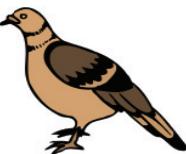


Name _____

Date _____

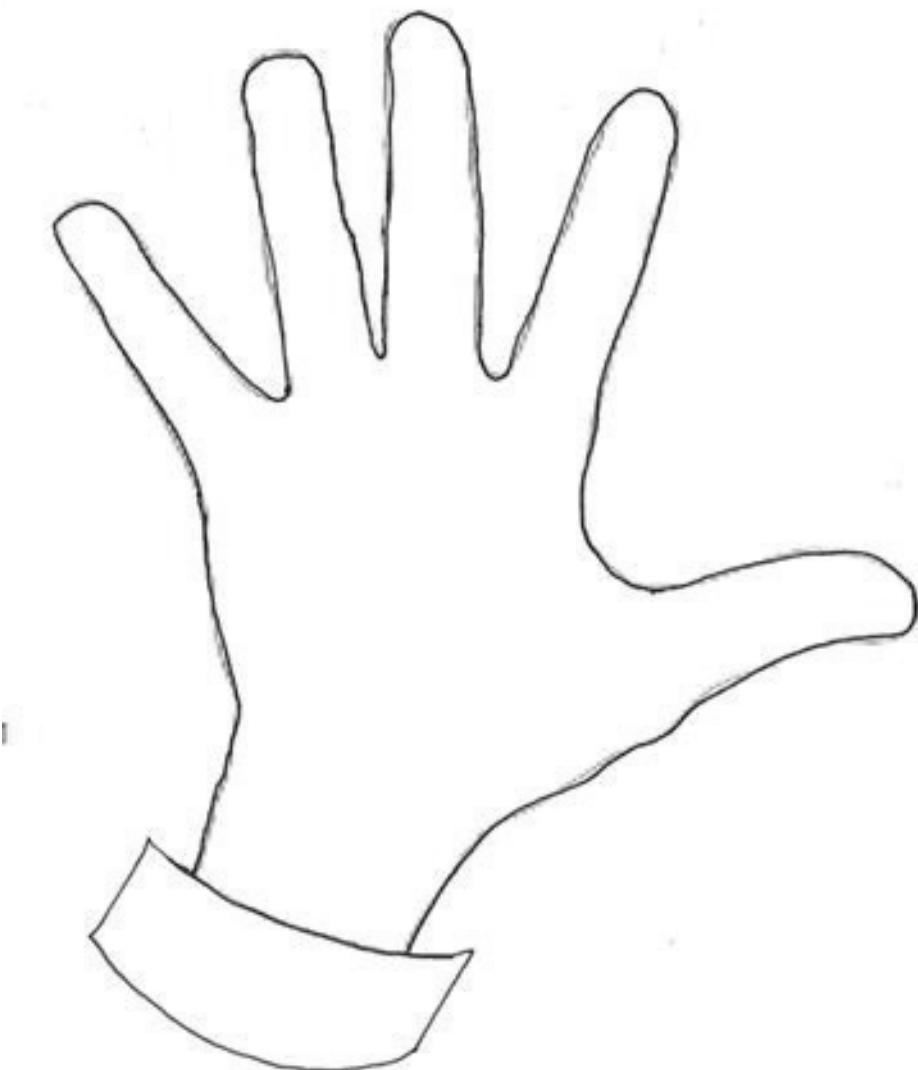
Find animals that are “exactly the same.” Then find animals that look like each other but are “not exactly the same.” Use a ruler to draw a line connecting the animals.



Name _____ Date _____

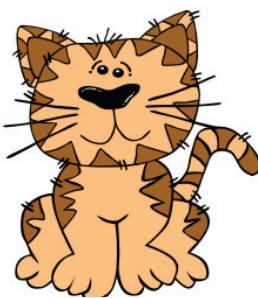
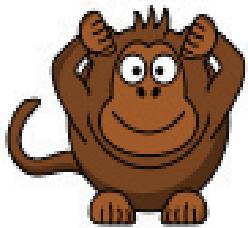
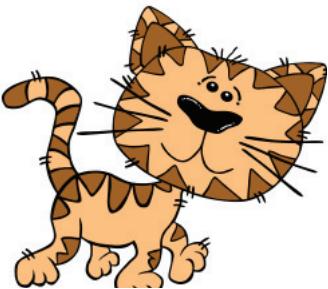
Color the things that are the same. Color them so they look like each other.





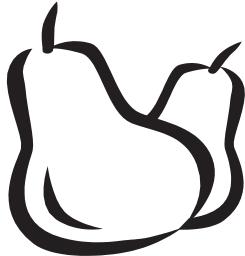
Name _____ Date _____

Use your ruler to draw a line between two objects that are "the same but...". Talk about how they are different. "These are the same but this one is _____ and this one is _____". Also talk about how they are the same.



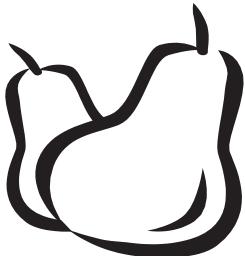
Name _____ Date _____

Are they the same? Circle your answer. Explain why to an adult or friend.

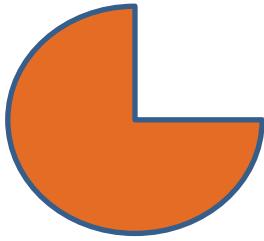


Are these the same?

YES



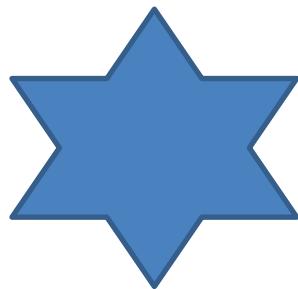
NO



Are these the same?

YES

NO



Are these the same?

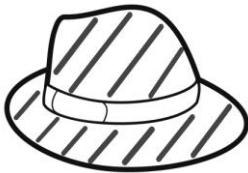
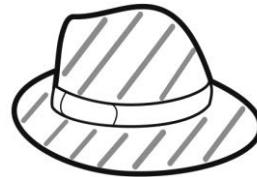
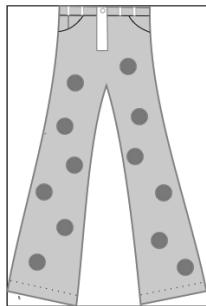
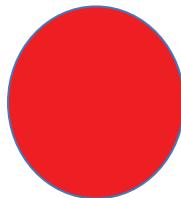
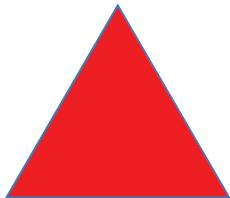
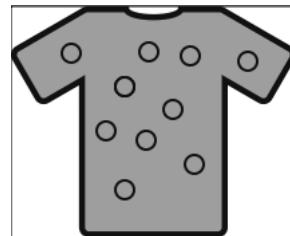
YES

NO

Name _____

Date _____

Draw a line between the objects that have the same pattern. Talk about your two objects with a neighbor.



Circle the object that would be used together with the object on the left.



Name _____

Date _____

Draw something that you would use with each. Tell why.



Make a picture of 2 things you use together. Tell why.



Name _____

Date _____

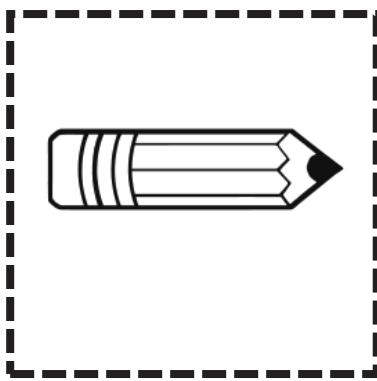
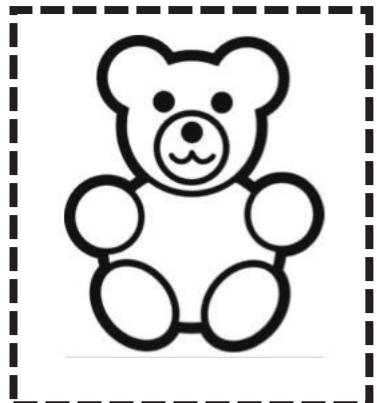
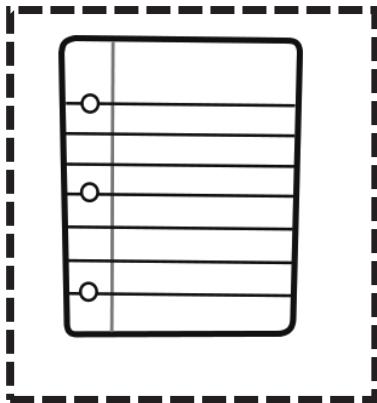
Use the cutouts. Glue the pictures to show where to keep each thing.



Name _____

Date _____

Cutouts for the Problem Set.



Name _____ Date _____

Cut and paste into two groups. Or circle a group that belongs together.
Tell an adult why the circled group and the non-circled group goes together.



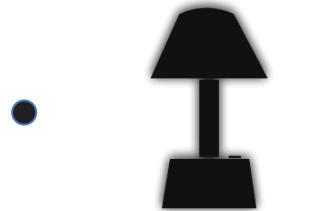
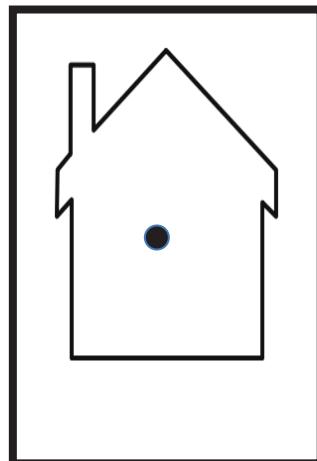
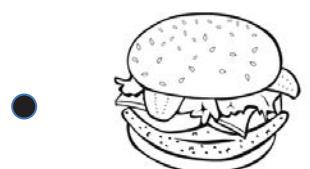
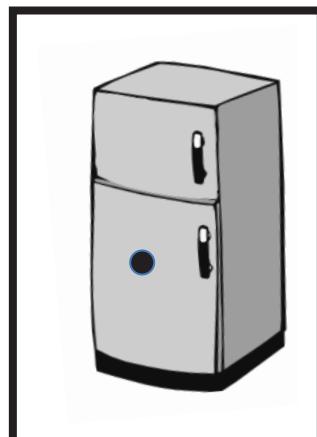
Group 1

Group 2

Name _____

Date _____

Draw a line with your ruler to show where each thing belongs.



Name _____ Date _____

Cut and glue where each belongs. Write how many.



Library



Number: _____

School

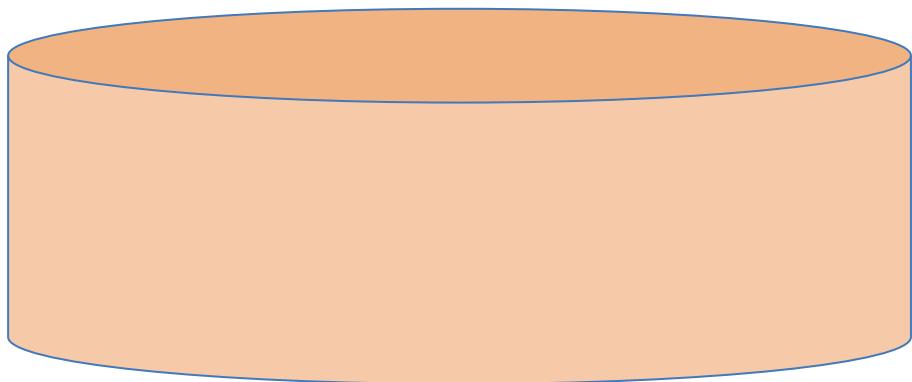


Number: _____

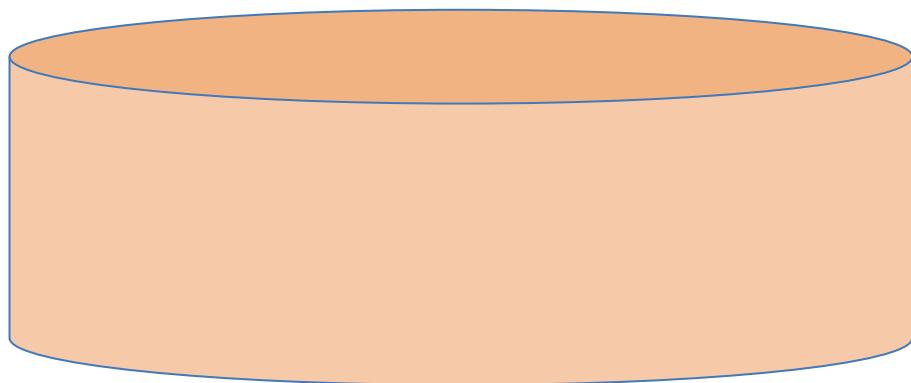
Store



Number: _____



The Birthday Cake



The Birthday Cake

Name _____

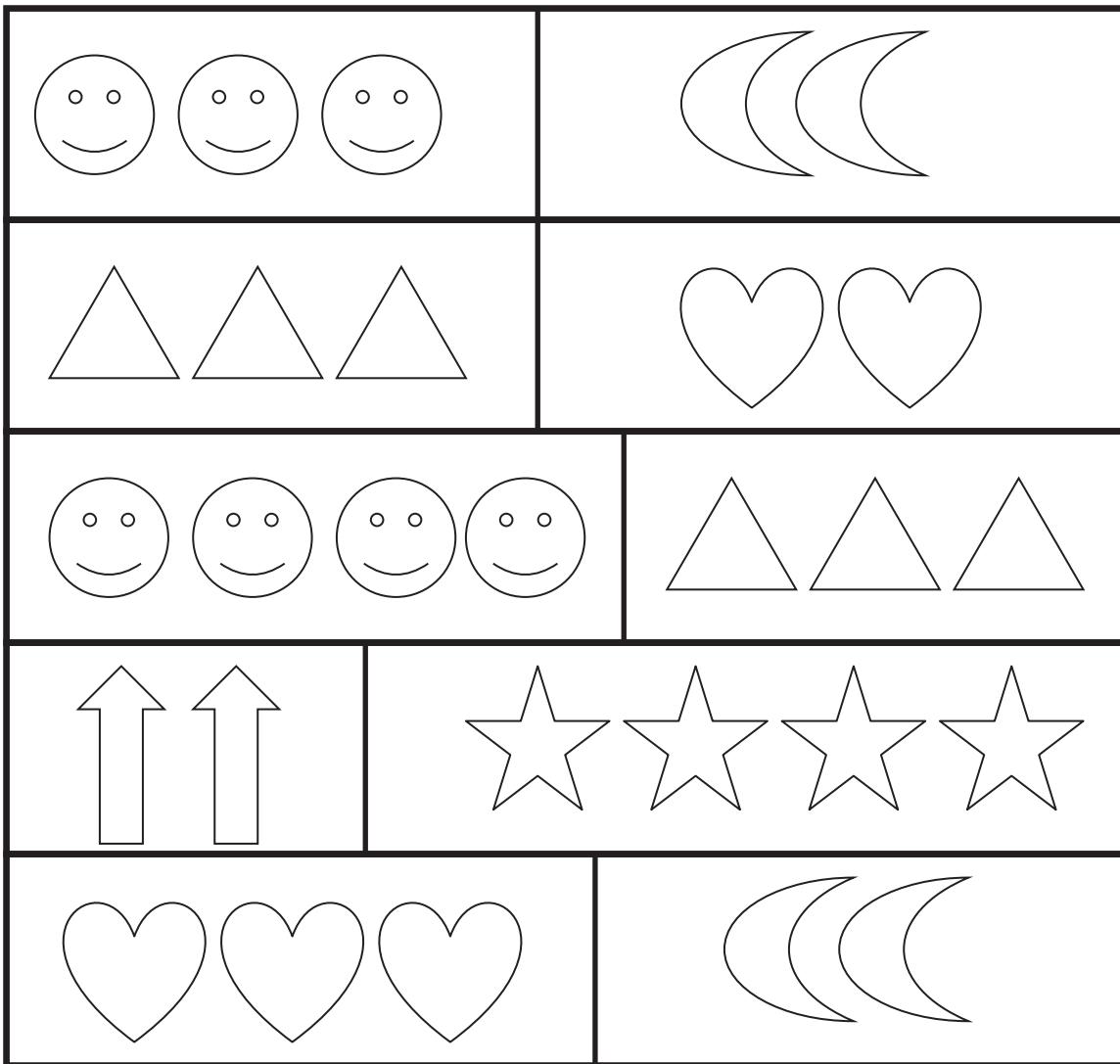
Date _____

Look at the shelf. Color the things in groups of 2 red. Color the things in groups of 3 blue. Color the things in groups of 4 orange.

2
Red

3
Blue

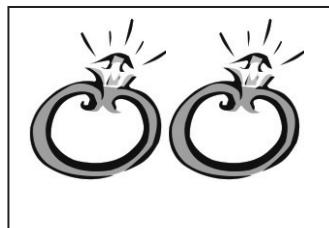
4
Orange



Name _____

Date _____

Draw lines to put the treasures in the boxes.



Name _____

Date _____

Color each numeral card. Count the objects in each group. Then color the group of objects the same color as the numeral card that it matches.

1

Black

2

Blue

3

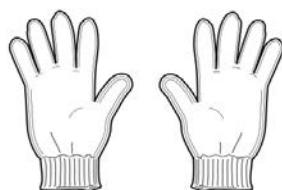
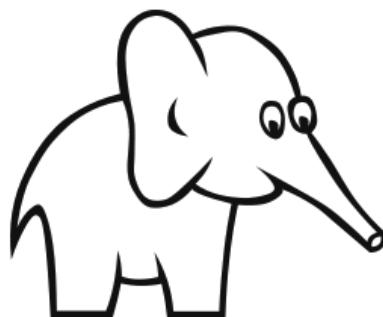
Brown

4

Red

5

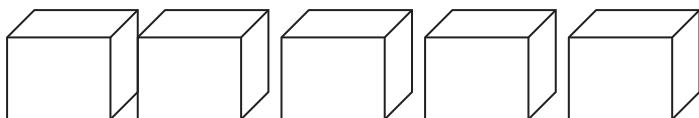
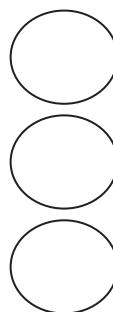
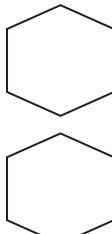
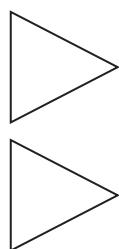
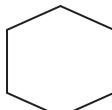
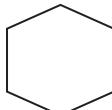
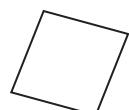
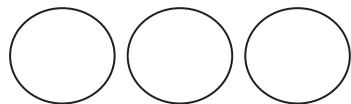
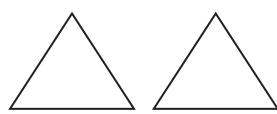
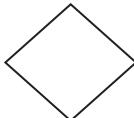
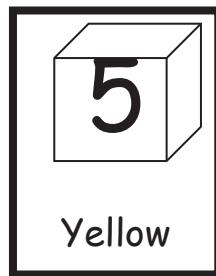
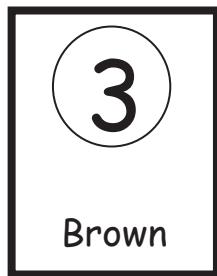
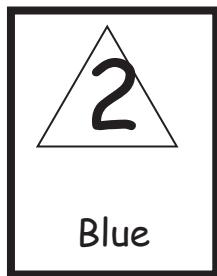
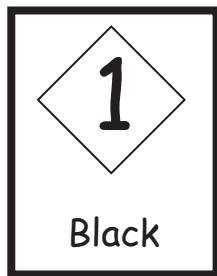
Yellow



Name _____

Date _____

Count the groups of shapes that are the same. Color the groups of shapes using the color code.



Name _____

Date _____

Count the objects. Circle the correct number.



1

2

3



1

2

3



3

4

5



2

3

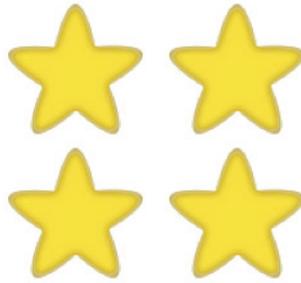
4



4

3

2



5

4

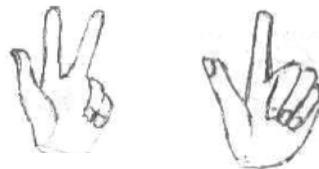
1



4

3

2



5

4

1

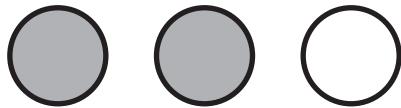
Name _____ Date _____

Count. Circle the number that tells how many.

	4	5
	4	5
	4	5
	4	5
	4	5
	4	5
	4	5

Name _____ Date _____

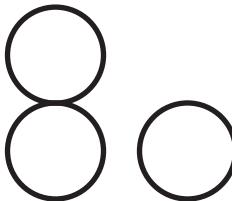
Count the dots and circle the correct number. Color the same number of dots on the right as the gray ones on the left to show the hidden partners.



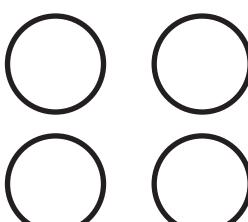
3 4 5



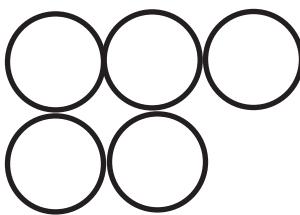
3 4 5



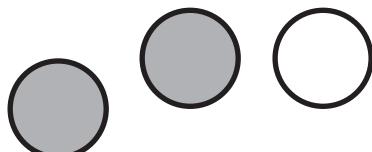
3 4 5



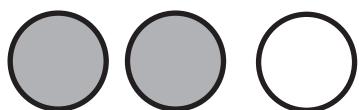
3 4 5



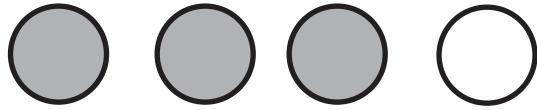
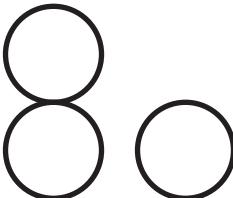
Count the circles and box the correct number. Color in the same number of circles on the right as the shaded ones on the left to show hidden partners.



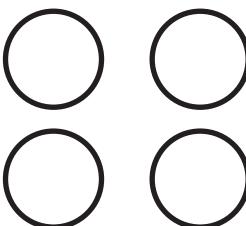
3 4 5



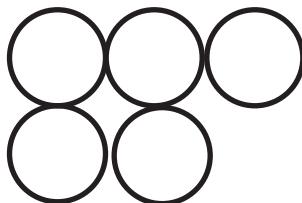
3 4 5



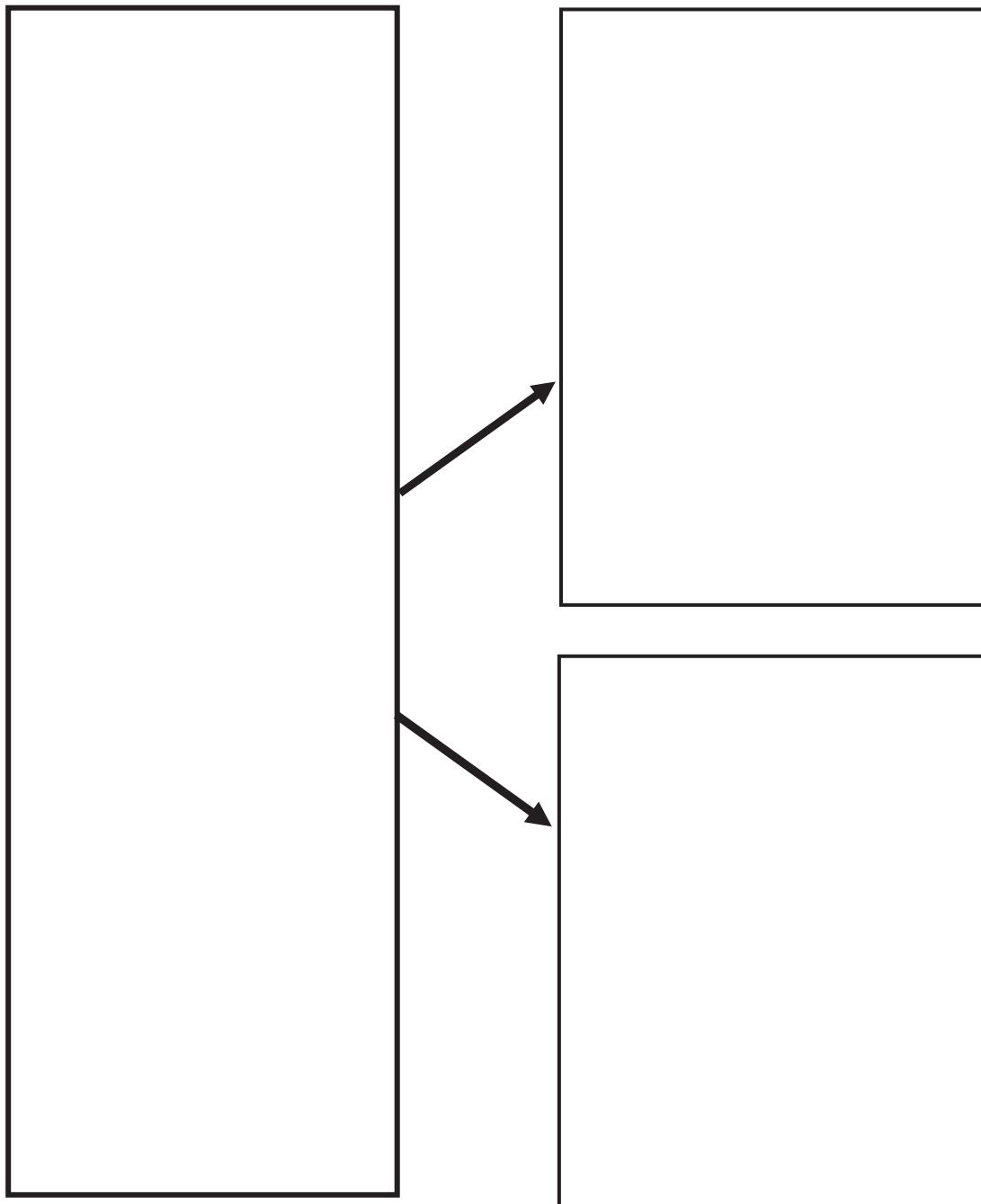
3 4 5



3 4 5



Hidden Partners Template

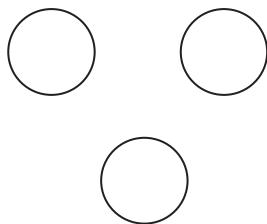


Name _____ Date _____

Count the objects. Circle the total number of objects.

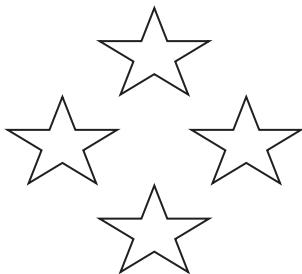
Color 1, 2, or 3 to see the hidden partners.

Color 1 circle.



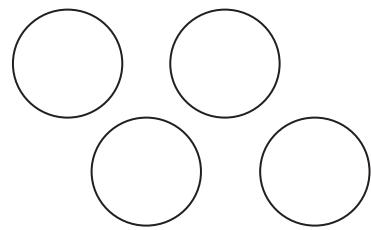
1 2 3

Color 3 stars.



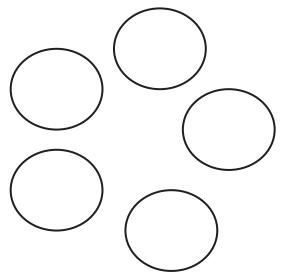
2 3 4

Color 2 circles.



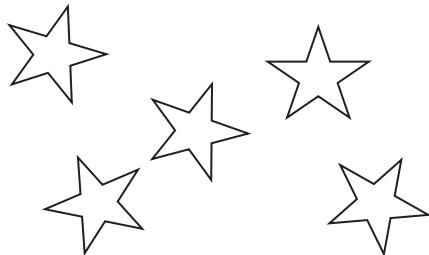
3 4 5

Color 3 circles.



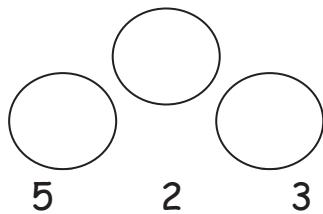
5 4 3

Color 4 stars.



4 5 3

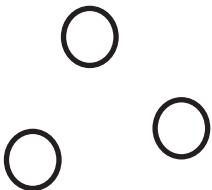
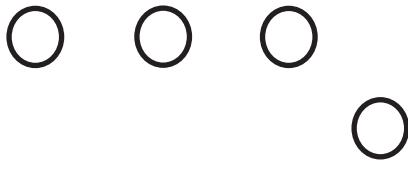
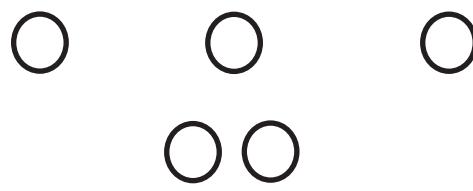
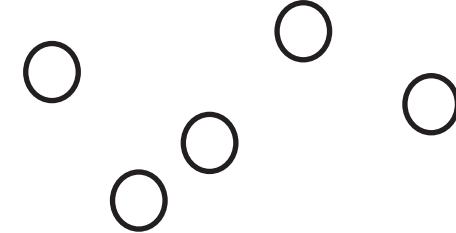
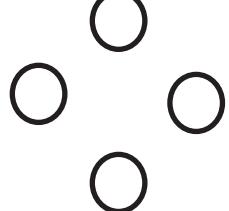
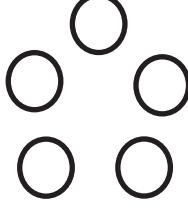
Draw 2 circles and color them. Count all the objects and circle the number.



5 2 3

Name _____ Date _____

Count how many. Draw a box around that number. Then, color 3 of the circles in each group.

 3 4 5	 3 4 5
 3 4 5	 3 4 5
 3 4 5	 3 4 5

Talk to an adult at home about the hidden partners you found.

Number Cards

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

Name _____

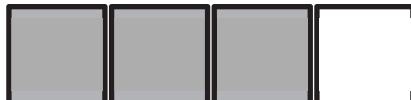
Date _____

Count the cubes. Draw a line to break the stick between the grey cubes and the white cubes. Draw the cubes above the numbers.



$$\begin{array}{c} 2 \\ + \\ 1 \end{array}$$

$$\begin{array}{c} 1 \\ + \\ 2 \end{array}$$



$$\begin{array}{c} 3 \\ + \\ 1 \end{array}$$

$$\begin{array}{c} 1 \\ + \\ 3 \end{array}$$



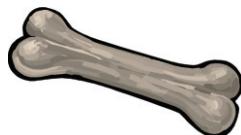
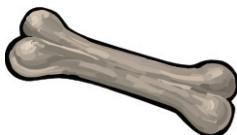
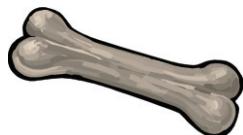
$$\begin{array}{c} 4 \\ + \\ 1 \end{array}$$

$$\begin{array}{c} 1 \\ + \\ 4 \end{array}$$

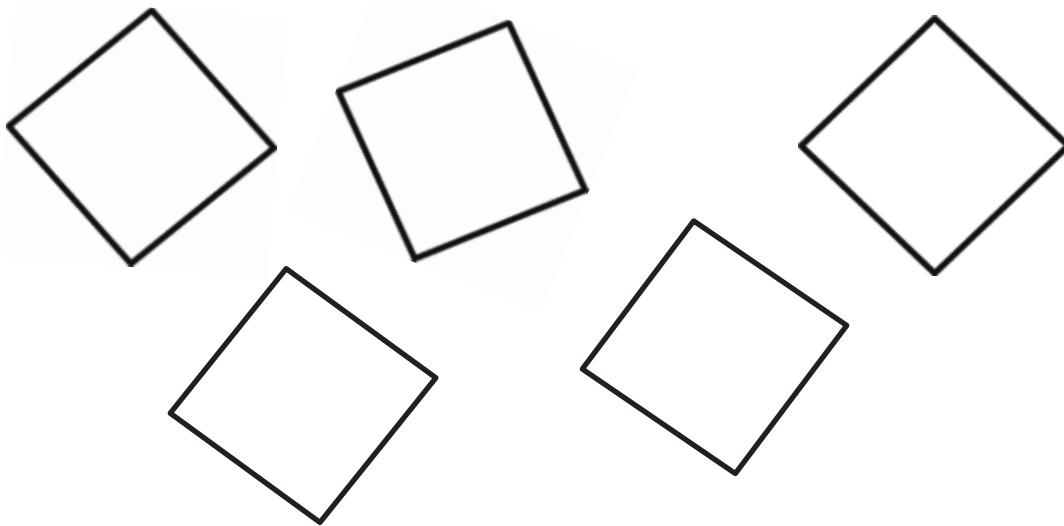
Name _____

Date _____

Feed the puppies! Here are 3 bones. Draw lines to connect each bone with a puppy so that one puppy gets 2 bones and the other gets 1 bone.



Color the shapes to show $1 + 4$. Use your 2 favorite colors.



How many shapes are there? Circle the number. 1 2 3 4 5

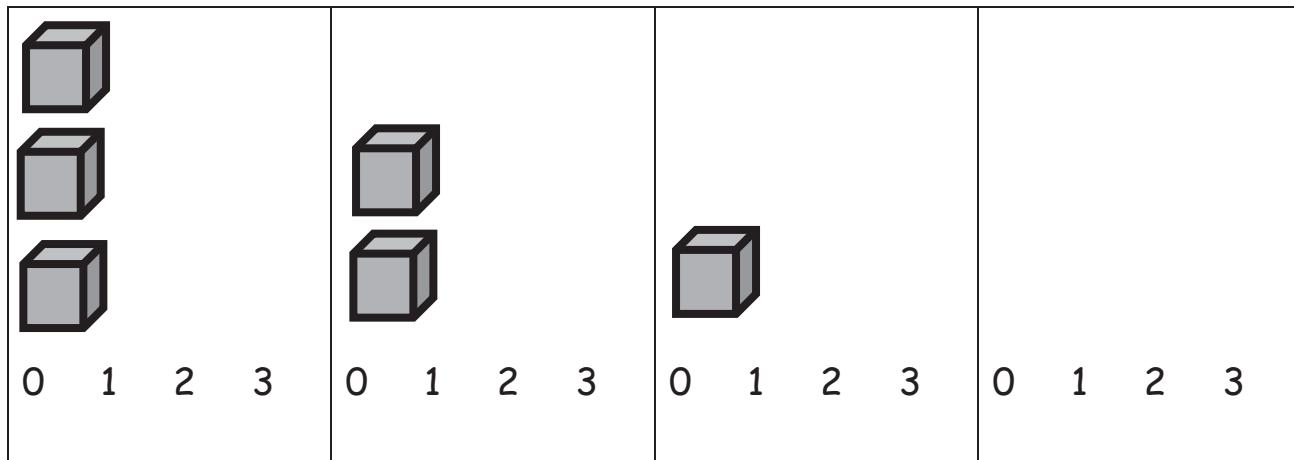
Name _____ Date _____

Insert the template into your personal white board. Practice with your dry erase marker. When you are ready, write in pencil on the paper.

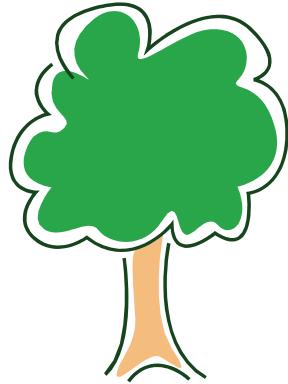




Circle the number that tells how many.



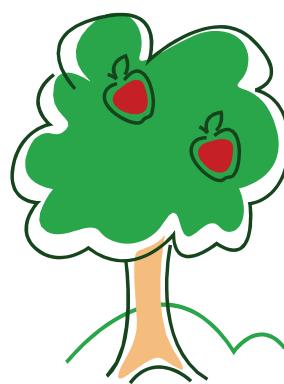
Count the apples in each tree. Circle the number.



0 1 2 3



0 1 2 3



0 1 2 3



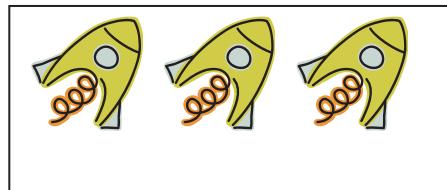
0 1 2 3

How many elephants are in the room? _____

Name _____

Date _____

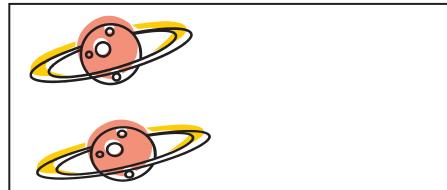
How many? Draw a line between each picture and its number.



0



1



2



3

Write the numbers in the blanks.

____, 1, 2, 3

0, ___, 2, 3

Name _____ Date _____

Insert this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.







Name _____

Date _____

Write the missing numbers.

1 2 _____

3 2 _____

1 _____ 3

3 _____ 1

0 1 _____

_____ 2 1

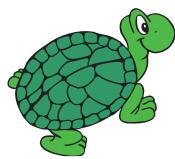
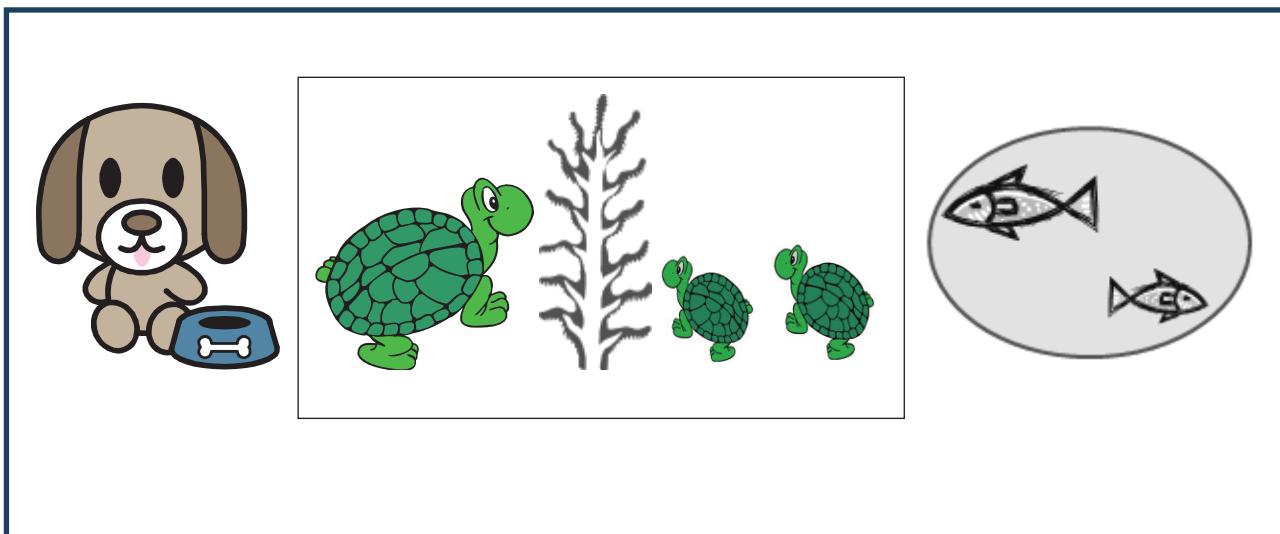
0 _____ 2

2 1 _____

_____ 1 2

2 _____ 0

Count and write how many.



Name _____

Date _____

Draw  (two) things you see in your kitchen.

How many?

Draw  (one) of your friends.

How many?

Draw  (three) things you like to play with.

How many?



How many pet monkeys do you have? _____

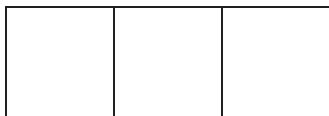
Write the missing numbers:

3, 2, ____, ____

0, ____, ____, 3

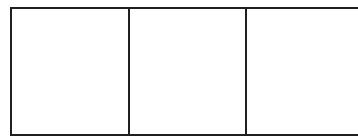
Name _____ Date _____

Color the picture to match the number sentence.



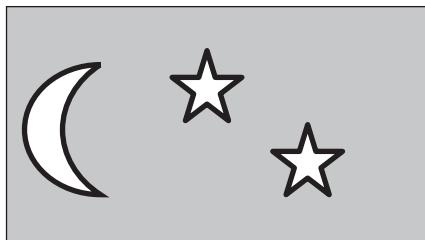
$$3 = 1 + 2$$

Write the number sentence:



$$3 = 2 + 1$$

Write the number sentence:



$$3 = 1 + 2$$

Write the number sentence:



$$3 = 2 + 1$$

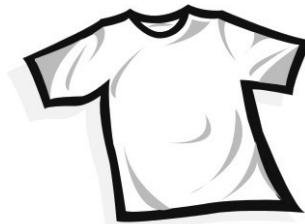
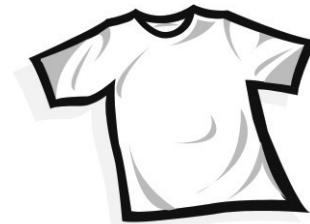
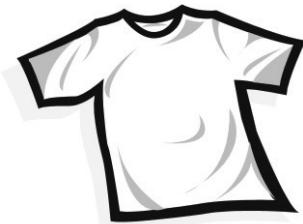
Write the number sentence:

Look at the pictures above and write how many.



Name _____

Date _____



Color the shirts so that 1 is red and 2 are green. There are _____ shirts. _____ = 1 + _____.



Color the balls so that 2 are yellow and 1 is blue. There are _____ balls. _____ = 2 + _____.

Choose two of your favorite types of fruit. Draw some of each on the plate to show that $3 = 2 + 1$.



_____ fruits = _____ fruits + _____ fruit.

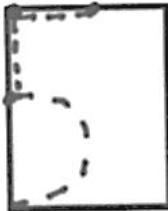
_____ = _____ + _____.

Name _____

Date _____

Insert the template into your personal white board. Practice with your dry erase marker. When you are ready, write in pencil on the paper.





Write the missing numbers:

_____, 2, 3, _____, _____

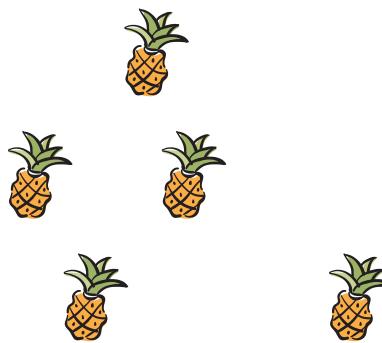
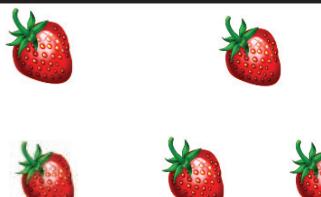
_____, 4, 3, _____, _____

1, 2, _____, _____, _____

Name _____

Date _____

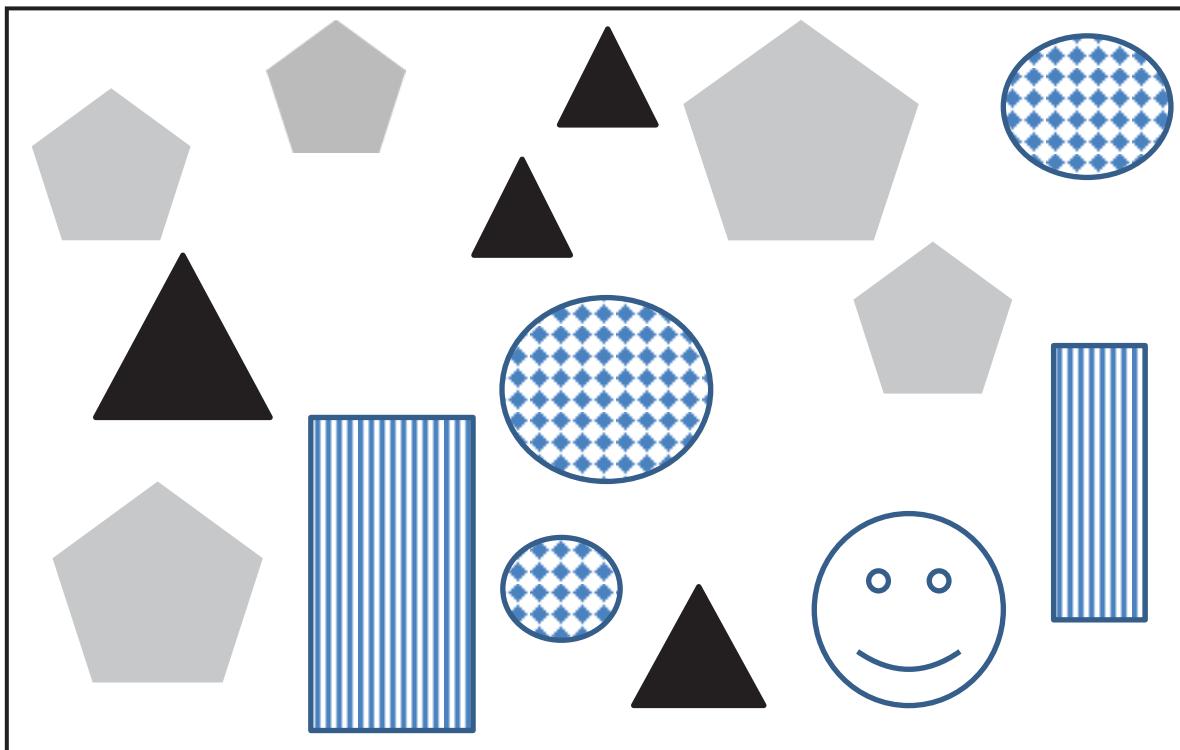
Count and write how many. Circle each count of four.



Name _____

Date _____

Count the shapes and write the numbers. Mark each shape as you count.



How many? _____

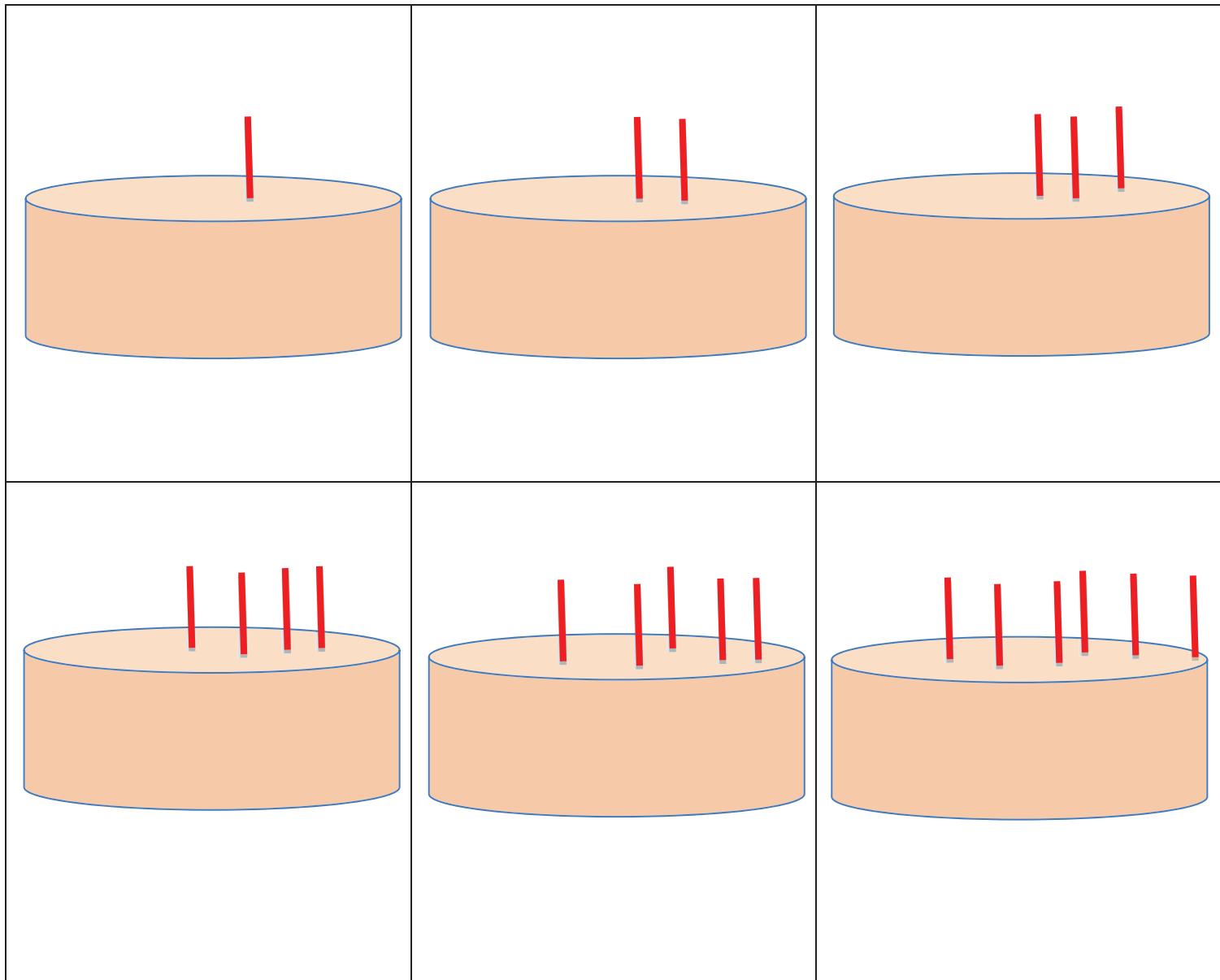
_____ _____

_____ _____ _____

Write the missing numbers:

0, 1, _____, 3, _____, _____

_____, _____, 3, 2, 1, _____

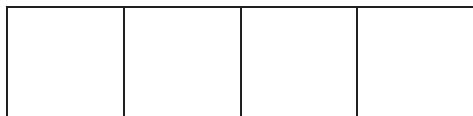


Name _____ Date _____

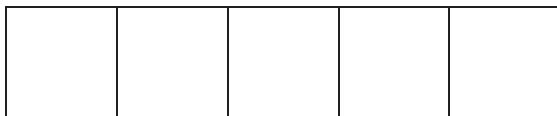
In each picture, color some squares red and some blue. Do it a different way each time.



How many squares? _____



How many squares? _____



How many squares? _____



How many squares? _____

Draw more circles to make 4.

OOO

OO

O

Draw more X's to make 5.

XXXX

XXX

XX

X

Name _____

Date _____

Write the missing numbers:

1, 2, ___, 4, ___

5, ___, 3, 2, ___

_____, 3, 2, 1, ___

_____, 1, 2, ___, 4

Draw 3 red fish and 1 green fish.

How many fish are there in all? There are _____ fish.

3 fish and 1 fish make _____ fish. 4 is the same as ____ and ____.

Make 2 happy faces and 3 sad faces.

How many faces are there in all? There are _____ faces.

2 faces and 3 faces make _____ faces.

5 is the same as _____ and _____.

Name _____ Date _____

Count the objects after you draw 1 more. Write the number in the box.
Use the code to color when you are finished.

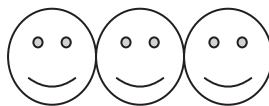
3 blue	4 red	5 yellow	6 green
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Draw 1 more cloud.



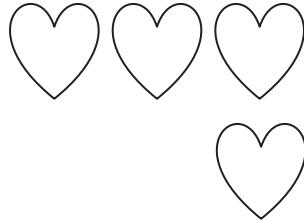
How many?

Draw 1 more face.



How many?

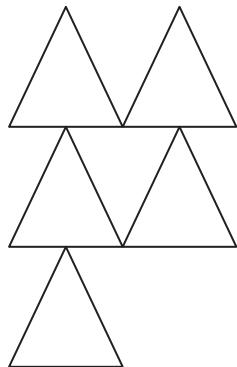
Draw 1 more heart.



How many?

Draw 1 more.

Then circle the number.



4

5

6

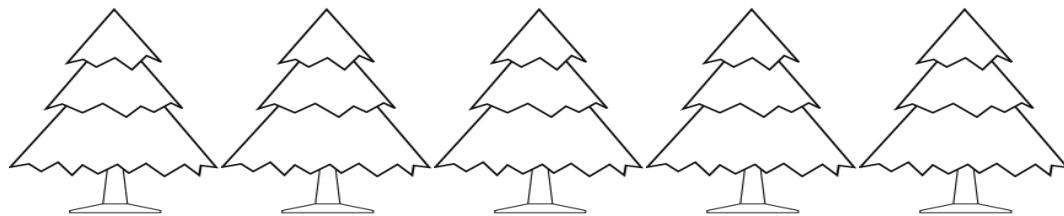
Draw 6 fingers.

Draw 6 beads.

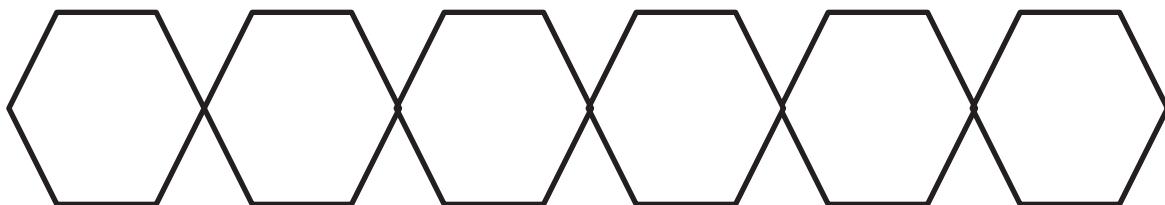
Name _____

Date _____

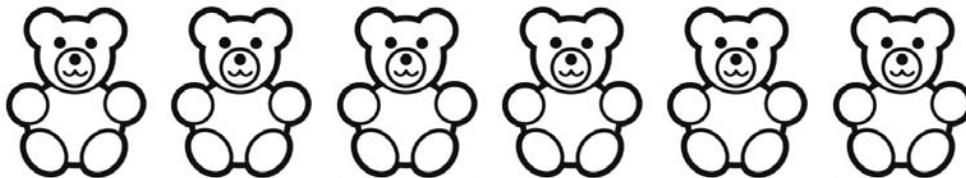
Color 4.



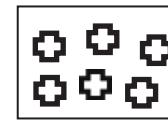
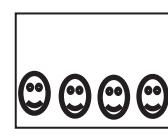
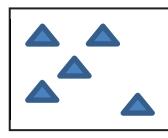
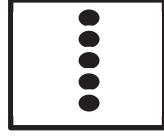
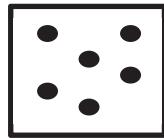
Color 5.



Color 6.

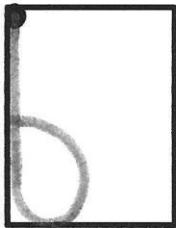


Connect the boxes with the same number.



Name _____ Date _____

Insert this page into your personal whiteboards. Practice. When you are ready, write your numbers in pencil on the paper.





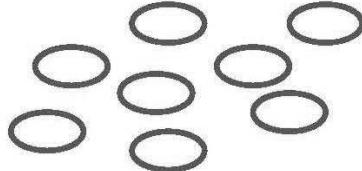
Name _____

Date _____

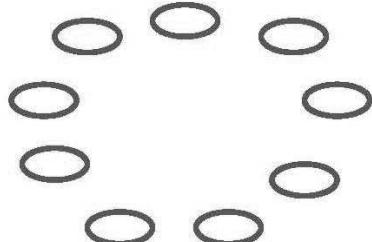
Color 6 beans.



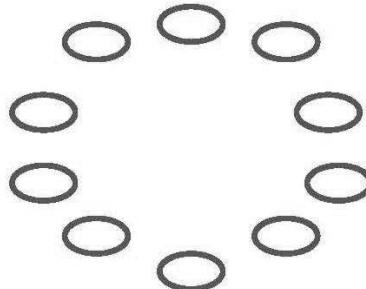
Color 6 beans.



Color 6 beans.



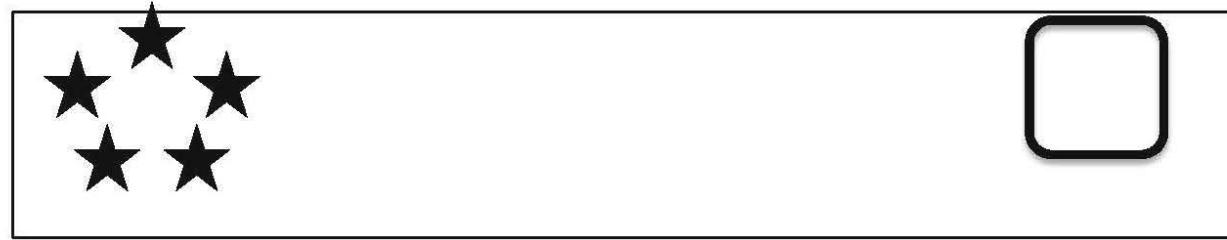
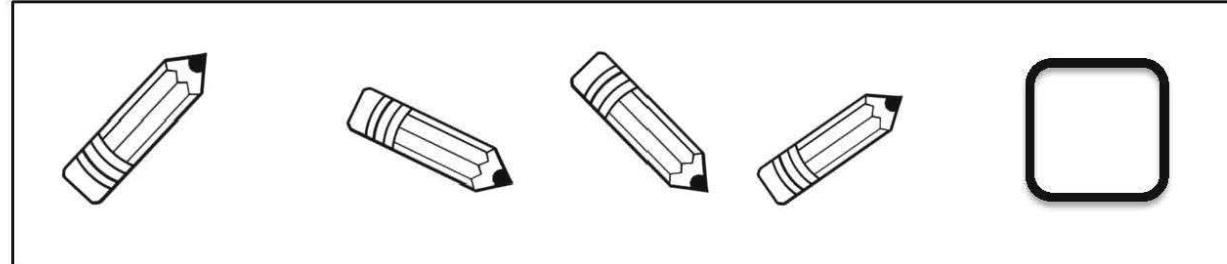
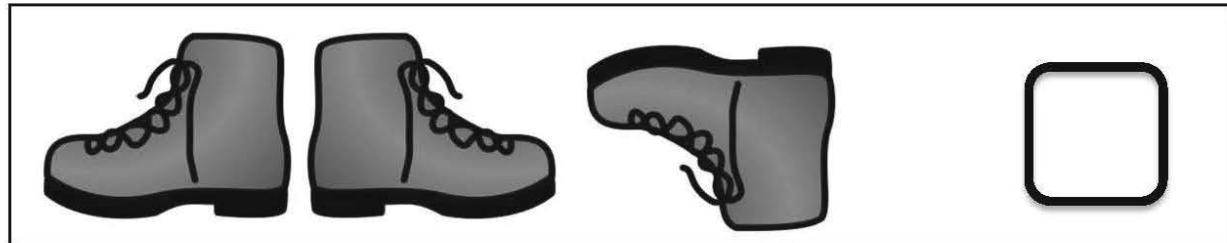
Color 6 beans.



Count the dots in each box. Write the number in the box.

1	2	3	4	5	6
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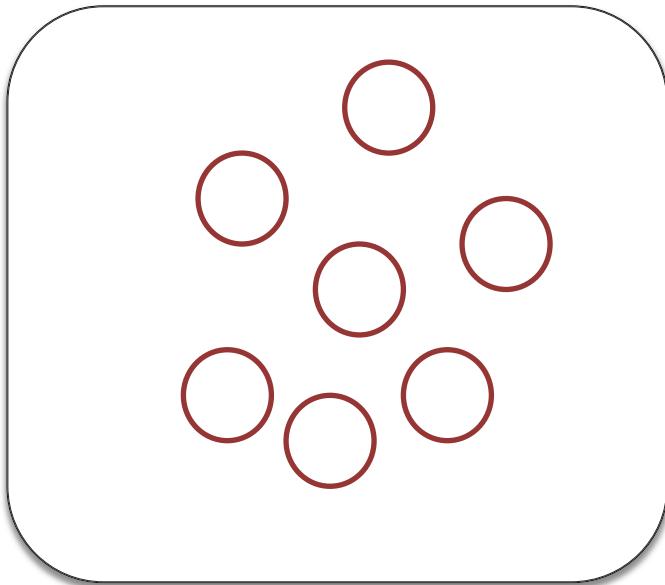
Count the Object. Write the number in the box.



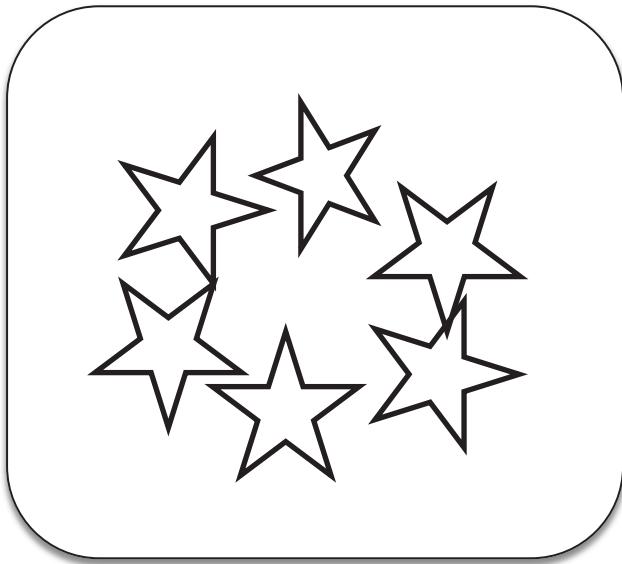
Name _____

Date _____

Color 6



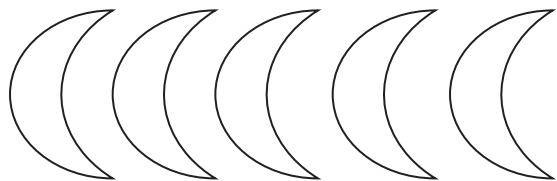
Color 5


Circle 6 s.

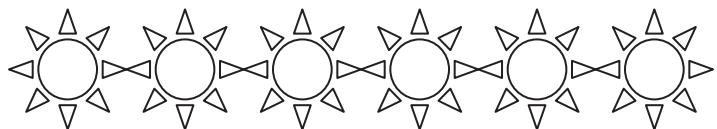
Name _____

Date _____

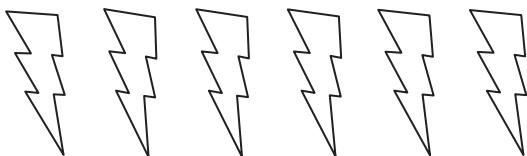
Color 5



Color 5



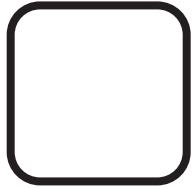
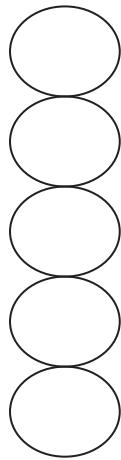
Color 5



Color 5

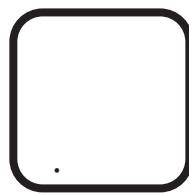
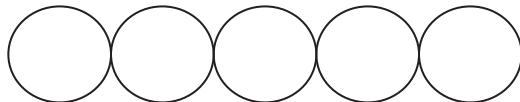


Color 5. Draw 2 circles to the right.
Write the total.



.

Color 5. Draw 2 circles below. Write
the total.



.

Name _____ Date _____

Draw a line from the numeral to the 5-group cards it matches.



Fill in the missing numbers.

____, 5, ____, 7

7, 6, ____, 4, ____, 2

1, ___, 3, ___, 5, ___, ___

7, ___, 5, ___, ___, 2, 1

Name _____ Date _____

Insert this page into your personal whiteboards. Practice. When you are ready, write your numbers in pencil on the paper.

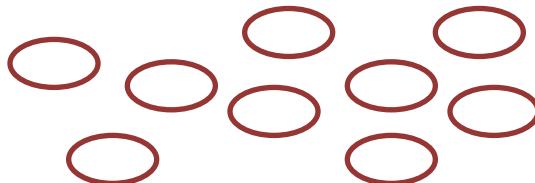
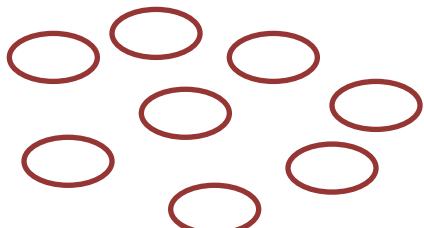




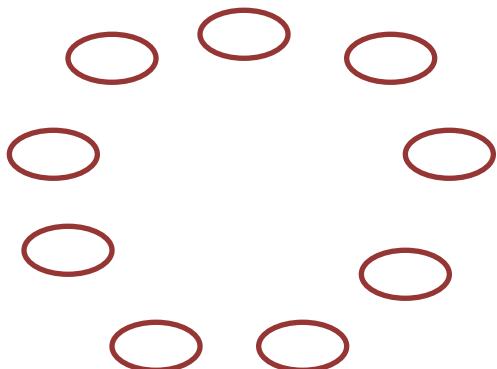
Name _____

Date _____

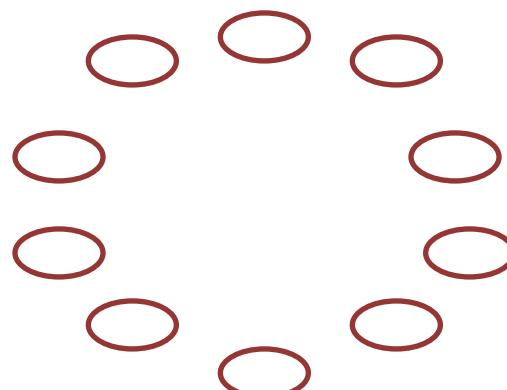
Color 7 beans. Draw a line to connect the dots you colored.



Color 7 beans.



Color 7 beans.



Count the dots in each box. Write the number in the box.

• • •	
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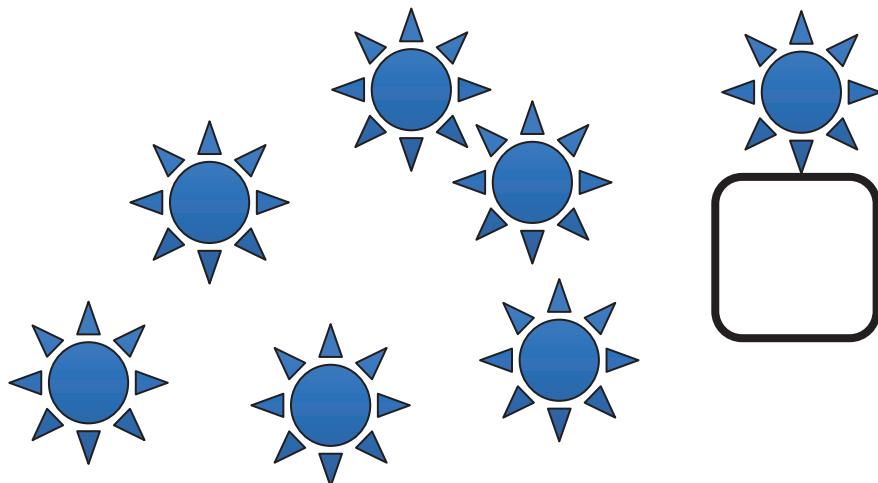
Name _____

Date _____

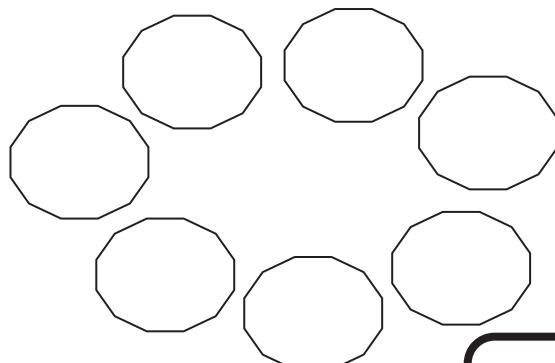
How Many? Write the number in the box.



Count how many. Write the number in the box.
Draw a line to show how you counted the stars.



Count how many. Write the number in the box.
Draw a line to show how you counted the circles.

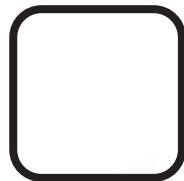


Lesson 20:

Reason about sets of 7 varied objects in circular and scattered configurations. Find a path through the scattered configuration. Write numeral 7. Ask, "How is your seven different than mine?"

Name _____

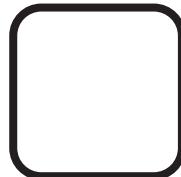
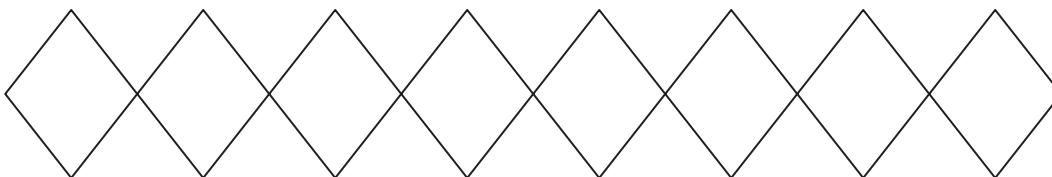
Date _____



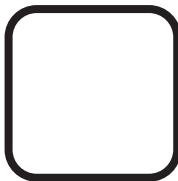
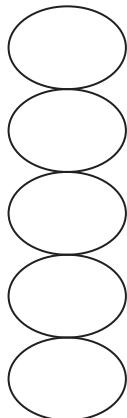
Color 5 ladybugs. Color the remaining ladybugs a different color. Count all the ladybugs and write how many.



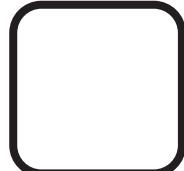
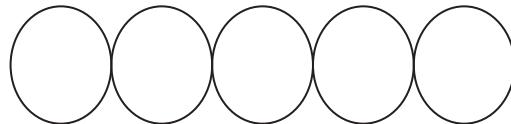
Color 5 diamonds. Color the remaining diamonds a different color. Count all the diamonds and write how many.



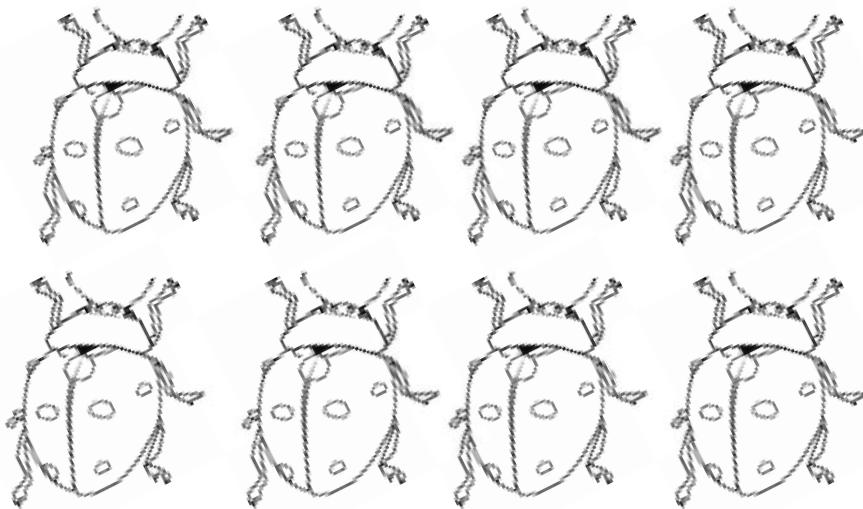
Color 5 circles then draw 3 circles to the right. Count all the circles and write how many in the box.



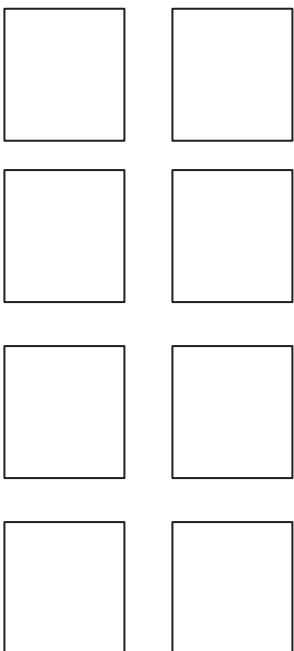
Color 5 circles then draw 3 circles below. Count all the circles and write how many in the box.



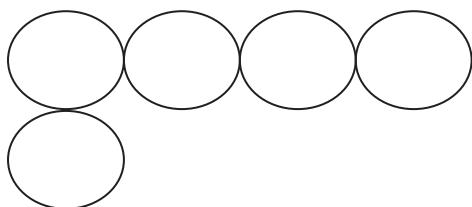
Color 4 ladybugs. Count all the ladybugs and write how many in the box.



Color 4 rectangles. Count all the rectangles and write how many in the box.



Color 5 and draw 3 circles to finish the row. Color the bottom 3 circles you drew a different color. Write the total in the box.

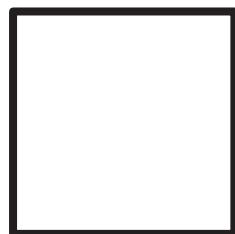
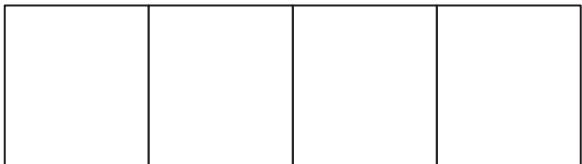


Name _____

Date _____

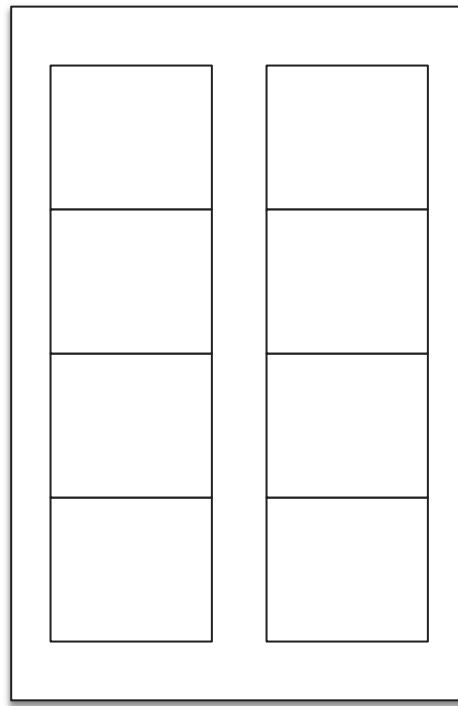
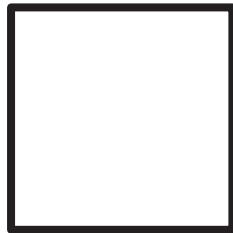
Color 4 squares blue. Color 4 squares yellow.

Count how many? Write the number in the box.



Color 4 squares green. Color 4 squares brown.

Count how many? Write the number in the box.



Count how many. Write the number in the box.



Name _____ Date _____

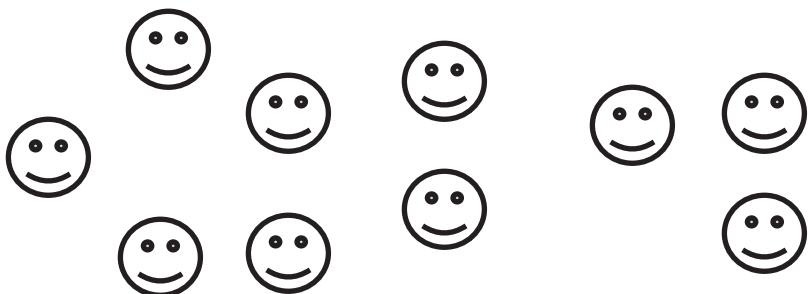
Insert this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.





Color 8 happy faces with your marker.

Circle a different group of 8 happy faces.



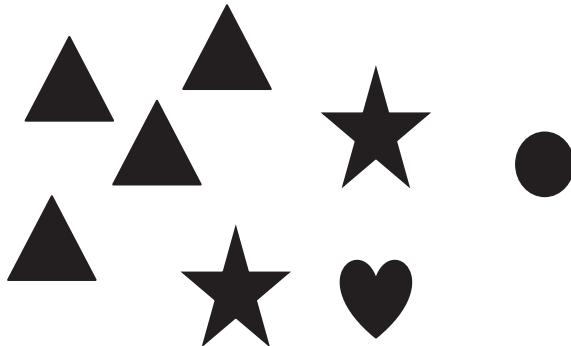
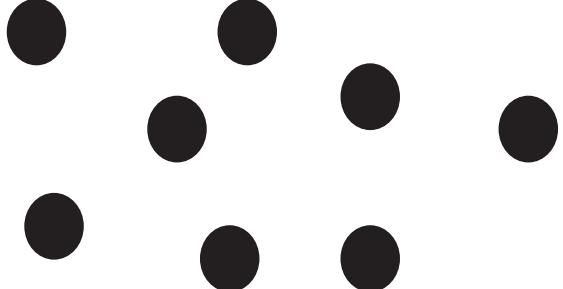
Lesson 22:

Arrange and strategize to count 8 beans in circular (around a cup) and scattered configurations. Write numeral 8. Find a path through the scatter set and compare paths with a partner.

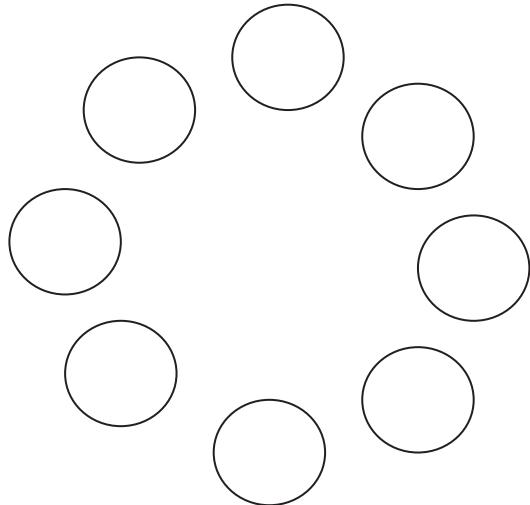
Name _____

Date _____

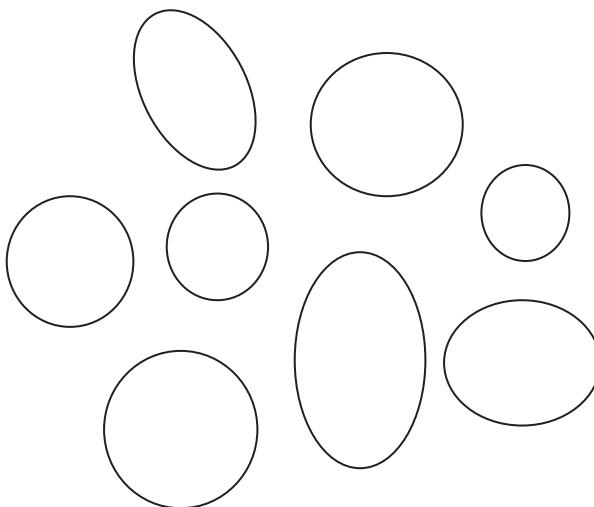
Draw a counting path with a line to show the order you count. Write the total number in the box. Circle a group of 5 in each set.



Number the circles from 1 to 8.
Color 8 circles.



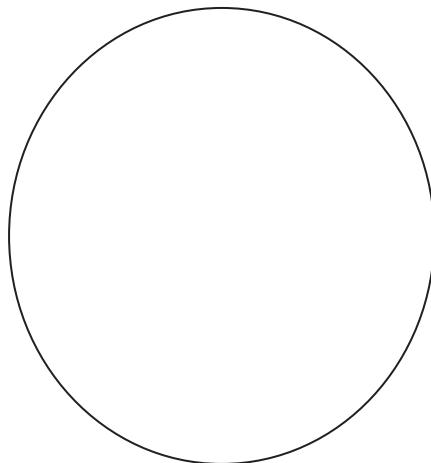
Number the shapes from 1 to 8.



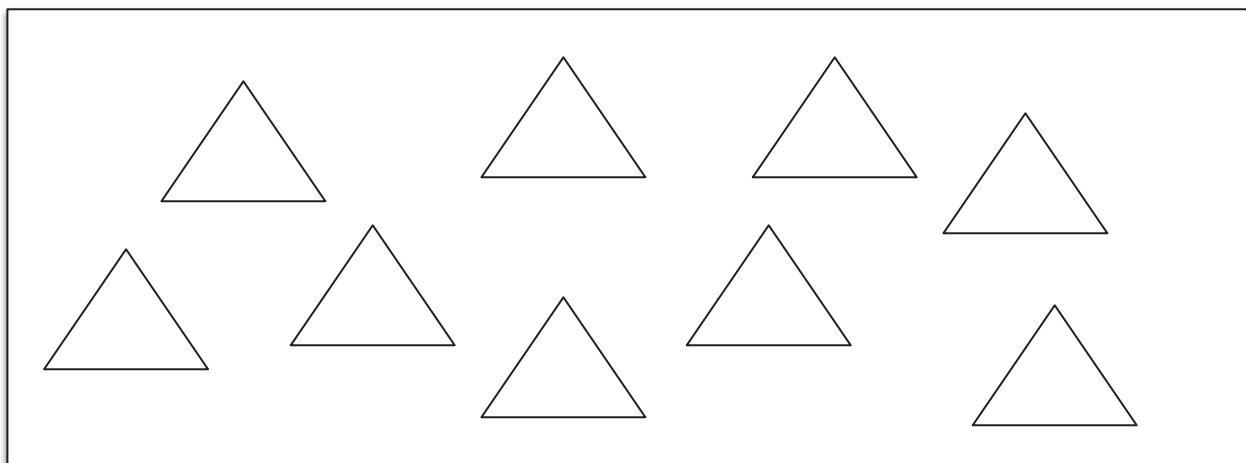
Name _____

Date _____

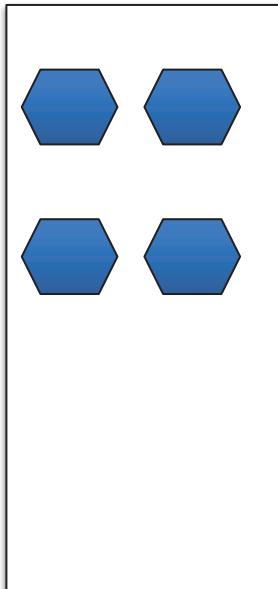
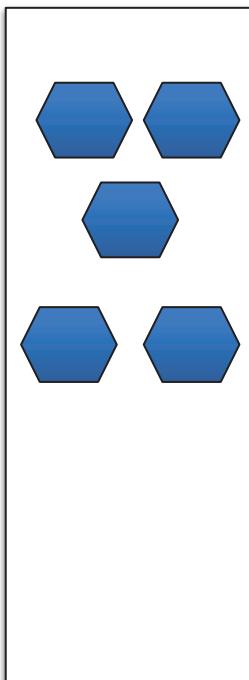
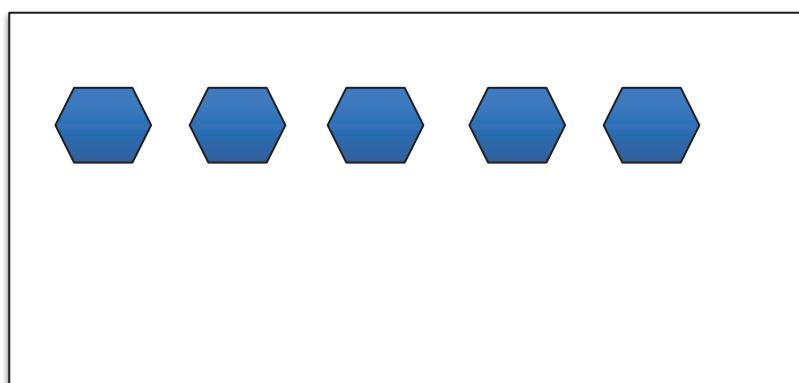
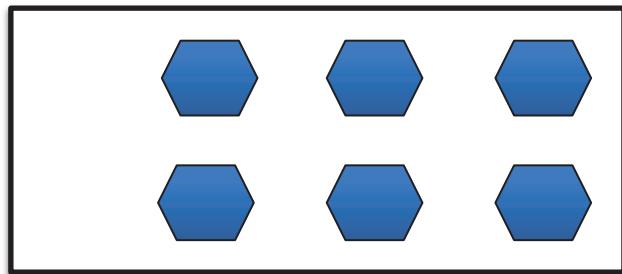
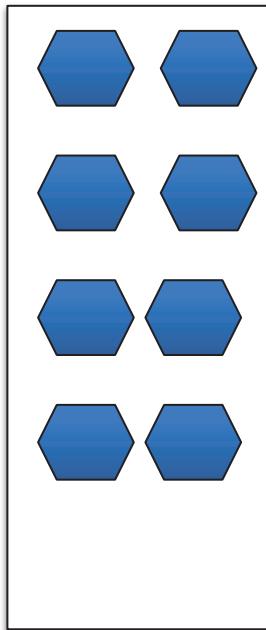
Draw 8 beads around the circle.



Color 8. Draw a line to show your counting path.

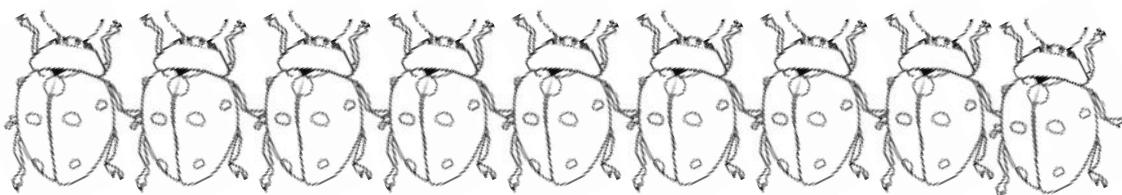


Count how many and write the number in the box.

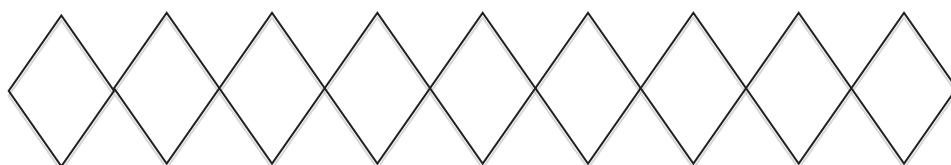


Name _____ Date _____

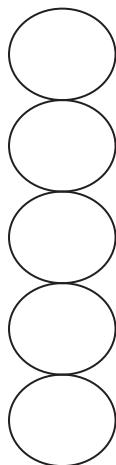
Color 5 ladybugs. Color the remaining ladybugs a different color.
Count all the ladybugs and write how many.



Color 5 diamonds. Color the remaining diamonds a different color.
Count all the diamonds and write how many.

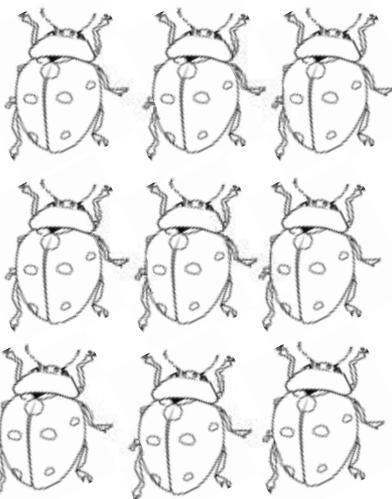


Draw 4 more circles.
Count all the circles and write the number in the box.

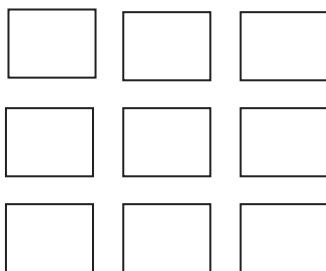


Make 9 dots. Circle a group of 5 dots.

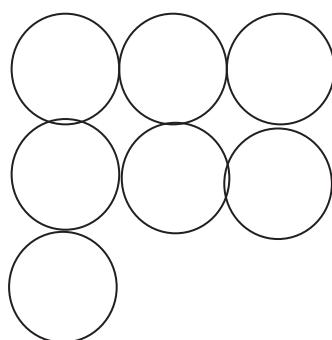
Color 3 ladybugs. Count all the ladybugs and write how many.



Color 3 rectangles. Count all the rectangles and write how many.



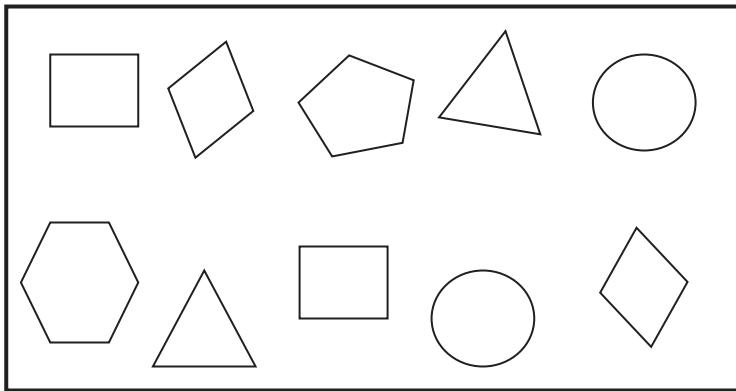
Draw 2 circles to finish the last row to make 9. Color to show the rows. Write the total.



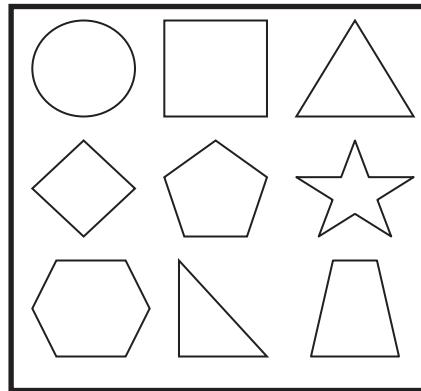
Name _____

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Color 9 shapes.



Color 9 shapes.



Draw 9 shapes.

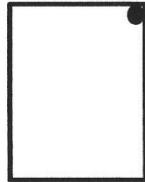
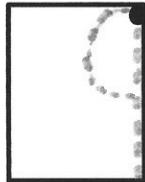


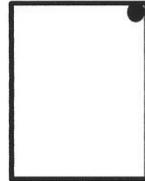
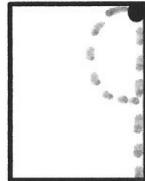
Draw 9 shapes a different way.



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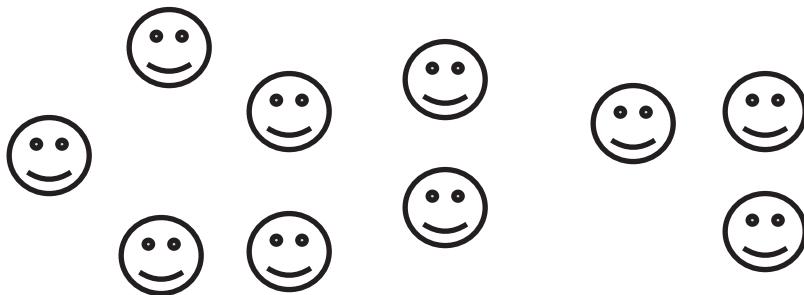
Insert this page into your personal white boards. Practice. When you are ready, use your pencil to write the numbers on the paper.





Color 9 happy faces with your marker.

Circle a different group of 9 happy faces.



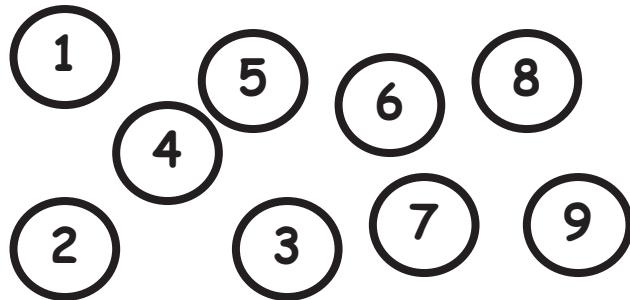
Lesson 24:

Strategize to count 9 objects in circular and scattered configurations printed on paper. Write numeral 9. Represent a path through the scatter count with pencil. Number each object.

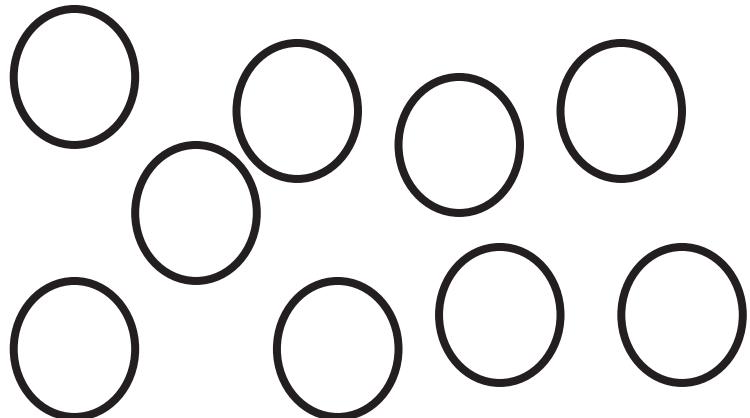
Name _____

Date _____

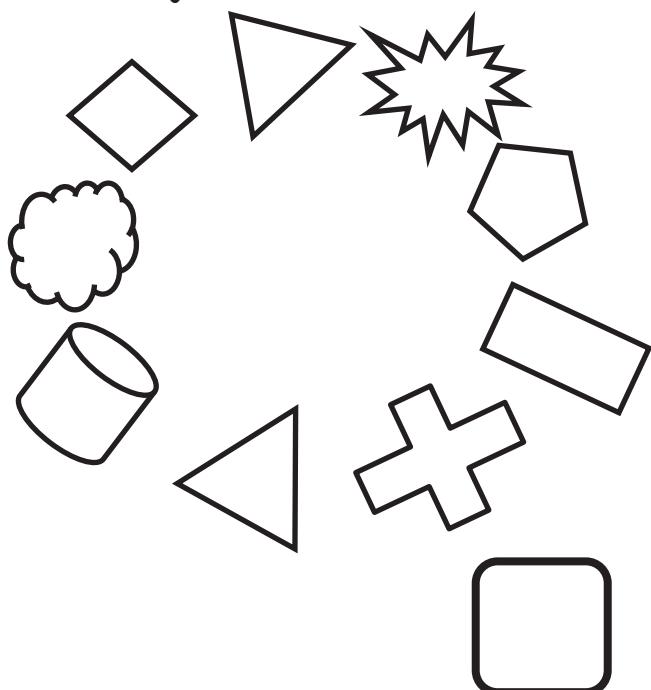
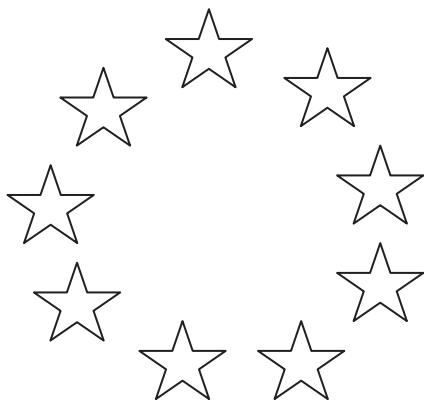
Draw lines to connect the circles starting at 1.



Number the dots 1-9 a different
Connect the circles with lines.



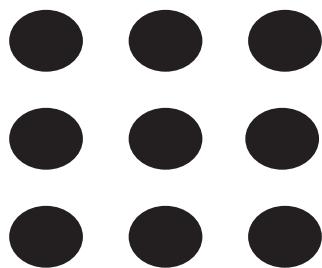
With your pencil, number the objects from 1-9 to show how you count the stars and objects. Write the total number of objects in the boxes.

**Lesson 24:**

Strategize to count 9 objects in circular and scattered configurations printed on paper. Write numeral 9. Represent a path through the scatter count with pencil. Number each object.

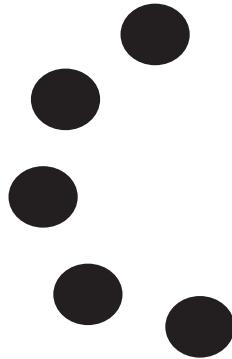
Count the dots.

Write the number.

A large empty rectangular box with a black border, intended for the student to write the number 9.

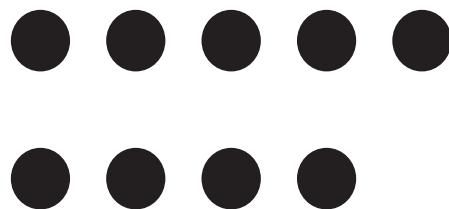
Draw more dots to make 9 in a circle.

Number the dots from 1 to 9.



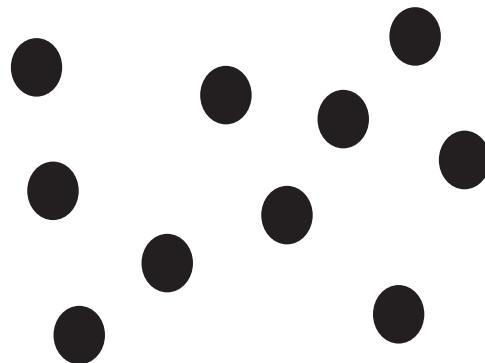
Count the dots. Write the number.

Circle a group of 5.

A large empty rectangular box with a black border, intended for the student to write the number 10.

Count the dots. Circle 9 of them.

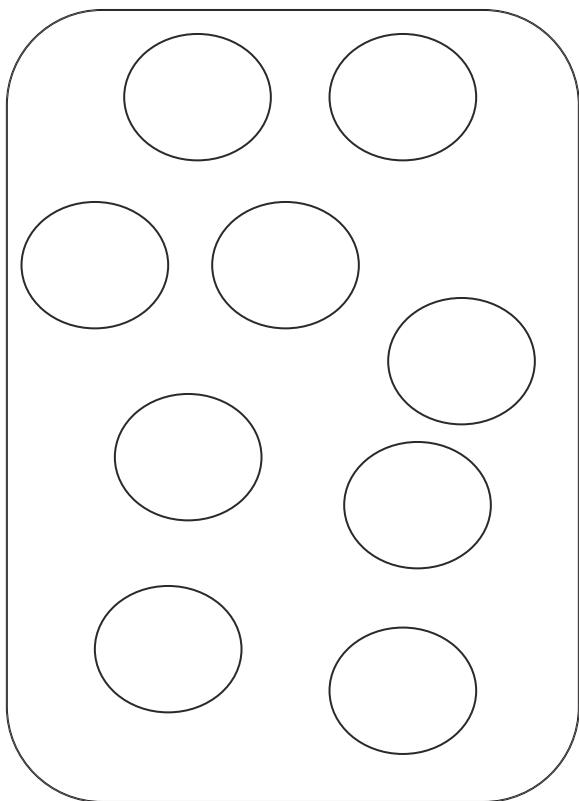
Within your 9, circle a group of 5.



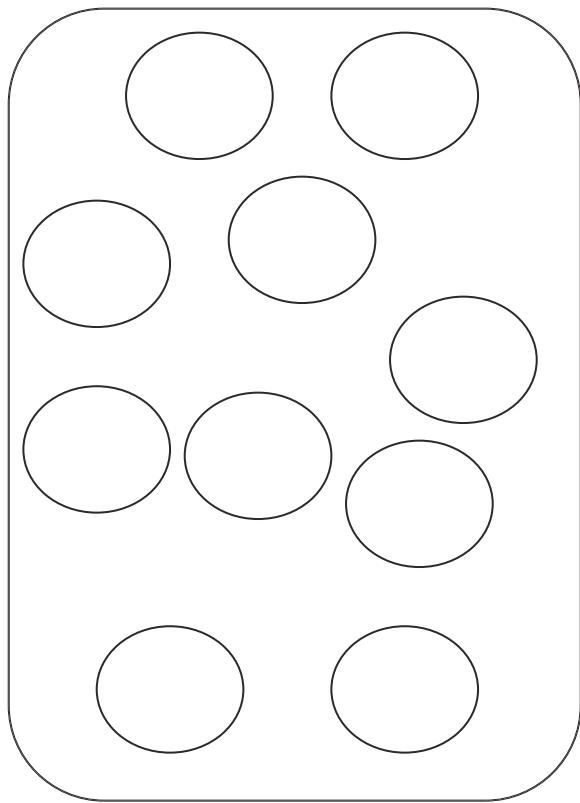
Name _____

Date _____

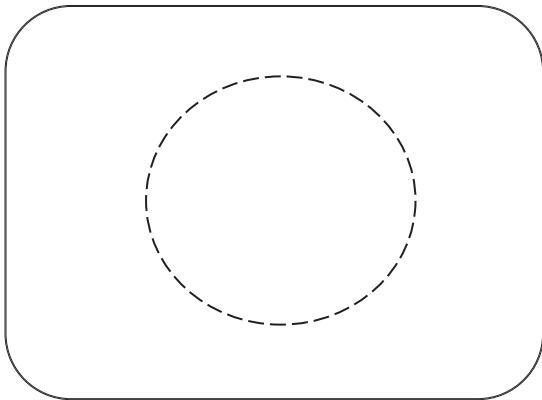
Number the circles from 1 to 9.



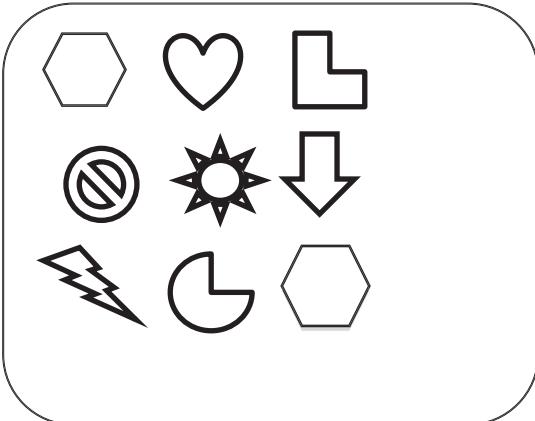
Color 9 circles.



Draw 9 beads on the bracelet.



Count. Write the number in the box.



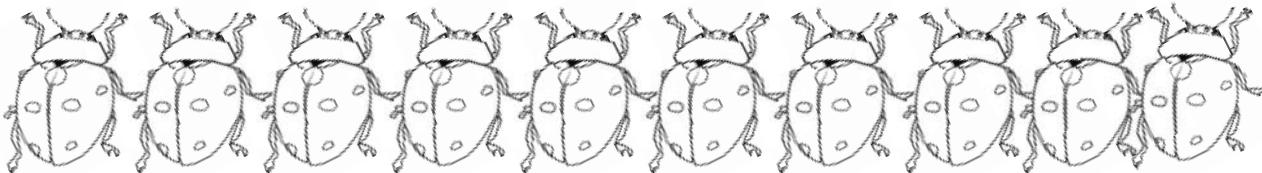
Lesson 24:

Strategize to count 9 objects in circular and scattered configurations printed on paper. Write numeral 9. Represent a path through the scatter count with pencil. Number each object.

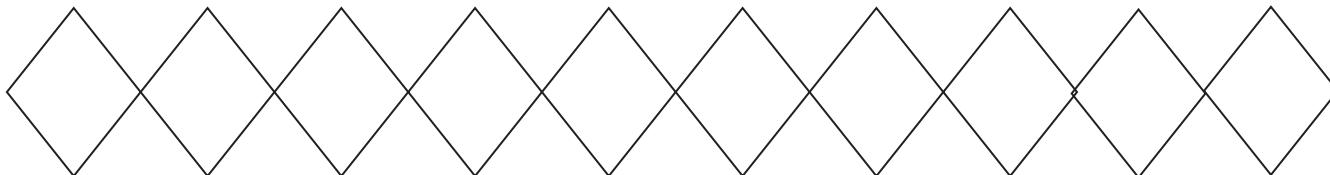
Name _____

Date _____

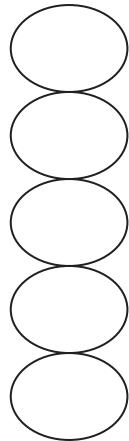
Color 5 ladybugs in a row. Color the remaining ladybugs a different color. Count all the ladybugs and write how many.



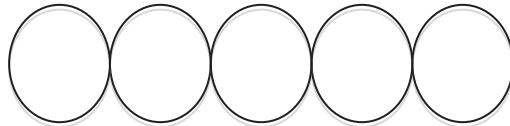
Color 5 diamonds in a row. Color the remaining diamonds a different color. Count all the diamonds and write how many.



Color 5 circles then draw 5 circles to the right. Count all the circles and write how many.



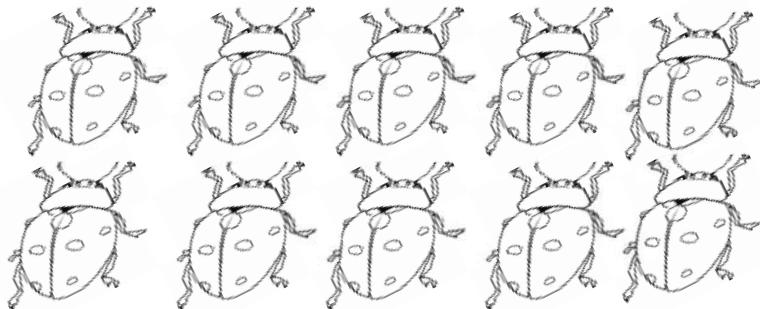
Color 5 circles then draw 5 circles below. Count all the circles and write how many.



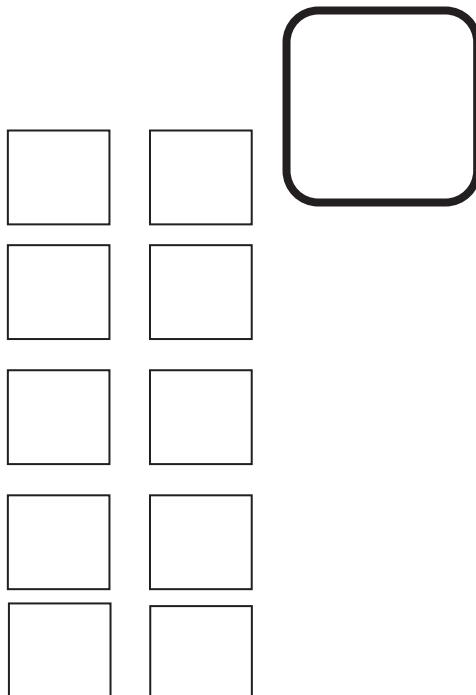
Name _____

Date _____

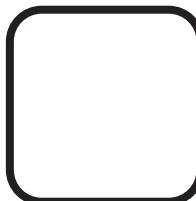
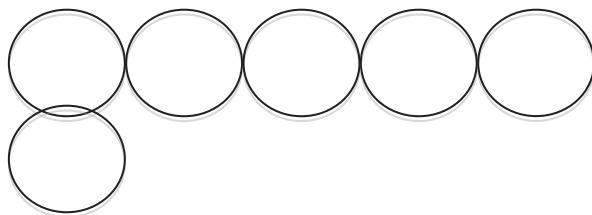
Color 5 ladybugs. Count all the ladybugs and write how many in the box.



Color 5 squares. Count all the squares and write how many in the box.



Color 5 and draw 4 circles to finish the row. Color the bottom 5 a different color. Write the total.



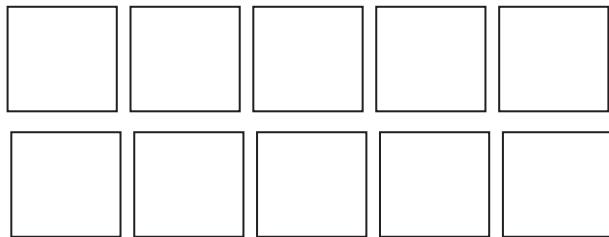
Name _____

Date _____

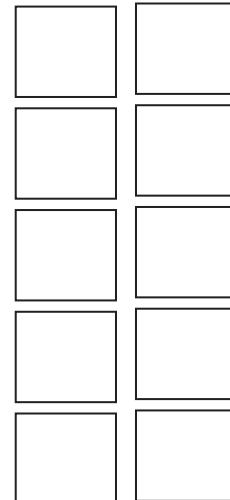
Color 9 squares. Color 1 square a different color.



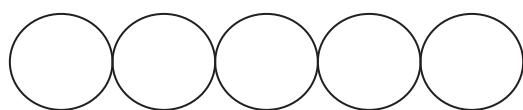
Color 9 squares. Color 1 square a different color.



Color 5 squares. Color 5 squares a different color.



Draw 10 circles in a line. Color 5 circles red. Color 5 circles blue.



Draw 5 circles under the row of circles. Color 5 circles red. Color 5 circles blue.

Name _____ Date _____

Insert this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.







Lesson 26:

Count 10 objects in linear and array configurations (5 and 5). Match with numeral 10. Place on the 5-group dot mat. Dialogue about 9 and 10 on the mat. Write numeral 10.

Name _____

Date _____

Draw circles in a row. Color the first 5 yellow, the second 5 blue. Write how many circles in the box.

Draw 5 circles in the grey part. Draw 5 circles in the white part. Write how many circles in the box.

Draw two towers of 5 next to each other. Color 1 tower red and the other tower orange.
Circle groups of two.

Draw a row of 5 cubes. Draw another row of 5. Count and write how many cubes.

On the back of the paper, draw a picture of your bracelet.

Name _____

Date _____

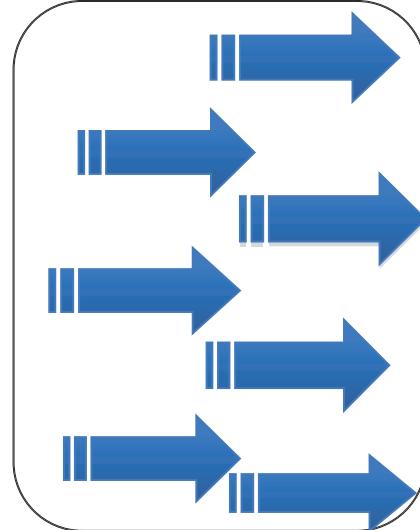
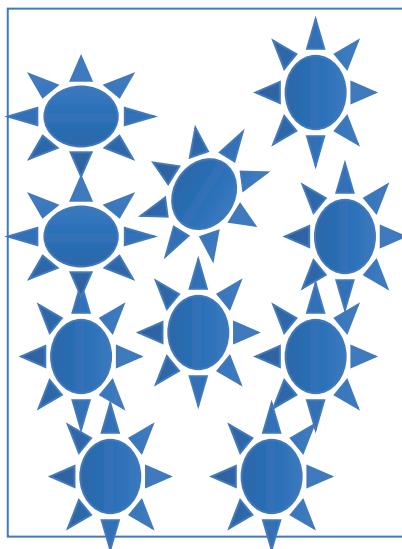
Draw 5 triangles in a row. Draw 5 triangles in a row under them.

How many triangles did you draw?

Write the number in the box.

How many?

How many?

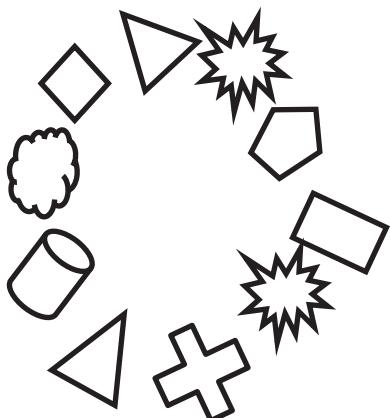
**Lesson 26:**

Count 10 objects in linear and array configurations (5 and 5). Match with numeral 10. Place on the 5-group dot mat. Dialogue about 9 and 10 on the mat. Write numeral 10.

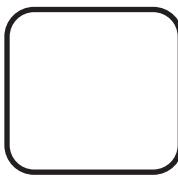
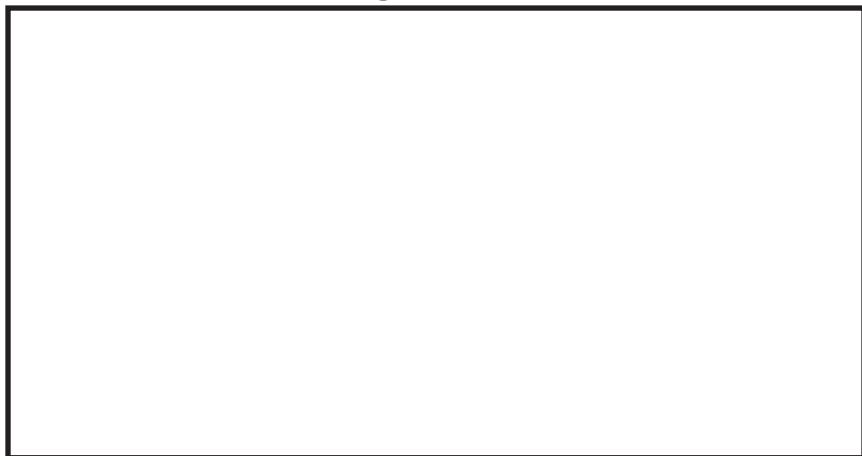
Name _____

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Count the shapes and write how many. Color the shape you counted first.



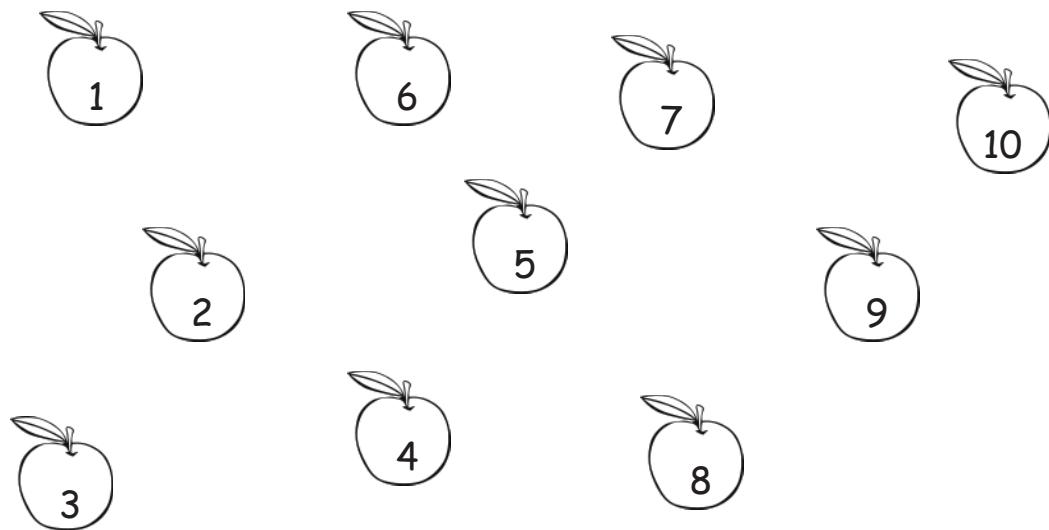
Draw 10 things. Color 5 of them. Color 5 things a different color.



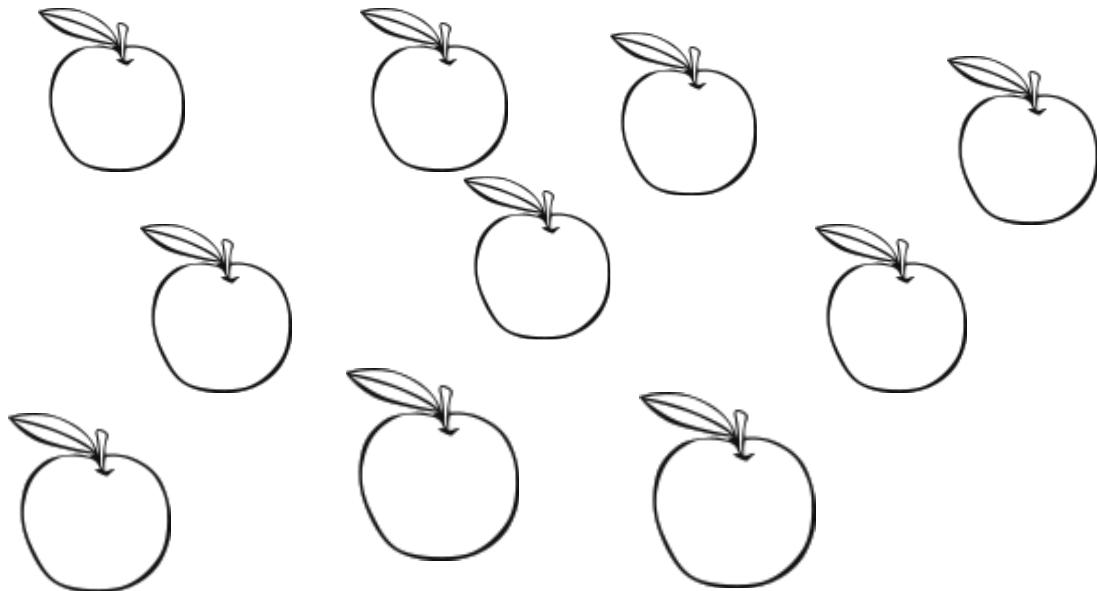
Draw 10 circles. Color 5 circles. Color 5 circles a different color.



Show how many apples by drawing a path between them as you count.



Write the numbers 1-10 in the apples a different way. When you count, draw a line connecting the apples.



Name _____

Date _____

Draw enough  to make 10.



Draw enough  to make 10.



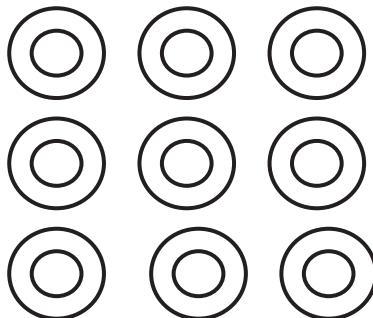
Name _____ Date _____

Listen to my stories. Color the pictures to show what is happening. Write how many in the box.

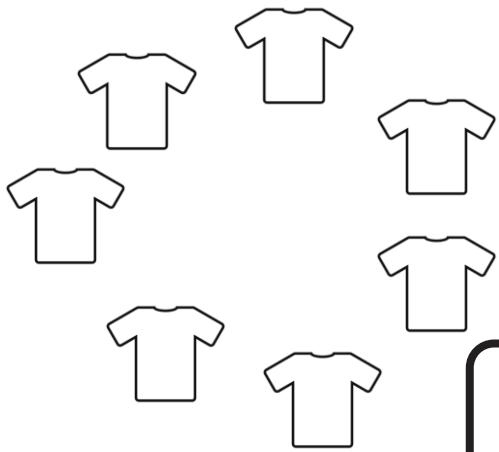
Bobby picked 4 red flowers. Then he picked 2 purple flowers. How many flowers did Bobby pick?



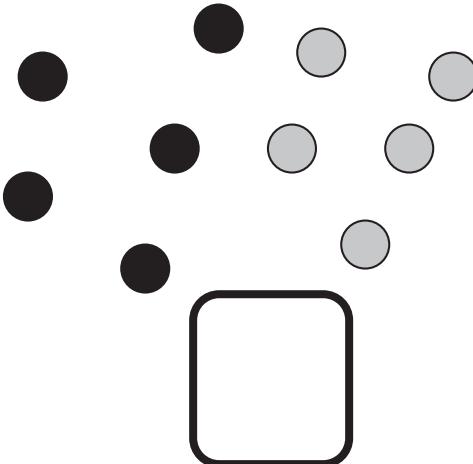
Janet went to the donut store. She bought 6 chocolate donuts and 3 strawberry donuts. How many donuts did she buy?



Some children were sitting in a circle. 4 of them were wearing green shirts. The rest were wearing yellow shirts. How many children were in the circle?



Jerry spilled his bag of marbles. Circle the group of grey marbles. Circle the group of black marbles. How many marbles spilled?



Make up a story with the bears. Color the bears to match the story.
Tell your story to a friend.



Make up a new story. Draw a picture to go with your story. Tell your story to a friend.

Name _____

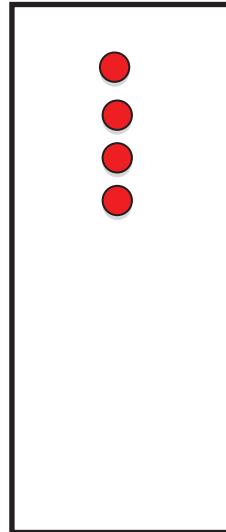
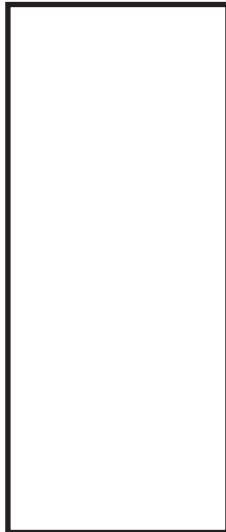
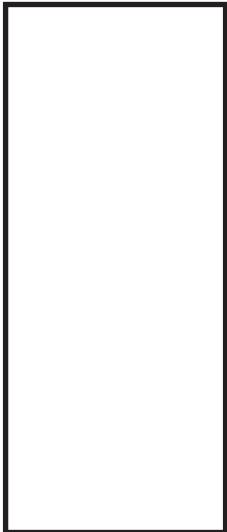
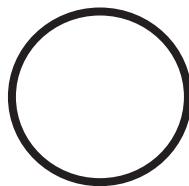
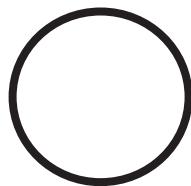
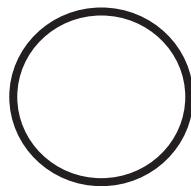
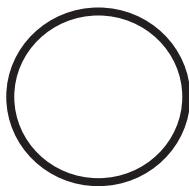
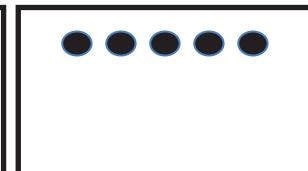
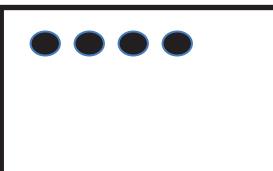
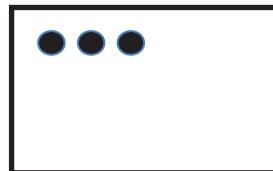
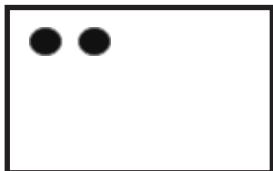
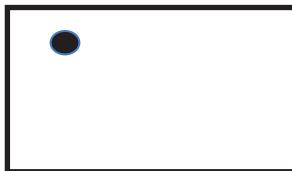
Date _____

Make up a story about 10 things in your house. Draw a picture to go with your story. Be ready to share your story in school tomorrow.

Name _____

Date _____

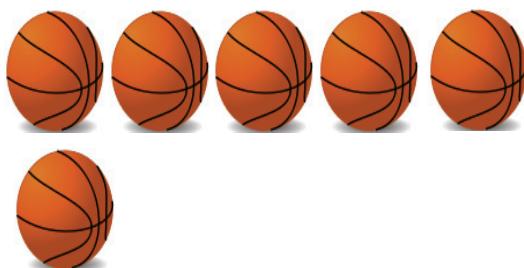
Count the dots. Write how many in the circle. Draw the same number of dots below the circle but going up and down instead of across. Number 4 has been done for you.



Count the balloons. Draw 1 more balloon. Count and write how many balloons.



Count the basketballs. Draw 1 more basketball. Count and write how many balls.



Count the balloons. Draw 1 more balloon. Count and write how many balloons.



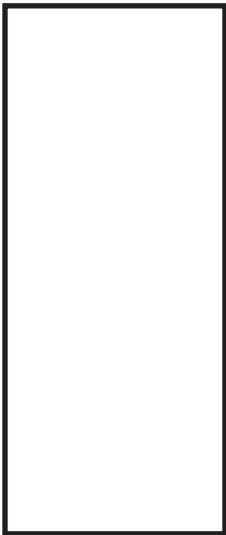
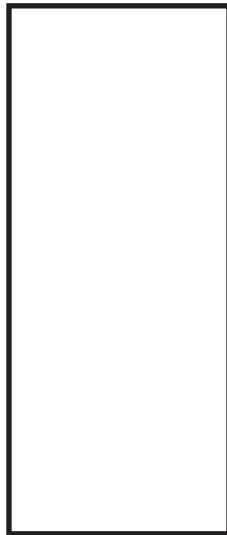
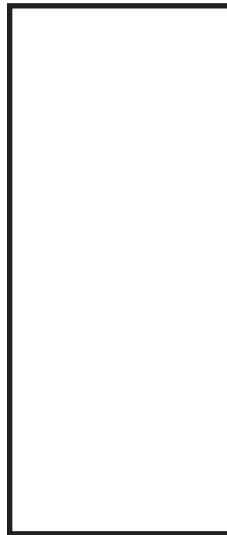
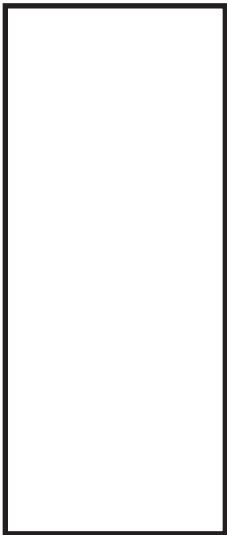
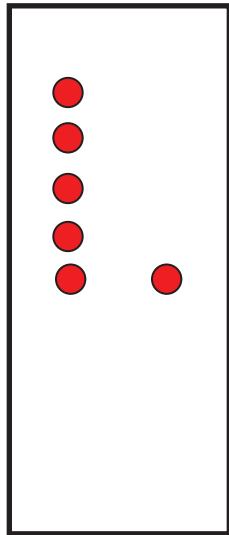
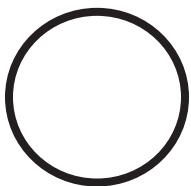
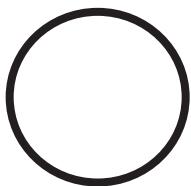
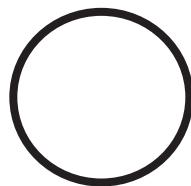
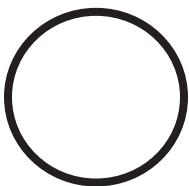
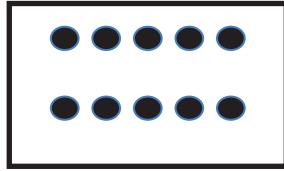
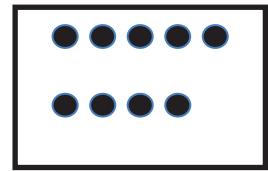
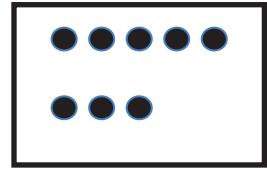
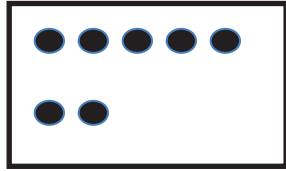
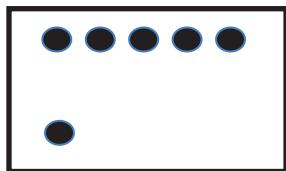
Count the basketballs. Draw 1 more basketball. Count and write how many balls.



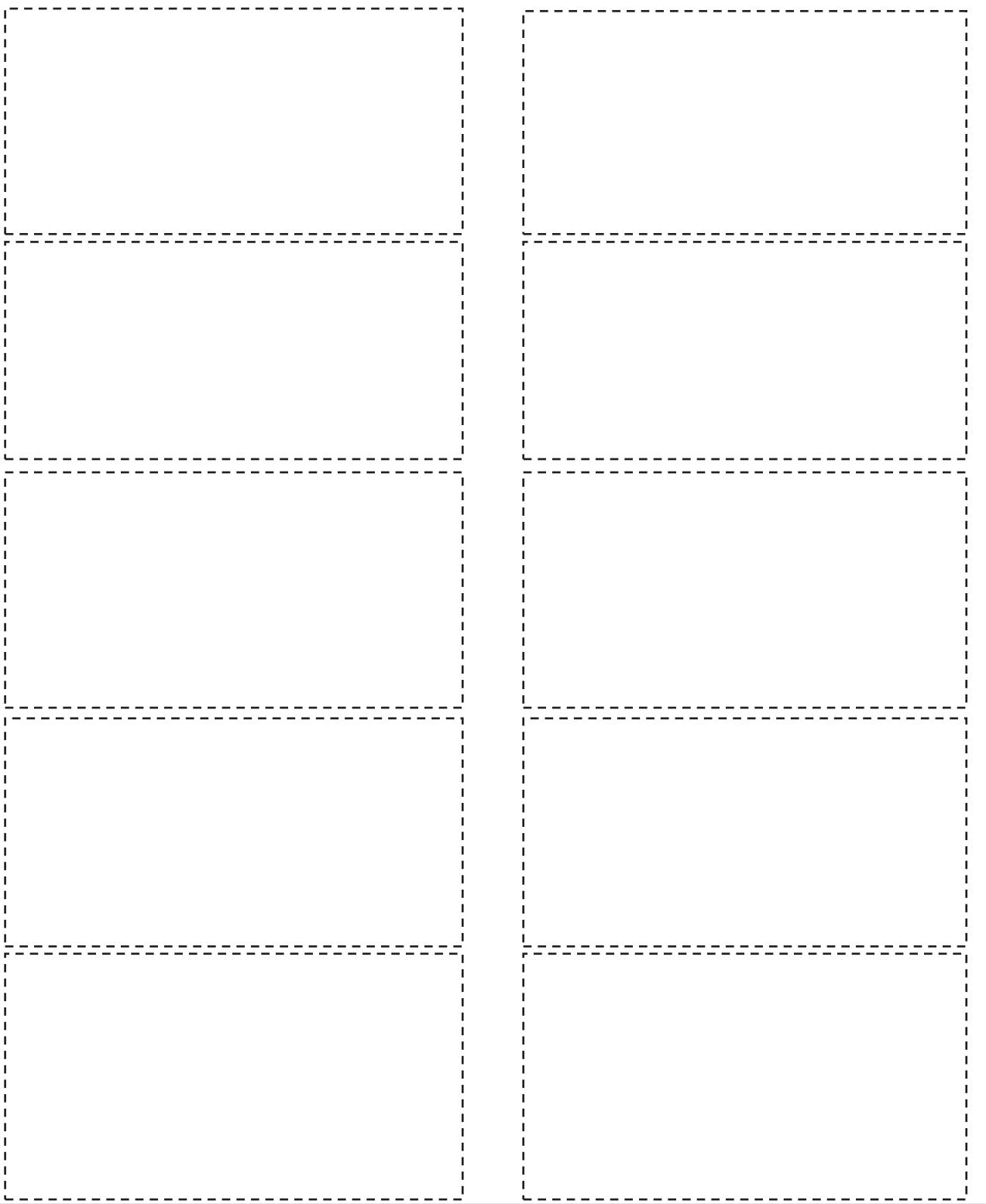
Name _____

Date _____

Count the dots. Write how many in the circle. Draw the same number of dots below the circle but going up and down instead of across. The number 6 has been done for you.



Make your own 5-group cards! Cut the cards out on the dotted lines. On one side, write one of the numbers from 1-10. On the other side, show the 5-group dot picture that goes with the number.



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

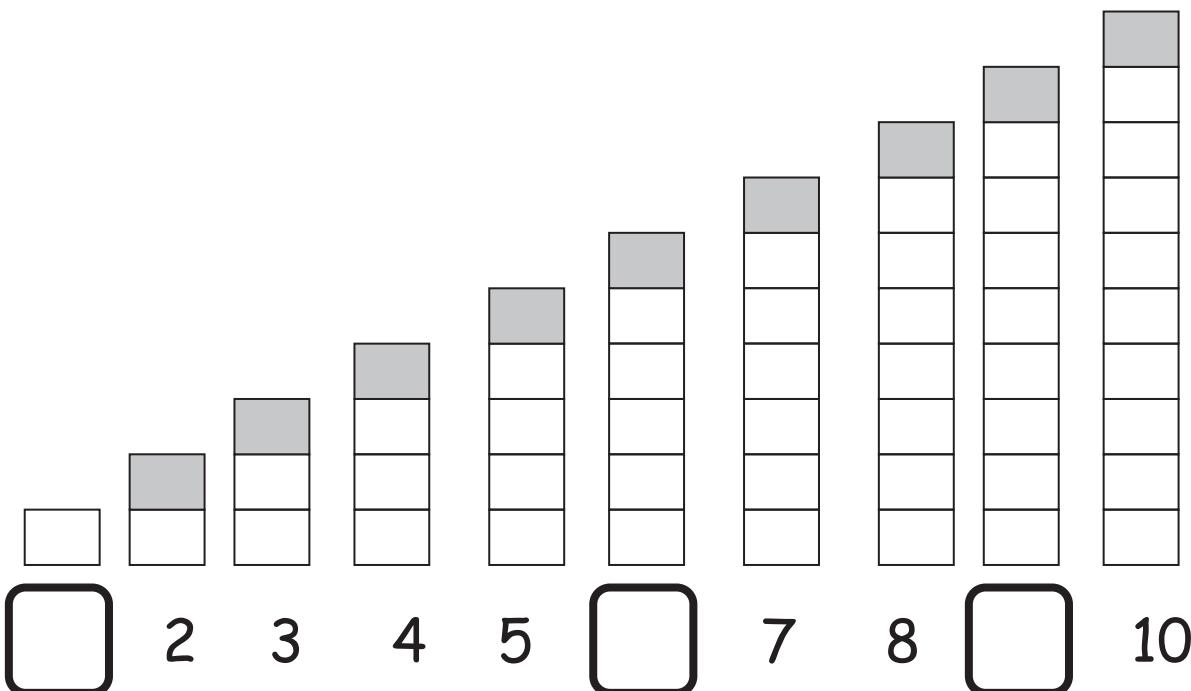
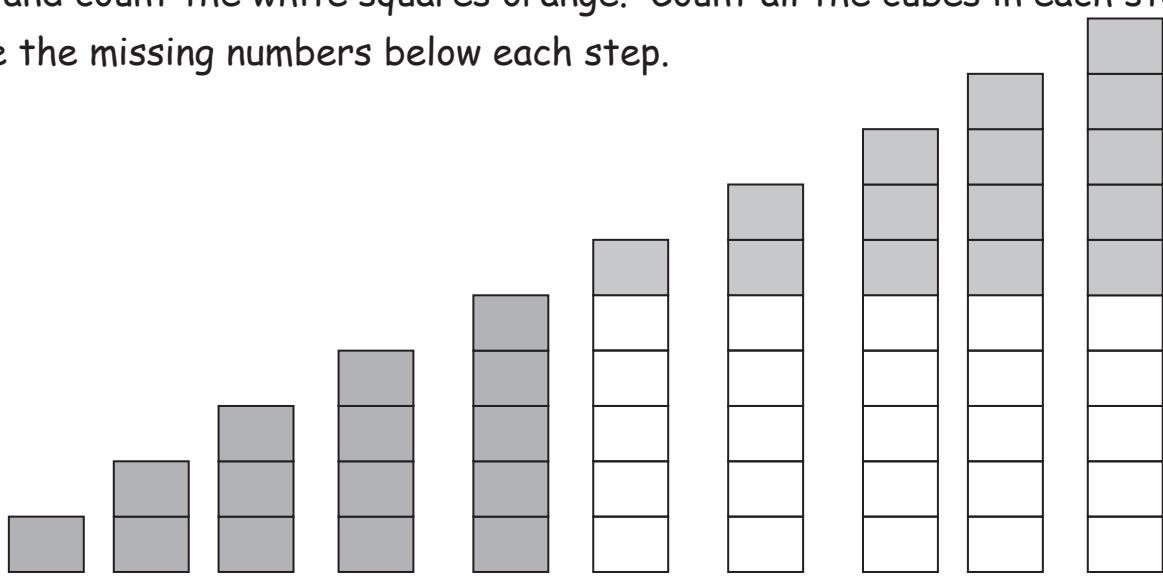
1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



Name _____ Date _____

Color and count the white squares orange. Count all the cubes in each step.

Write the missing numbers below each step.



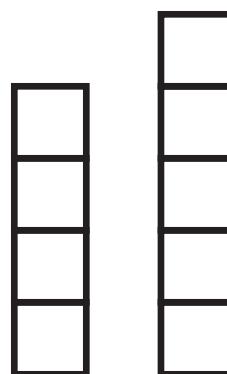
Name _____

Date _____

Draw the missing stairs. Write the numbers.

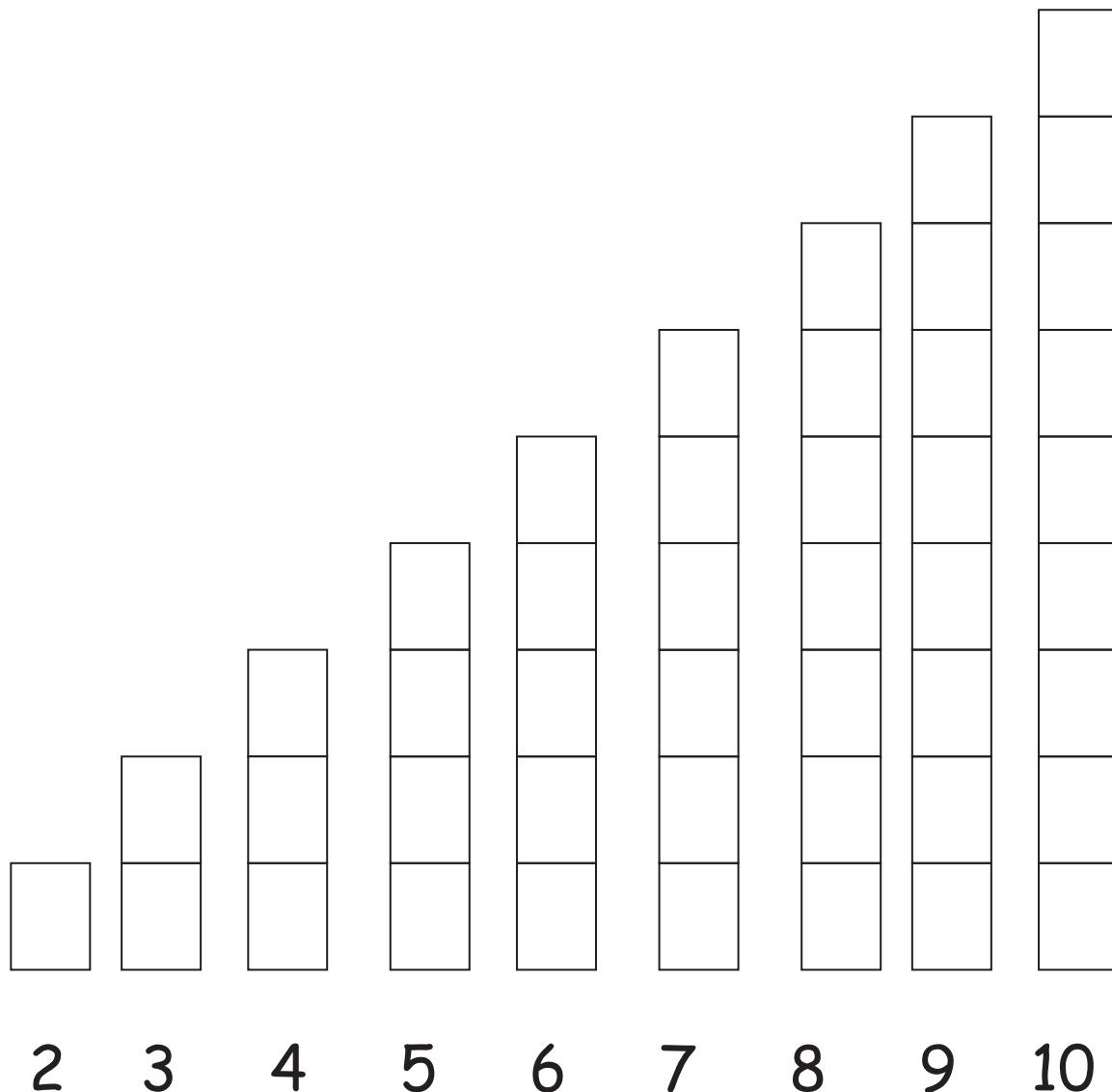


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Ask someone to help you write about what you think baby bear will do now that you have helped him to get home. Use the back of this paper.

Draw one more cube on each stair so the numbers are correct. Say as you draw, "1. One more is two. 2. One more is three".

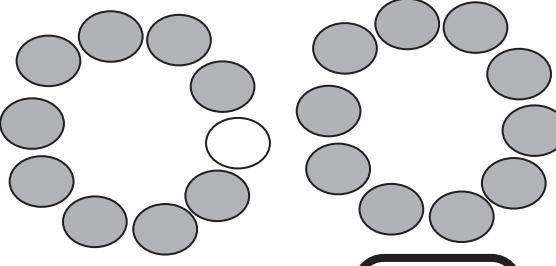
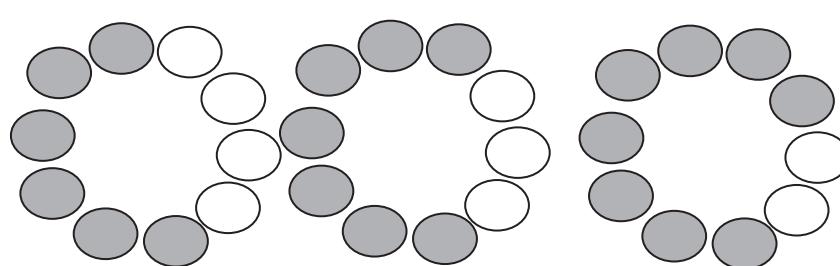
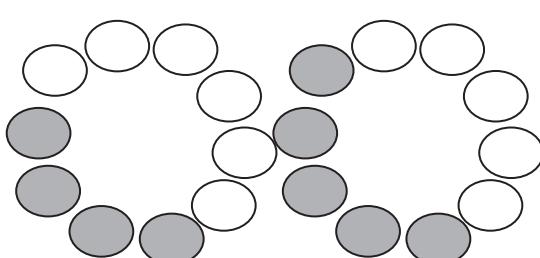
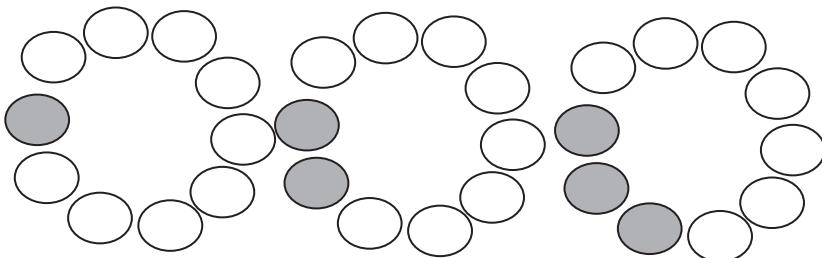




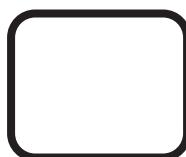
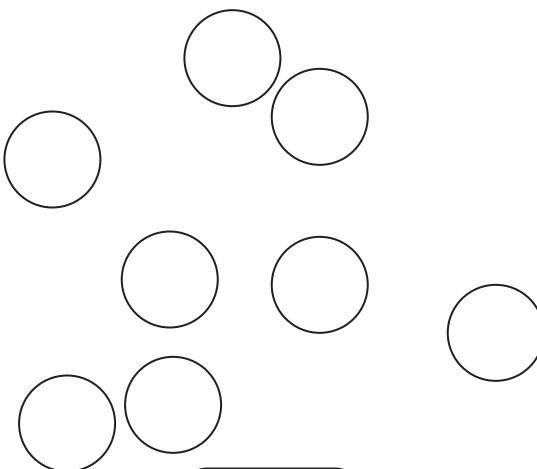
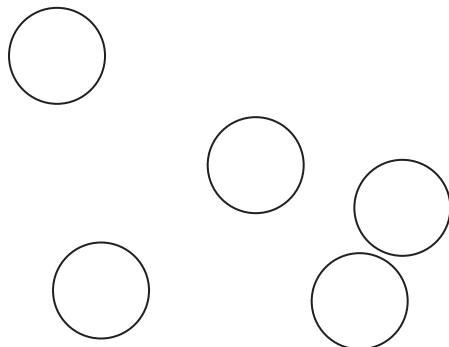
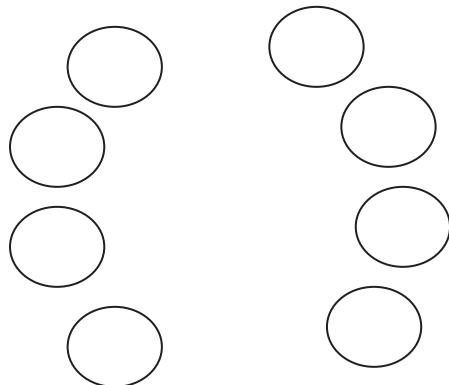
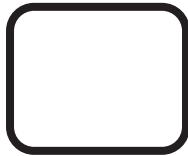
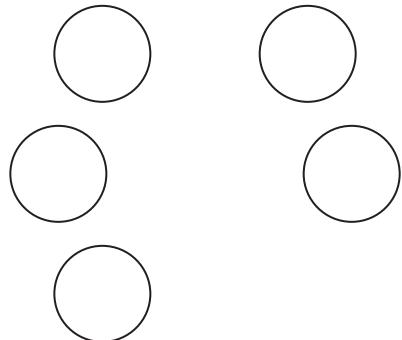
Name _____

Date _____

Color and count the empty circles orange. Count the grey circles and write how many grey circles in the box.



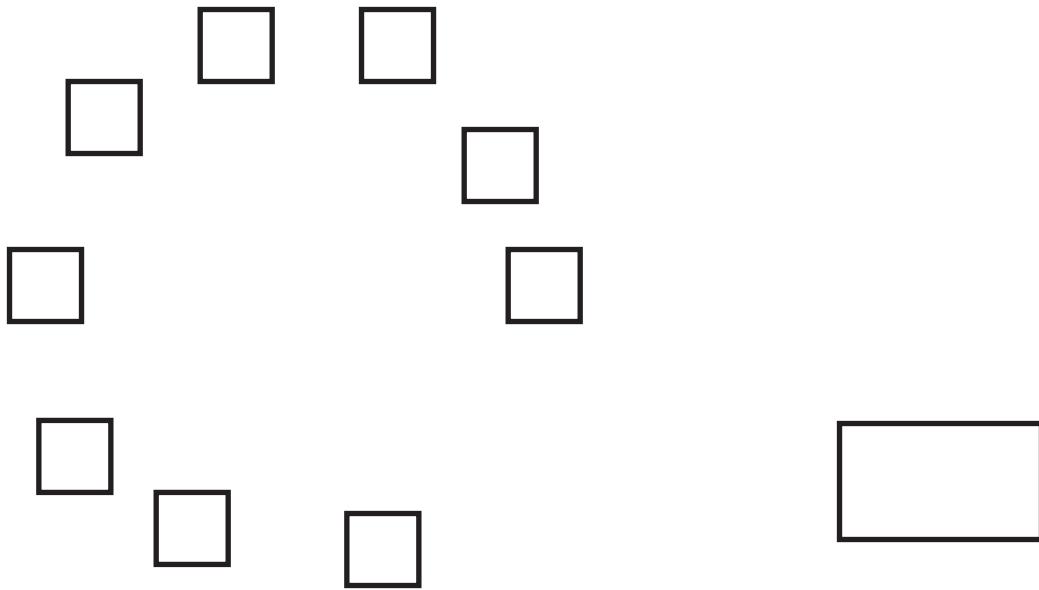
Color and count the white circles blue. Draw 1 more, and count all the circles. Write how many.



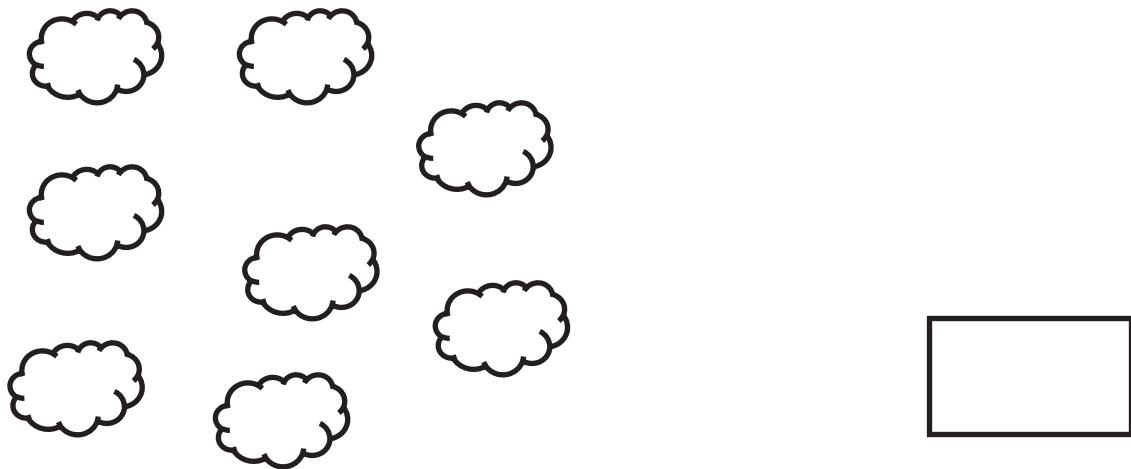
Name _____

Date _____

Draw one more square. Color all the squares, and write how many.

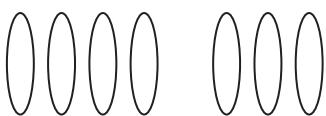
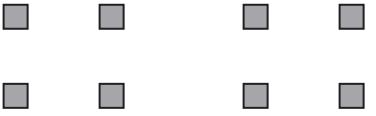
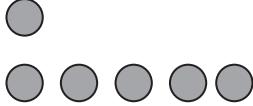
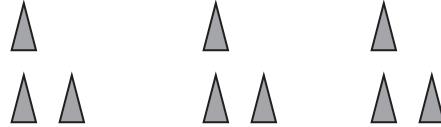


Draw one more cloud. Color all the clouds and write how many.



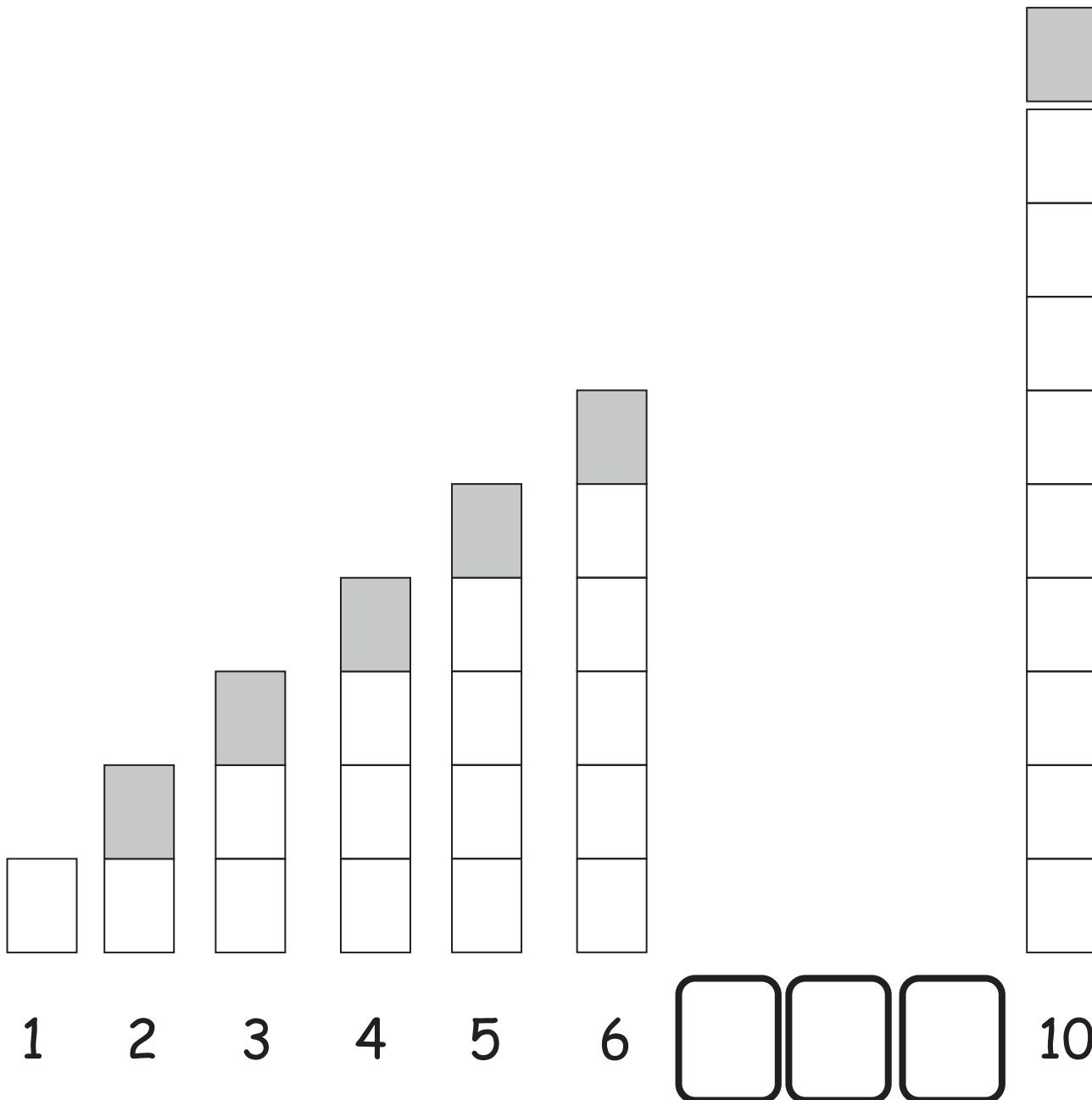
Name _____ Date _____

Draw 1 more and write how many in the box.

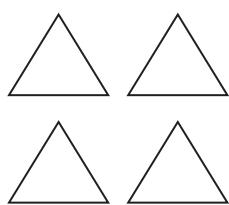
	
	
	
	
	
	
	
	

Name _____ Date _____

Draw and write the number of the missing steps.

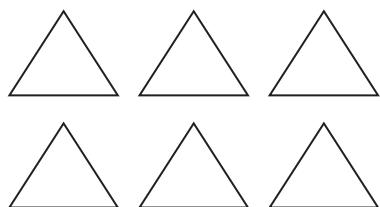


Write the missing number. Draw objects to show the numbers.



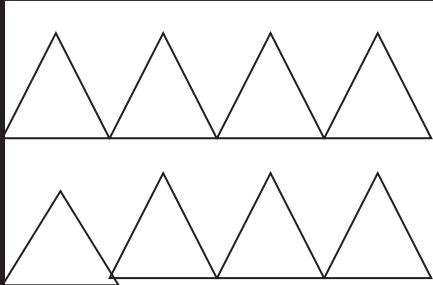
5

6



7

8



9

10

Name _____

Date _____

Write the missing numbers:

 , 2, , , , 6, 7, , , 10

Draw X's or O's to show 1 more:

XX

X

XXXX

oooo

o

ooo

X

oooo

ooo

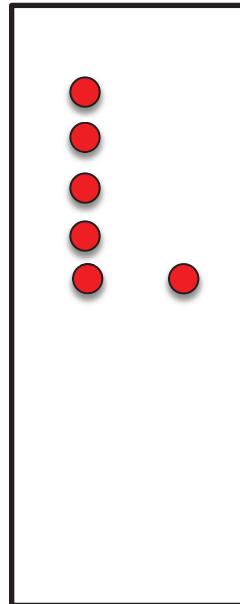
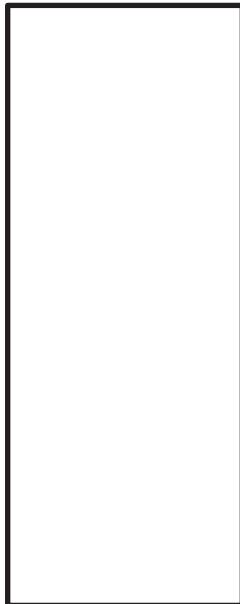
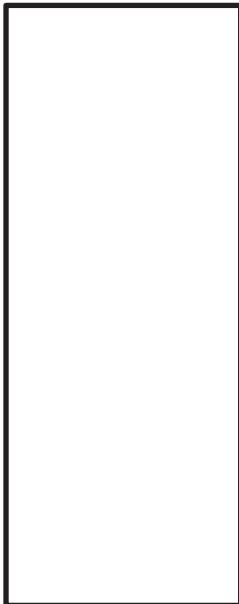
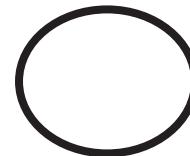
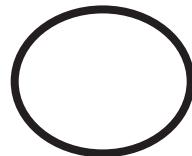
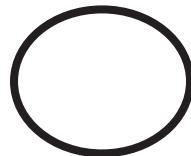
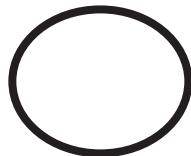
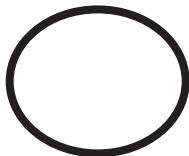
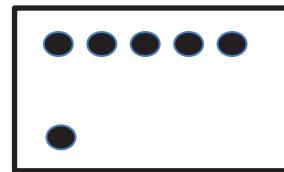
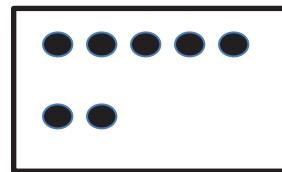
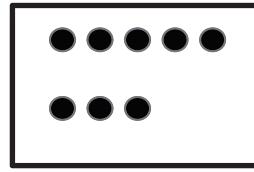
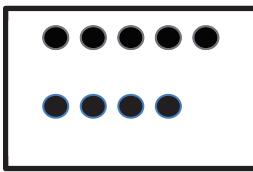
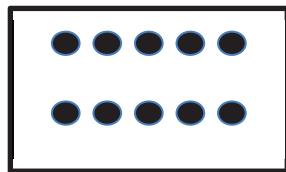
o o
o o

Tell someone a story about "1 more...and then 1 more". Draw a picture about your story.

Name _____

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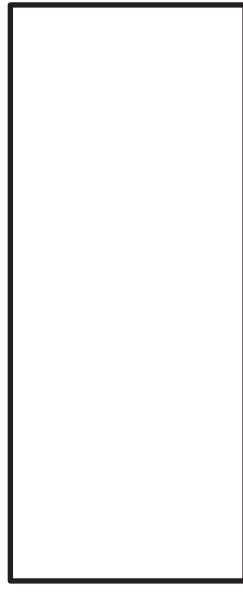
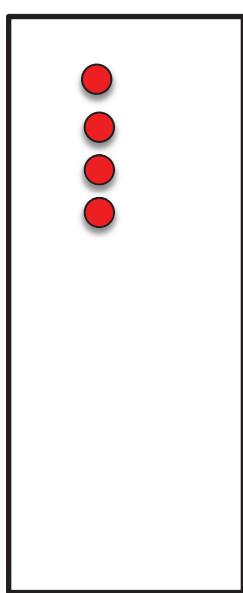
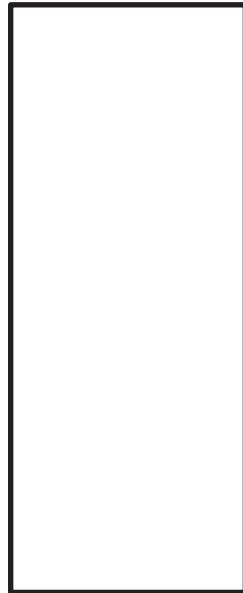
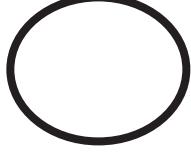
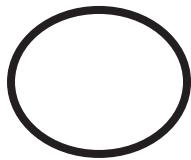
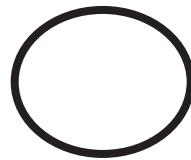
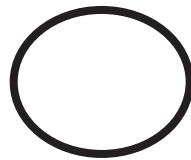
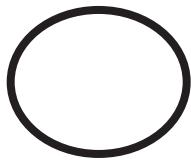
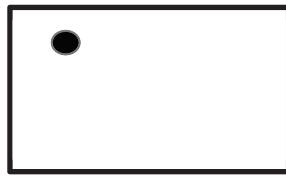
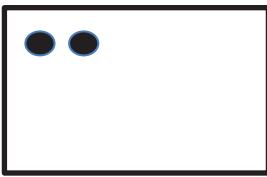
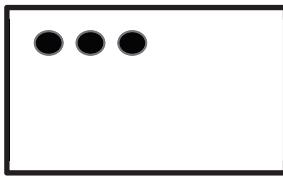
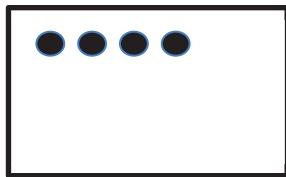
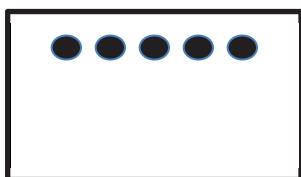
Count the dots. Write how many in the circle. Draw the same number of dots below the circle but going up and down instead of across. The number 6 is done for you.



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Count the dots. Write how many in the circle. Draw the same number of dots below the circle but going up and down instead of across. The number 4 is done for you.



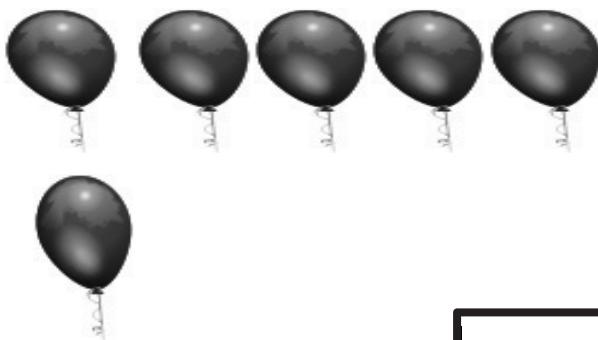
Count the balloons. Cross out 1 balloon. Count and write how many balloons are left in the box.



Count the basketballs. Cross out 1 basketball. Count and write how many balls are left in the box.



Count the balloons. Cross out 1 balloon. Count and write how many balloons are left in the box.

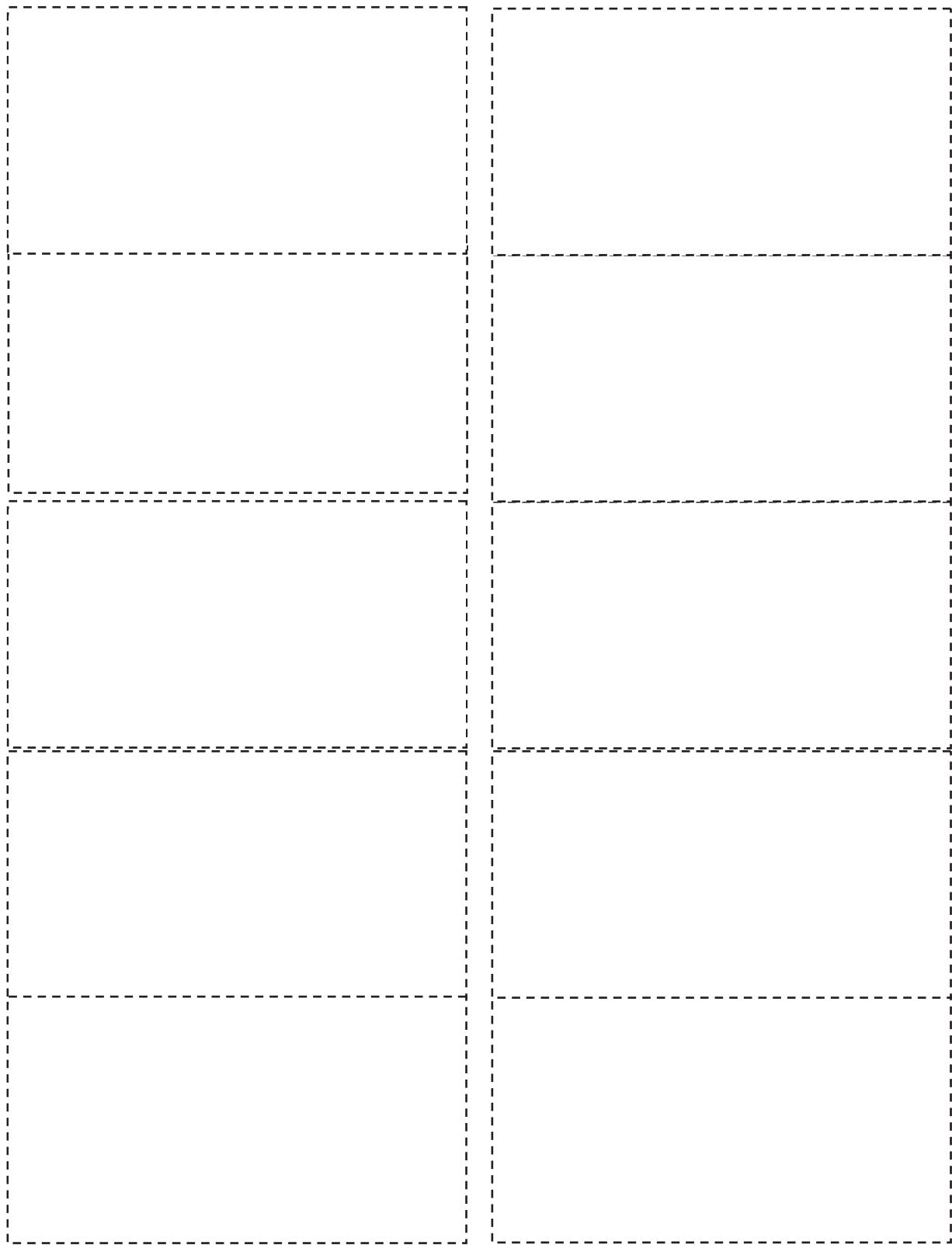


Count the basketballs. Cross out 1 basketball. Count and write how many balls are left in the box.



Make 5-group cards.

Cut the cards out on the dotted lines. On one side, write one of the numbers from 10-1. On the other side, show the 5-group dot picture that goes with the number. Mix up your cards, and practice putting them in order in the "1 less" way.



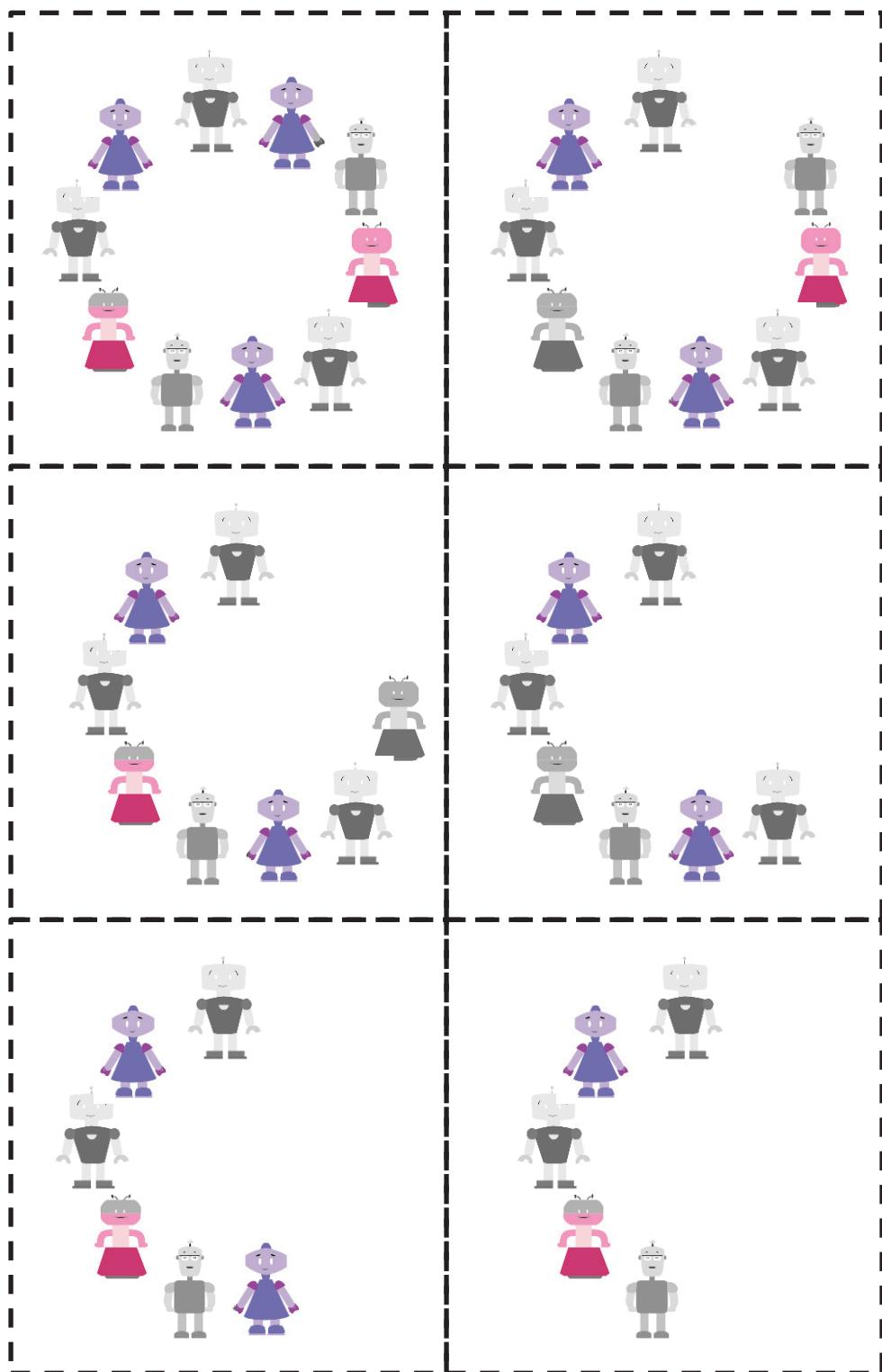
Name _____

Date _____

Read the story to the students. Have students cut out the robots. Read the story again as the students glue the robots in the 5-group mat.

10 robots were playing in a circle. 1 robot's mom called and he had to go home. 10. One less is nine. 9 robots were playing in a circle. 1 robot's mom called and he had to go home. 9. One less is eight. 8 robots were playing in a circle. 1 robot's mom called and he had to go home. 8. One less is seven. 7 robots were playing in a circle. 1 robot's mom called and he had to go home. 7. One less is six. 6 robots were playing in a circle. 1 robot's mom called and he had to go home. 6. One less is five. 5 robots were playing in a circle. 1 robot's mom called and he had to go home. 5. One less is four. 4 robots were playing in a circle. 1 robot's mom called and he had to go home. 4. One less is three. 3 robots were playing in a circle. 1 robot's mom called and he had to go home. 3. One less is two. 2 robots were playing in a circle. 1 robot's mom called and he had to go home. 2. One less is one. And he played happily ever after!

1	2	3	4	5
6	7	8	9	10

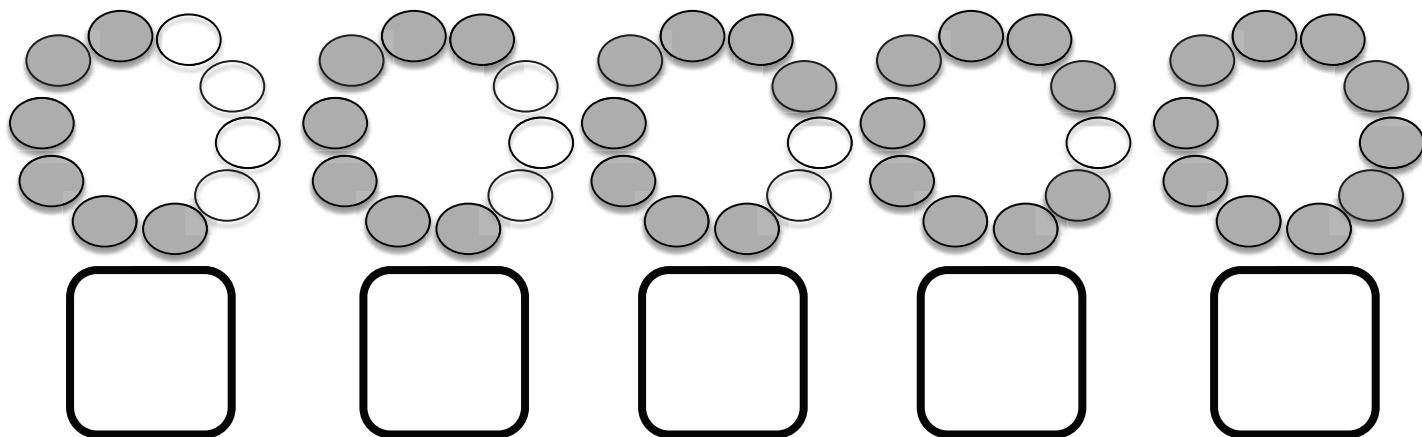
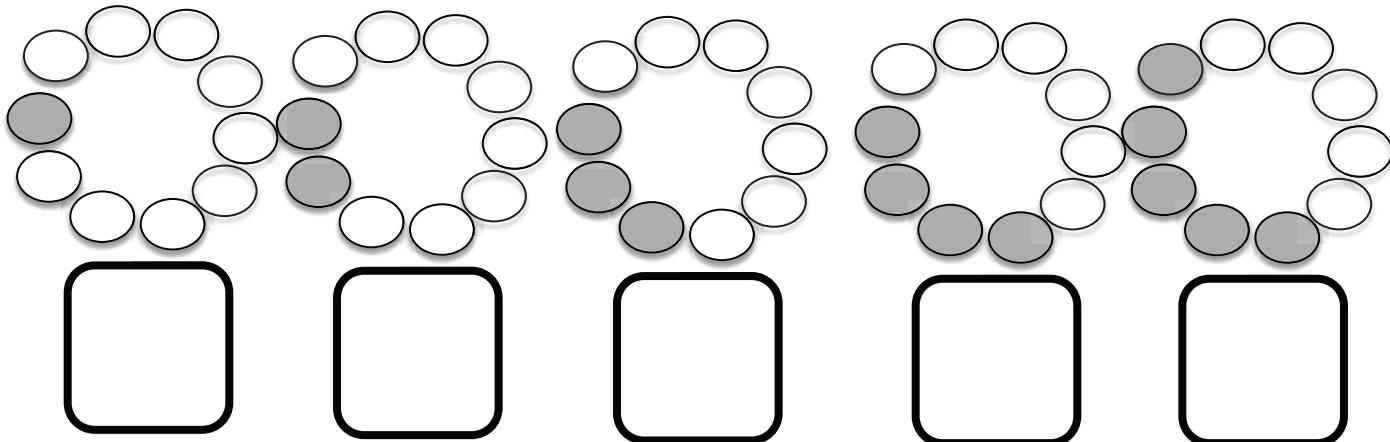




Name _____

Date _____

Color and count the empty ovals green. Count the green ovals and write how many. Use "1 less" to tell what is happening to the green ovals.

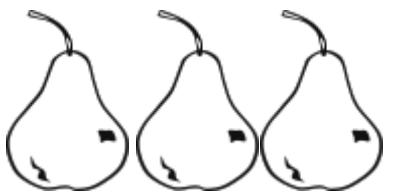
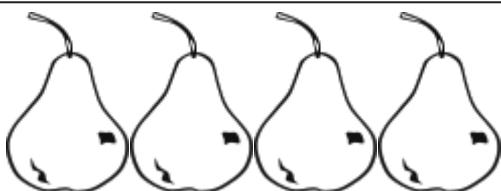


Name _____ Date _____

Count and color the triangles. Draw a group of triangles that is one less. Write how many you drew.

A large square outline for drawing a group of triangles.A large square outline for writing the number of triangles drawn.

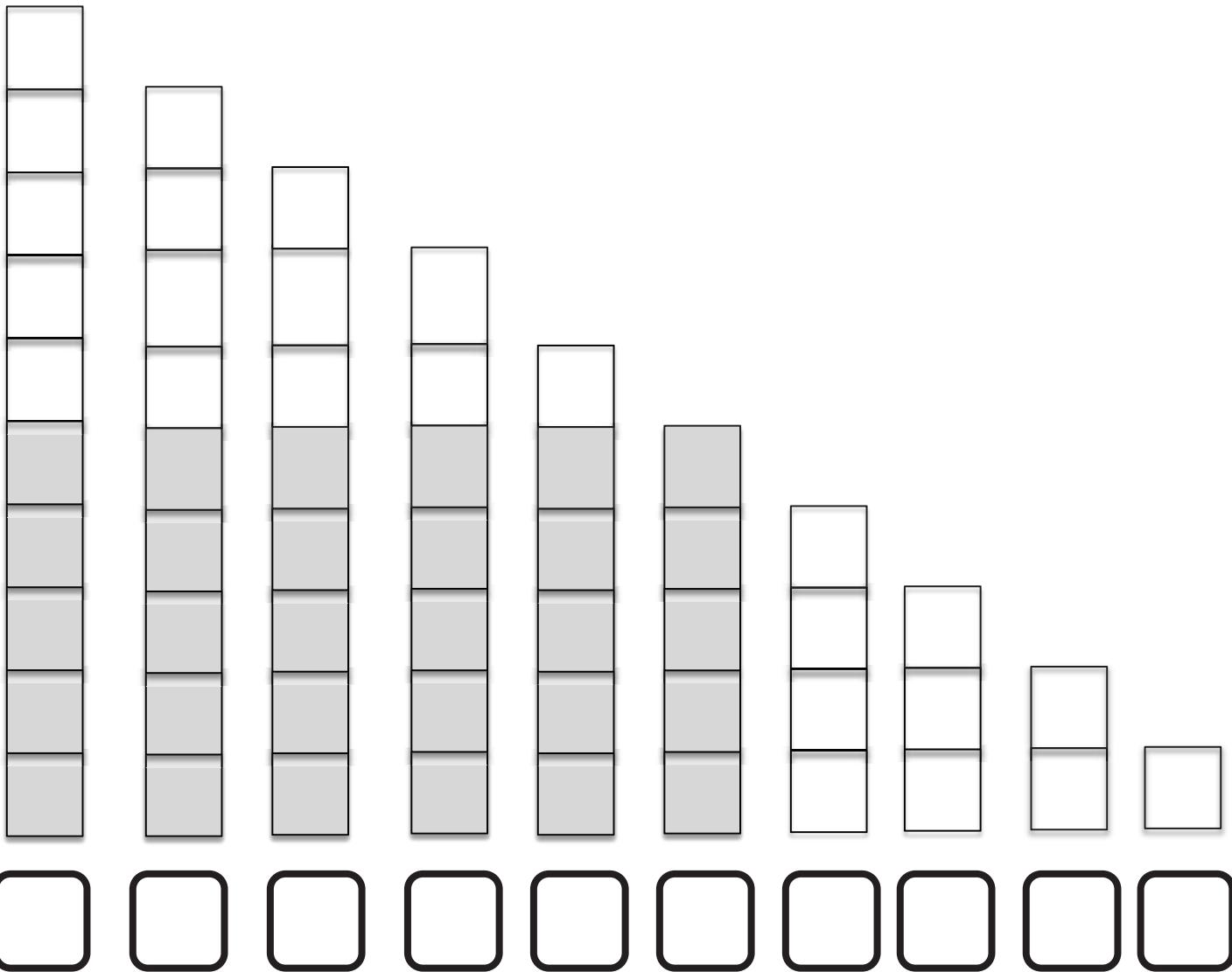
Count and color the pears. Draw a group of pears that is one less. Write how many you drew.

A large square outline for drawing a group of pears.A large square outline for writing the number of pears drawn.

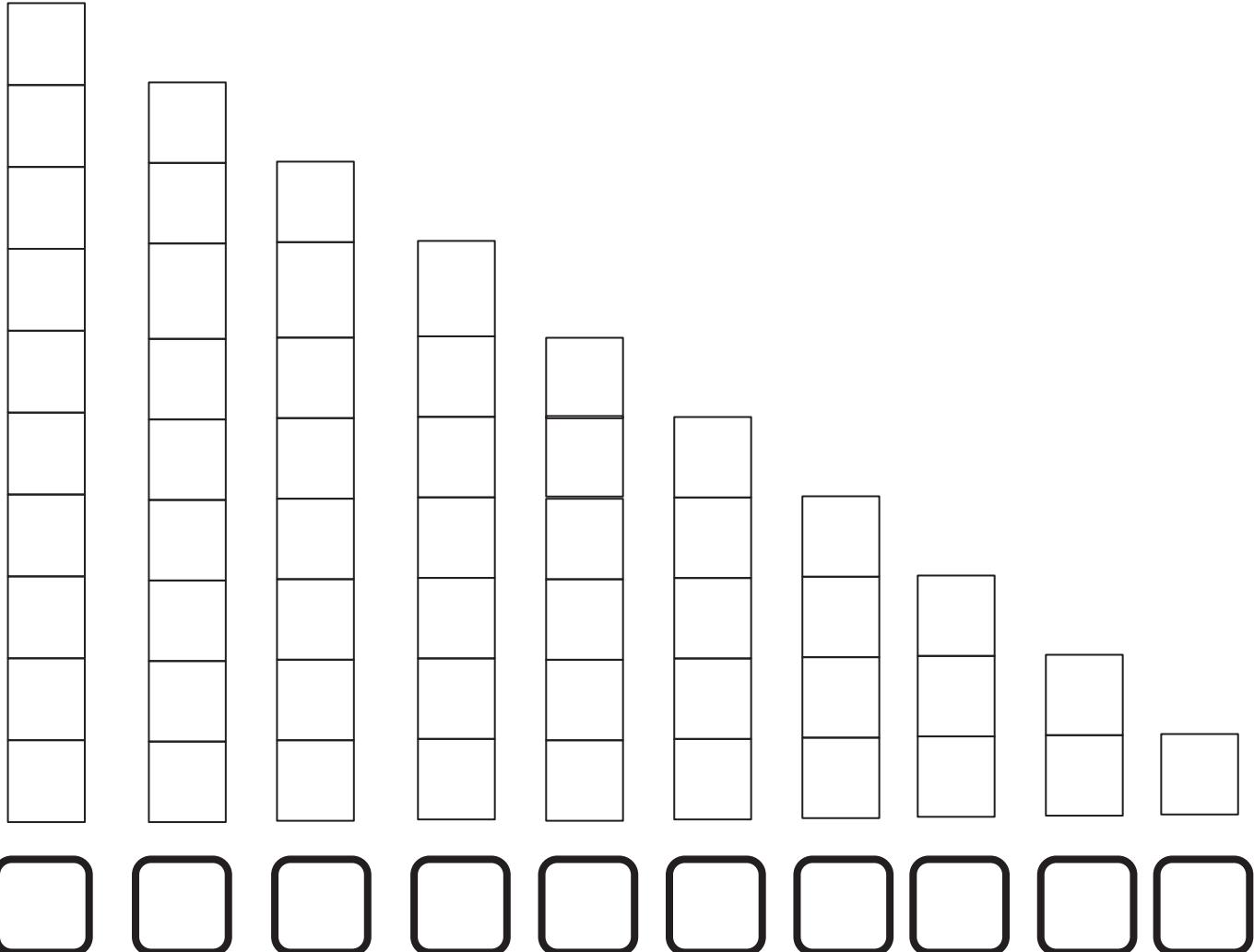
Name _____

Date _____

Color the group of 5 grey cubes orange. Then count all the cubes in each tower and write how many. What do you notice?

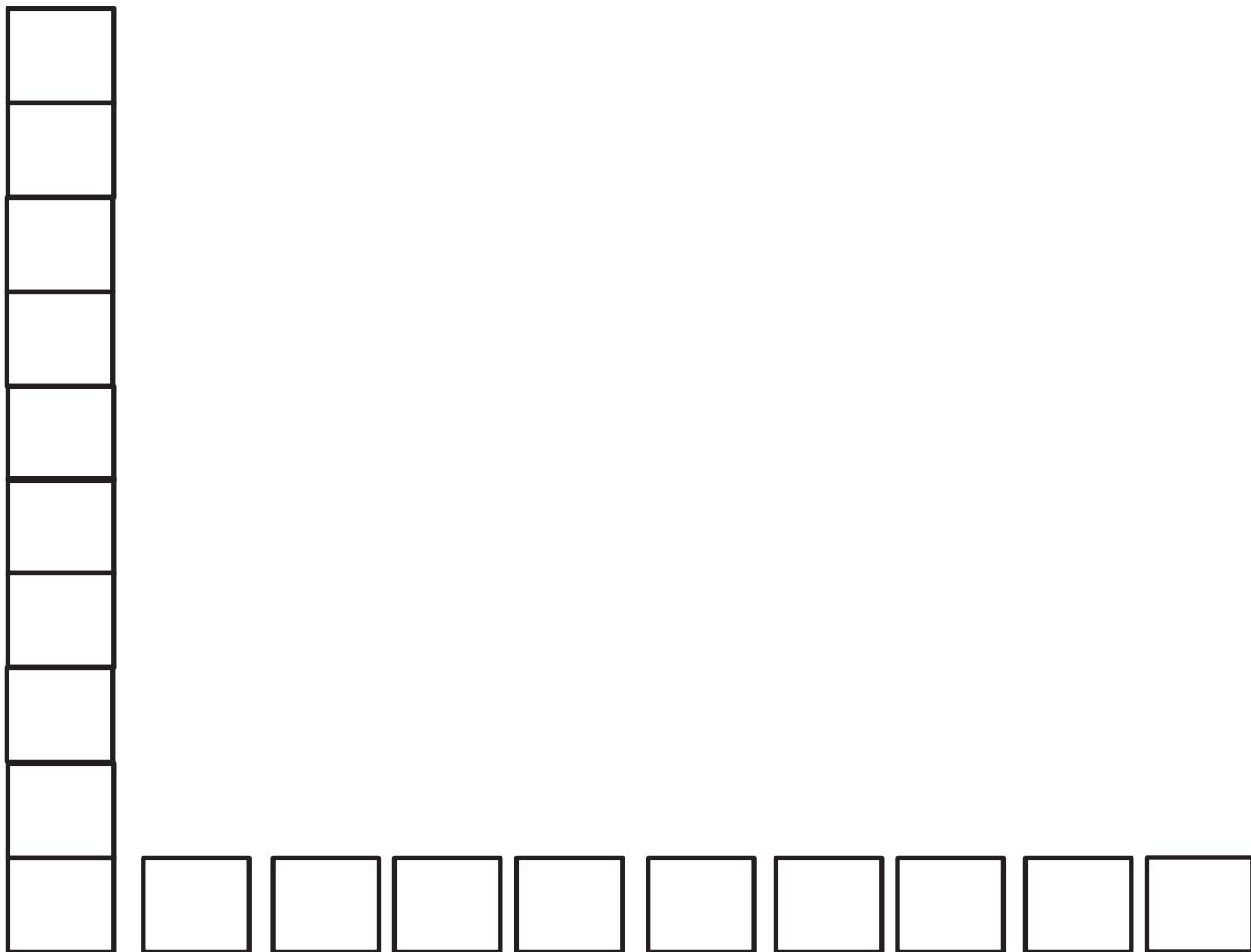


Count the number of cubes in a stair. Cross off the top cube. Use your words to say, "10. One less is nine. 9. One less is eight." Keep going all the way to the bottom of the stairs! Write how many cubes are in the stairs after you cross off the top cube.



Name _____ Date _____

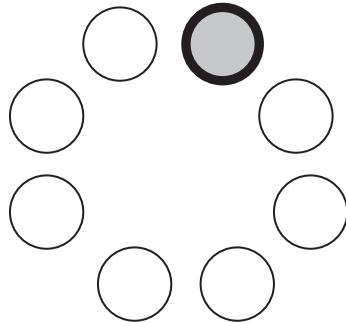
Count and color the cubes in the tower. Cross the top cube off and write the number. Continue the next tower with 1 less cube until there are no towers left.



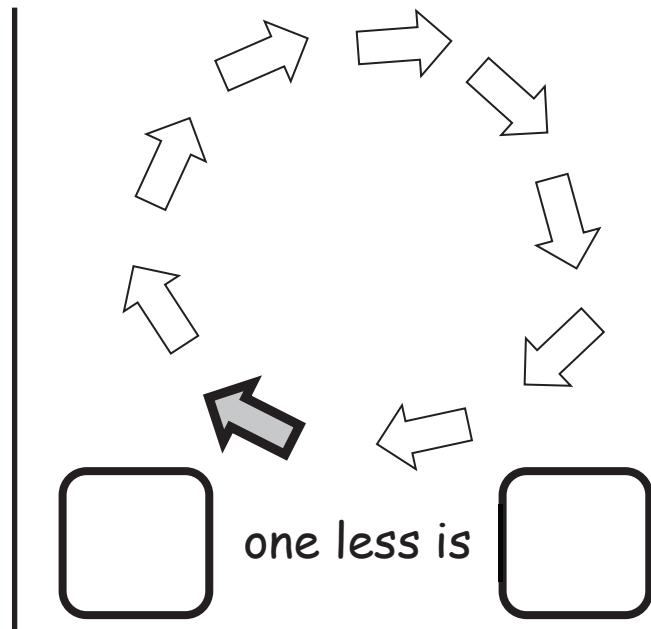
Name _____

Date _____

Count the objects. Write the number in the first box. Put an X on the shaded object. Count the objects that are left. Write the number in the second box.

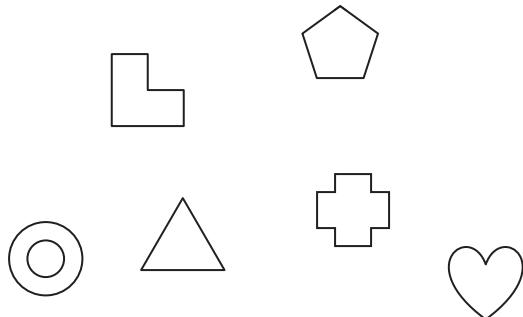


one less is

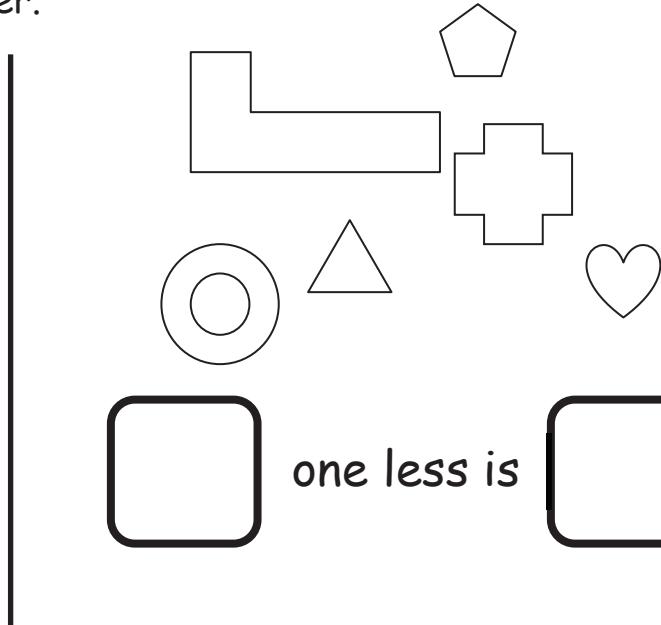


one less is

Count the objects. Write the number. Put an X on one object. Count the objects that are left. Write the number.

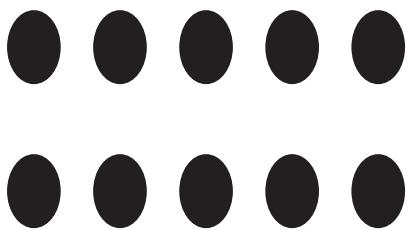


one less is



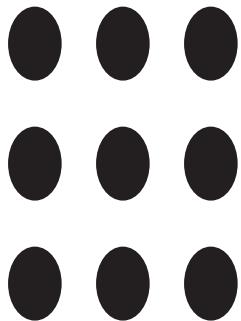
one less is

Count and write how many.



Draw 1 less. Count and write how many.

Count and write how many.



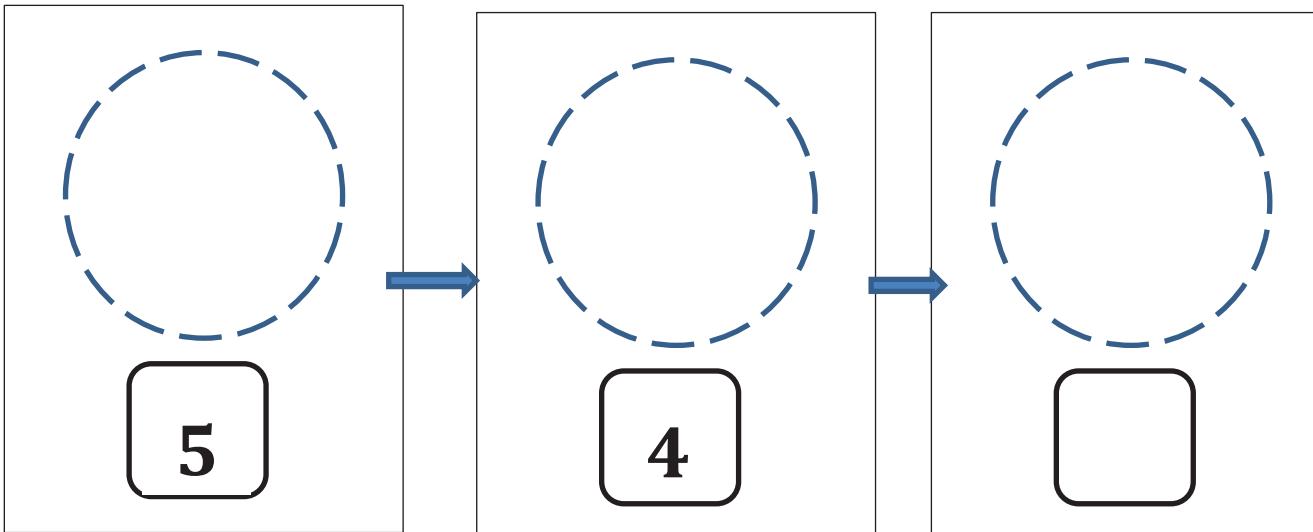
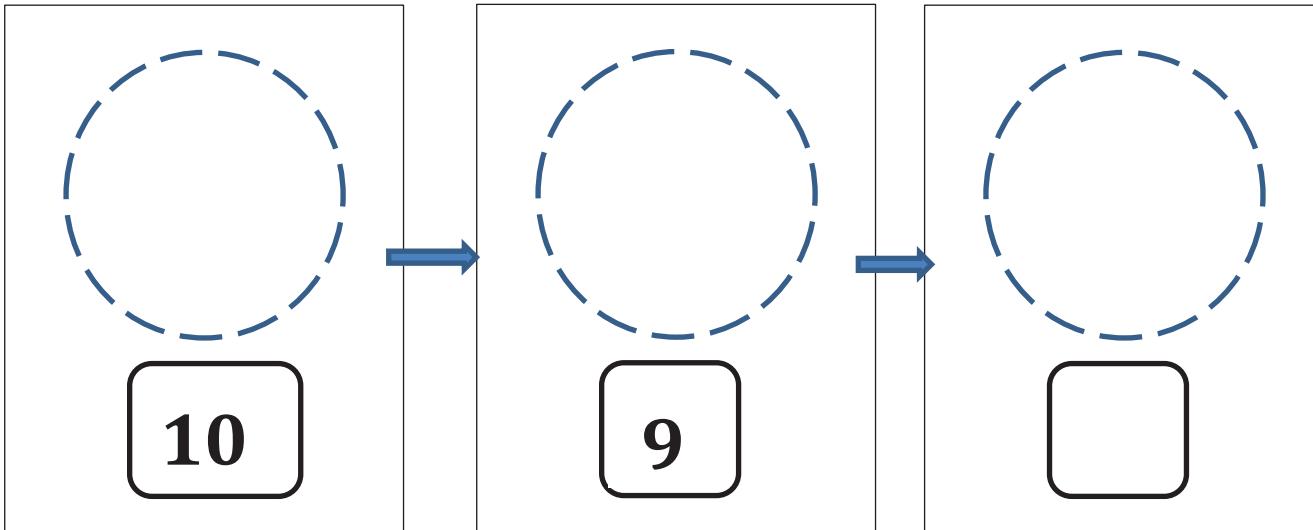
Draw 1 less. Count and write how many.

Name _____

Date _____

Draw bracelets to show "1 less" than the number in the box.

If the number is missing, write it in the box.



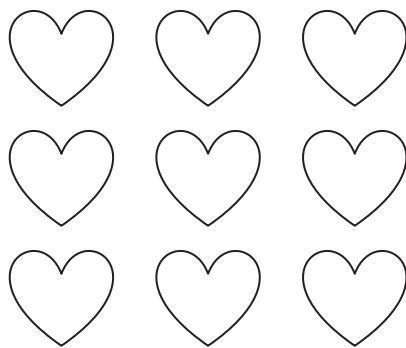
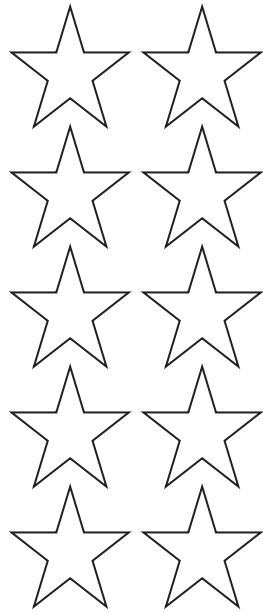
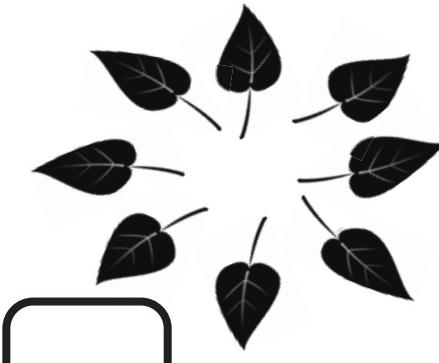
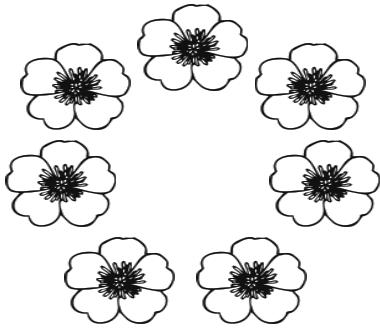
Fill in the missing numbers:

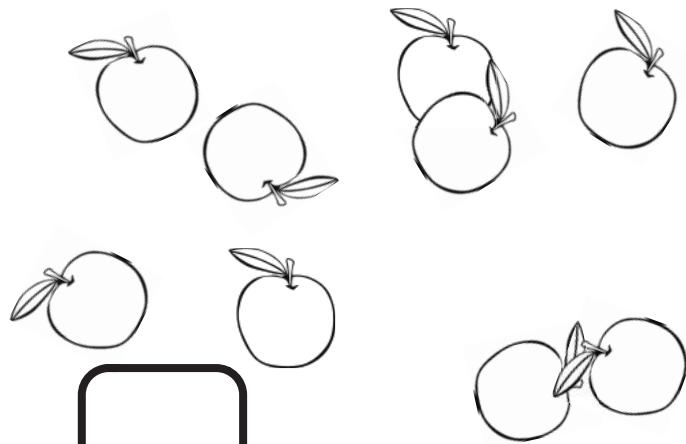
_____, ____, 8, 7, ____, ____, ____, 3, 2, 1, ____

Name _____

Date _____

Count how many are in each group. Write the number in the box. Circle the smaller group.





Draw some toys you enjoy.

Draw some healthy foods.

How many?

How many?