## Phones away - I see them, I take them

For each group:

- Get one of the check in sheets from the middle.
  - Put an **X** if you have a question, and an **X** if you are done for each of the sections.

## Agenda

- Further clarification
- Work time

A Bell work
C 1
H Ask Group

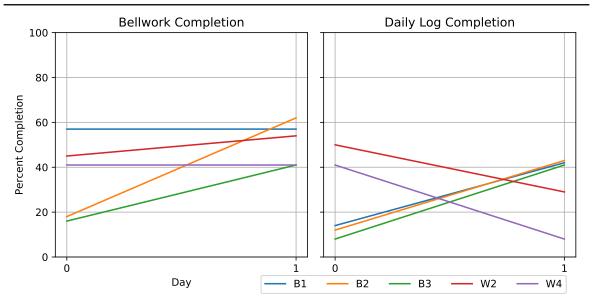
Ask Group
Individiual

E Phone Away -Working

 $\mathbf{E}$ 

Put on your student pants
Follow

Follow instructions



- Zeros are now in for assignments that should be done.
  - Up to Lab 3, and all daily work is due.
  - Lab 4 is due TODAY, so it will become a zero.
- You CAN make up Daily logs, bellwork, and lab reports.
- I'm working on how to do quiz re-takes.
- I'm also working on a tech time system.

A	Lecture / Notes
C	0
Н	Raise your hand
I	Engage and ask questions
E	Headphones away
V	Enhance knowledge

Review notes

 $\mathbf{E}$ 

ities.

Starting next class I'm going to have minilectures.

They will take about 20-40 minutes and I'll go

over the material you are covering in your activ-

The idea is that since it shouldn't be new to you,

we can have a more meaningful conversation.

0 Raise your hand Engage and ask

Lecture / Notes

questions Headphones  $\mathbf{E}$ away

 $\mathbf{C}$ 

H

 $\mathbf{V}$ 

 $\mathbf{E}$ 

Enhance knowledge

Review notes

## Phones away - I see them I take them

Please be quiet while I make rounds checking in with students

Groups

Collaborative

Ask group,

then teacher Equal

participation

H

 $\mathbf{E}$ 

V

Headphones

out

Mutual growth

Plan, divide, and conquer