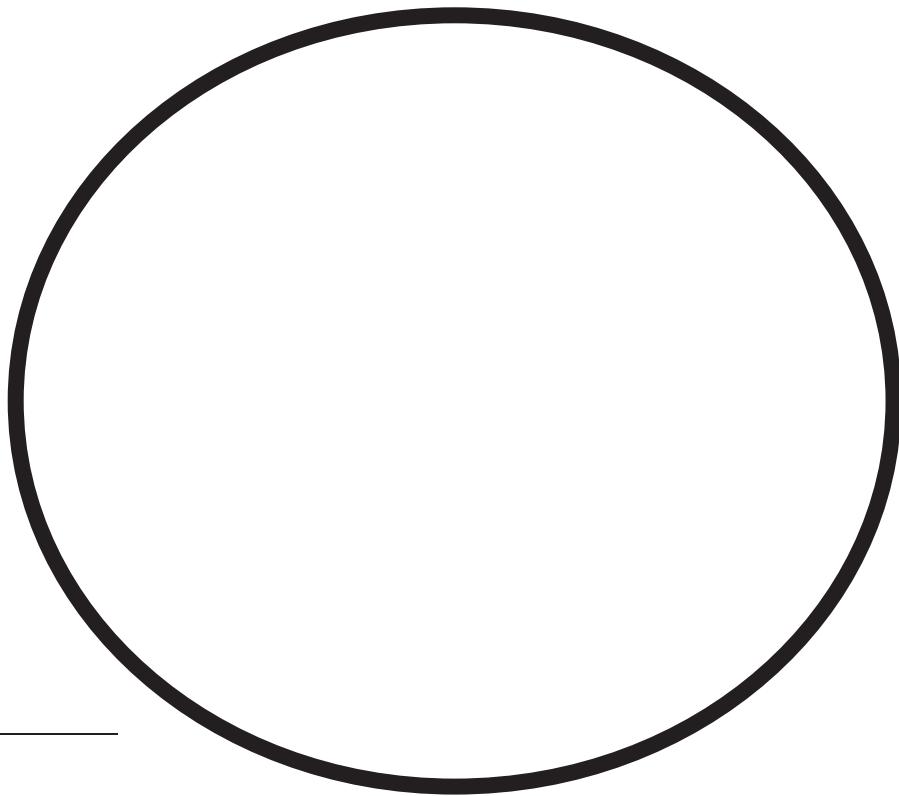
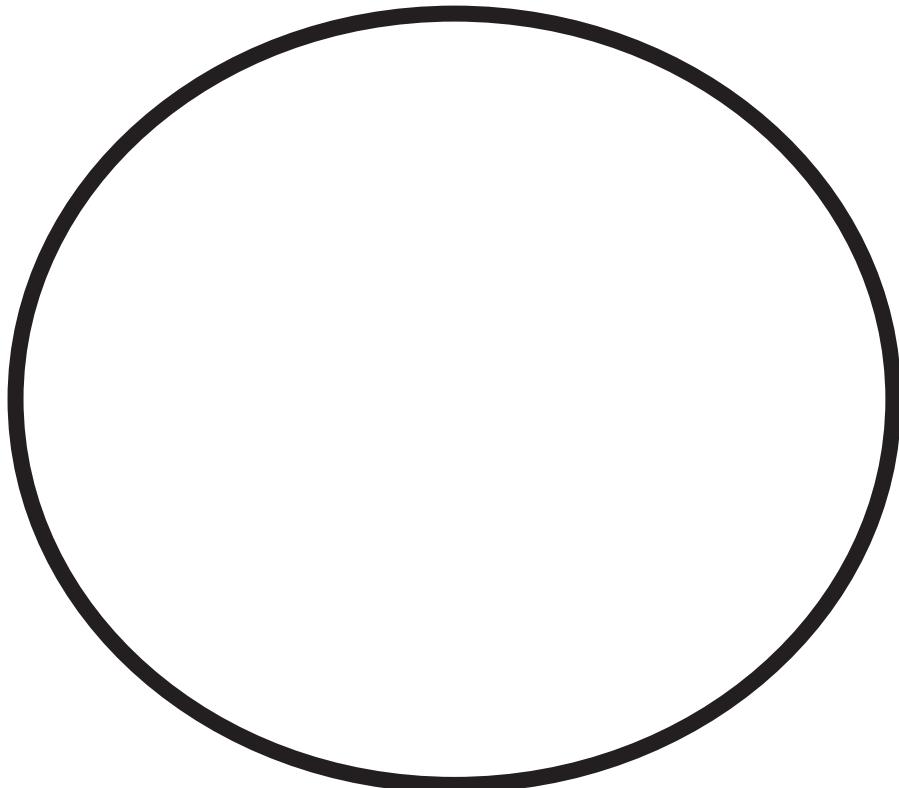




Student Materials



matching mat

Name _____ Date _____

Point to the objects that match by making a line with your finger. Tell your partner how they are the same, but _____.





matching cards

I Have 2 Chant



I have 2.
1, 2.



I have 2.
1, 2.



I have 2.
1, 2.



I have 2.
1, 2.



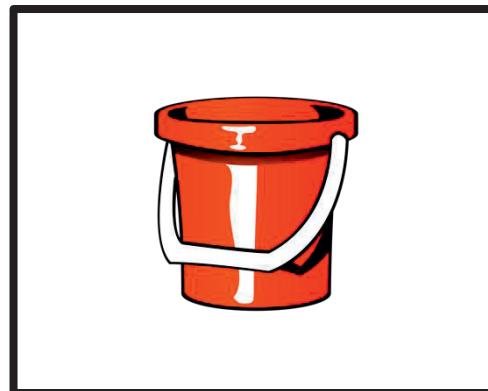
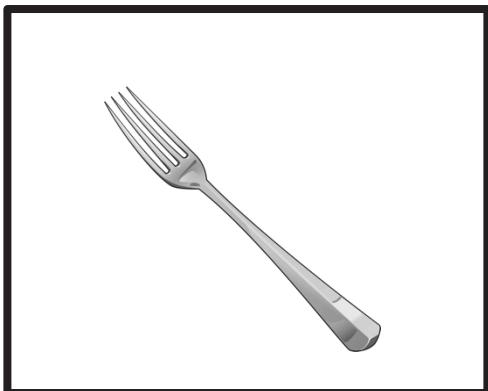
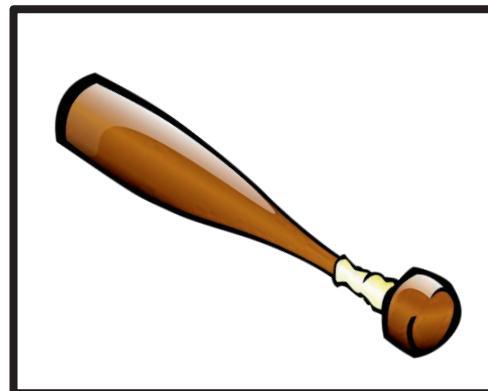
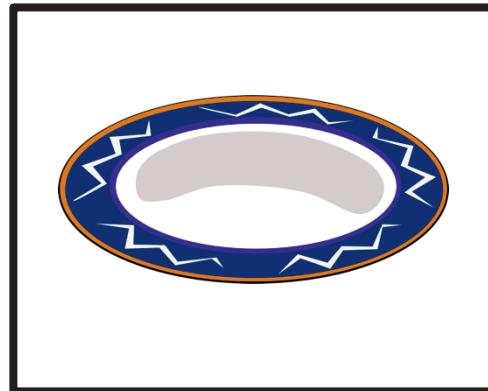
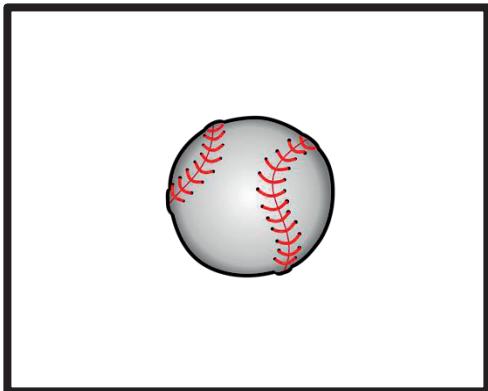
I have 2.
1, 2.

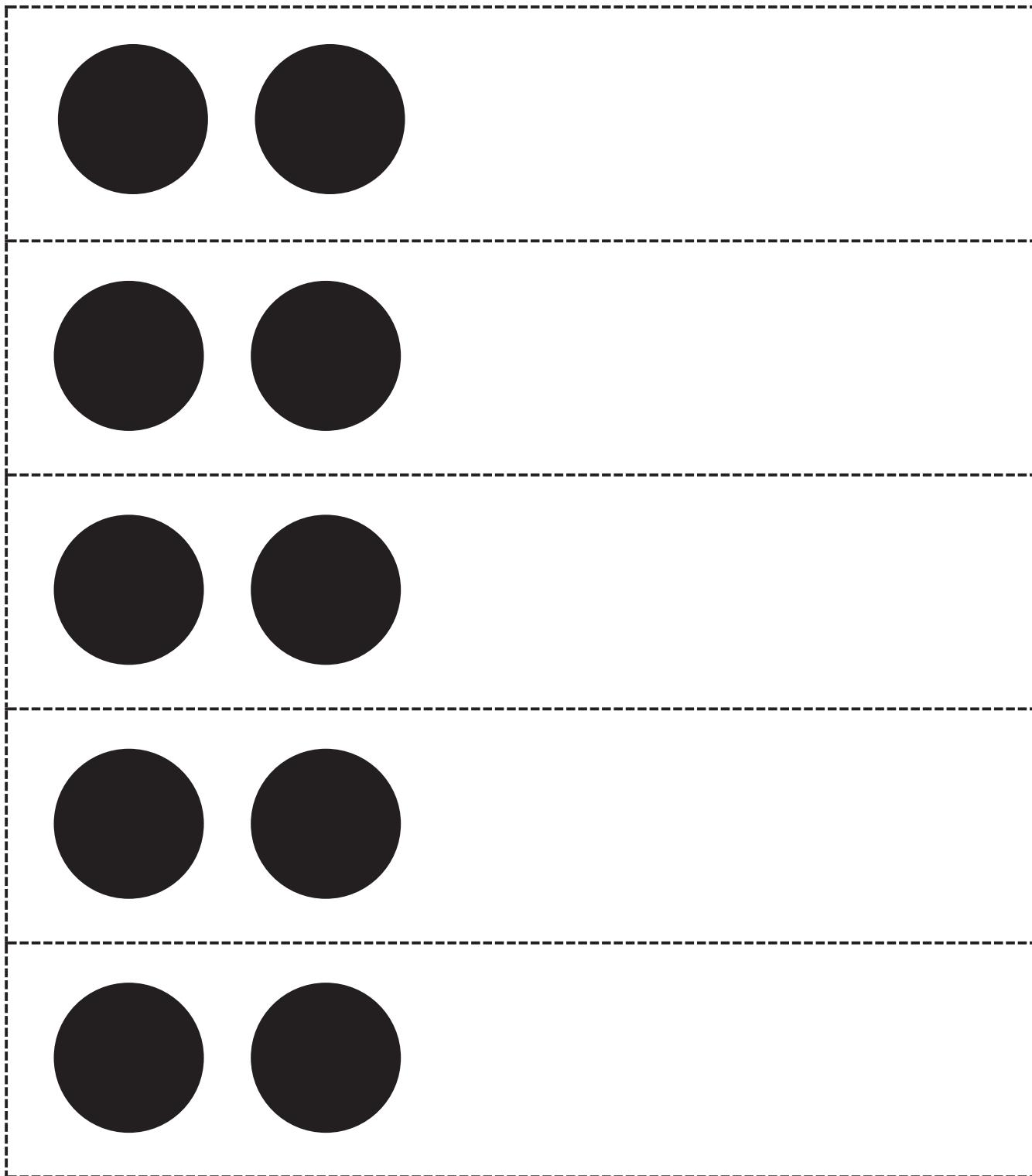
Yahoo! And so do you!

Name _____

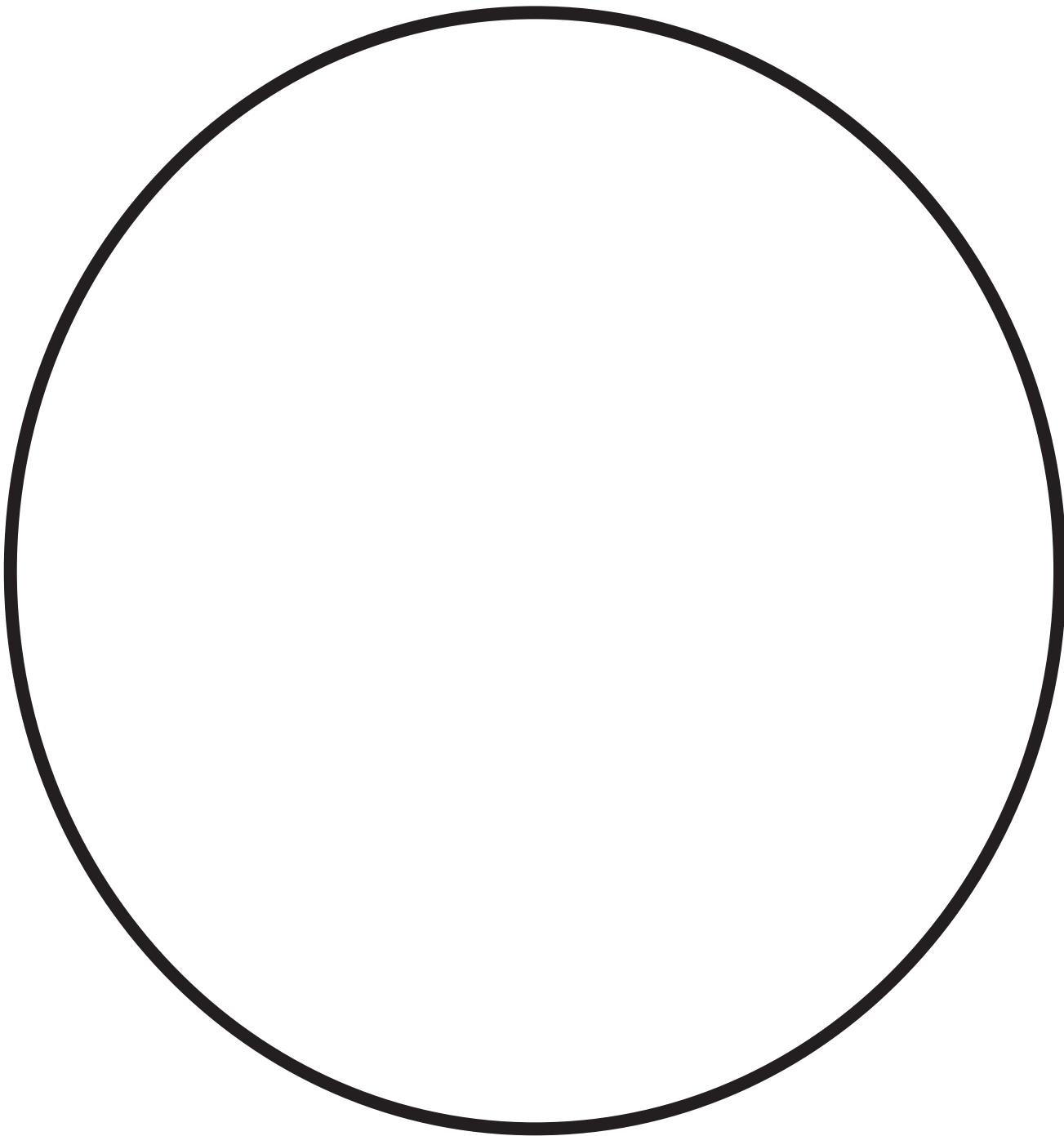
Date _____

Point to the objects that match by making a line with your finger. Tell your partner how you use them together.

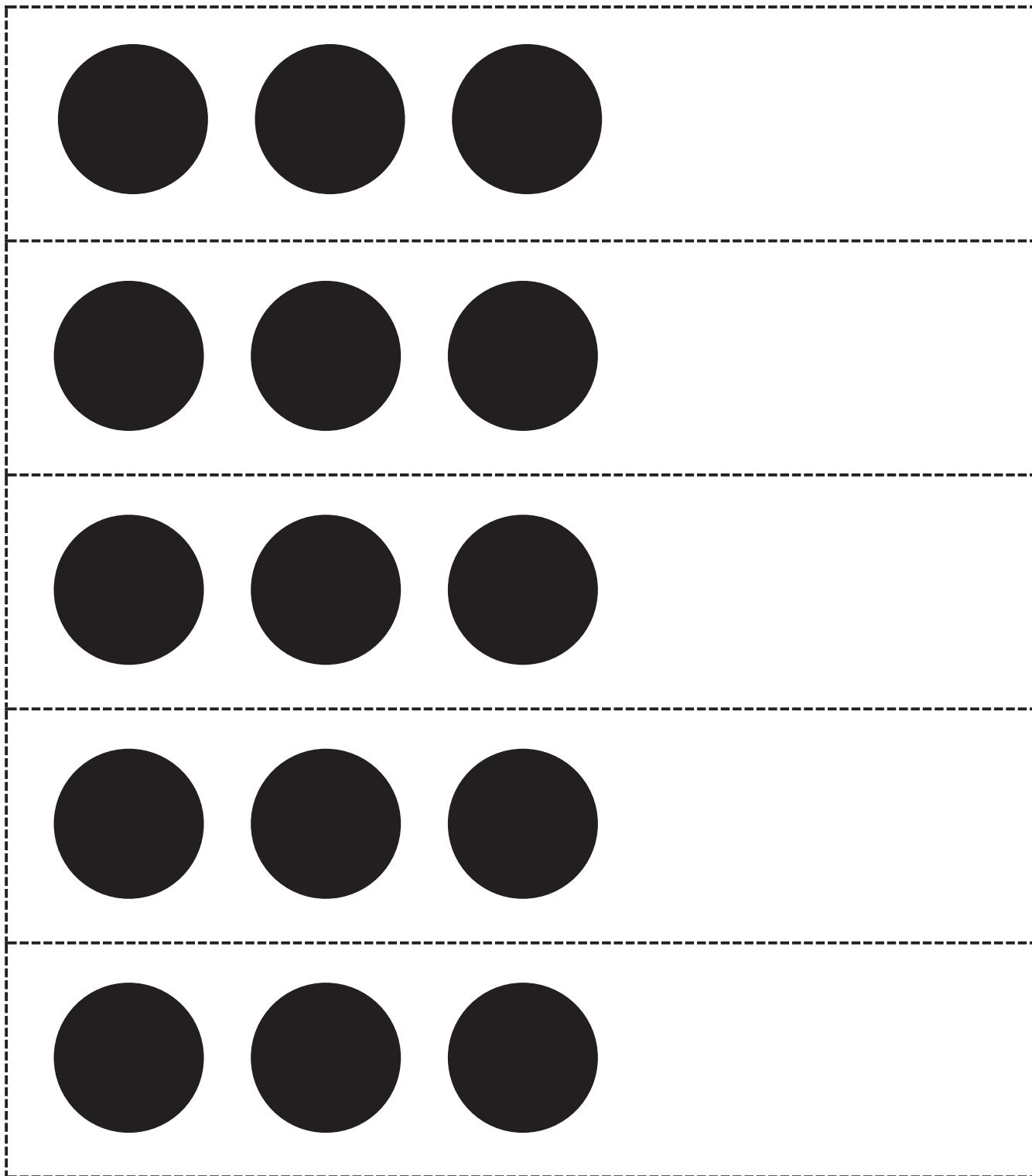




5-group strip (2 dot)



sorting mat



5-group strip (3-dot)

Name _____

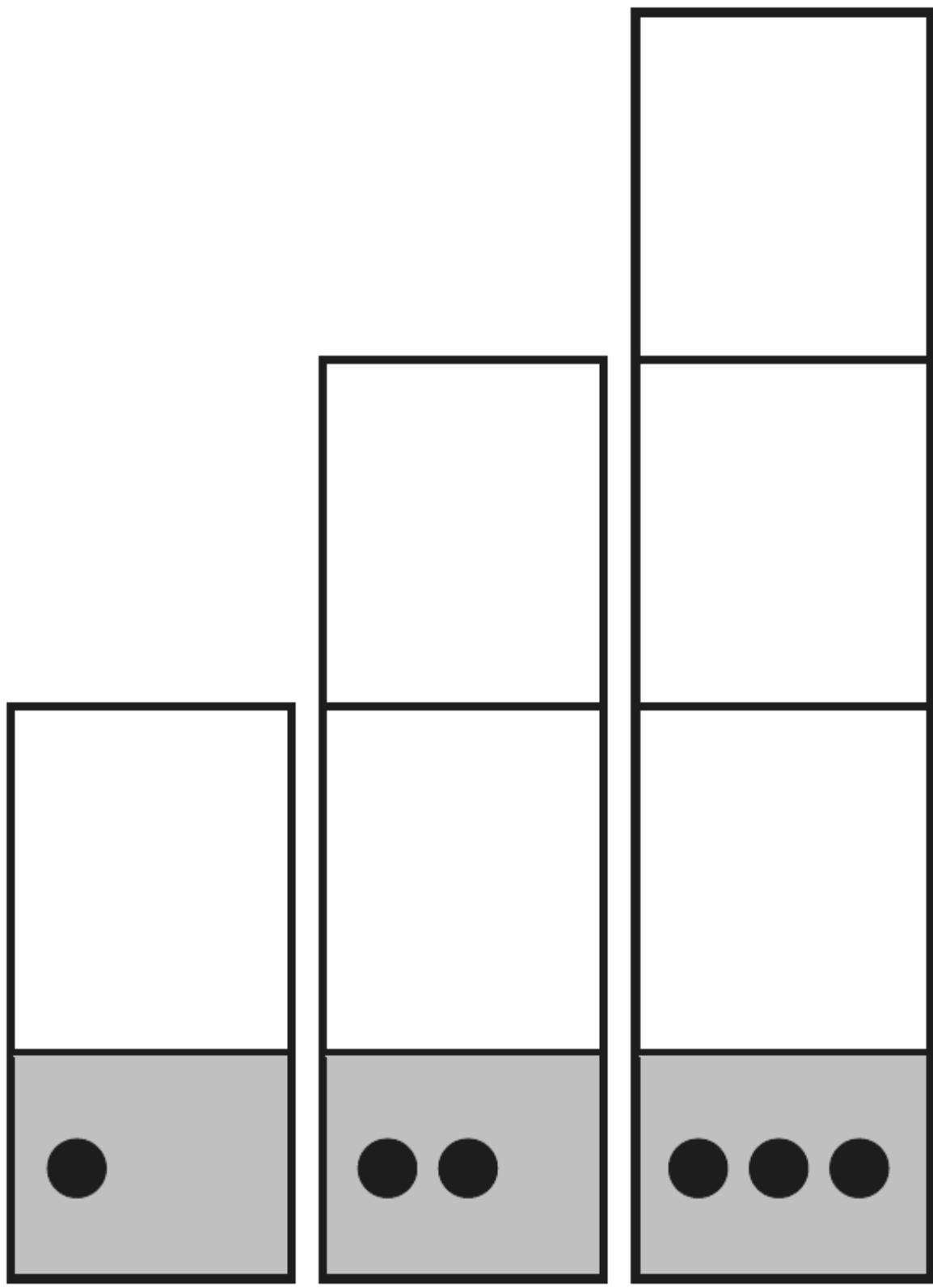
Date _____



Name _____

Date _____





1–3 column template

Dot Cards

Note: Consider making laminated sets on cardstock, as dot cards will be used in multiple lessons.

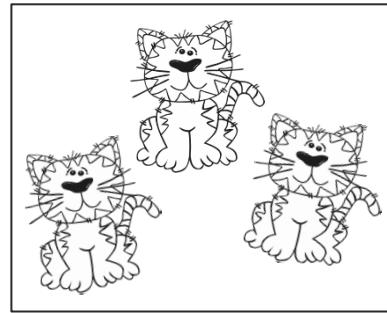
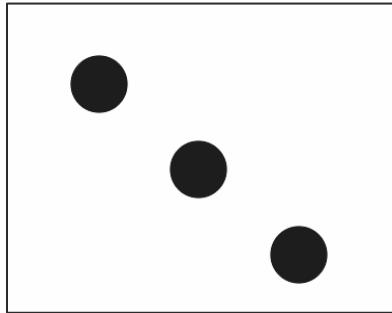
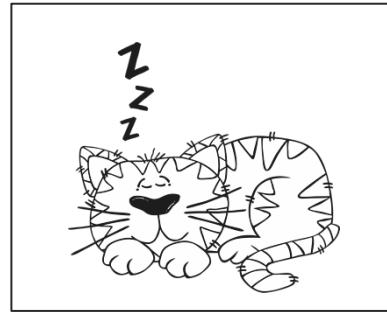
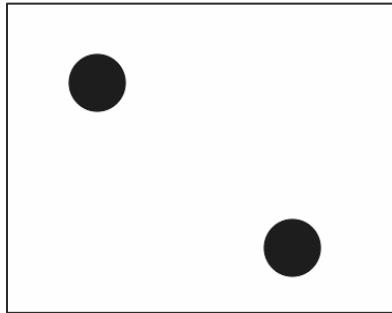
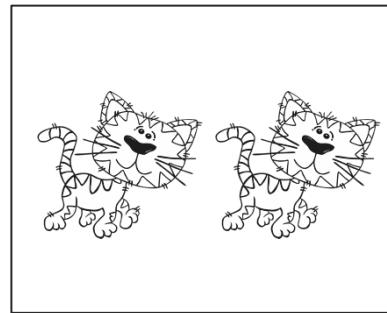
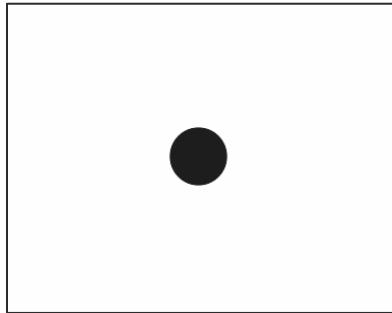


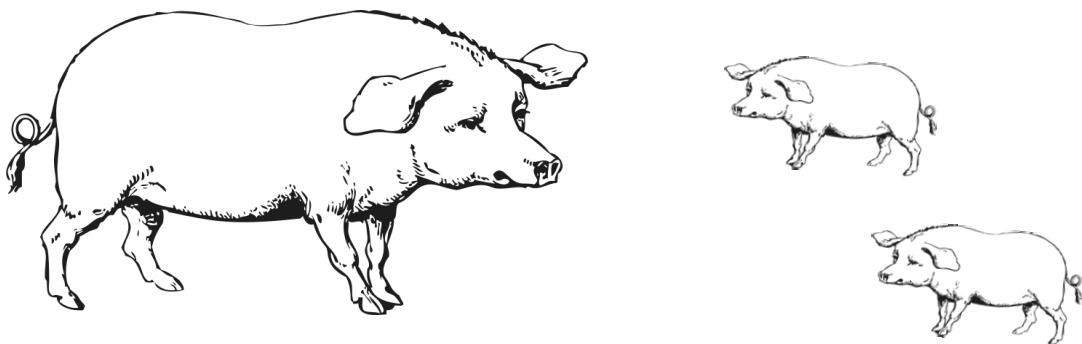
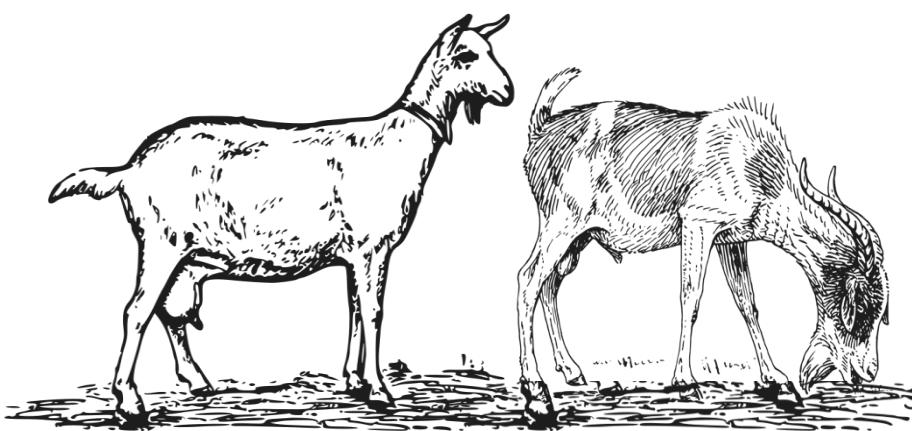
dot cards: dice configuration

Name _____

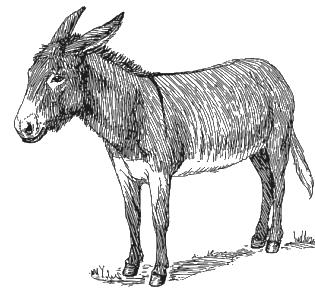
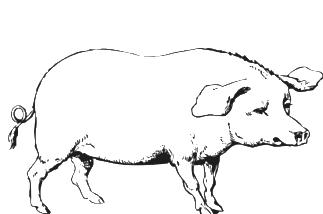
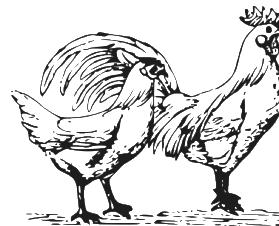
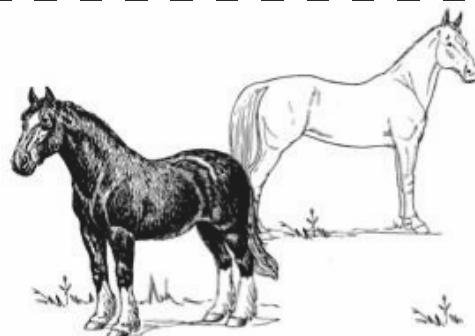
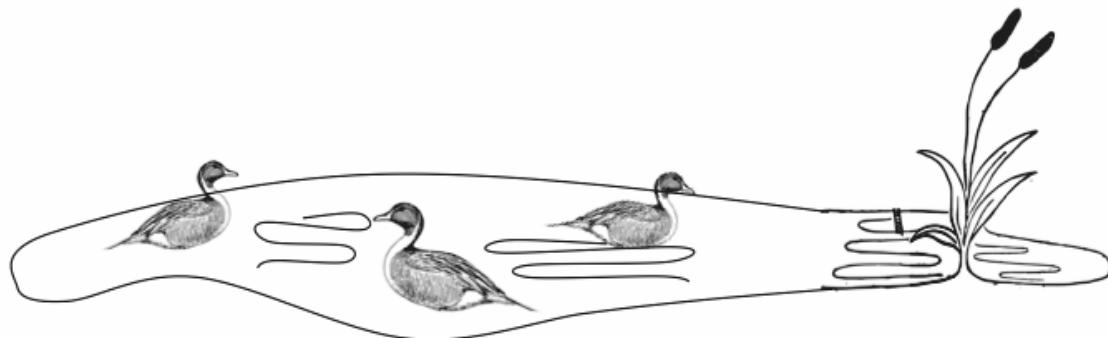
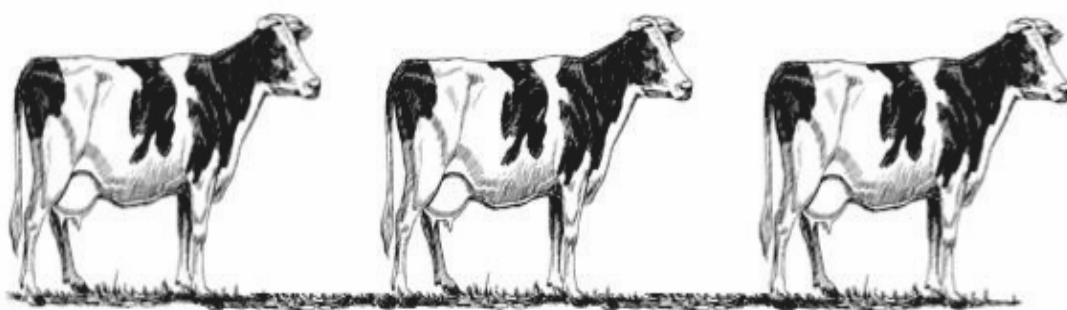
Date _____

Point to the pictures that match by making a line with your finger. Tell your partner how many dots or cats you count.

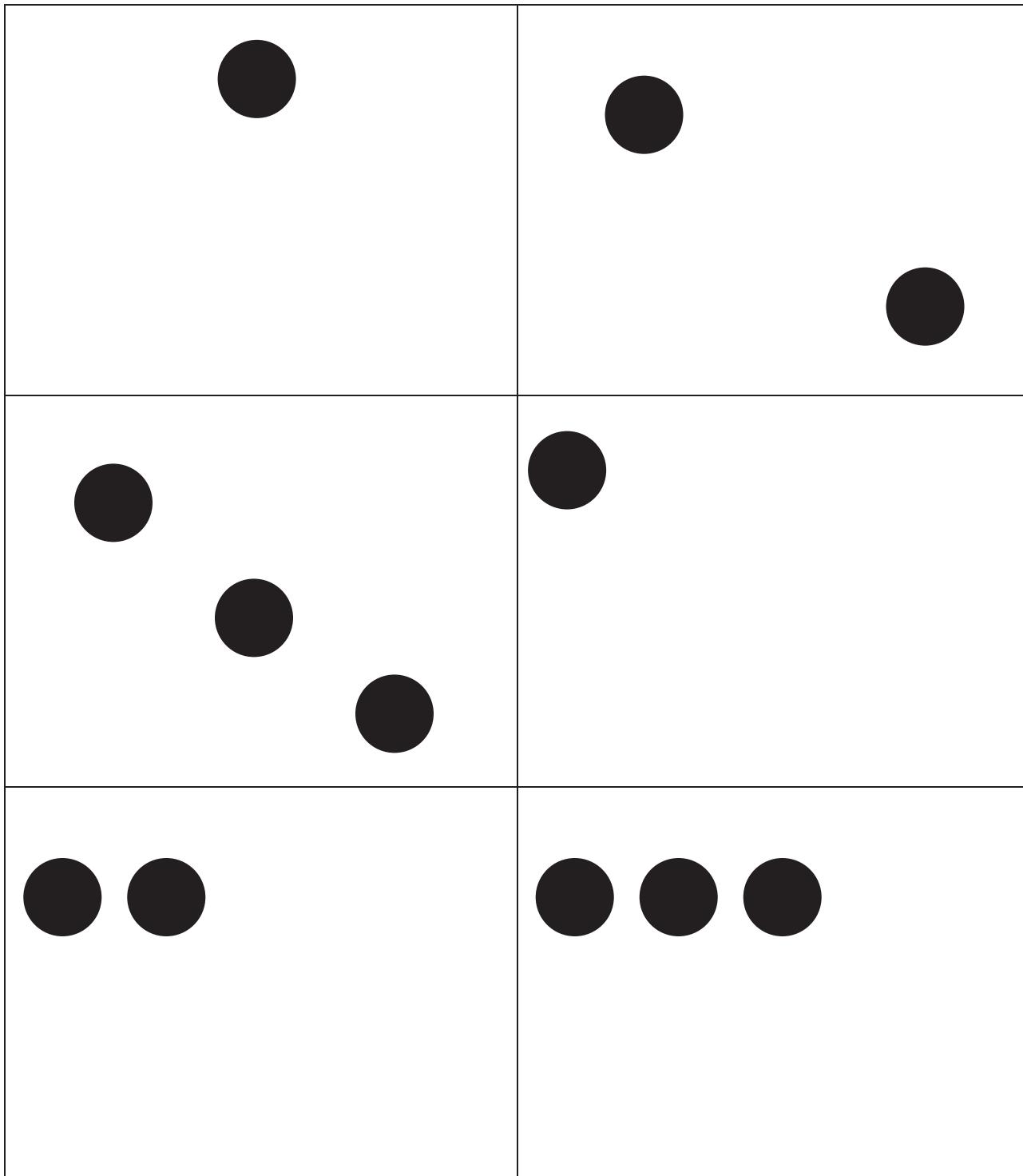




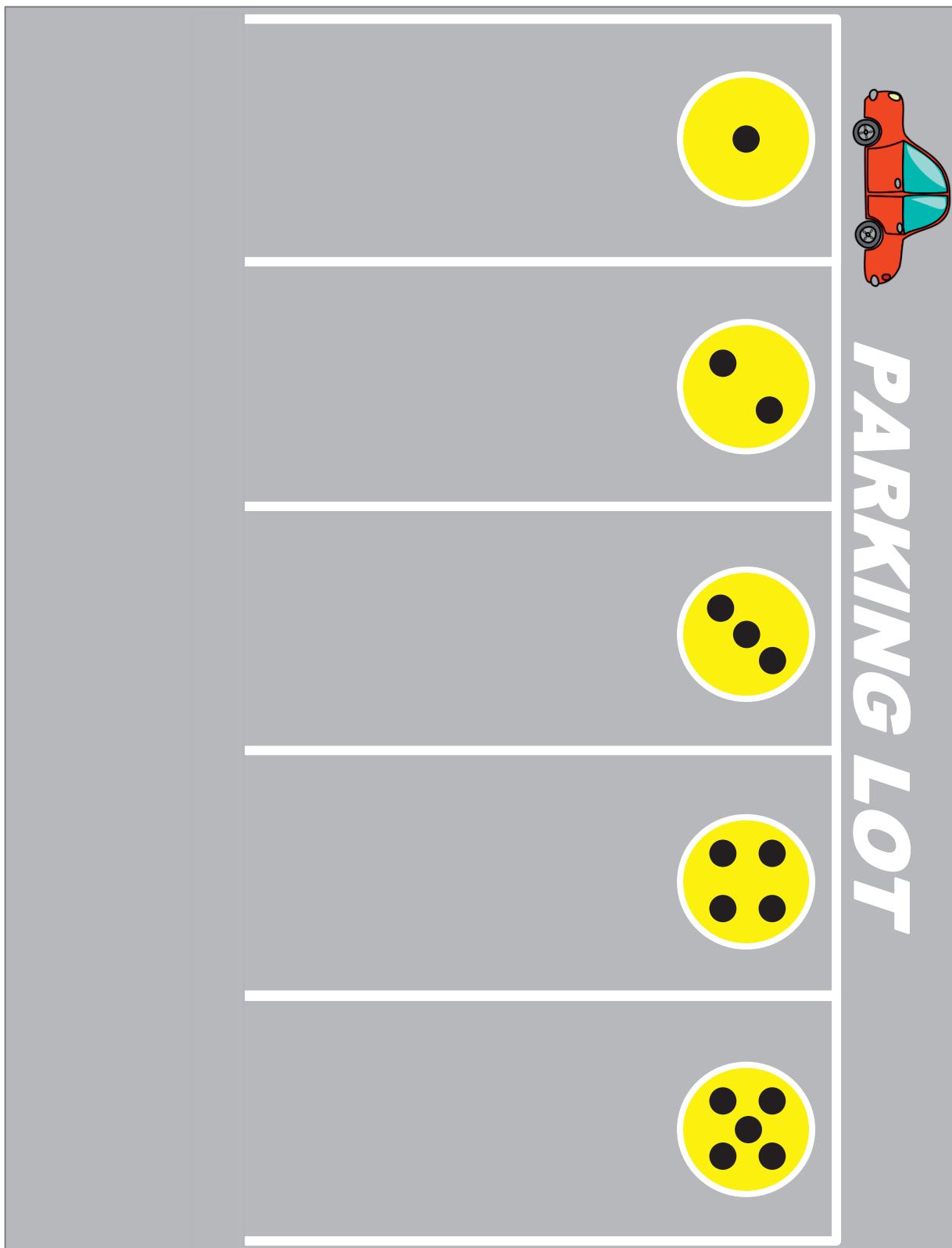
farm animal pictures



farm animal cards



dot cards



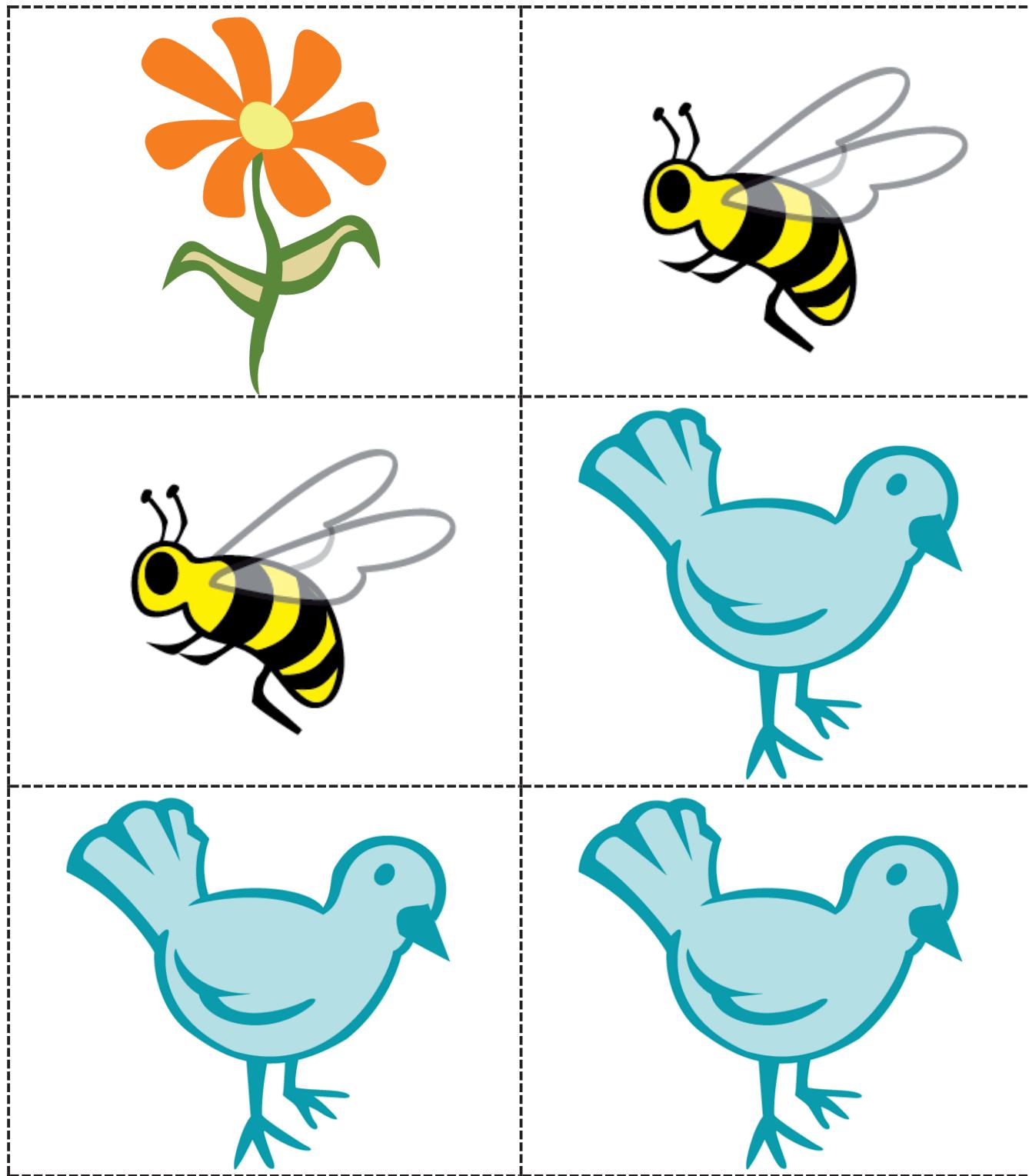
dot path parking lot



blank 5-group strips

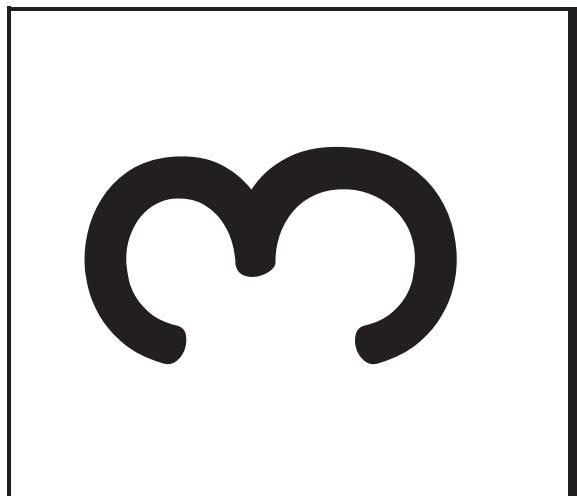
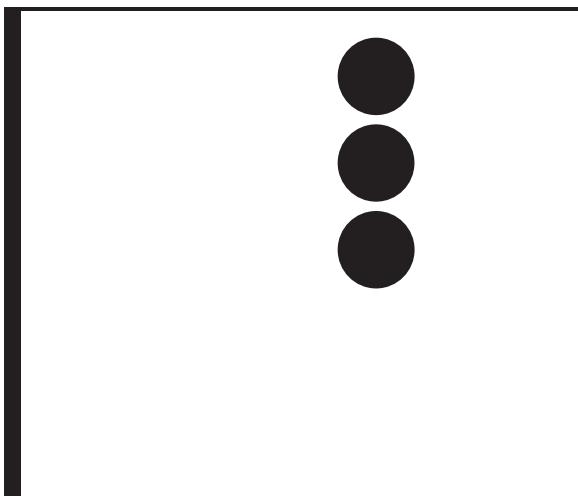
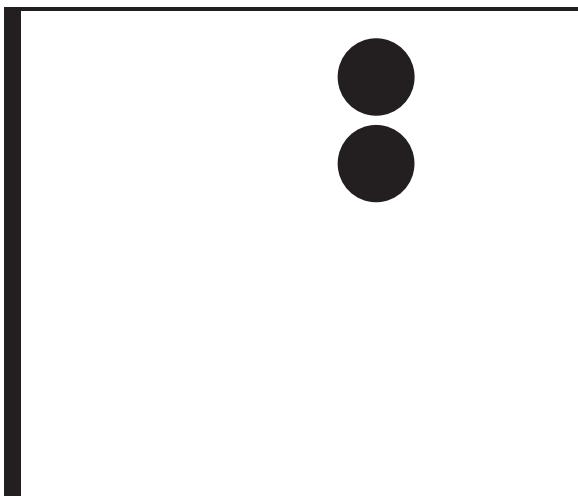
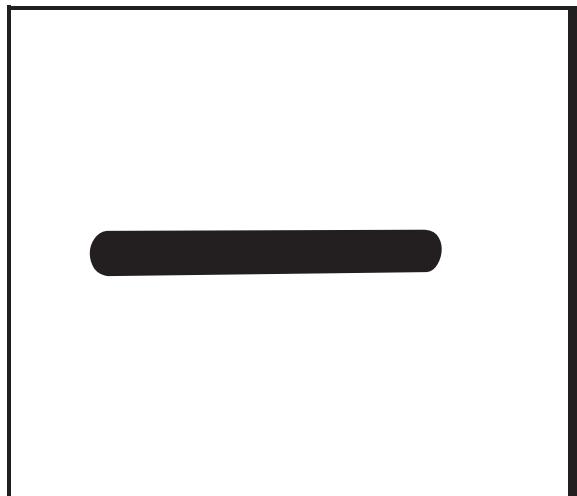
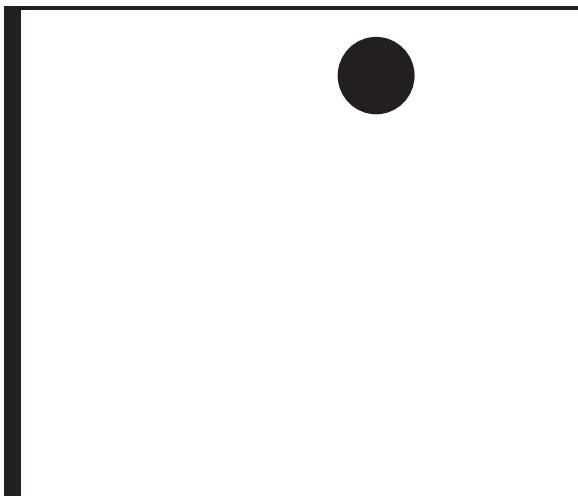


bear game board

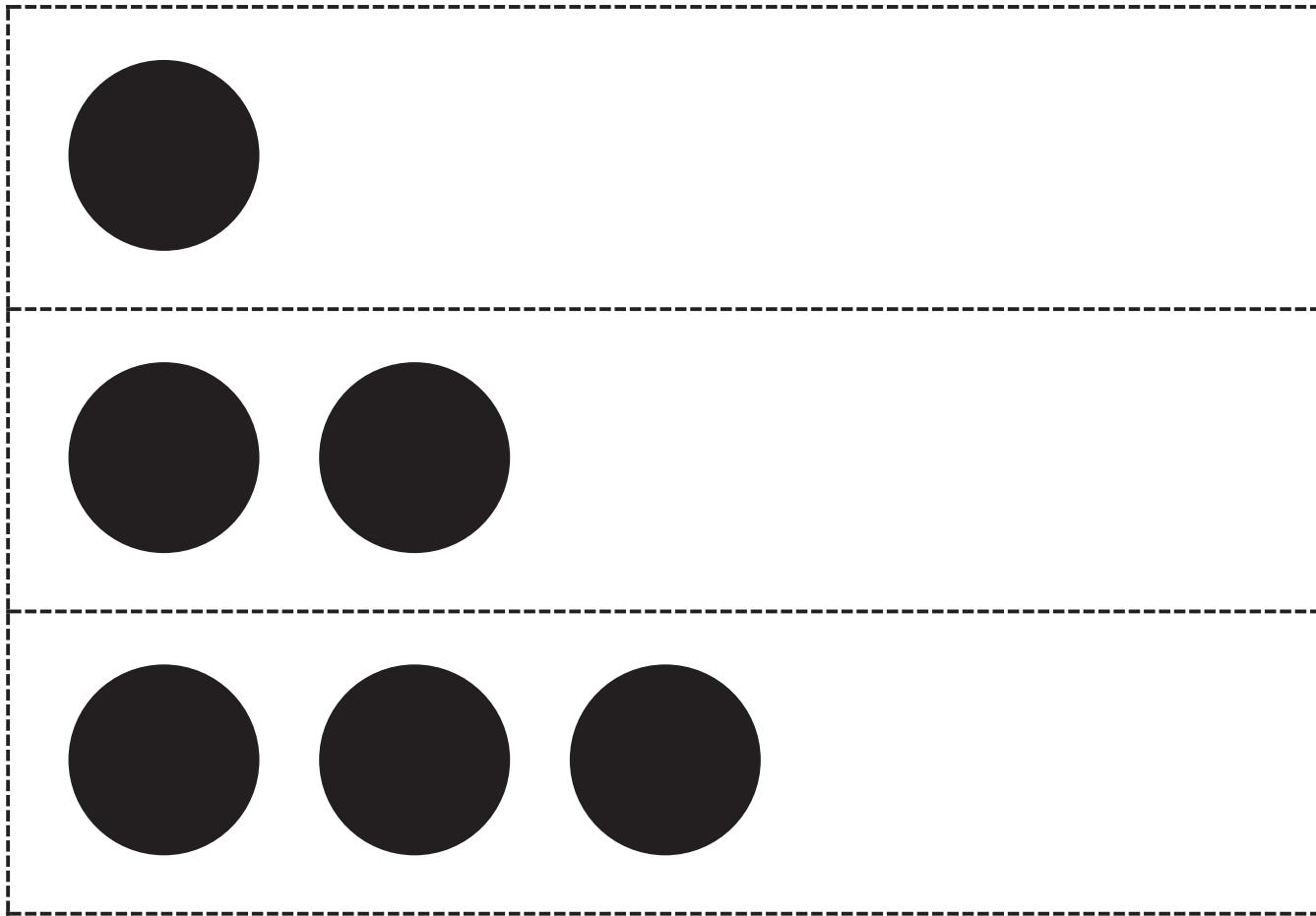


1 flower, 2 bees, 3 bluebirds

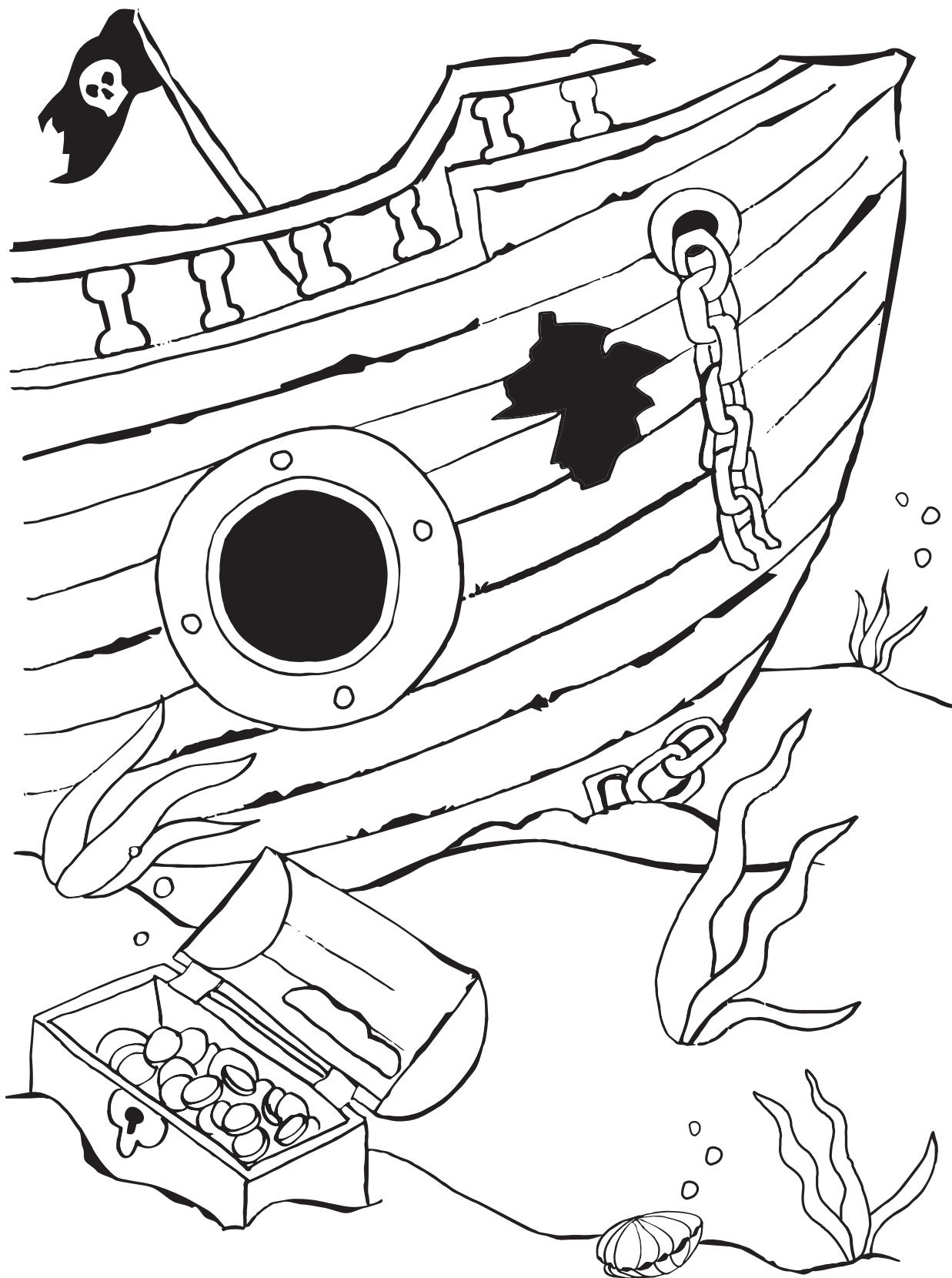
To create numeral cards: 1) Print. 2) Fold lengthwise so the outline on the numeral side matches the outline on the dot side. 3) While the paper is folded, cut out individual cards. Do not cut along the fold! 4) Laminate with cards folded so that numeral and dots match.



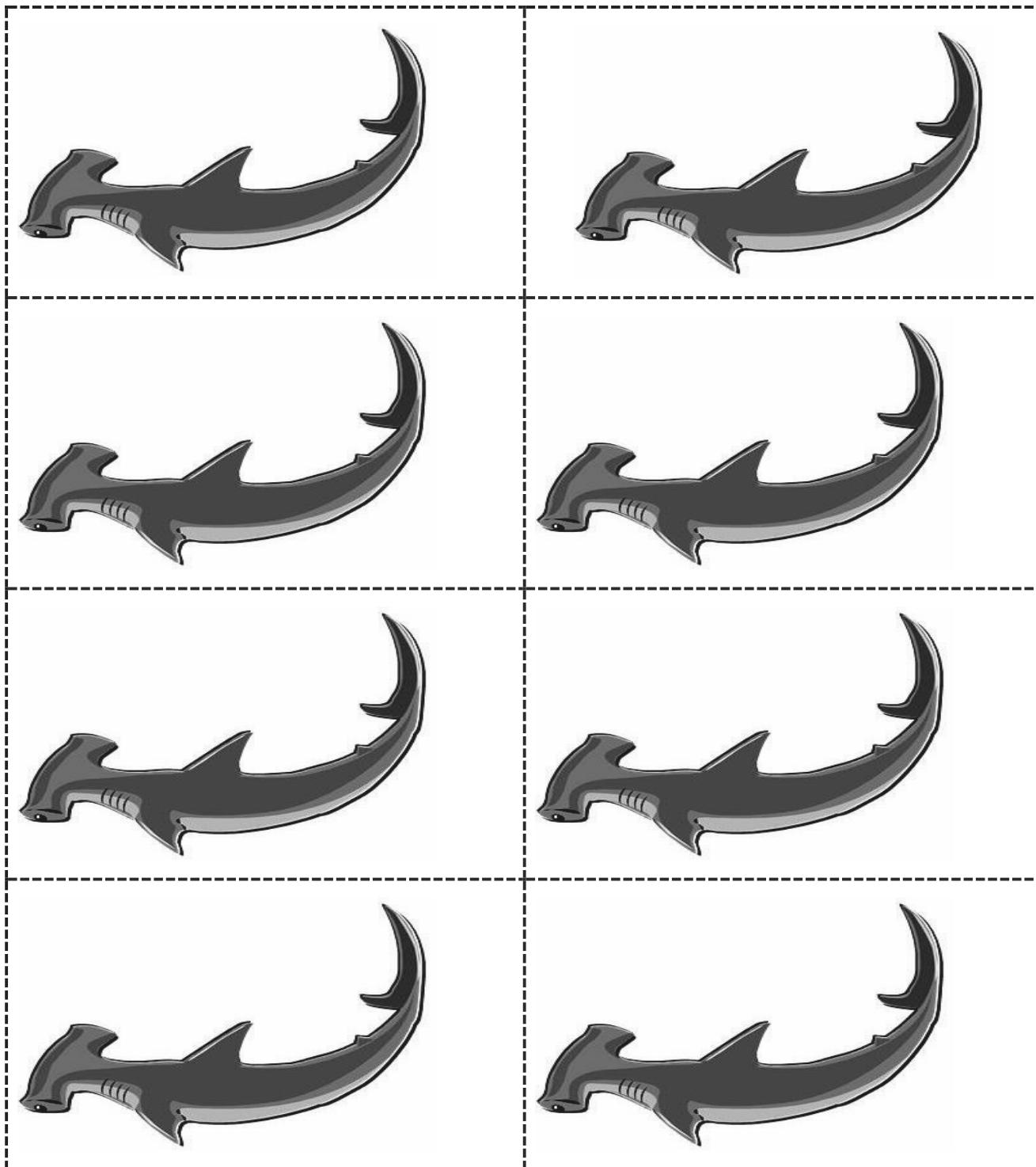
numeral cards



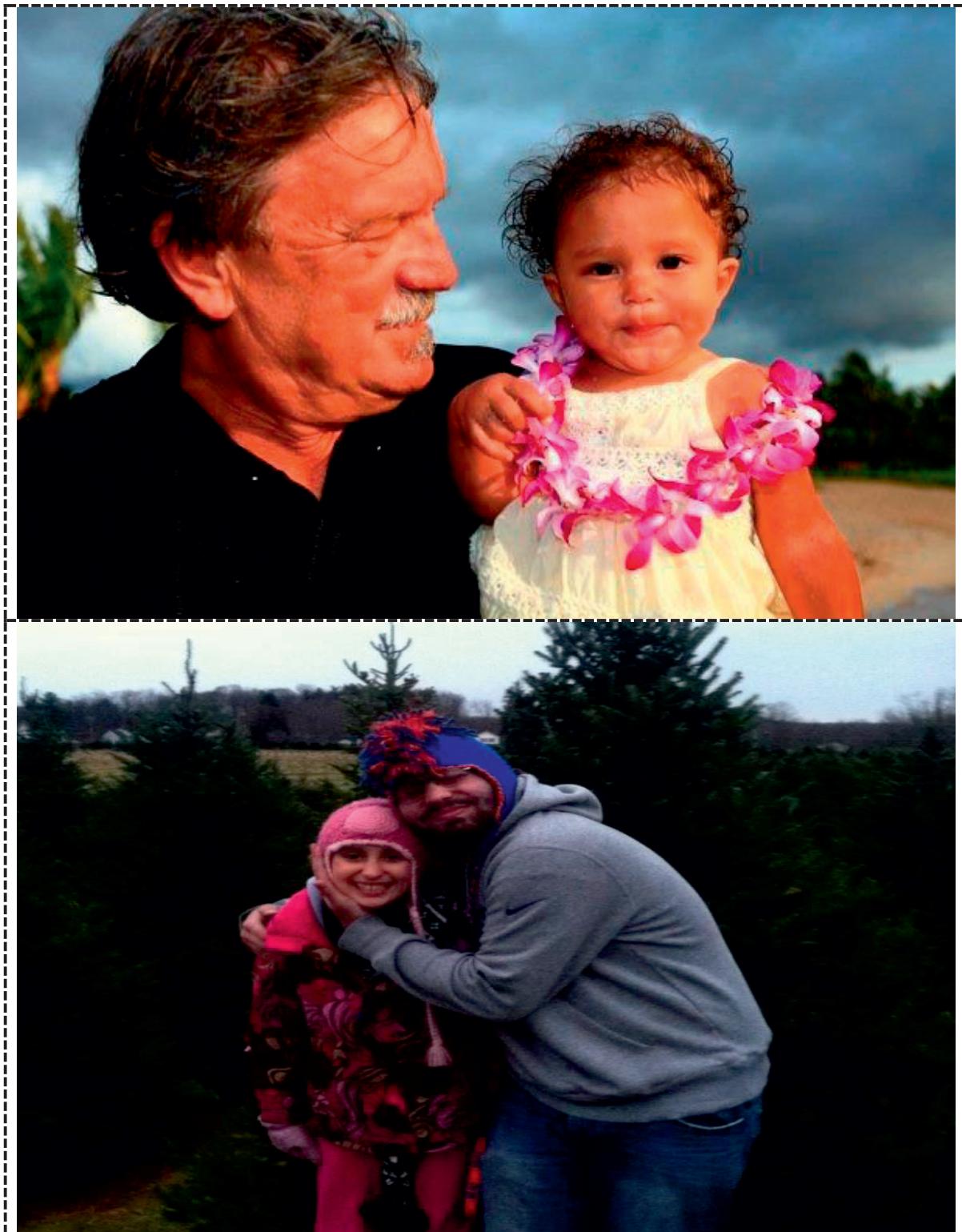
5-group strips



underwater mat



sharks



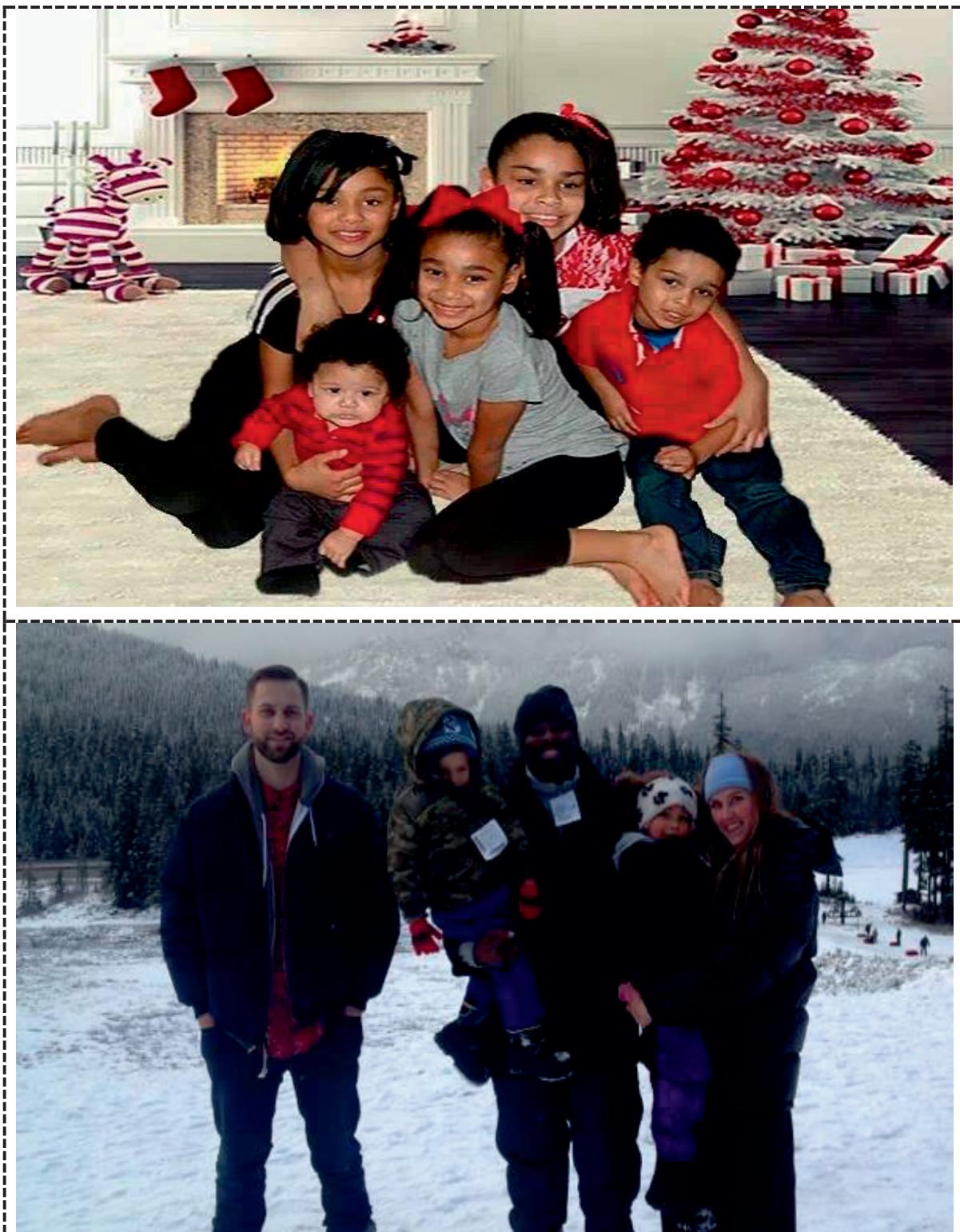
large family pictures



large family pictures



large family pictures



large family pictures

**Dot Cards
(dice configuration)**

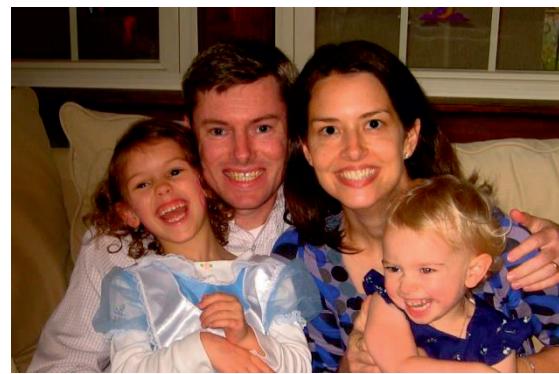
Note: Consider making laminated sets on cardstock, as dot cards will be used in multiple lessons.



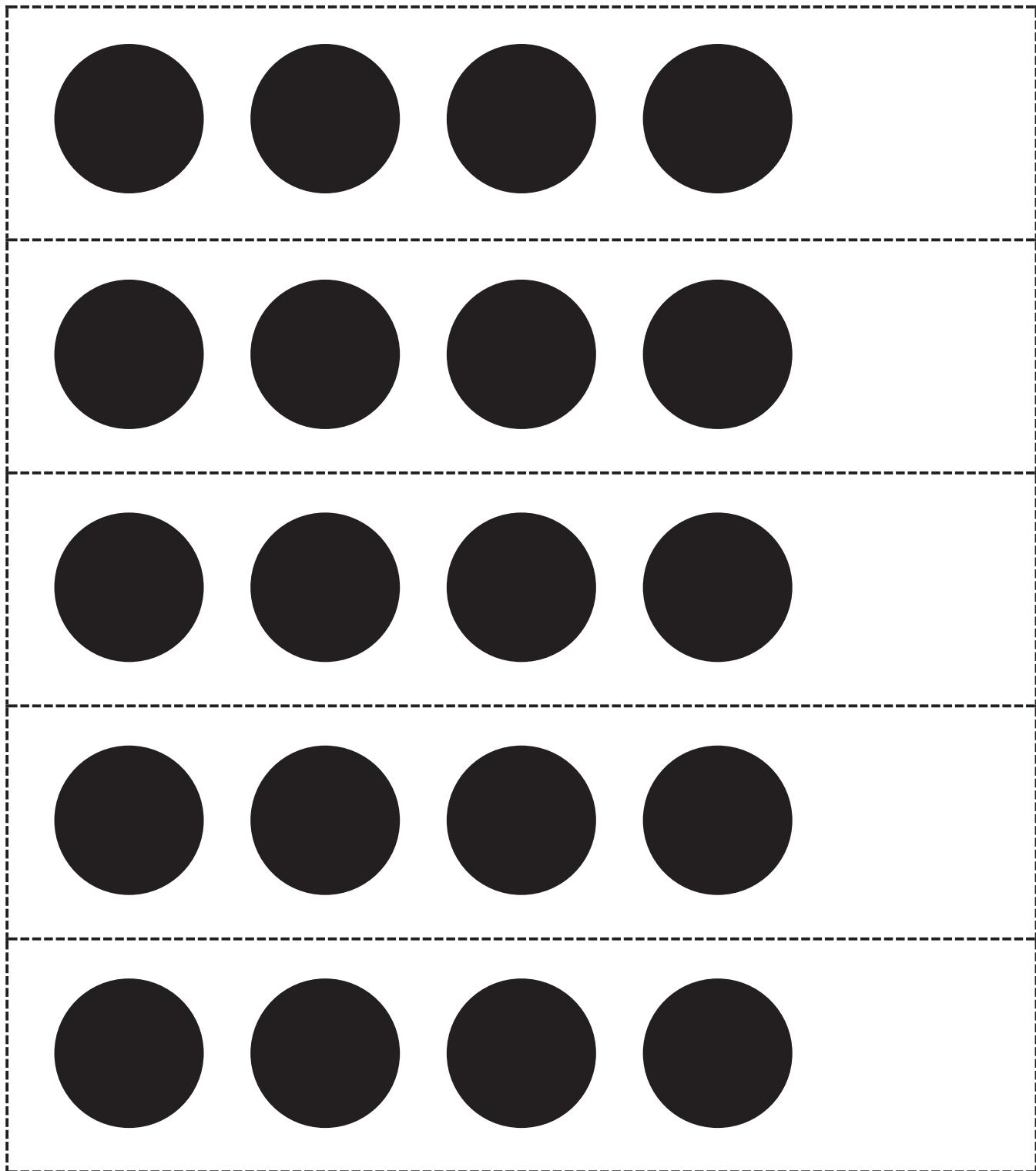
**Dot Cards
(5-group formation)**

Note: Consider making laminated sets on cardstock, as dot cards will be used in multiple lessons.

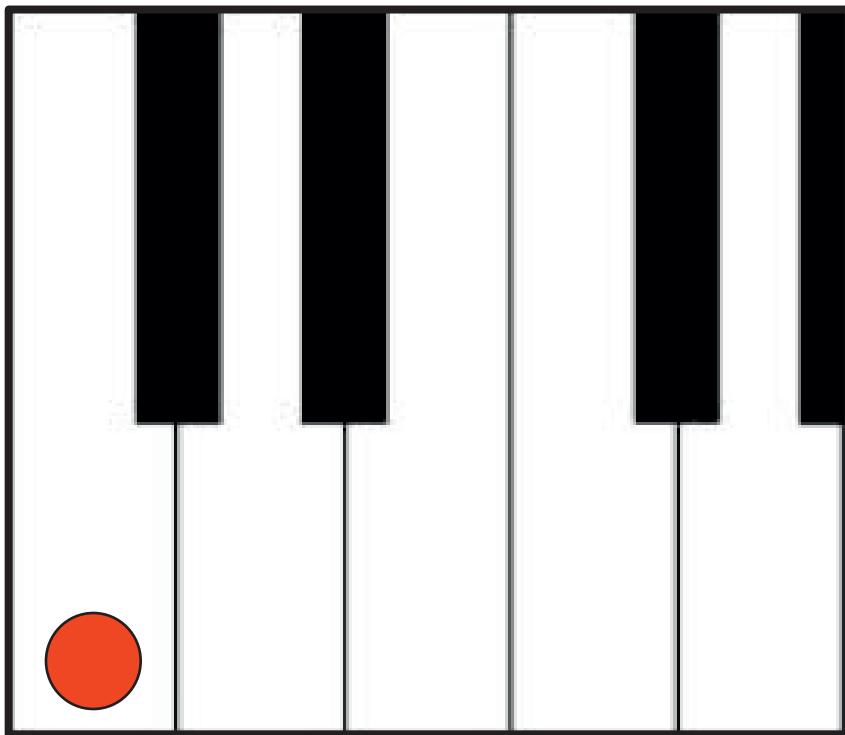




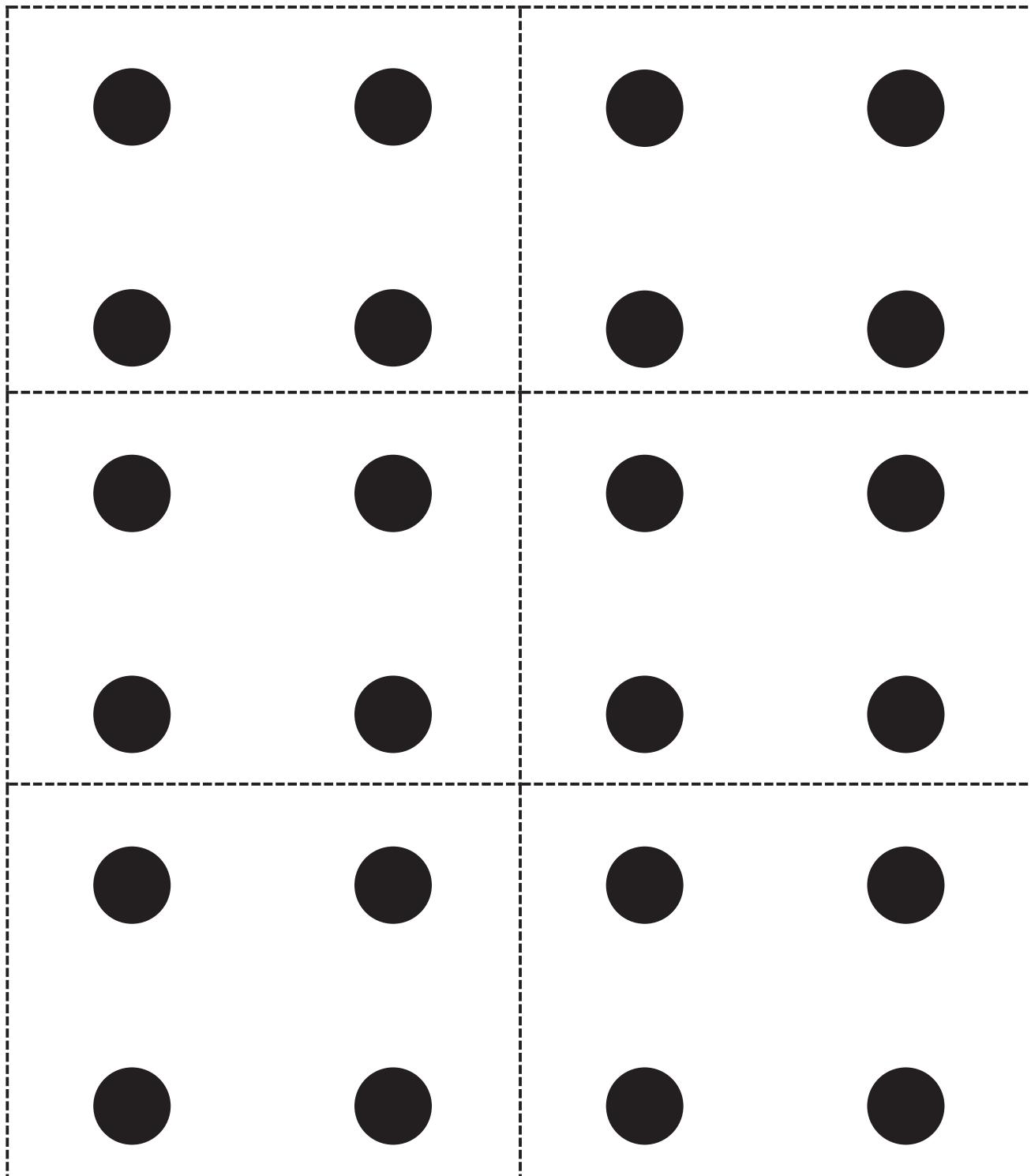
family picture cards



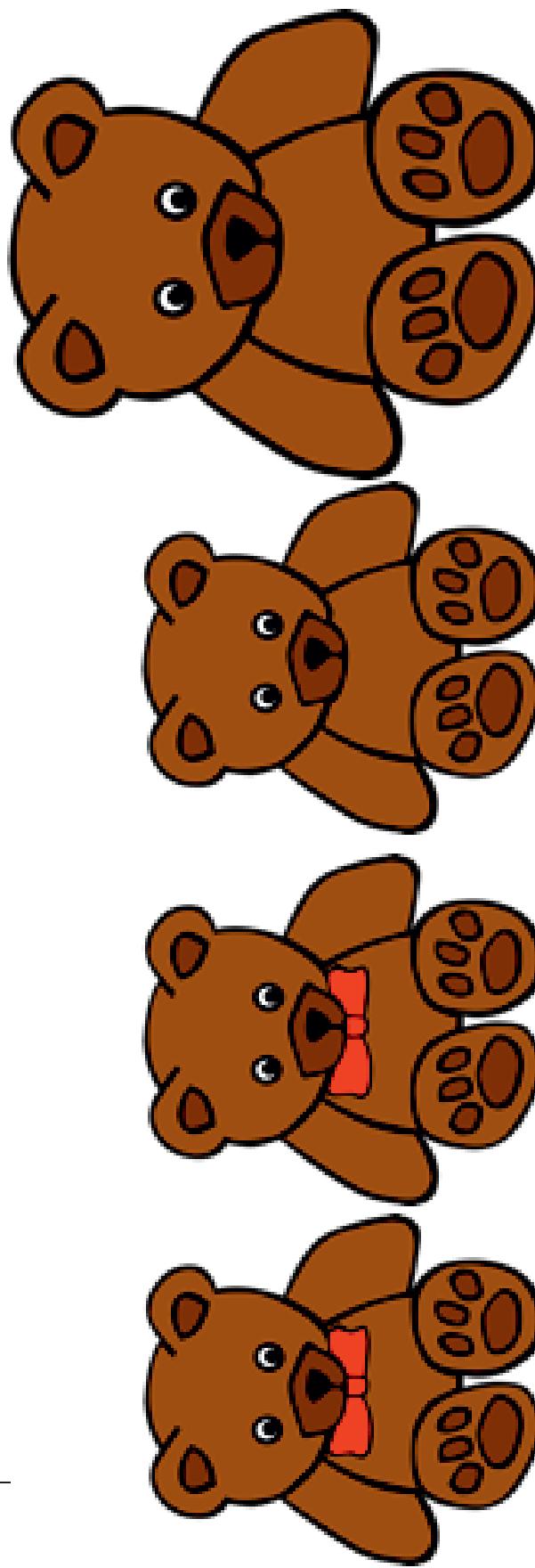
4-dot 5-group strip



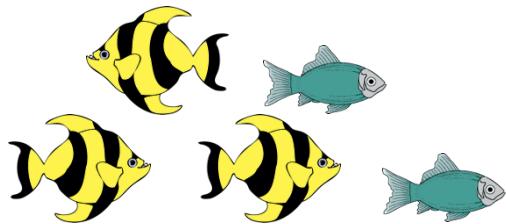
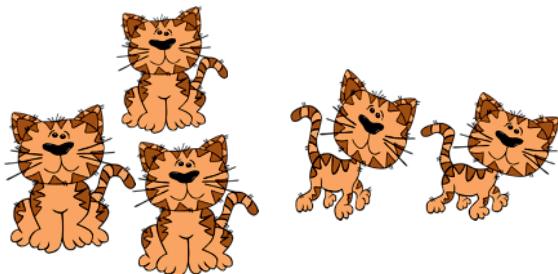
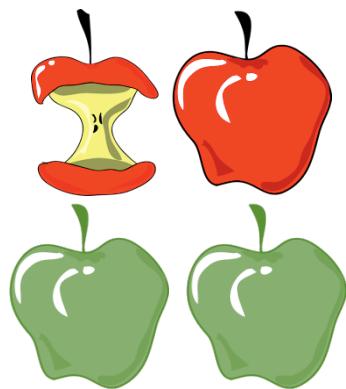
piano mat



array template (see UDL box)



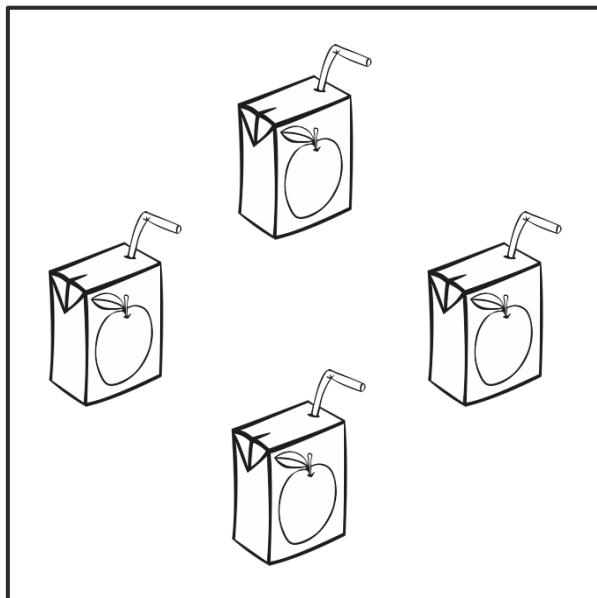
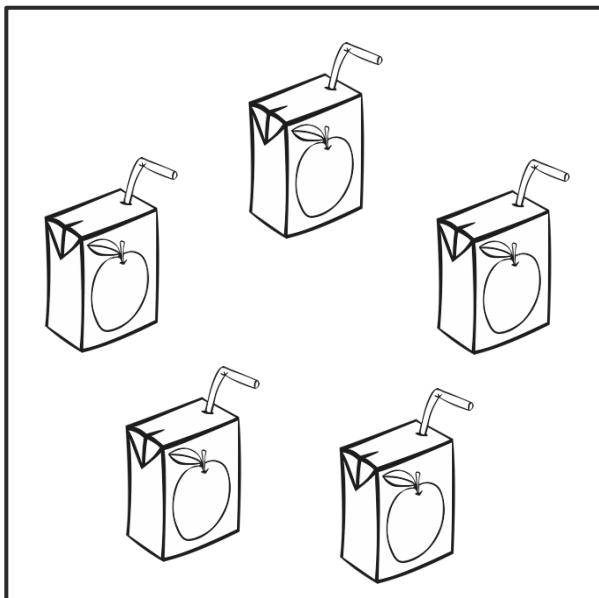
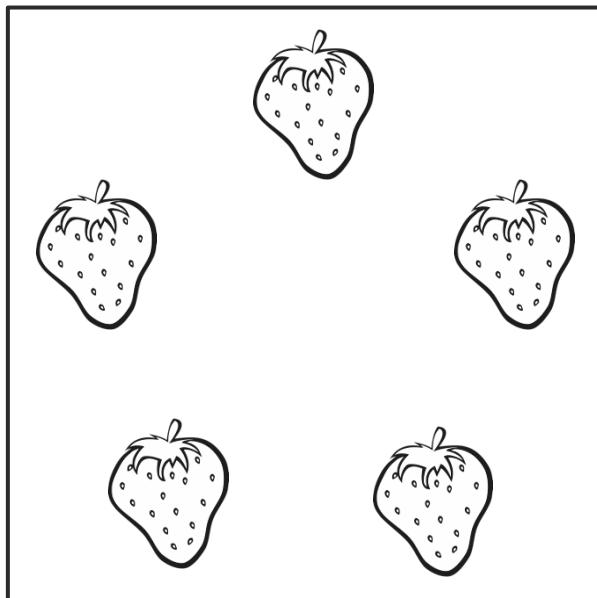
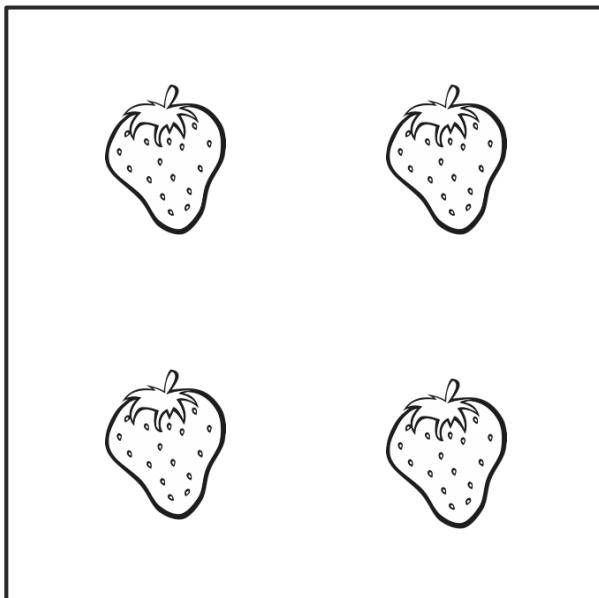
partners of 4 picture



partners of 4–5 cards

Name _____ Date _____

Touch and count. Color the sets that show 5.





family picture

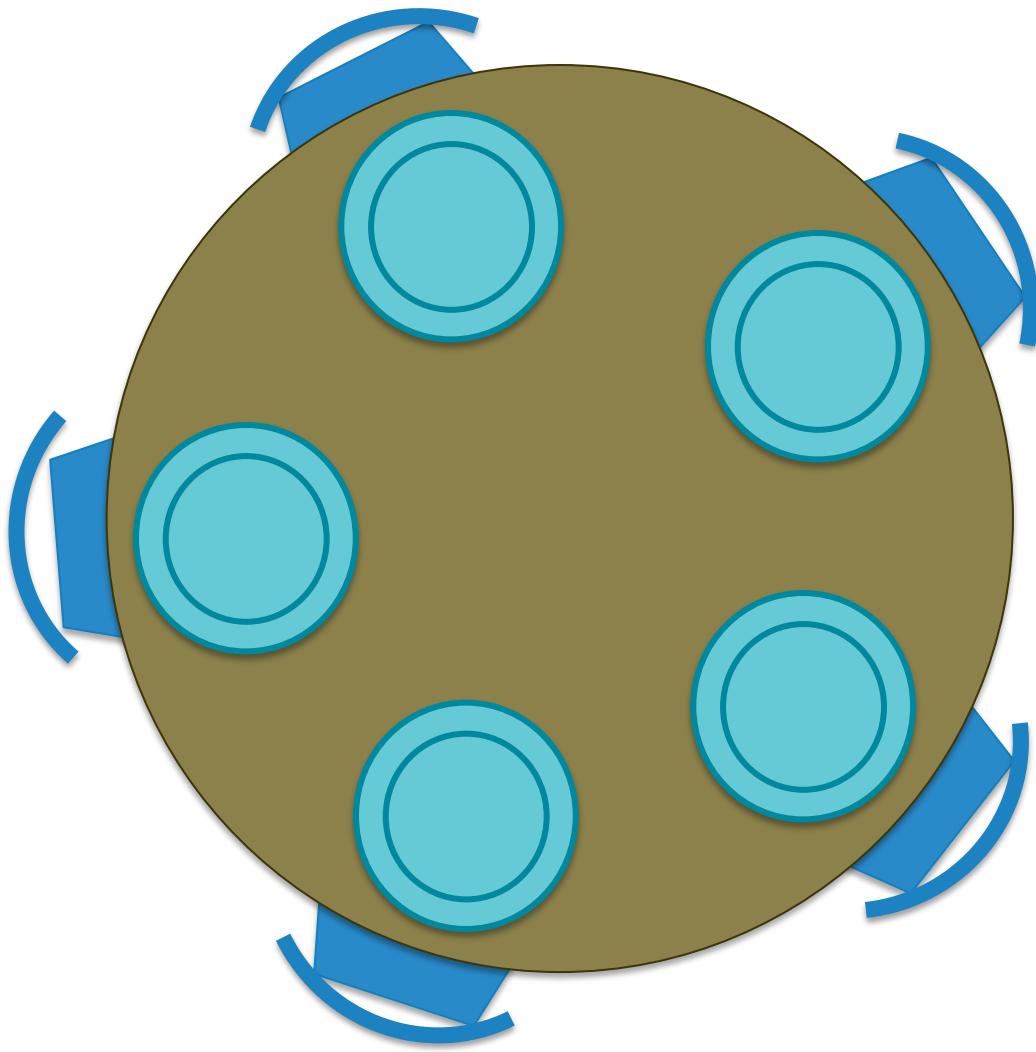
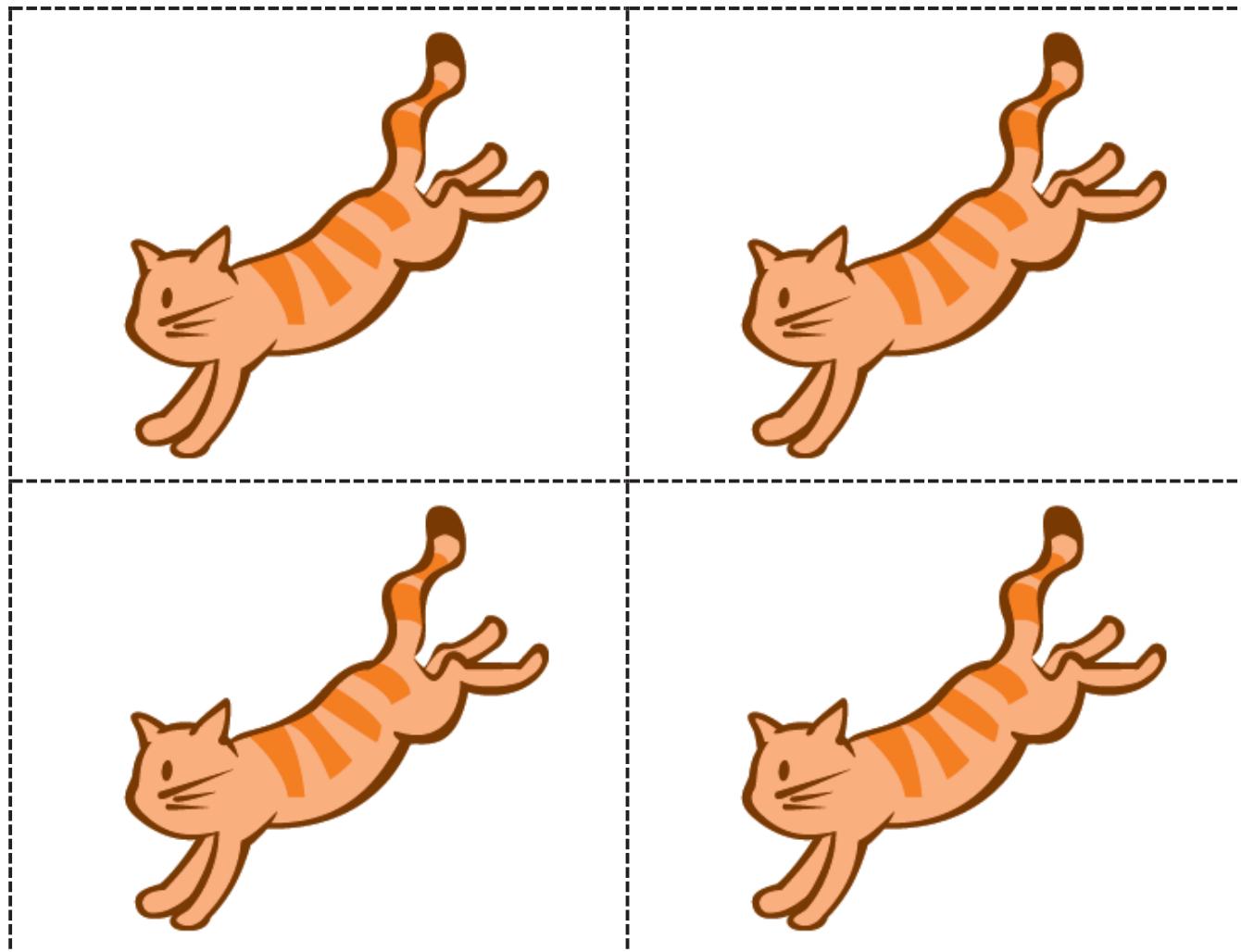
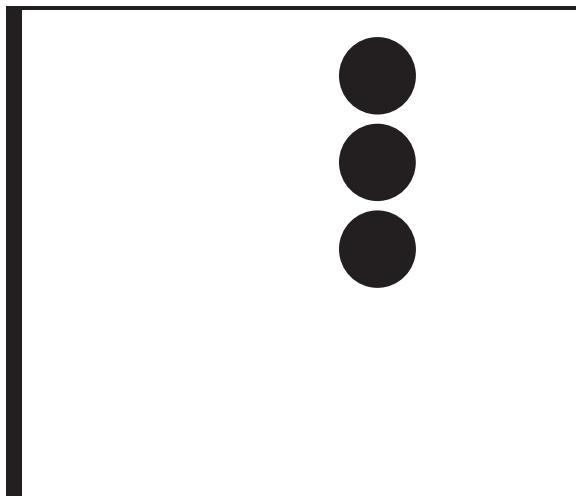
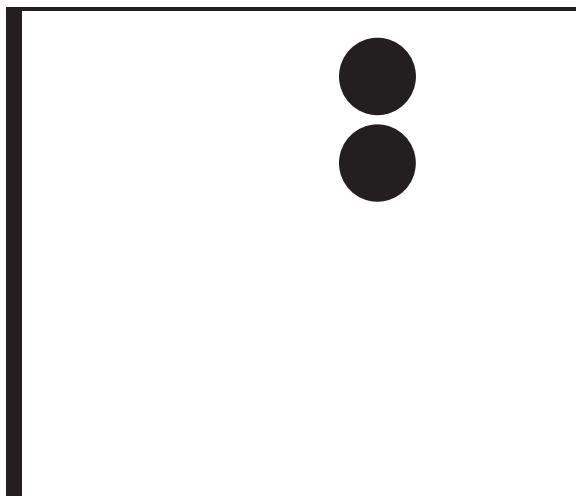
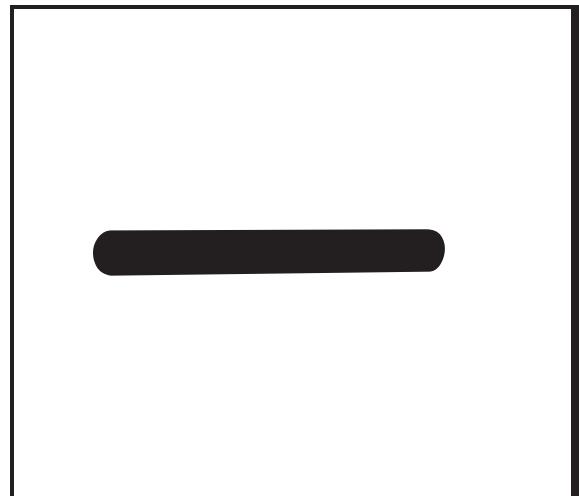
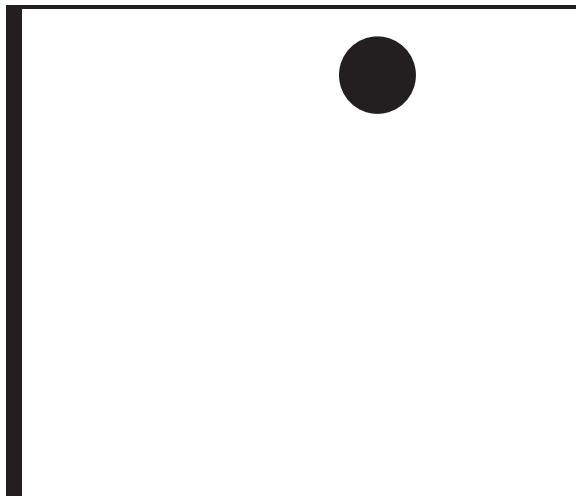


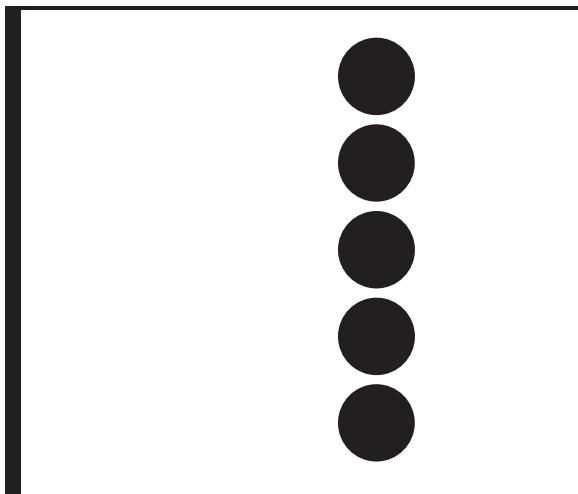
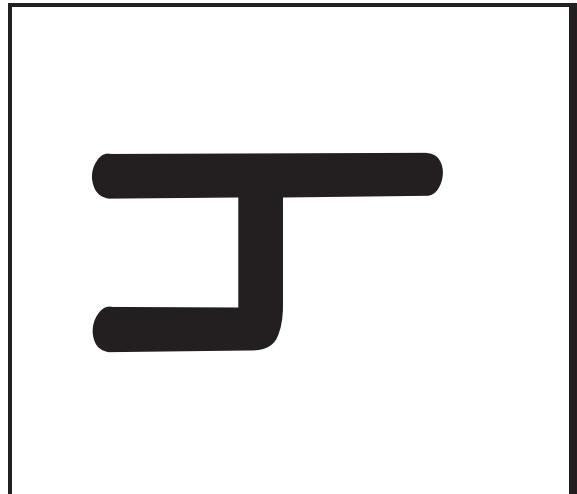
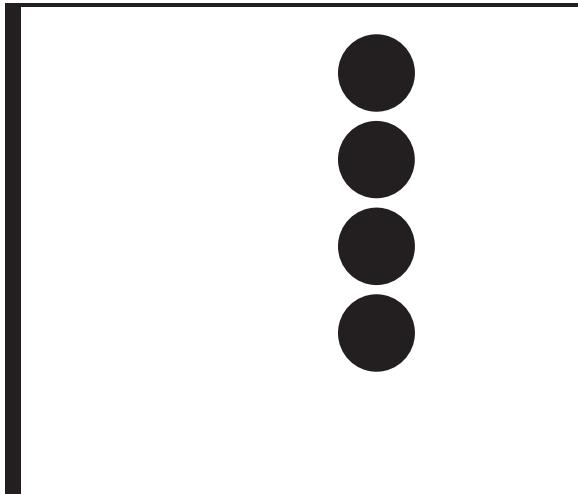
table image (5 plates)



4 kittens

To create numeral cards: 1) Print. 2) Fold lengthwise so the outline on the numeral side matches the outline on the dot side. 3) While the paper is folded, cut out individual cards. Do not cut along the fold! 4) Laminate with cards folded so that numeral and dots match.



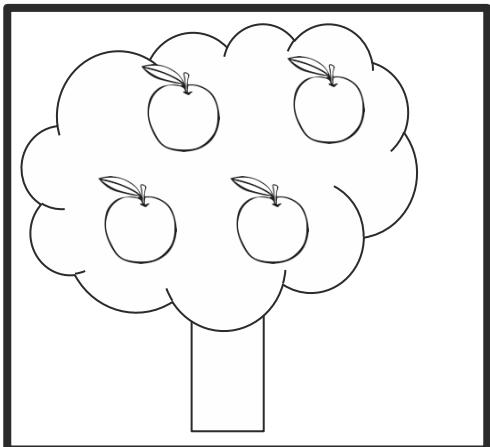
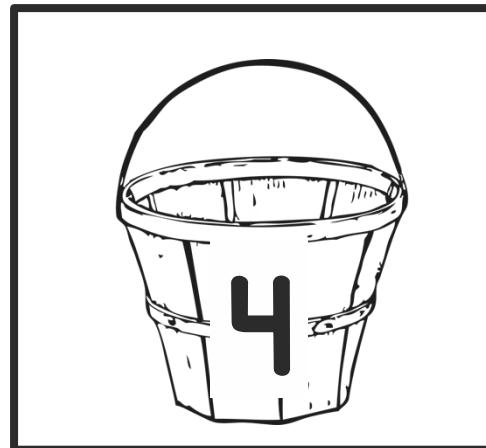
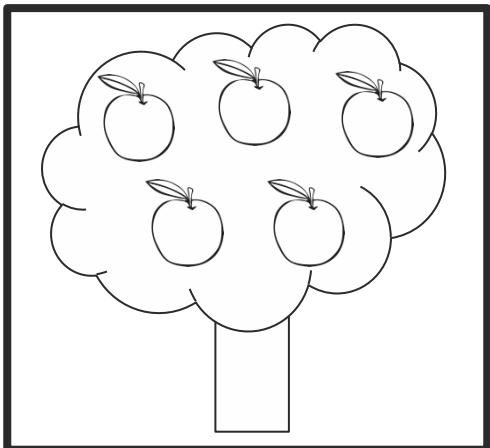
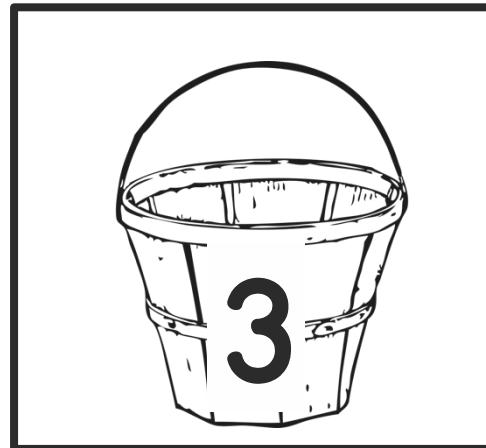
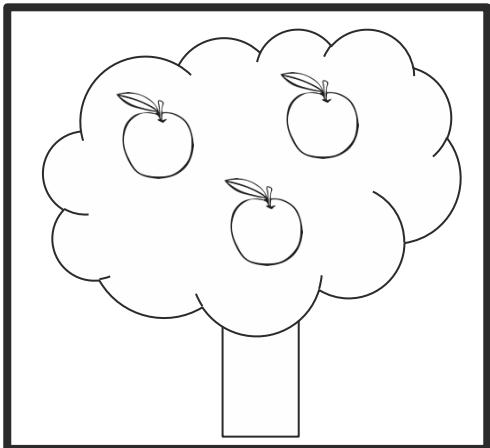


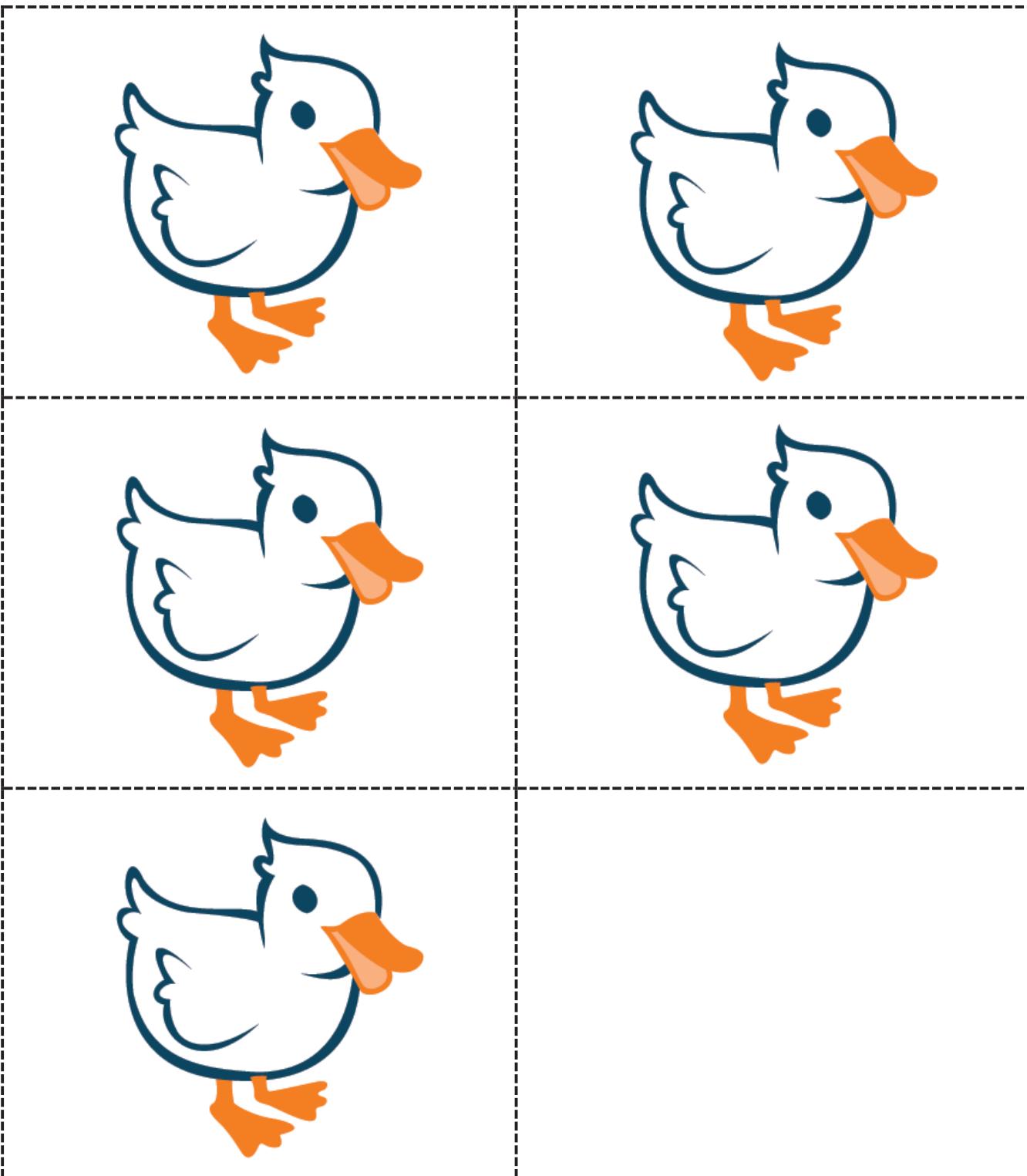
numeral cards

Name _____

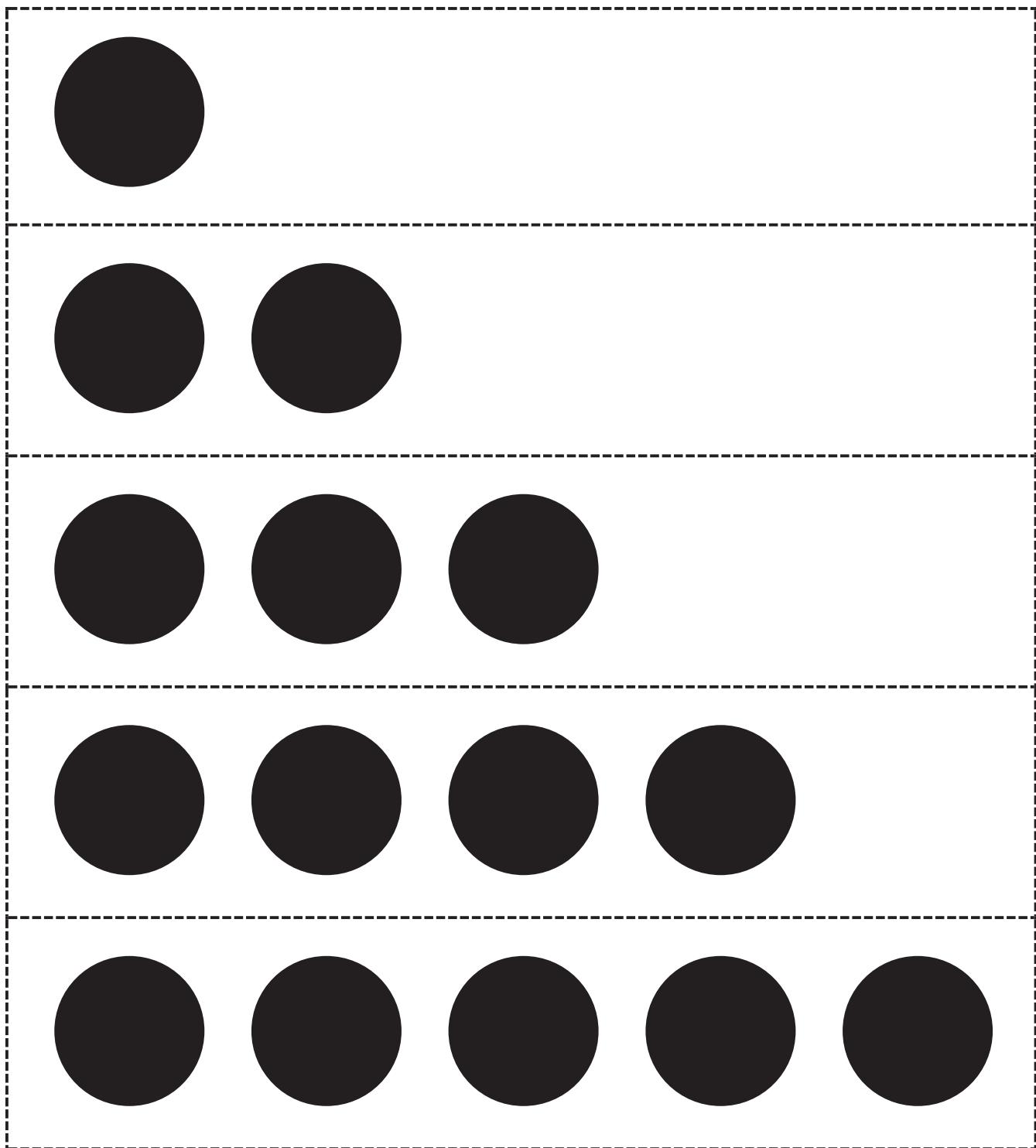
Date _____

Draw a line to match.

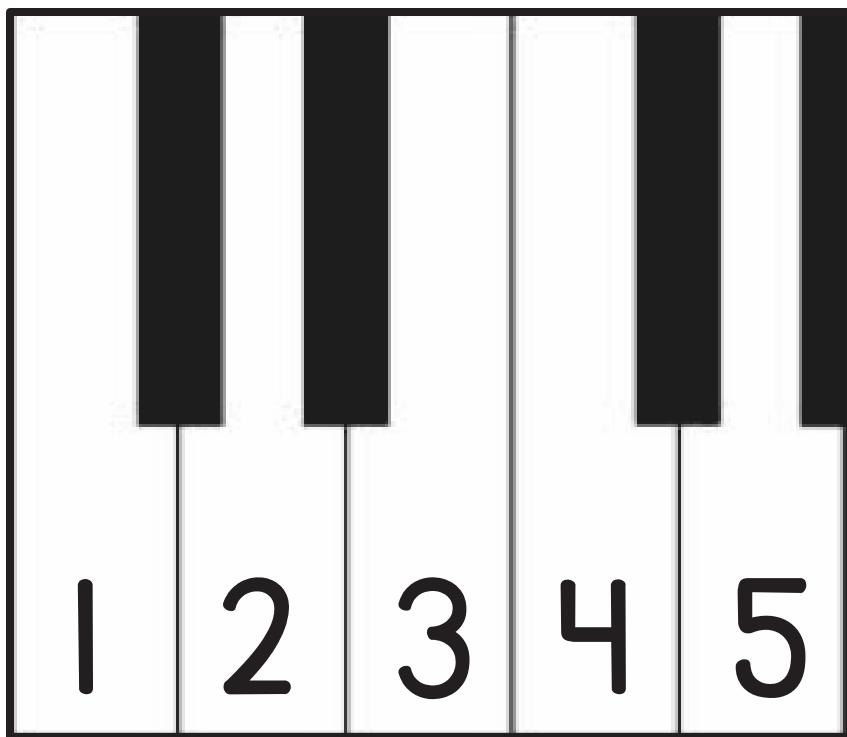




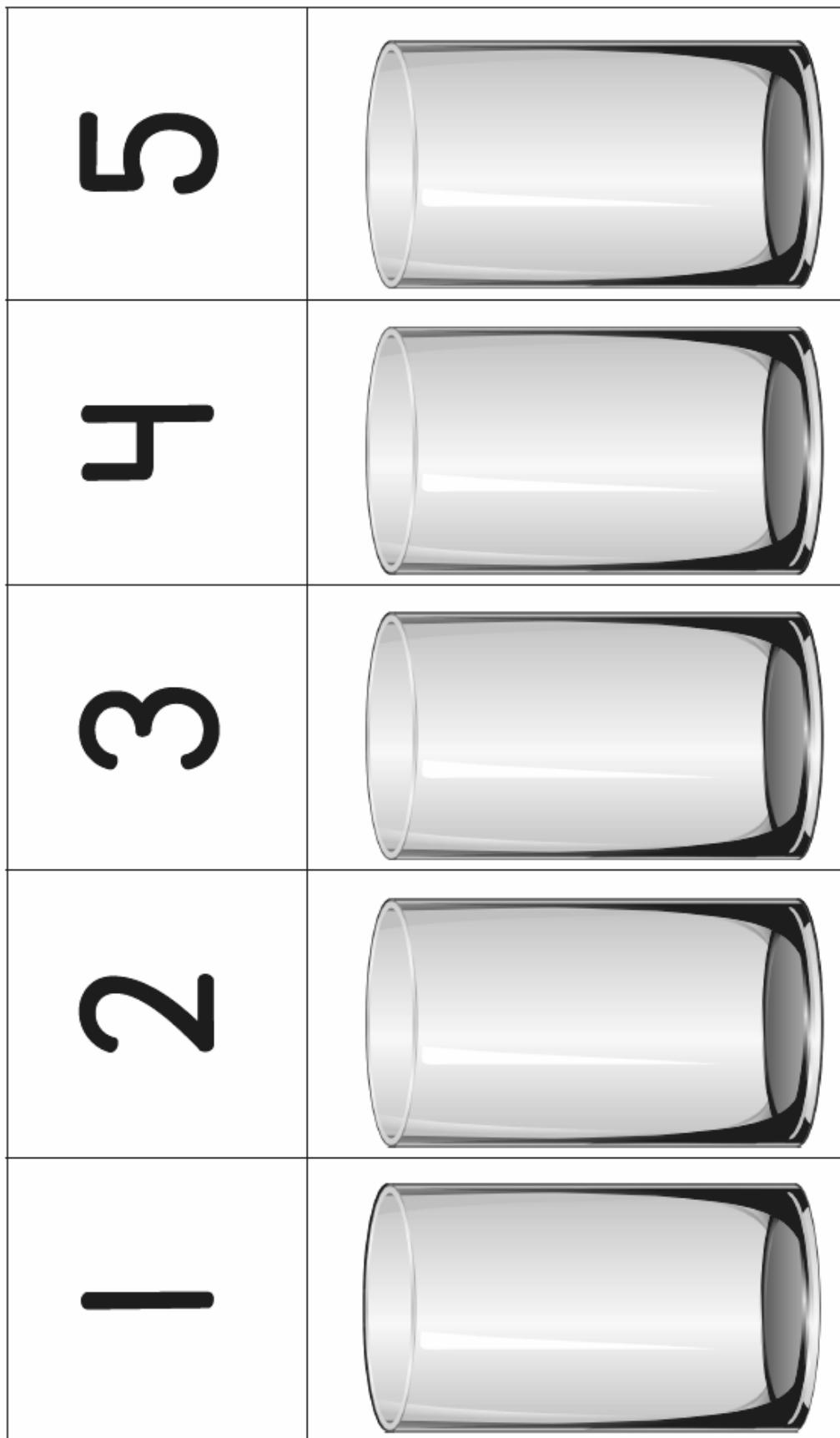
5 ducks



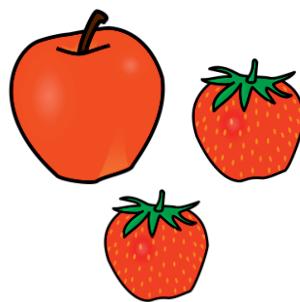
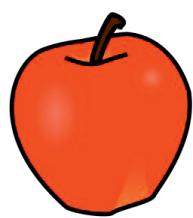
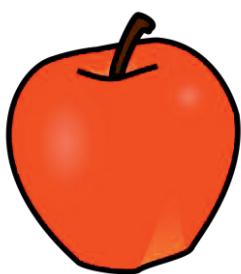
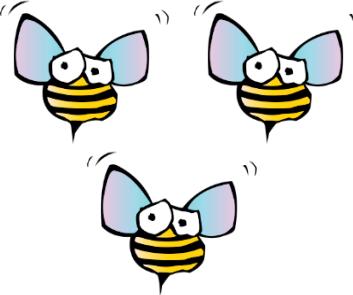
5-group strips



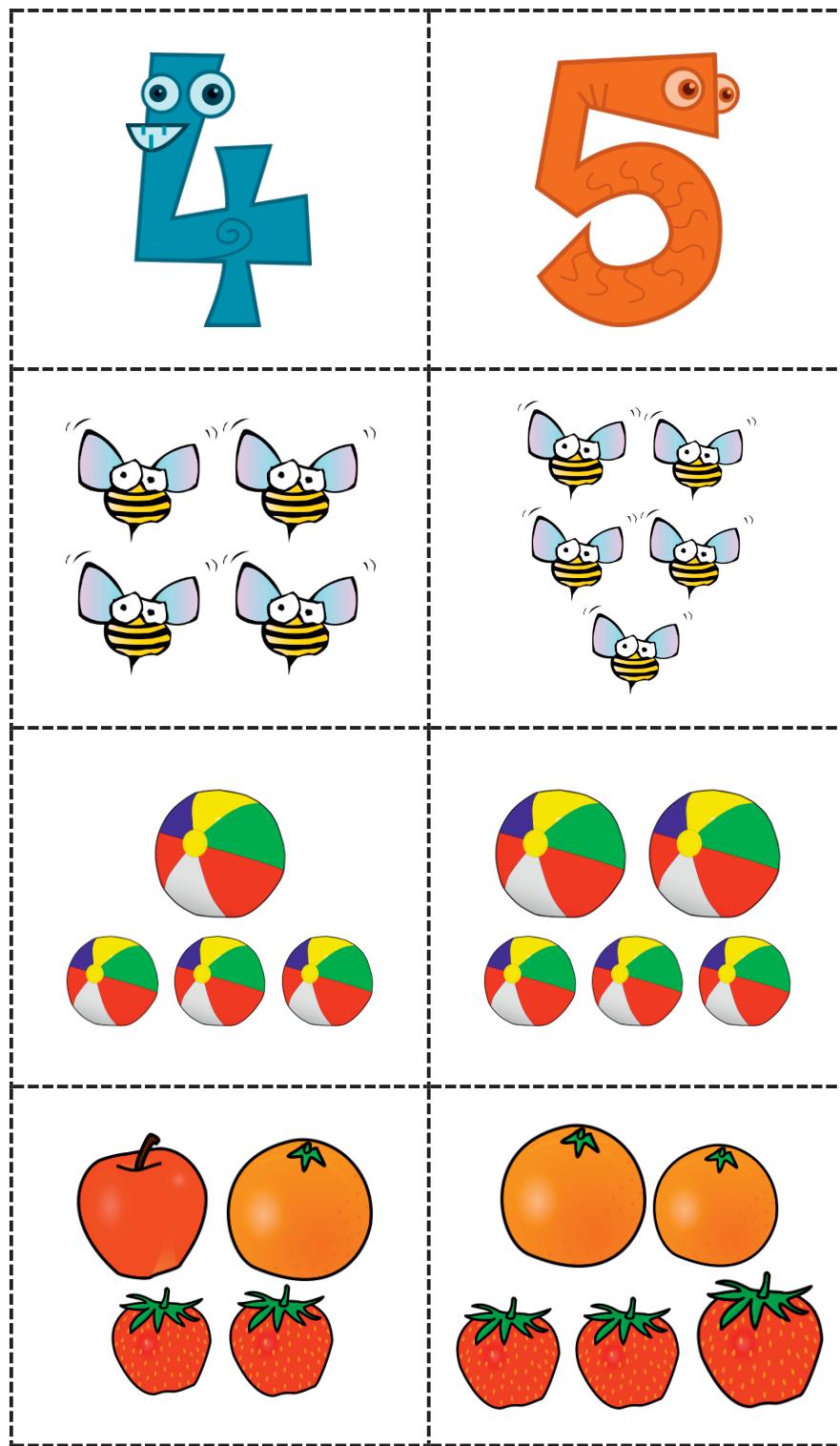
piano mat with numerals



cups mat



cutouts 1–5



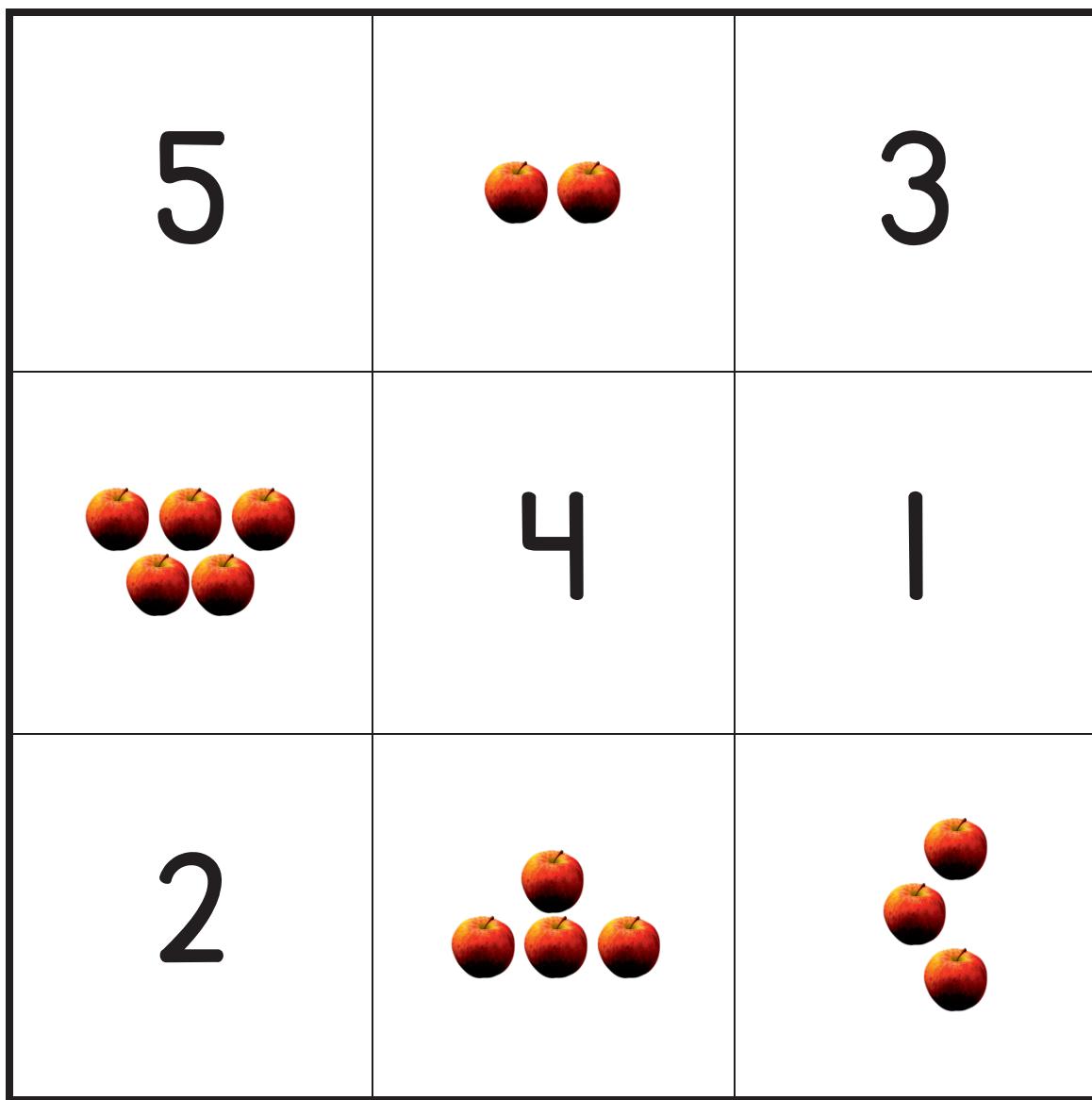
cutouts 1–5

MY NUMBER BOOK

BY _____

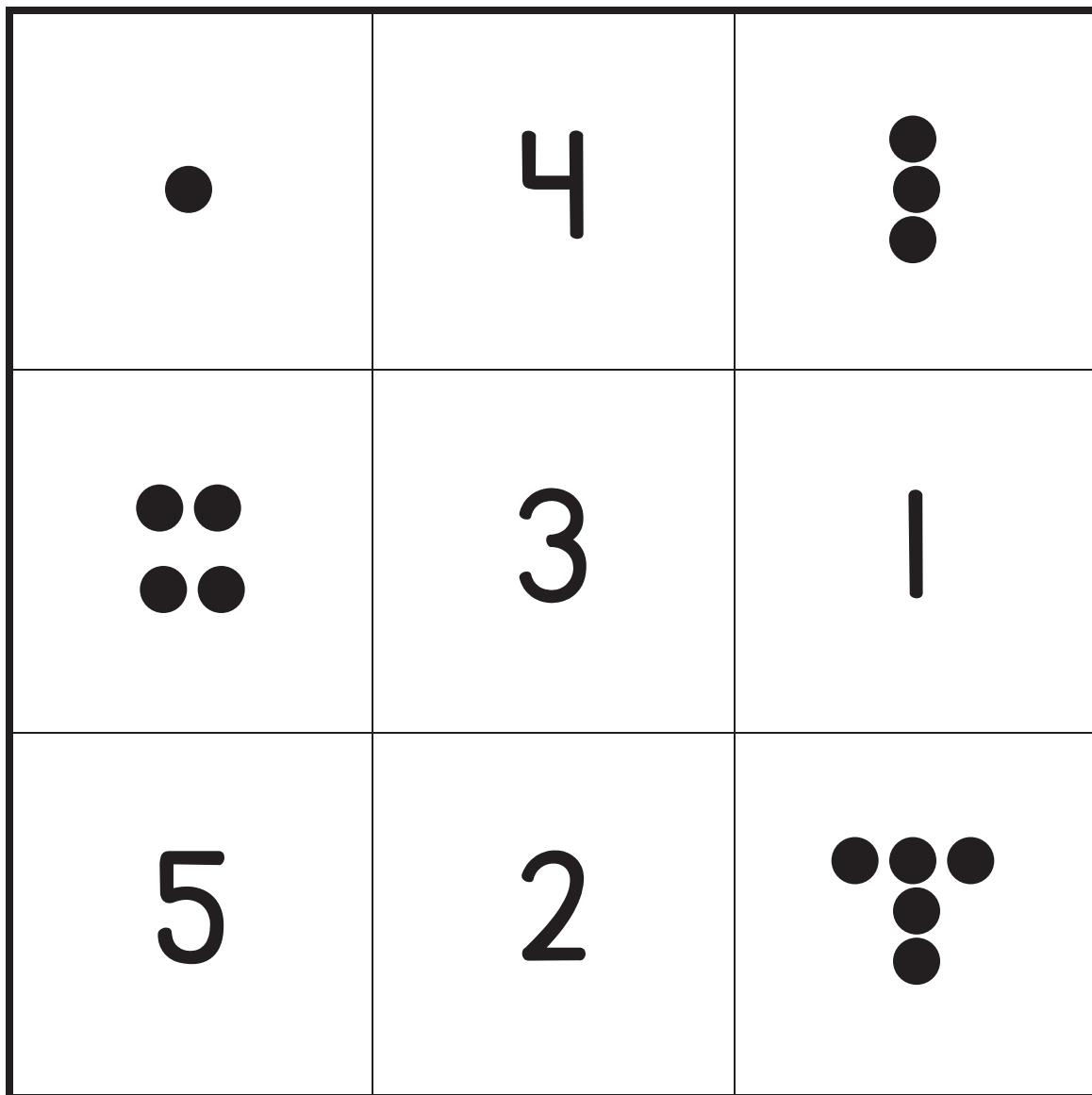


B I N G O



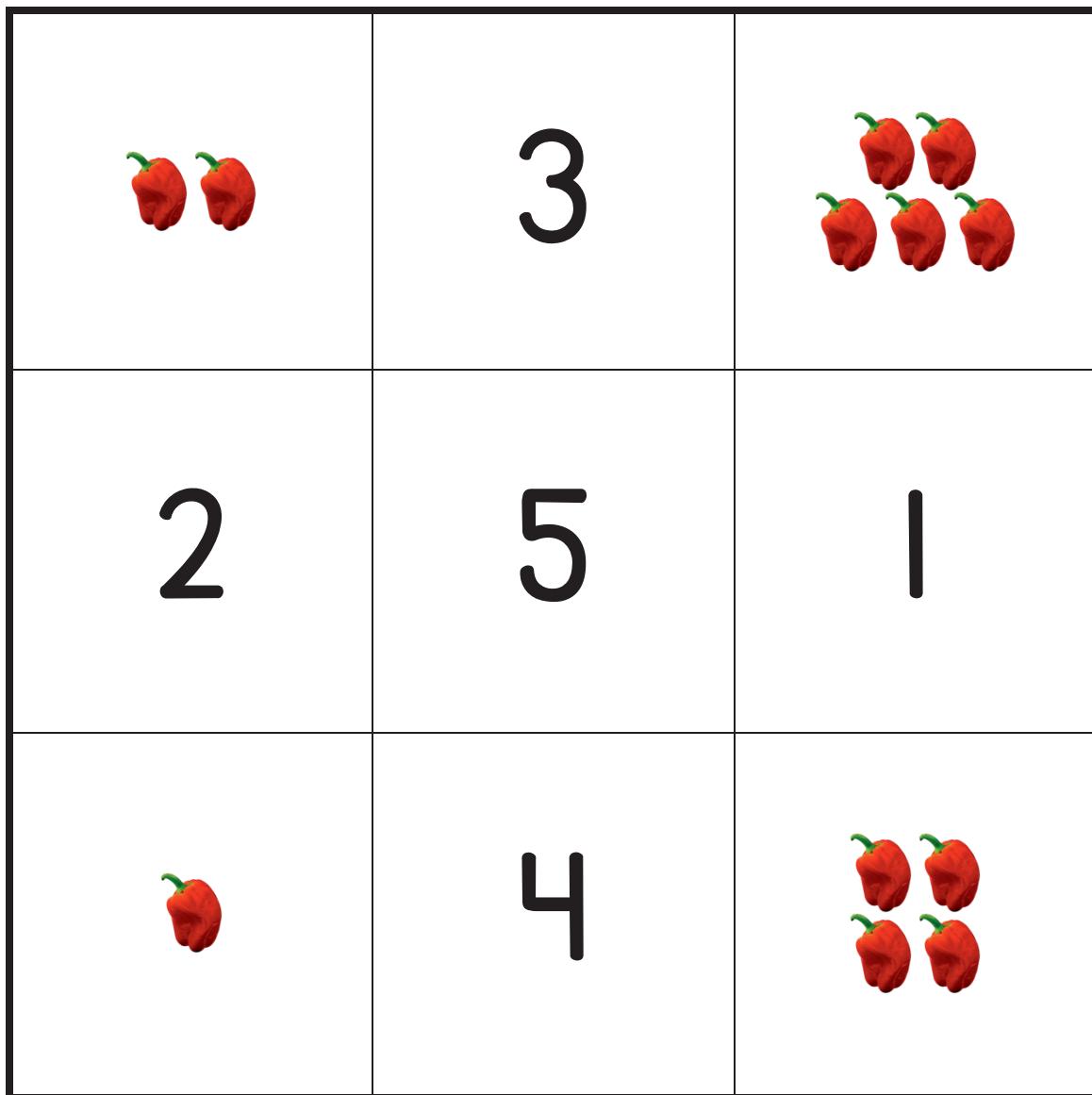
bingo board

B I N G O



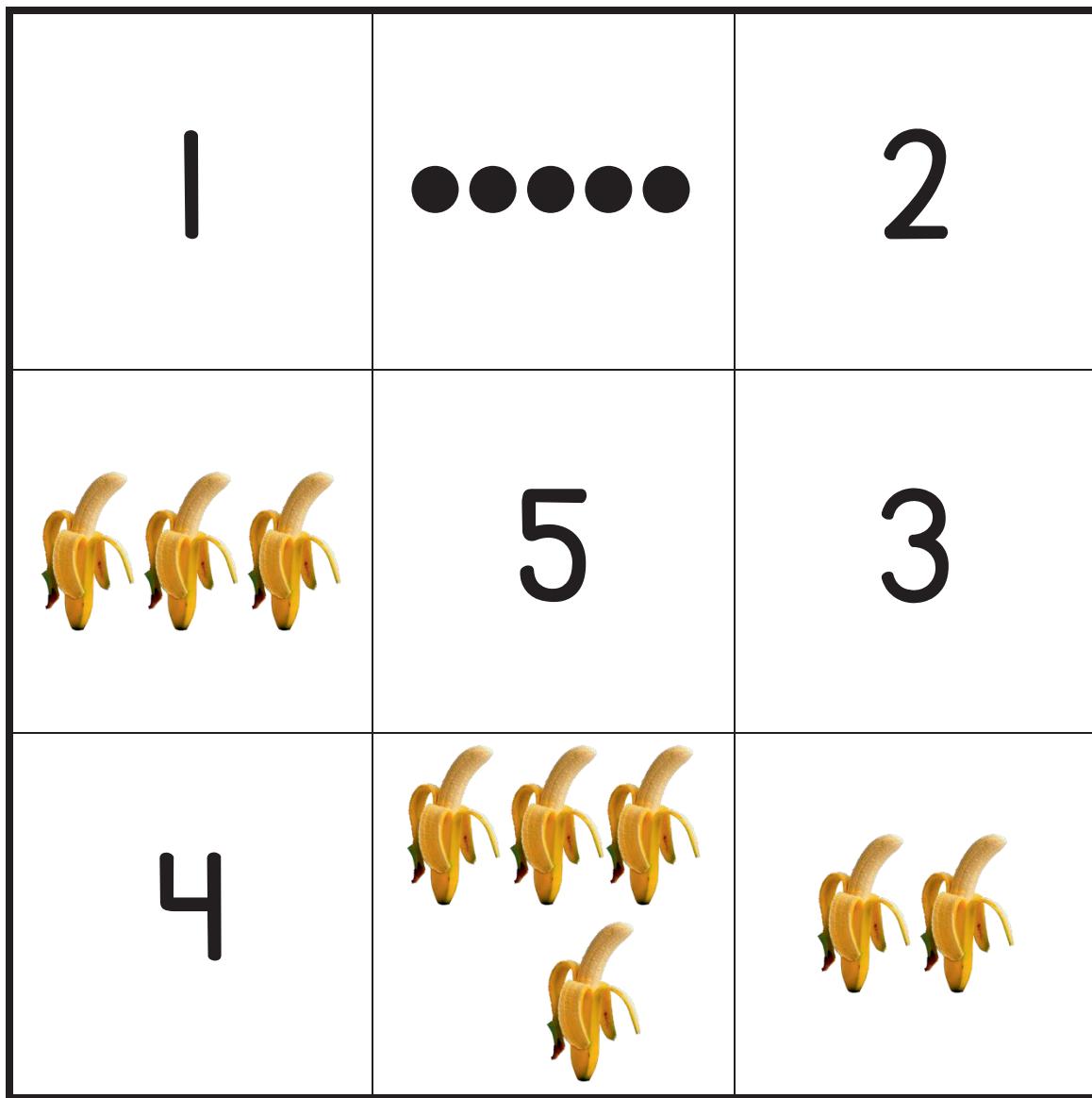
bingo board

B I N G O



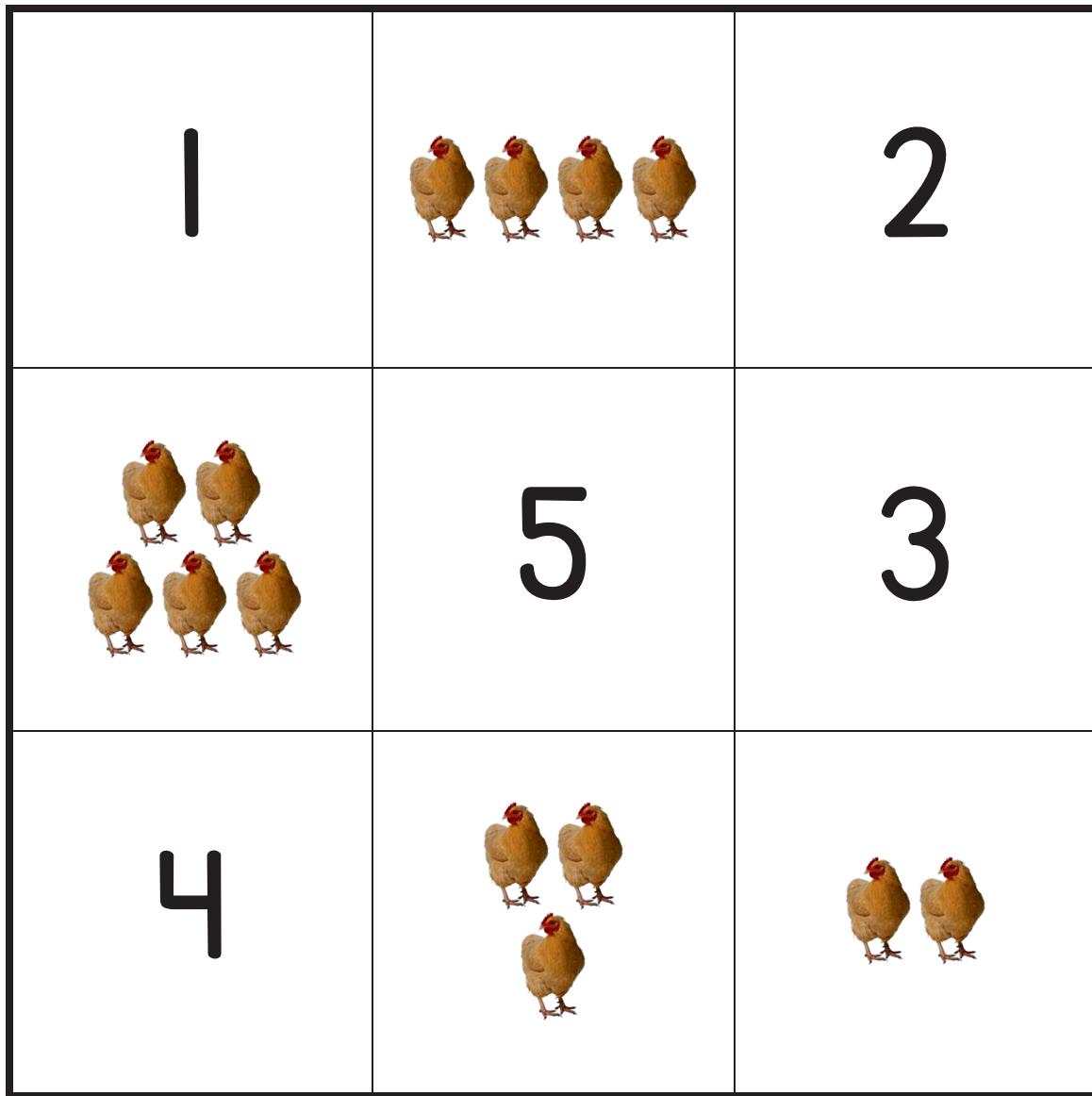
bingo board

B I N G O

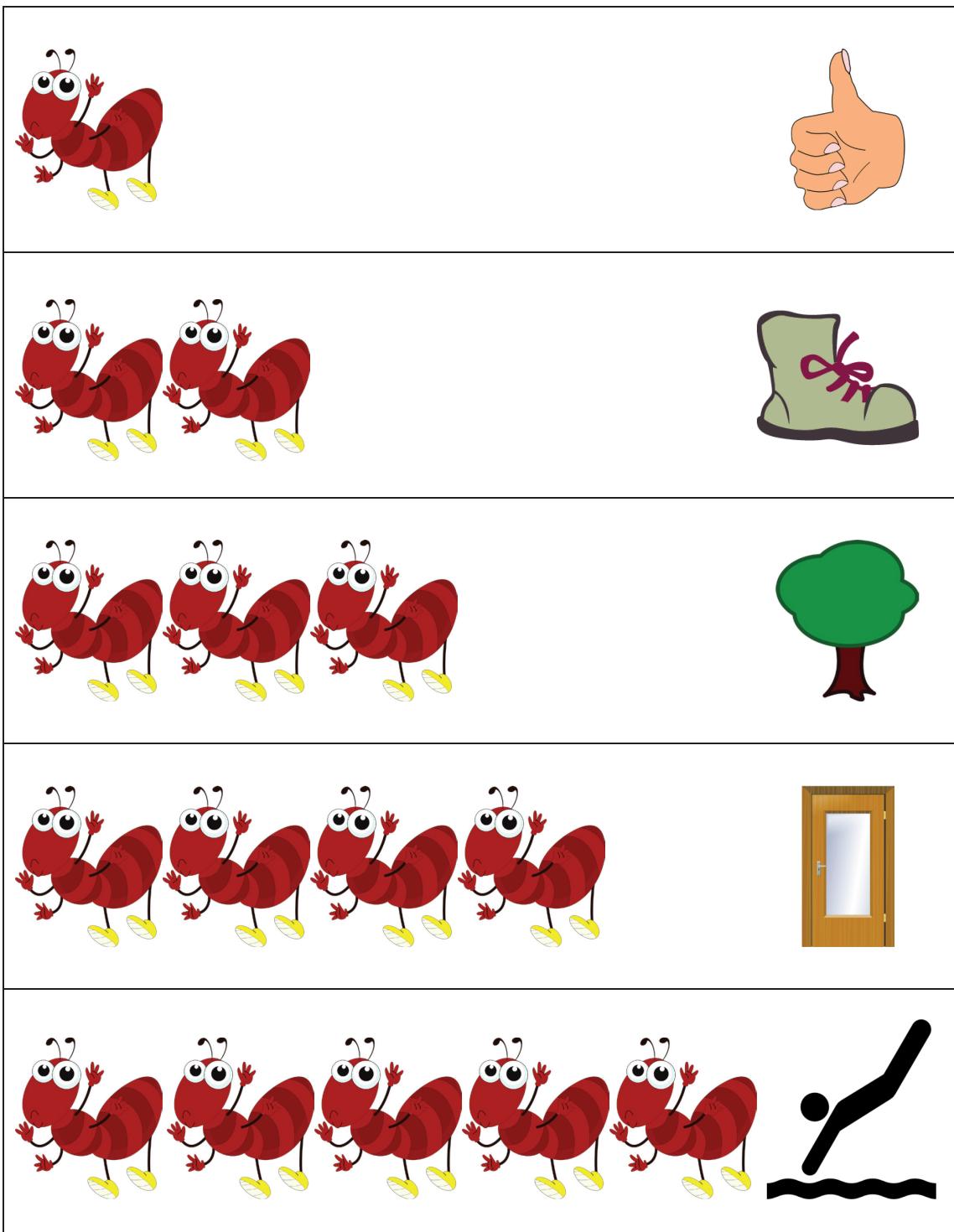


bingo board

B I N G O



bingo board



"The Ants Go Marching"

Name _____

Date _____

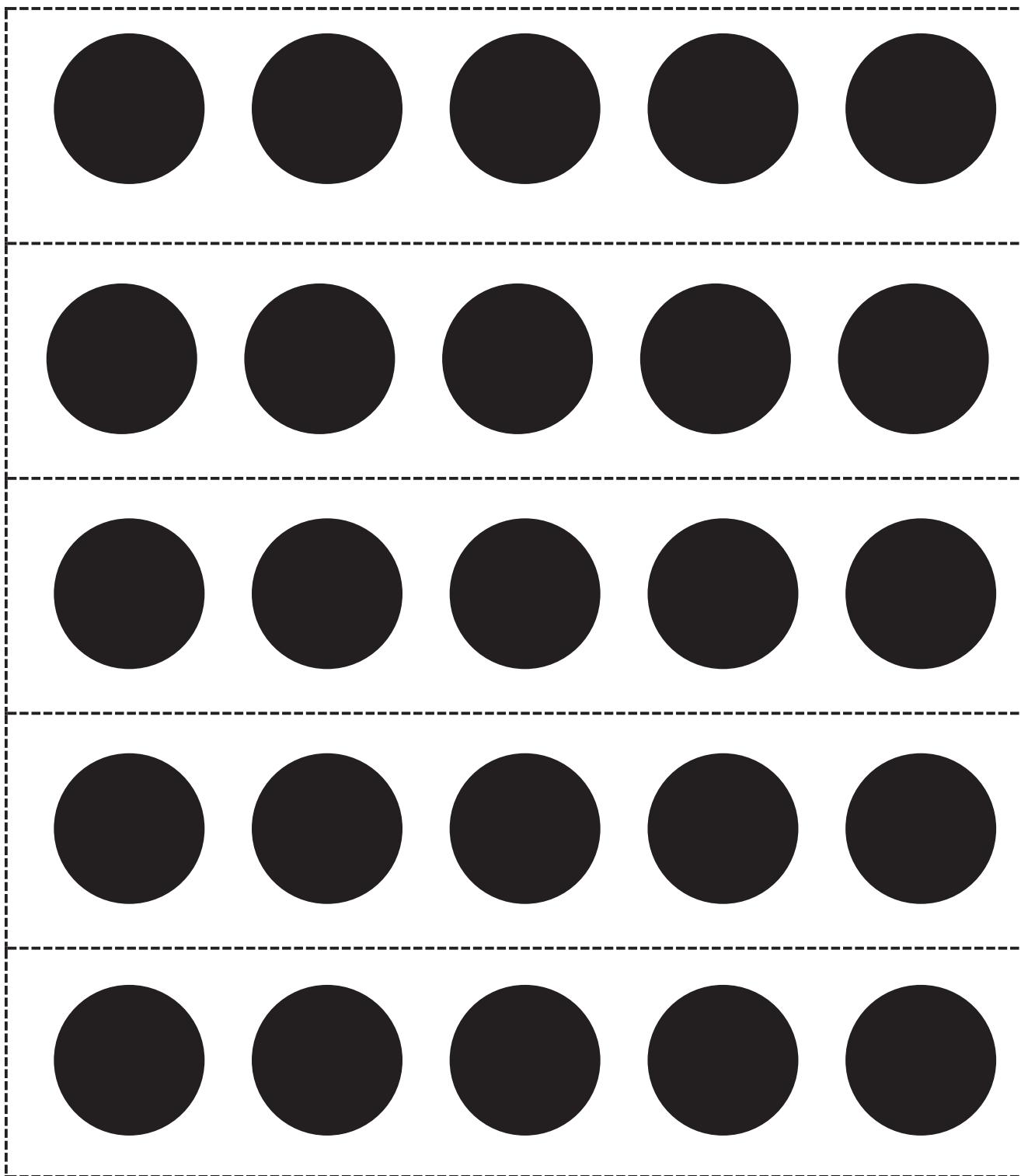
1

2

3

4

5



5 dot 5-group strips

Name _____

Date _____

Put a sticker in each box to match the number.

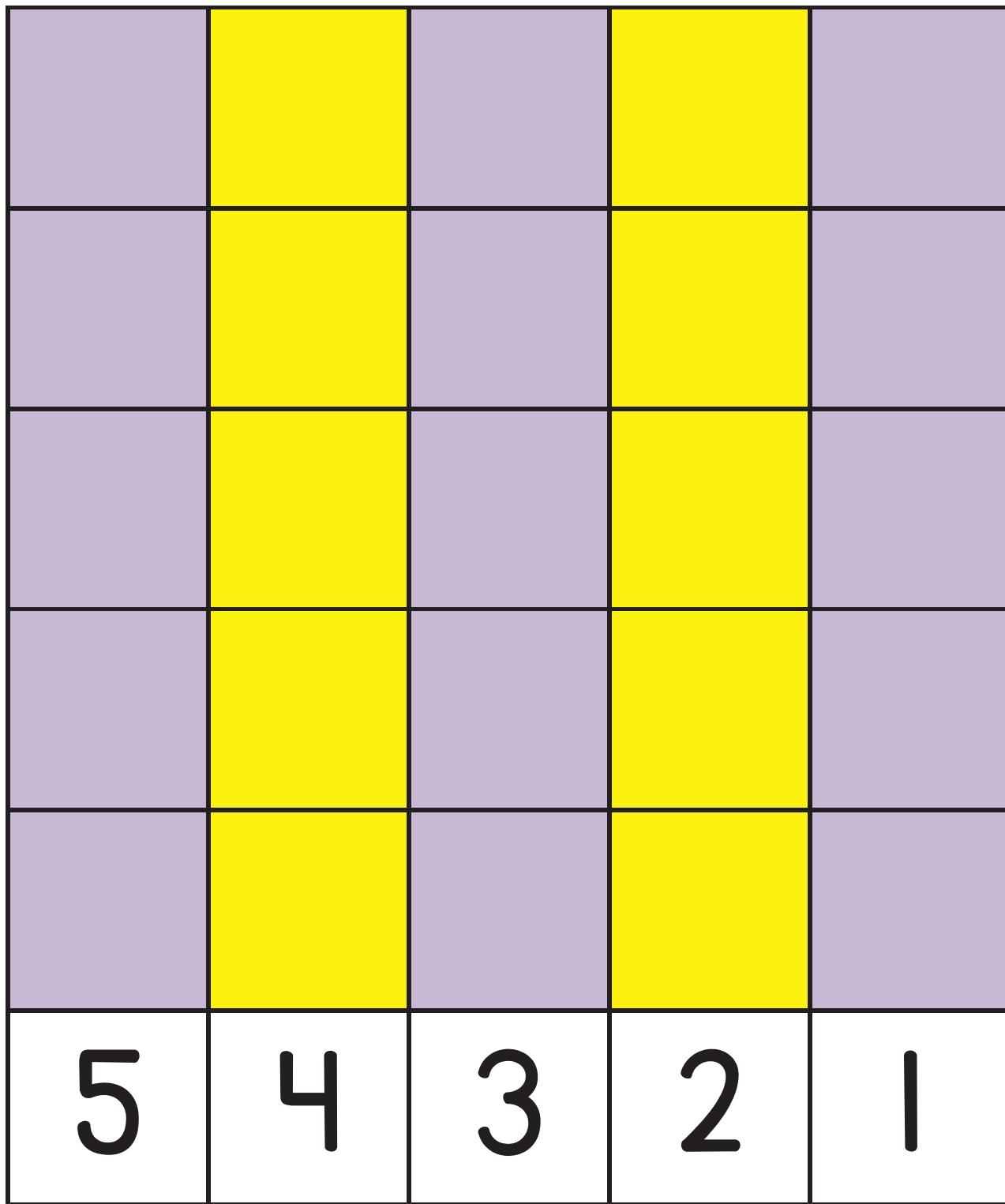
1	2	3	4	5

Name _____

Date _____

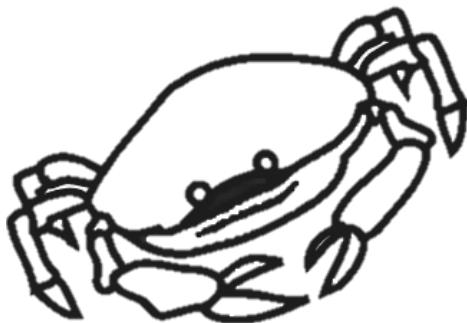
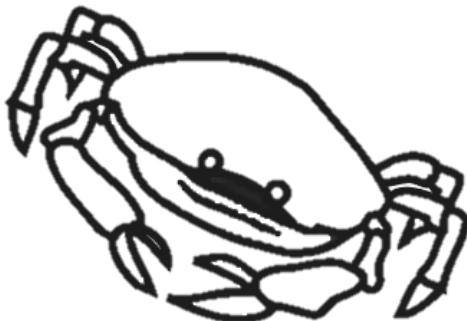
Put stickers in each box to match the number.

5	4	3	2	1



5–1 staircase mat

Color 4 crabs.



crab coloring page

Five Little Crabs

5 little crabs, wiggling on the shore,
Swoosh went the waves, and then there were 4!

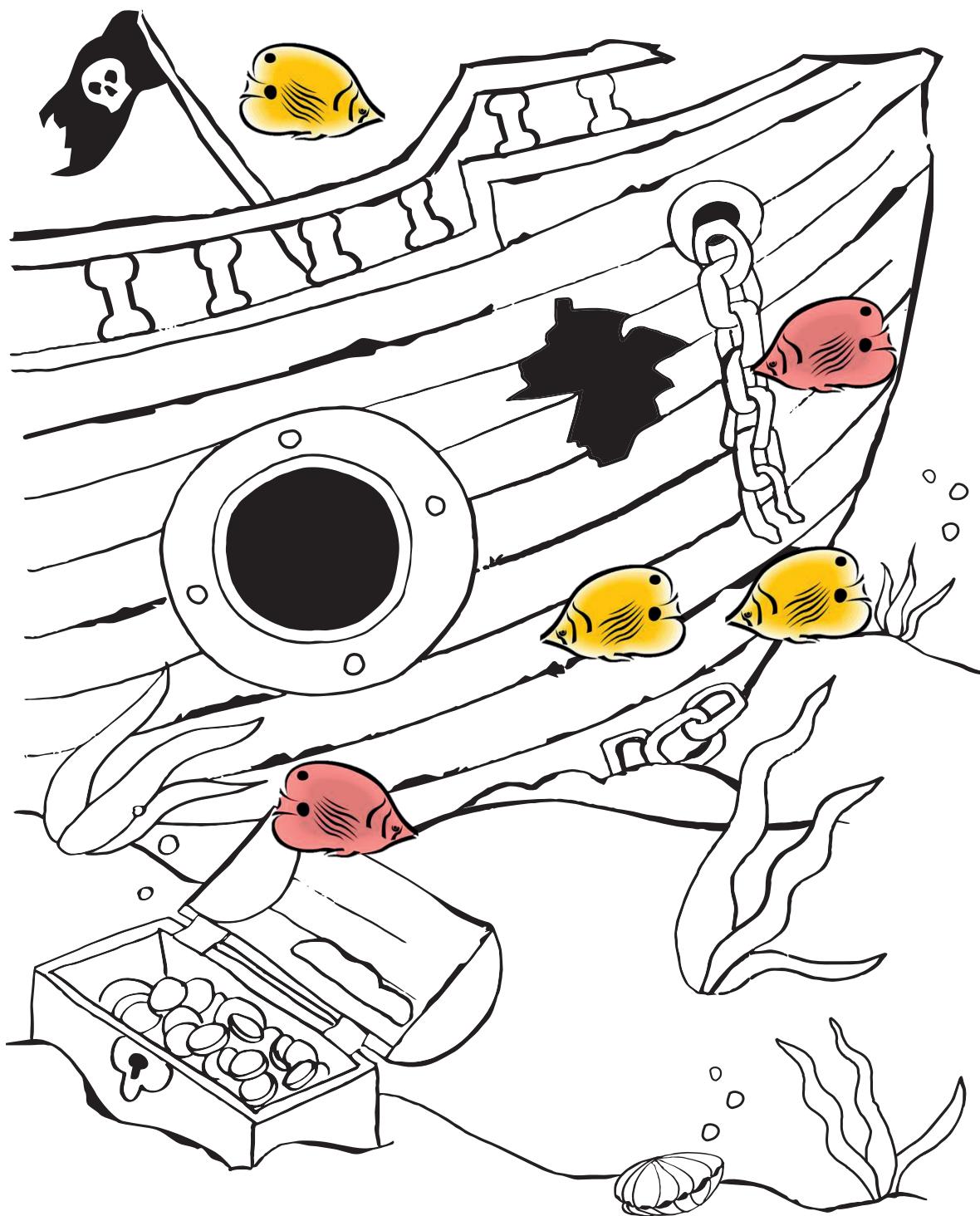
4 little crabs, happy as can be,
Swoosh went the waves, and then there were 3!

3 little crabs, their legs turning blue,
Swoosh went the waves, and then there were 2!

2 little crabs, having lots of fun,
Swoosh went the waves, and then there was 1.

1 little crab, looking all alone,
Swoosh went the waves, and carried him home.

“Five Little Crabs”



underwater mat with fish