

COURSE DESCRIPTION (from Undergraduate Catalog 2014-2015)

Through a series of discussions and readings, this course is designed to provide students with a fuller understanding and appreciation of higher education in the context of a diverse and multicultural campus, as well as a richer awareness of themselves as individuals and contributors to society. ID180 strongly emphasizes communication among instructor and students, as this will help foster the uniqueness of each individual, enhancing self-worth, dignity, and the potential for self-growth. Special consideration is given to decision-making, time-management, career interest and studying techniques, as well as exploring the complexities of establishing effective relationships. Thinking clearly and choosing wisely are ultimate goals to be reached in this course, as these qualities will promote responsibility, independence, and self-understanding.

STUDENT LEARNING OUTCOMES (SLOs)

Program Goals	Course SLOs: Upon completion of the course, students will be able to	University ILOs	Assessment Methods
Goal 1: To develop and enhance essential academic and self-management skills for college success	Demonstrate effective time management strategies including constructing a graduation plan	ILO1: Mastery of critical thinking & problem solving ILO3: Effective oral & written communication ILO7: An interest in personal development and lifelong learning	In-class activities, embedded questions
	Demonstrate note-taking skills	ILO7: An interest in personal development and lifelong learning ILO3: Effective oral and written communication	In-class activities, embedded questions
	Describe strategies for test preparation	ILO1: Mastery of critical thinking & problem solving	In-class activities, embedded questions
Goal 2: To increase awareness of campus resources, activities, policies and opportunities available on campus	Demonstrate ability to solve problems by accessing university resources and services such as the library.	ILO5: Responsible use of knowledge and technology. Information Literacy	In-class activities, embedded questions
	Demonstrate an understanding of the UOG catalog and Student Handbook	ILO1: Mastery of critical thinking & problem solving	In-class activities, quizzes, tests
Goal 3: To effectively use technological campus resources	Demonstrate the use of @etrion.edu.gu account and WebAdvisor to access student record and to register	ILO1: Mastery of critical thinking & problem solving ILO5: Responsible use of knowledge and technology	Use of campus email system Register for classes on WebAdvisor
Goal 4: To effectively engage in behaviors that promote personal health and balance	Demonstrate life style changes that will contribute to college success such as recognizing signs of stress and determine a plan of action.	ILO1: Mastery of critical thinking & problem solving ILO7: An interest in personal development & lifelong learning	In-class activities, embedded questions
Goal 5: To demonstrate critical thinking and analytical skills	Solve a given problem using critical thinking and decision-making skills	ILO1: Mastery of critical thinking & problem solving ILO7: An interest in personal development & lifelong learning	In-class activities, embedded questions
	Demonstrate calculation of grade point average	ILO1: Mastery of critical thinking & problem solving	In-class activities, embedded questions
Goal 6: To explain how to effectively finance a college education.	Demonstrate an understanding of financial aid and loan default rates.	ILO1: Mastery of critical thinking & problem solving ILO7: An interest in personal development & lifelong learning	In-class activities, embedded questions