

## **Class 6: Text Basics**

Topic 2: Text

Computational Analysis of Text, Audio, and Images, Fall 2023 Aarhus University

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Aarhus University

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    - ▶ tf-idf representation
  - Embeddings:
    - Static (e.g. Word2Vec)
    - Dynamic (e.g. Transformers)
    - D ...
- 4. Analysis and inference
  - Ideology, sentiment, emotive rhetoric
  - Text similarity and classification
  - Identifying topics
  - → Can be done using ML/DL tools!

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  - → The "good" variation is not lost in vectorization
- 3. If humans can, so can computers
  - → If we can not detect what we are looking for, computers probably can't as well

# **Key Concepts**

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- Corpus: A collection text/documents
- Text/Document: One observation
- Word: A single word
- Tokens: Splitting text into smaller units (e.g. words)
- Vocabulary: Unique tokens in the corpus
- Stemming: Words with suffixes removed ("Caring" → "Car")
- Lemmatization: Word base ("Caring" → "Care")
- Stop words: Words that are excluded from analysis
- Digits: Numbers and digits

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#### Notation:

A corpus  $\mathcal{C}$  with documents/texts  $\mathcal{D}_i$  for  $i \in \{1, ..., N\}$  where the vocabulary  $\mathcal{V}$  is the set of all unique tokens in  $\mathcal{C}$ :  $|\mathcal{V}| \leq |\mathcal{C}|$ .

# Today's Menu

Tokenization and Preprocessing

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Vectorization

### **Table of Contents**

Tokenization and Preprocessing

Vectorization

The first step is to break our text into words:

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"Toronto ligger 159km fra Buffalo."

raw text

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- Words
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- Punctuation
- Special characters (N.Y.C)

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- → Reduces V
- → Information loss

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- $\rightsquigarrow$  Reduces  $\mathcal{V}$
- → Reduces context

### Reducing words:

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{udlænding, kom, herop og, begår, kriminalit}
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#### Implications:

- $\leadsto$  Reduces  $\mathcal{V}$
- → Meaningless words ("kriminalit")
- → Word choice is insensitive

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A corpus  ${\cal C}$  with  $|{\cal C}|=3$ 

 $\mathcal{D}_1$ : [Venstre, er, nu, til, venstre, for midten]

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#### Why Vectorize?

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*Vectorization* enables us to construct fixed-length representations by mapping words to numbers:

- Absolute word presence
- Relative word presence
- Word meaning
- → Ideally, our vectorization encodes the semantics and meaning of text

A general approach is to vectorize text by the presence of words

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  - $\mathcal{D}_i$  and  $\mathcal{D}_j$  belong to the same class if they share common words
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  - We only care about whether a word is present or not

Corpus  $\mathcal{C}$  with  $|\mathcal{C}| = 4$ :

 $\mathcal{D}_1$ : "Red Bull drops hint on F1 engine."

 $\mathcal{D}_2$ : "Honda exits F1, leaving F1 partner Red Bull."

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Vocabulary  $\mathcal V$  with  $|\mathcal V|=20$ :

• ['Aston' 'Bull' 'F1' 'Hamilton' 'Honda' 'Martin' 'Red' 'announces' 'drops', 'eighth' 'engine' 'exits' 'eyes' 'hint' 'leaving' 'on' 'partner' 'record', 'sponsor', 'title']

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- { 'Aston': 0, 'Bull': 1, 'F1': 2, 'Hamilton': 3, 'Honda': 4, 'Martin': 5, 'Red': 6, 'announces': 7, 'drops': 8, 'eighth': 9, 'engine': 10, 'exits': 11, 'eyes': 12, 'hint': 13, 'leaving': 14, 'on': 15, 'partner': 16, 'record': 17, 'sponsor': 18, 'title': 19}

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	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
$\overline{\mathcal{D}_1}$	0	1	1	0	0	0	1	0	1	0	1	0	0	1	0	1	0	0	0	0
													0							
$\mathcal{D}_3$	0	1	0	1	0	0	0	0	0	1	0	0	1	0	0	0	0	1	0	1
													0							

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$\overline{\mathcal{D}_1}$	0	1	1	0	0	0	1	0	1	0	1	0	0	1	0	1	0	0	0	0
$\mathcal{D}_2$	0	1	1	0	1	0	1	0	0	0	0	1	0	0	1	0	1	0	0	0
$\mathcal{D}_3$	0	1	0	1	0	0	0	0	0	1	0	0	1	0	0	0	0	1	0	1
$\mathcal{D}_4$	1	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1	0

How many columns would have with ignoring the order?

$$P(n,k) = \frac{!n}{(n-k)!} = \frac{!6}{(6-6)!} = \frac{720}{1} = 720$$

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What is the assumption behind binary vectorization?

#### Binary:

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
$\mathcal{D}_1$	0	1	1	0	0	0	1	0	1	0	1	0	0	1	0	1	0	0	0	0
$\mathcal{D}_2$	0	1	1	0	1	0	1	0	0	0	0	1	0	0	1	0	1	0	0	0
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														13						
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#### Frequency:

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
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What is the assumption behind count vectorization?

• Fixed-length numerical vectors

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- From a sequence of symbols to points in a multidimensional vector space what's the dimension?

- Fixed-length numerical vectors
- From a sequence of symbols to points in a multidimensional vector space – what's the dimension?
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    - ▶ Meaning is encoded by the presence of words using BoW

- Fixed-length numerical vectors
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  - ▶ We can quantify that texts sharing the same vocabulary have closer vectors in the vector space
  - ▶ We can measure similarity! (classification/matching)

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Why can't we just use the simple dot product?

→ Higher frequency leads to a larger dot product and hence larger similarity!

## **Solution:**

Normalize by vector lengths:

$$\|\mathbf{a}\| = \sqrt{\sum_{i=1}^n a_i^2}$$
Euclidean norm

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Result: Cosine similarity

$$\cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{\|\mathbf{a}\| \|\mathbf{b}\|}$$

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- Bounded between -1 and 1
- ±1: Similar
- 0: Dissimilar
- When using BoW, we won't have values lower than 0.
   Why?

Consider the two sentences:

 $\mathcal{D}_1$ : [Jeg, elsker, slik]

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#### Tasks:

- 1. Discuss whether they convey a similar meaning. Do want our similarity measure to be high or low?
- 2. Convert the sentences to a document-term-matrix using a binary BoW with documents as rows and words as columns
- 3. Compute the cosine similarity between the two documents (*Hint*: it is sufficient to compute the dot-product in this case. Why?)

### Document-term-matrix:

	jeg	elsker	slik	chokolade	er	min	favorit
	0	1	2	3	4	5	6
$\overline{\mathcal{D}_1}$	1	1	1	0	0	0	0
$\mathcal{D}_2$	0	0	0	1	1	1	1

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#### Vectors:

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$$\boldsymbol{b} \ = [1, 1, 1, 0, 0, 0, 0]$$

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Dot product:

$$\mathbf{a} \cdot \mathbf{b} = \sum_{i=1}^{n} a_{i} b_{i}$$

$$= (1 \cdot 0) + (1 \cdot 0) + (1 \cdot 0) + (0 \cdot 1) + (0 \cdot 1) + (0 \cdot 1) + (0 \cdot 1)$$

$$= 0$$

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  - $\leadsto$  Can be somewhat mitigated with n-grams!

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- 3-gram: Combines three tokens
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- · Drawbacks:
  - ▷ Can't still handle OOV words (out-of-vocabulary)
  - Dimensionality increases

Binary and frequency BoW vectorization is a good baseline, but we can do better using a simple BoW approach  $\leadsto$  relative frequency

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- Why do we use the  $\log_{10}(\cdot)$ ?

# See you next week!

### Topic 2: Text

Computational Analysis of Text, Audio, and Images, Fall 2023 Aarhus University

## References i