

# Prepare yourselves

1

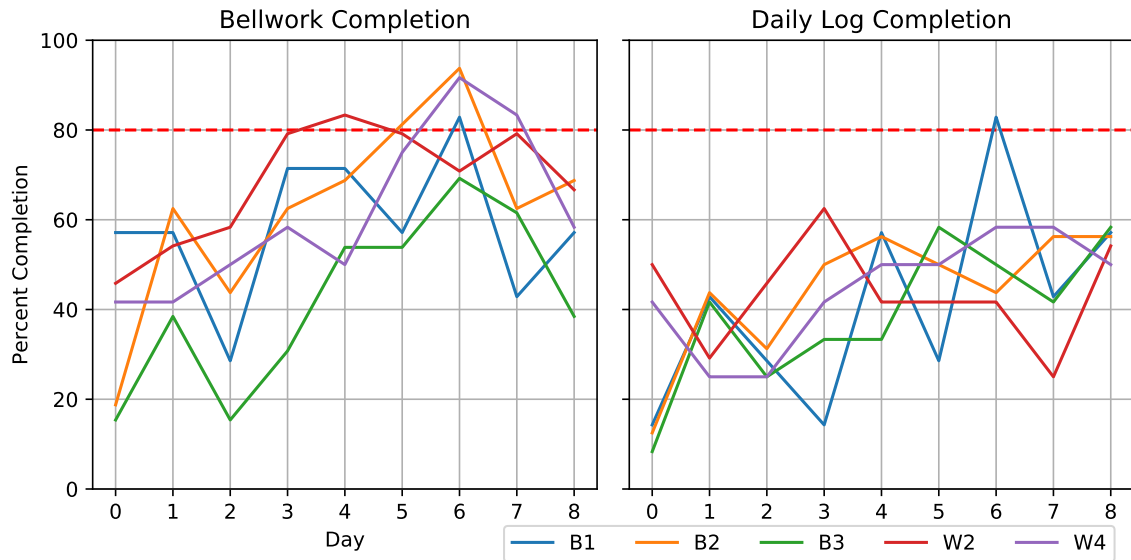
## Phones away - I see them, I take them

- Get your lab notebooks
- Get out your computer so you are ready to work
- The first rotation will start 5 minutes into class.

## Agenda

- Rotation review
- Rotation

<b>A</b>	Bell work
<b>C</b>	1
<b>H</b>	Ask Group
<b>I</b>	Individual
<b>E</b>	Phone Away - Working
<b>V</b>	Put on your student pants
<b>E</b>	Follow instructions



# Distraction Free

15min

You will be engaged with your work to solve your own problems.

This means:

- No questions for me - Write down any you have
- No music
- No non-academic websites
- Only talking quietly with your partner.
- Only emergency breaks

My job is to be the task master.

<b>A</b>	Lecture / Notes
<b>C</b>	0
<b>H</b>	Raise your hand
<b>I</b>	Engage and ask questions
<b>E</b>	Headphones away
<b>V</b>	Enhance knowledge
<b>E</b>	Review notes

# Questions

**5min**

You will ask any questions that you have gathered during your work time and your fellow classmates will try and answer them for you.

I'll mediate

Each cycle, we will alternate which partner asks the questions.

<b>A</b>	Lecture / Notes
<b>C</b>	0
<b>H</b>	Raise your hand
<b>I</b>	Engage and ask questions
<b>E</b>	Headphones away
<b>V</b>	Enhance knowledge
<b>E</b>	Review notes

# Flex time

10min

You will take this time to do what you need to do so that you can be at your best during the distraction free time.

Examples include:

- Use the restroom/water fountain
- Socialize
- Watch a video
- Work with your music on
- Listen to music
- Use a tech time if you have earned one.

A	Collaborative Groups
C	1
H	Ask group, then teacher
I	Equal participation
E	Headphones out
V	Mutual growth
E	Plan, divide, and conquer