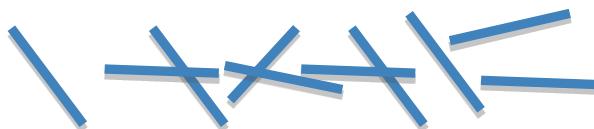
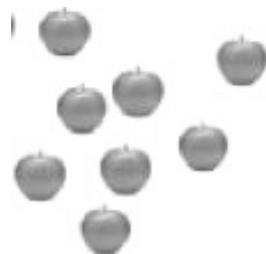
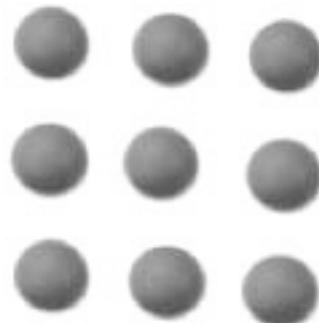


Name _____

Date _____

Circle the groups that have 10 ones.

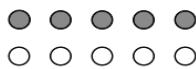
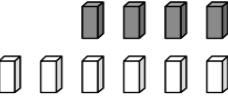
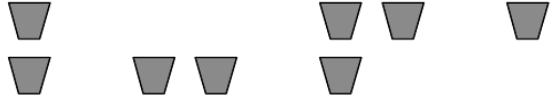
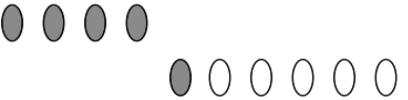
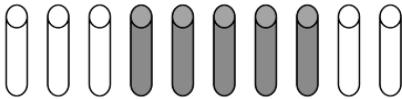


How many times did you count
10 ones?



Name _____ Date _____

Circle 10.

Count the number of times you circled 10 ones. Tell a friend or adult how many times you circled 10 ones.

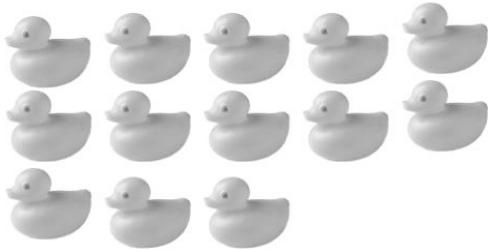
Name _____

Date _____



I have 10 ones and 2 ones.

Touch and count 10 things. Put a check over each one as you count 10 things.



I have 10 ones and ____ ones.



I have 10 ones and ____ ones.



I have ____ ones and ____ ones.



I have ____ ones and ____ ones.

Draw pictures to match the words.

I have 10 small circles and 2 small circles:



I have 10 ones and 4 ones:



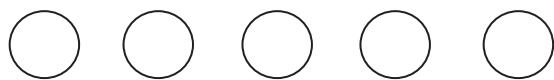
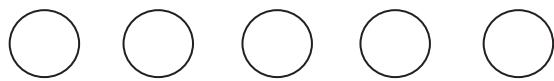
Name _____

Date _____



10 ones and 3 ones

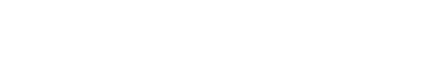
Draw more to show the number.



10 ones and 2 ones



10 ones and 5 ones



10 ones and 7 ones



10 ones and 4 ones



* Blank Page *

Name _____

Date _____

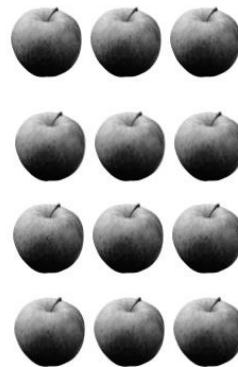


I have 10 ones and 2 ones.

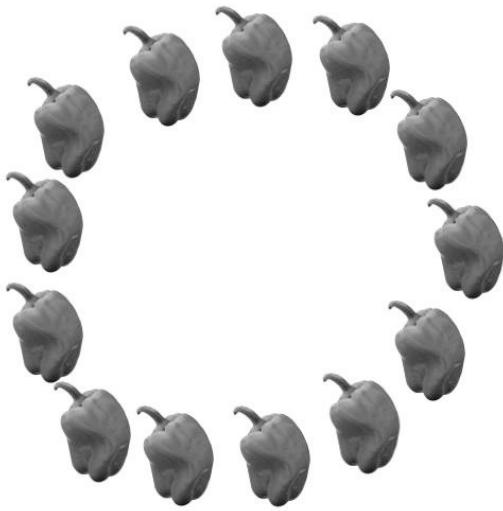
Count and circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.



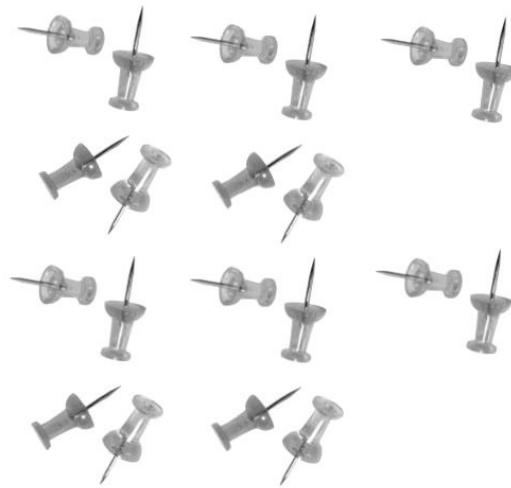
I have 10 ones and ____ ones.



I have ____ ones and ____ ones.



I have ____ ones and ____ ones.



I have ____ ones and ____ ones.

Draw your picture to match the words. Circle 10 ones.

I have 10 ones and 3 ones:

I have 10 ones and 8 ones:



Lesson 3:

Count and circle 10 objects within images of 10 to 20 objects,
and describe as 10 ones and ____ ones.

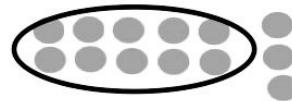
Date:

11/14/13

5.A.23

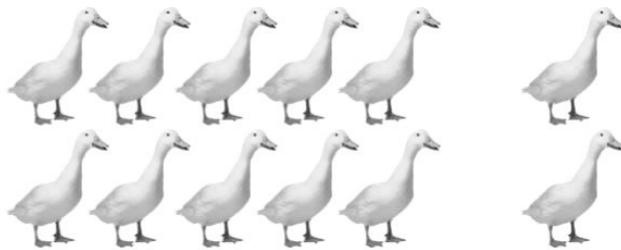
Name _____

Date _____

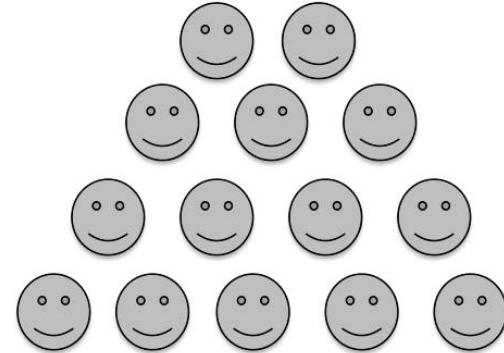


I have 10 ones and 3 ones.

Circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.



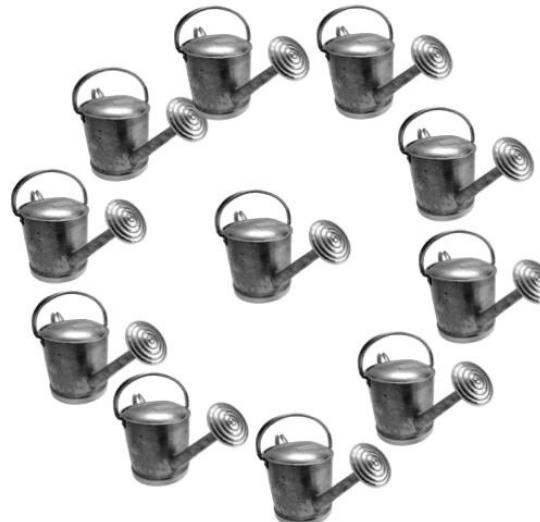
I have 10 ones and ____ ones.



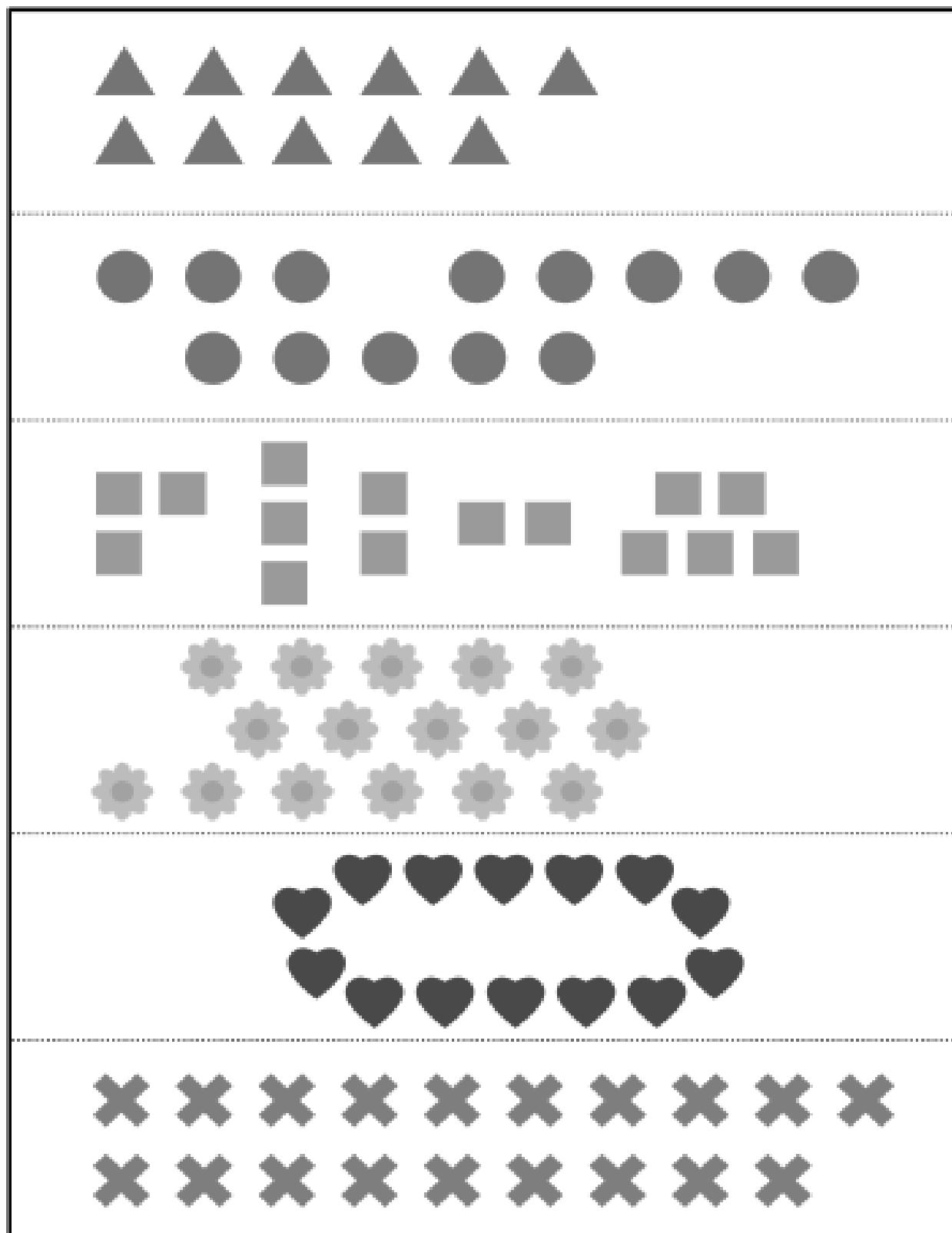
I have 10 ones and ____ ones.



I have ____ ones and ____ ones.



I have ____ ones and ____ ones.

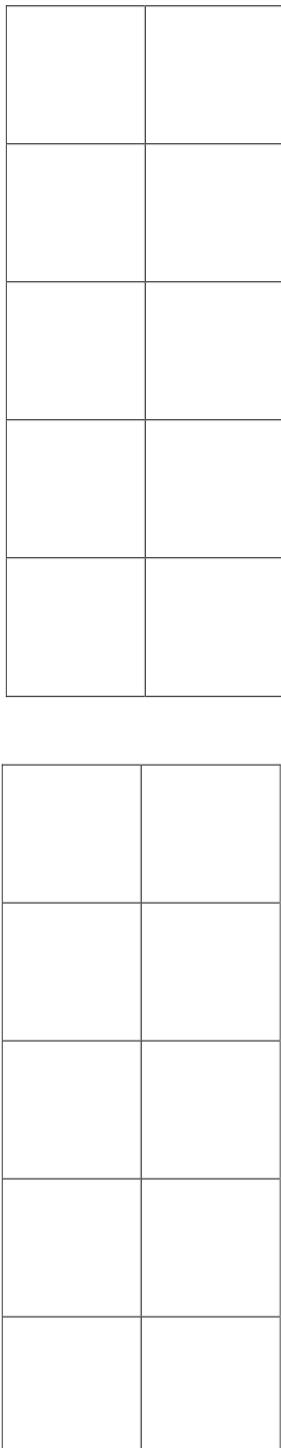


Name _____

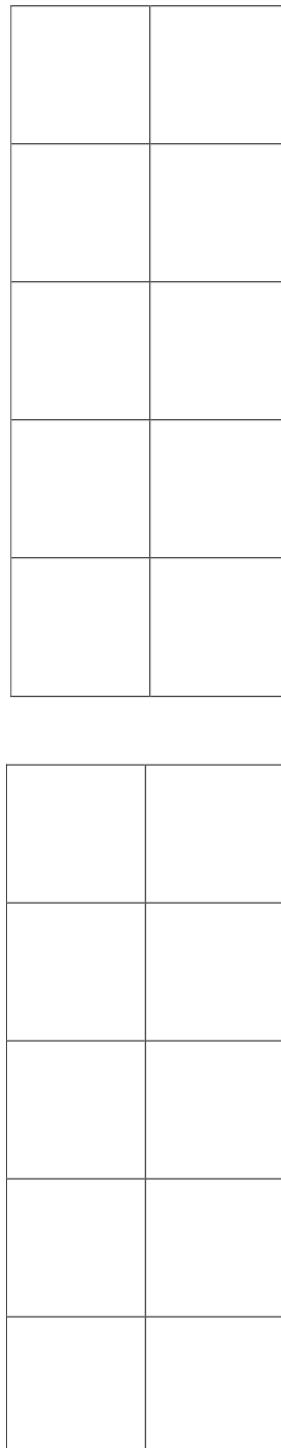
Date _____

Draw 10 ones and some tens. Whisper count as you work the Say Ten way.

I can make ten three.
10 3

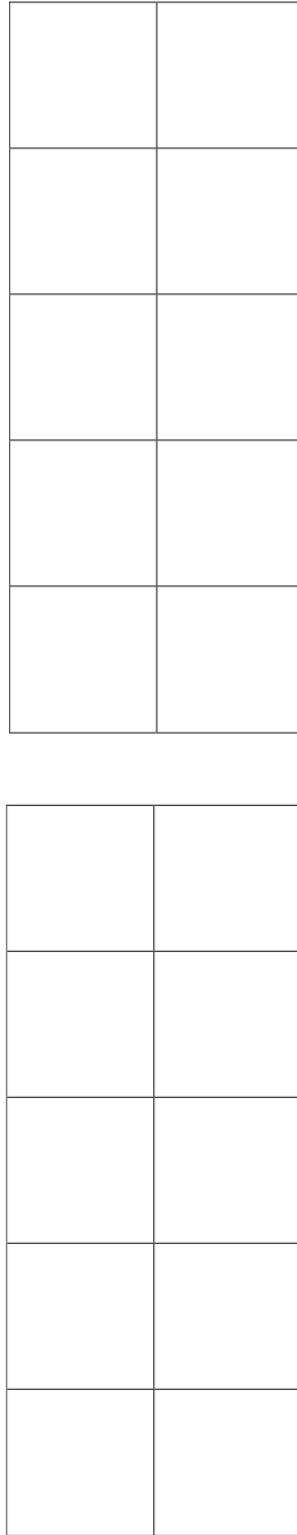


I can make ten seven.
10 7



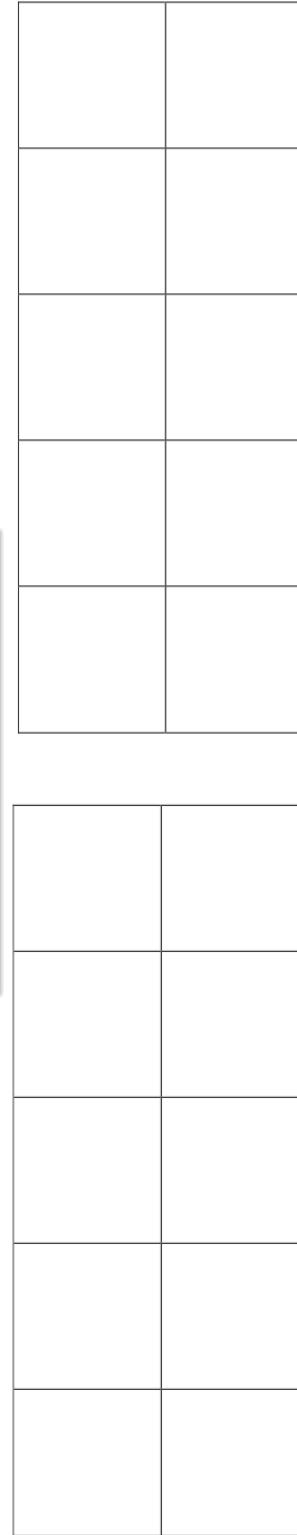
I can make ten two.

10 2



I can make ten nine.

10 9



Note: Early finishers can represent their number pictorially on the ten frame.

Name _____

Date _____

00000	XXX
00000	

10 3

Draw lines to match pictures to numbers the Say Ten way.

00000	X
00000	

10 1

00000	XX
00000	

10 6

00000	XXX
00000	

10 10

00000	XXXXX
00000	X

10 2

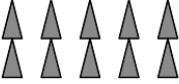
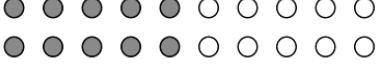
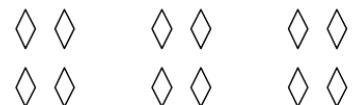
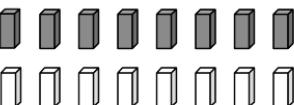
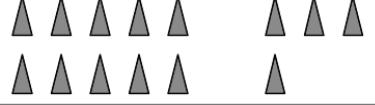
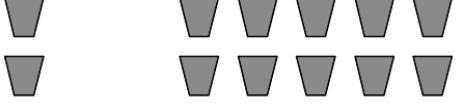
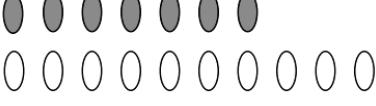
00000	XXXXX
00000	XXXXX

10 3

Name _____

Date _____

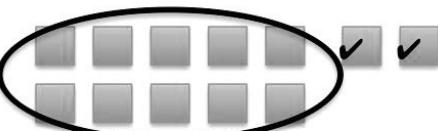
Circle 10.

Name _____

Date _____

Ten	two
10	2



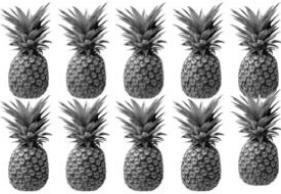
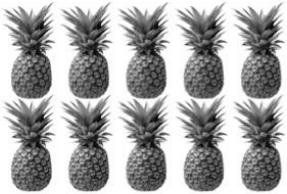
Circle 10 things. Touch and count the Say Ten way. Count your 10 ones first.
Put a check over the loose ones. Draw a line to match the number.



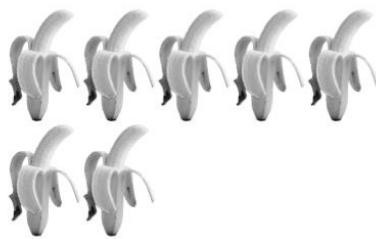
Ten	one
10	1



Ten	seven
10	7



Ten	three
10	3



Ten	four
10	4



Two	ten
10	10

Ten	eight
10	8

Name _____ Date _____

Write the numbers that go before and after, counting the Say Ten way.

BEFORE	NUMBER	AFTER
10 and 3	10 and 4	10 and 5
and	10 and 2	and
and	10 and 5	and
and	10 and 6	and
and	10 and 1	and
and	10 and 9	and

Name _____

Date _____

Circle sets of 10 and tell how many.

Circle Sets of 10 and tell how many.

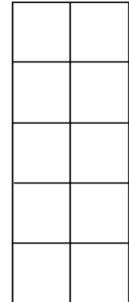
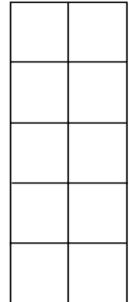
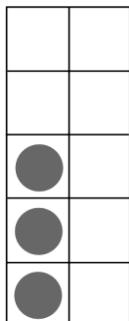
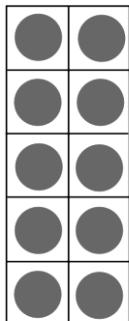
Robin Ramos © 2010

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Name _____

Date _____

Write and draw the number. Use your Hide Zero cards to help you.



1 0



3

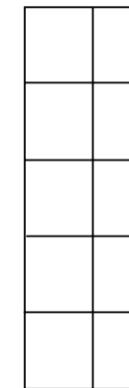
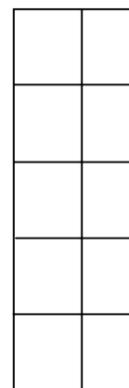
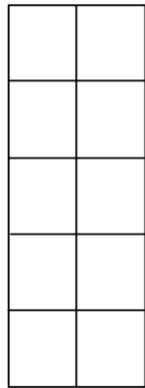
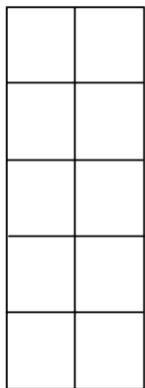


1 3

1 0



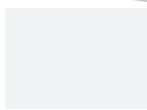
5



1 0



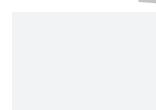
8



1 0



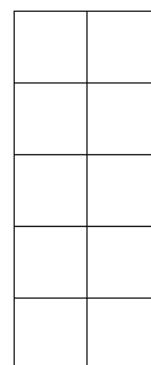
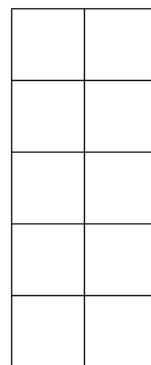
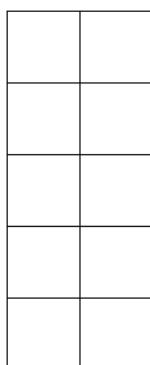
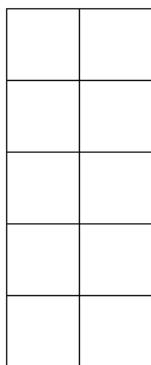
6



Name _____

Date _____

Write and draw the number. Use your Hide Zero cards to help you.



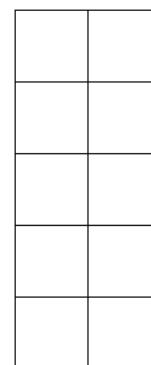
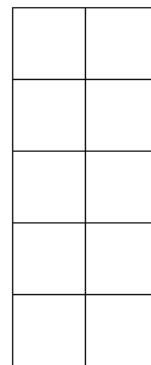
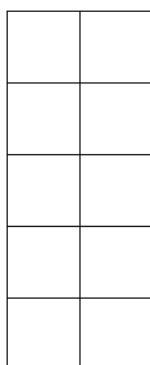
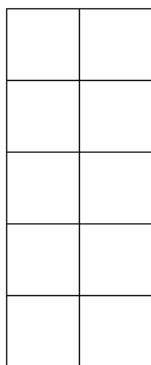
1 0

2



1 0

7



1 0

9



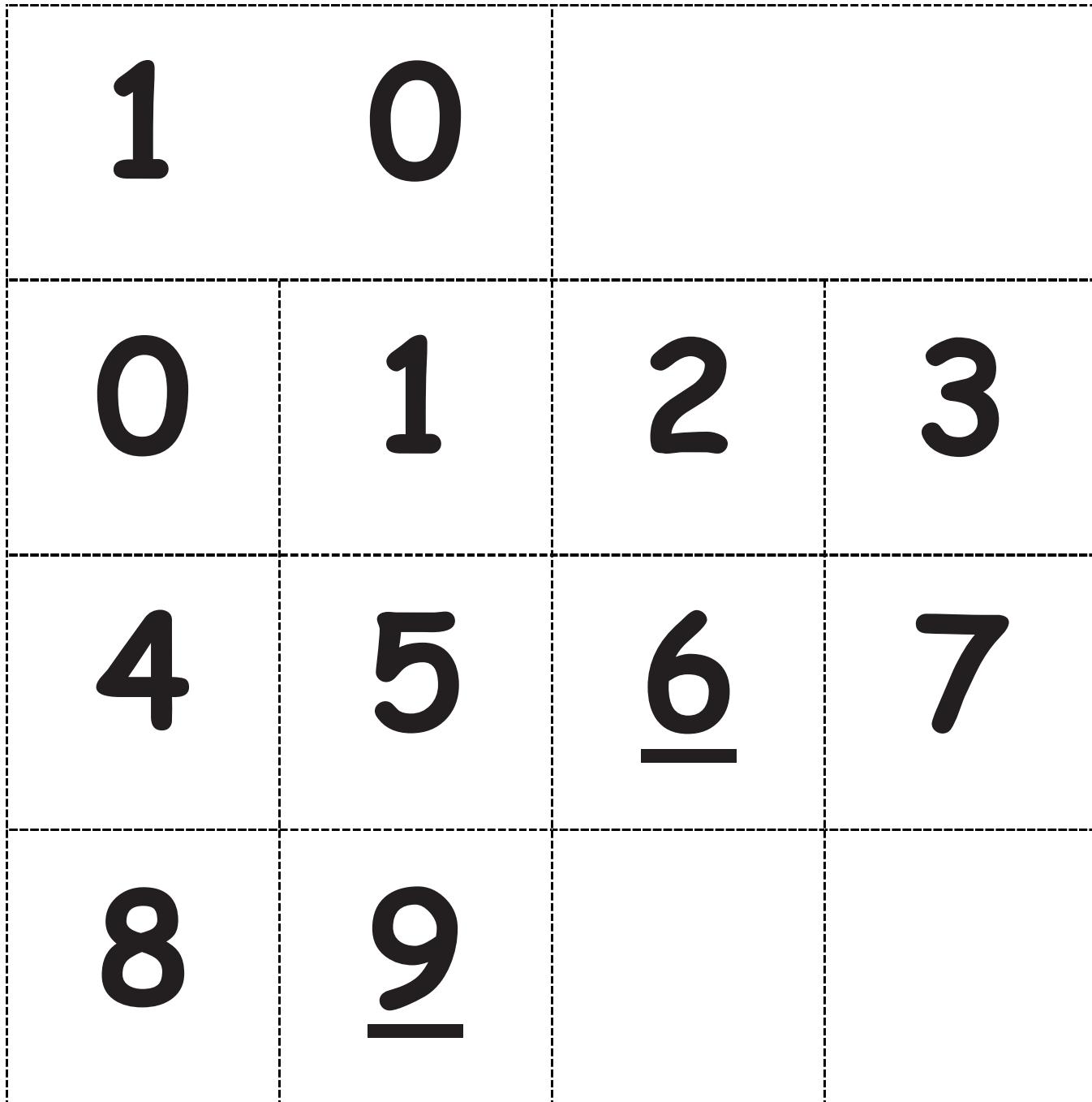
1 0

4



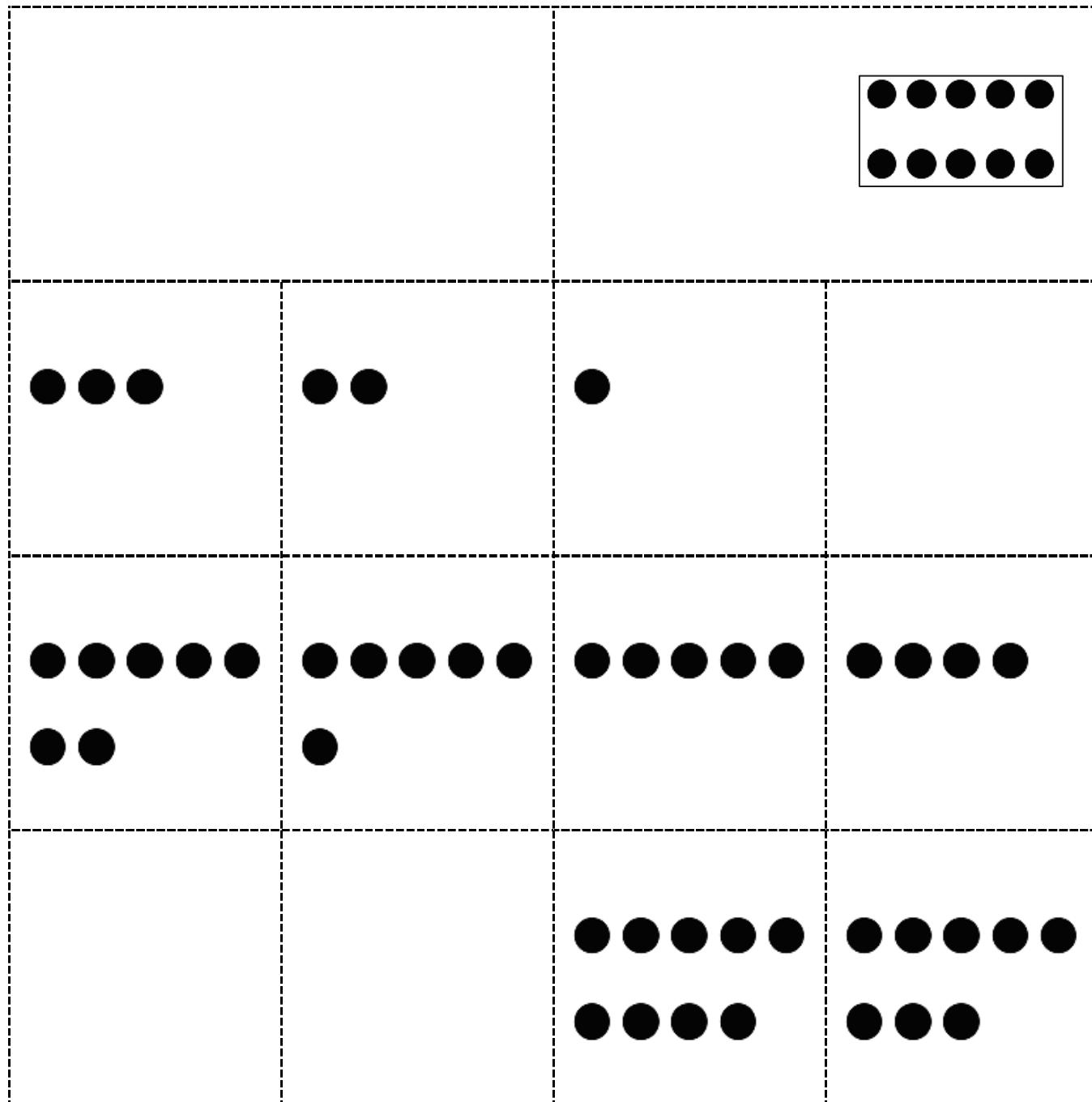
Hide Zero Cards. Copy double-sided.

Numerals



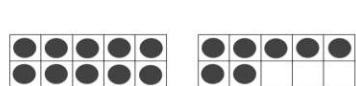
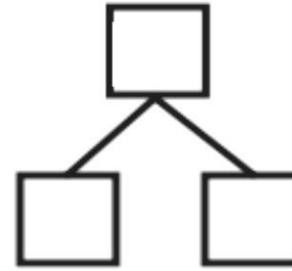
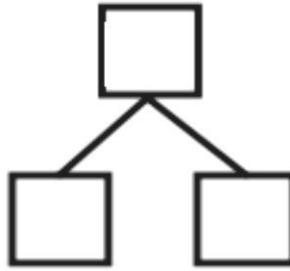
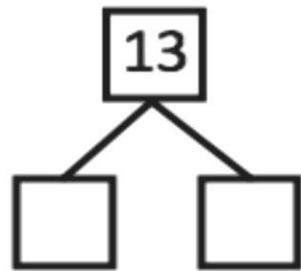
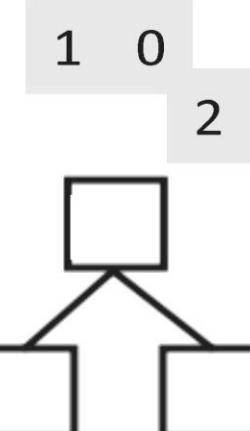
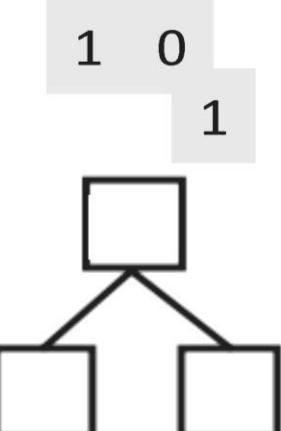
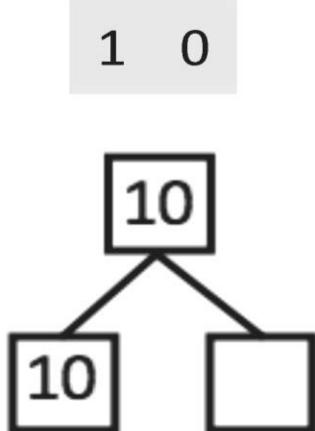
Hide Zero Cards. Copy double-sided.

5-groups

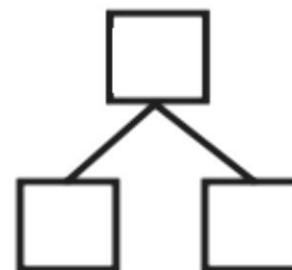
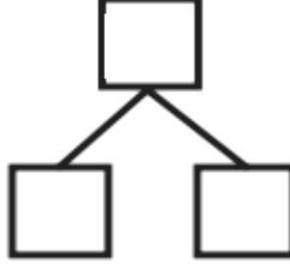
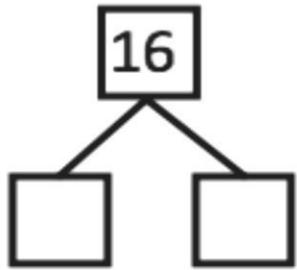


Name _____ Date _____

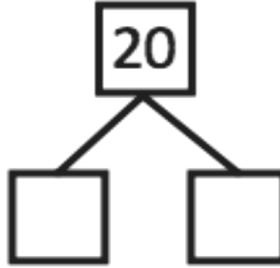
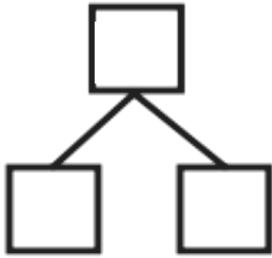
Look at the Hide Zero cards or the 10-frame cards. Use your cards to show the number. Write the number as a number bond.



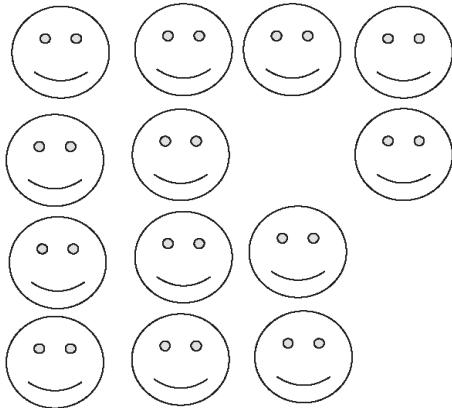
1 0
8



1 0 9

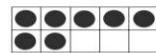
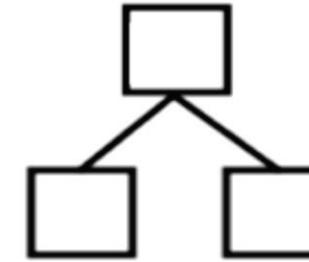
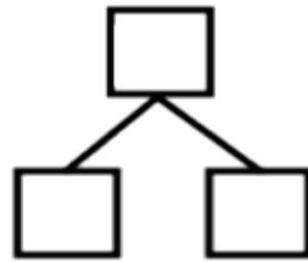
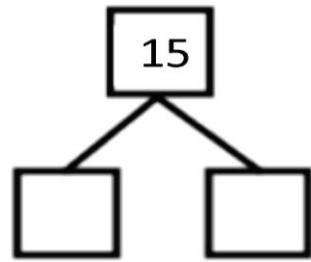
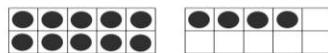
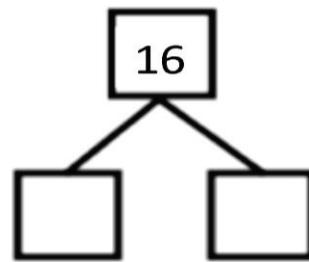
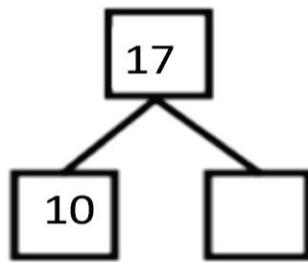
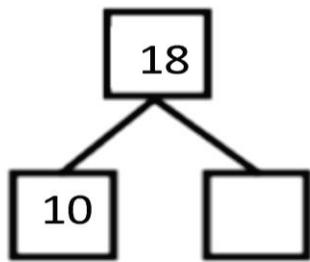


Circle 10 smiley faces. Draw a number bond to match the total number of faces.

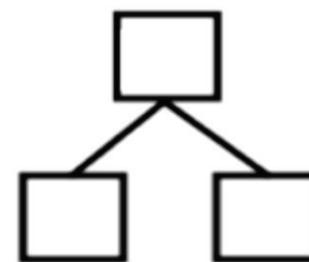
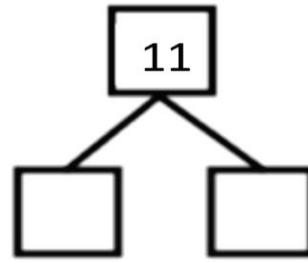
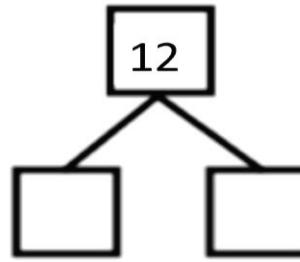


Name _____ Date _____

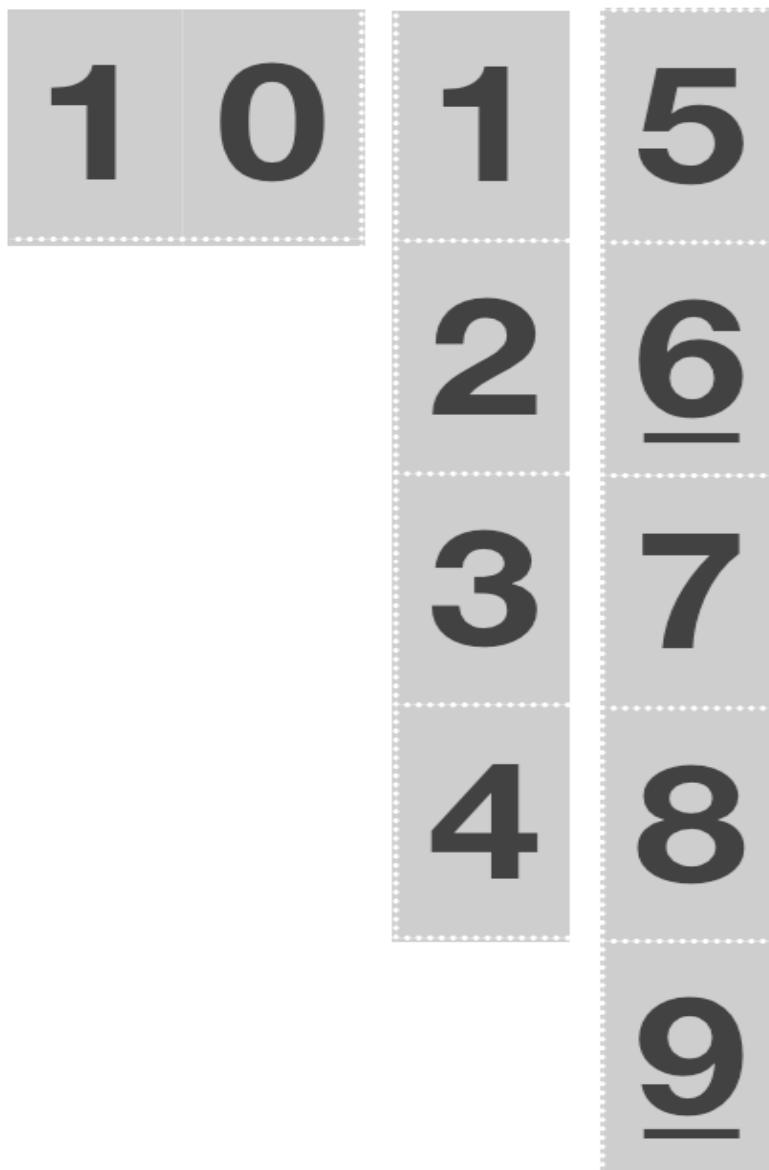
Look at the Hide Zero cards or the 10-frame cards. Use your cards to show the number. Write the number as a number bond.

1 0
81 0
6

1 0



Cut along the dotted line and store in a bag.



Name _____

Date _____

Use your materials to show each number as 10 ones and some more ones.

Use your 5-Groups way of drawing. Show each number with your Hide Zero cards. Whisper count as you work.

11

18

15

14

12

17

20

13

Name _____

Date _____

Use your materials to show each number as 10 ones and some more ones.

1 5

1 3

Ten seven

Ten one

1 2

1 6

2 ten

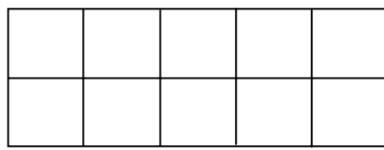
Ten four

Name _____

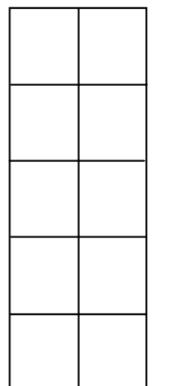
Date _____

Whisper count as you draw the number. Fill one ten-frame first. Show your numbers with your Hide Zero cards.

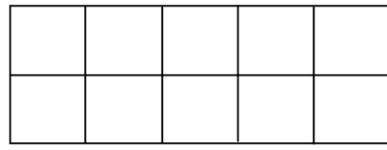
12



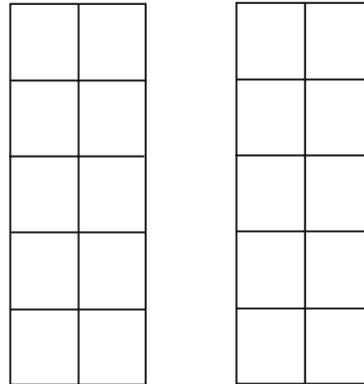
17



16



13



Draw and circle 10 ones and some more ones to show each number.

20

11

Make up and draw your own teen numbers.

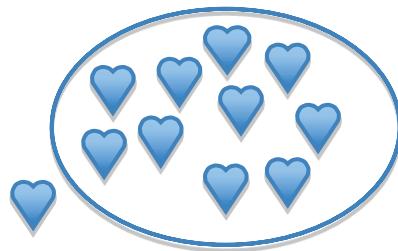


Name _____

Date _____

For each number, make a drawing that shows that many objects.
Circle 10 ones.

11



16

20

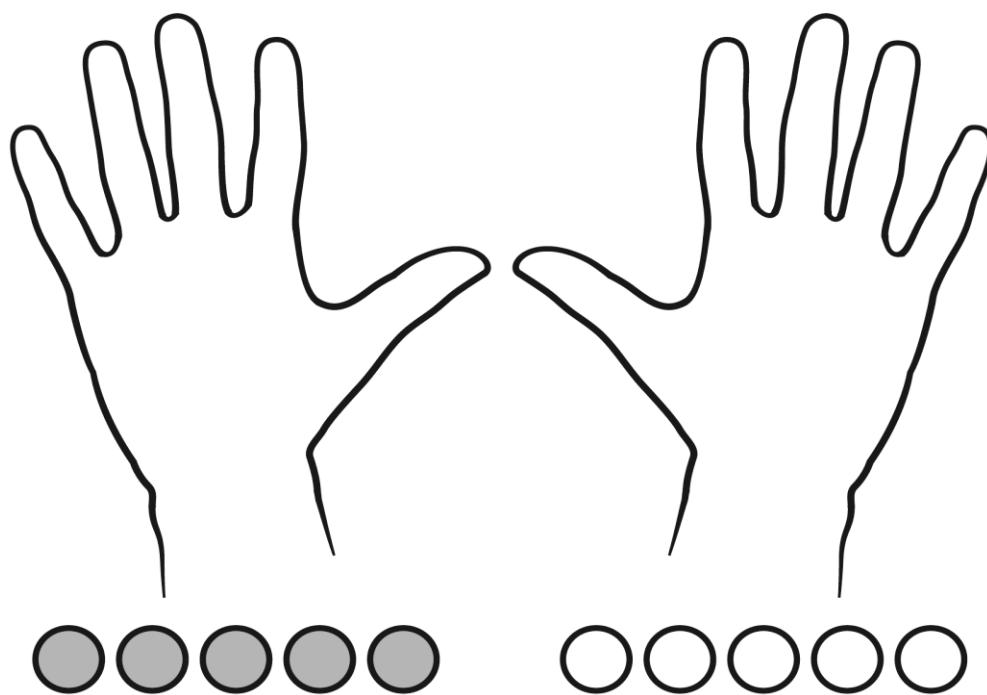
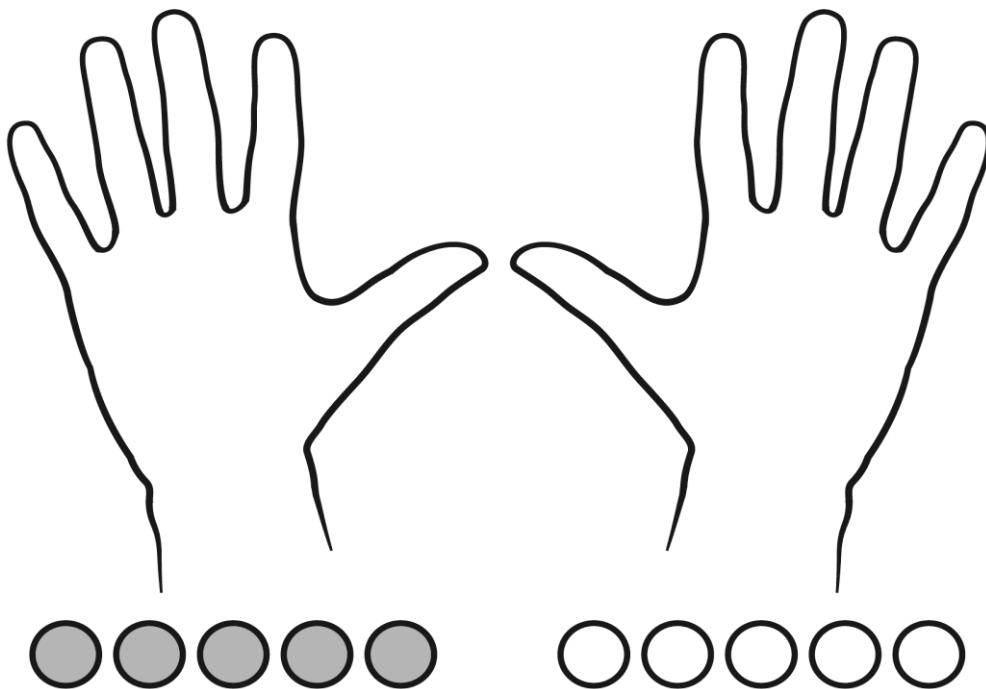
19

14

12

Name _____

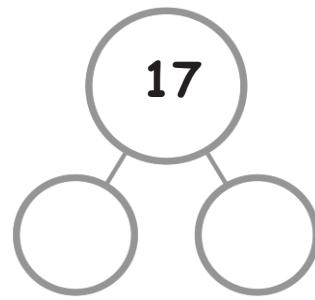
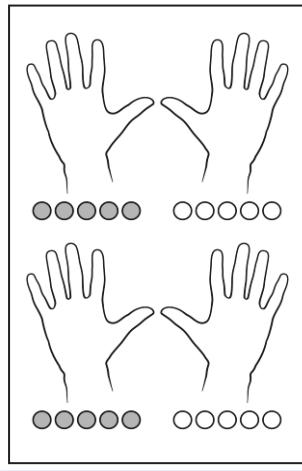
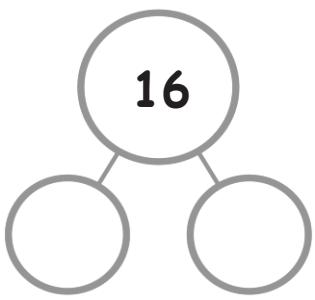
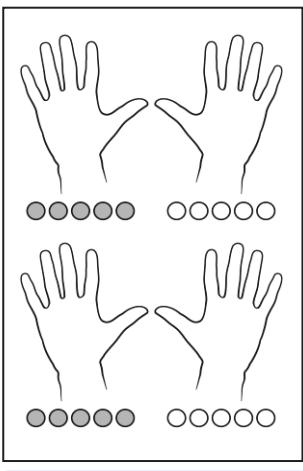
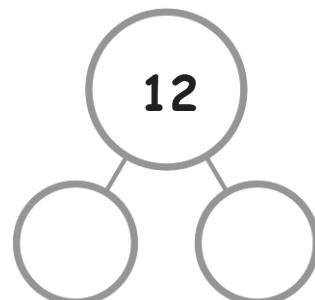
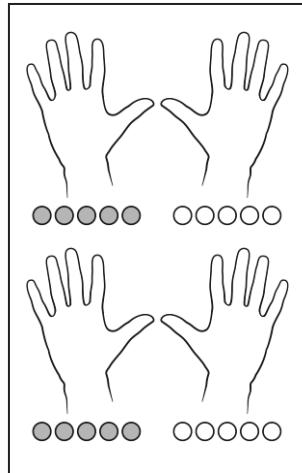
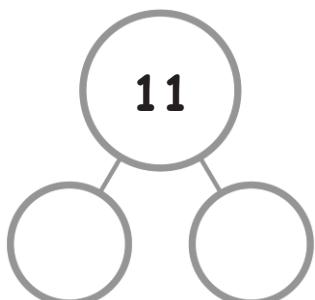
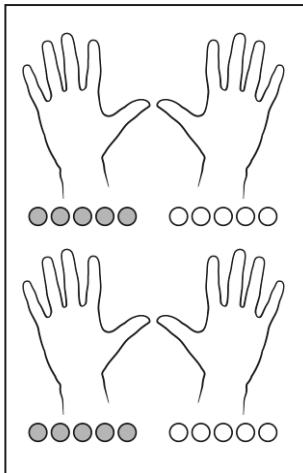
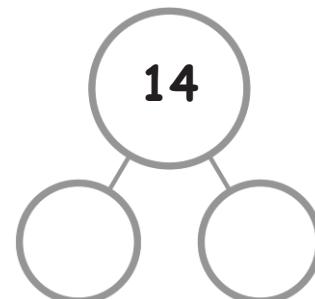
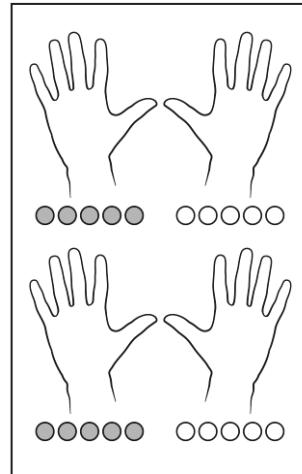
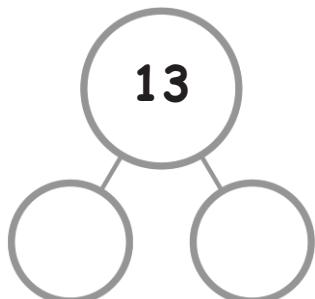
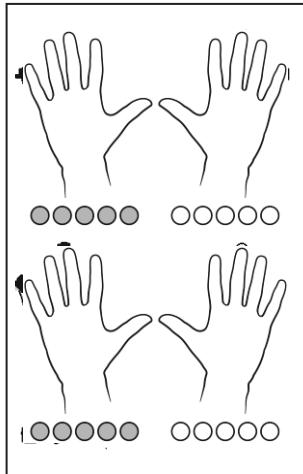
Date _____



Name _____

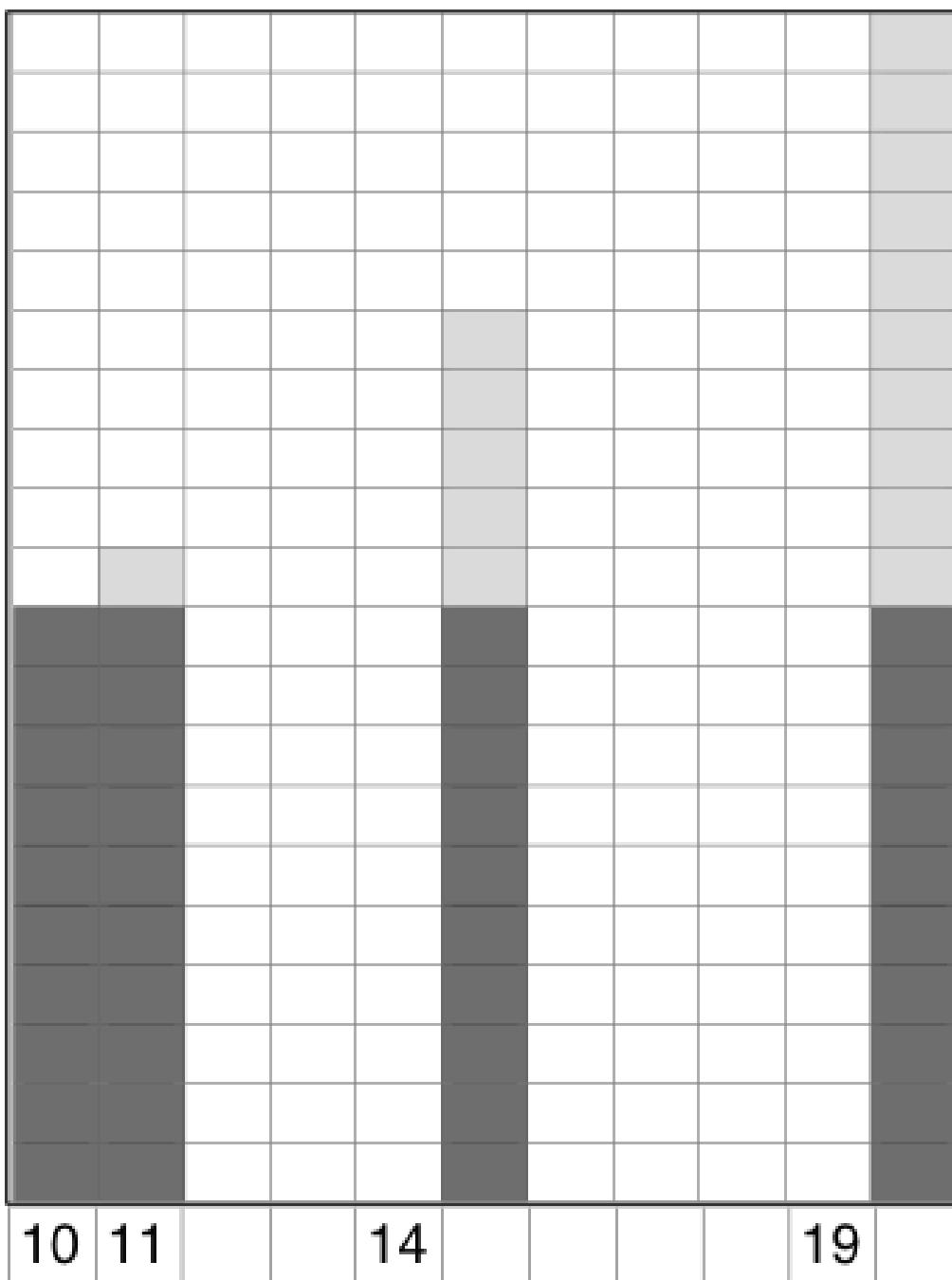
Date _____

Color the number of fingernails and beads to match the number bond. Show by coloring 10 ones above and extra ones below. Fill in the number bonds.



Name _____

Date _____

Count, color and write.

Name _____

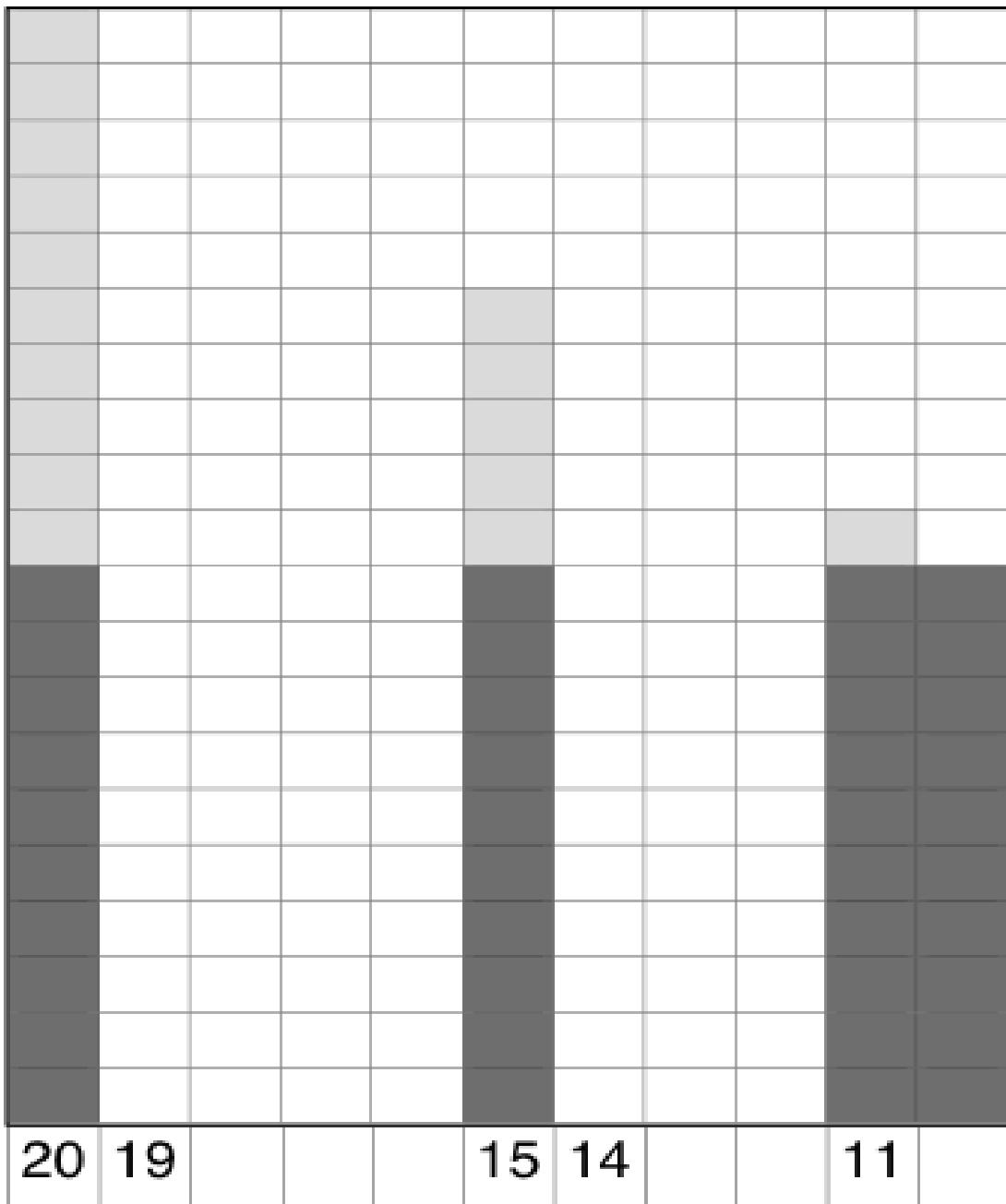
Date _____

Write the missing numbers. Then count and draw X's and O's to complete the pattern.

										X	
O	O	X	X	X	X	X	X	X	X	X	X
O	O	O	X	O	O	O	O	O	O	X	X
O	O	O	O	O	O	O	O	O	O	O	O
O	O	O	O	O	O	O	O	O	O	O	O
O	O	O	O	O	O	O	O	O	O	O	O
O	O	O	O	O	O	O	O	O	O	O	O
O	O	O	O	O	O	O	O	O	O	O	O
O	O	O	O	O	O	O	O	O	O	O	O
O	O	O	O	O	O	O	O	O	O	O	O
10		12		14			16	17	18		20

Name _____

Date _____

Count, color and write.

Name _____

Date _____

Write the missing numbers. Then draw X's and O's to complete the pattern.

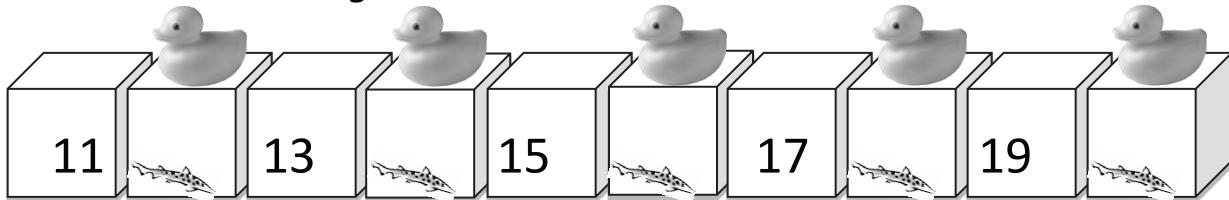
X	X										
X	X										
X	X										
X	X										
X	X										
X	X										
X	X										
X	X										
X	X										
O	O										
O	O										
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O	O										
O	O										
O	O										
O	O										
O	O										
O	O										
O	O										
20		18		16		14	13	12		10	

Name _____

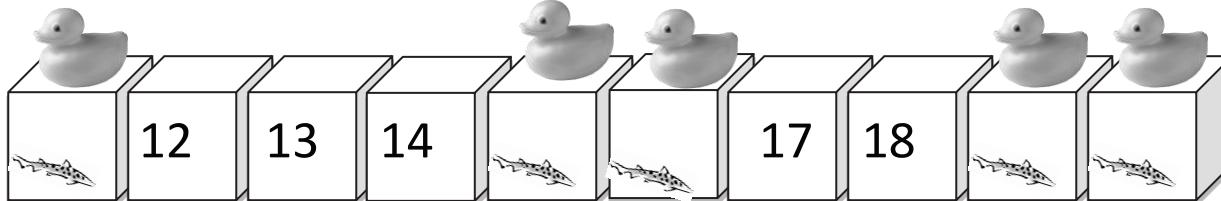
Date _____

The ducks found some tasty fish to eat in the boxes!
Count up on the number path.

1. Write the missing numbers that have ducks on them.

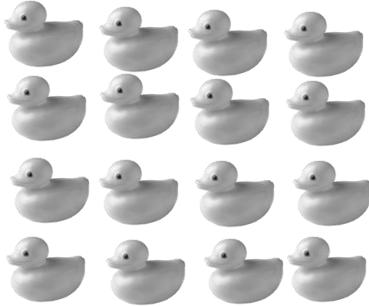


2. Write the missing numbers that have ducks on them.

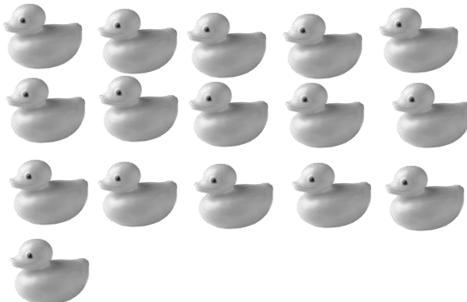


How many ducks do you count?

3. _____



4. _____



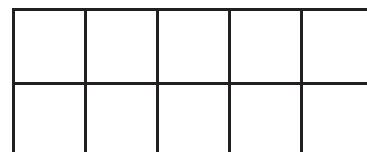
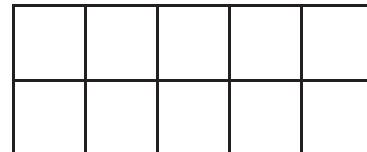
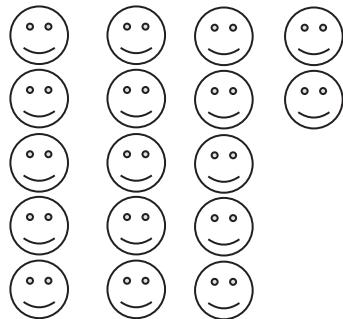
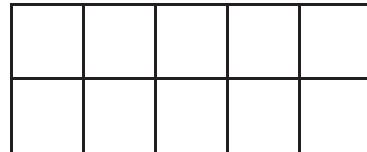
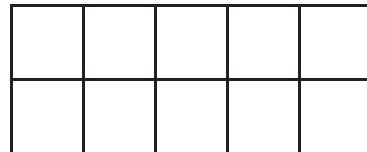
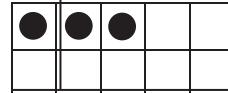
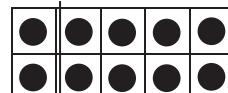
5. In the space below, draw 15 circles in rows.

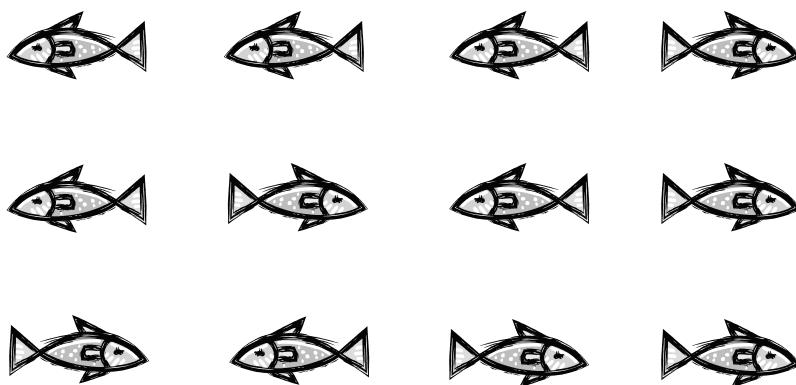
6. In the space below, draw 12 squares in rows.

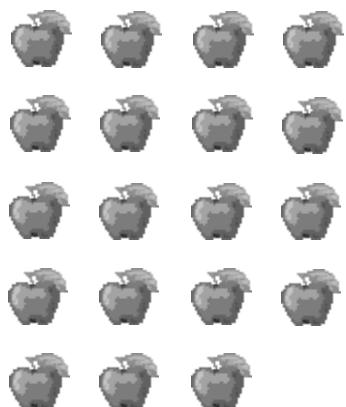
Name _____

Date _____

Count the objects. Draw dots to show the same number on the double ten frames.



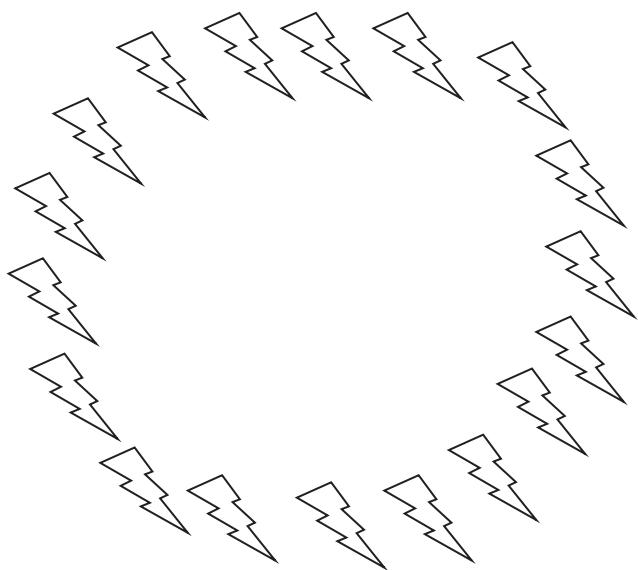
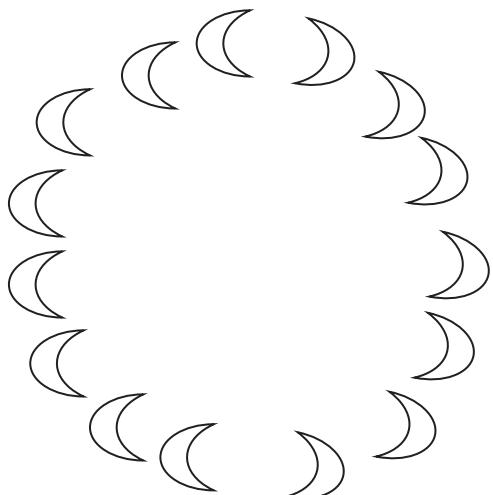
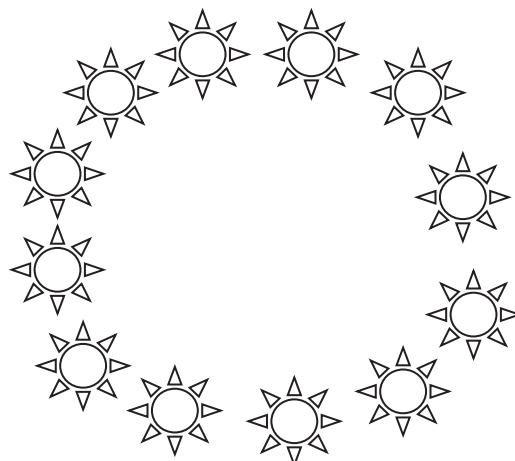
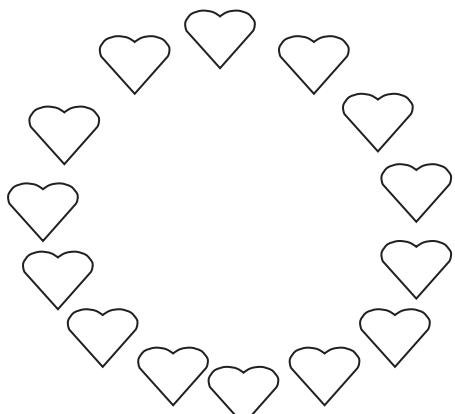




Name _____

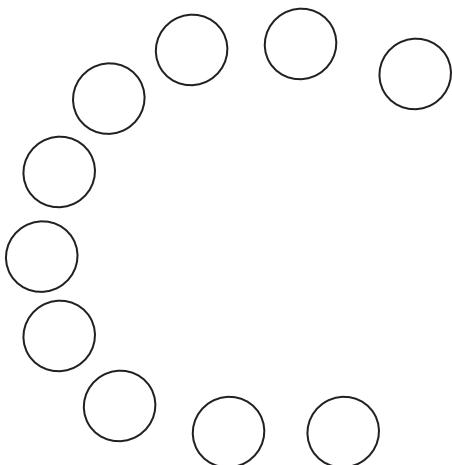
Date _____

Whisper count how many objects there are. Write the number.

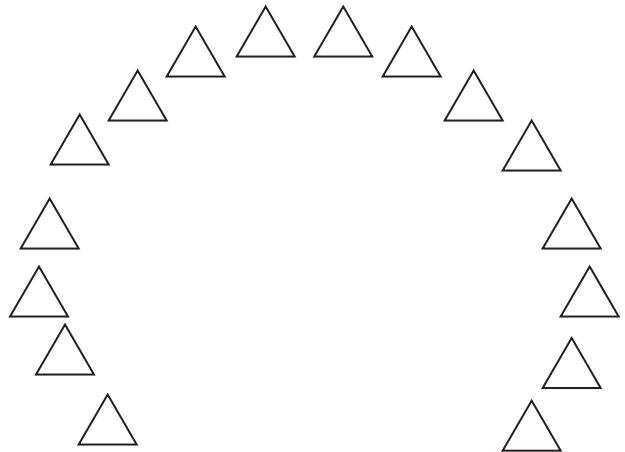


Whisper count and draw in more shapes to match the number.

13



20

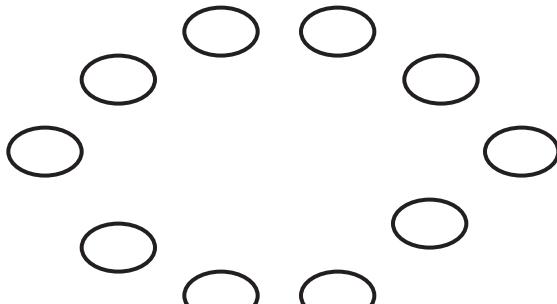
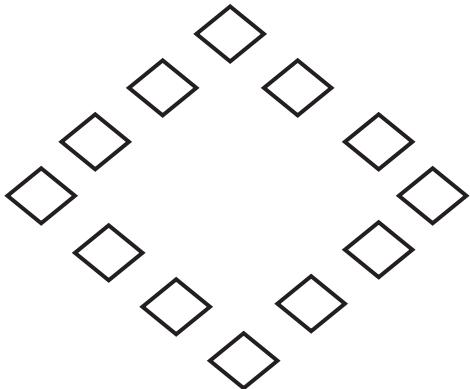


Early finishers: Write your own teen number in the box. Draw a picture to match your number.

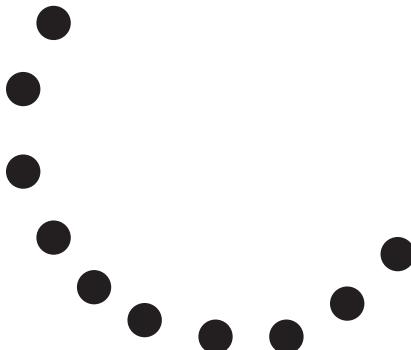
Name _____

Date _____

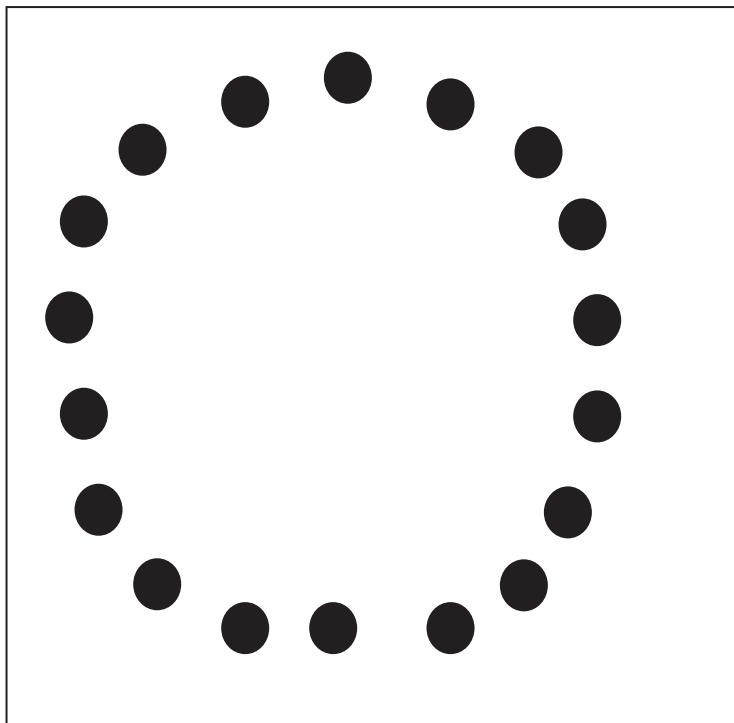
Count the objects in each group. Write the number in the boxes below the pictures.



Count and draw in more shapes to match the number.



Count the dots. Draw each dot in the ten-frame. Write the number in the box below the ten-frames.



--

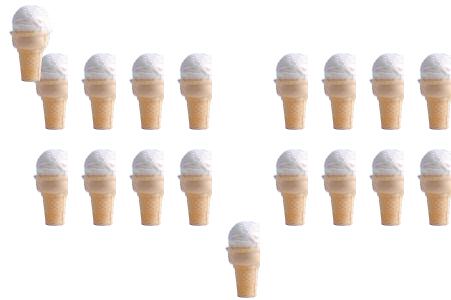
Write a teen number in the box below. Draw a picture to match your number.

--

Name _____

Date _____

Count the objects in each group and write the number.



* Blank Page *

Name _____

Date _____

Count up by tens and write the numbers.

	10
	20
	50

Help the puppy down the stairs! Count down by tens. Write the numbers.



100

90

60

20

Count up by tens the Say Ten way.

ten

_____ tens

3 _____ tens

_____ tens

_____ tens

_____ tens

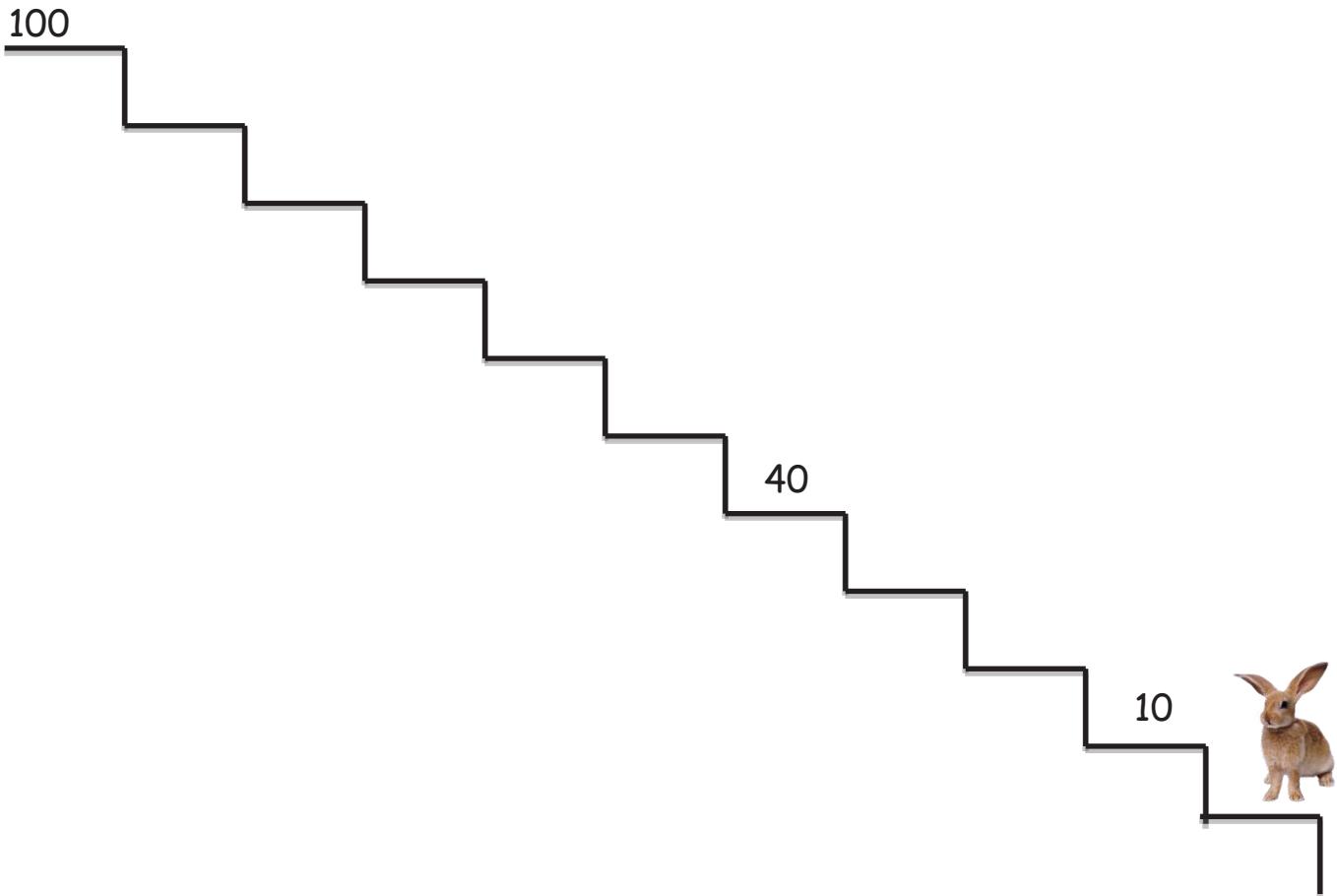
_____ - _____

_____ - _____

Name _____

Date _____

Count down by 10 and write the number on top of each stair.



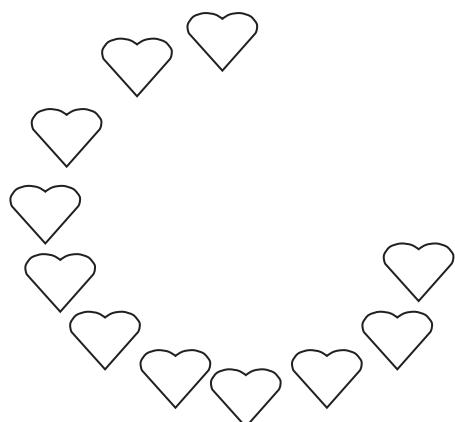
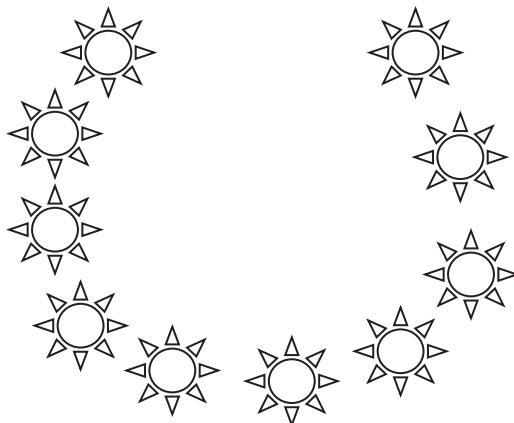
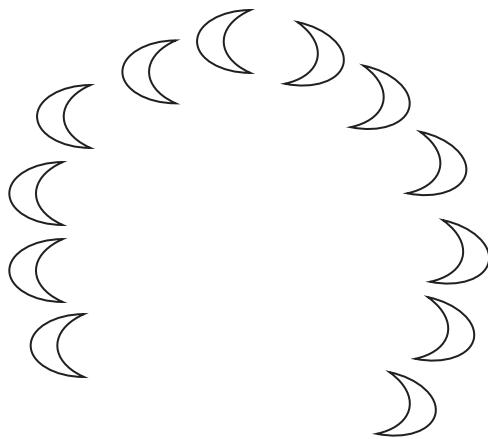
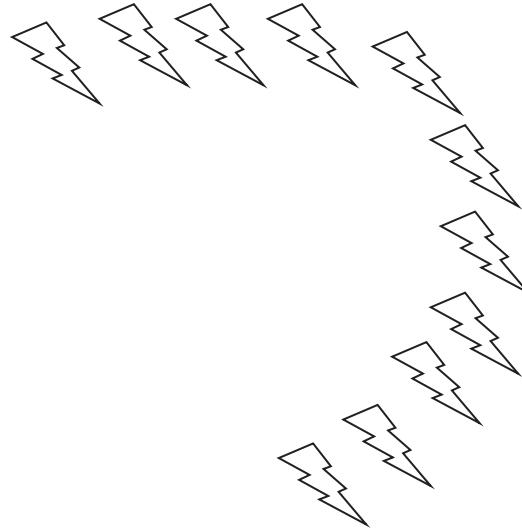
Count down the Say Ten way. Write the missing numbers.

	100	
		9 tens
	80	_____ tens
	70	_____ tens
		6 tens
		_____ tens
	40	4 tens
		_____ tens
		_____ tens
		_____ ten

Name _____

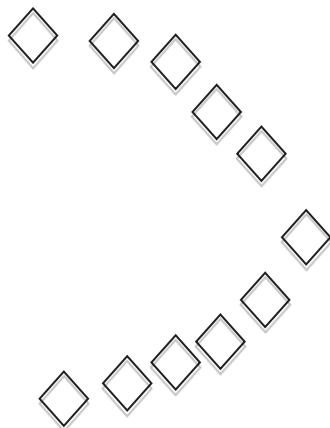
Date _____

Whisper count and draw in more shapes to match the number.

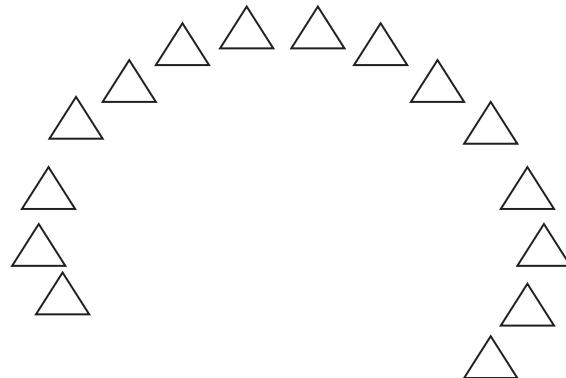
14**12****15****17**

Whisper count and draw in more shapes to match the number.

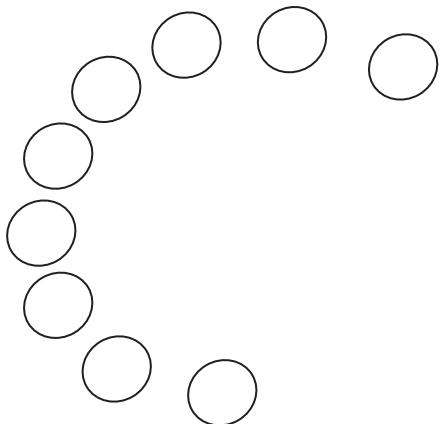
16



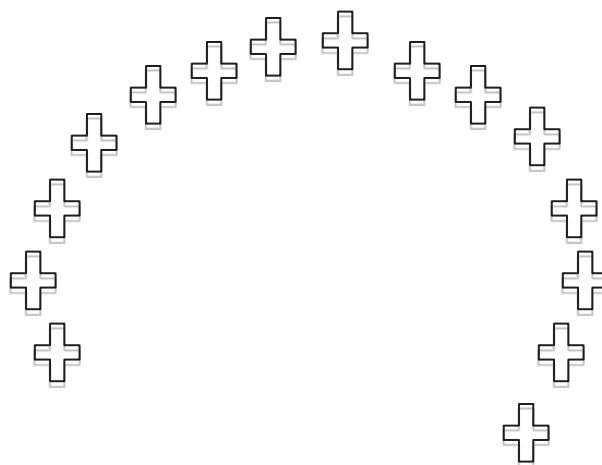
19



13



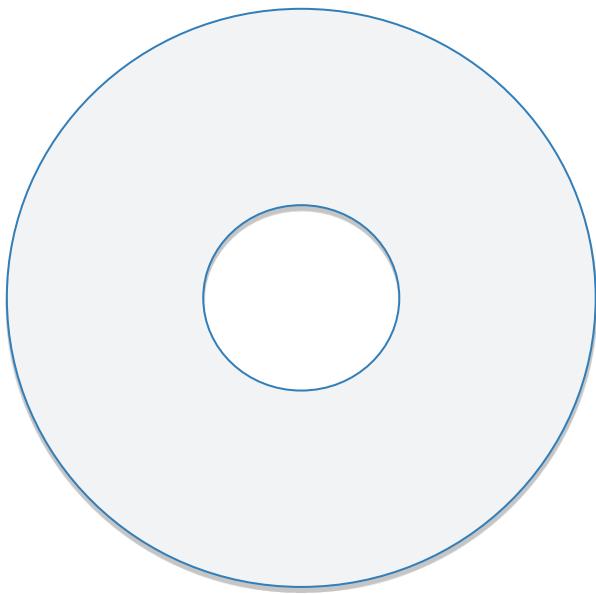
20



Decorate Mr. Perry's Donut



Decorate Mr. Perry's Donut



Decorate Mr. Perry's Donut



Decorate Mr. Perry's Donut



* Blank Page *

Name _____

Date _____

Count up or down by 1s. Help the animals and the girl get what they want!



20

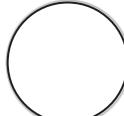
22

24

26



40



44



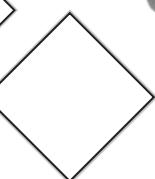
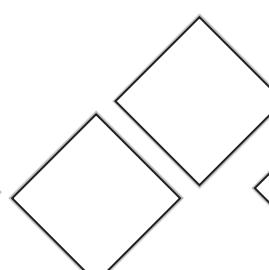
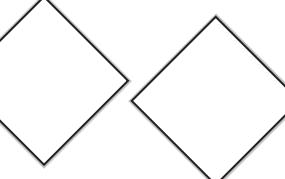
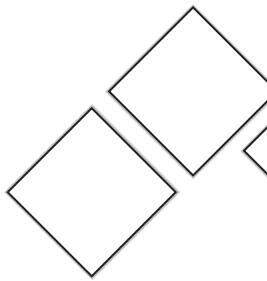
46



48



92



Count up.



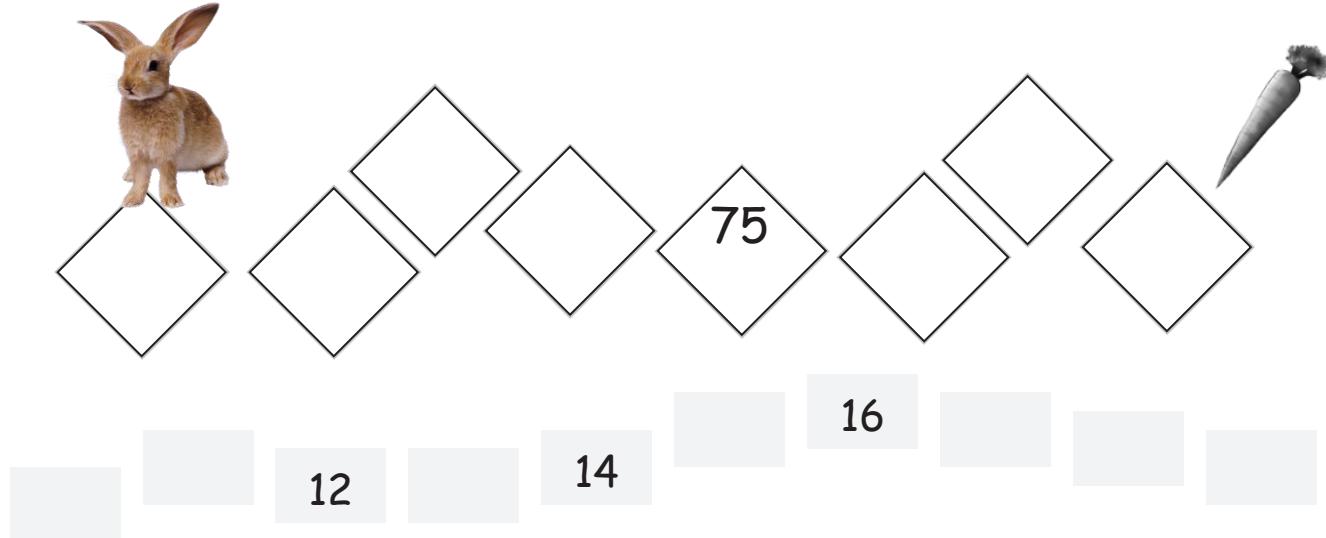
Count down.

63	64					66			
----	----	--	--	--	--	----	--	--	--

Name _____

Date _____

1. Help the rabbit get his carrot. Count by 1s.



2. Count up by 1s then down by 1s.

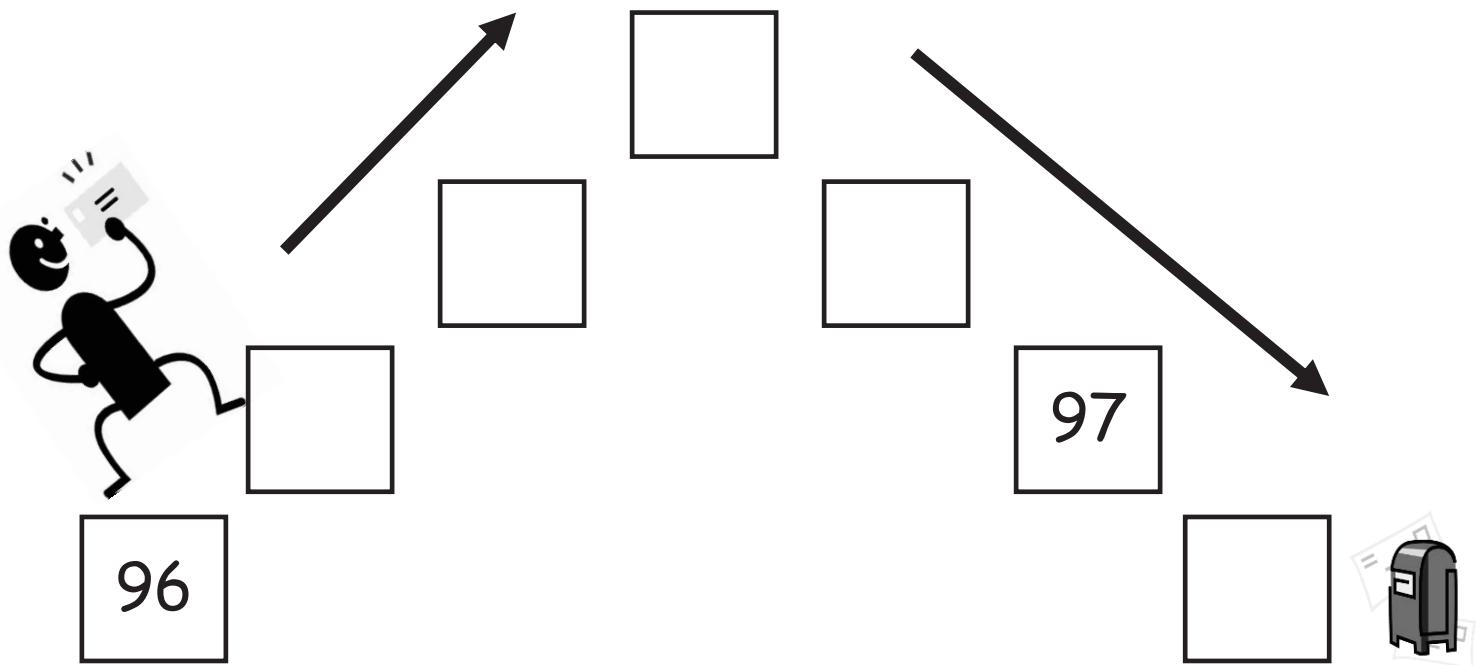
A 4x4 grid of squares. The top-right square contains the number 89. The bottom-left square contains the number 84. A large black arrow points upwards from the bottom-left corner towards the top-right corner, indicating the direction of counting.

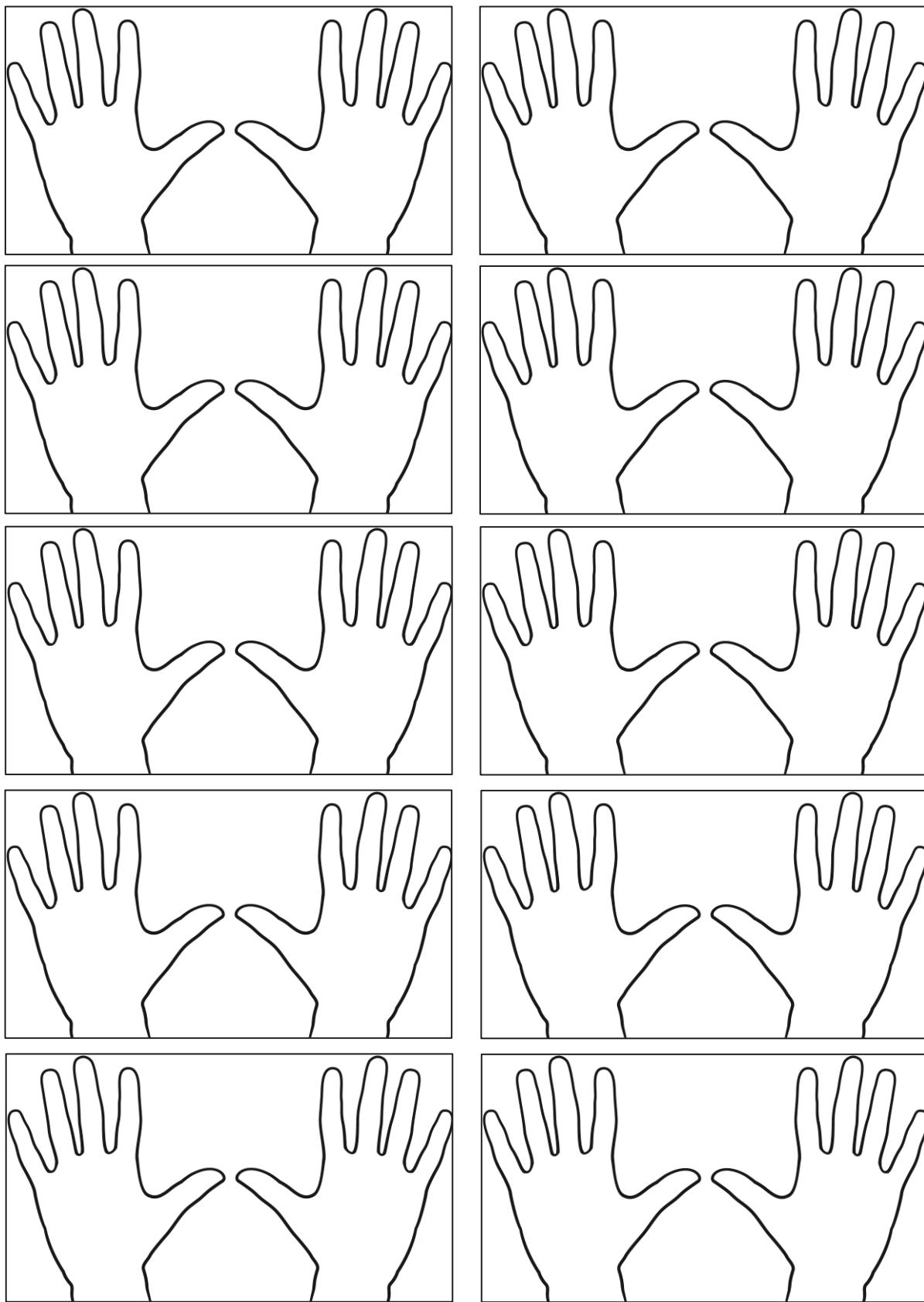
			89
84			

A 4x4 grid of squares. The top-right square contains the number 35. The bottom-left square contains the number 30. A large black arrow points upwards from the bottom-left corner towards the top-right corner, indicating the direction of counting.

			35
30			

3. Help the boy mail his letter. Count up by 1s. When you get to the top, count down by 1s.





Name _____

Date _____

Touch and count the dots from left to right starting at the arrow. Count to the puppy, and then keep counting to his bones and twin brother!

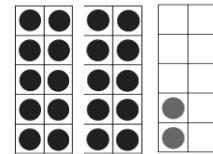
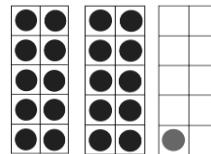
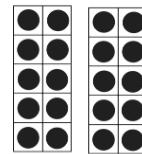
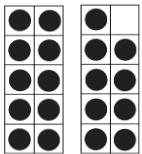
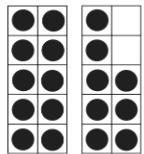
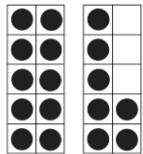


Count again and color the last dot of each row green. When you have finished, go back and see if you can remember your green numbers!

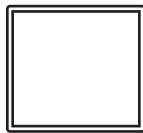
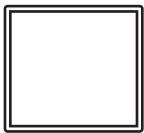
What number did you say when you touched the first puppy?

- The first bone?
- The second bone?
- His twin brother?

Count each number by 1s. Write the number below when there is a box.



17



Touch and count the rocks from the cow to the grass!



Count up by 1s. Help the kitty play with her yarn!



31

32

36



Count down by 1s.

11

10

21

19

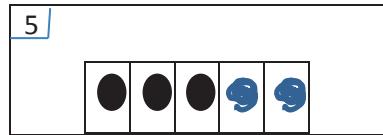
31

Name _____

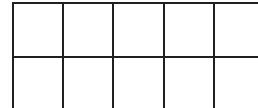
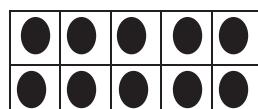
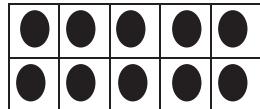
Date _____

Draw more to show the number.

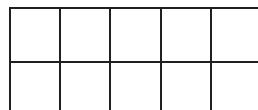
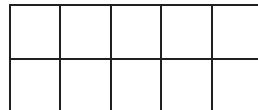
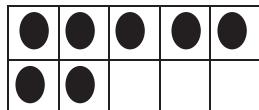
Example:



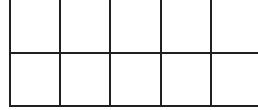
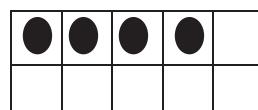
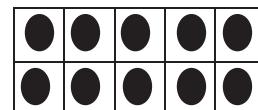
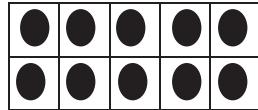
23



27



34



38

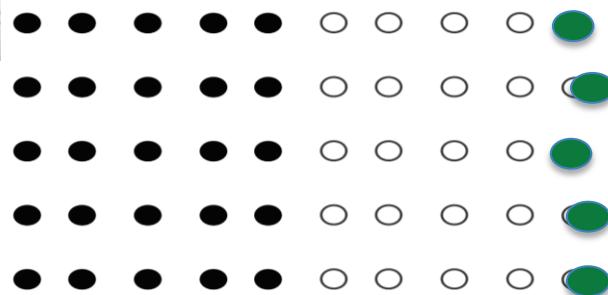


40



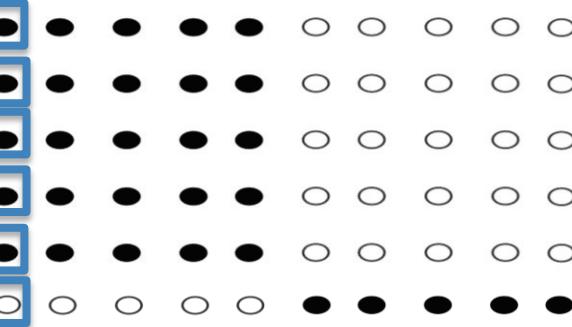
Teachers' Directions for the Rekenrek Problem Set.

Have students show 50 dots by using their hiding paper to cover the other rows.



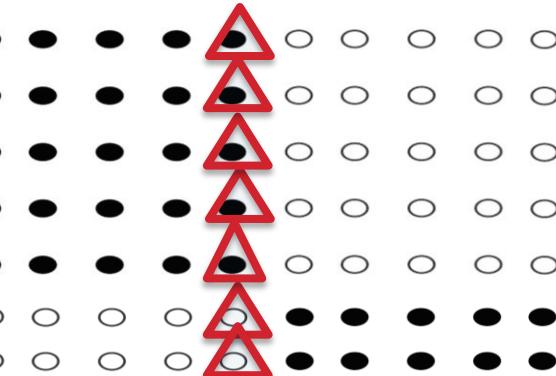
Then have students whisper count all the dots. Say the last number in each row loudly and color the circle green.

Have students show 60 dots using their hiding paper to cover 4 rows.



Then have students whisper count all the dots. Have them box the first dot in each row with blue and say its number loudly.

Have students show 70 dots by hiding 30 dots.



Then have students whisper count all the dots. Have them put a triangle around the fifth dot in each row with red and say those numbers loudly.

Name _____

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Use your Rekenrek (attached), hiding paper (an extra paper to hide some of the dots), and crayons to complete each step listed below. Read and complete the problems with the help of an adult.

1. Hide to show just 40 on your abacus paper. Touch and count the circles until you say 28. Color 28 green.

- Touch and count each circle from 28 to 34.
 - Color 34 (the 34th circle) with a red crayon.
-

2. Hide to show just 60 on your abacus paper. Touch and count the circles until you say 45. Color 45 yellow.

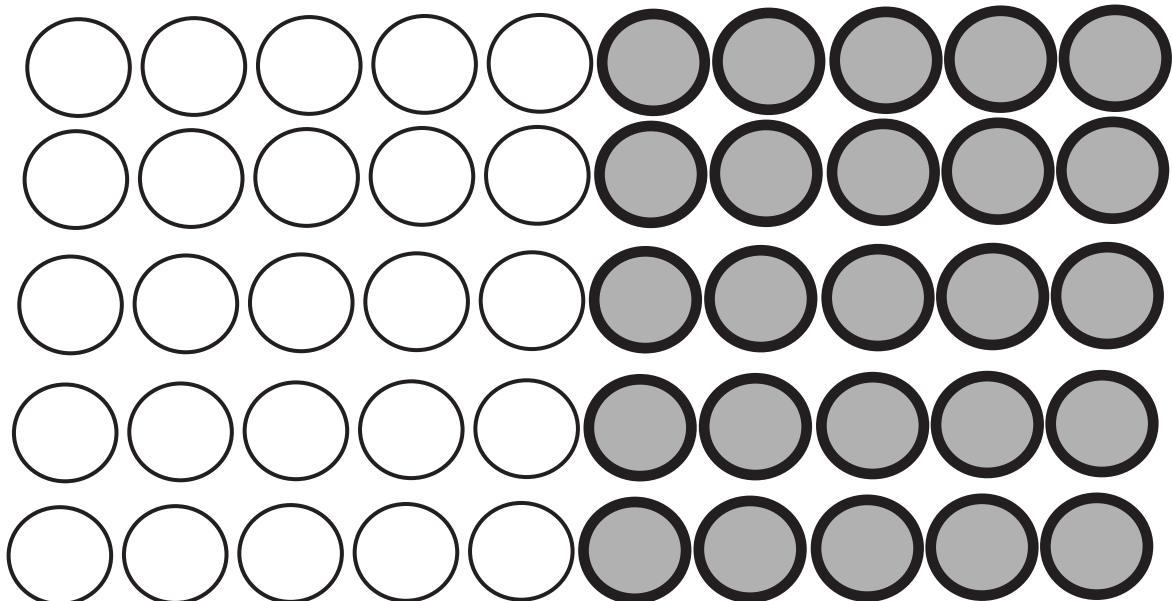
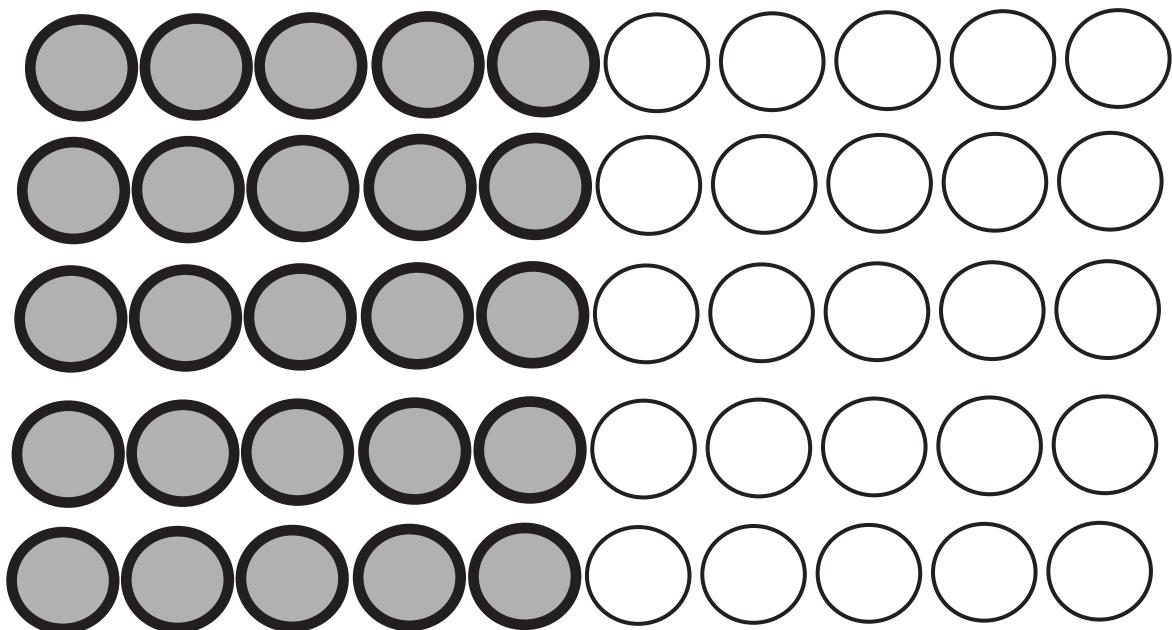
- Touch and count each circle from 45 to 52.
 - Color 52 with a blue crayon.
-

3. Hide to show just 90 on your abacus paper. Touch and count the circles until you say 83. Color 83 purple.

- Touch and count down from 83 to 77.
 - Color 77 with a red crayon.
-

4. Show 100.

- Touch and count starting at 1.
- Say the last number in each row loudly and make it black.

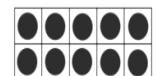
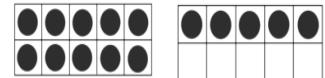
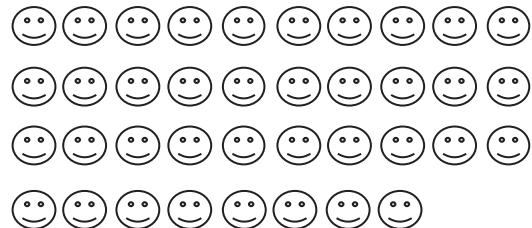
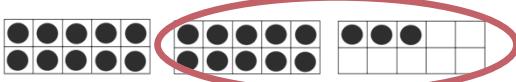
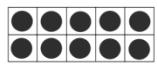
Rekenrek

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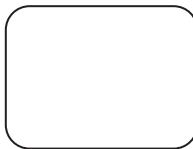
Name _____ Date _____

Find the Hidden Teen Number

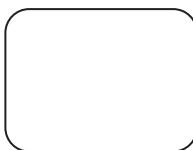
Show each number on your Rekenrek with your partner. Write how many. Circle the teen number inside the big number. Draw a line from the big number to the teen number that hides inside it.



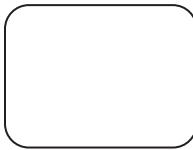
18



15



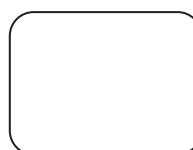
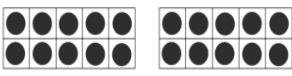
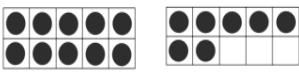
13



17



11



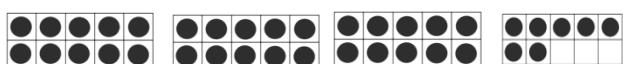
12

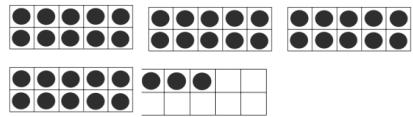
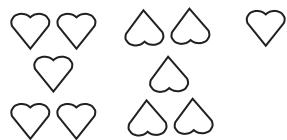
Name _____

Date _____

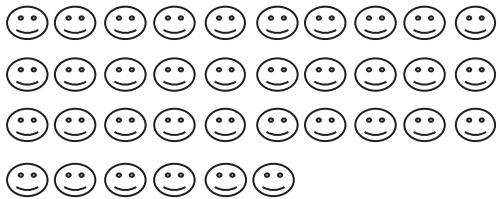

25
26

Write the number you see. Now draw one more, then write the new number.







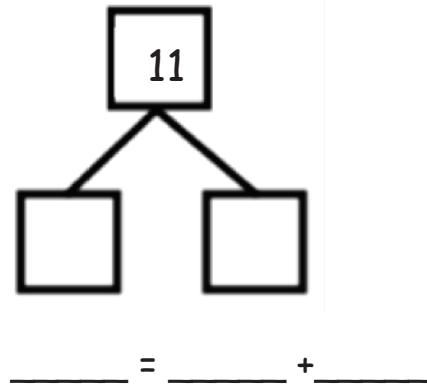
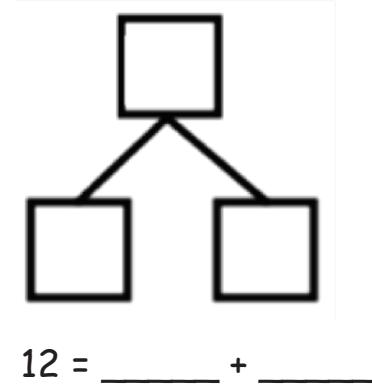
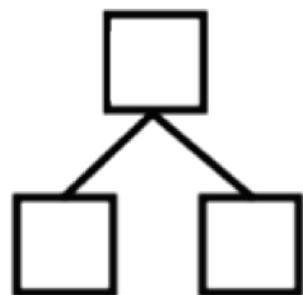
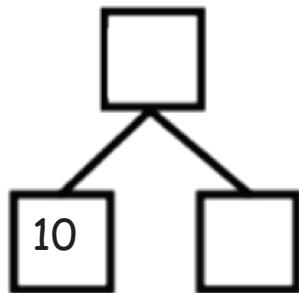
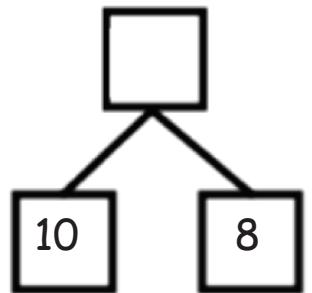
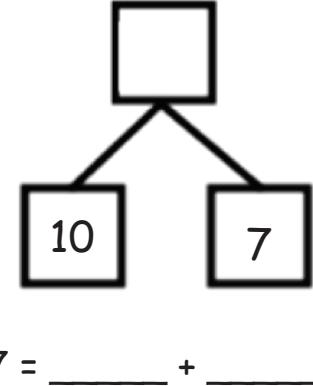
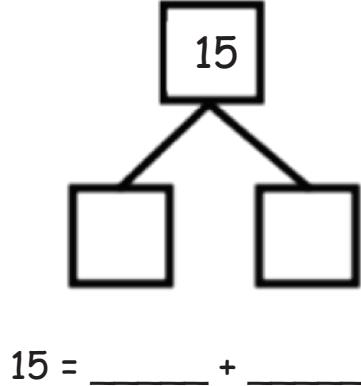
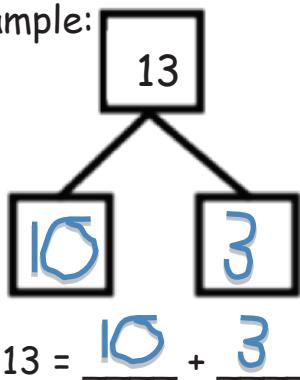


Name _____

Date _____

Fill in the number bonds and write a number sentence to match it.

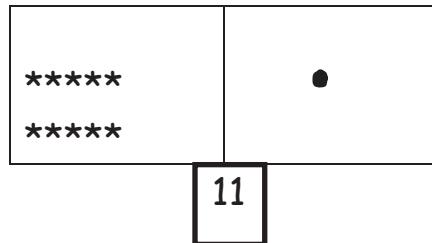
Example:



Early finishers:
Make up your own
teen number
bonds and
sentences on the
back!

Name _____

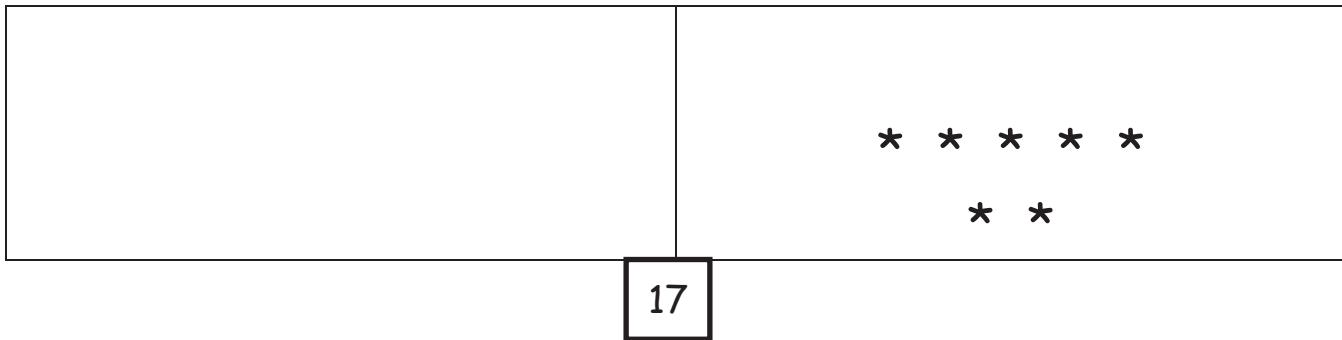
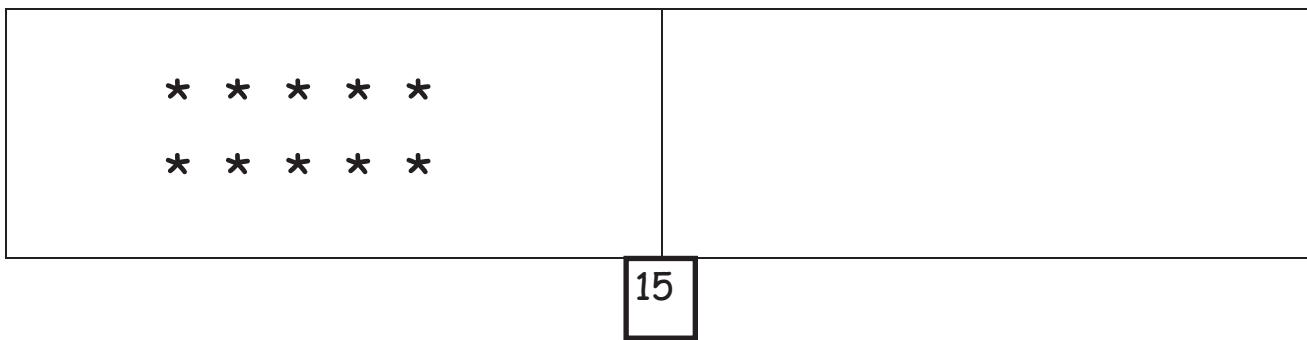
Date _____



$$10 + 1 = 11$$

$$11 = 10 + 1$$

Draw stars to show the number as a number bond of 10. Show each example as two addition sentences of 10 ones and some ones.



* * * * *

* * * * *

19

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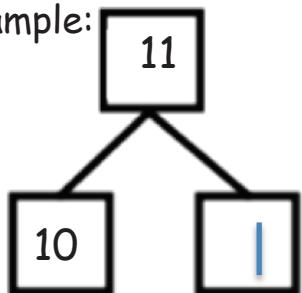
20

Name _____

Date _____

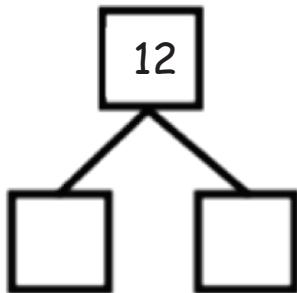
Model each number with cubes on your number bond mat. Then complete the number sentences and number bonds.

Example:



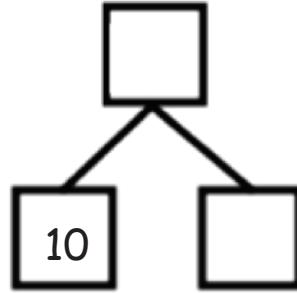
$$11 = 10 + \underline{\quad}$$

$$10 + \underline{\quad} = 11$$



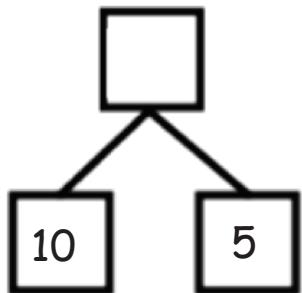
$$12 = 10 + \underline{\quad}$$

$$10 + \underline{\quad} = 12$$



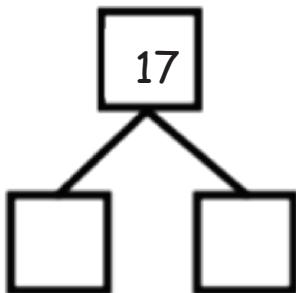
$$13 = 10 + \underline{\quad}$$

$$10 + \underline{\quad} = 13$$



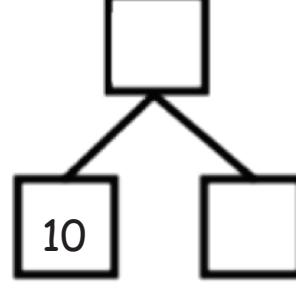
$$\underline{\quad} + 5 = 15$$

$$15 = \underline{\quad} + 5$$



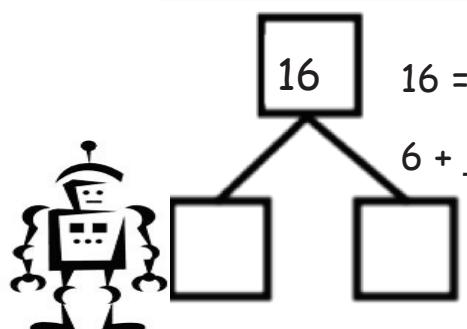
$$\underline{\quad} + 7 = 17$$

$$17 = \underline{\quad} + 7$$



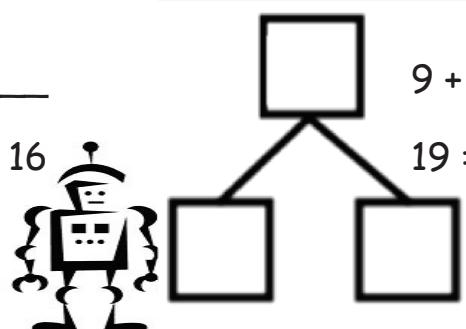
$$\underline{\quad} + 8 = 18$$

$$18 = 10 + \underline{\quad}$$



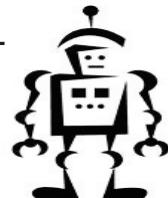
$$16 = 6 + \underline{\quad}$$

$$6 + \underline{\quad} = 16$$



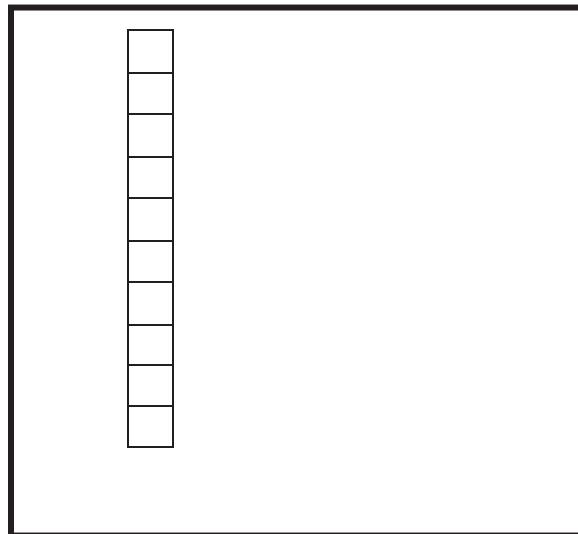
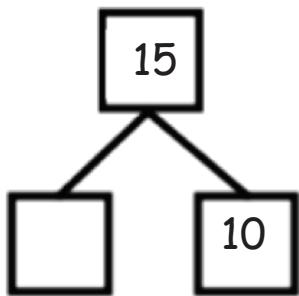
$$9 + \underline{\quad} = 19$$

$$19 = 10 + \underline{\quad}$$

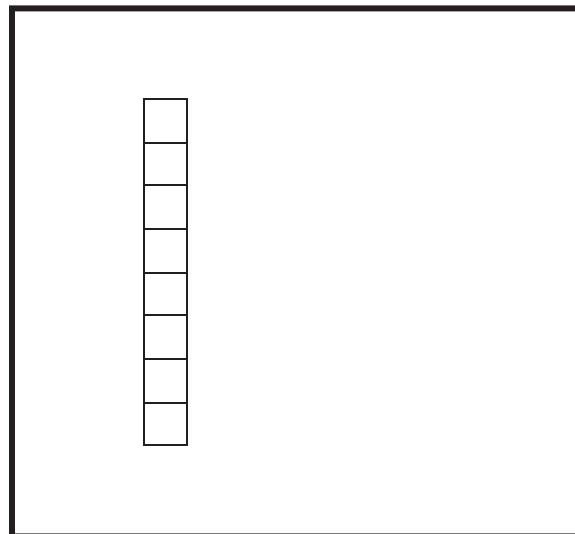
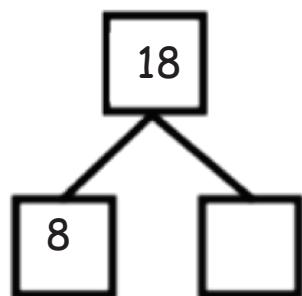


Name _____ Date _____

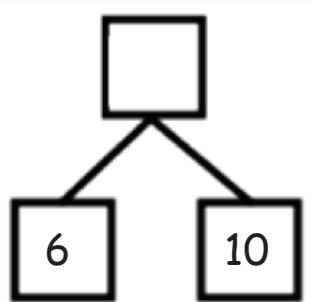
Complete the number bonds and number sentences. Draw the cubes of the missing part.



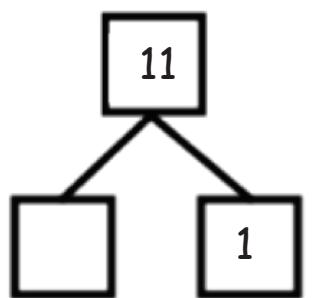
$$15 = \underline{\quad} + 10$$



$$\underline{\quad} + 8 = 18$$



$$6 + 10 = \underline{\hspace{2cm}}$$



□

$$1 + \underline{\hspace{2cm}} = 11$$

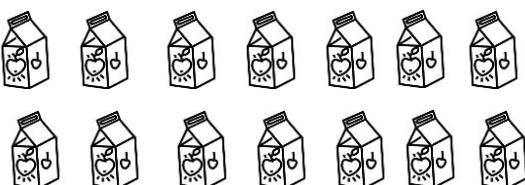
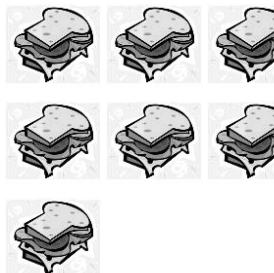
Name _____

Date _____

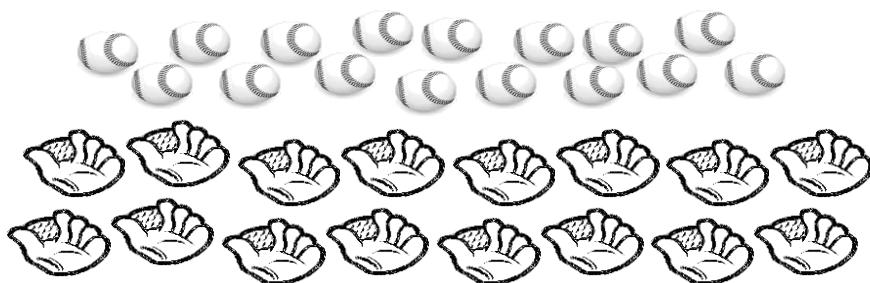
Circle 10 erasers. **Circle** 10 pencils. Match the extra ones to see which group has more.



Circle 10 sandwiches. **Circle** 10 milk cartons. Check the group that has less things.

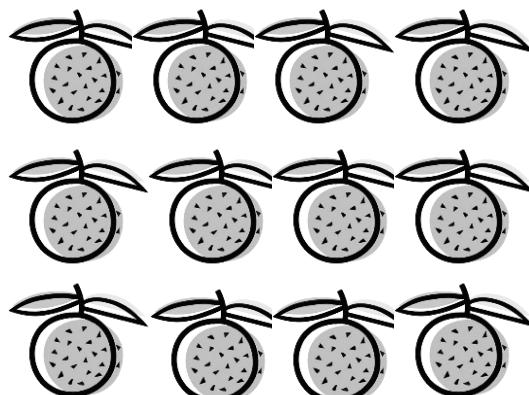


Circle 10 baseballs. **Circle** 10 gloves. Write how many are in each group.
Check the group that has more things.

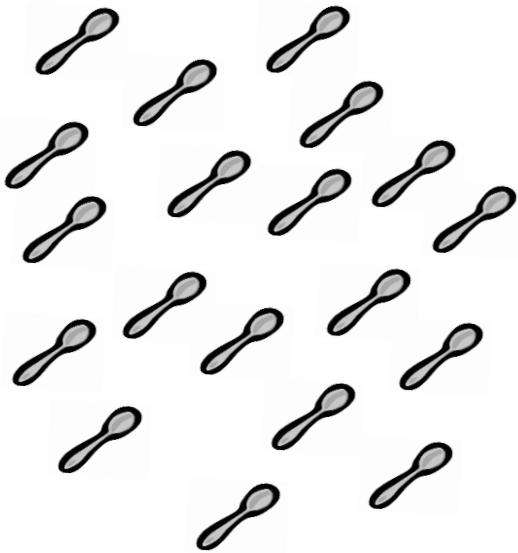


Circle 10 apples. **Circle** 10 oranges. Write how many in each group. Check the group that has less.





Circle 10 spoons. **Circle** 10 forks. Write how many are in each group.



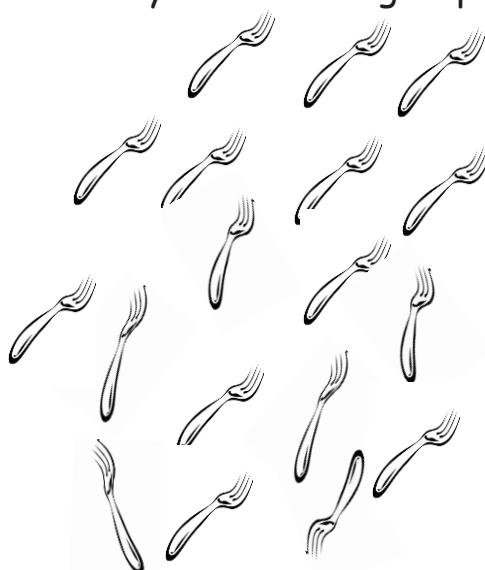
more

is

—

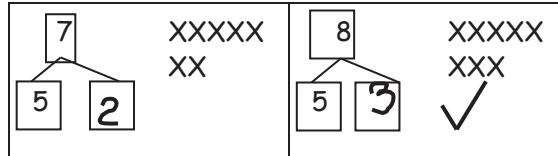
than

less



Name _____

Date _____



Fill in the number bond. Check the group with more.

<p>16</p> <p>10 <input type="text"/></p>	<p>XXXXXX XXXXXX OOOOOO O</p>	<p>17</p> <p>10 <input type="text"/></p>	<p>XXXXXX XXXXXX OOOOOO OO</p>
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<p>13</p> <p><input type="text"/> 3</p>	<p>XXXXXX XXXXXX OOOOOO OOO</p>	<p>11</p> <p>10 <input type="text"/></p>	<p>XXXXXX XXXXXX O</p>
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<p><input type="text"/></p> <p>10 2</p>	<p>XXXXXX XXXXXX OO</p>	<p><input type="text"/></p> <p>10 10</p>	<p>XXXXXX XXXXXX OOOOOO OOOOOO</p>
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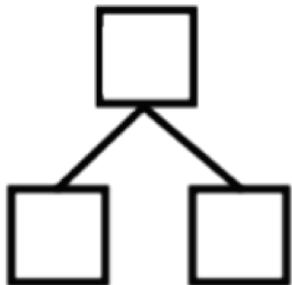
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Name _____

Date _____

1. Robin saw 5 apples in a bag and 10 apples in a bowl. Draw a picture to show how many apples there are.

2. Write a number bond and an addition sentence to match your picture.



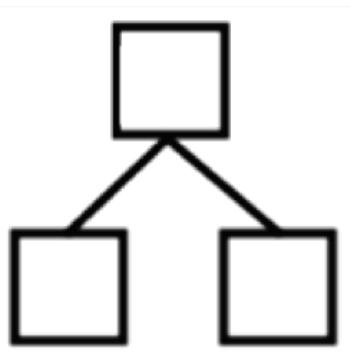
3. Sam has 13 toy trucks. Draw and show the trucks as 10 ones and some ones.

4. Write a number bond and an addition sentence to match your picture.



5. Our class has 16 bags of popcorn. Draw and show the popcorn bags as 10 ones and some ones.

6. Write a number bond and an addition sentence to match your picture.



_____ + _____ = _____

Name _____

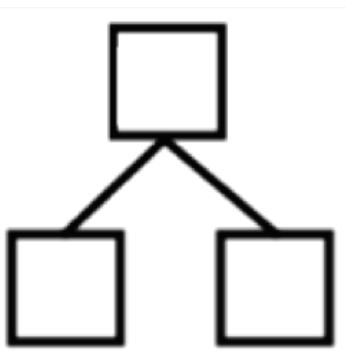
Date _____

1. Bob bought 7 sprinkle donuts and 10 chocolate donuts. Draw and show all Bob's donuts.



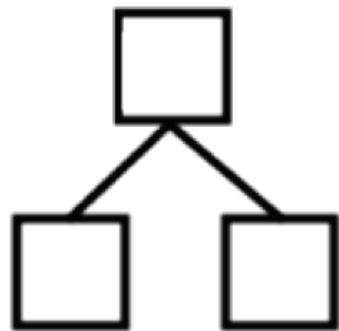
2. Write an addition sentence that tells about the donuts.

3. Fill in the number bond that tells about the donuts.



4. Fran has 17 baseball cards. Show Fran's baseball cards as 10 ones and some ones.

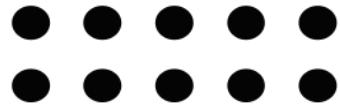
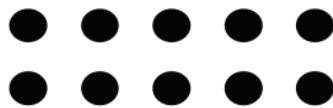
5. Write an addition sentence and a number bond that tell about the baseball cards.



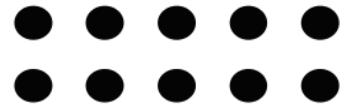
10**11****12****13****14****15****16****17****18**

19

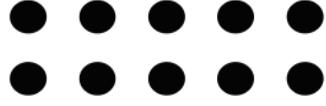
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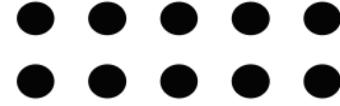
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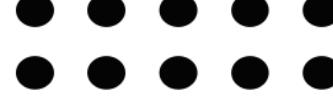
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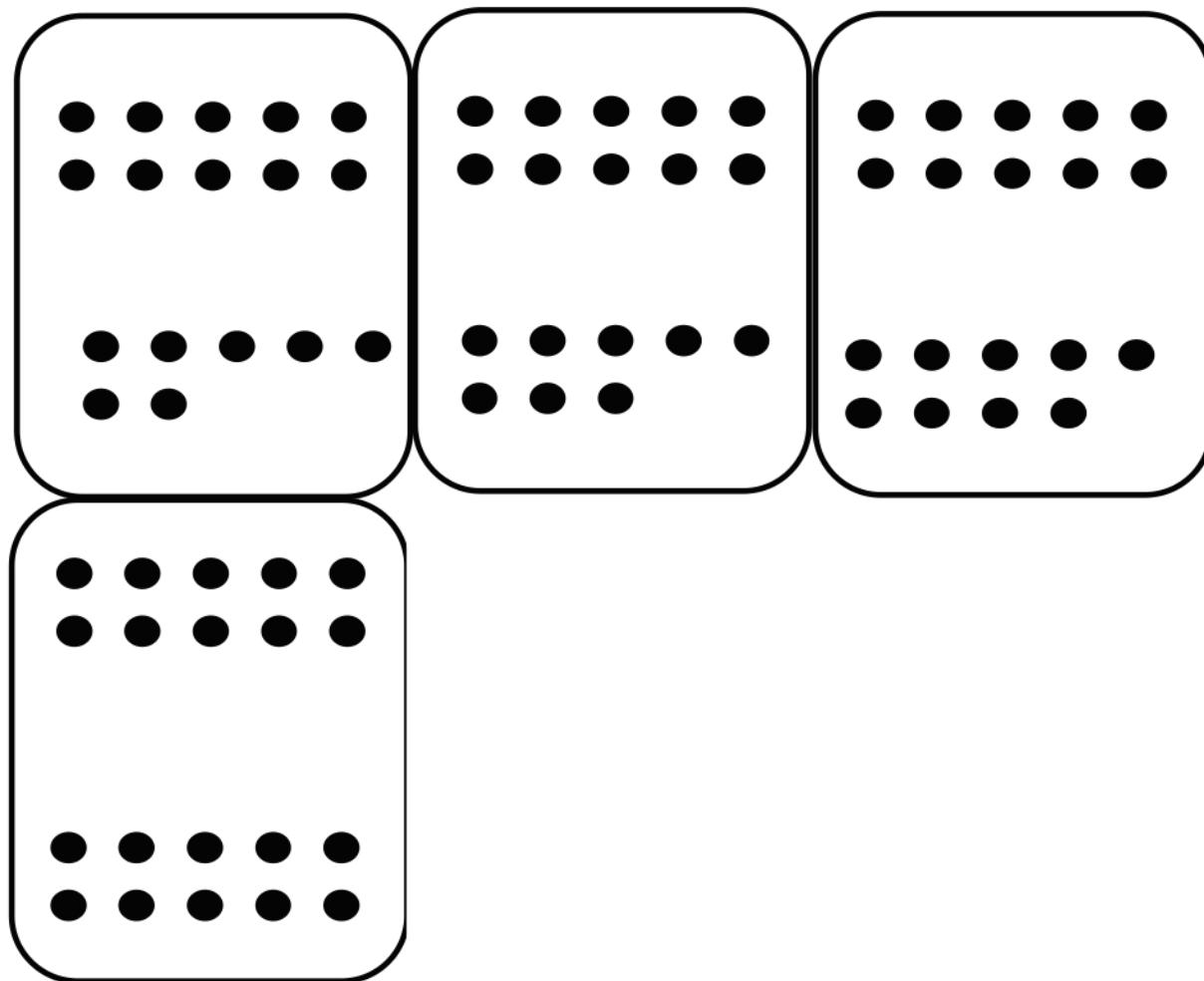
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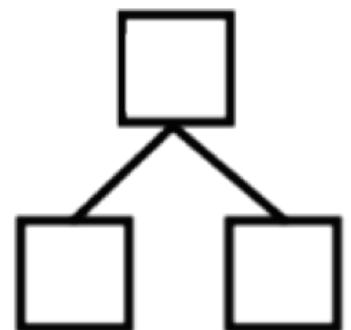
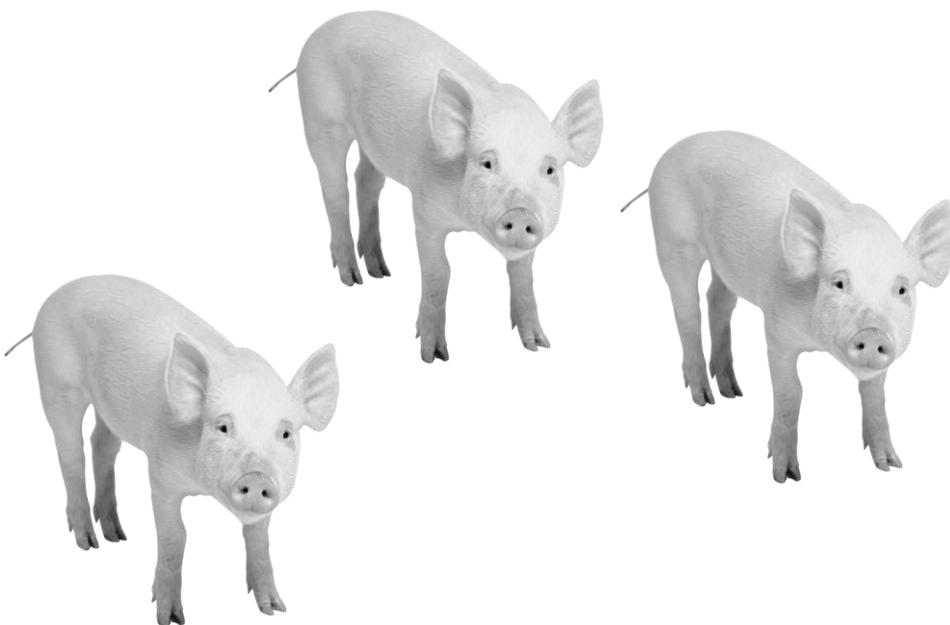
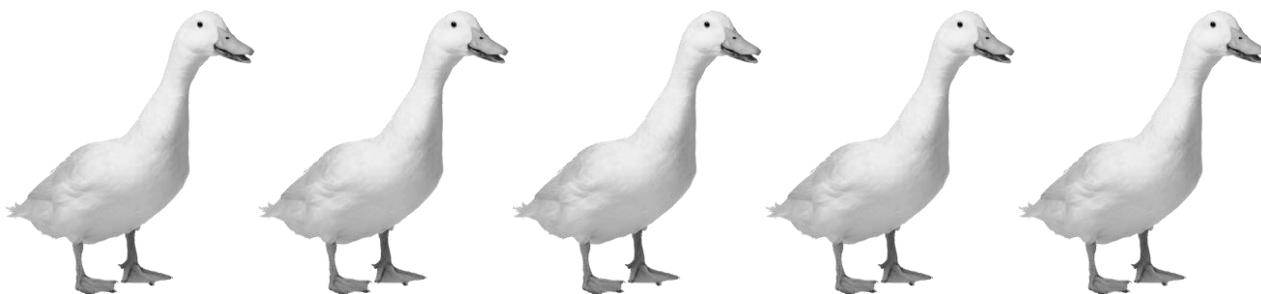
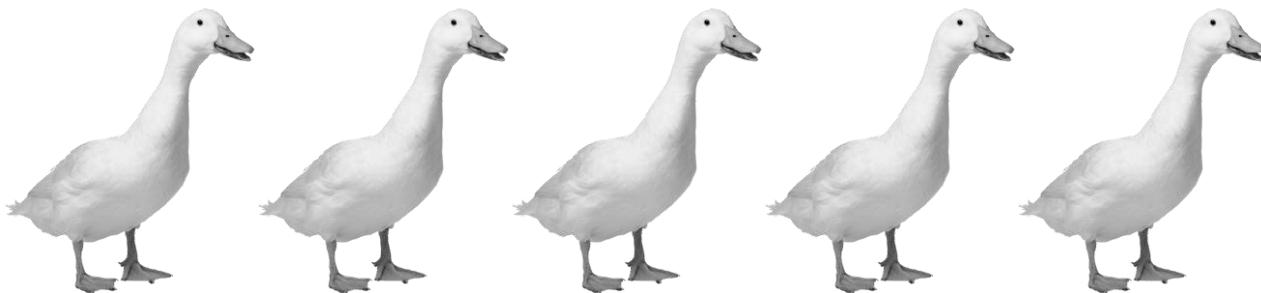


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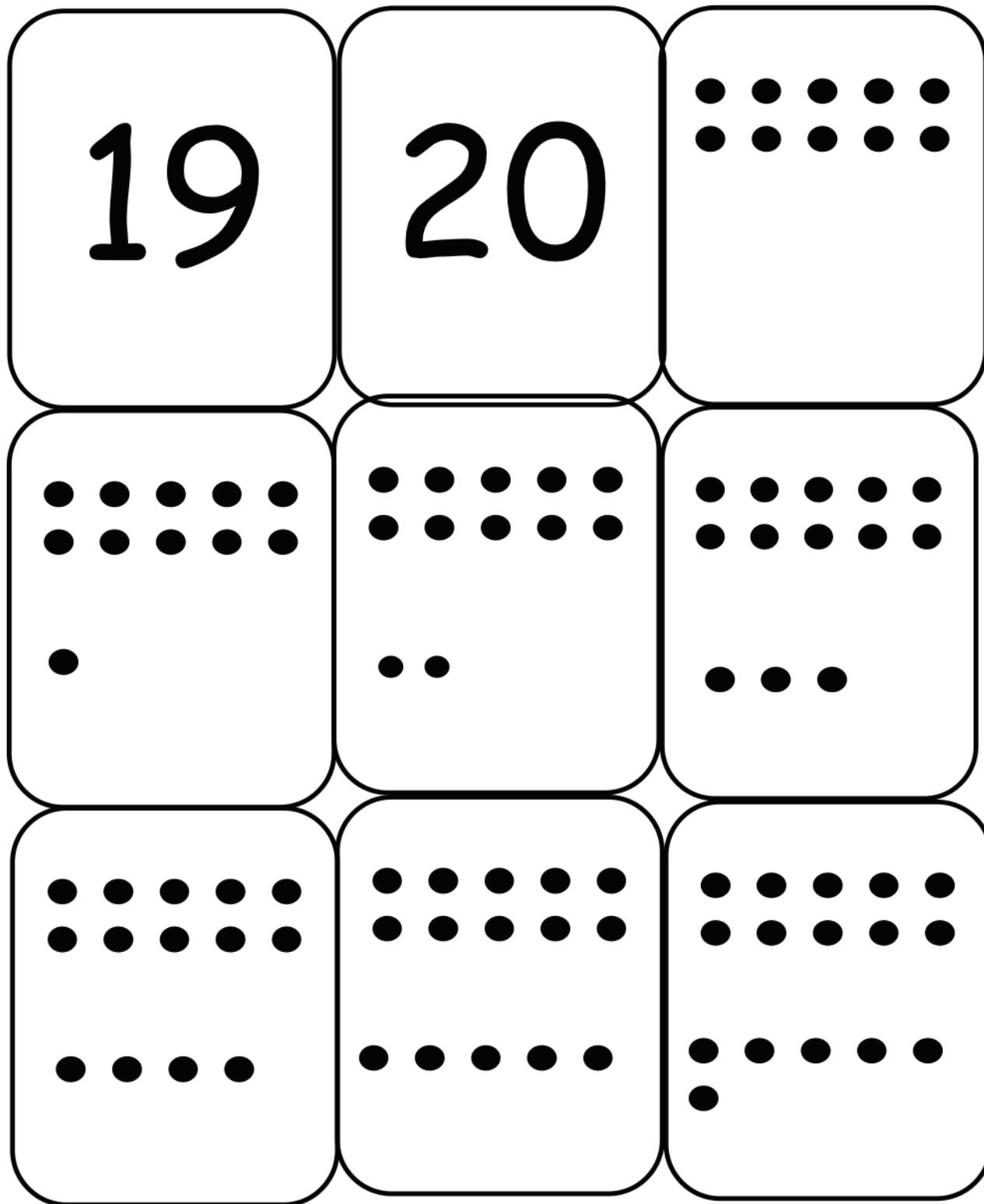


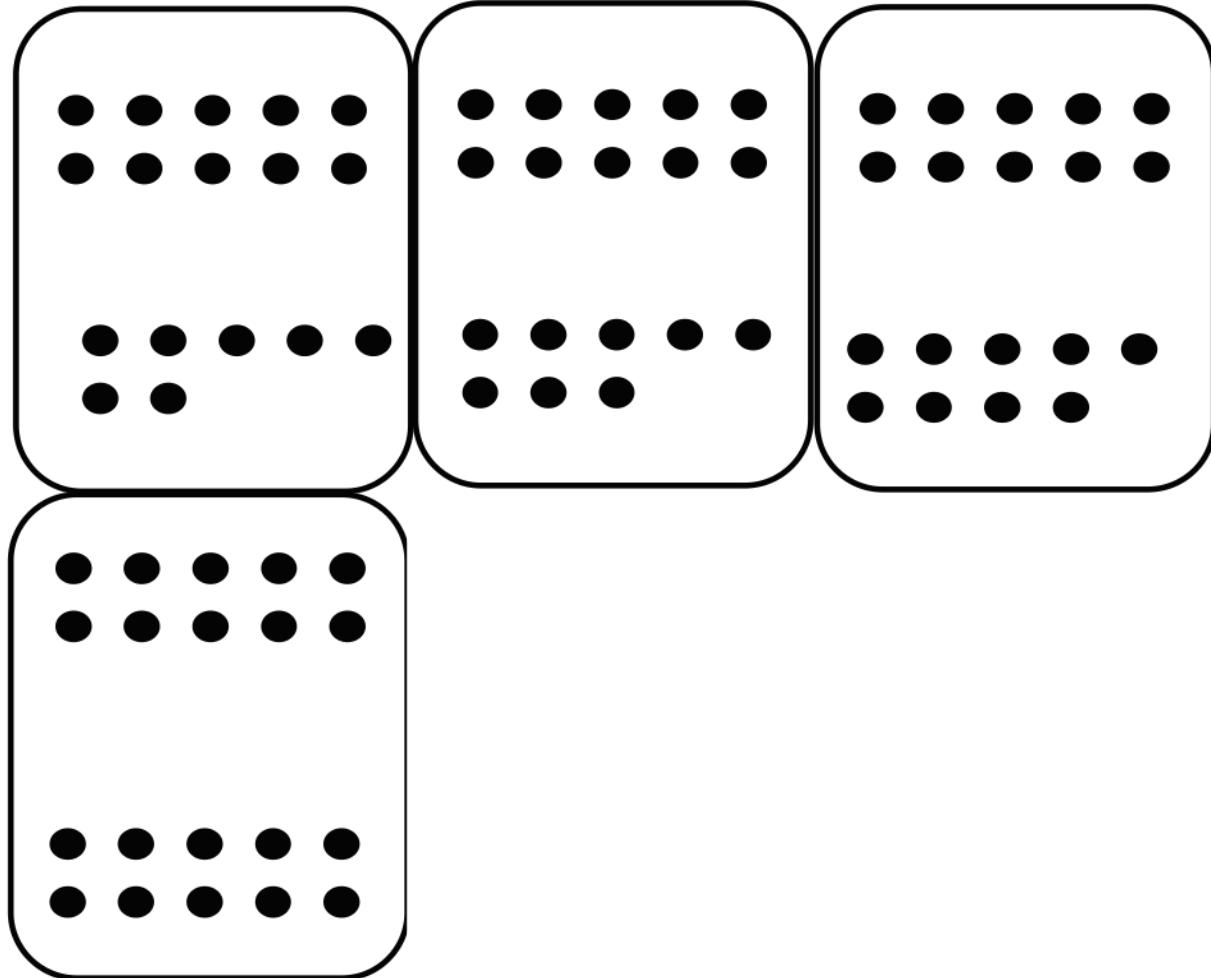
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10**11****12****13****14****15****16****17****18**

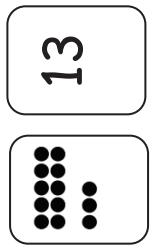




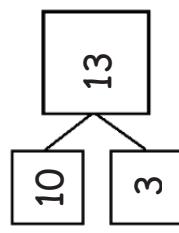
Rabbit and Froggy's Matching Race

Directions: Play "Rabbit and Froggy's Matching Race" with a friend, relative or parent to help your animal reach its food first!

- Put your "Teen Number and Dot" cards face down in rows.



- Flip to find 2 cards that match.



- Write a number bond to match.

- Write a number sentence.
- $13 = 10 + 3$ Hop again if you got it right!



10	11	12	13	14	15	16	17	18	19	20
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Player 2: _____



10	11	12	13	14	15	16	17	18	19	20
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Player 1: _____



10	11	12	13	14	15	16	17	18	19	20
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