Machine Learning Project Report

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About the Task

The Platform and the Data Source

Our task is to finish a competition on kaggle, which is a platform for machine learning com-

petitions. Specifically, our task is based on a famous computer game called *PLAYERUN*-

KNOWN'S BATTLEGROUNDS (PUBG). In this game, 100 players will be dropped onto

an island called Erangel empty-handed. They must explore, scavenge, and eliminate other

players until only one of them is left standing, all while the play zone continues to shrink.

The Data

We are given some anomymized player data from 65000 games. The data is split into training

set and testing set. In the training set, we have what a player perform in each game in all

aspects, like different kinds of killing, or the moving distance on a car or under water. And

also, we have a winning placement percentage winPlacePerc, ranging from 0 to 1, where

1 corresponds to 1st place, and 0 corresponds to last place. This percentage is the target of

the prediction. In the testing set, we have all of the columns in the training set, except the

winPlacePer column. Our task is to predict this column as precise as possible. The final

score is calculated by the mean absolute error between the prediction and the groud-truth.

1

## **Analysis and Motivation**

#### Version 1

For the given training data, we can see that it either describe the behavior of a player or the metadata of a match. According to my experience of playing computer games when I was a teenager, the final data of a match is strongly related to the match type. For different match types, there are different rules and strategies, which may affect the players' data like walking distance and killing count. So my first motivation is to split the training set by different match types.

And also, during different matches, one player tend to perform differently. He may shoot well in one game, while missing everything he shoot in another game. My second motivation is to train a model for each game.

From the course *Machine Learning*, I have learned about the power of ensemble learning. So I tried to use all models of the same match type to predict a record from a corresponding match type, and get an average value as the final result.

#### Version 2

In the algorithm of version 1, the data for training a model comes from a single game, containing less than 100 rows, which is too few for training a model empirically. So I tried to use more data for each model's generation. However, the amount of data for each match type is totally different. As a result, for a match type with few rows of data, it is impossible to train models with much data.

My solution is to train models with different types of model. I split the whole training set into 100 parts, and use each part to train a model. While predicting a record, I use all of the 100 models to predict and use the average as the final result.

## Algorithm and Implementation

#### Version 1

For the first version of my algorithm, I choose the following features: ["walkDistance", "kill-Streaks", "rideDistance", "kills", "boosts", "damageDealt", "weaponsAcquired", "headshotKills", "teamKills", "roadKills", "swimDistance", "revives", "assists", "killPlace", "longestKill", "vehicleDestroys"]. The reason is that, these are all features describing a player, instead of a match. In my opinion, since I train a model for each match, the features describing the match are meaningless, because they are all the same.

I choose **Decision Tree regressor** as the algorithm. The reason is that it can save the effort of decomposition, since I don't know which feature is more important for the result. It can judge the best feature for me.

In order to train models by matches, I sort the whole training data by match type and matchID. For each matchID, I train a model using all rows with this matchID, and add the model to the set of corresponding match type. During prediction, I used all the models of that match type to calculate the average result.

Specifically,

### Results and discussion

### Outline

The document layout should follow the style of the journal concerned. Where appropriate, sections and subsections should be added in the normal way. If the class options are set correctly, warnings will be given if these should not be present.

### References

The class makes various changes to the way that references are handled. The class loads natbib, and also the appropriate bibliography style. References can be made using the normal method; the citation should be placed before any punctuation, as the class will move it if using a superscript citation style. <sup>1-4</sup> The use of natbib allows the use of the various citation commands of that package: Abernethy et al. have shown something, in 1999, or as given by Ref. 1. Long lists of authors will be automatically truncated in most article formats, but not in supplementary information or reviews. <sup>6</sup> If you encounter problems with the citation macros, please check that your copy of natbib is up to date. The demonstration database file achemso-demo.bib shows how to complete entries correctly. Notice that "et al." is auto-formatted using the \latin command.

Multiple citations to be combined into a list can be given as a single citation. This uses the mciteplus package.<sup>7</sup> Citations other than the first of the list should be indicated with a star. If the mciteplus package is not installed, the standard bibliography tools will still work but starred references will be ignored. Individual references can be referred to using \mciteSubRef: "ref. 7.c".

The class also handles notes to be added to the bibliography. These should be given in place in the document.<sup>8</sup> As with citations, the text should be placed before punctuation. A note is also generated if a citation has an optional note. This assumes that the whole work has already been cited: odd numbering will result if this is not the case.<sup>9</sup>

#### **Floats**

New float types are automatically set up by the class file. The means graphics are included as follows (Scheme 1). As illustrated, the float is "here" if possible.

Charts, figures and schemes do not necessarily have to be labelled or captioned. However, tables should always have a title. It is possible to include a number and label for a graphic without any title, using an empty argument to the \caption macro.

Your scheme graphic would go here: .eps format for LaTeX or .pdf (or .png) for pdfLaTeX CHEMDRAW files are best saved as .eps files: these can be scaled without loss of quality, and can be converted to .pdf files easily using eps2pdf.

Scheme 1: An example scheme

As well as the standard float types table and figure, the class also recognises scheme, chart and graph.

Figure 1: An example figure

The use of the different floating environments is not required, but it is intended to make document preparation easier for authors. In general, you should place your graphics where they make logical sense; the production process will move them if needed.

### Math(s)

The achemso class does not load any particular additional support for mathematics. If packages such as amsmath are required, they should be loaded in the preamble. However, the basic LATEX math(s) input should work correctly without this. Some inline material y = mx + c or 1 + 1 = 2 followed by some display.

$$A = \pi r^2$$

It is possible to label equations in the usual way (Eq. 1).

$$\frac{\mathrm{d}}{\mathrm{d}x}r^2 = 2r\tag{1}$$

This can also be used to have equations containing graphical content. To align the equation

number with the middle of the graphic, rather than the bottom, a minipage may be used.

## Experimental

The usual experimental details should appear here. This could include a table, which can be referenced as Table 1. Notice that the caption is positioned at the top of the table.

Table 1: An example table

Header one	Header two
Entry one	Entry two
Entry three	Entry four
Entry five	Entry five
Entry seven	Entry eight

Adding notes to tables can be complicated. Perhaps the easiest method is to generate these using the basic \textsuperscript and \emph macros, as illustrated (Table 2).

Table 2: A table with notes

Header one	Header two	
Entry one <sup><math>a</math></sup>	Entry two	
Entry three $^{b}$	Entry four	

<sup>&</sup>lt;sup>a</sup> Some text; <sup>b</sup> Some more text.

The example file also loads the optional mhchem package, so that formulas are easy to input:  $\ce{H2SO4}$  gives  $H_2SO_4$ . See the use in the bibliography file (when using titles in the references section).

The use of new commands should be limited to simple things which will not interfere with the production process. For example, \mycommand has been defined in this example, to give italic, mono-spaced text: some text.

## Extra information when writing JACS Communications

When producing communications for J. Am. Chem. Soc., the class will automatically lay the text out in the style of the journal. This gives a guide to the length of text that can be accommodated in such a publication. There are some points to bear in mind when preparing a JACS Communication in this way. The layout produced here is a model for the published result, and the outcome should be taken as a guide to the final length. The spacing and sizing of graphical content is an area where there is some flexibility in the process. You should not worry about the space before and after graphics, which is set to give a guide to the published size. This is very dependant on the final published layout.

You should be able to use the same source to produce a JACS Communication and a normal article. For example, this demonstration file will work with both type=article and type=communication. Sections and any abstract are automatically ignored, although you will get warnings to this effect.

# Acknowledgement

Please use "The authors thank ..." rather than "The authors would like to thank ...".

The author thanks Mats Dahlgren for version one of achemso, and Donald Arseneau for the code taken from cite to move citations after punctuation. Many users have provided feedback on the class, which is reflected in all of the different demonstrations shown in this document.

# Supporting Information Available

This will usually read something like: "Experimental procedures and characterization data for all new compounds. The class will automatically add a sentence pointing to the information on-line:

### References

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- (7) (a) Johnson, A. L. (E. I. du Pont de Nemours). 1-(Alkylsubstituted phenyl)imidazoles useful in ACTH reverse assay. US Patent 3637731, 1972; (b) Arduengo, A. J., III; Dias, H. V. R.; Harlow, R. L.; Kline, M. Electronic stabilization of nucleophilic carbenes. J. Am. Chem. Soc. 1992, 114, 5530–5534; (c) Appelhans, L. N.; Zuccaccia, D.; Kovacevic, A.; Chianese, A. R.; Miecznikowski, J. R.; Macchioni, A.; Clot, E.; Eisenstein, O.; Crabtree, R. H. An anion-dependent switch in selectivity results from a change of C—H activation mechanism in the reaction of an imidazolium salt with IrH<sub>5</sub>(PPh<sub>3</sub>)<sub>2</sub>. J. Am. Chem. Soc. 2005, 127, 16299–16311; (d) Arduengo, A. J., III; Gamper, S. F.; Calabrese, J. C.; Davidson, F. Low-coordinate carbene complexes of nickel(0) and platinum(0). J. Am. Chem. Soc. 1994, 116, 4391–4394.

- (8) This is a note. The text will be moved the references section. The title of the section will change to "Notes and References".
- (9) Ref. 5, p. 1.

# **Graphical TOC Entry**

Some journals require a graphical entry for the Table of Contents. This should be laid out "print ready" so that the sizing of the text is correct.

Inside the tocentry environment, the font used is Helvetica 8 pt, as required by *Journal of the American Chemical Society*.

The surrounding frame is 9 cm by 3.5 cm, which is the maximum permitted for *Journal of the American Chemical Society* graphical table of content entries. The box will not resize if the content is too big: instead it will overflow the edge of the box.

This box and the associated title will always be printed on a separate page at the end of the document.