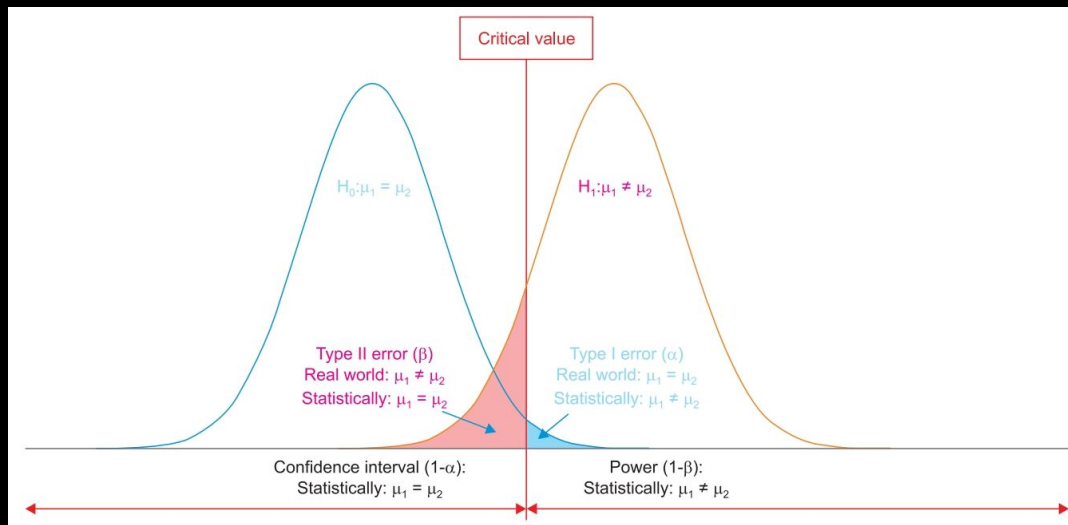


Testing difference of means



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Introduction to Public Health Informatics

DH 302

Lecture 07 || Wednesday, 29th January 2025

From last lecture...

- Review: Expectations, Variances, CLT, Normal approximation
- Testing for difference of means
- Dimensionality reduction primer

Expectations and Variances

The expected value of a random variable is the average value of all expected outcomes. More formally,

$$\begin{aligned}\mathbb{E}[X] &= \sum_{j=1}^J x_j P(X = x_j) \\ &= x_1 p_1 + x_2 p_2 + \cdots + x_J p_J.\end{aligned}$$

The expectation of the sum = Sum of the expectations. More formally,

$$\mathbb{E}[X_1 + X_2 + \cdots + X_N] = \mathbb{E}[X_1] + \mathbb{E}[X_2] + \cdots + \mathbb{E}[X_N] \tag{1}$$

Expectations and Variances

When we observe (realize) different values of \mathcal{X} , one natural question to ask is how scattered these values tend to be from the expected value. This is quantified by "variance". More formally,

$$Var[X] = \mathbb{E}[(X - \mathbb{E}[X])^2] \quad (2)$$

$$= \mathbb{E}[X^2 - 2X\mathbb{E}[X] + (\mathbb{E}[X])^2] \quad (3)$$

$$= \mathbb{E}[X^2] - (\mathbb{E}[X])^2 \quad (4)$$

The positive square root of $Var[X]$ is called standard deviation of X .

For independent variables, variation of their sum is equal to sum of individual variances, i.e. when X_i are independent,

$$Var(X_1 + X_2 + \dots X_N) = Var(X_1) + Var(X_2) + \dots Var(X_N)$$

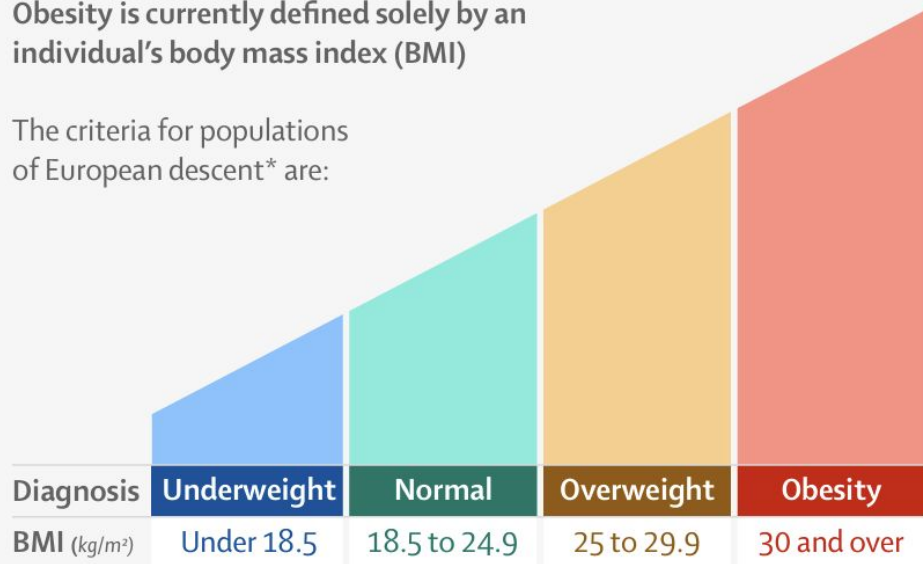
Some digression

Obesity and BMI - The old paradigm

Limitations of the current definition of obesity

Obesity is currently defined solely by an individual's body mass index (BMI)

The criteria for populations of European descent* are:



*Criteria for other ethnic groups are different



Although BMI is useful for identifying individuals at increased risk of health consequences...



It is not a direct measure of fat



It does not establish the distribution of fat around the body



























It cannot determine when excess body fat is a health problem

Obesity: requirement of the new definition

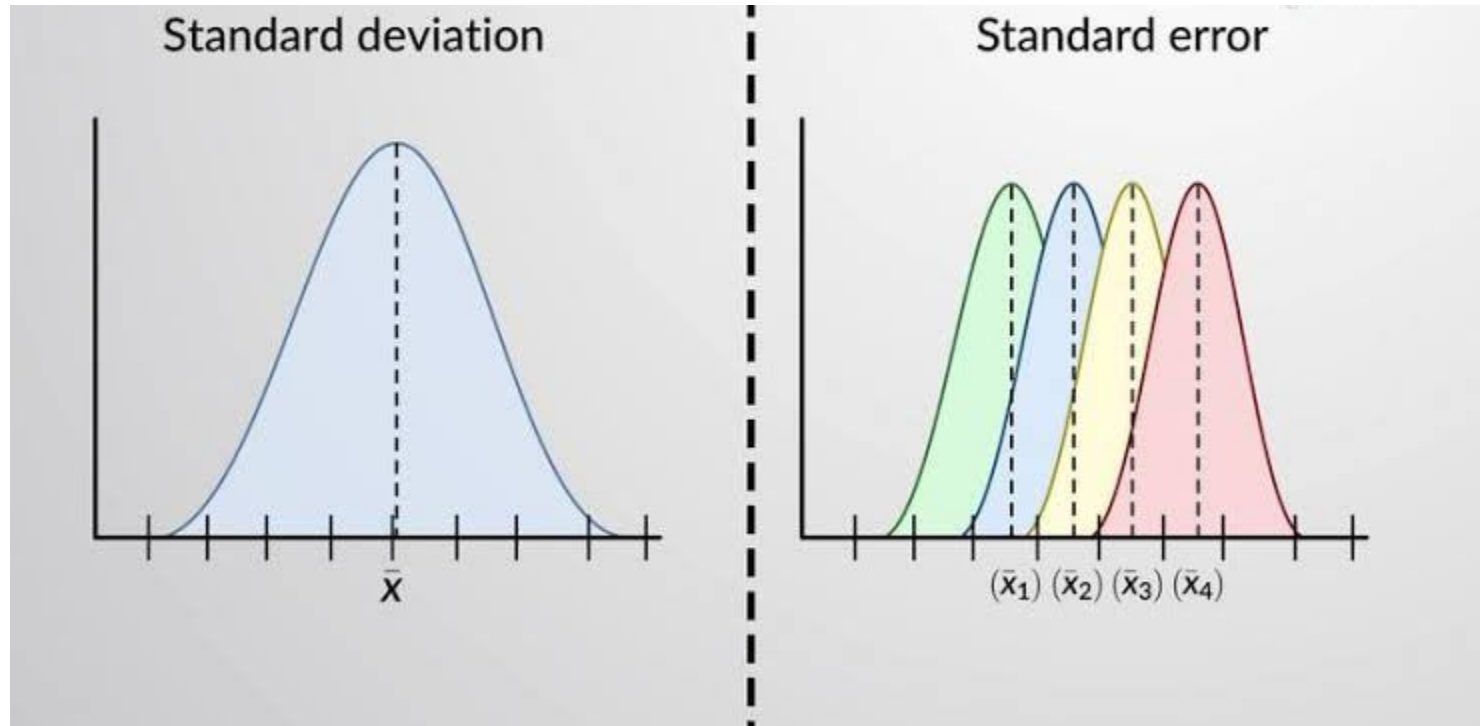
#	1	2	3	4
BMI (kg/m ²)	28.2	30.1	36.2	36.2
Diagnosis	Overweight	Obesity	Obesity	Obesity
Excess body fat?	✓ Yes	✗ No	✓ Yes	✓ Yes
Signs and symptoms?†	✗ No	✗ No	✗ No	✓ Yes
Notes	Under-diagnosis of obesity	Over-diagnosis of obesity	Obesity with preserved health	Obesity with ongoing illness
<div> <div>Limitations of BMI-based diagnosis</div> <div> <div>!</div> <div> <p>People with excess body fat do not always have a BMI above 30, meaning that their health risk can go unnoticed.</p> <p>Individuals with high muscle mass (eg, athletes) tend to have high BMIs despite normal fat mass. Diagnosing such people as having obesity or a disease is inappropriate.</p> <p>Some people with excess body fat (and high BMI) can nevertheless maintain normal organ function and an unhindered ability to conduct daily activities (hence, they have no illness); others instead manifest objective evidence of ongoing illness. Current definition and measures of obesity do not reflect health/illness at individual level and are therefore inadequate for disease diagnosis.</p> </div> </div> </div>				

Obesity the new definition

#	1	2	3	4	5	6
						
BMI (kg/m ²)	23.7 	28.8 	28.8 	32.4 	39.2 	39.2 
Excess body fat?	 No	 No	 Yes	 No	 Yes	 Yes
Muscle mass	Normal / High	Normal	Normal / Low	High	Normal / Low	Normal / Low
Signs and symptoms?*	 No	 No	 No	 No	 No	 Yes
Old diagnosis	No obesity	Overweight	Overweight	Obesity	Obesity	Obesity
New diagnosis	No obesity	No obesity	Preclinical obesity	No obesity	Preclinical obesity	Clinical obesity

Testing for mean differences

Primer: Standard error of the mean



Primer: Standard error of the mean

Standard error of the mean:

- \bar{x} is an **estimate of the population mean μ** , but how good of an estimate is it?
- How “good” (close to the population mean) the sample mean \bar{x} It depends on the sample and is often referred to as the sampling error.
- If you could sample the entire population this sampling error will be zero.
- The standard deviation of the sampling distribution of the sample mean is given by: $\sigma_{\bar{X}} = \frac{\sigma}{\sqrt{n}}$ where n is the number of times sample mean was drawn
- But, we do not always have σ available, so we use its estimate, the sample standard deviation s . The standard error of the mean is then defined as: $SE_{\bar{X}} = \frac{s}{\sqrt{n}}$

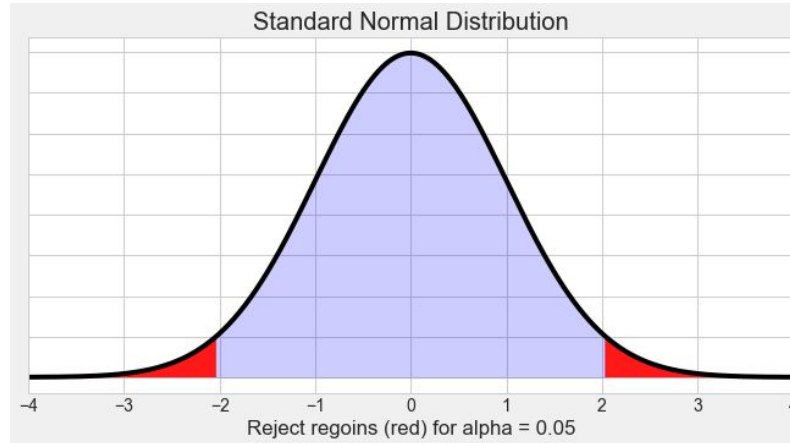
Standard Error vs Standard Deviation:

- Standard deviation (SD) **describes the dispersion of the data**
- **Standard error (SE) describe the unreliability of the mean of the sample** due to sampling error
- As the sample size increases, sample mean and the standard deviation both approach the population mean and standard deviation respectively
- The standard error tends to decrease as the sample size n increases \rightarrow sample mean becomes more and more precise estimate of the population mean.

Testing for the mean of a distribution: Z-test

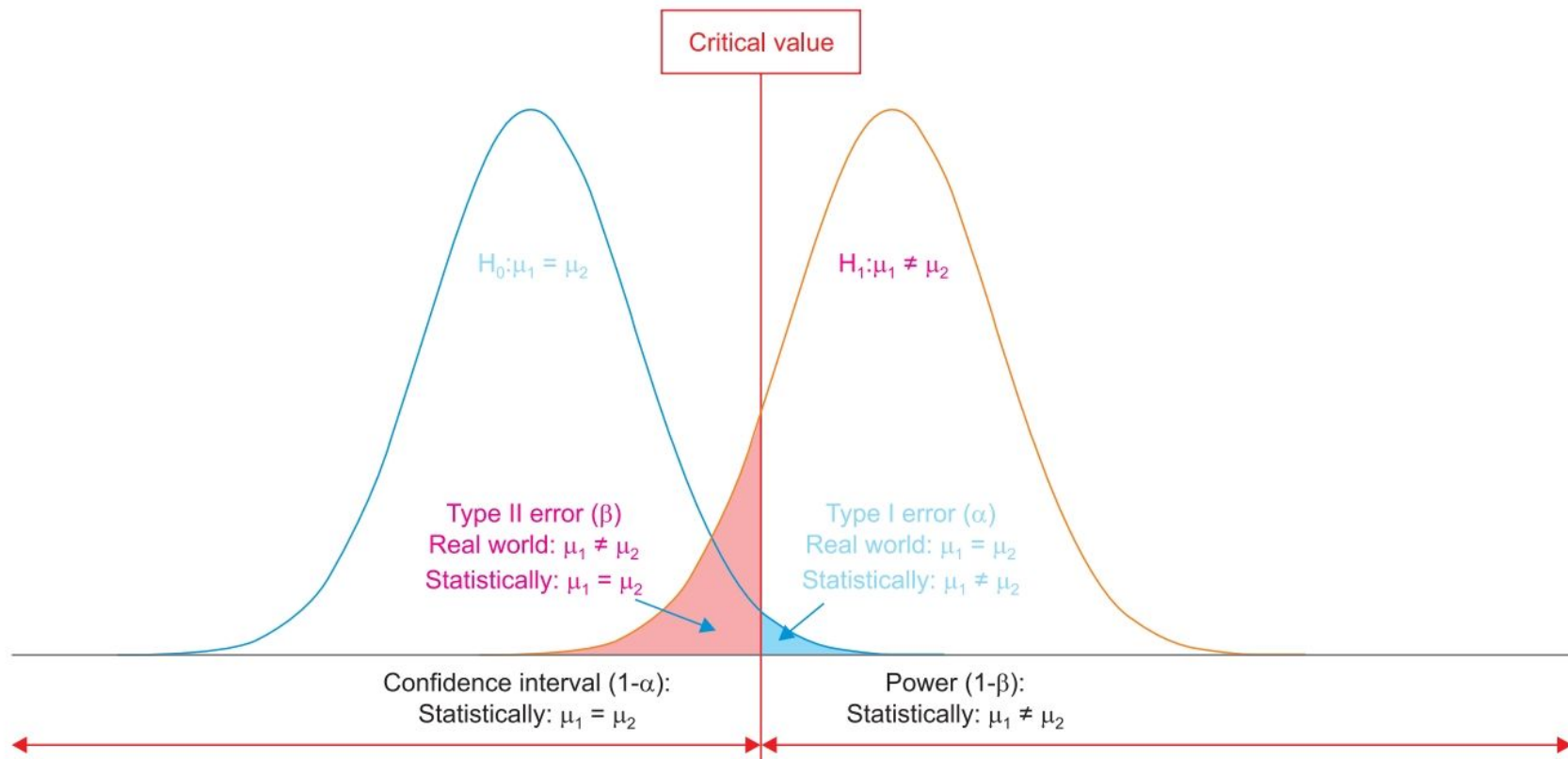
Null hypothesis: Is the mean value of the sample a given quantity

$$Z = \frac{(\bar{X} - \mu_0)}{s}$$

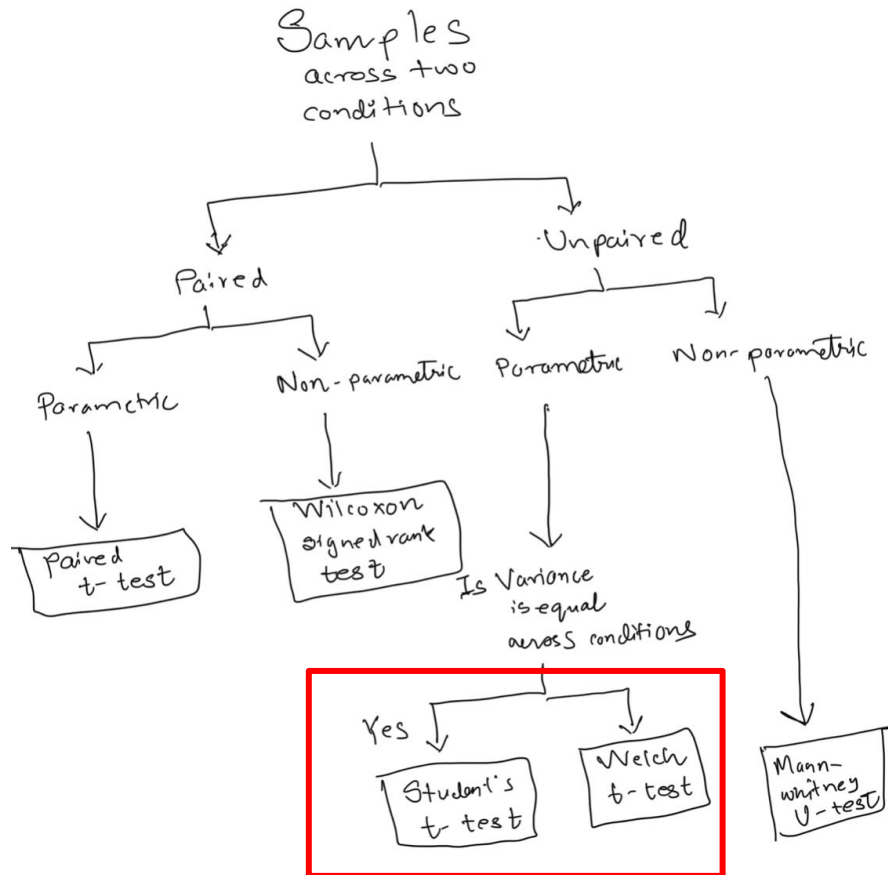


Only valid if the population variance is known

Testing for difference in mean (median) of two samples



Testing for difference in mean (median) of two samples



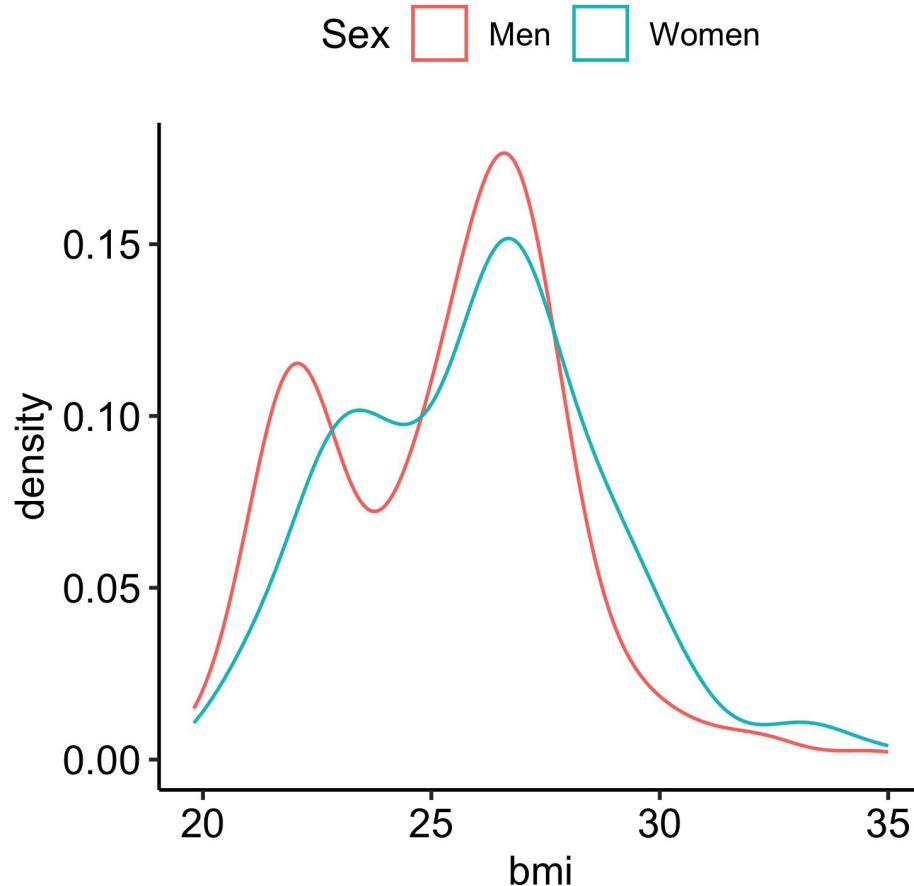
Parameteric tests = Have a parameter → used when the distribution is known

Non-parameteric tests → used when the distribution is unknown

Paired tests: Used when observation is made on related or same pair of objects (before and after)

Unpaired tests: For non-related observations across two groups

Testing for difference of means



Question: Is there statistically significant difference in mean between men and women BMI?

What is the null hypothesis?

Null Hypothesis: The mean bmi is same for men and womean

[Data source](#)

****Data shows mean BMI distribution across countries in 2017**

T-test paradigm

$$H_0 : \mu_1 = \mu_2$$

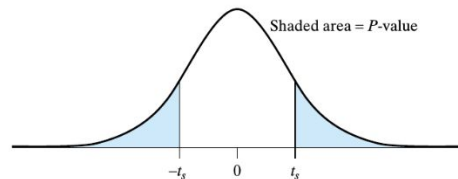
The t-statistic t_s measures how far are the mean difference of the groups $\bar{y}_1 - \bar{y}_2$ from the expectation of zero, if the null were true:

$$t_s = \frac{\bar{y}_1 - \bar{y}_2}{SE_{\bar{y}_1 - \bar{y}_2}}$$

The 's' in t_s indicates that this t-statistic is calculated from the samples. If H_0 is true, then t_s follows a Student's t-distribution approximately with degrees of freedom given by

$$df = \frac{(SE_1^2 + SE_2^2)^2}{\frac{SE_1^4}{n_1 - 1} + \frac{SE_2^4}{n_2 - 1}}$$

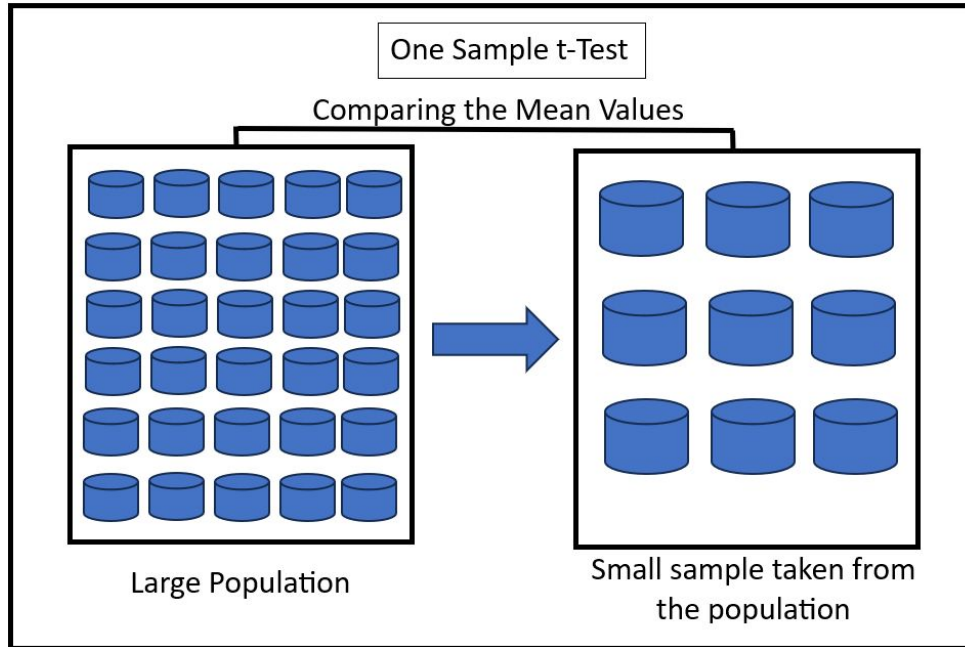
t_s Follows a t-distribution with df degrees of freedom



T-test assumptions

- Observations from both the groups are approximately normally distributed
- The difference of means $\bar{y}_1 - \bar{y}_2$ is independent of the standard error of the difference $SE_{\bar{y}_1 - \bar{y}_2}$

T-test one sample



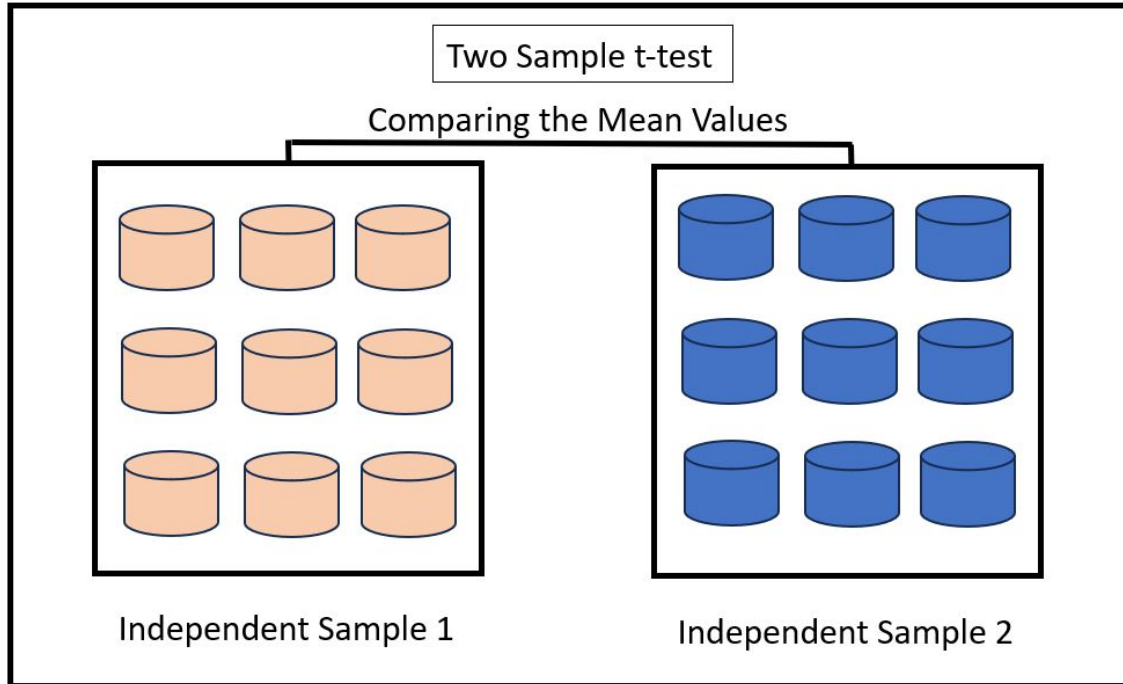
Question: Is the mean of the sample equal to a pre-specified value?

$$t = \frac{\bar{x} - \mu_0}{s/\sqrt{n}}$$

μ_0 : Specified value of the mean

s : standard deviation of the sample

T-test two sample (Equal size and equal variance)

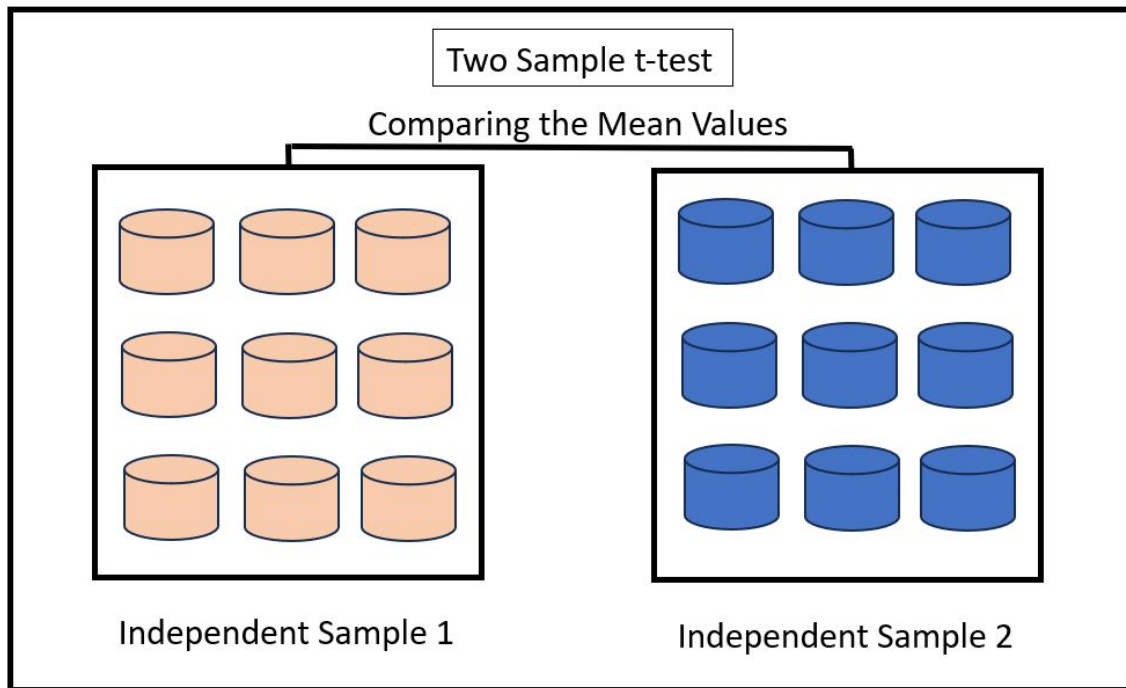


Question: Are the mean of two samples equal?

$$t_s = \frac{\bar{y}_1 - \bar{y}_2}{SE_{\bar{y}_1 - \bar{y}_2}}$$

We will assume (conservatively) the variance of the two samples are different (this version of the t-test is called the “Welch” t-test)

T-test two sample



Sample sizes need not be equal
(unlike the picture)

Question: Are the mean of two samples equal?

$$t_s = \frac{\bar{y}_1 - \bar{y}_2}{SE_{\bar{y}_1 - \bar{y}_2}}$$

We will assume
(conservatively) the
variance of the two
samples are different
(this version of the t-test
is called the “Welch”
t-test)

T-test: The scenarios

Equal sizes, same variance

$$t = \frac{\bar{X}_1 - \bar{X}_2}{s_p \sqrt{\frac{2}{n}}};$$
$$s_p = \sqrt{\frac{s_{X_1}^2 + s_{X_2}^2}{2}}$$
$$\text{d.f.} = 2n-2$$

Equal or unequal sizes,
similar variance

$$t = \frac{\bar{X}_1 - \bar{X}_2}{s_p \cdot \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}},$$
$$\frac{1}{2} < \frac{s_{X_1}}{s_{X_2}} < 2$$
$$s_p = \sqrt{\frac{(n_1 - 1)s_{X_1}^2 + (n_2 - 1)s_{X_2}^2}{n_1 + n_2 - 2}}$$
$$\text{d.f.} = n_1 + n_2 - 2$$

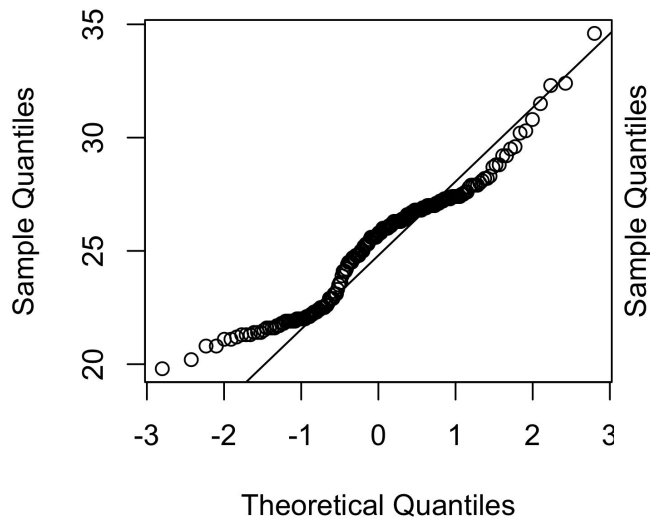
Equal or unequal sizes,
unequal variance (Welch
test)

$$t = \frac{\bar{X}_1 - \bar{X}_2}{s_{\bar{\Delta}}}$$
$$s_{\bar{\Delta}} = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}.$$
$$\text{d.f.} = \frac{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}\right)^2}{\frac{(s_1^2/n_1)^2}{n_1 - 1} + \frac{(s_2^2/n_2)^2}{n_2 - 1}}.$$

Verifying the ‘normality’ assumption using QQplot

```
qqnorm(men_rural_2017$bmi)  
qqline(men_rural_2017$bmi)
```

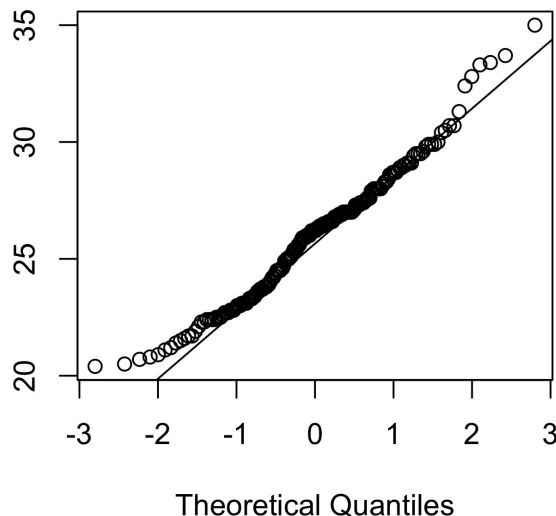
Normal Q-Q Plot



Men

```
qqnorm(women_rural_2017$bmi)  
qqline(women_rural_2017$bmi)
```

Normal Q-Q Plot



Women

- We can test the normality assumption by plotting the sample quantiles against the expected “theoretical” quantiles of a standard normal in a QQ plot
- QQ plot is the plot of the quantiles of the first dataset against the quantiles on the second dataset
- What is a Quantile? Fraction of points below the given value
- For example, 30% quantile value represents that 30% of the values in dataset lie below this point (and 70% lie above)

T-test: BMI differences between males and females are statistically significant?

```
> t.test(x = men_rural_2017$bmi, y = women_rural_2017$bmi)
```

Welch Two Sample t-test

data: men_rural_2017\$bmi and women_rural_2017\$bmi

t = -2.6774, df = 388.7, p-value = 0.007734

alternative hypothesis: true difference in means is not equal to 0

95 percent confidence interval:

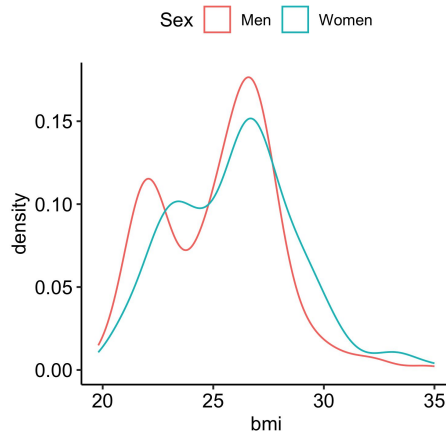
-1.2741967 -0.1951911

sample estimates:

mean of x mean of y

25.24490 25.97959

We reject the null hypothesis that the mean bmi of men and women is equal



Problem

Twenty-two volunteers at a cold research institute caught a cold after having been exposed to various cold viruses. A random selection of 10 of these volunteers was given tablets containing 1 gram of vitamin C. These tablets were taken four times a day. The control group consisting of the other 12 volunteers was given placebo tablets that looked and tasted exactly the same as the vitamin C tablets. This was continued for each volunteer until a doctor, who did not know if the volunteer was receiving the vitamin C or the placebo tablets, decided that the volunteer was no longer suffering from the cold. The length of time the cold lasted was then recorded.

Treated with Vitamin C	Treated with Placebo
5.5	6.5
6.0	6.0
7.0	8.5
6.0	7.0
7.5	6.5
6.0	8.0
7.5	7.5
5.5	6.5
7	7.5
6.5	6.0
	8.5
	7.0

This can further be summarized as follows:

	Treated with Vitamin C	Treated with Placebo
\bar{y}	6.45	7.125
n	10	12
SD	0.761	0.882
SE	0.240	0.254

In the context of this study, state the null and alternative hypotheses.

Test the hypothesis.

Questions?

