

Phones away - I see them I take them

- Answer the Bellwork prompt in schoology.
- Provide music recommendations.

Agenda:

- Policy/Structure review
- Quiz reflection
- Work time

A	Bell work
C	1
H	Ask Group
I	Individual
E	Phone Away - Working
V	Put on your student pants
E	Follow instructions

Expectations - Headphones

2

It is **RESPECTFUL** to not have your headphones in when you are either listening to, or talking with others.

That means when I'm talking you should **NOT** have your headphones in.

When you are working with your group you should **NOT** have your headphones in.

A	Lecture / Notes
C	0
H	Raise your hand
I	Engage and ask questions
E	Headphones away
V	Enhance knowledge
E	Review notes

Expectations - My Space

3

It is **RESPECTFUL** to not enter any of my spaces without permission.

This includes anything on or behind my desk, as well as any of my cabinets.

Two examples:

- If something is dangerous, the tube amplifiers, the bowling ball, etcetera, I keep them in my space.
- If something is private, I keep it in my space.

A	Lecture / Notes
C	0
H	Raise your hand
I	Engage and ask questions
E	Headphones away
V	Enhance knowledge
E	Review notes

It is **RESPECTFUL** to not break my or the schools things.

I'm completely aware that you need to fiddle with things, but I've had to start restricting things due to either breakage, or distractions.

Many of the things I have lent out have lead to distractions either in here or other rooms.

A	Lecture / Notes
C	0
H	Raise your hand
I	Engage and ask questions
E	Headphones away
V	Enhance knowledge
E	Review notes

Expectations - Entering the Room - Bellwork

5

When you come into the room you will READ the front board and begin working on what I have.

I have been using presentations nearly the ENTIRE year, yet you still don't read them when you come into the room.

Once you enter the room you will behave yourselves in a manner befitting your age. Meaning, you can't continue your games or horseplay from the halls in here.

With the furniture, equipment, etcetera in here horseplay is DANGEROUS!

A	Lecture / Notes
C	0
H	Raise your hand
I	Engage and ask questions
E	Headphones away
V	Enhance knowledge
E	Review notes

Expectations - Breaks

6

Unless it is an emergency, do not ask to leave the room when we are doing something as an entire class.

If it is an emergency, hand me your phone as you take the appropriate pass, you do not need permission. I'll check on you when you come back.

Else, ALWAYS leave your phone in front of my computer if you leave the room. If you don't trust people, hand it to me.

ALWAYS sign out/in so I know where you are in case of a school-wide emergency.

A	Lecture / Notes
C	0
H	Raise your hand
I	Engage and ask questions
E	Headphones away
V	Enhance knowledge
E	Review notes

Expectations - Wandering

7

It is **RESPECTFUL** to not INTERFERE with other classes.

When you leave my room you should NOT stop by any other room, or stop to have conversations with other students. You are disrespecting both me and my trust in you AND the other teachers integrity to teach.

A	Lecture / Notes
C	0
H	Raise your hand
I	Engage and ask questions
E	Headphones away
V	Enhance knowledge
E	Review notes

Structure - Bellwork & Daily Log

8

There are now separate bellwork and daily log posts that are independent of where you are at in the activities.

Each day when you come in you should complete the bellwork, each day at the end of class you should complete the daily log.

A	Lecture / Notes
C	0
H	Raise your hand
I	Engage and ask questions
E	Headphones away
V	Enhance knowledge
E	Review notes

There is now a feedback discussion for each activity.

All of the material for a given activity are due when we have the quiz over that activity. That does not mean that you need to have the activity completed by that day, but you should have the notes done, and should be able to finish the activity the next day.

The last activity in a given unit will be the 'capstone' activity and you can only do it once you have passed all early activities. For motion it is the roller coaster lab. For electricity it is the speaker lab.

A	Lecture / Notes
C	0
H	Raise your hand
I	Engage and ask questions
E	Headphones away
V	Enhance knowledge
E	Review notes

The difference between:

$$Velocity = \frac{Distance}{Time}$$

and

$$Velocity = \frac{Change\ in\ Distance}{Change\ in\ Time}$$

insert revised Motion 3 handout

A	Lecture / Notes
C	0
H	Raise your hand
I	Engage and ask questions
E	Headphones away
V	Enhance knowledge
E	Review notes

Vocabulary is HUGE!!!

If you have trouble understanding something
ASK!!!

insert revised Motion 3 handout

A	Lecture / Notes
C	0
H	Raise your hand
I	Engage and ask questions
E	Headphones away
V	Enhance knowledge
E	Review notes

Continue working on your activities.

A	Collaborative Groups
C	1
H	Ask group, then teacher
I	Equal participation
E	Headphones out
V	Mutual growth
E	Plan, divide, and conquer