

## Phones away - I see them I take them!

You have the first 10 minutes of class to write questions you have about Motion 2 and Motion 3 on the back board.

<b>A</b>	Bell work
<b>C</b>	1
<b>H</b>	Ask Group
<b>I</b>	Make sure your phone is away and you are ready
<b>E</b>	Be quick and efficient in getting settled
<b>V</b>	Prepare yourself for learning
<b>E</b>	Read the board

We are going to practice sketching graphs!

- Find a graph of something you find fun on the internet. Sports stats, GDP of the US, etc.
- Sketch the graph **WITHOUT** the title.
- Close your computer.

<b>A</b>	Collaborative Groups
<b>C</b>	1
<b>H</b>	Ask group, then teacher
<b>I</b>	Equal participation
<b>E</b>	Rotate and share roles as asked
<b>V</b>	Mutual growth
<b>E</b>	Plan, divide, and conquer

- Pass the graph.
- Now you have to describe the graph.
- Attach it to the top with a paperclip.
- Now you have to sketch a graph from the description.
- ...

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<b>C</b>	1
<b>H</b>	Ask group, then teacher
<b>I</b>	Equal participation
<b>E</b>	Rotate and share roles as asked
<b>V</b>	Mutual growth
<b>E</b>	Plan, divide, and conquer

Work till the last 20 minutes of class.

At 20 till the end we will start your quiz. Once you finish with your quiz, fill out music preferences on the discussion board.

1 9:55 to 11:05

2 11:50 to 1:05

3 1:10 to 2:20

4 2:25 to 3:35

A	Collaborative Groups
C	1
H	Ask group, then teacher
I	Equal participation
E	Rotate and share roles as asked
V	Mutual growth
E	Plan, divide, and conquer

Once done, fill out music preferences.

Note, I will not add anything that has an E next to it.

<b>A</b>	Tests
<b>C</b>	0
<b>H</b>	Raise your hand and wait
<b>I</b>	Use only the resources you are allowed
<b>E</b>	Finish and wait quietly for all to finish
<b>V</b>	Evaluate understanding
<b>E</b>	Skip unknown till review, review your work