

UNIT 1 - PEOPLE



Reading I Student Profile

A. QUICK DISCUSSION

1. Talk about yourself and your family.
2. What is your department at university?
3. What is your dream job?



B.VOCABULARY

1. Match the words with their meanings.

- | | |
|-------------------------------|--|
| 1. freshman (n.) | a. a first-year student |
| 2. junior (n.) | b. a second- year student |
| 3. senior (n.) | c. a third-year student |
| 4. sophomore (n.) | d. a fourth-year student |
| 5. campus (n.) | e. not full-time |
| 6. club (n.) | f. main area of study |
| 7. major (n.) | g. land around a college or university |
| 8. part-time (adj.) | h. a group with a common interest |
| 9. prep student (preppy) (n.) | i. a student of a preparatory school |

2. Complete these sentences with the words from exercise 1.

1. It's Ann's first year of college. She's a _____.
2. George is in his second year of high school. He's a _____.
3. Jenny is in her third year of university. She's a _____.
4. It's Tom's last year of high school. He's a _____.
5. Jennifer's _____ is Education.
6. Ben is taking only one class. He's a _____ student.
7. Jack is a member of the English _____.
8. Joel is a student and he lives in a house with his parents. He lives off _____.

3. Answer the questions below

1. Are you a full-time student? _____
2. Where do you study? _____
3. What languages do you speak? _____
4. Where do you live? _____
5. Who do you live with? _____

WORK WITH THE READING

A. Read the passage below and complete the chart:

	Carlos	Hotaru	Sarah
Age	20	22	
Year	Freshman		
Country	Venezuela	Japan	
Major(s)			Elementary Education
Language (s)		Japanese, English	
Club(s)	Debate		

Every month, Lucas College profiles three students. Here they are:



Carlos Gonzales is a freshman from Maracaibo, Venezuela. He's 20 years old, and his major is Engineering. He speaks Spanish, English and German. He's a member of the Debate Club. He lives on campus in a dormitory, but wants to get an apartment next year. Carlos plans to live with his brother. His brother is a junior here at Lucas College.



Hotaru Watanabe is a senior from Osaka, Japan. She's 22 years old. She's excited about her last year here. She has a double major in English and Business Administration. She speaks Japanese and English. She's a member of two clubs – the Drama Club and the Film Club. She shares an apartment off campus with two friends.



Sarah Clerci is 21 years old. She's a junior from Geneva, Switzerland. She speaks French, German, Italian, and English. Her major is Elementary Education. She lives alone in a small apartment off campus. She plans to live on campus next year. Sarah belongs to the Italian Club. She has a part-time job as a French tutor in an elementary school.

B. Read the passage and write the first names of the students to complete these sentences.

- a) _____ lives alone off campus.
b) _____ doesn't live off campus.
c) _____ lives with two people.

C. Which students are you similar to? How?

I think I'm similar to We both

D. What majors are popular in your country?

..... is a popular major. Also

Some majors at Dokuz Eylul University:

- Business Administration
- Nursing
- Education
- Marine Engineering
- Law
- Architecture
- Medicine



WRITING I

Sentence Structure in English

The following statements are true about sentences in English:

- A new sentence begins with a **capital letter**.
* He is an engineer. *Marcus is busy in his office.
- A sentence ends with **punctuation**: a period (.) / a question mark (?) / or an exclamation point (!).
* He obtained his degree. *Are you a good student? *Help!
- A sentence contains a **subject that is only given once**.
* ~~Jack~~ he is from London.
- A sentence contains a **verb or a verb phrase**.
* He goes to work by car.
- A sentence follows **Subject + Verb + Object** word order.
* He (subject) likes (verb) his job (object).

The simple present tense of “be” has three forms. We use the simple present to talk about facts and things that are generally true.

Forms	Examples
I + am (not)	I am not a doctor.
He/She/It + is (not)	It is a city in Turkey.
You/We/They + are (not)	They are not friendly people. Sandra is a hardworking student.

A. Read this e-mail. Correct the mistakes with “be”.

Hi Mehmet,

What is new in California? School are OK. I is a member of the Drama and Chess clubs this year. The Drama Club is really fun but the Chess Club not is very interesting. I am not good at chess, I guess. Our English teacher is really nice. Her name are Mrs. Parker. She is from San Francisco. Santa Cruz is near San Francisco, right? You is neighbors!

I have a new phone number. It am 339-555-0178. Call me sometime!

Your friend,

Kemal

B. Complete the student profile with the correct form of “be”.

Achara Wattana _____¹ from Bangkok, Thailand. She _____² 20 years old and a junior at Suranaree University of Technology. Her major _____³ Engineering. Her favorite classes _____⁴ Geometry and English. Achara _____⁵ interested in many things. She loves technology, of course, but _____⁶ also interested in sports and social networking. Her friends and family _____⁷ very important to her. Her best friend _____⁸ Ying Natakam. When people ask Achara about her plans after graduation, she answers, “I _____⁹ not sure.” She often says, “I am so busy!”, but she _____¹⁰ happy with her life.

Making Simple Sentences

- A sentence expresses a complete thought. A simple sentence has a subject and a verb, and often (but not always) an object.

I know. (S+V)

I like languages (S+V+O)

- A simple sentence can have a compound subject, verb, or object.

Isabel and Gabriel are friends. (compound subject)

Isabel reads and writes Spanish. (compound verb)

Gabriel likes literature and music. (compound object)

C. Draw a line (/) between the subject and verb in each sentence.

1. Margaret speaks two languages.
2. Abdullah's first language is Arabic.
3. English and Russian are easy subjects for Sarah.
4. Hotaru has two majors.
5. Mehmet and his brother are from Turkey.
6. Sarah lives and works off campus.

D. Complete the chart about yourself.

Name	
Age	
Year in school	
City/Country	
Major	
Interests	
Other Information	

Sample Student Paragraph

MEET PETER

My name is Peter Stuart and I am in the first semester of my senior year at Clemson University. My major is Civil Engineering. My favorite subjects are Maths and Physics. I am from London. At the moment I live in North Carolina. I share a flat with my classmate Roger. My parents are in London. My father is a lawyer and my mother is a physical education teacher at a high school. My sister, Laura is a student, too. She is nine years old. We have a white cat. Its name is Oscar. I like music and football. I listen to rock music and play football in my free time. I am happy with my life.

The red ones: Correction!!!

MY PROFILE

My name **(is)** Sercan. I am 18(eighteen) years old. I am **(from)** Turkey. My language is Turkish. I can speak Turkish and ~~a few~~ **(a little)** English. I live in Antalya. I live with my parents. Antalya is a very beautiful and interesting city, but the weather is very hot. My city's people are helpful, friendly and easy-going. Antalya is a great place to live. I study ~~from~~ **(at)** Dokuz Eylül University. I am a prep student. I am studying part- time. My major is Chemistry. My hobbies ~~is~~ **(are)** drawing pictures, playing volleyball and reading books. My favourite book **(is)** Piraye. I like hanging out with my close friends. I love my life at university.



WRITING TASK 1 (Guided Writing): Write “Your Profile” answering the questions below. Pay attention to your use of the verb “be”. Write complete sentences. Your profile should be 75-100 words.

1. What is your name?
2. How old are you?
3. What do you do and what is your major?
4. Where are you from?
5. Where do you live?
6. What's your mother's name? / What does she do?
7. What's your father's name? / What does he do?
8. Have you got any sisters or brothers? What does he /she do?
9. What are your favorite subjects?
10. Are you happy with your life?

Reading II- What is a good job?

A. QUICK DISCUSSION

1. Which jobs are popular in your country? **Why?**
2. Is it fun to work with animals? **Why? / Why not?**

B. VOCABULARY Here are some words from reading II. Read the sentences. Then write each underlined word next to the correct definition.

1. He had a 30-year career as a doctor at City Hospital.
2. Most students plan to work after college.
3. I wish you success in your new job.
4. Speaking English is an important skill to have in many jobs.
5. The job center tries to match people and jobs, so people are happy in their jobs.
6. It is a difficult problem. I cannot solve it.
7. They have new ideas all the time. They are very creative.
8. I have a difficult decision. Do I get a job or go to college?
9. My routine in the morning is always the same.

- a. _____ (verb) to decide what you are going to do and how
- b. _____ (verb) to find the answer to a problem
- c. _____ (verb) to put together two things that belong together
- d. _____ (noun) a choice that you make after thinking
- e. _____ (noun) a job that you learn to do and then do for many years
- f. _____ (noun) getting what you want, doing well
- g. _____ (noun) something you do well
- h. _____ (noun) the same order of doing things
- i. _____ (adjective) having a lot of new ideas



The Winter Hill Career Center

THE RIGHT JOB FOR YOU

Adults spend one third of their time at work. How you spend your day is how you spend your life. Make sure you are doing something you enjoy!

The best way to find the right career is to think about who you are. What do you like to do? What are you good at?

If you follow your interests and skills, you will be happy and do your work well. You will have more success in your career.



STEP 1 WHAT ARE YOUR INTERESTS AND SKILLS?

Check(✓) the sentences that are true for you.

TYPE 1

- ☐ I like to be outside.
- ☐ I like to take care of plants and animals.
- ☐ I am good with my hands.
- ☐ I fix things around the house.

TYPE 4

- ☐ I like to talk to different people.
- ☐ I often **plan** fun activities.
- ☐ I like to help people.
- ☐ I like to teach

TYPE 2

- ☐ I like to **solve** problems.
- ☐ I like to learn new information.
- ☐ I like to think about big ideas.
- ☐ I like science.

TYPE 5

- ☐ I like to talk.
- ☐ People listen to me.
- ☐ I make **decisions** easily.
- ☐ I like to take action.

TYPE 3

- ☐ I like music, art and movies.
- ☐ I often talk about my feelings.
- ☐ I like to try new ideas.
- ☐ I am **creative**.

TYPE 6

- ☐ I follow directions carefully.
- ☐ I am good with details.
- ☐ I like to follow a **routine**.
- ☐ I am good with numbers.

STEP 2 WHAT JOBS MATCH YOUR INTERESTS AND SKILLS?

Look at the boxes you checked. Any section with three or more sections is your type. You might have more than one type.

Look below at some careers that match your type(s). Do these careers interest you?

Type 1: carpenter, engineer

Type 4: nurse, teacher

Type 2: doctor, software developer

Type 5: lawyer, business person

Type 3: chef, photographer

Type 6: accountant, office manager

STEP 3 VISIT US TO MAKE YOUR CAREER PLAN!

WORK WITH THE READING

A. IDENTIFY: Read the web page. According to the Winter Hill Career Center, there are three steps to finding the right job. Put the steps in the correct order.

_____ Go to the Winter Hill Career Center.

_____ Check your skills and interests.

_____ Look at careers that match your skills and interests.

B. ANALYZE: Which career matches each person's skills and interests? Have a look at the career test and possible careers in Reading II. Then circle the correct answer.

1. I like to help people and I often plan activities.

- a. teacher b. computer programmer

2. I like to talk. I make decisions easily.

- a. engineer b. lawyer

3. I am good with numbers. I follow directions carefully.

- a. accountant b. teacher

4. I am creative. I like art, music and movies.

- a. photographer b. nurse

5. I like science. I like to learn new information.

- a. doctor b. office manager

6. I am good with my hands. I like to be outside.

- a. chef b. carpenter



WRITING II

GRAMMAR

PRONOUNS

Subject Pronouns	Object Pronouns	Possessive Adjectives
I	Me	My
You	You	Your
He	Him	His
She	Her	Her
It	It	Its
We	Us	Our
You	You	Your
They	Them	Their

- Pronouns (I, you, he, she....etc.) are words that replace nouns. They are used like nouns.

The book is difficult. (book -> noun)

It is difficult. (it=pronoun; means the same as *book*)

- Writers use pronouns so we do not need to use nouns again and again. For example, the paragraph below is difficult to read and difficult to understand:

Millie and Tillie are twins. Millie and Tillie enjoy the sport of basketball. Millie and Tillie's father teaches Millie and Tillie basketball. Millie and Tillie's father often takes Millie and Tillie to basketball games. Millie and Tillie know all about basketball and like to watch basketball on television with Millie and Tillie's father, too. Millie and Tillie's mother isn't interested in basketball and Millie and Tillie's mother does not understand why Millie and Tillie and Millie and Tillie's father like basketball so much.

- **With pronouns, it's easier to understand:**

Millie and Tillie are twins. They enjoy the sport of basketball. Their father teaches them basketball. Their father often takes them to basketball games. They know all about basketball and like to watch it on television with their father, too. Millie and Tillie's mother is not interested in basketball and she does not understand why they like it so much.

A. Look back at the first paragraph about the high school. What do the pronouns replace? Write the group of words.

a. They enjoy the sport of basketball:

They refers to.....

b. Their father teaches them basketball:

Their father refers to..... **them** refers to.....

c. They know all about basketball and like to watch it on television.

They refers to..... **it** refers to

d. She does not understand why they like it so much.

She refers to..... **they** refers to**it** refers to.....

B. Read the sentences. Write the second sentence again. Replace the underlined nouns with pronouns.

a. My father calls me, so I go to see my father.

b. I tell the children that I can meet the children in the playground.

c. The girls wake up early in the morning.

d. I see the book on the table.

e. My friends and I want to play musical instruments.

f. Mohan sends the letter to Rina and Gopi.

g. Jack and Lulu help me and my brother with the project.

Combining words with “and” and “or”

- Combining words in one sentence makes your sentences sound more fluent. Here are two ways to do this:

Use **and** to combine two words that are similar:

I like cake. I like ice-cream.

I like cake and ice-cream.

- Use **or** to combine two similar words after a negative verb:

I don't play baseball. I don't play basketball.

I don't play baseball or basketball.

Combining words with “but”

- Use **but** to combine two words that don't usually go together. **But** shows that the information is surprising. **But** is often used in this way with adjectives. A sentence should never start with **but**.

She is small. She is strong.

She is small but strong.

C. Complete the sentences by circling the best word.

- a) I am hungry **and / but / or** I don't have any money to buy lunch.
- b) It is late **and / but / or** I am tired.
- c) Paris is a beautiful city **and / but / or** it is the capital of France.
- d) Fruit tastes delicious **and / but / or** it is healthy for your body.
- e) Do you want to stay in **and / but / or** go out tonight?
- f) I want to go to the beach **and / but / or** it is raining.
- g) It is a nice gift **and / but / or** I don't like it.
- h) Does he want to drink ice latte **and / but / or** espresso?

SENTENCE PRACTICE 1

Subject + am/ is / are **-noun**

-an adjective

-a prepositional phrase

a. My name is Cindy.

I am a student.

My sister is an architect.

My parents are doctors

b. My hometown is beautiful.

Sandra is a beautiful girl.

Tom is an intelligent boy.

c. We are in the classroom.

My son is at school.

A. Put the words into the correct order.

Example: *it/Sunday / today / is :* *It is Sunday today.*

1. a / beautiful / it / day / is _____

2. from / the USA / Michael Jackson /is _____

3. not / sharpener / is / it / a _____

4. Sally / doctors / and / are / Mark _____

5. brother / good / are / I / friends / my/ and _____

6. Japan / Kumiko / from / is? _____

7. teachers / they / your / are ? _____

8. Spanish / Polish / we / they / are / and /are _____

9. Sweden / he / from / is / not _____

10. Rome / capital / is / of / the / Italy? _____

B. Answer the questions below.

Example: *What's your brother's name? My brother's name is Brad.*

1. What's your mother's name? _____
2. What's your father's name? _____
3. What's your sister's name? _____
4. What's your brother's name? _____
5. What's your best friend's name? _____
6. Where is your teacher from? _____
7. What are your sisters' names? _____
8. How old are you? _____
9. How old is your sister? _____
10. What's your e-mail address? _____

C. Write short sentences.

Example : *(Marco ,12,student,tall,Spanish)*

Marco is 12 years old. He is a student. He is tall. He is Spanish.

1. (Susan, 28, teacher, beautiful, British) _____
2. (Hans and I, doctors, not Japanese, German) _____
3. (Naomi and Jane, the USA, engineers, good friends) _____
4. (Mark Steven, married, handsome man) _____
5. (Kennedy High School, old, in the USA) _____

D. Match the questions with the answers.

- | | |
|---|--------------------------------------|
| _____ 1. What's J. Linda's job? | a. No, she isn't. |
| _____ 2. Who's that girl on the corner? | b. It's red and white. |
| _____ 3. What are your sisters' names? | c. She is a singer and dancer. |
| _____ 4. Is that woman your teacher? | d. At about 7 p.m. |
| _____ 5. Where are my keys? | e. She is my brother's fiancée. |
| _____ 6. When are those soap operas on TV? | f. They are on the table. |
| _____ 7. What color is your country's flag? | g. Their names are Sally and Martha. |

Sample Student Paragraph

I want to be a Teacher!

I would like to be a teacher. Teaching is my dream job for several reasons. First of all, I like children very much. I enjoy spending time with children and organizing new games for them. I also understand them well, and I always try to see the world from their point of view. Second, I think that teachers have a very convenient schedule because they finish their work in the afternoon. This is excellent for me because I can go home early and care for my baby son. I am also considering enrolling in my neighborhood college for an evening course, so that I can continue with my education. For all these reasons, I think that teaching is the perfect job for me.

****The red ones: Correction!!!!

MY DREAM JOB

I would like **to** be a psychologist. This is **the** job I've been dreaming of for years and I have many reasons for that. First of all **(.)** I'm interested in psychology. I have good communication with people. I am friendly **and** helpful. I like to listen to people and help ~~they~~ **(them)**. I also understand them good **(well)**. Second, psychologist**(s)** must be patient and careful. I can patiently listen to the other person and I focus **(on)** every detail. For all these reasons **(.)** I think this is the best job for me **(.)**



WRITING TASK 2: Read the example paragraph "*I want to be a teacher*" and write about "**Your Dream Job**" answering the questions below. (Your paragraph should be 75-100 words)

1. What is your dream job?
2. Why do you like this job?
3. What qualities do you need to have to do this job?
4. What are the advantages of this job?
5. Does anyone in your family do this job?
6. What motivates you to do the job?