFY

1. b 2. a 3. d 4. c 5. c

B. SUMMARY

1. television and movies 2. take care of 3. get used to 4. a large fee

C. VOCABULARY

1.

1. remember 2. human 3. difficult 4. fees 5. valuable 6. caring 7. adult

2.

1. adventure 2. difficult 3. fee 4. remember 5. valuable

WRITING

Exercise 1:

A. For example, I like to give speeches in class.

For instance, in sixth grade, I was Dorothy in The Wizard of Oz. **B.**

2. That man won many awards. For instance, he received 12 Grammy Awards.
3. Bad things happened to Alice. For example, she saw her younger brother drown.
4. As a boy, Jake loved listening to music. For instance, he often stayed up late at night listening to the radio.
5. Thomas learned to play several instruments. For example, he learned to play the piano and the clarinet.

IDENTIFYING THE MAIN IDEA (2)

1. b 2. b 3. a

READING II POSITIVE EFFECTS OF OWNING A DOG ON CHILDREN

A. QUICK DISCUSSION Students' own answers.

B. VOCABULARY

- | | | | |
|---------------|------------|--------------|-----------|
| 1. empathetic | 2. ignore | 3. dependent | 4. Desire |
| 5. behave | 6. mature | 7. duty | 8. Safety |
| 9. benefits | 10. suffer | | |

C. IDENTIFY

1. d 2. a 3. a 4. d 5. b 6. c 7. d 8. a ,b ,c

D. CATEGORIZE

1. **False:** Dogs have positive effects on children's personality.
2. **True**
3. **False:** not selfish but empathetic
4. **True**
5. **False:** They affect their owners' entire life.

WRITING

A. first, then, after that, finally, (also two months ago, a week later)

B. 1. Second 2. also 3. Third 4. too

C.

1. After the movie, we went home.
2. I left my house when / after you called.
3. We left the class after / when we turned in our assignments.
4. Please finish your homework before you watch TV.
5. I woke up when the alarm clock rang.
6. When the dog barked, the baby cried.

UNIT 6 HEROES

READING I ARE YOU A NATURAL LEADER?

A. QUICK DISCUSSION: Students' own answers.

WORK WITH THE READING

1. Identify

1. d 2. e 3. a 4. b 5. c 6. j 7. f 8. g 9. h 10. i

2. Comprehension

1. Students' own answers

2. a- 12 b- 17 c- 1 d- 8 e- 19 f- 18

3. a- 20 b- 2 c- 7 d- 9

e- 11 f- 13

WRITING I

How to Write a Paragraph

Exercise 1

2. Her identity/past experience
3. Cooking/different skills
4. Reading novels/can help students improve their English
5. Two types of identity theft/common in Turkey
6. Snowboarding/ favorite winter sport
7. Owning a car/necessity for me

Exercise 2

1.c 2. b

Exercise 3

(Possible answers)

1. I had a terrible vacation.
2. My mother is a great/ fantastic cook.

Exercise 4: Students' own answers

Exercise 5: Students' own answers

Exercise 6: 1. c 2. b 11

Exercise 7:

(Possible answers)

1. Credit cards are my favorite means of payment. / Credit cards are the best means of payment.
2. I am happy that we have to wear a uniform to school.

Exercise 8: b

Pronoun References:

Exercise A.

1. A 2. C 3. D 4. B

B.

1. mistakes 2. children 3. the fear of success
4. to worry and decide not to take risks

READING II: CHARITY CHAMPIONS

PREVIEW

1. a 2. a

WORK WITH THE READING

A. VOCABULARY

1. e 2. f 3. a 4. c 5. b 6. d

B. CATEGORIZE

1. **False**- The text describes challenge expeditions to raise money for charity.
2. **False**- There are three levels of difficulty but always a challenge
3. **True**
4. **True**
5. **False**- There are more than thirty different challenges to choose from.

WRITING II

Guided Exercises on Paragraph Structure

Exercise 1: 1.c 2.a 3.c

Exercise 2: 1.c 2.b

Exercise 3:

(Suggested answers)

TS There are three qualities that I need to see in a good friend.

CS I think these three qualities are the basic properties in a good friend.

Exercise 4:

1. Paul has many/ several/ a lot of hobbies.

2. I have (got) problems with my car. / I have difficulties / troubles with my car.

3. I have (got) a great/ fantastic / perfect / very good job.

Exercise 5:

1. There are some healthy meal options for the college students besides fast food.

2. One can watch children's programs on television to learn a foreign language.

3. I am not keen on wearing a uniform to school. / I don't like to wear a uniform to school. /

I am not fond of wearing a uniform to school./ I disagree with wearing uniforms to school.

UNIT 7 What is the best way to study?

Quick Discussion: Students' own answers.

PREVIEW THE READING

A. VOCABULARY

a. practice b. repeat c. store d. require e. connect f. area

B. IDENTIFY: 3

C. IDENTIFY:

2-a 6-b 5-c 4-d 3-e 8-f 7-g 5-h 6-i

WRITING

How To Write a Title

Exercise 1:

(Suggested answers)

Title: Graduation/ A Memorable Day in My Life/ High School Graduation Day

Concluding sentence: I had a great/ fantastic/ wonderful day. / It was a remarkable day for me

Exercise 2: 1. c 2. a 3. d

Unity and Coherence

Exercise 1: 5 / 9 / 10

Exercise 2: Sentences that are not related to the topic:

My best friend had a more exciting job

Now on weekends I like to sleep late

My parents' house was clean, too.

Exercise 3: Additional sentences : a. C b. U c. U d. C e. C f. U g. U

