

Lab 1

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## 1 Introduction

Access to quality education remains a pervasive issue, particularly in underserved communities and for individuals with diverse learning needs. Traditional teaching methods often fail to address different learning styles, disabilities, or socio-economic challenges, leaving many students without the necessary resources to thrive. Despite advances in technology, the education system struggles to integrate tools that promote equitable and personalized learning opportunities at scale.

Some teachers in poverty zones and less experienced teachers are more likely to report the provided materials are too hard for their students. Of the teachers that reported their materials are too challenging for their students, math teachers reported that they were less likely to use their materials for their class instruction time. (Doan, Shapiro) In economically challenged cities such as Baltimore, the proficiency rates for students are below average. A study conducted by the NAEP (National Assessment of Educational Progress) showed that 81% of fourth graders that qualified for free or reduced had lower literacy levels and were four times less likely to graduate high school. The USA as a country spends more money on average for student education than most of the- other OECD countries. (Organization for Economic Cooperation and Development)

A potential solution to fixing this problem with the United States' education problem would be a mobile application that allows students and teachers to bridge the gap their materials cannot accomplish. This application should have personalized learning, which can be accomplished via adaptive lesson plans, multimodal accessibility tools, and gamified modules such as those found in applications like Duolingo. It should foster collaboration with dashboards for students, teachers and parents while providing a resource library for subjects covered in their schools' curriculum. The application should also leverage modular learning, cloud technologies

and real-time communication. This platform will enhance engagement and ensure equitable education for all.

Minnow covers every one of these fields, providing an educational platform that personalizes learning experiences through adaptive lesson plans, multimodal tools such as text-to-speech and close captioning. It will come with built-in accessibility features, gamified learning and multilingual support. Minnow: making education inclusive and engaging at scale.

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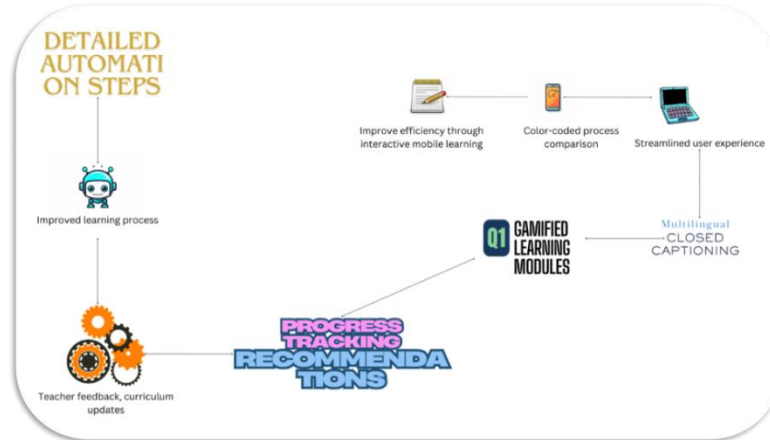
## **2 Minnow Product Description**

Minnow is an adaptive learning platform designed to enhance education through personalized lesson plans and interactive engagement. It supports diverse learners with accessibility features and a collaborative dashboard for tracking progress. While Minnow supplements traditional education, it does not replace formal schooling, provide certifications, or guarantee academic improvement. Instead, it offers a flexible, curriculum-based resource accessible anytime with an internet connection.

### **2.1 Key Product Features and Capabilities**

Minnow tailors lesson plans to individual student needs, adapting to strengths and weaknesses for a personalized learning experience. It incorporates accessibility tools such as text-to-speech, closed captioning, and visual aids to support diverse learners. Gamified modules enhance engagement through interactive lessons and quizzes, while a collaborative dashboard connects students, teachers, and parents for real-time progress tracking. The platform also includes a resource library with videos, exercises, and virtual tutoring options, ensuring a comprehensive and flexible learning experience.

## 2.2 Major Components (Hardware/Software)



*Figure 1: Major Functional Components Diagram*

The software requires React and Node.js to function. To expedite the development process, Vite is also used in the creation of the Minnow project. To deploy the site Minnow depends on gh-pages and its integration with the Node Package Manager. Hardware requirements are minimal, only requiring an internet connection and a web browser that supports access to gh-pages. Note *Figure 1* which provides a visual model showcasing the streamlined major functional components. Minnow's functional components are simplified and enhance the user and developer experience.

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### 3 Identification of Case Study

Minnow is the ideal solution for struggling students and teachers in kindergarten to twelfth grade curriculums. In *Figure(s) 2 and 3*, the current and proposed solution process flows can be viewed respectively. It becomes clear in *Figure 2* that the current process flow is severely flawed and needs a solution. Students and teachers should have a process flow that is simple and successful. The use of Minnow integrated into the flow, as seen in *Figure 3*, makes a clear and substantial difference. Minnow is beneficial to not only students and teachers but also administrators and tutors alike. This provides a large and ample opportunity for Minnow to grow and scale not only on the corporate level, but also in its positive effect on educational communities.

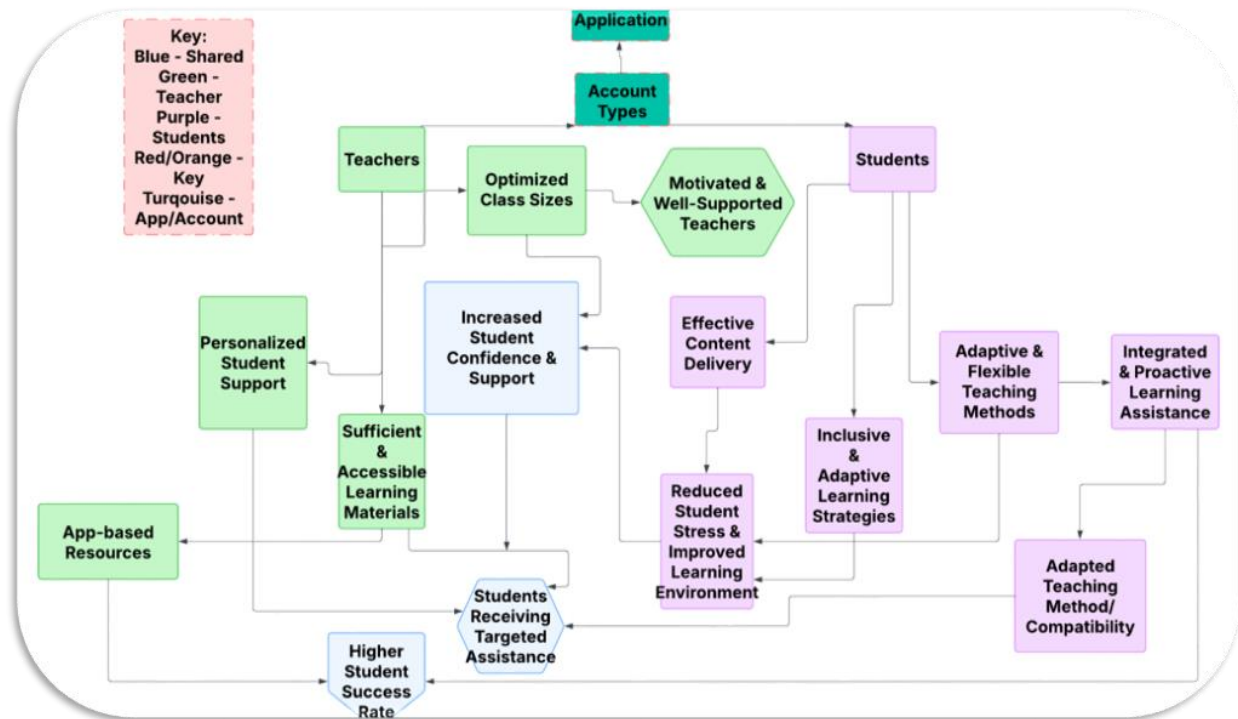


Figure 2: Solution Process Flow

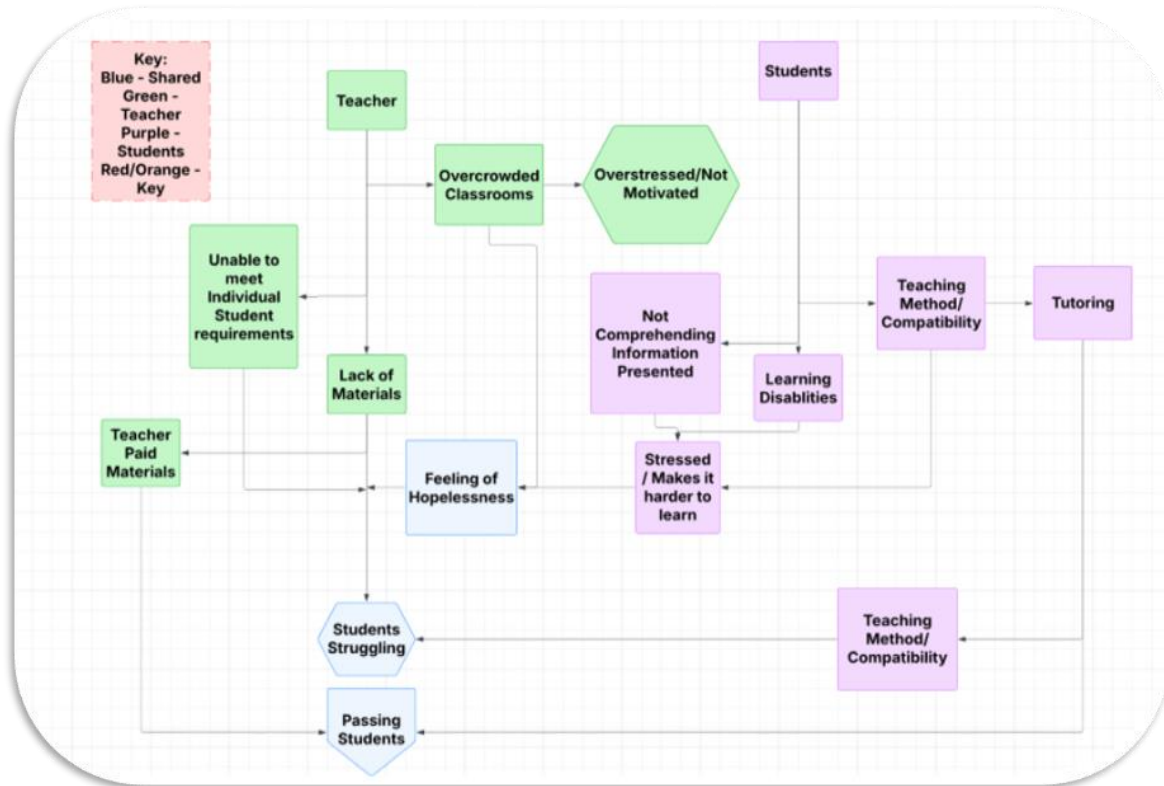


Figure 3: Current Process Flow

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#### **4 Glossary**

**Accessibility Tools** – Features such as text-to-speech, closed captioning, and visual aids that support diverse learners.

**Gamification** – The use of interactive lessons, quizzes, and rewards to enhance student engagement.

**Multimodal Learning** – An approach that integrates various forms of content delivery, including visual, auditory, and interactive methods.

**Personalized Learning** – Adaptive lesson plans that adjust based on a student's strengths and weaknesses.

**Role-Based Access** – A security feature that ensures users (students, teachers, parents) have appropriate permissions based on their role.

**Secure Authentication** – Measures to protect user privacy and maintain data security.

**Virtual Tutoring** – Online support resources designed to assist students outside of traditional classroom settings.

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