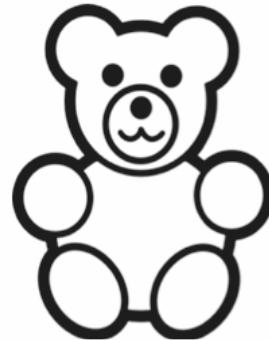
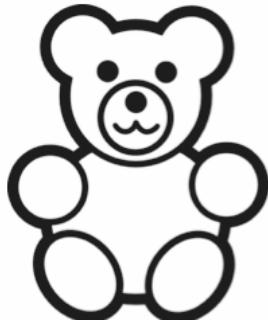


Name _____ Date _____

Tell a partner why these are exactly the same or not exactly the same.

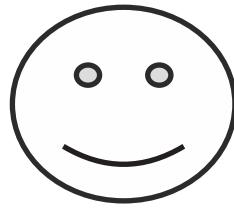
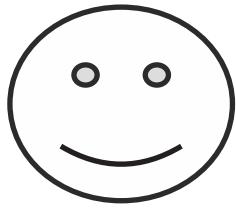
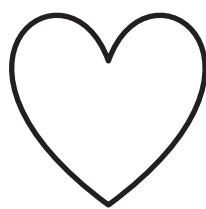
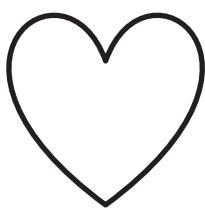
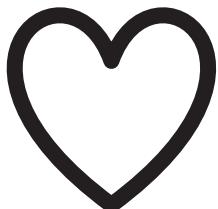
Note: Teacher circulates to make an informal assessment of the day's objective.



Name _____

Date _____

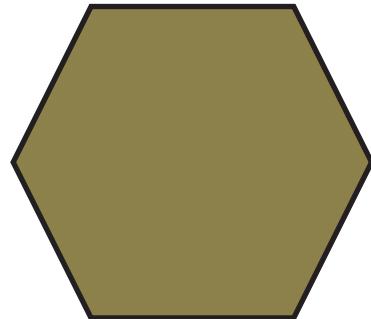
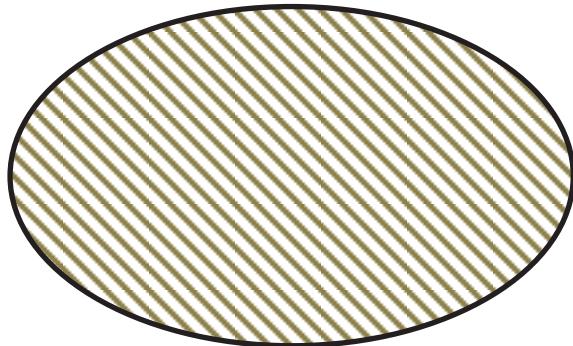
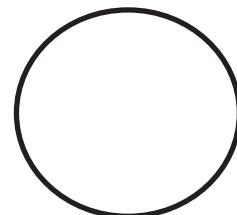
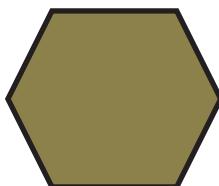
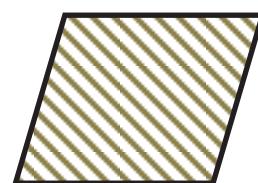
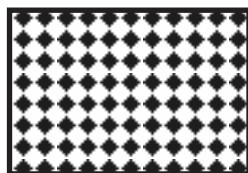
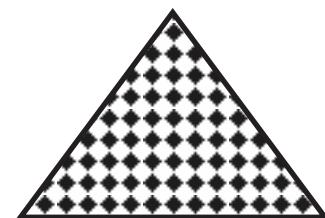
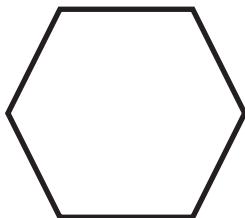
Circle the shapes that are the same in each row. Talk to a friend about how you made your choice.



Name _____

Date _____

Draw a connecting line between shapes with the same pattern.



Circle the things that are used together. Explain your choice.



Name _____ Date _____

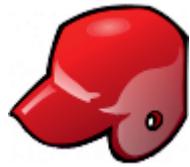
Circle the animals that belong to one group, and underline the animals that belong to the other group.



What is the same about the animals in each group? (Discuss with a friend.)
(Teacher circulates, listening to conversations and making informal assessments.)

Name _____ Date _____

Cross out what doesn't belong. How many are left? (Students may cross out more than 1 item in each row. Students explain the group left to a friend or teacher.)



Cross out what doesn't belong. How many are left?



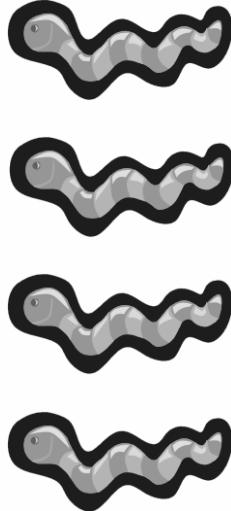
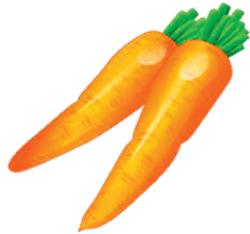
Cross out what doesn't belong. How many are left?



Name _____

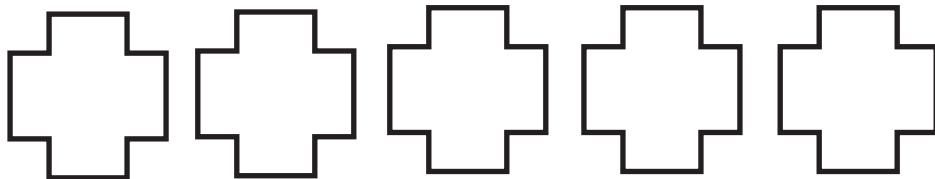
Date _____

Match the groups that have the same number.



Name _____ Date _____

Count the shapes. Color in the box that tells how many there are.



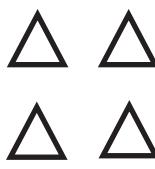
3

4

5

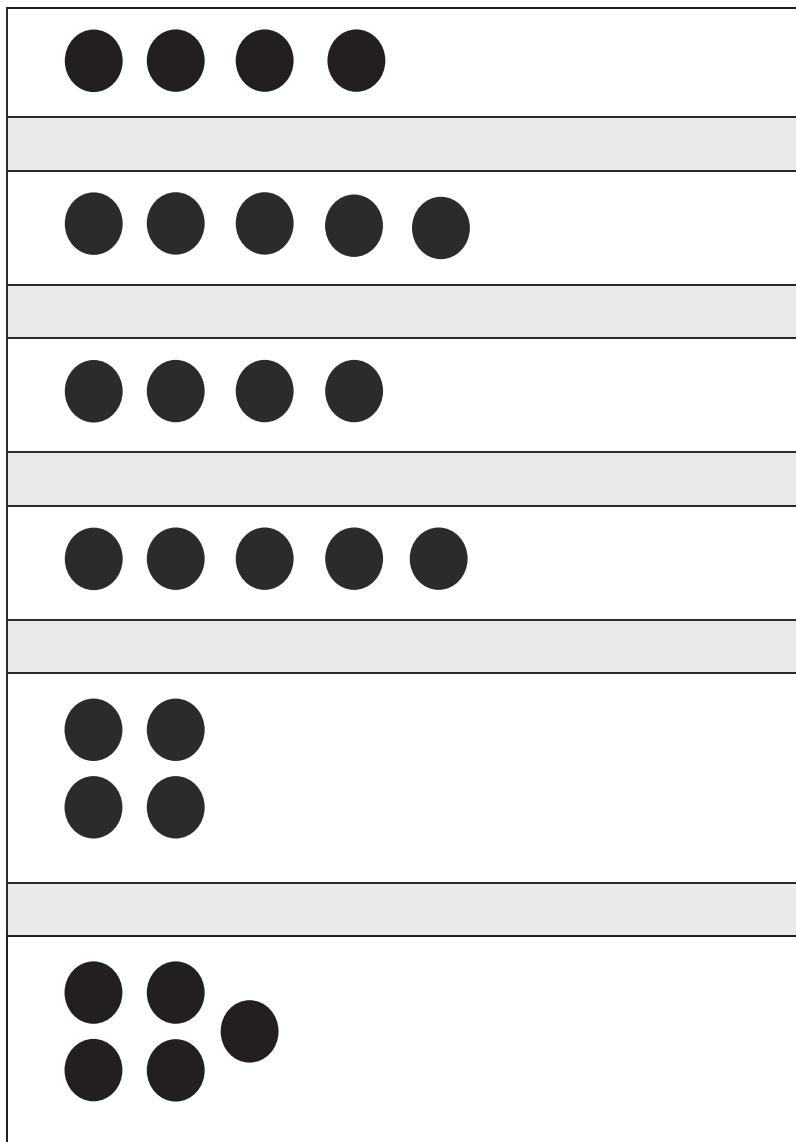
Name _____ Date _____

Count. Circle the number that tells how many.

	1 2 3 4 5
	1 2 3 4 5
	1 2 3 4 5
	1 2 3 4 5
	1 2 3 4 5
	1 2 3 4 5

Name _____ Date _____

Circle 3 to show the hidden partners.



Name _____

Date _____

Count how many. Draw a box around that number. Then, circle a group of 3 dots in each box.

 3 4 5	 3 4 5
 3 4 5	 3 4 5
 3 4 5	 3 4 5

Name _____

Date _____

There are 2 green blocks and 1 yellow block. Draw the blocks.



There are $2 + 1$ blocks. Count the blocks.

Name _____

Date _____

 Color in the blocks to show how many girls, boys, and aliens are at your table. Don't forget to count yourself!



Name _____

Date _____

Count the objects.**Write how many.****Fill in the missing numbers.**

1, ___, 3

_____, 1, 2

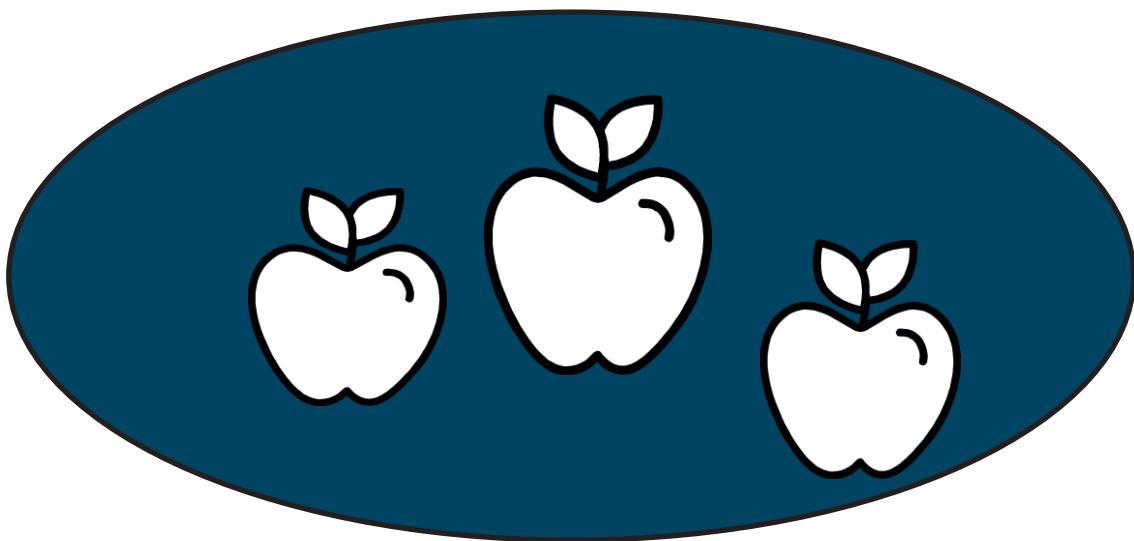
3, 2, ___

_____, 1, 0

Name _____

Date _____

Color the apples to show that $3 = 2 + 1$.



How many apples are there altogether? _____

3 is the same as _____ and _____.

3 apples = _____ apples + _____ apple

Name _____ Date _____

How many?



How many?

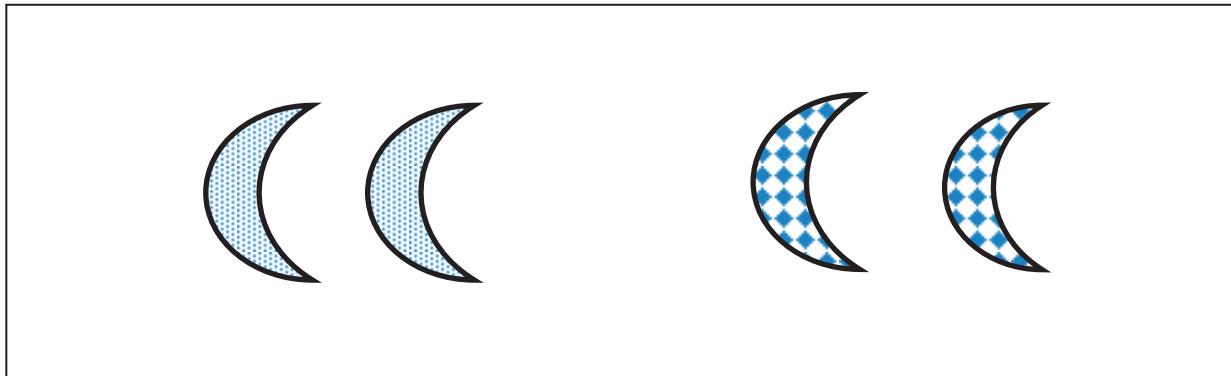


Are there more or ? Circle the shape that has more.

Write the missing numbers:

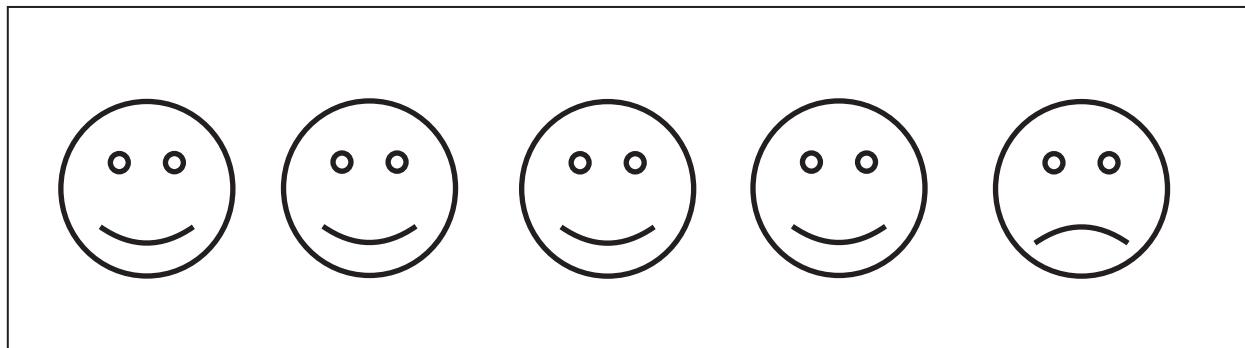
1, 2, 3, _____, _____

Name _____ Date _____



How many ? _____ How many ? _____

How many altogether? _____



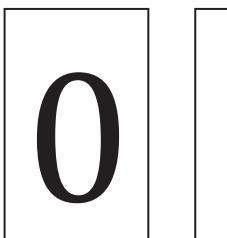
How many ? _____ How many ? _____

How many altogether? _____

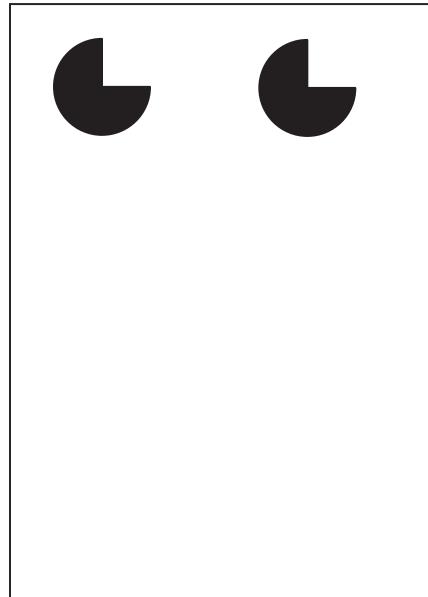
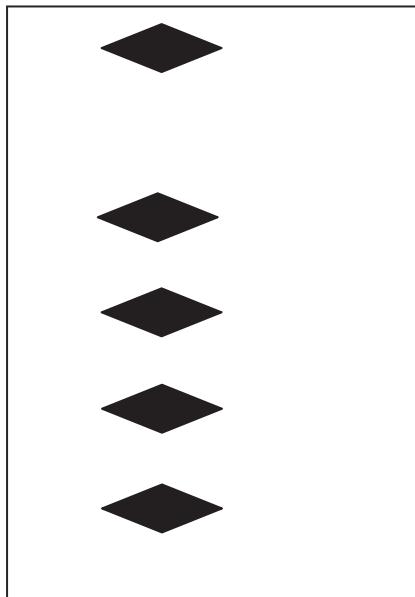
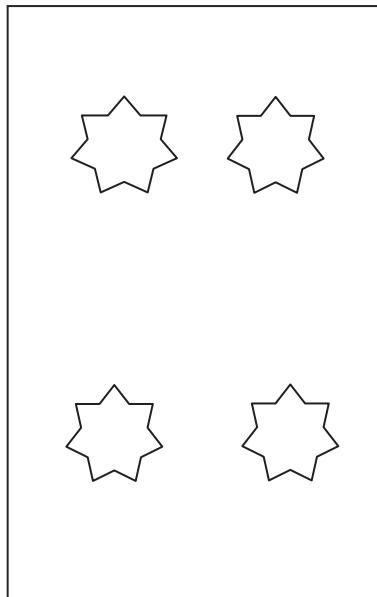
Name _____

Date _____

Fill in the missing numbers on the cards.



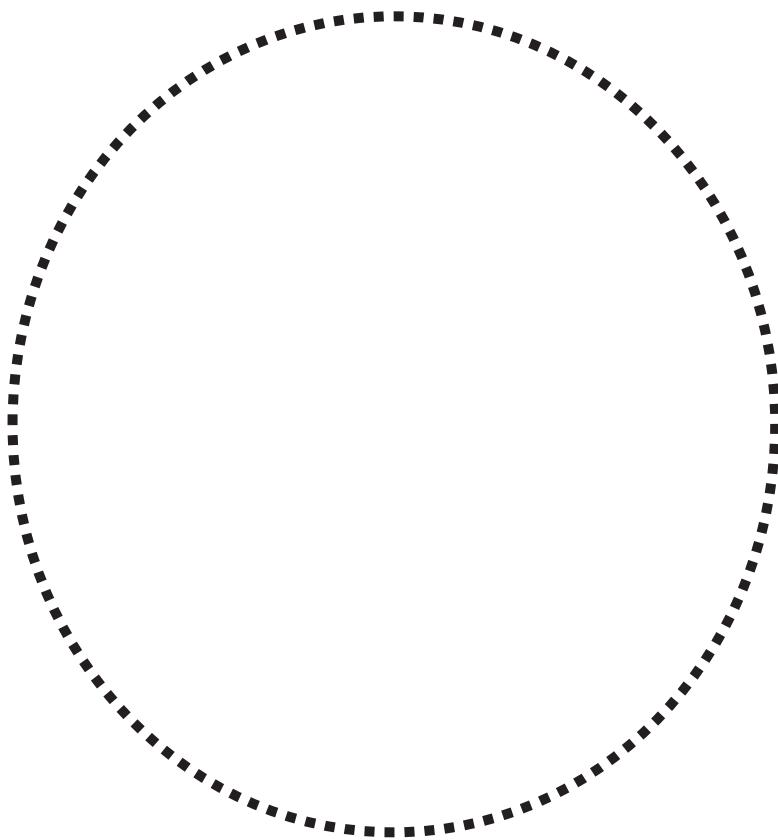
Count. Write how many in the box.



Name _____

Date _____

Draw 6 beads on this magic necklace.



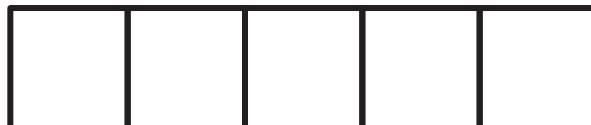
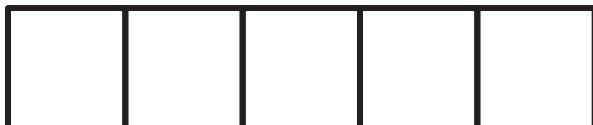
Fill in the missing numbers.

_____, 2, _____, _____, 5, _____

Name _____

Date _____

Color 5 squares on the 5-group card. Then, color 2 squares on the other 5-group card.



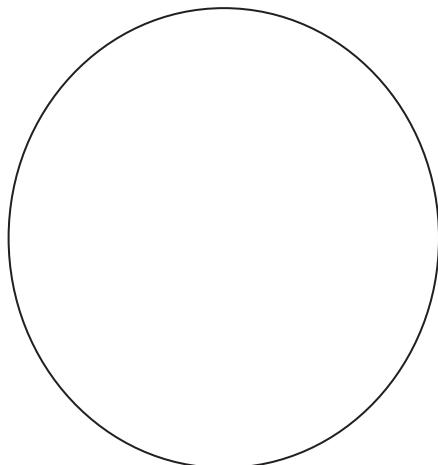
Count how many squares you colored.

Write the numeral in the box.

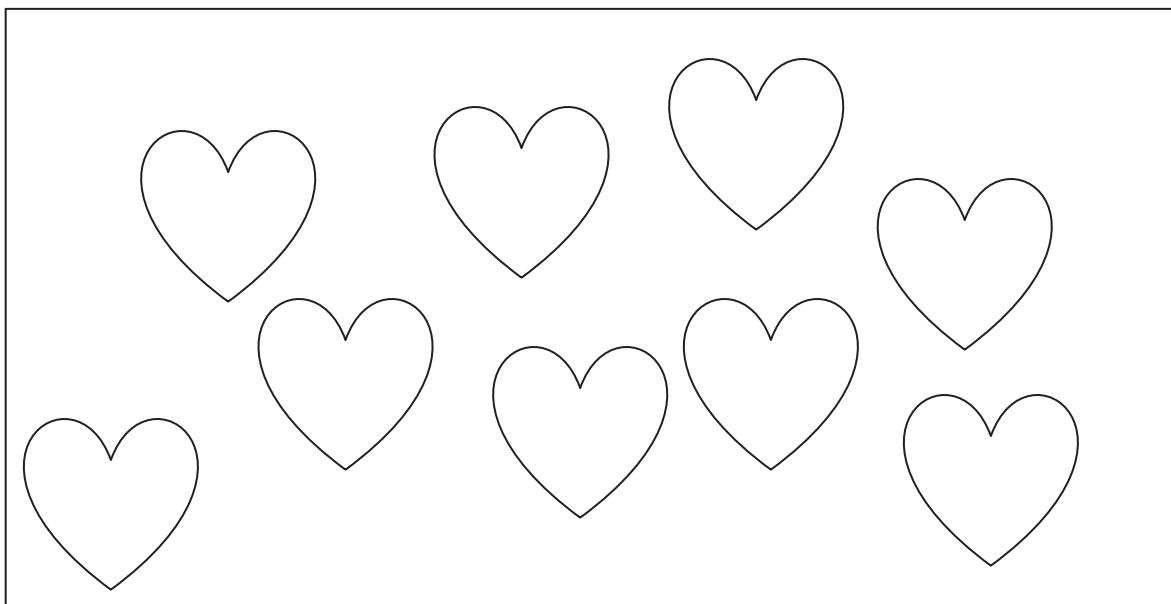
Answer my riddle. 7 is 5 and _____ more.

Name _____ Date _____

Make a necklace. Draw 7 beads around the circle.



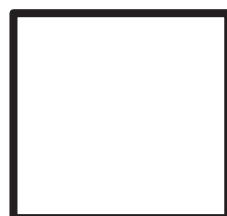
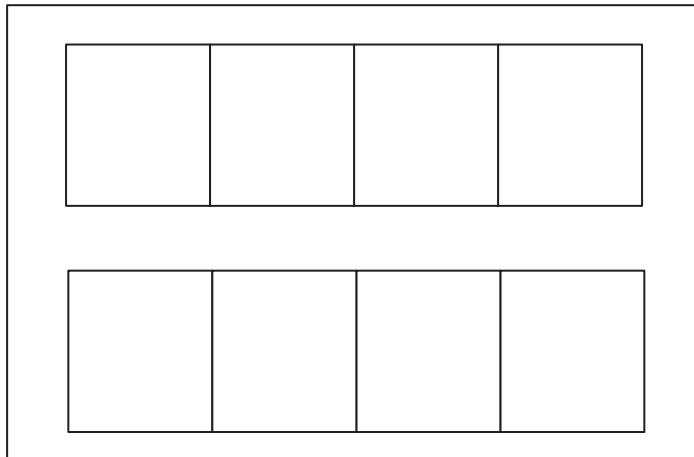
Color 7  hearts.



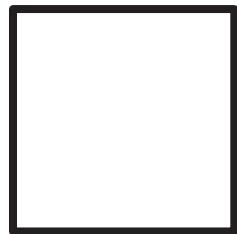
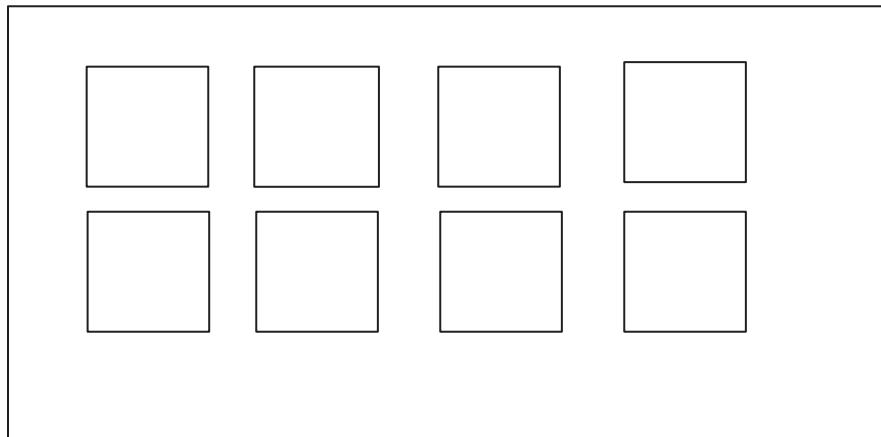
Name _____

Date _____

Color 4 squares red and 4 squares blue. Count all the squares. Write how many in the box.



Color 6 squares red and 2 squares blue. Write the number of squares in the box.

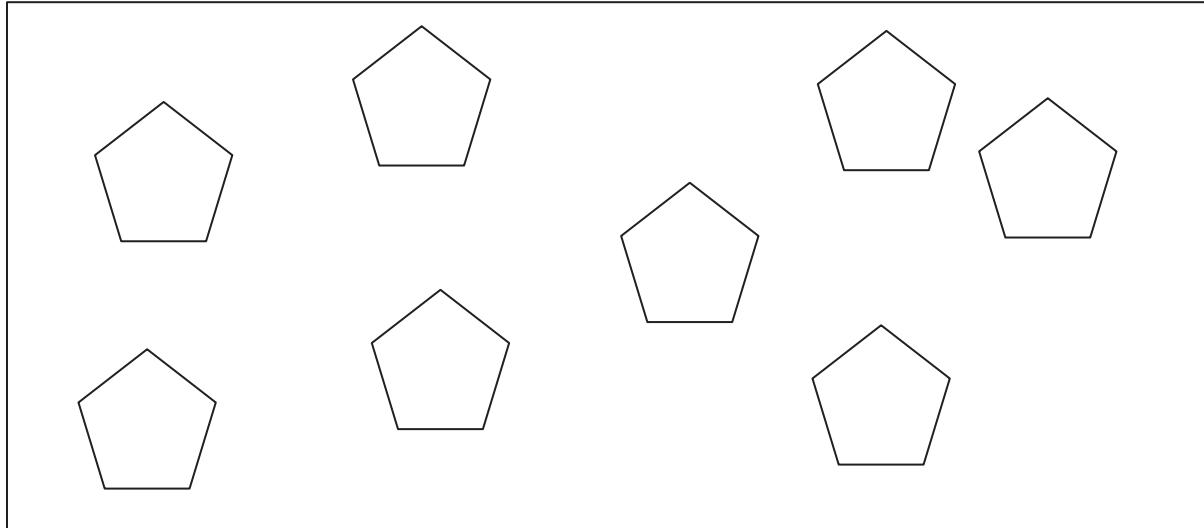


Name _____

Date _____

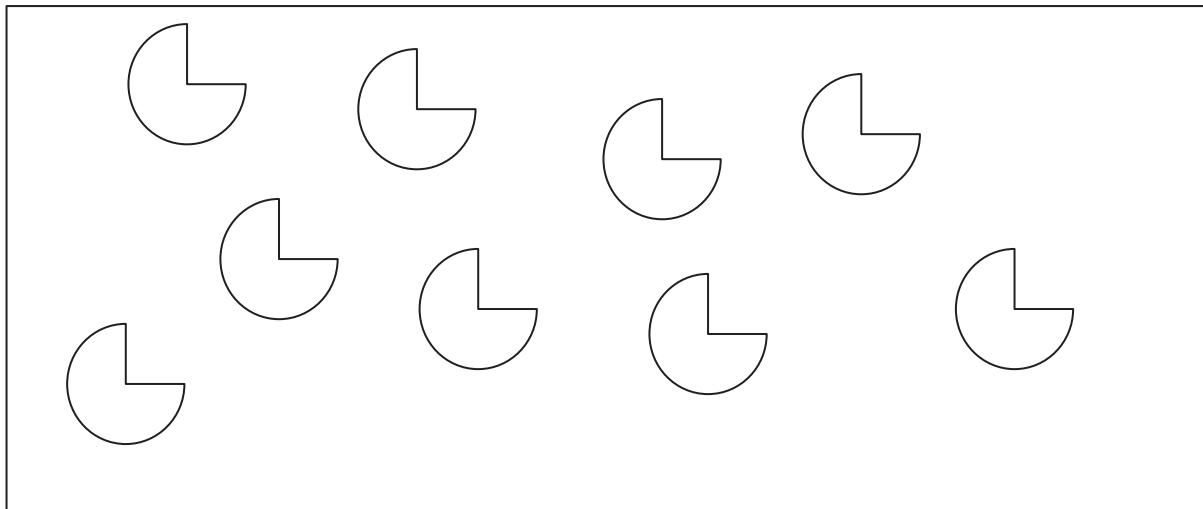
Count. Write the number in the box.

Draw a line to show your counting path.



Color 8.

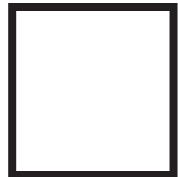
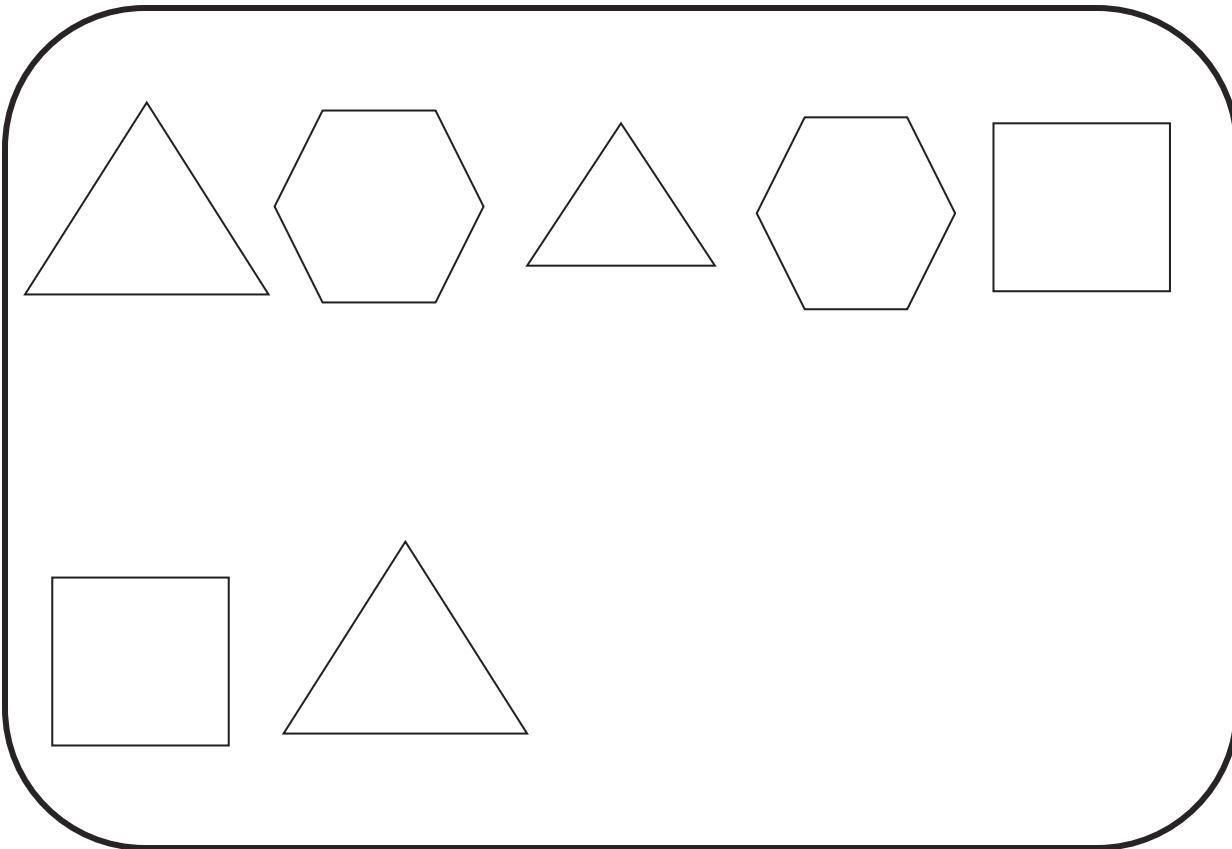
Draw a line to show your counting path.



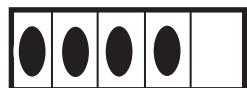
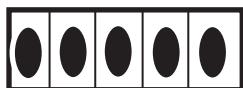
Name _____

Date _____

Color 5. Count how many shapes in all. Write the number in the box.



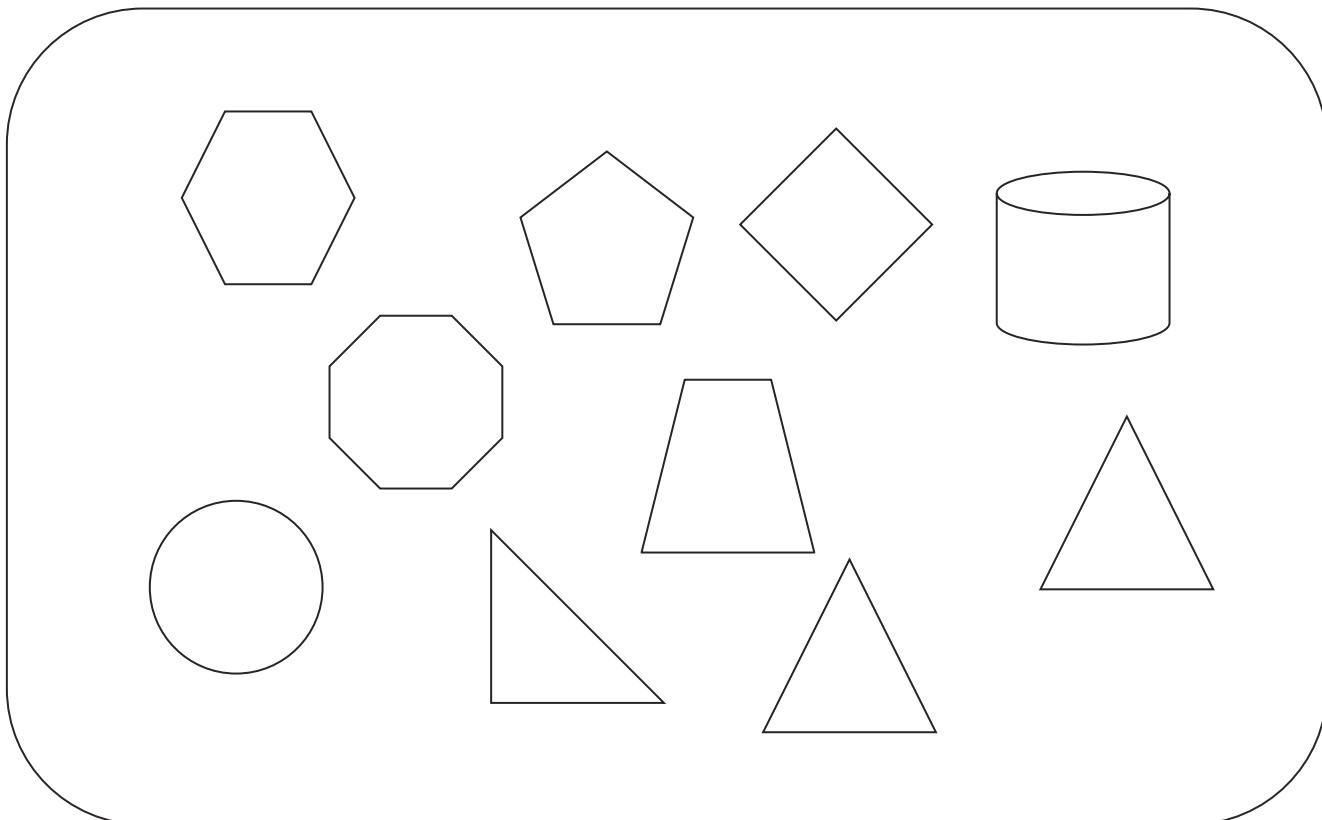
Count how many dots. Write the number in the box.



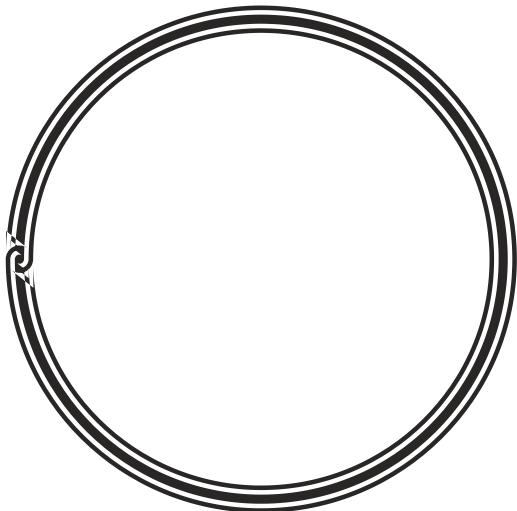
Name _____

Date _____

Color 9 shapes.

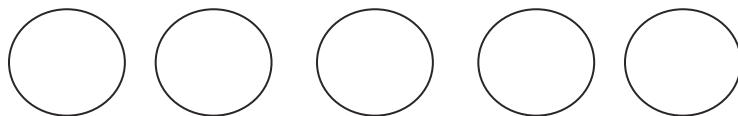


Draw 9 beans on the plate.

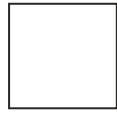
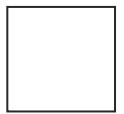
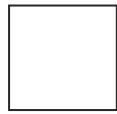
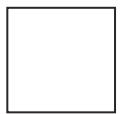
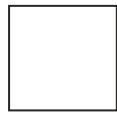
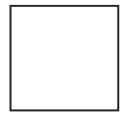


Name _____ Date _____

Draw 5 more circles. How many are there now? Write how many in the box.

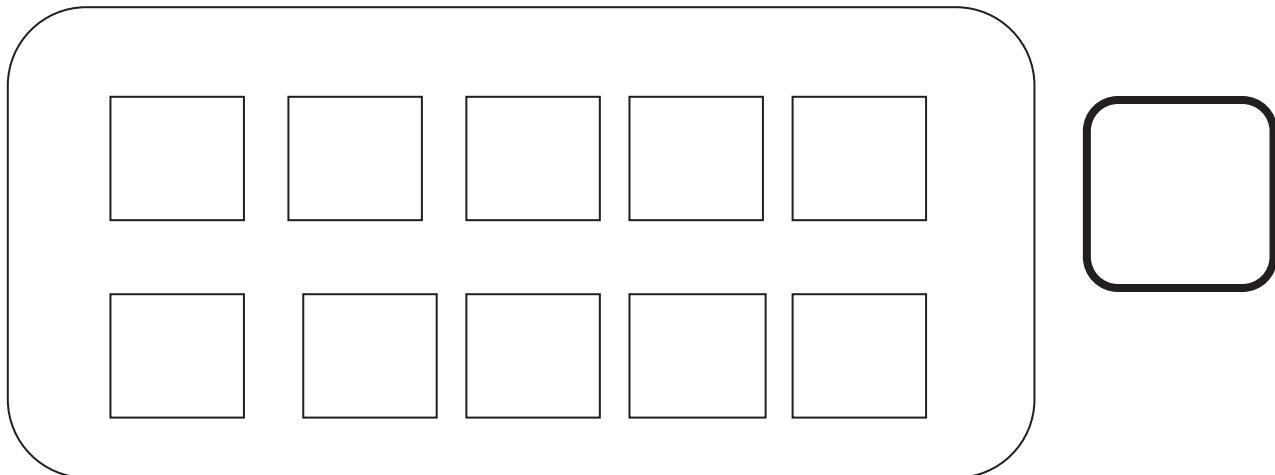
A large, empty square box with a thick black border, intended for children to write the total number of circles.

Color 5 blocks blue. Color 5 blocks green. Write how many in the box.

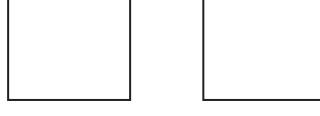
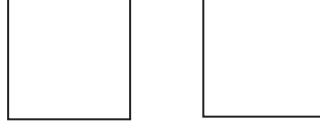
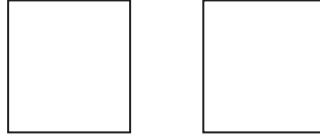
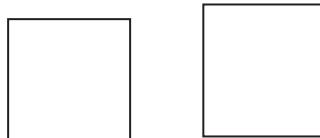
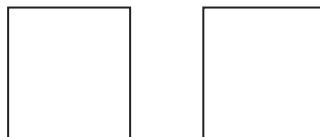
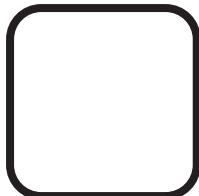
A large, empty square box with a thick black border, intended for children to write the total number of colored blocks.

Name _____ Date _____

Color 5 blocks red and 5 blocks green. How many blocks? Write how many in the box.



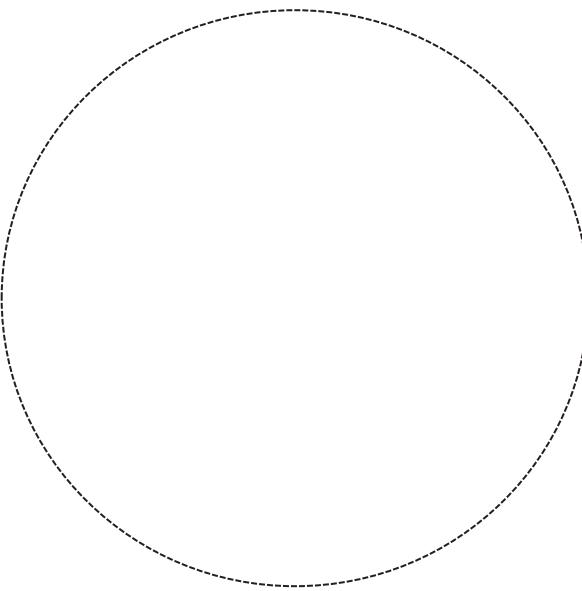
Color 5 blocks brown and
5 blocks yellow. How many blocks?
Write how many in the box.



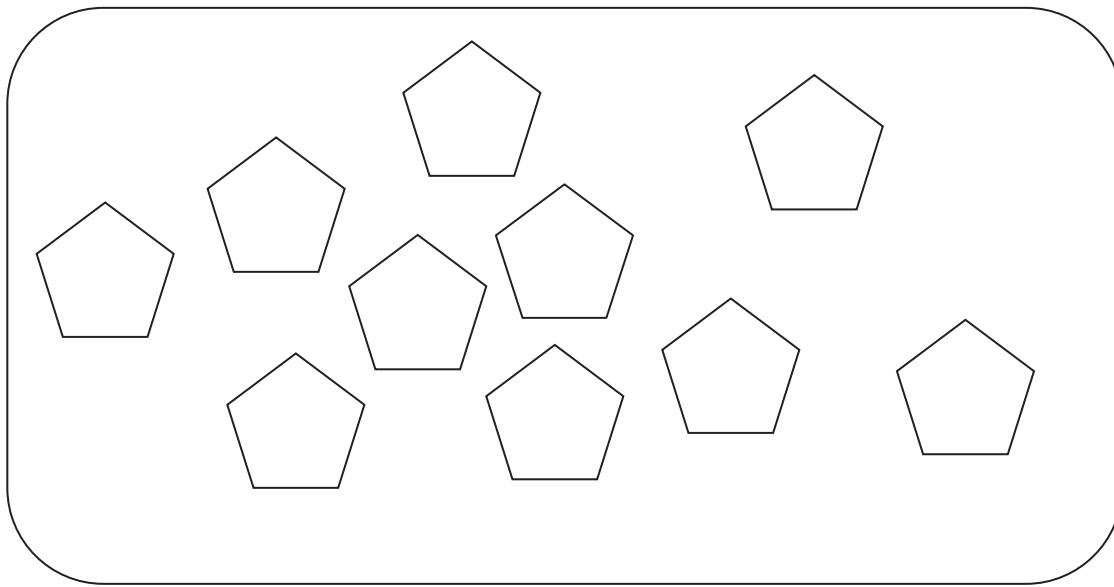
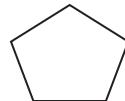
Name _____

Date _____

Draw 10 beads on the bracelet.



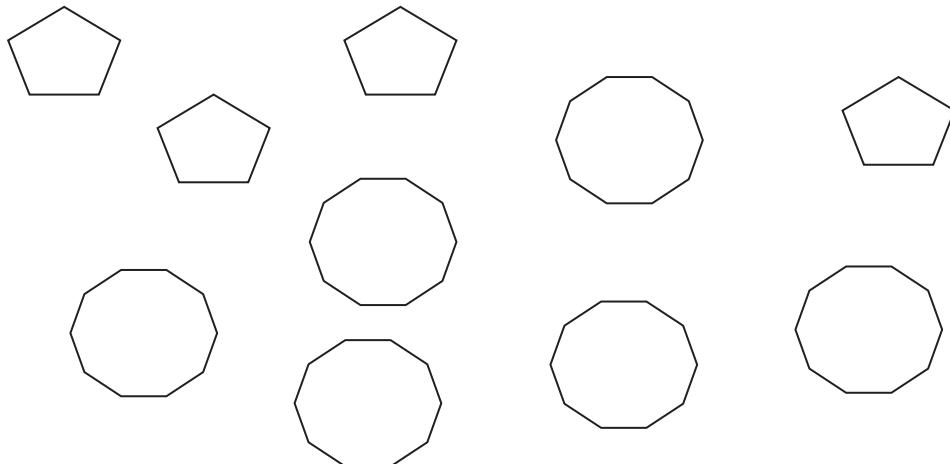
Count and write the numbers 1 to 10 in the . Write how many in the box.



Name _____

Date _____

How many ? Write how many in the box.



Draw 6 circles. Draw 4 triangles.

How many shapes did you draw? Write how many in the box.

Name _____

Date _____

Fill in the missing numbers.

1

2

5

6

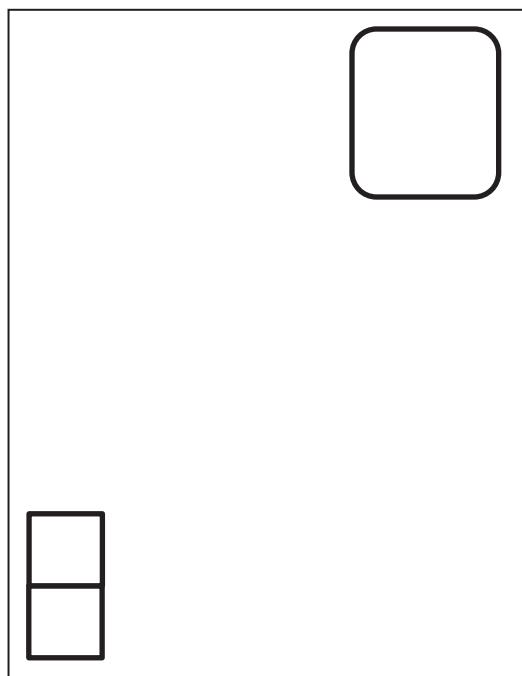
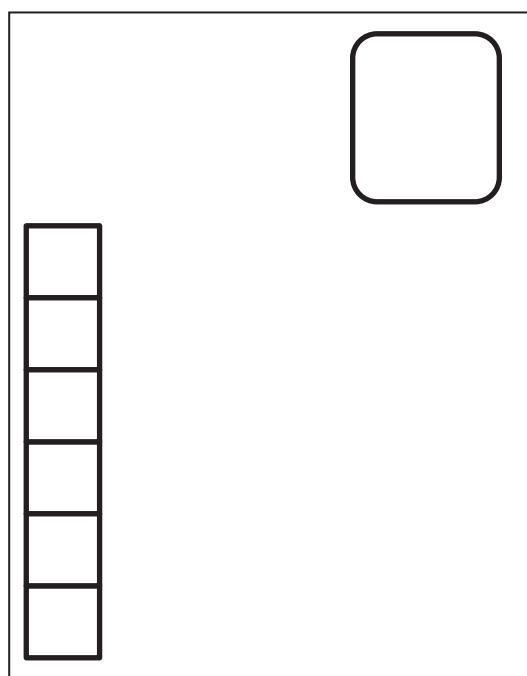
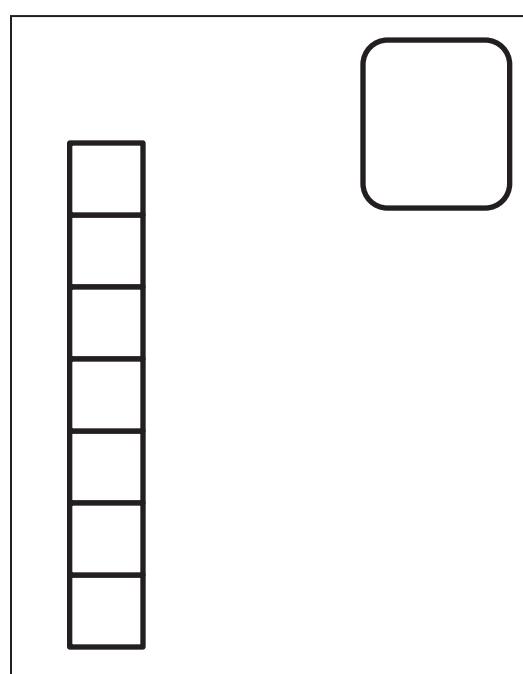
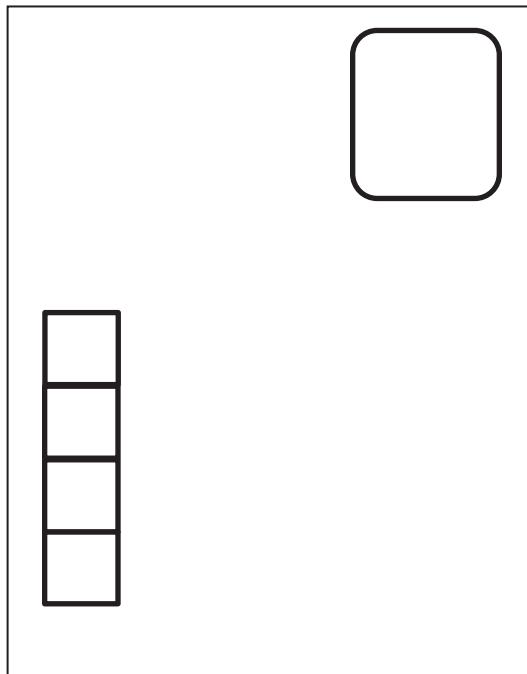
8

9

Name _____

Date _____

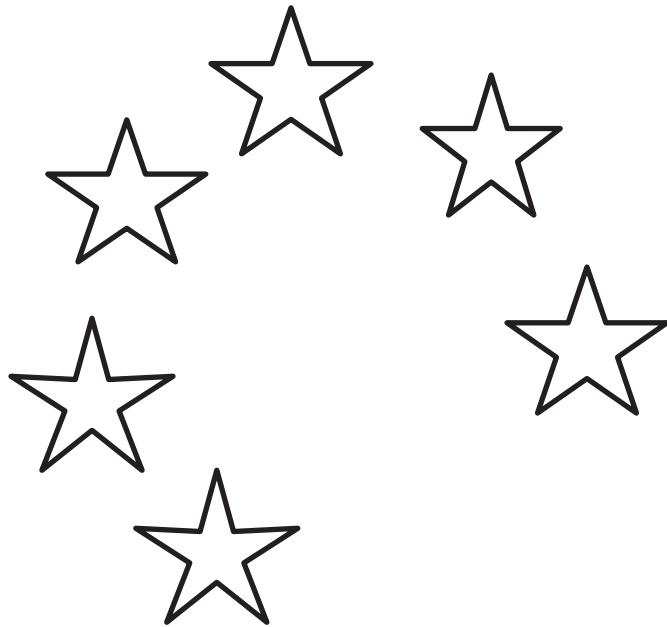
Draw a stair that shows 1 more, and write the new number in the box.



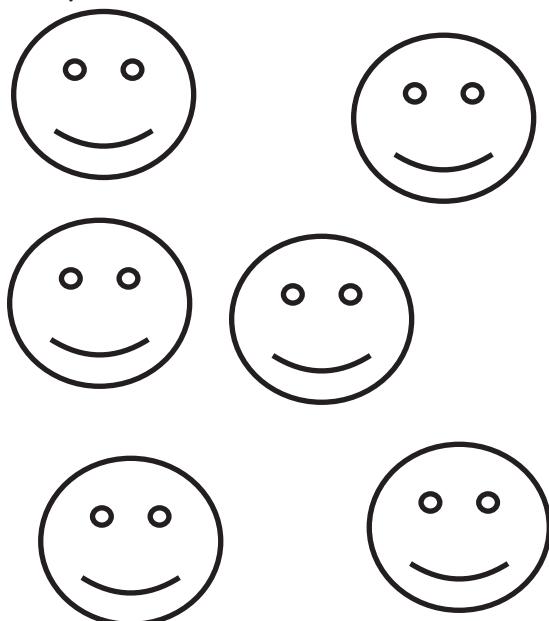
Name _____

Date _____

Color the stars blue. Draw 1 more star.
Color it blue, and write how many.



Color the happy faces red.
Draw 1 more happy face.
Color it red, and write how
many.



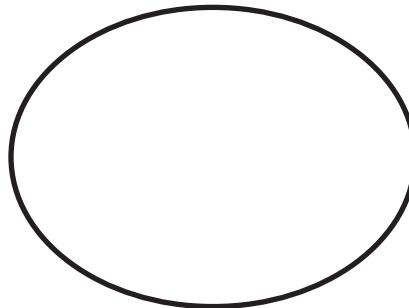
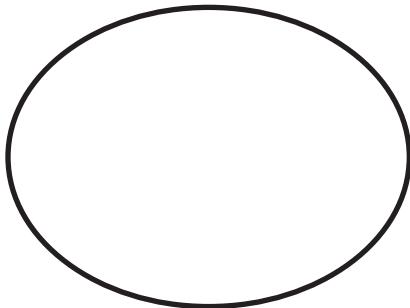
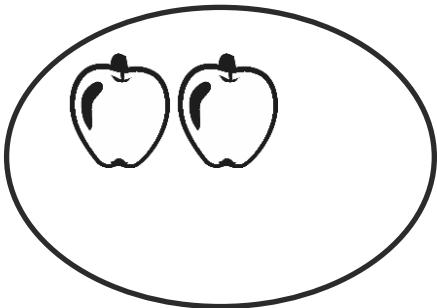
Name _____

Date _____

Write the missing numbers.

3, ____, ____, 6, 7, ____, ____, ____

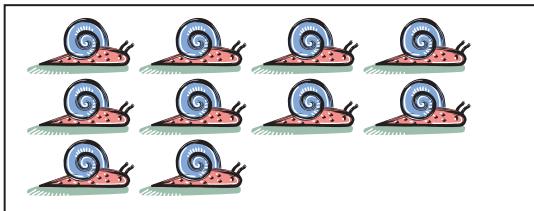
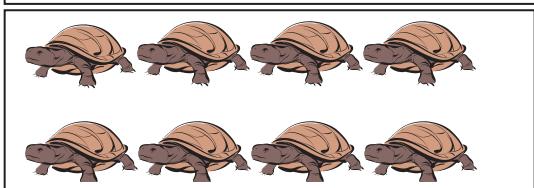
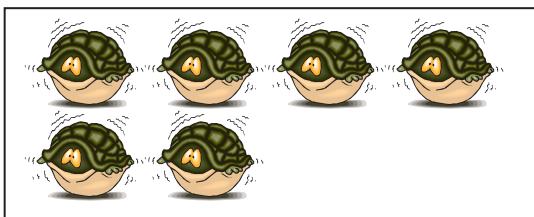
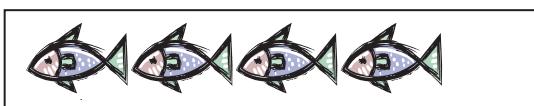
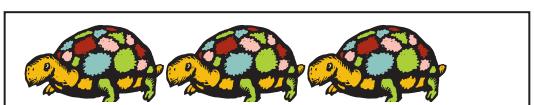
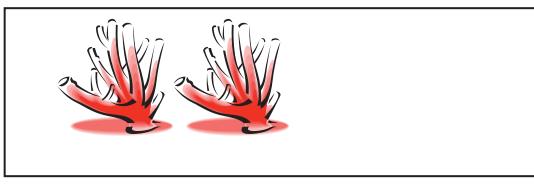
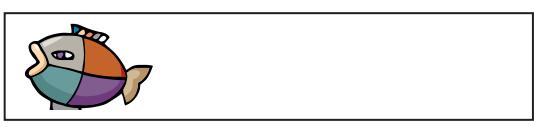
Draw 1 more apple each time.



Name _____

Date _____

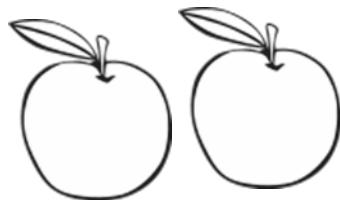
Draw a line to match the picture to its number.

**8****6****9****10****7****1****4****2****3****5**

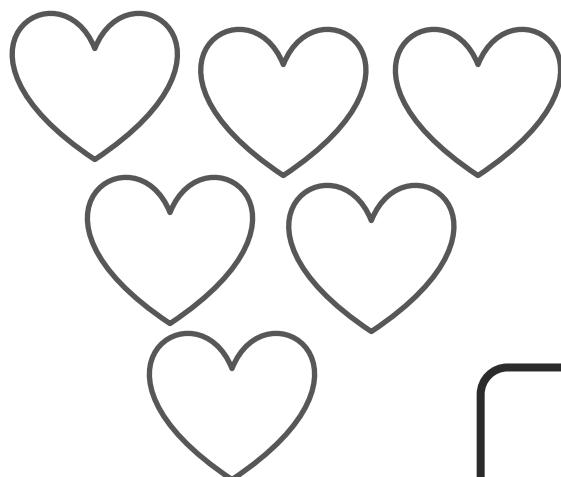
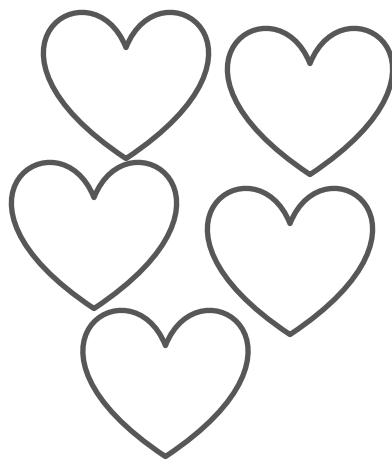
Name _____

Date _____

Count and write the number of apples. Color only the group of apples that is 1 less.



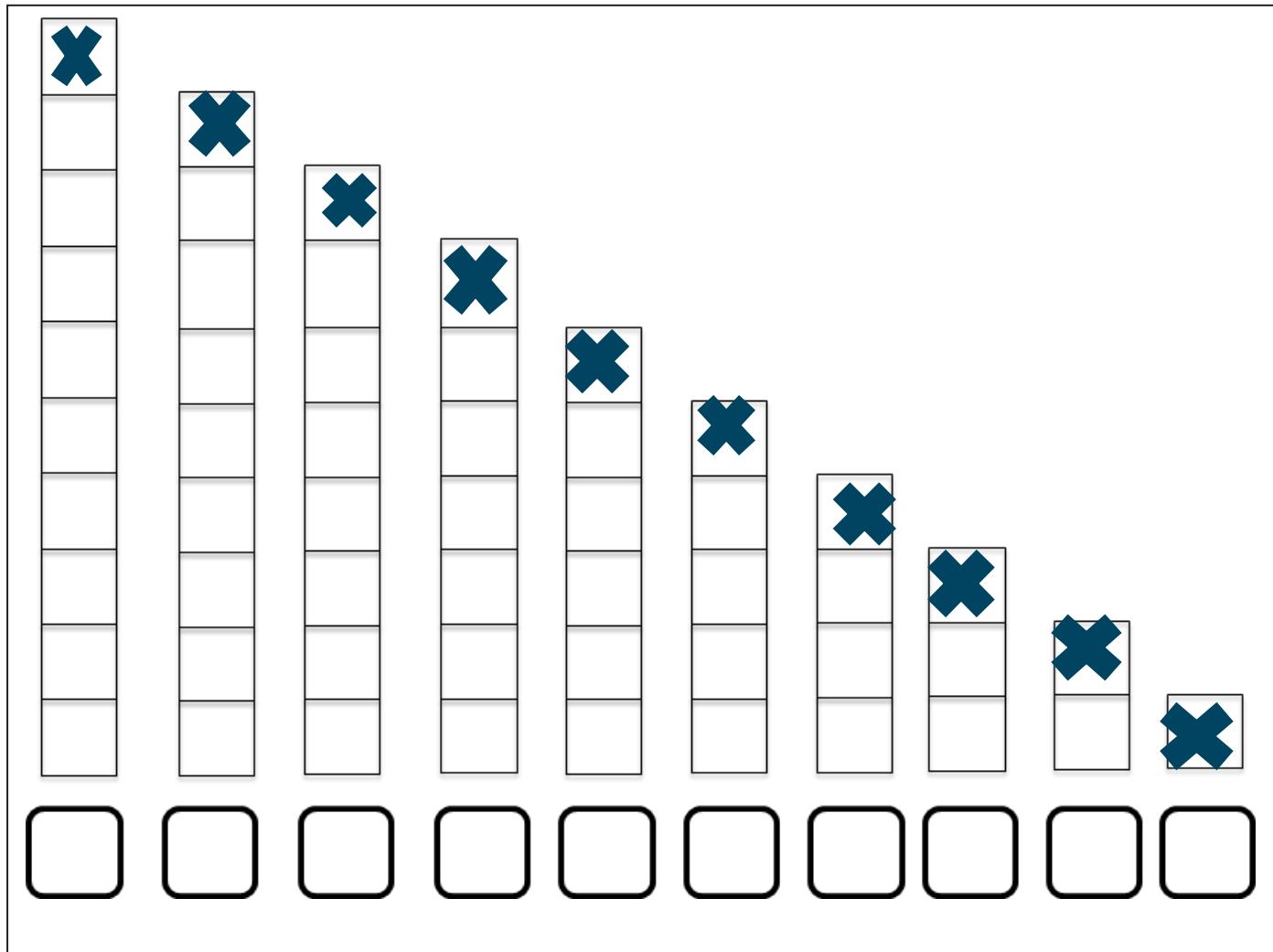
Count and write the number of hearts. Color only the group of hearts that is 1 less.



Name _____

Date _____

Count and say the number of cubes in the towers. Count the cubes that are crossed out. Say "1 less" and write the number.



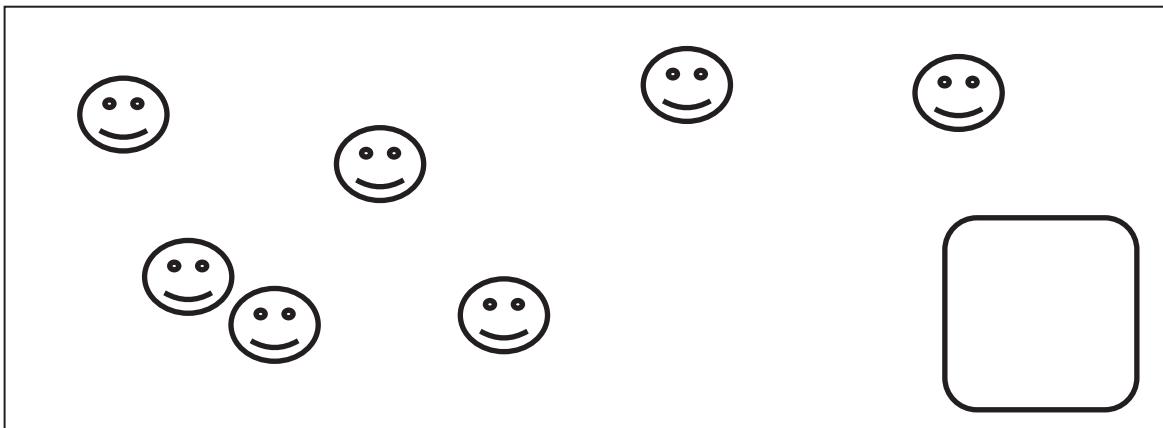
Name _____

Date _____

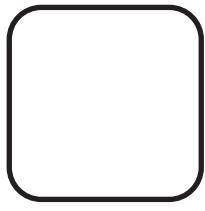
Fill in the missing numbers.

10, 9, ___, ___, ___, 5, 4, ___, ___, ___

Count and write the number of happy faces in the box. Draw another set below it that has one less, and write the number in your set.



My set:



Module 1 Assessment Picture Cards



Sorting Mat



