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SRI LANKA INSTITUTE OF INFORMATION TECHNOLOGY

BM2071- Leadership & Teamwork

GROUP ASSIGNMENT

"අතට අත" Team- Library renovation & Plant distribution

SUBMITTED BY:

BM22022660- R.G. Kaluarachchi

BM22503732- M.R.A. Malik

BM22257222- O.H.A. Dewmini

BM22095312- E.M.T.D. Jayawardana

BM22144058- A.D.S.A. Perera

BM22054272- I.D. Idampitiya

BM22547224- P.M. Ekanayake

BM22270474- A.G.C. Hansani

BM22133786- R.M.T.D. Bandara

BM22059390- A.C.K. Lambert

SUBMITTED TO:

Ms. Chalani Kuruppu

DATE OF SUBMISSION:

07/10/2024

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1. Introduction

1.1 Overview of the CSR Project

Our CSR Project is focused on a large-scale effort to update the library of Dompe, Guruwala Primary School, a rural school with little access to learning materials, and to provide plants to each of the five classes. This project is intended to address two crucial areas: improving the quality of the kids' educational environment via library renovation and developing environmental responsibility and sustainability through the addition of classroom plants.

The project's library renovation component seeks to turn the present under-resourced library into a lively and productive learning environment. The current library at Dompe, Guruwala Primary School lacked the equipment and resources required to properly serve these objectives, despite the fact that libraries are crucial for fostering literacy, autonomouslearning, and intellectual curiosity. We want to update the physical layout of the library byadding a new lightning, and new environment to make it seem more hospitable and useful. In order to inspire students to read more deeply, we also want to fill the library with new books and educational resources. These will cover a wide range of topics and genres and appeal to a diverserange of age groups and interacts.

Furthermore, both individual and group learning activities will be supported by the updated structure. Students will read more if there are comfortable places to sit, and collaboration and critical thinking will be encouraged in spaces set aside for group activities. By giving students to access to a variety of information that goes beyond their textbooks and find their actual interest, the restored library hopes to serve as the center of learning for a whole school.

The second part of this project is distributing plants to every classroom, it improves the visual and emotional ambiance of the classroom and encourages experientiallearning about sustainability and nature. There will be tiny plants in each of the five classes, which the children will take care of on a regular basis. Students learn about environmental care and responsibility via this simple yet impactful gesture. Students who tends to the plants will gain knowledge about the development cycle, the value of sunshine and water, and the wider implication of nature. By bridging the gap between theory and practice, Students may interact meaningfully with sustainability as a physical idea thanks to this kind of experiential learning.

We contribute to a better, more dynamic learning experience by improving the school's physical environment via library renovation and plant distribution. This will anticipate the long-term effects on the kids' academic performance, comprehension of sustainability, and feeling of environmental responsibility are anticipated from these enhancement.

Our goal is to close the gap between quality education and climate action via this project. Dompe Guruwala Primary School is facing many obstacles, and we are offering a comprehensive solution by concentrating on the dual objectives of enhancing educational facilities and raising environmental consciousness. This group assignement demonstrate our Faculty of Business School's dedication to both meaningfully enhancing the community and coordination our core beliefs with sustainable long-term growth.

1.2 Importance of CSR Project

1.2.1 In Education

The implementation of CSR Project, such as this one, is very valuable in educational environments. They have enduring effects on educational institutions, which in turn influences how the next generation of people will live. A lifelong love of learning, creativity, and curiosity are all aspects of education that should be fostered rather than being focused on textbooks and tests.

Additionally, Corporate Social Responsibility (CSR) in education fosters cooperation between businesses and academic institutions by establishing a common goal. Corporations contribute in the long-term social growth investments by supporting the development of future generations. Additionally, SDG 4, which is to provide inclusive, quality education for everyone, is in line with these projects. Companies can provide chances for kids to succeed academically and personally by supporting projects such as ours, which aim to improve educational outcomes.

1.2.2 In Environment

To support long-term ecological well-being, CSR Project must include environmental sustainability. As part of our program, we have included plants in classrooms to emphasize the role that Corporate Social Responsibility (CSR) is in helping young people understand their environmental responsibilities. The project will influence students' future

behaviors and attitudes towards the environment by teaching them the value of sustainable practices and environmental protection via the encouragement of plant care.

Environmental CSR Projects target critical global challenges like as climate changes, biodiversity loss. To encourage pupils to embrace eco-friendly activities that may have a good influence on the planet, our project, for instance, presents sustainability principles from a young age. In addition, this strategy helps achieve Sustainable Development Goals (SDG) 13, which aims to tackle climate change.

In conclusion, CSR Project that support the environment and education work together to advance social responsibility, intellectual development and sustainable livings. These projects make certain that students have a thorough education and the skills necessary to preserve and improve the environment in which they live.

2.Background

2.1 Current state of the school and library

The school library has always been a vital component of the educational environment, but overtime, things have become worse. There is not enough seating and not enough room for new books and materials since the infrastructure is antiquated. There is poor lighting, and many students have trouble finding quiet places to concentrate. Both contemporary educational activities and collaborative learning are not supported by the outdated furniture layout.

The library's usefulness as a center for student for student learning and development has decreased as a result of the facility's decline. The wider problem of disrepair in school infrastructure is reflected in the outdated library, which affects pupils' access to contemporary learning materials. Lack of access to a calm, well-lit study area lowers motivation and productivity in many students. It is also new restricted to holding technology-driven activities, group projects, and interactive learning sessions in the library. Maintaining an engaging and dynamics learning environment is a challenge for the school itself. Things that promote interest and participation are frequently absent from classroom. Incorporating plants and greenery aroundthe school grounds is more than simply an aesthetic choice; it also improves mental health and environmental responsibility.

2.2 Educational philosophy of Hands-on learning and sustainability

This project supports an experiential education focused hands-on learning mindset. Students obtain real-world skills and knowledge by participating in the process, whether it's designing the library makeover or maintaining plants. Hand-on learning involves students in practical projects, which improves their knowledge of concepts like responsibility, cooperation, and problem solving.

Furthermore, focusing on sustainability encourages environmental responsibility. The plant distribution effort educates students on the value of green areas and environmental stewardship, while the rebuilt library emphasizes the use of environmentally friendly materials and sustainable design techniques. This encourages long-term thinking about how educational settings might benefit both students and environment. Hand-on learning is more than just

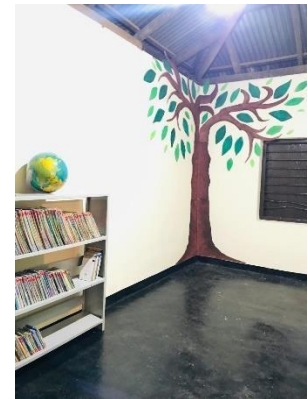involving kids in physical activities; it is also about linking them to real-world results. Our team intimately involved in the renovation and plant distribution processes, allowing them to experience the practical consequences of their work. This method of learning promotes greater knowledge and retention since students are actively producing change in their surrounding ratherthan passively collecting information.

3.Objectives

3.1 Renovating the library by new book contribution, update the furniture and painting

The major purpose of our CSR Project was to restore the library at Dompe, Guruwala Primary School by 20th of September 2024. Unfortunately, we encountered a few challenges along the way, which delayed the project but the project was successfully completed on 2nd of October. Despite missing the schedule, the library renovation was a huge success. We donated new books to the school, expanding the students previously restricted resources. We also changed the furnishing, making the environment more pleasant and conducive to learning. The library's walls were freshly painted, making it appear brighter and more inviting.

This makeover represents a key transition in the school, since it not only improves the physical environment but also increases access to education. Access to high-quality learning resources is frequently limited in rural regions such as Dompe, Guruwala and this project aims to close the gap.

3.2 Enhancing students' hand on learning, responsibility and sustainability

The second goal of our project was to encourage hands-on learning and foster a feeling of responsibility and sustainability in students by providing plants to each class. We were able to provide personalized attention to each of Dompe, Guruwala Primary School's five classrooms, ensuring that pupils were interested in this project. Every plant is a live lesson on responsibility. The students are responsible with caring for the plants, monitoring their progress, and learning the value of environmental stewardship. This hand-on learning experience complements their classroom learning by converting abstract ideas about biology and the environment into concrete, real world applications. It fosters sense of responsibility and care by educating pupils about the long-term consequence of their activities on the environment. We believe that by launching this program, we can instill in children the values of sustainability and environmental concern.

3.3 Teamwork, leadership and shared attitude

Beyond the immediate impact on the school and students, our CSR Project sought to promote personal growth and teamwork within our own group, "අතට අත" team. By

successfully finishing the project, we were able to develop our bonds with one another and with the community after successfully finishing the project. The problems we faced, whether they were logistical or on-the-ground coordination, gave valuable opportunities for us to develop our leadership skills. We learnt how to overcome challenges as a group, assess our decision-making ability, and change our plans as needed.

Furthermore, this project helped us to foster a common mentality of dedication, endurance, service. Working together to reach the ultimate objective has improved our capacity to communicate effectively and collaborate. By combining our various abilities, we were able to make a significant difference not just for the school, but also for ourselves as individuals and as a team. This project has shown the value pf unity and collaboration in attaining long-term success.

4.Target Audience

1. Students

Students are the main users of the library. They will have access to wide range of educational resources thanks to this new resource, which will enhance their education and encourage a love of reading. To facilitate academic progress the library will enhance literacy and promoting reading habits.

2. Teachers

Instructors the library will help-teachers since it will support their efforts to teach and improve lesson planning. It is going to provide extra materials to enhance the curriculum.

3. Administrations of Schools

In order to manage the library and make sure it supports the academic objectives of the school, the administration will be crucial. Among the advantages are: Improving the school's standing as a top provider of instruction. Establishing chances for community involvement and literacy program implementation providing a venue for planned activities, including study sessions or reading competitions.

4. Parents

Promoting frequent library trips can help students succeed academically take part in workshop or community reading initiatives that encourage parental involvement in schooling. Contribute books or donate time to help the school library get better by working together.

5. Participation in the community

The library might be advantageous to the neighborhood as well. It can: Act as a hub for community learning, giving access to learning materials outside of regular school hours. Involve the local population in volunteer work, reading campaigns, and literacy efforts. Encourage lifelong learning for adults and chicken to strengthen the ties that bind the school to community.

5.Methods

5.1 Step by step description about our CSR Project

On 1st of August 2024, we officially launched our Corporate Social Responsibility (CSR) project of building a library at Guruwala Primary School. The project was initiated with the approval of the school principal and faculty, after a detailed presentation of the project. The purpose of this was to provide a library with necessary facilities for the educational development of the students and teachers at the school.

Guruwala Primary School has initiated an attractive herb planting activity to enhance the learning experience of students, instill a sense of responsibility and promote sustainability. The school consists of five classrooms, each receiving a specific herb classified by grade level. For example, the herb assigned to classroom 1 is named grade 1, and that of classroom 2 is grade 2, and this classification continues through Grade 5. Students are encouraged to care for their plants with love and dedication. Not only a connection to nature but also an understanding of the importance of nurturing living beings. As students' progress through their grades, they will delegate responsibility for their herb plants to their younger siblings, ensuring that each plant is continuously care for throughout the students' time at school. Initiative not only teaches students valuable lessons in plant care and sustainability but also creates a legacy of responsibility that strengthens the school community.

From beginning to the end of the project to build a library at Guruwala Primary school, the support of both teachers and students was instrumental in our success. From beginning the school administration allowed us to utilized the school's resources and facilities, which created an inviting environment for our work. This included permission to remain on school grounds during the construction phase.

Teachers played a crucial role in the project by actively participating in theplanning sessions. They provided invaluable feedback on the layout of the library and helped us identify the necessary desks and chairs that would create a functional space for students. Using their insights, we selected furniture suitable for different age groups, promoting comfort and utility. In addition to engaging in planning, teachers encouraged students to express their preferences for the types of books and resources they needed in the library. This engagement created sense of ownership among students who felt invested in the new space. During

construction. Teachers maintained a positive atmosphere, facilitating communication and collaboration. They provided guidance on how to integrate the library into the daily activities of the school, ensuring that each classroom will get a library period for per day and library becomes a central hub of learning and creativity.

The official opening ceremony was held on 2nd of October. Our CSR Project was successfully completed by establishing a fully equipped library at Guruwala Primary School. The project provided teachers and students with a valuable educational resource for the children of Guruwala Primary School to now gain a wealth of knowledge. This project remains a beacon of hope aimed at enriching the academic journey of the school's students for years to come.

6. Contribution to the society

6.1 Educational impact

In this topic quality education will be archived at the end of this project. Renovation of this library will create a great impact on the students in that particular school, especially the students in grades 1 to 5, This may create a mental impact on the students in terms of the newly renovated state of the library in comparison to the state what was before 2 months before. It also creates the desire of the students to learn from the library and with that desire created due to the renovated state of the library, the students will be enriched with moreknowledge and become more educated and disciplined kids and men in future for the years to come. Also, it will create a whole new school memory for the kids at present and for the future years to come.

There are other things to consider the renovated and the new look library will also be the usage of the old space in a school which a few years back was a rejected and non-utilized space/room and utilizing this room for a new-looking library can be used for more than 5 years, it's a massive deal from Guruwala Primary School to us to renovate and use that space so the children can use the library more efficiently and effectively.

These 2 pictures illustrate the before state and the renovated state of the library,

Before renovation

After Renovation

Quality Education: By renovating this library for more than 1 month and also providing more stories and educational books to the students from grades 1 to 5, it is achieving quality education for the students in the rural school at Dompe. It signifies that according to the UN Sustainable Development site, 84% of children and youth will leave school before completion, and 300 million students worldwide will lack basic numerical and literacy skills and the development of education around the world is slow. By doing this project it will reduce at least 5 – 10% of the issues given (Nations, 2018).

Also, with a variety of books provided by us and other students from different universities, and Non-Government Organizations, the students can enhance their knowledge more of different things to learn other than what teachers are teaching every day according to the school curriculum and getting limited to it because as past students in different schools, we went over the years during our younger, teenage and young adult days in school we found that being in a library is getting a different vibe and it can also to learn peacefully rather than staying in the classroom and getting limited from teacher's teaching from the normal school curriculum.

6.2 Environmental awareness

By providing plants to the school (5 plants from each grade) this project also archives the hands-on-learning experience, responsibility, and sustainability by providing plants. Environmental awareness will increase in this school as one grade/section of this school plants one plant each, to show the future of this school will be an environmentally aware school shortly. We intend to improve student's learning experience by providing them with an updated inviting environment and creating a connection with nature, in keeping with our commitment to CSR & Community Development. Also, it helps to gain certain benefits such as avoiding environmental pollution, including soil erosion, and natural benefits such as oxygen and health.

It means that the students in different sections have a great deal of responsibility to look after the plants that we provided for a longer period and the next 5 to 10 years the plants will be trees and they will gain reaping rewards like the benefits which were previously mentioned in the report and it will gain fruits and other benefits which little to know that these plants will gain educational help, the best example is when they learn environmental studies these plants and other trees and the entire nature is learned.

6.3 Long-term benefit

There are long-term benefits to renovating the library plantation renovating the library will increase the property value of nearby homes and businesses, improve maintenance which reduces long-term maintenance costs, the renovated library can make collaborative spaces which can support collaborative learning and teamwork, improveaccessibility of the students in the school and creates attractive and inviting space which the renovated library with comfortable furnishings can encourage more people and stay plus visit longer.

By plantation the long-term benefits we can get such as social benefits which include community well-being that recreating spaces for communities promoting physical and mental health and certain educational opportunities. When it comes to environmental benefits it will regulate the climate to create a clean atmosphere, preventing soil erosion and air quality improvement which helps to improve air quality and reduce health risks in the village, as was mentioned earlier in the report plantation also in the long run the students will learn about the plants and other trees for their educational purposes, so therefore the library and the plantation will gain educational benefits for students in the primary school.

In summary, the main reason for renovating the library is to create an educational impact for students in the current and future generations and it gives quality education also for the plantation it gives positive environmental impact and sustainability and both the plantation and library can gain more knowledge to students.

7. Timeline of our CSR Project

Ms. Project link (CSR.pdf)

Phase/Task	Start Date	End Date	Duration
Phase 1: Planning and Preparation	**23rd July**	**13th August**	**22 Days**
Group Details Submission	23rd July	23rd July	1 Day
Choosing CSR Project & Funding Ideas	23rd July	31st July	9 Days
Finalize Project Name	31st July	31st July	1 Day
Meet with Associate Parties	1st August	1st August	1 Day
Attend Lectures & Divide Roles	6th August	6th August	1 Day
Proposal Presentation Preparation	7th August	13th August	7 Days
Phase 2: Initial Renovation Work	**14th August**	**30th August**	**17 Days**
Develop a Small Plan for Renovation	14th August	15th August	2 Days
First Day of Renovation	16th August	16th August	1 Day
Marketing Campaign & Fund Collection	17th August	21st August	5 Days
Second Day of Renovation	19th August	19th August	1 Day
Purchase Painting Materials	22nd August	22nd August	1 Day
Third-Day of Renovation	23rd August	23rd August	1 Day

Phase/Task	Start Date	End Date	Duration
Fourth Day of Renovation	24th August	24th August	1 Day
Collect Funds & Books	28th August	29th August	2 Days
Team Charter Submission	30th August	30th August	1 Day
Phase 3: Further Renovation & Decor	**3rd Sept**	**15th Sept**	**13 Days**
Group Details Submission	3rd Sept	3rd Sept	1 Day
Fifth Day of Renovation	6th Sept	6th Sept	1 Day
Sixth Day of Renovation	7th Sept	7th Sept	1 Day
Collect Funds & Books	8th Sept	12th Sept	5 Days
Handcraft Decorations	13th Sept	14th Sept	2 Days
Seventh Day of Renovation	15th Sept	15th Sept	1 Day
Search for Required Books	17th Sept	17th Sept	1 Day
Phase 4: Library Opening & Preparations	**25th Sept**	**30th Sept**	**6 Days**
Prepare CSR Report	25th Sept	27th Sept	3 Days
Eighth Day of Renovation	28th Sept	28th Sept	1 Day
Ninth Day of Renovation	29th Sept	29th Sept	1 Day
Opening Ceremony Agenda Setup	30th Sept	30th Sept	1 Day
Phase 5: Final Touches & Opening	**1st Oct**	**2nd Oct**	**2 Days**
Tenth Day of Renovation	1st Oct	1st Oct	1 Day

Phase/Task	Start Date	End Date	Duration
Library Opening Ceremony	2nd Oct	2nd Oct	1 Day

Phase 1: Planning and Preparation

July 2024

- **23rd**: Group Details Submission
- **23rd - 31st**: Choosing the most appropriate CSR project & finding ideas to gather funding
- **31st**: Finalize project name as **"අතට අත"** Team; finalized CSR Project to renovate the library of Guruwala Primary School and donate plants.

August 2024

- **1st:** Meet with associate parties to present the CSR Project and obtain approval.
- **6th**: Attend lecture on Belbin's team roles and divide roles according to the CSR Project. Lecture 2 Belbin-team-role-summary-descriptions.pdf
- **7th**: Select group members for proposal presentation and VIVA session preparation.
- **9th - 10th**: Create a simple timeline for the entire CSR Project and prepare budget plan.
- **11th**: Finalize Proposal Presentation.
- **13th**: Present Proposal Presentation & attend VIVA session; obtain approval.

Phase 2: Initial Renovation Work

August 2024

- **14th - 15th**: Develop a small plan for the tasks on the first day of library renovation.
- **16th**: First day of library renovation.
  - Arrive at school at 10:40 AM.
  - Clean the new library space.
  - Dust books and categorize them.

- **17th**: Conduct a small marketing campaign for financial stability.
    - **Link**: [Marketing Campaign]

      (https://www.facebook.com/profile.php?id=61564821531207&sfnsn=wa&mibe

      xtid=RUbZ1f)

- **18th**: Promote the marketing campaign; collect Rs.1000 from each person for repair materials.
- **19th**: Second day of renovation.
    - Arrive at school at 10:30 AM.
    - Cement and repair broken walls.
    - Plastering to cover holes in walls.
- **20th - 21st**: Collect donations through marketing campaign.
- **22nd**: Purchase painting materials.
- **23rd**: Third day of renovation.
    - Arrive at school at 10:30 AM.
    - Cut wall putty and apply filler.
- **24th**: Fourth day of renovation.
    - Arrive at school at 11:00 AM.
    - Paint windows and doors.
    - Wash & paint floors; leave at 8:30 PM.
- **27th**: Attend a lecture on Team Charter; begin drafting Team Charter worksheet.
- **28th - 29th**: Collect funds and books.
- **30th**: Submit Team Charter worksheet.

Phase 3: Further Renovation and Decorations

September 2024

- **3rd**: Submit group details & P.H. numbers to module leader.

- **4th**: Collect funds & books.

- **5th**: Team discussion on upcoming work tasks.

- **6th**: Fifth day of renovation.

    - Arrive at school at 10:00 AM.

    - Request children's chairs and desks from staff.

    - Paint children's chairs and desks.

    - Clean bookshelves and cupboard.

- **7th**: Sixth day of renovation.

    - Arrive at school at 10:00 AM.

    - Paint cupboards.

    - Purchase handcraft items and start work.

- **8th - 12th**: Collect funds and books.

- **13th**: Purchase more handcraft and decoration items.

- **14th**: Prepare and finalize handcraft decorations.

- **15th**: Seventh day of renovation.

    - Arrive at school at 10:00 AM.

    - Categorize and label books.

    - Attach handcrafts to walls.

Phase 4: Library Opening Preparations

September 2024

- **17th**: Search for books required for the library.
- **25th**: Start preparing the CSR report.
- **26th**: Discuss report contents and distribute parts among group members.
- **27th**: Attend the annual book fair at BMICH to purchase books and other supplies.
- **28th**: Eighth day of renovation.
  - Arrive at school at 10:30 AM.
  - Categorize and label new books.
  - Paint teacher's table and chair.
  - Prepare invitations and update budget.
- **29th**: Ninth day of renovation.
  - Arrive at school at 1:00 PM.
  - Print invitation cards and tag books.
  - Place solid objects in the library.
- **30th**: Discuss the library opening ceremony agenda and tea table setup.

Phase 5: Final Touches and Opening Ceremony

October 2024

- **1st**: Tenth day of library renovation.
  - Arrive at school at 9:30 AM.
  - Check all books on shelves and clean the library.

- Arrange chairs and set up the tea table.
- Prepare for planting medicinal plants.

- **2nd**: Library opening ceremony held festively.

8. Budget

The table outlines a budget summary where a total of 105,000 was collected (excluding personal funds). Transport costs were covered both by personal money (23,253) and the budget (13,338), with other budgeted expenses totaling 65,067. The overall cost amounted to 101,658, leaving a balance of 3,342.

Total Collection (Without Own Money)		105,000.00
Transport Cost (By Own Money)		23,253.00
Transport Cost (By Budget)		13,338.00
Other Cost (By Budget)		65,067.00
Total Cost (By Budget)		78,405.00
Total Cost		101,658.00
Balance		3,342.00

Transport Cost

This table shows a record of contributions or payments made by individuals our group members on various dates from August 16 to October 2. The data is organized by dates in column one, with each person's contributions listed in their respective columns. The "Other (Budget)" column records mentioned records of payments by collected funds, and the final column seems to represent a running total or balance for each date.

At the bottom last line, the totals for each person's contributions are summed up. The grand total in last is 36,591.

	Shalani	Tharani	Ameesha	Isuri	Malik	Gerard	Chamodi	Theekshana	Pavani	Kavya	Other(Budget)	
16-Aug	396.00	396.00	396.00	396.00	246.00	386.00		720.00				2,936.00
19-Aug												-
22-Aug	70.00	70.00	70.00	70.00								280.00
23-Aug	236.00	236.00	236.00	236.00	300.00	236.00	440.00	360.00	440.00			2,720.00
24-Aug					300.00	450.00	340.00	620.00	440.00			2,150.00
6-Sep	669.00	669.00	1,250.00	669.00	300.00	400.00				400.00		4,357.00
7-Sep	250.00	250.00	250.00	250.00	300.00	300.00						1,600.00
13-Sep	150.00	150.00	150.00									450.00
15-Sep					300.00			720.00			1,500.00	2,520.00
17-Sep											890.00	890.00
27-Sep	505.00	495.00	860.00	560.00	100.00						340.00	2,860.00
28-Sep	160.00	160.00		150.00	300.00	450.00	440.00	620.00			980.00	3,260.00
29-Sep	80.00	80.00	80.00								2,455.00	2,695.00
1-Oct	30.00	30.00	30.00		300.00	300.00	340.00		340.00		2,543.00	3,913.00
2-Oct					150.00	300.00	220.00	220.00	220.00	220.00	4,630.00	5,960.00
	2,546.00	2,536.00	3,322.00	2,331.00	2,596.00	2,822.00	1,780.00	3,260.00	1,440.00	620.00	13,338.00	36,591.00

Other Cost

Date	Product	Quantity	Price (Rs.)
16-Aug	Cement	20kg	1,000.00
19-Aug	Potty	1kg	250.00
22-Aug	Tinner	1l	500.00
	Paint	4l	6,920.00
	Floor Paint	1l	2,260.00
		20%	190.00
	Wall Filler	4l	1,575.00
23-Aug	Enemal	1l	2,570.00
	Wali Kadadasi	3	540.00
		20%	70.00
6-Sep	Enemal	1l	2,570.00
	Wali Kadadasi	3	400.00
	Tinner	1l	500.00
		20%	70.00
7-Sep	Enemal	1l	2,630.00
	Rigifoam	5	1,825.00
	Paper Cutter	1	230.00
	Tape	1	115.00
13-Sep	Bookshop Materials		3,279.00
14-Sep	Wali Kadadasi	1	170.00
	Refreshment		180.00
15-Sep	Nuts	100g	120.00
	Refreshment		400.00
25-Sep	Raw Clothes		892.00
	Fabric	3	480.00
26-Sep	Fabric	3	480.00
27-Sep	Books (bookfair)		15,911.00
	Refreshment		920.00
28-Sep	Tinner		600.00
	Wali Kadadasi		200.00
	Flower Vas	1	1,550.00
	Clock	1	990.00
	Battery	1	80.00
	Polythene Cover		495.00
	Silver Plate		1,950.00
	Stikers		750.00
	Refreshment		235.00
29-Sep	Nuts	2	8.00
		5	10.00
		50g	25.00
		3%	1.00
	Invitation	3	150.00
	Refreshment		550.00
1-Oct	Candle	1	100.00
	Paper Ribon		75.00
	Cake	1.5kg	1,530.00
	Kokis	2 pkt	250.00
	Egg	5	160.00
	Abul Kesel	1.2kg	240.00
	Plants	4	1,200.00
	Kawm	6	420.00
	Chick Bits	30	1,500.00
	Paper Plates	2 pkt	674.00
	Paper Serviets		200.00
	Wafers (Choc)		130.00
	Wafers (vanila)		120.00
	Big Onions		99.00
	Mayonnaise		675.00
	Bread		380.00
	Butter		180.00
	Oil Lamp Wicks		90.00
	Green Chilies		28.00
2-Oct	Chick Bits	16	800.00
	Refreshment		1,575.00
	Total		65,067.00

The table shows a series of purchases made between August 16th and October 2nd, with a total expense of Rs. 65,067. Items include building materials like cement, paint, and wall filler, along with various school supplies, refreshments, and decorative items. Significant purchases include Rs. 15,911 spent on books for a bookfair, Rs. 3,279 on bookshop materials, and Rs. 2,630 for enamel. Other notable items include food, nut, fabric, plants and invitations contributing to the overall total.

Major budget categories for the CSR project focus on **materials and supplies**, which include essential construction items such as cement, paint, and rigid foam, and **infrastructure and facilities**, cost improvements such as flower pots, clocks, and amenities. includes **Marketing and Communications** Includes costs for invitations and promotional materials. Finally, a **contingency** budget will be set aside for unplanned expenses, ensuring smooth implementation of the project within the total budget of nearly Rs.65,000.

Fundraising methods.

We have successfully obtained the money required for this project through a collective effort. In the beginning we out of 10 people in our group paid Rs. 1,000 each, and collectively Rs. 10,000. One of these ten people will be given a card of 50 squares (Box Fundraiser Card), and one square worth Rs. 100. By completing their cards each person can get Rs. 5,000 and collectively Rs. 50,000.

In addition, we received several generous donations for the project. A substantial contribution of Rs. 20,000 by Chocoba Holdings (Pvt) Ltd, for which we are extremely grateful. Other donations include Rs. 10,000 from Hasini Tele-Film Productions and Rs. 5000 from Christophian Past Scout Association Rs. 10,000 from Dr. Siripathapan. These combined efforts have greatly contributed to the success of our initiative.

Date	Donations / Collective collaborations	Price
	Own Money (1000*10)	10,000.00
	Box Fundraiser Card (5000*10)	50,000.00
09/20	Christophians Past Scout Association	5,000.00
09/24	Dr.K. Siripathapan	10,000.00
09/26	Hasini Tele-Film Production	10,000.00
09/28	Chocoba Holdings (Pvt) Ltd.	20,000.00

Box Fundraiser Card

9.Partnership and Collaboration

9.1 Stakeholder Involvement

The active participation and contribution of numerous stakeholders were key to the project's success. These include both individual team members and business sponsors who have exhibited a common commitment to improving the educational experience for Dompe, Guruwala Primary School.

The core group behind this project, known as "අතට අත" team, consists of ten dedicated individuals who not only donated their time and effort but also made an initial financial commitment. Each participants gave Rs.1,000 totaling Rs.10,000 to get the project started. To gather additional funds, one team member took on the responsibility of monitoring a Box Fundraiser Card with 50 squares, each worth Rs.100. With this joint effort, each team member may contribute Rs.5000, bringing the total donation from the box fundraiser to Rs.50,000. This participatory fundraising method enabled the team to foster a sense of shared responsibility and engagement in the project's financial success.

In addition to the team's efforts, the initiative received generous contribution from other sources. Chocoba Holding (PVT) Ltd made a generous gift of Rs.20,000, displaying their excellent corporate social responsibility principles. Hasini Tele-Film Production provided Rs.10,000, while the Christopian Past Scout Association and Dr. Siripathapan gave Rs.5,000 and Rs.10,000 respectively. These external contributions emphasize the value of relationships and their role in supporting community- focused activities.

Letter of school addressing:

https://drive.google.com/file/d/1nxfHMbOXiAqk7QSRGUNzj4OVrUOGqfyJ/view?usp=drive_link

9.2 Community Support

Community Support was critical to the project's long-term viability and influence. The decision to focus on Dompe, Guruwala Primary School, rural school with limited resources, reflects the larger objective of reducing educational inequity. The scope of this project extends beyond infrastructure improvements to include involving the local community and fostering hand-on learning experience in each school through plant distribution. The active participation oflocal companies, groups, and individuals in offering financial help to demonstrate how a common goal for educational improvement can generate a strong feeling of community. These agreements have helped secure the resources needed for the renovation and plant distribution, while also building enduring ties that may continue in future collaboration.

Finally, the success of this CSR Project demonstrates the power of partnership andteamwork. The efforts of both the project team and the larger community not only supplied the required financial support, but also include the bonds between stakeholder and the school,guaranteeing a significant and long-term influence on the children learning environment.

Donation Letters:

https://drive.google.com/drive/folders/10PBmjWMWmFZgNvFSt4-uF9ewcA92W-P3?usp=drive_link

10.Recommendation

1.Assessing the Project's Success:

Rate of Library Utilization: Attendance records: Monitoring the quantity of teachers and students who visit the library on a regular basis. Book returns and borrowing: keeping an eye on the flow of books, including the range of titles checked out. Student involvement involves surveying or interviewing students to find out how interested they are in reading and using library resources to learn.

Enhancement of academic performance: Monitoring shifts in academic performance, particularly in reading comprehension, or literacy rates.

2. Academic Results: Teacher feedback:

Getting opinions from educators about how the library has improved their capacity to instruct, particularly in regard to the resources that are available. Student advancement: tracking advancements in pupils' reading proficiency and general academic performance.

3. Sapling Survival Rate:

Tracking growth regular evaluations of the supplied saplings' development and health. Environmental awareness: Determine whether or not the pupils are helping to maintain and care for the saplings, indicating a rise in environmental awareness.

4.Involvement with the Community:

Engagement of parents and the community: tracking the extent to which the neighborhood, including parents, becomes involved in the project—for example, by going to the library or taking part in tree-planting events.