

# Clear as mud on a rainy day right?!?

1

## Phones away - I see them, I take them

For each group:

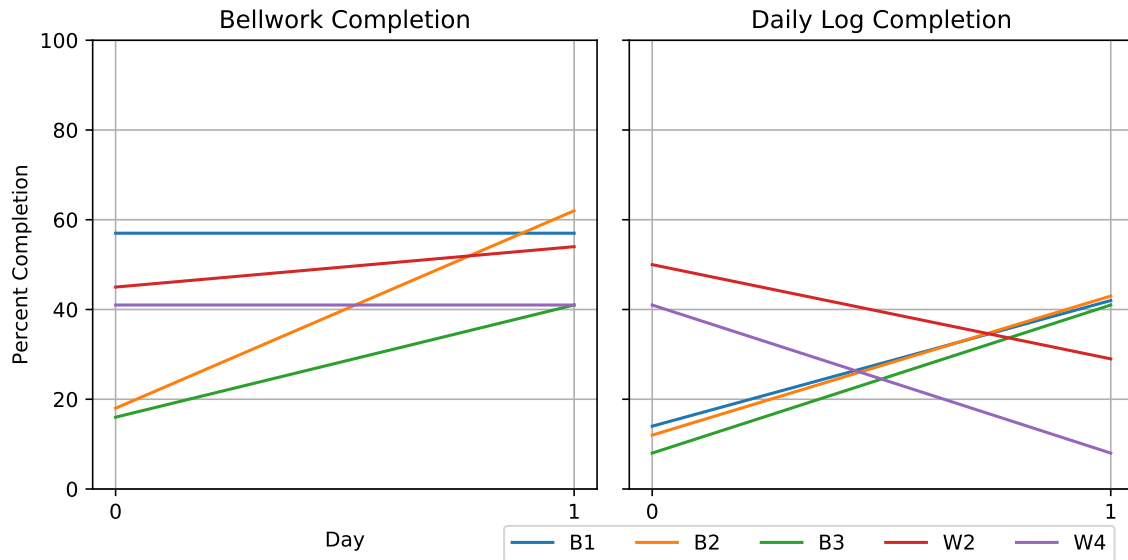
- Get one of the check in sheets from the middle.
- Put an **X** if you have a question, and an **X** if you are done for each of the sections.

There is also a bellwork assignment on Schoology...

## Agenda

- Further clarification
- Work time

<b>A</b>	Bell work
<b>C</b>	1
<b>H</b>	Ask Group
<b>I</b>	Individual
<b>E</b>	Phone Away - Working
<b>V</b>	Put on your student pants
<b>E</b>	Follow instructions



- Zeros are now in for assignments that should be done.
  - Up to Lab 3, and all daily work is due.
  - Lab 4 is due TODAY, so it will become a zero.
- You CAN make up Daily logs, bellwork, and lab reports.
- I'm working on how to do quiz re-takes.
- I'm also working on a tech time system.

A	Lecture / Notes
C	0
H	Raise your hand
I	Engage and ask questions
E	Headphones away
V	Enhance knowledge
E	Review notes

Starting next class I'm going to have mini-lectures.

They will take about 20-40 minutes and I'll go over the material you are covering in your activities.

The idea is that since it shouldn't be new to you, we can have a more meaningful conversation.

<b>A</b>	Lecture / Notes
<b>C</b>	0
<b>H</b>	Raise your hand
<b>I</b>	Engage and ask questions
<b>E</b>	Headphones away
<b>V</b>	Enhance knowledge
<b>E</b>	Review notes

**Phones away - I see them I take them**

**Please be quiet while I make rounds checking in with students**

<b>A</b>	Collaborative Groups
<b>C</b>	1
<b>H</b>	Ask group, then teacher
<b>I</b>	Equal participation
<b>E</b>	Headphones out
<b>V</b>	Mutual growth
<b>E</b>	Plan, divide, and conquer