



INTERNATIONAL COLLOQUIUM  
ON JESUIT SECONDARY EDUCATION

THE  
**WORLD**  
IS OUR  
**HOUSE**

*Hosted by*  
**BOSTON COLLEGE HIGH SCHOOL**  
BOSTON, MASSACHUSETTS

***July 29 - August 2, 2012***





**Dear Delegate,**

*It began as an idea over three years ago. Today, over three hundred and seventy five delegates, representing more than 280 institutions and sixty-two countries have gathered here to discuss the strong global Jesuit network in secondary education. Our international network is unique and with all of us working together and sharing ideas, we are in a position to formulate a plan to strengthen the Jesuit commitment to developing the global leaders of tomorrow.*

*It certainly is not inconceivable that the leader of one country whose basic educational Jesuit background of equality and justice for all will be able to interact with the leader of another country who has been educated with a similar philosophy.*

*We look upon this International Colloquium as the beginning of what we hope will lay the groundwork for the exchange of ideas for many years to come. Please accept the gratitude of the formulating committee for being instrumental in achieving the conversion of this idea to its actual fruition during the next five days.*

**Cher(ère) délégué(e),**

*Il y a encore trois ans, ce n'était qu'une idée. Aujourd'hui, plus de 375 délégués représentant plus de 280 établissements et 62 pays se sont réunis ici afin de discuter du puissant réseau mondial jésuite dans l'éducation secondaire.*

*Notre réseau international est unique et, grâce à notre travail en commun et notre échange d'idées, nous sommes en mesure d'élaborer un projet visant à renforcer l'engagement des Jésuites à former les dirigeants mondiaux de demain.*

*Il est loin d'être inconcevable que le dirigeant d'un pays dont la formation scolaire jésuite encourage l'égalité et la justice pour tous puisse communiquer sans difficultés avec le dirigeant d'un autre pays ayant reçu une éducation basée sur une philosophie de la vie similaire.*

*Ce colloque international représente pour nous le développement de ce que nous espérons voir devenir un environnement propice à un échange d'idées pour de nombreuses années à venir. Notre comité tient à vous remercier humblement pour le rôle déterminant que vous jouerez dans la concrétisation de cette idée pendant les cinq prochains jours.*

**Estimado Delegado:**

*El Coloquio nació como idea hace más de tres años. Hoy, más de trescientos setenta y cinco delegados, que representan a 280 instituciones y sesenta y dos países, se han reunido aquí para debatir sobre la red global Jesuita en la educación secundaria.*

*Contamos con una red internacional excepcional. Esto unido al trabajo y a la puesta en común de ideas, nos permitirá diseñar un plan para fortalecer el compromiso Jesuita para desarrollar a los líderes globales del mañana.*

*No resulta extraño que el líder de un país que se haya formado en el marco de los valores jesuitas de igualdad y justicia pueda interaccionar con el líder de otro país que haya sido educado en un ambiente similar.*

*Consideramos este Coloquio Internacional como el comienzo de lo que esperamos sentará las bases de un intercambio de ideas que acaba de empezar y durará muchos años. Por último, queremos agradecerte tu papel en el proceso de convertir esta idea los hechos palpables que se desarrollarán durante los próximos cinco días.*

WELCOME · BIENVENUE· BIENVENIDO

**Dr. Martin J. Dunn**

*Chairman, International Colloquium on Jesuit Secondary Education  
Trustee, Boston College High School*

**“Serving Christ’s mission today means paying special attention to its global context.**

*This context requires us to act as a universal body with a universal mission, realizing at the same time the radical diversity of our situations.*

*It is as a worldwide community*

*- and, simultaneously, as a network of local communities - that we seek to serve others across the world.”*

*Decree 2, 20 - General Congregation 35*

**« Servir la mission du Christ aujourd’hui signifie prêter une attention spéciale à son contexte global.**

*Ce contexte exige que nous agissions comme corps universel avec une mission universelle, tout en tenant compte de la diversité radicale de nos situations.*

*C'est comme communauté mondiale*

*- en même temps réseau de communautés locales - que nous cherchons à servir les autres à travers le monde. »*

*Décret 2, 20 - 35<sup>e</sup> Congrégation Générale*

**“Servir a la misión de Cristo hoy implica prestar especial atención a su contexto global.**

*Este contexto requiere de nosotros actuar como un cuerpo universal con una misión universal, constatando, al mismo tiempo, la radical diversidad de nuestras situaciones.*

*Buscamos servir a los demás en todo el mundo, como una comunidad de dimensiones mundiales y, simultáneamente, como una red de comunidades locales.”*

*Decreto 2, 20 - Congregación General 35*



Photo / Photo / Foto : Fr. Adolfo Nicolás, SJ, Superior General, Society of Jesus

# *Curia Secretariats Secrétariats de la Curie Secretariados de la Curia*

## **Fr. Gerald R. Blaszczak S.J.**

Service of the Faith

La Promotion de la Foi

La Promoción de la Fé

## **Fr. Francisco Javier Álvarez S.J.**

The Promotion of Justice and Ecology

La Justice sociale et l'écologie

La Justicia Social y Ecología

## **Fr. Anthony D'Silva, S.J.**

Collaboration with Others

La Collaboration avec les autres

La Colaboración con los otros

## **Fr. Michael Garanzini, S.J.**

Secretary for Higher Education

Secrétaire pour l'éducation supérieure

Secretario de Educación Superior

## **Fr. José Alberto Mesa, S.J.**

Secretary for Secondary and Pre-Secondary Education

Secrétaire pour l'éducation secondaire et présecondaire

Secretario para La Educación Secundaria Y Pre-Secundaria

# ICAJE - Members / Membres / Miembros

(International Commission on the Apostolate of Jesuit Education)

(La Commission Internationale pour l'Apostolat de l'Éducation jésuite)

(La Comisión Internacional del Apostolado Educativo de la Compañía)

## **Fr. José Alberto Mesa, S.J.**

Secretariat / Secrétariat / Secretariado

## **Fr. Edward Fassett, S.J.**

North America / Amérique du Nord / América del Norte

## **Fr. Norbert Menezes, S.J.**

South Asia / Asie méridionale / Asia Meridional

## **Fr. Alejandro Pizarro, S.J.**

Latin America / Amérique Latine / América Latina

## **Marie-Thérèse Michel**

Europe / Europe / Europa

## **Fr. Emmanuel Ugwejeh, S. J.**

Africa / Afrique / África

## **Fr. Stephen Chow, S.J. (interim)**

Asia Pacific / Asie-Pacifique / Asia Pacífico

*ICJSE Secretariat Team · l'équipe des Secrétariats de l'ICJSE*

*Equipo de los Secretariados del ICJSE*

## **Matthew Couture**

Chicago-Detroit Wisconsin Province

## **Charles Drane**

Boston College High School

## **Kimberly Smith**

Boston College High School

## **Fr. Virgilio Arias S.J.**

Society of Jesus

## Program At A Glance

Sunday, July 29	Monday, July 30	Tuesday, July 31	Wednesday, August 1	Thursday, August 2
<b>Welcome</b>	<b>Worldwide Communities</b>	<b>Mission Identity</b>	<b>Technology Collaboration</b>	<b>Summary</b>
	7:00am - 7:30am Daily Mass (ES)		7:00am – 7:30am Daily Mass (EN)	7:00am – 7:30am Daily Mass (FR)
8:00am – 6:00pm Registration and check in	7:30am – 9:00am Breakfast	7:30am – 9:00am Breakfast	7:30am – 9:00am Breakfast	7:30am – 9:00am Breakfast
	9:00am – 10:15am Video Welcome Fr. General A. Nicolás, SJ <b>Welcome Keynote</b> José Mesa, SJ	9:00am – 10:15am Staying Faithful to the Jesuit Mission F. Lombardi, SJ	9:00am – 10:15am When I First Went to School, There Was No School A. Orobator, SJ	9:00am – 10:00am <b>Collaboration Sessions</b>
	10:15am – 10:45am Break	10:15am – 10:45am Break	10:15am – 10:45am Break	10:00am – 11:15am <b>Ignatian Educators as Pilgrims on the Way</b> Martin T. Connell, SJ
	10:45am – 12:00pm Jesuit Worldwide Communities ICAJE Panel	10:45am – 11:45am Jesuit Identity in the 21 <sup>st</sup> Century D. Huang, SJ	10:45am – 11:45am The Jesuit Network and Technology D. Villanueva, SJ	11:15am – 12:15pm <b>Ite Inflammate Omnia</b> ICAJE Panel
	12:15pm – 12:45pm Small Groups Discussions	12:00pm – 12:45pm Healthy Environment for Learning and Growing Panel Discussion	11:45am – 12:45pm Network Initiatives Ignacianos Por Haití Int'l Baccalaureate GIAN WUJA	12:15pm – 12:45pm <b>Closing Keynote</b> José Mesa, SJ
	12:45pm – 2:00pm Lunch	12:45pm – 2:00pm Lunch	12:45pm – 2:00pm Lunch	12:45pm – 2:00pm Lunch
	2:00pm – 3:15pm G.C. 35 and the Mission Secretariat Panel	2:00pm – 3:00pm Workshops	2:00pm – 3:00pm Workshops	
	3:15pm – 3:45pm Break	3:15pm – 4:15pm Workshops	3:15pm – 4:15pm Workshops	
	3:45pm – 4:45pm A Classroom as Wide as the World Vivien Stewart	4:30pm – 5:15pm Leadership: Born from the Jesuit Mission Chris Lowney	4:30pm – 5:30pm Regional Discussions	2:00pm Check out
	5:15pm – 6:30pm Transport to BC High			
6:00pm – 7:00pm <b>Opening Reception</b>	6:30pm – 9:00pm <b>Reception and Dinner</b> Courtesy of Boston College High School and the New England Province of Jesuits	6:00pm – 7:00pm Feast of St. Ignatius Mass – English Cardinal Seán O'Malley, O.F.M. Cap.	6:30pm – 10:00pm <b>Exploring Boston</b> Trolley Tour	
7:00pm – 9:00pm Welcome and Opening Dinner		7:00pm – 9:00pm Feast of St. Ignatius Dinner Courtesy of Boston College		
9:00pm Evening Social		9:00pm Evening Social		

## Program Agenda

### **Sunday, July 29, 2012**

- 8:00am – 6:00pm Arrival, registration and check-in  
6:00pm – 7:00pm Opening Reception  
7:00pm – 9:00pm Welcome and Opening Dinner  
9:00pm Evening Social

### **Monday, July 30, 2012**

- 7:00Am – 7:30am Daily Mass (Spanish)  
7:30am – 9:00am Breakfast  
9:00am – 10:15am Video Welcome  
*Fr. Adolfo Nicolás, SJ, Superior General, Society of Jesus*  
Welcome Keynote Address  
*José Mesa, SJ, Secretary for Education and  
Pre-secondary Education, Society of Jesus*  
10:15am - 10:45am Refreshment Break  
10:45am – 12:00pm Keynote Panel: Jesuit Worldwide Communities  
*ICAJE Members*  
12:15pm – 12:45pm Small Groups Discussions  
12:45pm – 2:00pm Lunch  
2:00pm – 3:15pm Keynote Panel: The Jesuit Mission and Reflections from  
General Congregation 35  
*Curia Secretariats*  
3:15pm - 3:45pm Refreshment Break  
3:45pm – 4:45pm Keynote Address: A Classroom as Wide as the World  
*Vivien Stewart, Vice President for Education, Asia Society*  
6:30pm – 9:00pm Reception and Dinner  
*Courtesy of Boston College High School and  
the New England Province of Jesuits*

## Program Agenda

**Tuesday, July 31, 2012**

- 7:30am – 9:00am Breakfast
- 9:00am – 10:15am Keynote Address: Staying Faithful to the Jesuit Mission in Our Schools  
*Federico Lombardi, SJ, Director, Holy See Press Office, The Vatican*
- 10:15am - 10:45am Refreshment Break
- 10:45am – 11:45am Keynote Address: Jesuit Identity in the 21<sup>st</sup> Century  
*Daniel Huang, SJ, PhD, General Counsel and Regional Assistant for Asia Pacific, Society of Jesus*
- 12:00pm – 12:45pm Keynote Panel: Healthy Environment for Learning and Growing  
*Panel discussion*
- 12:45pm – 2:00pm Lunch
- 2:00pm – 3:00pm Workshops
- 3:15pm – 4:15pm Workshops
- 4:30pm – 5:15pm Keynote Address: Leadership - Born from the Jesuit Mission  
*Chris Lowney, Author and Lecturer*
- 6:00pm – 7:00pm Feast of St. Ignatius Mass (English)  
*with Cardinal Seán O'Malley, O.F.M. Cap.*
- 7:00pm – 9:00pm Feast of St. Ignatius Dinner  
*Courtesy of Boston College*
- 9:00pm Evening Social



## Program Agenda

### **Wednesday, August 1, 2012**

7:00am - 7:30am	Daily Mass (English)
7:30am – 9:00am	Breakfast
9:00am – 10:15am	When I First Went to School, There was No School <i>Agbonkhianmeghe E. Orobator, SJ, Provincial of the Eastern Africa Province, Society of Jesus</i>
10:15am - 10:45am	Refreshment Break
10:45am – 11:45am	Keynote Address: The Jesuit Network and Technology <i>Daniel Villanueva, SJ</i>
11:45am – 12:45pm	Network Initiatives <i>Ignacianos Por Haití International Baccalaureate Global Ignatian Advocacy Network (GIAN) World Union of Jesuit Alumni (WUJA)</i>
12:45pm – 2:00pm	Lunch
2:00pm – 3:00pm	Workshops
3:15pm – 4:15pm	Workshops
4:30pm – 5:30pm	Regional Discussions
6:30pm - 10:00pm	Exploring Boston - Old Town Trolley Tours

### **Thursday, August 2, 2012**

7:00am - 7:30am	Daily Mass (French)
7:30am – 9:00am	Breakfast
9:00am – 10:00am	Collaboration Sessions
10:00am – 11:15am	Keynote Address: In the Footsteps of St. Ignatius: Ignatian Educators as Pilgrims on the Way <i>Martin T. Connell, SJ, PhD, Headmaster, St. Claver High School, Tanzania</i>
11:15am – 12:15pm	Keynote Panel: Ite Inflammate Omnia <i>ICAJE Members</i>
12:15pm – 12:45pm	Closing Keynote Address <i>José Mesa, SJ, Secretariat for Education and Pre-secondary Education, Society of Jesus</i>
12:45pm – 2:00pm	Lunch
2:00pm	

## Programme Succinct

Dimanche 29 juillet Bienvenue	Lundi 30 juillet Communautés mondiales	Mardi 31 juillet Mission Identité	Mercredi 1 aout Technologie Collaboration	Jeudi 2 aout Résumé
8h00 – 18h00 Formalités d'arrivée et enregistrement	7h00 – 7h30 Messe quotidienne (ES)		7h00 – 7h30 Messe quotidienne (EN)	7h00 – 7h30 Messe quotidienne (FR)
	7h30 – 9h00 Petit-déjeuner	7h30 – 9h00 Petit-déjeuner	7h30 – 9h00 Petit-déjeuner	7h30 – 9h00 Petit-déjeuner
	9h00 – 10h15 Allocation vidéo P. Général A. Nicolás, SJ Discours liminaire José Mesa, SJ	9h00 – 10h15 Rester fidèles à la mission jésuite F. Lombardi, SJ	9h00 – 10h15 La première fois que je suis allé à l'école, il n'y avait pas d'école A. Orobator, SJ	9h00 – 10h00 Sessions réservées à l'inter-collaboration
	10h15 – 10h45 Pause	10h15 – 10h45 Pause	10h15 – 10h45 Pause	10h00 – 11h15 Les éducateurs ignatiens : des pèlerins en chemin Martin T. Connell, SJ
	10h45 – 12h00 Les communautés mondiales jésuites Membres de l'ICAJE	10h45 – 11h45 L'identité jésuite au 21 <sup>e</sup> siècle D. Huang, SJ	10h45 – 11h45 Le réseau jésuite et la technologie D. Villanueva, SJ	11h15 – 12h15 Ite Inflammate Omnia Membre de l'ICAJE
	12h15 – 12h45 Discussions en groupes d'échange	12h00 – 12h45 Un environnement sain pour mieux apprendre et grandir Panel de discussion	11h45 – 12h45 Initiatives dans le réseau Ignacianos Por Haití Baccalauréat International GIAN UMAEJ	12h15 – 12h45 Discours de clôture José Mesa, SJ
	12h45 – 14h00 Déjeuner	12h45 – 14h00 Déjeuner	12h45 – 14h00 Déjeuner	12h45 – 14h00 Déjeuner
	14h00-15h15 La 35 <sup>e</sup> C.G. et la mission jésuite Secrétariats de la Curie	14h00 – 15h00 Ateliers	14h00 – 15h00 Ateliers	14h00 Formalités de départ
	15h15 – 15h45 Pause	15h15 – 16h15 Ateliers	15h15 – 16h15 Ateliers	
	15h45 – 16h45 Une salle de classe aussi large que le monde Vivien Stewart	16h30 – 17h15 Le leadership issu de la mission jésuite Chris Lowney	16h30 – 17h30 Travail en groupes régionaux	
	17h15 – 18h30 Transport à BC High			
18h00 – 19h00 Réception d'ouverture	18h30 – 21h00 Réception et dîner offerts par le lycée Boston College High School et la Province jésuite de Nouvelle Angleterre	18h00 – 19h00 Fête de St. Ignace Messe (EN) Cardinal Seán O'Malley O.F.M. Cap.	18h30 – 22h00 À la découverte de Boston Visite de la ville en bus	
19h00 – 21h00 Dîner d'ouverture et discours de bienvenue		19h00 – 21h00 Dîner festif de St. Ignace offert par Boston College		
21h00 Soirée conviviale		21h00 Soirée conviviale		

## Programme Détailé

### Dimanche 29 juillet 2012

- 8h00 – 18h00 Formalités d'arrivée et enregistrement
- 18h00 – 19h00 Réception d'ouverture
- 19h00 – 21h00 Dîner d'ouverture et discours de bienvenue
- 21h00 Soirée conviviale

### Lundi 30 juillet 2012

- 7h00 – 7h30 Messe quotidienne (en espagnol)
- 7h30 – 9h00 Petit-déjeuner
- 9h00 – 10h15 Discours d'ouverture - Allocution vidéo  
*Père Adolfo Nicolás, SJ, Supérieur Général, Compagnie de Jésus*  
Discours liminaire  
*José Mesa, SJ, Secrétaire pour l'éducation secondaire et primaire, Compagnie de Jésus*
- 10h15 - 10h45 Pause et rafraîchissements
- 10h45 – 12h00 Table ronde : Les communautés mondiales jésuites  
*Intervention des membres de l'ICAJE*
- 12h15 – 12h45 Discussions en groupes d'échange
- 12h45 – 14h00 Déjeuner
- 14h00 – 15h15 Table ronde : Mission jésuite et des réflexions  
à partir de la 35<sup>e</sup> Congrégation Générale  
*Intervention des Secrétariats de la Curie*
- 15h15 - 15h45 Pause et rafraîchissements
- 15h45 – 16h45 Conférence : Une salle de classe aussi large que le monde  
*Vivien Stewart, Vice-présidente pour l'éducation, Asia Society*
- 18h30 – 21h00 Réception et dîner  
*Offerts par Boston College High School et la Province jésuite de Nouvelle Angleterre*

## Programme Détailé

**Mardi 31 juillet 2012**

- 7h30 – 9h00 Petit-déjeuner
- 9h00 - 10h15 Conférence : Rester fidèles à la mission jésuite dans nos écoles  
*Federico Lombardi, SJ, Directeur, Bureau de Presse du Saint-Siège, Le Vatican*
- 10h15 - 10h45 Pause et rafraîchissements
- 10h45 - 11h45 Conférence : L'identité jésuite au 21<sup>e</sup> siècle  
*Daniel Huang, SJ, Ph.D., Conseil Général et Assistant Régional pour l'Asie Pacifique, Compagnie de Jésus*
- 12h00 - 12h45 Table Ronde : Un environnement sain pour mieux apprendre et grandir  
*Discussion en panel*
- 12h45 - 14h00 Déjeuner
- 14h00 - 15h00 Ateliers
- 15h15 - 16h15 Ateliers
- 16h30 - 17h15 Conférence : Le leadership issu de la mission jésuite  
*Chris Lowney, Auteur et conférencier*
- 18h00 - 19h00 Messe de la Fête de Saint Ignace (en anglais)  
avec le *Cardinal Seán O'Malley, O.F.M. Cap.*
- 19h00 - 21h00 Dîner festif de la St. Ignace  
*Offert par Boston College*
- 21h00 Soirée conviviale



## Programme Détailé

### **Mercredi 1 août 2012**

- 7h00 – 7h30 Messe quotidienne (anglais)
- 7h30 – 9h00 Petit-déjeuner
- 9h00 – 10h15 La première fois que je suis allé à l'école, il n'y avait pas d'école  
*Agbonkhanmeghe E. Orobator, SJ,  
 Provincial de l'Afrique de l'Est, Compagnie de Jésus*
- 10h15 – 10h45 Pause et rafraîchissements
- 10h45 – 11h45 Conférence : Le réseau jésuite et la technologie  
*Daniel Villanueva, SJ*
- 11h45 – 12h45 Initiatives dans le réseau  
*Ignacianos Por Haití  
 Baccalauréat International  
 Réseau globale « d'advocacy » ignatien  
 Union mondiale des anciens élèves de la Compagnie de Jésus (UMAEJ)*
- 12h45 – 14h00 Déjeuner
- 14h00 – 15h00 Ateliers
- 15h15 – 16h15 Ateliers
- 16h30 – 17h30 Travail en groupes régionaux
- 18h30 - 22h00 À la découverte de Boston - Old Town Trolley Tours (visite de la ville en bus)

### **Jeudi 2 août 2012**

- 7h00 – 7h30 Messe quotidienne (en français)
- 7h30 – 9h00 Petit-déjeuner
- 9h00 – 10h00 Sessions réservées à l'inter-collaboration
- 10h00 – 11h15 Conférence : Sur les pas de saint Ignace - les éducateurs ignatiens, des pèlerins en chemin  
*Martin T. Connell, SJ, Ph.D., Directeur, St. Claver High School, Tanzanie*
- 11h15 – 12h15 Table ronde : Ite Inflammate Omni  
*Intervention des membres d'ICAJE*
- 12h15 – 12h45 Discours de clôture  
*José Mesa, SJ, Secrétaire pour l'éducation secondaire et primaire, Compagnie de Jésus*
- 12h45 – 14h00 Déjeuner
- 14h00 Formalités de départ

## Vistazo Del Programa

Domingo 29 de julio Acogida	Lunes 30 de julio Comunidades mundiales	Martes 31 de julio Misión Identidad	Miércoles 1 de agosto Tecnología Colaboración	Jueves 2 de agosto Resumen
8:00 – 18:00 Registro e inscripción	7:00 – 7:30 Misa diaria (ES)		7:00 – 7:30 Misa diaria (EN)	7:00 – 7:30 Misa diaria (FR)
	7:30 – 9:00 Desayuno	7:30 – 9:00 Desayuno	7:30 – 9:00 Desayuno	7:30 – 9:00 Desayuno
	9:00 – 10:15 Video: Palabras de apertura P. General A. Nicolás, SJ <b>Discurso de apertura</b> José Mesa, SJ	9:00 – 10:15 Siendo fiel a la misión jesuita F. Lombardi, SJ	9:00 – 10:15 La primera vez que fui a la escuela, no había escuela A. Orobator, SJ	9:00 – 10:00 Sesiones de colaboración
	10:15 – 10:45 Receso	10:15 – 10:45 Receso	10:15 – 10:45 Receso	10:00 – 11:15 El peregrinaje de los educadores ignacianos Martin T. Connell, SJ
	10:45 – 12:00 Comunidades mundiales jesuitas Miembros de la ICAJE	10:45 – 11:45 La identidad jesuita en el siglo 21 D. Huang, SJ	10:45 – 11:45 La red jesuita y la tecnología D. Villanueva, SJ	11:15 – 12:15 Ite Inflammate Omnia Miembros de la ICAJE
	12:15 – 12:45 Discusiones en pequeños grupos	12:00 – 12:45 Un mejor ambiente para aprender y crecer Panel de discusión	11:45 – 12:45 Iniciativas en la red Ignacianos Por Haití Bachillerato Internacional GIAN UMAAJ	12:15 – 12:45 Discurso de cierre José Mesa, SJ
	12:45 – 14:00 Almuerzo	12:45 – 14:00 Almuerzo	12:45 – 14:00 Almuerzo	12:45 – 14:00 Almuerzo
	14:00-15:15 La CG 35 y la Misión Jesuita Secretariados de la Curia	14:00 – 15:00 Talleres	14:00 – 15:00 Talleres	14:00 Salida
	15:15 – 15:45 Receso	15:15 – 16:15 Talleres	15:15 – 16:15 Talleres	
	15:45 – 16:45 Un aula tan grande como el mundo Vivien Stewart	16:30 – 17:15 El liderazgo – Nacido de la misión jesuita Chris Lowney	16:30 – 17:30 Discusiones regionales	
	17:15 – 18:30 Transporte a BC High			
18:00 – 19:00 Recepción de apertura	18:30 – 21:00 Recepción y cena Patrocinada por Boston College High School y la Provincia Jesuita de la Nueva Inglaterra	18:00 – 19:00 Misa San Ignacio – Inglés Cardenal Seán O'Malley O.F.M. Cap.	18:30 – 22:00 A explorar Boston Tour en Tramvía	
19:00 – 21:00 Cena de apertura y discurso de bienvenida		19:00 – 21:00 Cena de celebración de San Ignacio patrocinada por Boston College		
21:00 Evento social		21:00 Evento social		

## Programa Detallado

### Domingo, 29 de julio de 2012

- 8:30 – 18:00 Llegada, registro e inscripción
- 18:00 – 19:00 Recepción de apertura
- 19:00 – 21:00 Cena de apertura y discurso de bienvenida
- 21:00 Evento social

### Lunes, 30 de julio de 2012

- 7:00 – 7:30 Misa diaria (en español)
- 7:30 – 9:00 Desayuno
- 9:00 – 10:15 Video: Palabras de apertura  
*Padre Adolfo Nicolás, SJ, Superior General, Compañía de Jesús*  
Discurso de apertura  
*José Mesa, SJ, Secretario para la educación secundaria y pre-secundaria, Compañía de Jesús*
- 10:15-10:45 Receso y refrigerio
- 10:45 – 12:00 Panel: Comunidades mundiales jesuitas  
*Miembros de la ICAJE*
- 12:15 – 12:45 Discusiones en pequeños grupos
- 12:45 – 14:00 Almuerzo
- 14:00 – 15:15 Panel: La misión jesuita y reflexiones sobre la Congregación General 35  
*Los Secretariados de la Curia*
- 15:15 - 15:45 Receso y refrigerio
- 15:45 – 16:45 Discurso principal: Un aula tan grande como el mundo  
*Vivien Stewart, Vicepresidenta de educación, Asia Society*
- 18:30 – 21:00 Recepción y cena  
*Patrocinado por Boston College High School y la Provincia Jesuita de la Nueva Inglaterra*

## Programa Detallado

**Martes, 31 de julio de 2012**

- 7:30 – 9:00 Desayuno
- 9:00 – 10:15 Discurso principal: Mantenerse fiel a la misión jesuita en nuestras escuelas  
*Federico Lombardi, SJ, Director, La Oficina de Prensa de la Santa Sede, El Vaticano*
- 10:15 – 10:45 Receso y refrigerio
- 10:45 - 11:45 Discurso principal: La identidad jesuita en el siglo 21  
*Daniel Huang, SJ, Ph.D., Consejero General y Asistente Regional para Asia-Pacífico, Compañía de Jesús*
- 12:00 – 12:45 Panel: Un mejor ambiente para aprender y crecer  
*Panel de discusión*
- 12:45 – 14:00 Almuerzo
- 14:00 – 15:00 Talleres
- 15:15 – 16:15 Talleres
- 16:30 – 17:15 Discurso principal: Liderazgo – Nacido de la misión jesuita  
*Chris Lowney, Escritor et conferencista*
- 18:00 – 19:00 Misa San Ignacio (en inglés)  
*Cardenal Seán O'Malley, O.F.M. Cap.*
- 19:00 – 21:00 Cena de celebración de San Ignacio  
*Patrocinada por Boston College*
- 21:00 Evento social



## Programa Detallado

### Miércoles, 1 de agosto de 2012

- 7:00 – 7:30 Misa diaria (en inglés)
- 7:30 – 9:00 Desayuno
- 9:00 – 10:15 La primera vez que fui a la escuela, no había escuela  
*Agbonkhianmeghe E. Orobator, SJ, Provincial de África del Este, Compañía de Jesús*
- 10:15 - 10:45 Receso y refrigerio
- 10:45 - 11:45 Discurso principal: La red jesuita y la tecnología  
*Daniel Villanueva, SJ*
- 11:45 - 12:45 Iniciativas en la red  
*Ignacianos Por Haití*  
*Bachillerato Internacional*  
*Red global de “advocacy” ignaciana*  
*Unión mundial de los antiguos alumnos de la Compañía de Jesús (UMAAJ)*
- 12:45 – 14:00 Almuerzo
- 14:00 – 15:00 Talleres
- 15:15 – 16:15 Talleres
- 16:30 – 17:30 Discusiones regionales
- 18:30 - 22:00 A explorar Boston - Old Town Trolley Tours (tour en tranvía)

### Jueves, 2 de agosto de 2012

- 7:00 – 7:30 Misa diaria (en francés)
- 7:30 – 9:00 Desayuno
- 9:00 – 10:00 Sesiones de colaboración
- 10:00 – 11:15 Discurso principal: En los pasos de San Ignacio - El peregrinaje de los educadores ignacianos  
*Martin T. Connell, SJ, Ph.D., Director, St. Claver High School, Tanzania*
- 11:15 – 12:15 Panel: Ite Inflammate Omnia  
*Miembros de la ICAJE*
- 12:15 – 12:45 Discurso de cierre  
*José Mesa, SJ, Secretario para la educación secundaria y pre-secundaria, Compañía de Jesús*
- 12:45 - 14:00 Almuerzo
- 14:00 Salida

# Keynote Speakers | Les intervenants principaux | Oradores principales

## José Alberto Mesa, SJ, PhD



**Secretary for Secondary and Pre-Secondary Education**  
Society of Jesus

### ***“An Eye to the Future: Our Continued Collaboration”***

José Alberto Mesa, SJ is the Secretary for Secondary and Pre-secondary Education for the Society of Jesus throughout the world. As such, he is responsible for the coordination of the Jesuit school global network. Aside from his primary role as a member of the Jesuit Curia, this year Father Mesa is a visiting professor in the Cultural and Educational Policy Studies program at Loyola University in Chicago. Father Mesa will open the Colloquium by sharing his vision of the direction of our Jesuit network of secondary schools in the 21<sup>st</sup> century. Father Mesa will also guide a discussion on how we can best continue our collaborative efforts following the Colloquium.

### **Secrétaire pour l'éducation secondaire et primaire** Compagnie de Jésus

***“Un œil sur l'avenir – La poursuite de notre collaboration”***  
José Alberto Mesa, SJ est secrétaire de l'éducation secondaire et présecondaire de la Compagnie de Jésus à l'échelle mondiale. En tant que tel, il est responsable de la coordination du réseau mondiale d'établissements jésuites. Parallèlement à son rôle de membre de la Curie jésuite, père Mesa est, cette année, professeur invité du programme de recherche sur les politiques culturelles et éducatives à Loyola University à Chicago. Père Mesa ouvrira le colloque en partageant sa vision de la direction que notre réseau jésuite d'établissements secondaires prend au 21<sup>e</sup> siècle. Par ailleurs, il guidera une discussion sur la meilleure façon de poursuivre les efforts de collaboration après le Colloque.

### **Secretario Para La Educación Secundaria Y** Pre-Secundaria Compañía de Jesús

***“Una Visión del Futuro – Continuar Nuestra Colaboración”***  
José Alberto Mesa, SJ, es el Secretario para la Educación Secundaria y Pre-secundaria de la Compañía de Jesús en todo el mundo. Como tal, está a cargo de la coordinación de la Red Global de Escuelas Jesuitas. Aparte de su función principal como miembro de la Curia Jesuita, este año el Padre Mesa es profesor invitado en el programa de Estudios de Políticas Culturales y Educativas en Loyola University, en Chicago. El Padre Mesa abrirá el Coloquio exponiendo su visión de la dirección de nuestra red Jesuita de escuelas secundarias en el siglo XXI. El Padre Mesa también conducirá un debate sobre cuál es la mejor manera de continuar con nuestros esfuerzos de colaboración después del Coloquio.

## Federico Lombardi, SJ



**Director, Press Office of the Holy See**  
The Vatican

### ***“Staying Faithful to the Jesuit Mission in Our Schools”***

Fr. Federico Lombardi, SJ, a Jesuit priest, is director general of the Vatican Television Centre and of Vatican Radio and, since

July 2006, also director of the Holy See Press Office. Born in 1942, he entered the Society of Jesus in 1960. He studied philosophy in Gallarate, mathematics in Turin and theology in Frankfurt am Main. From 1973 to 1984 he was editor and later vice director of the magazine Civiltà Cattolica. He served as the provincial of the Jesuit Province of Italy from 1984 to 1990, and became director of programmes for Vatican Radio in 1991. At the ICJSE, Father Lombardi will speak on how Jesuit educators, as a network, can best stay faithful to the very essence of the society – the Jesuit Mission.

### **Directeur, Bureau de Presse du Saint-Siège - Le Vatican**

#### ***« Rester fidèles à la mission jésuite dans nos écoles »***

Le Père Federico Lombardi SJ est un prêtre jésuite, directeur général du Centre de Télévision du Vatican et de Radio Vatican. Depuis juillet 2006, il est également le directeur du Bureau de presse du Saint-Siège. Né en 1942, il rejoint la Compagnie de Jésus en 1960. Il étudie la philosophie à Gallarate, les mathématiques à Turin et la théologie à Francfort-sur-le-Main. De 1973 à 1984, il travaille en tant qu'éditeur puis devient vice-directeur du magazine Civiltà Cattolica. Il assume les fonctions de provincial dans la province jésuite d'Italie de 1984 à 1990 et devient directeur des programmes pour Radio Vatican en 1991. Lors de l'ICJSE, le Père Lombardi expliquera comment les éducateurs jésuites, sous forme de réseau, peuvent rester fidèles à l'essence même de la Compagnie, la mission jésuite.

### **Director de La Oficina de Prensa de La Santa Sede** El Vaticano

#### ***“Mantenerse Fiel a La Misión Jesuita en Nuestras Escuelas”***

El Padre Federico es sacerdote Jesuita y director general de la televisión vaticana (CTV) y de Radio Vaticana, y desde julio de 2006, también director de la Sala de Prensa de la Santa Sede. Nacido en 1942, Lombardi ingresó en la Compañía de Jesús en 1960. Estudió Filosofía en Gallarate, Matemáticas en Turín y Teología en Frankfurt am Main. Desde 1973 hasta 1984 fue editor y posteriormente Vicedirector de la revista Civiltà Cattolica. Sirvió como Provincial de la Provincia Jesuita de Italia desde 1984 hasta 1990 y fue nombrado Director de Programas en Radio Vaticana en 1991. En el ICJSE, el Padre Lombardi hablará sobre cómo los educadores Jesuitas, en forma de red, pueden continuar siendo fieles a la esencia misma de la Compañía – la Misión Jesuita.

# Keynote Speakers | Les intervenants principaux | Oradores principales

## Vivien Stewart



**Vice President of Education**  
Asia Society

***“A Classroom as Wide as the World”***

Vivien Stewart is Senior Advisor for Education at Asia Society. For the past ten years, she has been responsible for its programs to promote the study of Asia and other world regions,

cultures, languages and global issues in America's schools and for building connections between U.S. and Asian education leaders. Her recent book, *A World-Class Education* describes what the U.S. can learn from high-performing education systems around the world.

Ms. Stewart has had a long involvement with education and youth affairs. She directed the children, youth and education programs at Carnegie Corporation of New York and led the shaping of reform agendas in early childhood education, urban school reform, science education, teaching as a profession, and healthy adolescent development. Ms. Stewart serves as a board member of ACT, the Education Development Center, National Center on Education and the Economy, and the Longview Foundation for Education in World Affairs and International Understanding. She has also served as Senior Policy Advisor to the UN Special Representative of the Secretary-General for Children and Armed Conflict, and to the UN High Commissioner for Refugees and been a Visiting Scholar at Teachers College, Columbia University, New York. She received her B.A. and M.Phil. degrees from Oxford University.

At the ICJSE, Ms. Stewart will highlight the importance of global programs within educational institutions and offer practical ways we can actively prepare our students to be leaders in an increasingly globalized world.

**Vice-présidente de l'éducation - Asia Society**

***“Une salle de classe aussi large que le monde”***

Vivien Stewart est la conseillère principale pour l'éducation chez Asia Society. Depuis dix ans, elle s'attache à promouvoir des programmes d'études sur l'Asie et d'autres régions, les cultures, langues et sujets d'intérêt mondiaux dans les établissements scolaires américains. Elle est également chargée d'établir des contacts entre les directeurs d'établissements scolaires d'Amérique et d'Asie. Son dernier ouvrage, *A World-Class Education* (en français, « L'enseignement dans une classe grande comme le monde »), expose l'efficacité des systèmes d'enseignement dans le monde et ce que les États-Unis pourraient en retirer.

Mme Stewart s'implique depuis longtemps dans les domaines de l'éducation et de la jeunesse. Elle a dirigé des programmes pour enfants, adolescents et d'éducation à la Carnegie Corporation de New York et a conduit des programmes de réformes pour l'éducation des tout-petits, pour des établissements en milieu urbain, pour l'enseignement des sciences, pour la formation des enseignants et pour le développement sain des adolescents.

Mme Stewart occupe les fonctions de membre du conseil

de l'ACT (équivalent du Baccalauréat), du Centre de Développement de l'Éducation (EDC), du Centre national de l'Éducation et de l'Économie et de la Fondation de Longview pour l'éducation dans les affaires étrangères et la compréhension internationale. Elle a également été conseillère principale pour le Représentant spécial du Secrétaire général pour les Enfants et les Conflits armés et du Haut commissaire des Nations unies pour les Réfugiés. Elle a été invitée en tant que professeur chercheur au Teachers College, à l'Université de Colombie à New York. Elle a obtenu une licence et un master en philosophie à l'Université d'Oxford.

Lors de l'ICJSE, Mme Stewart insistera sur l'importance des programmes internationaux au sein des institutions éducatives et proposera des méthodes pratiques pour préparer activement nos élèves à devenir des leaders dans un monde de plus en plus mondialisé.

**Vicepresidenta de Educación - Asia Society**

***“Un aula tan grande como el mundo”***

Vivien Stewart es Asesora Principal de Educación en la Asia Society (Sociedad de Asia). Durante los últimos diez años, ha sido la responsable de los programas de esta entidad para promover el estudio de Asia así como de otras regiones, culturas, idiomas y asuntos globales en las escuelas americanas. Otra de sus responsabilidades consiste en fomentar las relaciones entre los líderes en materia de educación de EE.UU. y Asia. Su último libro, *A World-Class Education* (Una educación de calidad global), describe lo que EE.UU. puede aprender de sistemas educativos de alta calidad en el resto del mundo.

El camino de la Sra. Stewart en educación y juventud es muy largo. Dirigió los programas infantiles, juveniles y de educación en la Carnegie Corporation of New York y ha liderado varias reformas en materia de educación infantil, escuela urbana, enseñanza científica, la docencia como profesión y un desarrollo adolescente sano.

La Sra. Stewart es miembro de la junta directiva de ACT, del Centro de Desarrollo Educativo (Education Development Center), Centro Nacional de Educación y Economía (National Center on Education and the Economy), y de la Fundación Longview para la Educación en Asuntos Globales y Armonía Internacional (Longview Foundation for Education in World Affairs and International Understanding). Se ha desempeñado como asesora política principal del Representante Especial del Secretario General de la ONU para los Niños y los Conflictos Armados y del Alto Comisionado de la ONU para los Refugiados y ha sido Profesora Visitante en Teachers College, Universidad de Columbia, Nueva York. Por último, se licenció y obtuvo su Maestría en Filosofía en la Universidad de Oxford. En el ICJSE, la señora Stewart destacará la importancia de los programas a nivel global dentro de las instituciones educativas y presentará formas prácticas para preparar activamente a nuestros alumnos para que se conviertan en líderes en un mundo cada vez más globalizado.

# Keynote Speakers | Les intervenants principaux | Oradores principales

## Daniel Patrick Huang, SJ, PhD



**General Counsel and Regional Assistant for Asia Pacific  
Society of Jesus**

### **“Jesuit Identity in the 21<sup>st</sup> Century”**

Daniel Patrick Huang entered the Jesuits in 1980. After ordination to the priesthood in 1988, he obtained a doctorate in theology from the Catholic University of America in 1996. From 1996 to 2004, he taught systematic theology at Loyola School of Theology, Ateneo de Manila University. He served as Rector of San Jose Seminary, a national inter-diocesan seminary in Manila, from 2000 to 2004, and was Provincial Superior of the Philippine Province of the Society of Jesus from 2004 to 2008. During GC 35, in 2008, he was appointed General Counselor and Regional Assistant for Asia Pacific by Fr. General Adolfo Nicolas. At the ICJSE, Father Huang will explore what implications the evolving sense of Jesuit identity today has for institutions that bear the name “Jesuit”.

### **Conseiller General et Assistant Régional pour L' Asie-Pacifique - Compagnie de Jésus**

#### **« L'identité jésuite dans le 21<sup>e</sup> siècle »**

Daniel Patrick Huang a rejoint les Jésuites en 1980. Après son ordination au sacerdoce en 1988, il obtient un doctorat en théologie de l'Université Catholique d'Amérique en 1996. De 1996 à 2004, il enseigne la théologie systématique à l'École de Théologie de Loyola, à l'Université Ateneo de Manila. Il occupe le poste de recteur lors du Séminaire de San José, un séminaire interdiocésain national se tenant à Manille, de 2000 à 2004. Il devient par la suite Provincial supérieur de la Province des Philippines de la Compagnie de Jésus (de 2004 à 2008). Lors de la 35<sup>e</sup> Congrégation générale en 2008, il est nommé Conseiller général et Assistant régional pour Asia Pacific par le Père Général Adolfo Nicolas. Lors de l'ICJSE, le Père Huang traitera des conséquences de l'évolution actuelle de l'identité jésuite pour les établissements qui portent le nom de « Jésuite ».

### **Consejero General y Asistente Regional para Asia-Pacífico Compañía de Jesús**

#### **“La identidad jesuita en el siglo 21”**

Daniel Patrick ingresó en la Compañía de Jesús en 1980. Tras ordenarse como sacerdote en 1988, obtuvo su doctorado en Teología en la Catholic University of America en 1996. Fue profesor de Teología Sistemática en la Loyola School of Theology Ateneo de Manila University de 1996 a 2004. Ocupó el puesto de Rector del Seminario San José, un seminario inter-diocesano nacional en Manila, del 2000 al 2004. Fue nombrado Consejero General y Asistente Regional para la región Asia Pacífico por el Superior General Adolfo Nicolás en la Congregación General 35 en 2008. El papel del Padre Huang en el ICJSE consistirá en explorar las implicaciones que conlleva el sentimiento evolutivo de la identidad Jesuita hoy en día para las instituciones que llevan el nombre “Jesuita”.

## Chris Lowney



**Author and Lecturer**

### **“Leadership: Born from the Jesuit Mission”**

Chris Lowney, formerly a Jesuit seminarian, later served as a Managing Director of J.P. Morgan & Co in New York, Tokyo, Singapore and London until leaving the firm in 2001. He served successively on Morgan's Asia-Pacific, Europe, and Investment Banking Management Committees.

His first book, *Heroic Leadership: Best Practices from a 450-Year-Old Company that Changed the World*, was the #1 ranked bestseller of the CBPA and was named a finalist for a 2003 Book of the Year Award from *ForeWord* magazine. It has been translated into ten languages. He is also author of *Heroic Living: Discover Your Purpose and Change the World*, and *A Vanished World: Medieval Spain's Golden Age of Enlightenment*, which was nominated for La Corónica award. Chris was featured in the PBS-aired documentary, *Cities of Light*, which echoed many of the book's key themes.

He currently serves on the board of CHI, a healthcare system comprising more than 70 hospitals across the United States. He is a *summa cum laude* graduate of Fordham University, where he also received his M.A. He is holder of five honorary Doctoral degrees. Mr. Lowney has spoken to countless Jesuit communities about the power of Ignatian leadership, and for the first time will do so with a focus on the entire network of Jesuit secondary schools.

## Écrivain et Conférencier

### **« Le leadership issu de la mission jésuite »**

Chris Lowney, ancien séminariste jésuite, a par la suite occupé les fonctions de directeur général de J.P. Morgan & Co à New York, Tokyo, Singapour et Londres avant de quitter cette multinationale en 2001. Il a travaillé successivement dans la région Asie-Pacifique, en Europe et pour Investment Banking Management Committees (comités bancaires de gestion d'investissement).

Son premier ouvrage, *Heroic Leadership: Best Practices from a 450-Year-Old Company that Changed the World* (« Diriger héroïquement : la bonne marche à suivre d'après une entreprise vieille de 450 ans qui a changé le monde), a été classé numéro un des bestsellers de la CPBA (Catholic Book Publishers Association) et nommé finaliste pour la récompense du Livre de l'Année 2003 par le magazine *ForeWord*. Il a été traduit en dix langues. Il est aussi l'auteur de *Heroic Living: Discover Your Purpose and Change the World* (Vivre héroïquement : découvrez votre objectif et changez le monde) et *A Vanished World: Medieval Spain's Golden Age of Enlightenment* (Un monde disparu: l'âge d'or des lumières dans l'Espagne médiévale), qui a été nommé pour la récompense La Corónica. Chris a participé au documentaire diffusé par PBS, *Cities of Light* (Villes-lumières), qui ont fait écho à plusieurs des thèmes clés de son livre.

# Keynote Speakers | Les intervenants principaux | Oradores principales

Il travaille actuellement pour le conseil de CHI, un système de santé comprenant plus de 70 hôpitaux aux États-Unis. Il est diplômé *summa cum laude* de l'université de Fordham où il a obtenu son master. Il est titulaire de cinq doctorats honorifiques. M. Lowney a donné d'innombrables conférences dans les communautés jésuites à propos du pouvoir du leadership ignacien et, pour la première fois, il centrera son discours sur l'ensemble du réseau des établissements secondaires jésuites.

## Escritor y Conferencista

### *“Liderazgo – Nacido de la misión jesuita”*

Chris Lowney, fue seminarista Jesuita y más tarde ocupó el puesto de Managing Director de J.P. Morgan & Co en Nueva York, Tokio, Singapore y Londres hasta que abandonó la empresa en 2001. También ha ocupado puestos de responsabilidad en la región de Asia-Pacífico, Europa y en Comités de Gestión de Banca de Inversión.

Su primer libro, *Heroic Leadership: Best Practices from a 450-Year-Old Company that Changed the World* (Liderazgo heroico: las mejores prácticas de una Compañía de 450 años que cambió el mundo), alcanzó el número 1 de los más vendidos en el ranking de CBPA y fue elegido finalista para el Premio "El libro del año 2003" de la revista *ForeWord*. El libro ha sido traducido a diez idiomas. Lowney también es el autor *Heroic Living: Discover Your Purpose and Change the World* (Una vida heroica: descubre tu objetivo y cambia el mundo), y *A Vanished World: Medieval Spain's Golden Age of Enlightenment* (Un mundo desvanecido: la Edad de Oro en la Ilustración en la Edad Media española), que fue nombrado al premio Crónica. Chris también ha participado en el documental emitido en la cadena PBS, *Cities of Light* (La Ciudad de las Luces), que trata varios de los temas que aparecen en sus libros.

Actualmente forma parte de la junta directiva de CHI, un sistema sanitario que comprende más de 70 hospitales en EE.UU. Lowney se graduó con *summa cum laude* en la Universidad de Fordham, donde también realizó un Maestría y obtuvo cinco doctorados honoríficos. El Sr. Lowney ha hablado con innumerables comunidades jesuitas sobre el poder del liderazgo ignaciano y, por primera vez, lo hará con un enfoque de toda la red de escuelas secundarias jesuitas.

## Agbonkhianmeghe Orobator, SJ, PhD



**Provincial of the Eastern Africa Province  
Society of Jesus**

### *“When I First Went to School, there Was No School”*

Agbonkhianmeghe Orobator, SJ is a Nigerian Jesuit currently serving in Kenya as the Provincial of the Eastern African Province,

a position he has held since 2009. An author, editor, and lecturer at Hekima College Jesuit School of Theology in Nairobi, Kenya, Father Orobator specializes in ethics and theology in the church and religion in African society. His most recent work, *Reconciliation, Justice, and Peace: The Second African Synod* (Orbis Books, 2011), addresses the relationship between African religions and Christian teachings of the Catholic Church in Africa. At the ICJSE, Father Orobator will lead participants in a reflection on education as accompaniment, solidarity and compassion.

## Provincial de L'Afrique Oriental - Compagnie de Jésus

### *“La première fois que je suis allé à l'école, il n'y avait pas d'école”*

Agbonkhianmeghe Orobator, SJ est un jésuite nigérien actuellement en fonction au Kenya en tant que Provincial en Afrique de l'Est, une position qu'il tient depuis 2009. Auteur, réviseur et conférencier au collège jésuite de théologie d'Hekima en Nairobi, au Kenya, le Père Orobator est un spécialiste de l'éthique et de la théologie de l'Église ainsi que de la religion dans la société africaine. Son dernier ouvrage en date, *Reconciliation, Justice, and Peace: The Second African Synod* (Orbis Books, 2011), traite des relations existantes entre les religions d'Afrique et les enseignements chrétiens de l'Église catholique dans le pays. Lors de l'ICJSE, le Père Orobator guidera les participants dans une session pendant laquelle ils réfléchiront sur l'éducation à travers l'accompagnement, la solidarité et la compassion.

## Provincial de África Oriental - Compañía de Jesús

### *“La primera vez que fui a la escuela, no había escuela”*

Agbonkhianmeghe Orobator, SJ, es un jesuita nigeriano que desde el 2009 ostenta la posición de Provincial en la Provincia de África Oriental en Kenia. El Padre Orobator es escritor, editor y profesor en el Hekima College Jesuit School of Theology en Nairobi, Kenia. Su último trabajo, *Reconciliation, Justice, and Peace: The Second African Synod* (Orbis Books, 2011), aborda la relación entre las religiones africanas y la enseñanza del cristianismo de la Iglesia Católica en África. El Padre Orobator guiará a los participantes del ICJSE en la reflexión sobre la educación como acompañamiento, solidaridad y compasión.

# Keynote Speakers | Les intervenants principaux | Oradores principales

## Daniel Villanueva



### Society of Jesus

#### *“The Jesuit Network and Technology”*

Daniel Villanueva, SJ is a Spanish Jesuit priest working as assistant director of Entreculturas – Fe y Alegría foundation, a Jesuit NGO of the province of Spain.

As Jesuit and computer science engineer he has always looked for venues to integrate social justice, pastoral work, technology and networks. He directed the African department of Entreculturas and has extensive experience in Africa with the Jesuit Refugee Service. He has been promoting the use of information and communication technologies within the Jesuit international network including leading digital communications in Rome during the last General Congregation (2008), and in Madrid, during the MAGIS experience on World Youth Day (2011). He authored a thesis entitled “The Jesuit Way of Going Global” which speaks on the potential of the Jesuit network to answer global challenges to faith and justice, using JRS as a model of Jesuit transnational platform. Last April he worked with the Jesuit Institute and the Graduate School of Social work at Boston College in the organization of a conference of International Jesuit Networking. Villanueva joins us in Boston to highlight the various methods and importance of using technology within the Society of Jesus to enhance the work we do at the international level.

### Compagnie de Jésus

#### *« Le réseau jésuite et la technologie »*

Daniel Villanueva, SJ est un prêtre jésuite espagnol et assistant directeur d'Entreculturas, de la Fondation Foi et Joie, une ONG de la province d'Espagne. Étant jésuite et possédant une formation d'ingénieur scientifique, il a toujours cherché à lier ces rassemblements avec la justice sociale, le travail pastoral, la technologie et les réseaux. Il a dirigé le département africain d'Entreculturas et possède une longue expérience en Afrique avec le service des réfugiés jésuites. Il a toujours promu l'utilisation des technologies de l'information et de la communication au sein du réseau international jésuite, et a même été à la tête de communications numériques à Rome lors de la dernière Congrégation Générale (en 2008) ainsi qu'à Madrid lors de la Journée mondiale de la Jeunesse pour le programme MAGIS (en 2011). Il est l'auteur d'une thèse intitulée « The Jesuit Way of Going Global » (La mondialisation par les Jésuites) qui laisse entrevoir le potentiel du réseau jésuite à répondre aux défis mondiaux de la foi et de la justice, en se servant du service des réfugiés jésuites comme modèle de plateforme transnationale jésuite. En avril dernier, il a travaillé avec l'Institut jésuite et l'École supérieure du travail social de Boston College pour l'organisation d'une conférence sur

le réseau jésuite international. Villanueva, se joindra à nous à Boston pour mettre en avant les façons, et l'importance, d'utiliser la technologie au sein de la Compagnie de Jésus pour améliorer notre travail à l'échelle internationale.

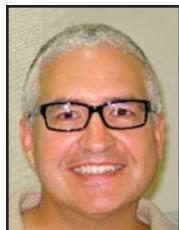
### Compañía de Jesús

#### *“La Red Jesuita y La Tecnología”*

Daniel Villanueva, SJ es un sacerdote Jesuita que trabaja como Director Asistente en la Fundación Entreculturas- Fe y Alegría, una ONG Jesuita de la Provincia de España. Como Jesuita e ingeniero informático, siempre ha intentado aunar justicia social, tecnología y redes. Dirigió el Departamento Africano de Entreculturas y cuenta con una vasta experiencia en África con el Servicio del Refugiado Jesuita. Ha promovido el uso de la información y las tecnologías de la comunicación en la red internacional Jesuita incluyendo sistemas de comunicación digitales líderes en Roma durante la última Congregación General (2008), y en Madrid, durante la experiencia MAGIS en la Jornada Mundial de la Juventud (2011). Es el autor de la tesis “La forma Jesuita de globalizarse” que trata sobre el potencial de la red Jesuita para responder a los retos globales en fe y justicia, usando el Servicio del Refugiado Jesuita como un modelo de plataforma transnacional Jesuita. El pasado abril trabajó con el Jesuit Institute y el Graduate School of Social work en Boston College organizando una conferencia sobre Redes de Contacto Internacionales Jesuitas. Villanueva estará con nosotros en Boston para resaltar las maneras, y la importancia, del uso de la tecnología dentro de la Compañía de Jesús para mejorar el trabajo que realizamos a nivel internacional.

# Keynote Speakers | Les intervenants principaux | Oradores principales

## Rev. Martin T. Connell, SJ, PhD



### Founding Headmaster

St. Peter Claver High School, Tanzania

#### *"In the Footsteps of St. Ignatius:*

*Ignatian Educators as Pilgrims on the Way"*  
Fr. Connell entered the Jesuits in 1981 after  
graduating from St. John's Jesuit High School,  
Toledo, Ohio, USA. He did his regency at

St. Ignatius High School, Cleveland, Ohio, USA, where he returned after ordination to serve as the Assistant Principal for Academic Affairs. As the principal at the University of Detroit Jesuit High School and Academy, he began a program of faculty development based on providing teachers opportunities to have discussions about their teaching in small groups. The success of this program – called “colleagues in conversation” – served as an impetus for him to do further research on teacher learning, which he did as part of a PhD program in the anthropology of education at the University of California, Santa Barbara. His doctoral research and subsequent research has concentrated on teacher conversations as resources for teacher learning. In 2009, after serving four years in the School of Education at Loyola Marymount University, Los Angeles, CA, USA, Fr. Connell accepted an invitation to serve as the founding headmaster at St. Peter Claver High School in Dodoma, Tanzania. Father Connell will explain how we can be guided by the life of St. Ignatius and the Spiritual Exercises in our work as Jesuit educators.

### Directeur Fondateur Du Lycée St. Peter Claver High School - Tanzanie

#### *« Sur les traces de Saint Ignace – Les éducateurs ignatiens, des pèlerins en chemin »*

Le Père Connell a rejoint les Jésuites en 1981 après avoir reçu son diplôme du lycée jésuite Saint John à Toledo, dans l'Ohio. Il accomplit son noviciat au lycée Saint Ignace à Cleveland, dans l'Ohio aux Etats-Unis ; il y retourne après son ordination pour y occuper le poste d'assistant principal des affaires académiques. En tant que directeur de l'établissement d'enseignement secondaire et académie jésuite de l'Université de Detroit, il entreprend un programme permettant aux enseignants de se réunir et de discuter des méthodes d'enseignement en petits groupes. La réussite de ce programme, intitulé «conversations entre collègues», lui a servi d'élan pour mener des recherches plus poussées sur la formation des enseignants, ce qui faisait partie de son doctorat sur l'anthropologie de l'éducation à l'université de Californie, à Santa Barbara. Sa recherche de doctorat et ses recherches ultérieures se concentraient sur le rôle des conversations entre enseignants dans la formation de ces derniers. En 2009, après avoir travaillé quatre ans au département de l'éducation à l'université de Loyola Marymount à Los Angeles en Californie, le Père Connell a accepté le poste de directeur fondateur du lycée Saint Peter Claver à Dodoma, en Tanzanie. Le Père

Connell nous expliquera comment la vie de Saint Ignace et les exercices spirituels peuvent nous guider dans notre travail d'éducateurs jésuites.

### Director Fundador, St. Peter Claver High School Tanzania

#### *“Tras las huellas de San Ignacio – El peregrinaje de los educadores ignacianos”*

El Padre Connel se unió a la Compañía de Jesús tras graduarse en el St. John's Jesuit High School, Toledo, Ohio (EE.UU.). Hizo su noviciado en St. Ignatius High School, Cleveland, Ohio, adonde volvió tras ordenarse para ocupar el puesto de Director Asistente de Asuntos Académicos. Como Director del centro de educación secundaria University of Detroit Jesuit High School and Academy, impulsó un programa de capacitación docente basado en el debate entre docentes sobre la enseñanza en pequeños grupos. El éxito de este programa, llamado “charla entre colegas”, le sirvió como impulso para profundizar en la investigación de este campo dentro del programa de doctorado en antropología de la educación en la Universidad de California, Santa Barbara. Su investigación doctoral y post-doctoral se centra en las conversaciones entre profesores como fuente de aprendizaje docente. En 2009, tras trabajar cuatro años en la Facultad de Educación en la Universidad Loyola Marymount, Los Angeles, California, EE.UU., Padre Connel aceptó una invitación para ocupar el puesto de director fundador en el centro de educación secundaria St. Peter Claver High School en Dodoma, Tanzania. Respecto a su participación en el Coloquio, el Padre Connell explicará cómo puede guiarnos la vida de San Ignacio y los Ejercicios Espirituales en nuestro trabajo como docentes Jesuitas.

# Plenary Sessions

## "Jesuit Worldwide Communities"

The International Commission on the Apostolate of Jesuit Education (ICAJE) Panel

*"It is as a worldwide community - and, simultaneously, as a network of local communities - that we seek to serve others across the world." (G.C. 35, Decree 2, 20)*

This session was designed to allow us to get to know one another's communities through a panel discussion. Without having a better understanding of the global network, collaborative efforts will be more challenging. Brief presentations from each ICAJE member will include a short report on the state of Jesuit education in each region. Panel members will share basic statistics, educational strengths, the main educational challenges, and current projects from their region.

## "The Jesuit Mission and Reflections from General Congregation 35"

Curia Secretariats Panel

The Curia Secretariats Panel is composed of four secretaries leading the following apostolic sectors: Promotion of Faith, Collaboration with Others, Social Justice and Ecology, and Higher Education.

Each secretary will share his perspectives on the challenges that lie ahead for the Jesuit schools in our present global context and to propose how our school leaders can go about meeting those challenges. This presentation aims to help the school leadership frame the Colloquium within the broader picture of the Society's mission today.

Each secretary will also share his reflections on General Congregation 35 as it relates to the Jesuit mission in our schools and educational institutions. After all the secretaries have given their presentations, there will be time allocated for questions and answers.

## Healthy Environments for Learning and Growing

This session will focus on our network wide commitment to ensuring that our Jesuit schools around the world provide safe, healthy and nourishing environments for learning and growing.

## Network Initiatives

These brief presentations will offer examples of global initiatives already taking place throughout the Jesuit network, as well as potential future initiatives. The initiatives to be featured are as follows:

- Ignacianos por Haití
- International Baccalaureate
- Global Ignatian Advocacy Network
- World Union of Jesuit Alumni



## Regional Discussions

The purpose of the Regional Discussions session is to review, discuss and solicit feedback from participants that will help provide direction for our continued collaborative efforts – after all, the success of our gathering will very much be measured by our future work together as a network! Participants will be grouped according to ICAJE regions and will be lead by regional ICAJE members. The overall benefits of our time together, the vision we have as a network, and the possibility of a future gathering of Jesuit secondary schools will all be discussed during Regional Gatherings. The ICJSE Steering Committee has begun planning a vision statement for how we hope to proceed as a global network, and regional gatherings will ensure that the voice of each region is truly heard before a final vision statement is produced.

## Collaboration Sessions

The Collaboration Sessions will provide a flexible meeting time for participants to meet with one another and discuss issues of interest, exchange contact information, and explore collaboration ideas. The session will provide an opportunity for personal networking interests that arise during the ICJSE. For example, this could be time for two participants to discuss the creation of a partnership. The session may also serve as an opportunity for further group discussions regarding topics that have arisen during the ICJSE and warrant further attention. These "topics," should they arise, will be posted with a room number and facilitator. This time can also be used for members of the network to connect on issues not necessarily pertaining to the ICJSE. Perhaps participants from the same region would like to discuss an issue only relevant to their region.

## "Ite Inflammate Omnia" – (Go, Set the World Aflame)

The International Commission on the Apostolate of Jesuit Education (ICAJE) Panel

During this session, ICAJE members will share with the entire audience suggestions, feedback, and hopes for the future direction of our network as discussed by each region during the Regional Discussions from the previous day.

# Sessions plénieress

## « Les communautés mondiales jésuites »

La Commission internationale pour l'Apostolat de l'Éducation jésuite (ICAJE)

« *C'est comme communauté mondiale - en même temps réseau de communautés locales - que nous cherchons à servir les autres à travers le monde.* » (35e CG, 2e décret, 20)

Cette session a été conçue afin que nous puissions apprendre à se connaître les uns des autres communautés à travers un panel de discussion. Sans une meilleure compréhension de notre réseau mondial, il sera plus difficile de fournir des efforts de collaboration. De courtes présentations par chaque membre de l'ICAJE comprendront un résumé de la situation de l'éducation jésuite dans chaque région. Les membres menant la discussion partageront quelques chiffres et évoqueront les forces pédagogiques, les principaux défis et les projets actuels de leur région.

## « Mission jésuite et des réflexions à partir de la 35e Congrégation Générale »

### Le panel des Secrétariats de la Curie

Le panel des Secrétariats de la Curie est composé de quatre secrétaires dirigeant les secteurs apostoliques suivants : la promotion de la Foi, la collaboration avec les autres, la justice sociale et l'écologie, et l'éducation supérieure.

Chaque secrétaire partagera son point de vue sur les défis à venir des établissements scolaires jésuites dans le contexte mondial actuel et propose à nos directeurs d'établissements scolaires des solutions à ces défis. Cette présentation a pour but d'aider les directeurs à placer le Colloque au cœur de la mission actuelle de la Compagnie.

Chaque secrétaire également fera part de ses pensées sur la 35ème Congrégation générale puisqu'elle est reliée à la mission jésuite dans nos établissements scolaires et nos institutions pédagogiques. Après que les secrétaires auront terminé leurs présentations, une séance de questions-réponses sera organisée.

## Un environnement sain pour mieux apprendre et grandir

Cette session se concentrera sur l'engagement qu'a pris notre réseau de s'assurer que nos établissements scolaires jésuites aux quatre coins du globe s'emploient à fournir un environnement sûr, sain et enrichissant pour apprendre et mûrir.

## Initiatives dans le réseau

Ces courtes présentations seront assorties d'exemples d'actions mondiales déjà en cours de réalisation au sein du réseau jésuite. Des projets d'actions y seront également exposés. Les initiatives qui seront présentées sont les suivants:

- Ignacianos por Haití
- Baccalauréat International
- Réseau global « d'advocacy » ignatien
- Union mondiale des anciens élèves de la Compagnie de Jésus (UMAEJ)

## Les discussions régionales

L'objectif de la session des discussions régionales est de demander aux participants d'apporter des commentaires et propositions constructifs qui aideront à diriger nos efforts continus de collaboration; après tout, le succès de notre réunion se mesurera grâce au travail futur que nous effectuerons de concert avec les autres membres de notre réseau! Les participants seront répartis dans des groupes en fonction des régions de l'ICAJE et les discussions seront menées par les membres régionaux de l'ICAJE. Les avantages de ce rassemblement, la vision que nous avons en tant que réseau ainsi que la possibilité d'une future réunion des établissements secondaires jésuites seront des points discutés lors des réunions régionales. Le comité d'orientation de l'ICJSE a prévu d'organiser une session d'information lors de laquelle nous expliquerons comment nous souhaitons opérer en tant que réseau mondial; les réunions régionales garantiront que la voix de chaque région soit entendue avant la tenue de cette session d'information.

## Les sessions réservées à l'inter-collaboration

Des sessions réservées à l'inter-collaboration, à des heures flexibles, permettront aux participants de se rencontrer et de discuter de sujets pertinents, d'échanger leurs informations personnelles et d'explorer de nouvelles façons de collaborer. La session est une opportunité pour nouer des contacts durant l'ICJSE. Par exemple, cela pourrait permettre à deux participants d'évoquer la création d'un partenariat. La session pourrait également faire naître des discussions de groupe sur des sujets évoqués lors de l'ICJSE et nécessitant d'être approfondis. Si ces « sujets », viennent à être abordés, un numéro de salle et un médiateur seront attribués à ce nouveau groupe de discussion. Cette plage horaire peut aussi permettre aux membres de notre réseau de parler de sujets n'ayant pas forcément trait à l'ICJSE. Il se peut que les participants d'une même région souhaitent discuter d'un sujet spécifique à leur région.

## « Ite Inflammate Omnia » (Va, enflame le monde)

La Commission internationale pour l'Apostolat de l'Éducation jésuite (ICAJE)

Lors de cette session, les membres de l'ICAJE feront part à tous les participants de leurs suggestions, commentaires et attentes pour l'avenir de notre réseau, lesquels se seront fait jour lors des discussions régionales de la veille.

# Sesiones Plenarias

## "Las Comunidades mundiales Jesuitas"

El panel de la Comisión Internacional del Apostolado Educativo de la Compañía de Jesús (ICAJE)

*"Buscamos servir a los demás en todo el mundo, como una comunidad de dimensiones mundiales y, simultáneamente, como una red de comunidades locales."* (G.C. 35, Decreto 2, 20)

Esta sesión fue diseñada para que podamos llegar a conocer unos a otros las comunidades mediante un panel de discusión. Cada miembro del ICAJE llevará a cabo una breve presentación que incluirá un pequeño informe sobre el estado de la educación Jesuita en cada región. Los miembros del panel compartirán datos estadísticos básicos sobre la región, sus puntos fuertes educativos, sus principales retos educativos y los proyectos que se estén desarrollando actualmente.

## "La C.G. 35 y la Misión"

Panel de los Secretariados de la Curia

El Panel de los Secretariados de la Curia está compuesto por cuatro secretarios liderando los siguientes sectores apostólicos: La Promoción de la Fé, La Colaboración con los otros, Justicia Social y Ecología, y Educación Superior.

Cada uno de los secretarios compartirá su perspectiva de los retos que se presentan ante las escuelas Jesuitas en el contexto global y harán propuestas a los líderes de nuestras escuelas sobre como pueden superar estos retos. Esta presentación pretende ayudar a los líderes de nuestras escuelas en el Coloquio a que obtengan una visión más amplia de la misión de la Sociedad hoy en día.

Cada secretario también compartirá sus reflexiones sobre la Congregación General 35 y como ésta está relacionada con la misión Jesuita en nuestras escuelas e instituciones educativas. Una vez que hayan concluido todas las presentaciones de los secretarios, se abrirá un turno de preguntas y respuestas.

## Un mejor ambiente para aprender y crecer

Esta sesión se centrará en el compromiso de nuestra amplia red para asegurar que nuestras escuelas Jesuitas en todo el mundo proporcionan ambientes seguros, sanos y sustanciosos para aprender y crecer.

## Iniciativas en la red

Estas breves presentaciones pondrán varios ejemplos de iniciativas globales que ya se están llevando a cabo en la red Jesuita, así como iniciativas potenciales futuras. Las iniciativas que se presentarán son las siguientes:

- Ignacianos por Haití
- Bachillerato Internacional
- Red global de "advocacy" ignaciana
- Unión mundial de los antiguos alumnos de la Compañía de Jesús (UMAAJ)



## Discusiones Regionales

El propósito de la sesión de Discusiones Regionales es revisar, discutir y pedir su opinión a los participantes sobre cómo deben ser las directrices en nuestros continuos esfuerzos colaborativos, ya que, después de todo, el éxito de nuestra reunión se reflejará en gran medida en nuestro futuro trabajo como una red. Los participantes se agruparán de acuerdo con las regiones de la ICAJE y serán coordinados por miembros regionales de ésta.

Los beneficios generales de esta reunión, la visión conjunta que tenemos como red, y la posibilidad de una reunión futura de las escuelas secundarias Jesuitas serán discutidos durante las Discusiones Regionales. El Comité de Dirección del ICJSE ha comenzado a preparar una declaración de principios sobre como esperamos actuar como una red global, por lo que las reuniones regionales servirán para asegurar que se tiene en cuenta la voz de cada región antes de que se elabore la declaración de principios final.

## Sesiones de Colaboración

Las Sesiones de Colaboración supondrán un momento de reuniones flexibles para que los participantes puedan reunirse entre ellos y discutir sobre asuntos de interés, intercambien su información de contacto y exploren formas de colaboración. La sesión también servirá como oportunidad para establecer redes de contacto personales compartiendo intereses que surjan durante el ICJSE. Por ejemplo, dos participantes podrán discutir como crear una asociación para trabajar conjuntamente. O por ejemplo, supondrá una oportunidad para la creación de potenciales grupos de discusión acerca de algún tema en concreto que haya surgido en el ICJSE y requiera atención más allá de la celebración del Coloquio. En el caso de que surjan estos "temas", se les asignará un número de habitación y un coordinador. Estas sesiones también pueden utilizarse para crear redes de contacto acerca de temas que no necesariamente se vayan a tratar en el ICJSE, por ejemplo, quizás algunos participantes de la misma región quieran discutir sobre algo que solo concierne a su región.

## "Ite Inflammate Omnia" – (Id, inflamad todas cosas)

El panel de la Comisión Internacional del Apostolado Educativo de la Compañía de Jesús (ICAJE)

Durante esta sesión, los miembros de la ICAJE compartirán sus sugerencias, opiniones y esperanzas para el futuro camino de nuestra red con todos los asistentes del ICJSE aunando los intereses de cada región tal y como se discutieron en las discusiones regionales del día anterior.

## Workshops

Tuesday 2:00pm - 3:00pm

## Ateliers

Mardi 14h00 - 15h00

## Talleres

Martes 14:00 - 15:00

*Workshops will be presented in the language selected by the presenter.*

*Les ateliers seront présentés dans la langue choisie par le présentateur.*

*Los talleres serán presentados en el idioma seleccionado por el presentador.*

### Some Wisdom on the Basics of Fundraising

#### **John Baptiste Ganza, SJ**

*School General Manager, Saint Ignatius Secondary School  
Rwanda*

#### **Fulton Hall Room 115**

In this workshop, lessons learned on the field of fundraising will be presented. Participants will be informed on techniques, attitudes, beliefs, and qualities the fundraiser should rely on for his message to be more appealing to Philanthropists.

### Jesuit School Exchange Programs

#### **Cyril Dusautoy**

*Directeur Adjoint du Lycée, Lycée Saint-Marc  
France*

#### **Fulton Hall Room 117**

Today, developing international exchange programs has become something complex and time-consuming and unfortunately this complexity often deters people from making their dream come true. In this workshop, you will find out how Saint-Marc's High School, Lyon, France has managed to increase its number of international programs from four to nine without sacrificing quality and allowing now almost two-hundred students to go abroad every year. You will also better understand the creation process that has been set up to find new partners as well as the important administrative support which is now provided to teachers. Last but not the least, you will enjoy the feedback of one of our latest partners... Boston College High School, as M. Robert Peloquin, who is a French teacher at BC High and a group leader will be by my side to answer all your questions about his experience in Lyon and about how his students benefit from their trip to France.

### Pasión por La Misión, en un grupo de laicos directivos de un colegio de la Compañía

#### **Claudio Vinicio Solis Cortez**

*General Director, Liceo Javier  
Guatemala*

#### **Fulton Hall Room 130**

La presentación pretende exponer el proceso, resultados y desafíos, de una rica experiencia de crecimiento personal, vida espiritual y desarrollo académico, en un grupo de laicos y laicas que dirigen el Liceo Javier de la ciudad de Guatemala, en la provincia Centroamericana. Los frutos obtenidos, colocan al Liceo Javier como modelo educativo entre los mejores colegios del país.

### How the Jesuit Virtual Learning Academy Builds Capacity through Collaboration

#### **Jeff Hausman**

*Executive Director and Founder, Jesuit Virtual Learning Academy USA*

#### **Fulton Hall Room 135**

The Jesuit Virtual Learning Academy is a U.S. based organization that provides a collaborative platform through which Jesuit schools can access programs and resources, share in the development of projects of common interest, and connect teachers and students to expand learning opportunities.

**Workshops**

Tuesday 2:00pm - 3:00pm

**Ateliers**

Mardi 14h00 - 15h00

**Talleres**

Martes 14:00 - 15:00

**What Makes a Jesuit School Jesuit?****Edward Fassett, S.J.**

*Secretary for Secondary and Pre-secondary Education  
Jesuit Conference  
USA*

**Meg Florentine**

*Provincial Assistant, New England Province  
USA*

**Cindy Reopelle**

*Provincial Assistant, Oregon Province  
USA*

**Fulton Hall Room 145**

*What Makes your school a Jesuit School?* Perhaps you have been asked this question by a prospective parent, board member or teacher candidate. When the first Jesuit school was founded in the USA in 1789, by Bishop John Carroll, the Ratio Studiorum, and the Jesuit staff shaped the program and scope of the answers to this question. Since that time Jesuits and Lay Partners have collaborated to create a strong education apostolate advancing the mission of the Society of Jesus in the USA. Schools continually strive to strengthen their Jesuit identity and deepen their understanding of the Jesuit tradition of Ignatian Pedagogy. High Schools are supported in this by the programs and resources offered by the Jesuit Secondary Education Association. Following General Congregation 34, the Jesuit Conference of the USA Assistancy reflected on the relationship between Jesuit schools and the Society of Jesus and first published the document, *What Makes a Jesuit High School Jesuit?* (2000). This document identified 10 apostolic principles of Jesuit schools to strengthen the relationship between a school and the Society of Jesus. In 2006, the document was revised to be more inclusive and responsive to Jesuit schools striving to strengthen and sustain their mission. The presenters will discuss the context of the document and provide examples of using the document including for sponsorship review.

**Humanizing Globalization through Ignatian Arts Education****Christina Helms**

*Content and Language Integrated Learning Specialist,  
Istituto Leone XII  
Italy*

**Fulton Hall Room 210**

In the Ignatian tradition, music, literature and visual art are all means by which we can experience the divine. Thus helping students to cultivate their critical faculties – to "savor" aesthetic experiences – is a crucial goal in and of itself. But the nurturing of aesthetic awareness can also serve a broader goal: when educators succeed, students take the vital step of recognizing the common humanity of musicians, writers and artists from different cultures around the globe. This workshop will offer guidelines to maximize the receptiveness of students to new aesthetic experiences and show how, by respecting the Ignatian emphasis on active student involvement, we can help students become open-minded critics, able to regard the arts and humanities as part of a global cultural patrimony. We will reflect together on how music, in particular, might act as an antidote to the fragmentation of concentration among adolescents, and how it can be taken out of the subject category of "music appreciation" and integrated into other disciplines. Finally, we will discuss the importance of arts education and the so-called "right brain" skills (described by Daniel Pink) as vital assets in the "conceptual age" of the new globalized economy.

**Jesuit High Schools and the Cristo Rey Work-Study Model****Michael O'Hagan**

*Principal, Arrupe Jesuit High School  
USA*

**Gary Menard SJ**

*Assistant Principal, Arrupe Jesuit High School  
USA*

**Fulton Hall Room 220**

Arrupe Jesuit's work as a Jesuit high school employing the Cristo Rey Network's model of a corporate work study program aligned with a traditional college preparatory program: our programs, our mission in solidarity with the poor, our Ignatian Identity, and our collaboration with the Denver business community.

## Workshops

Tuesday 2:00pm - 3:00pm

## Ateliers

Mardi 14h00 - 15h00

## Talleres

Martes 14:00 - 15:00

### Colaborando para promover los Ejercicios Espirituales

#### **Robert Cunningham**

*Chief Advancement Officer, The Jesuit Collaborative*

#### **Marie Lucci**

*Assistant Advancement Officer, The Jesuit Collaborative*

#### **Fulton Hall Room 235**

La Colaborativa Jesuita (TJC – The Jesuit Collaborative) fomenta la colaboración entre hombres y mujeres y una variedad de organizaciones con el fin de ayudar a las personas a acceder a los Ejercicios Espirituales de San Ignacio y de promover el mensaje evangélico del amor en acción. TJC lleva a cabo esta meta por ofrecer programas que introducen la Espiritualidad Ignaciana y que dan oportunidades de experimentar los Ejercicios. También ofrece formación para los llamados a ser directores espirituales. TJC llega a una audiencia amplia y específicamente concentra los esfuerzos para atraer y formar comunidad entre los adultos jóvenes y la comunidad hispana. Marie Lucci y Bob Cunningham, miembros del personal de TJC, hablarán sobre el trabajo de la Colaborativa Jesuita.

### El trabajo en Red: un valor agregado

#### **Enrique Oizumi, SJ**

*Federación Internacional de Fe y Alegría  
Columbia*

#### **Fulton Hall Room 245**

La Historia de la Federación Internacional de Fe y Alegría será el hilo conductor que nos permita presentar nuestro trabajo en red. Veremos cómo ha evolucionado la gestión federativa (19 países), los principios que inspiran esta opción, las dificultades que enfrentamos y los productos logrados hasta el momento. Esta presentación servirá a aquellos que tengan interés en transitar de una gestión centrada en su propia institución a una gestión donde las alianzas estratégicas, la articulación con otros es un valor capital. Abriremos, posteriormente, un espacio de diálogo para intercambiar opiniones y experiencias.

### The Campus Ministry Department: A Nexus of Ignatian Spirituality in Jesuit Secondary Education

#### **John Mark**

*Director of Campus Ministry, Boston College High School  
USA*

#### **Fulton Hall Room 250**

A campus ministry department can comprise a central place in the life of a Jesuit secondary school. Campus ministry has the potential to be a nexus or connector with the many different facets involved in forming a vital and vibrant secondary educational community. This centrality is developed through and in the practice of and attentiveness to Ignatian Spirituality. If we visualize the school community in terms of spirituality and thus proceed from the understanding that St. Ignatius developed in the Constitutions and Howard Gray, SJ, the noted expert and animator on Ignatian Spirituality puts in adaptable language, we may seek to develop the role and nature of campus ministry from the dynamic understanding of: Attention, Reverence, and Devotion. This workshop will involve not only a presentation on the idea of locating campus ministry from this perspective that St. Ignatius sets forth in the Constitutions, but it will also introduce and stimulate a conversation on the practical aspects of retreats and formation programs that might be introduced out of such an understanding and vision.

**Workshops**

Tuesday 2:00pm - 3:00pm

**Ateliers**

Mardi 14h00 - 15h00

**Talleres**

Martes 14:00 - 15:00

**How Can We Guarantee Jesuit Ethos in a New African School****Peter Henriot, SJ**

*Director of Development, Loyola Jesuit Secondary School  
Malawi*

**Fulton Hall Room 423**

The Zambia-Malawi Jesuits have embarked on an exciting new educational project, Loyola Jesuit Secondary School, in Kasungu, Malawi. We Jesuits work in one of the poorest countries in the world so we decided to make a real “option for the poor.” We do this by locating our school in a poor rural area that lacks good schools, making the school co-educational and boarding for 500, and cooperating with the Government of Malawi for “grant-aided” status – Government pays teachers and staff, meaning that fees are lower and more accessible to families of lesser means. But we face a challenge of how to assure the Jesuit ethos governs the school right from start. Our Vision uses all the right words: “followers of Jesus, model of humanity,” “graduates of conscience, competence, compassion and commitment,” “guided by the Christian values of a faith that promotes justice,” “people for others,” “women and men trained not just to make a living but to make a difference.” As a new Jesuit school in Africa, we need help with models of what is done elsewhere, materials we can share with teachers and students, persons who might spend some time with us to share experiences.

**From Ignatius Experience to the Profile of the Graduate at Graduation****Jack McLain, SJ**

*Rector, Saint Ignatius College  
Australia*

**Fulton Hall Room 425**

What does the experience of a minor Basque noble-turned passionate mystic have to say to us in Ignatian education today? This seminar is a search for the DNA of the Profile of the Graduate at Graduation in the experience of the Society's founder. We'll tie together the experience of Saint Ignatius, how that experience influences his spirituality, and how that spirituality is lived in the everyday life of our schools today.

**Can We Teach Social Justice? Emphasizing Social Justice in our Curriculum****Norbert Menezes, SJ**

*Secretary, Jesuit Education Association  
India*

**Fulton Hall Room 453**

This workshop will briefly explore the meaning of social justice, our current teaching pedagogy, the spirituality that stirs social justice, implications of emphasizing social justice in the curriculum, some important characteristics of Jesuit education and the goal of Jesuit education, a way forward for teaching social justice through the Ignatian Pedagogical Paradigm, and finally activities and actions that can be introduced in the curriculum to promote social justice within the constraints of school education. The workshop will seek to evolve strategies based on the experiences of the participants coming from varied and pluralistic backgrounds. Hopefully these strategies will add to our repertoire of teaching skills in developing persons for others.

## Workshops

Tuesday 3:15 pm - 4:15 pm

## Ateliers

Mardi 15h15 - 16h15

## Talleres

Martes 15:15 - 16:15

### Development of Human Excellence Through Academic And Personal Formation in Our Secondary Schools

**Francis Swamy, SJ**

*Principal, Holy Family High School  
India*

#### **Fulton Hall Room 115**

We can define 'Human Excellence' in the context of Jesuit education as, 'the fullest possible development of every dimension of the person, linked to the development of a sense of values and a commitment to the service of others which gives priority to the needs of the poor and a willingness to sacrifice self-interest for the promotion of justice.' Human Excellence is conceptualized as a composite of academic formation and personal formation. Education is a key factor in determining one's attitudes and outlook. The Jesuits have been involved in the field of education for more than four hundred years. They have set up schools and colleges in almost every country and have earned the reputation of being outstanding educationists all over the world. As Jesuit educationist we need to reflect on the academic objectives and the ethos of educational institutions to influence student achievement, type of institute and its influence students' personal development and value system.

### FLACSI

**Jorge Radic**

*Encargado Proyectos Institucionales, Red Educacional Ignaciana  
Chile*

#### **Fulton Hall Room 117**

¿Cuáles son las variadas críticas de calidad de un centro escolar? ¿Qué resultados debe tener un colegio de la Compañía de Jesús, para ser llamado un centro de calidad? ¿Cómo podemos orientar un trabajo de calidad, desde un modelo de gestión que responda a los rasgos identitarios de un centro ignaciano? Estas son las preguntas que aborda el taller: "FLACSI: Sistema de Calidad en la Gestión, una propuesta de calidad para los colegios latinoamericanos". El taller discutirá los referentes teóricos y el diseño metodológico, de un sistema que empezará a aplicar la Federación de Colegios Latinoamericanos de la Compañía de Jesús (FLACSI). Es un modelo de asociatividad entre Centros Escolares y redes universitarias, para movilizar a nuestros centros hacia la mejora continua, teniendo como foco el logro de nuestra misión

### A Multicultural and Multi-Religious Population In A Catholic Jesuit High School: Management and Strategic Choices

**Johan Verschueren SJ**

*Provincial elect of BSE (Northern Belgium) and  
provincial elect of the Netherlands (NER)  
Principal, Xaveriuscollege  
Belgium*

#### **Fulton Hall Room 130**

The Xaveriuscollege is constituted of a big primary and secondary school located in a popular area of Antwerp inhabited by a majority of Moroccans and other migrants. Our story is a story of emancipation and cultural integration of a difficult cultural minority. 10 years ago a significant group of Moroccan Muslims and young migrants from diverse origins applied at our school. As the legal educational system in Northern Belgium (Flanders) requires that schools accept all applications without any restriction, we were faced with a major problem that shook the foundations of our pedagogical system and of our cultural and religious identity. Our teachers and board were not prepared. After several years of trouble and confusion, in 2005 a clear and new vision on the multicultural management was developed. In a few years the original threat and the paralyzing fear were transformed in hope and strength. The problem had become a challenge. Recent research on the educational results and on the religious identity of the school (teachers, pupils, board) clearly establishes the positive turn the school is taking. It is now becoming one of the rare good-practice examples in the difficult field of multicultural school management in Flanders. The workshop describes the main features of the actual management and shows the results of recent research.

**Workshops**

Tuesday 3:15 pm - 4:15 pm

**Ateliers**

Mardi 15h15 - 16h15

**Talleres**

Martes 15:15 - 16:15

**The Role and function of the Ethos/Mission and Identity Office In the Jesuit School****Mike McGonagle**

*Vice Principal for Ignatian Mission and Identity,  
Boston College High School  
USA*

**Frank Clarke**

*Faith Formation & Evangelisation Adviser,  
Sydney Catholic Education Office  
Australia*

**Fulton Hall Room 135**

Two experienced practitioners will discuss the emerging role of the director of ethos/mission and identity in Jesuit schools today. Consideration will be given to the various ways the role has evolved in different academic settings and countries, how the position is informed by recent general congregations, and the relationship between Jesuit schools and the Society of Jesus in the future.

Both perspectives will mention how the prominence of the Jesuit identity of the school can be ensured when this position is given authority within leadership and operations of schools. Discussion will incorporate the importance of ongoing, systematic, collaborative and graduated formation for all employees and students. The speakers will share their experience of ways to develop successful programs within schools, and how our schools can coordinate efforts with local church and Jesuit colleagues regionally, nationally, and increasingly, internationally. Time will be given for questions and discussion.

**Reading Beyond the Book****Jen LaMaster**

*Director of Faculty Development, Brebeuf Jesuit Preparatory School  
USA*

**Fulton Hall Room 145**

Information consumption has traditionally been the realm of print media. Today, we have a myriad of devices available to use beyond printed words on paper. In this session, we'll examine research on reading habits in the United States. After this contextual analysis of reading habits, the session will focus on an experience with a Tech Petting Zoo. A Tech Petting Zoo is much like a traditional Petting Zoo but with electronic devices instead of animals. After introducing the devices, participants will have hands on time with the devices. On hand will be Kindle, Kindle Touch, Kindle Fire, iPad 1 & 2, Chromebook, Lenovo Android tablet and any other device I can get my hands on. We'll also look at how various publishers are embracing e-publishing for their products.

**The Jesuit Collaborative:  
Board Formation/Corporate Discernment****Rev. James Conroy, SJ**

*Director, The Jesuit Collaborative  
USA*

**Clare Walsh**

*Associate Director, The Jesuit Collaborative  
USA*

**Fulton Hall Room 210**

A practical method of discernment of Spirits for boards, councils and staffs. The Jesuit Collaborative presents a four-stage process to enable boards, parish councils and staffs to understand value and proceed in an Ignatian manner while conducting ordinary business.

## Workshops

Tuesday 3:15 pm - 4:15 pm

## Ateliers

Mardi 15h15 - 16h15

## Talleres

Martes 15:15 - 16:15

### La collaboration dans les collèges jésuites en Afrique et Madagascar

**Kalubi Nsukami Augustin, SJ**

*Society of Jesus – Central Africa Province  
Democratic Republic of Congo*

#### **Fulton Hall Room 220**

A la lumière des textes de dernières congrégations générales de la Compagnie de Jésus, je relève les caractéristiques de la collaboration au cœur de la mission d'éducation avec des notes particulières et spécifiques au contexte africain. La présentation part d'un arrière-fond spirituel de la collaboration dans l'esprit de saint Ignace de Loyola. Elle introduit la collaboration comme une force de communion et de réussite dans l'œuvre éducative, avec un accent particulier sur la place du laïc comme meilleur interprète des jésuites. Elle développe la collaboration ad intra qui concerne les partenaires d'un collège (administratif, personnel enseignant, élèves, parents, anciens élèves, bienfaiteurs et communauté jésuite à laquelle l'œuvre est confiée). Elle relève quelques difficultés relatives à cette collaboration en Afrique et Madagascar ainsi que les efforts pour les transcender. Elle développe aussi la collaboration ad extra qui concerne les relations extérieures, les jumelages et la politique du réseautage dont a parlé la 35ème Congrégation Générale de la Compagnie de Jésus. Quelques exemples illustrent la mise en pratique de ces réseaux qui font du « monde notre maison » dans le contexte éducatif et donnent un gage d'enrichissement.

### Navigating the Great Wall of Teacher/Student Exchanges with China

**Jenny Go**

*Directress, Xiamen Project  
China*

#### **Bernard Bouillette, Ph.D**

*Vice President, Jesuit Secondary Education Association  
USA*

#### **Fulton Hall Room 235**

A presentation and reflection on experiences of four years with China exchange programs with JSEA and schools in Xiamen, China. Jesuits and partners in mission have taught high school principals, kindergarten, elementary and secondary school teachers in Xiamen, a coastal city in southern China. In addition, the work has included teaching of English to Chinese teachers of English and to Chinese senior high school students, high school student exchange programs, teacher exchange programs, foreign students studying Chinese in Xiamen for six weeks, and American scholastics' formation program. As the larger world seeks ways to reach out to China, personal contact through experiences such as the JSEA teacher and student exchanges and the Xiamen Project allow foreigners to grow in understanding of Chinese realities. Future work can build upon such a foundation which bridges cultures in order to realize the peace and unity promised in Christ.

**Workshops**

Tuesday 3:15 pm - 4:15 pm

**Ateliers**

Mardi 15h15 - 16h15

**Talleres**

Martes 15:15 - 16:15

**Un proyecto ecológico en la escuela****Javier Quirós Piñeyro, SJ***Principal, Colegio de la Inmaculada  
Peru***Fulton Hall Room 245**

El Colegio de la Inmaculada está ubicado en la ciudad de Lima, la capital del Perú. El Perú es un país que posee una gran diversidad de climas por lo agreste y diferenciado de sus territorio que va desde los desiertos de la región costera, pasando por las altas montañas de los andes hasta la inmensa llanura de la selva amazónica. Esto hace que el país posea una muy vasta biodiversidad. La ciudad de Lima se ubica en la costa central del país. Con más de ocho millones de habitantes, en Lima no llueve nunca. El agua que requiere la consigue de los deshielos de la cordillera de los andes que le llegan gracias a las corrientes de tres ríos que la recorren de este a oeste. Se entiende que el suministro de agua sea un problema. Esto se agrava en la medida en que Perú es una de las zonas que se está viendo más afectada en el planeta por el calentamiento global: nuestros glaciares se están derritiendo y el suministro de agua para la ciudad –y para todas las ciudades de la costa peruana- se verán seriamente afectados. El colegio ocupa un espacio muy amplio de 29 hectáreas para de las cuales corresponde a una colina de unos 150 metros de altura. El colegio construyó un sistema de tratamiento de aguas servidas gracias al cual puede mantener los tres campos de fútbol, los jardines y otros espacios de recreación. Además está forestando la colina y cuenta con 1 500 olivos y frutales (pecanas, higos, naranjos) que le permiten tener una pequeña línea de producción que alcanza para financiar el mantenimiento del terreno. Adicionalmente se produce abono natural (compost) con los residuos de la basura del colegio. El proyecto cuenta con un zoocriadero oficialmente reconocido de especies nativas algunas de las cuales están en peligro de extinción. Posee jaguares, pumas, osos de anteojos; venados, alpacas, vicuñas; roncos, maras y un lagarto; monos; papagayos, loros, tucanes, gallitos de las rocas, pavos reales, etc. El zoocriadero está en el centro mismo de la escuela y los alumnos viven en un entorno donde aprenden a amar la naturaleza y respetarla.

**How Are Jesuit Secondary Schools Responding to the Needs of Africa?****Emmanuel Ugwejeh, SJ***Assistant for Formation, North West Africa Province  
Nigeria***Fulton Hall Room 250**

This workshop will examine how Jesuit secondary schools in Africa are responding to the problems of illiteracy, ethnic strife, religious intolerance, poverty, injustice and multi-culturalism. It will examine the origins of some of our schools, the spread of the schools, the contexts of the schools, the social classes our schools serve, programs and events that encourage education for the poor, multicultural education and interreligious dialogue. It will also examine the challenges the African schools are facing in dealing these issues.

**Reanimating IPP (Ignatian Pedagogical Paradigm) for Maximum Instructional Effectiveness****Jane Cacacho***High School Principal, Xavier School  
Philippines***Fulton Hall Room 423**

The session will feature how Xavier School has given a fresh vigor to IPP, making it more functional, meaningful and understandable to its faculty and administrators. It aims to describe how our interpretation of IPP has been impacted by the school context and other educational innovations, primarily the Backward Design. It will also present sample unit plans and teacher testimonies about the process and the product.

## Workshops

Tuesday 3:15 pm - 4:15 pm

## Ateliers

Mardi 15h15 - 16h15

## Talleres

Martes 15:15 - 16:15

### The Dangers of Technology to Personal and Spiritual Formation

#### **James Linhares,**

*Assistant Principal for Mission, St. Louis University High School  
USA*

#### **Fulton Hall Room 425**

Modern technology--as powerful and important as it can be as a tool in our work and as ubiquitous as it is in modern life--poses particular dangers and obstacles to personal and spiritual formation. In this presentation we will examine those obstacles, present some of the unique ways in which Jesuit spirituality and formation can and should address this problem and leave some time for questions and conversation on this critical topic.

### Advanced Fundraising

#### **Kenneth Boller, SJ**

*President, Fordham Preparatory School,  
USA*

#### **William Campbell, SJ**

*President, Cheverus High School,  
USA*

#### **David Laughlin**

*President, St. Louis University High School,  
USA*

#### **Fulton Hall Room 453**

Many of our schools are dependent on fundraising to provide necessary funding in support of our mission both in the operating and capital projects. Successful development offices use a variety of means to communicate with constituencies (alumni, parents, friends, foundations) and invite their support of school needs through direct mail annual giving, special events and the use of social media. This workshop will feature an overview of fundraising programs through a power point presentation followed by a panel discussion reflecting local differences in approaches.

**Workshops**

Wednesday 2:00pm - 3:00pm

**Ateliers**

Mercredi 14h00 - 15h00

**Talleres**

Miércoles 14:00 - 15:00

**20 Years of Experience of International Partnerships****Olivier Surel***Diretor, Le Caousou  
France***Fulton Hall Room 115**

This talk will focus on a global project devoted to foreign language teaching and exchanges. It will present the partnerships with different schools and their influence on language skills of students. More than this, the influence on teacher's management and the school strategy will be studied. The project is linked to Ignatian spirituality and Jesuit humanism.

**The Gonzaga Network of Jesuit Schools in Australia****Jennie Hickey***Assistant Delegate Education, Delegate Social Ministries  
Jesuit Provincial Office  
Australia***Fulton Hall Room 117**

The Gonzaga Network aims to assist the present students and alumnae of our schools, parents and friends, and teachers at our schools, to become more informed about and involved in the mission of the Australian Jesuit Province, especially through the social ministry activities of the Province – Jesuit Social Services, Jesuit Refugee Service, Jesuit Missions, Ministry to Indigenous People, social outreach of our parishes and other works. The Gonzaga Network is a partnership between the social ministries and the education ministries to enhance the integration of the promotion of justice, which is required by the service of faith, into all areas of school life. It is led by the Delegate for the Social Ministries in conjunction with the Delegate for Education. The session will explore the development and operation of the network and identify some of the strengths, challenges, and opportunities that are associated with its future development.about his experience in Lyon and about how his students benefit from their trip to France.

**Diseña el Cambio****Ricardo María Angulo Olózaga***Sector Educación, Coordinador Zona Norte, Provincia de España  
España***Fulton Hall Room 130**

Es una herramienta de aprendizaje que pretende desarrollar la mirada crítica, generar deseo de cambiar esa realidad que no nos gusta, sentirnos capaces de construir algo nuevo y, de hecho, construirlo; es una forma muy adecuada de desarrollar con los alumnos el Paradigma Pedagógico Ignaciano de una manera innovadora y tremadamente creativa. En 4 fases el alumno se convierte en el protagonista y responsable de su aprendizaje y el educador se convierte en el acompañante de dicho proceso. (a) SIENTE: los alumnos hacen una reflexión sobre su entorno detectando situaciones que desearían cambiar. (b) IMAGINA: una vez seleccionada la situación, deben soñar el cambio que desean realizando propuestas concretas. Se fomenta la creatividad. (c) HAZ: Paso del plano teórico a la realidad desarrollando un plan de acción que finalmente ejecutarán. Se fomenta el sentido de iniciativa. (d) COMPARTE: Se socializa todo el proceso y se comparte lo vivido.

**Fundraising:  
Creation of a Double Reward Event****Dr. Martin J. Dunn***International Colloquium on Jesuit Secondary Education Chairman  
Trustee, Boston College High School  
USA***Fulton Hall Room 135**

This workshop will illustrate from beginning to end the creation of an event which will honor an individual who is a man or woman for others and at the same time be a fundraiser for your school.

To be discussed are the criteria for selection of the recipient, the creation of the Tribute Book, and the details for the event itself. Once established, this event can be repeated, and expanded if you wish, on an annual basis.

## Workshops

Wednesday 2:00pm - 3:00pm

## Ateliers

Mercredi 14h00 - 15h00

## Talleres

Miércoles 14:00 - 15:00

### Face to Faith: Engaging the Global Dimensions of Jesuit Education

#### **Johnny Go, SJ**

*President, Xavier School  
Philippines*

#### **Mary Katherine Sheena**

*Theology Teacher, Regis High School  
USA*

#### **Fulton Hall Room 145**

How can we best form our students to be “men and women with and for others” in an era of globalization and religious pluralism? As educators, it is our task to help our students gain the technical and cultural competence necessary for a global age; yet as Jesuit educators, it is equally vital that we teach our students to respond to our interdependence with a “faith that does justice,” serving those on the margins and ensuring that a more globalized world is a more just one too. This session will introduce the Face to Faith program, an innovative and free education program designed to help students become global citizens. Developed by the Tony Blair Faith Foundation, Face to Faith facilitates civil dialogue and cooperative learning through videoconferencing and an online community so that students can communicate directly with peers from around the world about faith, values, and issues of common concern. In addition to an overview of the program, Jesuit educators who are already involved in Face to Faith will discuss their experience working with the program and the effect it has on their students.

### Cinematic Retention of Classroom Experience

#### **Sebastian James, SJ**

*Vice Principal, St. Xavier's Collegiate School  
India*

#### **Fulton Hall Room 210**

The world is in a flux. Until a few centuries ago travelling from one continent to another was quiet unheard of. Now thanks to an advanced transport system one can have his breakfast in Africa and his dinner in Europe. This is the modern day miracle of industrialization. People move from place to place more often than never before. Till a decade ago talking to friends and family on phone was a costly affair. But now thanks to mobile phones no one is far away. People are connected. Our tool for existence and sustenance is getting better day by day thanks to technological improvisation. We pass on better facilities to the next generations. However, the educational institutions somehow have not allowed themselves to absorb these innovations to enhance the teaching learning experience of the students. It is time we make the boring, lifeless classroom more interactive and a pleasurable experience for students and teachers. There has been disconnect between teachers and students, teachers and parents. Let us bridge the gap through the medium of computer aided means.

**Workshops**

Wednesday 2:00pm - 3:00pm

**Ateliers**

Mercredi 14h00 - 15h00

**Talleres**

Miércoles 14:00 - 15:00

**The Jesuit Secondary Education Association:  
Modeling a network of Jesuit Secondary  
Schools in the US and Canada**

**Jim Stoeger, SJ**

*President, Jesuit Secondary Education Association  
USA*

**Fulton Hall Room 220**

JSEA was founded in 1970, a successor to the Jesuit Education Association. Today, the JSEA is made up of 59 secondary schools with more than 6000 faculty and staff educating over 50,000 young women and men. The JSEA offers a variety of programs including the Seminars in Ignatian Leadership; 19 constituents group conferences; triennial national programs such as the Ignatian Leadership Academy, Symposium and Colloquium; surveys and research tools on student attitudes, school identity, and administrative evaluations; publications and research; as well as consultation services to member schools.

**An Ignatian Framework for  
Staff Formation in a Jesuit School**

**Dr. Kang John Tan**

*Principal, Wah Yan College  
China*

**Fulton Hall Room 235**

Objectives of staff development strategies are presented in the form of several sets of Ignatian values, each set consisting of an element of the Jesuit world view and values-laden goals in Ignatian education. This framework of objectives can be used for the planning, implementation and evaluation of the staff development strategies in a Jesuit school, as illustrated in the examples adopted for new, experienced and mentor teachers in a Jesuit school in Hong Kong, China.

**The Ignatian Pilgrimage:  
An exciting new formation experience  
for students, graduates, and staff**

**Christopher Lowney**

*Author, Lecturer  
USA*

**Fulton Hall Room 245**

In 1522, Ignatius of Loyola journeyed from his home in Loyola to Montserrat and Manresa. This pilgrim experience changed his life and was key to the birth of the Spiritual Exercises. As we approach the 500th anniversary of this momentous event in Jesuit and church history, a new pilgrim trail has just been launched, enabling the Jesuit family to walk, cycle, or drive in the footsteps of Ignatius from Loyola to Manresa. The Camino Ignaciano ("Ignatian Way") website, now in five languages, (<http://caminoignaciano.org/?lang=en>) gives day-by-day directions to those who wish to journey the route, the site also provides an adaptation of the Spiritual Exercises so that pilgrims can enjoy both a physical and a spiritual pilgrimage. The project, endorsed by the Jesuit provincials of Spain, will be a wonderful resource for Jesuit high schools around the world: groups of students, graduates, or staff members can journey together, for as short as a few days or as long as a month, and profit from an experience that will be rich on multiple levels: physical exercise and challenge, cultural and linguistic exposure, spiritual formation, historical learning, and, most important of all, the chance to connect deeply with Ignatius and his spirituality. In this presentation, Chris Lowney will introduce the route and the resources available, show a short video about the route, and engage attendees in discussion of how Jesuit high schools might incorporate the Ignatian Camino into their formation programs.

## Workshops

Wednesday 2:00pm - 3:00pm

## Ateliers

Mercredi 14h00 - 15h00

## Talleres

Miércoles 14:00 - 15:00

### Religious Education in American Jesuit Schools: Context, Conversation and Community

#### Peter Skipper

*Religion Teacher, Boston College High School  
USA*

#### Fulton Hall Room 250

How Religious Education in a Jesuit Catholic school can lead students in ways of walking through current teen culture with faith and hope, and help them to grow in living a holy life. In what ways are we being intentional in both the informational and the formational aspects of our Jesuit, Catholic, and Christian Tradition? As lay collaborators increasingly assume the work of the Jesuits, how attentive are we to the various aspects of our mission, to continue the vision of Ignatius, and to inspire these young people to "set the world on fire for Christ"? We'll seek to affirm what religious educators already do, and offer challenges to improve our efforts in leading students to become workers in the kingdom.

### La vida del Padre Arrupe y su aporte a la formación de los educadores ignacianos

#### Mariângela Risério D'Almeida

*Vice Rectora, Colegio Antonio Viera  
Brasil*

#### Fulton Hall Room 423

Las existencias que hacen frente a los retos: La vida del padre Arrupe y su aporte a la formación de los educadores ignacianos. La cuestión de la identidad: las tensiones, las roturas y cambios en el mundo conectado en escala planetaria. La vida del padre Arrupe como una ruta, un itinerario, humano y espiritual, que inspira y puede ayudar a todos los educadores que forman parte de la misión educativa jesuita.

### Identity: How the Jesuit School's Apostolic and Business Models Can Support One Another

#### Jack Peterson

*President, Bellarmine Preparatory  
USA*

#### Fulton Hall Room 425

One of the challenges to Jesuit education in the US, and other countries as well, as capitalist market structures are becoming more common, is navigating the economic demands of the educational marketplace. How do we do this without diluting, but rather strengthening, the school's Catholic and Ignatian mission? We have to be able to live in both worlds, and Ignatian spirituality provides some surprisingly effective approaches.

### Making Mission Matter: Integrating the Graduate at Graduation into the Curriculum

#### Robert A. Perrotta, JD, Ed.D

*Principal, Fairfield College Preparatory School  
Chair of the Jesuit Secondary Education Association Board  
USA*

#### Fulton Hall Room 453

How do we ensure that our common philosophy as Jesuit schools defined by the "Graduate at Graduation" is integrated throughout all that we offer as part of our curricular, co-curricular and extra-curricular offerings? How do we map the tenets of our Jesuit philosophy to the curriculum? This presentation will explore an approach that fosters an ongoing review of the interrelationship between curriculum and mission so that mission is always the animator of our actions. The approach includes administering a faculty survey of the constituent elements of the Grad at Grad profile to determine the major areas that are a source of faculty concern, developing strategies to address each of these areas of concern, mapping the major areas of concern to the curriculum by each academic department.

**Workshops**

Wednesday 3:15pm - 4:15pm

**Ateliers**

Mercredi 15h15 - 16h15

**Talleres**

Miércoles 15:15 - 16:15

**The World Union of Jesuit Alumni****Fabio Tobon**

*Member of Council, World Union of Jesuit Alumni*  
Columbia

**Fulton Hall Room 115**

The World Union of Jesuit Alumni (ae) was established on July 31, 1956 at Bilbao (Spain) during the Congress of Loyola held on the occasion of the 400th anniversary of the death of Saint Ignatius of Loyola. Its intention was to unify all alumni(ae) of all Jesuit educational institutions through their local, regional, national and international organizations in one common apostolic effort. Through the history of WUJA, there has been seven World Congresses. 1956 in Bilbao, Spain; 1967 in Rome, Italy; 1986 in Versailles, France; 1991 in Bilbao – Loyola to commemorate the 500 anniversary of the birth of Saint Ignatius. The following congresses have been held outside Europe, in the year 1997 in Sydney, Australia; in 2003 at Kolkata, India. The seventh Congress was held in 2009 in Bujumbura, Burundi. The Eight Congress will be in Medellin, Colombia between 14 and 18 of August 2013. The Ninth Congress will be in the USA in 2017. The objectives of WUJA are: 1- Preserve and develop bonds of friendship, communication and solidarity among alumni/ae throughout the world; 2- Encourage alumni/ae to co-operate actively with the Society of Jesus in its various missions: particularly in education, spiritual life, community service and social justice and 3- Inspire alumni/ae to implement the education, which they were given, based on Christian humanism and Ignatian spirit, above all so that they play their part, through their personal life and their social action, in building a world where people can fulfill themselves with complete dignity.

**La Red Ignaciana de apoyo al Derecho a la educación****Lucia Rodriguez Dómate**

*Coordinadora Programa Acción Pública Fifya,  
Federación Internacional Fe y Alegría  
España*

**Fulton Hall Room 117**

En noviembre de 2008, un grupo de 50 personas comprometidas con la labor apostólica Ignaciana y Jesuita se reunieron en Madrid – España para compartir su experiencia de trabajo de apoyo en varios ámbitos así como para valorar la posibilidad de llevar a cabo un trabajo en red a nivel internacional. Esta reunión supuso el punto de partida de lo que actualmente se conoce como GIAN, Global Ignatian Advocacy Network. Las distintas áreas en las que se divide el GIAN son: Ecología, Paz y Derechos Humanos, Gobernanza de Recursos Naturales, Migraciones y Derecho a la Educación. Estas cinco redes están compuestas por instituciones Jesuitas de todo el mundo entre las que se incluyen centros sociales, universidades, centros pastorales y escuelas. El GIAN pretende responder a la llamada que se hizo en la Congregación General 35 para una mayor implicación e influencia en el mundo que nos rodea, es decir, para "tender puentes entre ricos y pobres, estableciendo vínculos en el terreno de la incidencia política para la colaboración entre aquellos que detentan el poder político y aquellos que encuentran dificultad en hacer oír sus intereses" (Decreto 3, N.º 28). En este taller se presentará específicamente la propuesta de trabajo de la Red Ignaciana para el Derecho a la Educación. El objetivo de esta red consiste en reunir obras de la compañía que hacen apoyo por el derecho a la educación a nivel nacional y local para desarrollar acciones conjuntas y presionar internacionalmente en las políticas públicas para conseguir una educación básica y continua para todas las personas. En el taller se presentará el trabajo realizado hasta ahora por la red y la planificación futura abriendo un espacio para el debate entre los asistentes invitando a los asistentes y sus centros educativos a sumarse a la red.

## Workshops

Wednesday 3:15pm - 4:15pm

## Ateliers

Mercredi 15h15 - 16h15

## Talleres

Miércoles 15:15 - 16:15

### Cool Tools of Technology in our Schools: Dyknow, Digital Inking Tools & Convertible Tablets

#### Colleen Keltos

*Dean of Administrative Services & Technology*

*Fairfield College Preparatory School*

*USA*

#### **Fulton Hall Room 130**

This workshop will demonstrate several technology tools that promote interactive teaching and learning. We will begin with Dyknow, a tool that can be thought of as "PowerPoint on steroids" allowing interactive activities with students as well as monitoring tools for teachers. We will discuss the use of digital inking software tools such as PDF Annotator, Windows Journal and the Microsoft Office Suite. Finally, we will turn to convertible tablets which combine the best of both worlds: the use of digital ink/pen and a keyboard.

### Technology in Schools One to One Programs with iPads

#### Joaquin "Boom" Martinez

*President, St. John's Jesuit High School and Academy*

*USA*

#### Brian Maher

*Executive Director of Capital Planning and Technology*

*Boston College High School*

*USA*

#### **Fulton Hall Room 135**

St. John's Jesuit launched a one-to-one program with iPads, for all of our students (grades 6-12) in the Fall of 2012. This session will examine two things. First, we will discuss the logistics of adopting this kind of technology school-wide: infrastructure support, training of teachers, availability of resources, etc. Then, we will do a hands-on examination and demonstration of several apps and their current classroom use. iPads will be provided for all session participants.

### Ignacianos por Haití Experiencia de Colaboración

#### Rafael Galaz

*Secretario Ejecutivo de FLACSI, Federación Latinoamericana y del Caribe de Colegios Jesuitas e Ignacianos Chile*

#### **Fulton Hall Room 145**

Ignacianos por Haití. FLACSI es la federación de colegios que reúne a 94 instituciones en América del Norte, Central y Del Sur, además del Caribe. Promueve por segundo año una campaña de recaudación de fondos para sostener un apoyo institucional a Fe y Alegría HAITÍ. La campaña está en su segundo año y los aprendizajes a presentar son:

1. Modelo de trabajo en red con los estudiantes como protagonistas.
2. Modelo de trabajo en Haití como propuesta de colaboración internacional.
3. Oportunidades para el trabajo inter-redes dadas en la propuesta de desarrollo de la campaña.
4. Campaña que no pone su eje en la recaudación sino en el sentido de pertenencia a un cuerpo apostólico.

### Un établissement scolaire jésuite sans jésuites est-il possible?

#### Michel Garot

*Directeur, Lycée Saint Joseph Avignon*

*France*

#### **Fulton Hall Room 210**

Les vocations religieuses diminuent considérablement dans certains pays. Cet état de fait touche aussi la Compagnie de Jésus en Europe. Faute d'implantation de communautés jésuites dans la localité, des établissements scolaires toujours sous tutelle jésuite ne disposent pas de la présence permanente de religieux. La question : comment inspirer et pratiquer un projet pédagogique et éducatif ignatien en l'absence de professeurs, d'éducateurs, d'aumôniers jésuites? Notre atelier voudrait répondre à cette question à partir d'exemples de situations vécues.

**Workshops**

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**Talleres**

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**De una red de escuelas jesuitas,  
a unas escuelas jesuitas en red****Xavier Aragay**

*Director General de la Fundació  
Jesuïtes Educació Catalunya  
España*

**Fulton Hall Room 220**

Después de muchos años de un funcionamiento muy independiente entre las escuelas, la Compañía de Jesús crea la Fundació Jesuïtes Educació para fomentar el trabajo en red de las siete escuelas jesuitas de Cataluña (Barcelona/España). Mediante el conocimiento mutuo y la realización de actividades conjuntas, se establece una nueva relación de colaboración entre los centros. Desde hace tres años se ha intensificado el trabajo en común para pasar de ser una red de escuelas jesuitas a unas escuelas jesuitas en red, como medio para realizar una profunda transformación de la educación desde nuestra espiritualidad y compromiso social. En el taller se presentarán el conjunto de proyectos, iniciativas y reformas organizativas (tales como cambios pedagógicos, tecnológicos, económicos, jurídicos, organizativos, de identidad o de imagen) que están permitiendo dar un salto muy importante en la consecución del objetivo de devenir una red integrada de centros jesuitas, compartiendo la experiencia realizada hasta el momento y su proyección futura, así como las resistencias detectadas.

**The IB Diploma Programme:  
Education for the 21<sup>st</sup> Century****Paul Campbell**

*Head of Regional Development,  
International Baccalaureate Program  
USA*

**Fulton Hall Room 235**

The International Baccalaureate Diploma Programme is an international benchmark in secondary education. Since its inception in 1968, over 850,000 students from 141 countries have participated in this academically challenging and balanced programme of education. The IB workshop at the ICJSE will explain the history of the Diploma Programme, its recognition by universities and governments throughout the world, as well as the future of the world's only international qualification for university entrance.

**The Ignatian Solidarity Network****Christopher Kerr**

*Executive Director, Ignatian Solidarity Network  
USA*

**Fulton Hall Room 245**

The Ignatian Solidarity Network (ISN) is a U.S. based social justice organization inspired by the spirituality of St. Ignatius of Loyola. The main partners of ISN are the wide variety of Jesuit institutions and works in the United States. ISN works collaboratively with more than thirty Jesuit high schools across the U.S., providing social justice educational opportunities for students and faculty, justice leadership and advocacy opportunities for school delegations and networks for faculty to further collaborate in their work to develop young men and women of faith and justice. ISN also strives to provide opportunities for secondary school interaction and collaboration with other Jesuit works, including colleges and universities, parishes, and social ministry apostolates within the U.S. and beyond. This presentation invites international Jesuit educators to learn about ISN's collaborative work for social justice education and advocacy, including tangible examples of how this collaboration is impacting the development of students' faith and justice understanding at U.S. institutions. Attendees will also have the opportunity to consider ways that those within the U.S. and beyond can become more involved in the collaborative efforts of the Ignatian Solidarity, and also offer initiatives or efforts for consideration of engagement by the Ignatian Solidarity Network.

## Workshops

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Miércoles 15:15 - 16:15

### Engaging Alumni in a Meaningful Way

#### **William Kemeza, President**

*Boston College High School  
USA*

#### **Michele O'Connor Daily,**

*Vice President for Institutional Advancement  
Boston College High School  
USA*

#### **Fulton Hall Room 250**

The goal is to advance our school in the Jesuit, Catholic tradition. This is becoming an increasingly more expensive proposition and we cannot do it alone. No matter the size of our institution, we are becoming ever more dependent on our board members and volunteers who are both affluent and influential to help us achieve our strategic goals. In today's economy these relationships have never been so critical. This workshop will focus on the importance of fostering strong and mutually beneficial partnerships in our board and engaging alumni and parents who give their time, talent, and treasure. We will share with you what has worked for us and hope you leave this session with a few tips to help advance your strategic goals and build meaningful relationships with your alumni. Audience participation and questions encouraged.

### How important is faith formation at your Jesuit school?

#### **Michael Tracy**

*Campus Minister, St. Ignatius High School  
USA*

#### **Fulton Hall Room 423**

Is living a life of faith as a Christian or a Catholic important to the students (parents? faculty? administrators?) at your school? In the past, most students/faculty/administrators at Jesuit schools were Catholic and came from families that were active in practicing the Catholic faith. We no longer assume this to be true. Is drawing our students into a deeper faith relationship with Jesus Christ still an important and shared part of our mission? This workshop will discuss the challenges, the great need and signs of hope in adolescent faith-formation.

### Modeling Didactics for the Future of Europe in the Digital Age

#### **Eraldo Cacchione, SJ**

*Campus Minister, Istituto Leone XIII  
Italy*

#### **Fulton Hall Room 425**

An experience of collaboration between public and catholic school networks, IT experts and software developers nationwide, aimed at implementing didactical strategies, offering formation programs for teachers and building open source-saas services for the Cloud School.

### Ethos and Identity Review for Jesuit Schools

#### **Christopher Gleeson, SJ**

*Provincial Delegate for Education and Mission Formation,  
Australian Province of Society of Jesus  
Australia*

#### **Fulton Hall Room 453**

In 2011 we conducted an inaugural Ethos and Identity Review for our four Jesuit-owned schools in Australia. In response to the Provincial's call in 2006 to "develop, for Australian Jesuit Education, an assessment instrument that will enable each to reinforce and to measure the Jesuit character of our schools, and thus meet the Province's and their own expectations". The workshop would examine the Instrument, how it has been used, and the outcomes of the exercise.

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**Stephen and Patricia Dowling**

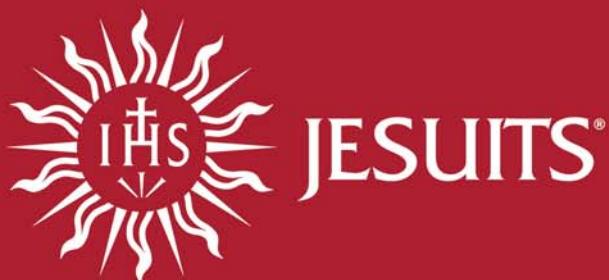
**Claire and Paul Kingston**

**John J. Norton**

# Welcome to Boston and the International Colloquium!

**"I ENCOURAGE ALL JESUIT  
SECONDARY SCHOOL NETWORKS  
TO TAKE ADVANTAGE OF THIS  
OPPORTUNITY TO ADVANCE THE  
SOCIETY'S COMMITMENT TO FORM  
LEADERS WHO CAN SERVE BOTH  
THE CHURCH AND THE WORLD."**

Fr. Adolfo Nicolás, S.J. Superior General



The Society of Jesus in the United States  
Responding to the Call of Christ

[www.Jesuit.org](http://www.Jesuit.org)

*The Frank Keohane Family  
Congratulates  
Boston College High School,  
and all the Participants in this  
Major Achievement of the  
International Colloquium on  
Jesuit Secondary Education.*

*With Grateful Thanks  
to all of those Jesuits  
who have touched so many lives  
and make such a difference!*

**David Kelly Family Foundation**

ARBELLA INSURANCE FOUNDATION,  
JOHN DONOHUE & FRANCIS ROBINSON ARE PROUD TO SUPPORT

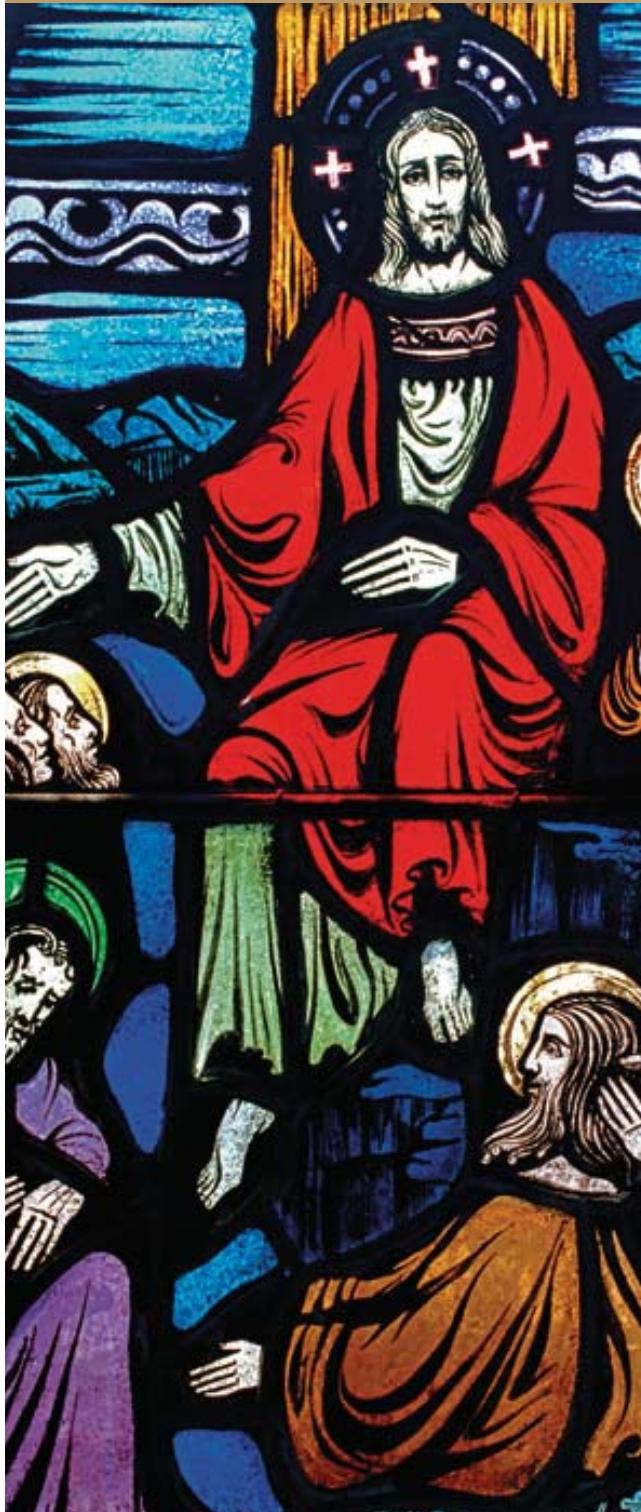
# International Colloquium on Jesuit Secondary Education and Congratulations to Boston College High School on your 150th Celebration



Arbella is committed to supporting charitable organizations that work so hard to positively impact the lives of those around them. We are proud to be local and to help our neighbors, individuals and families in our communities.



BOSTON COLLEGE

**the CHURCH in the 21<sup>ST</sup> CENTURY CENTER***A catalyst and resource for the renewal of the Catholic Church***Resources for the  
Catholic Life**

*The C21 Center* is a catalyst and resource for the renewal of the Church, serving Boston College and the broader Catholic community.

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21ST CENTURY CENTER**

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- Find us on facebook, twitter, and youtube
- Call the center (617-552-0470) or e-mail: *church21@bc.edu*

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# *Congratulations*

and

# *Welcome to Boston!*

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The Landers Family

Pat '73 and Susan, Sarah, Meghan and Kiki

Dan '75 and Joanie, Dan '03, Jeff '04 and Matt '07

*Best Wishes  
for a healthy dialogue,  
best practice sharing  
and learning.*

Michael & Susan White

Boston College High School '70 - Trustee Associate



*With gratitude  
to the commitment  
of Ignatian educators  
to deepening the global context  
of Christ's mission  
in Jesuit schools.*

JESUIT<sup>S</sup>  
with you always

New England Province of Jesuits  
[www.sjnen.org](http://www.sjnen.org)

# Proudly serving Jesuit institutions for 29 years... and counting.

We would like to extend our welcome to participants attending the first International Colloquium on Jesuit Secondary Education.

Maguire Associates has a longstanding tradition of helping educational institutions strengthen enrollment, communications, and aid strategy. Through years of innovations in research, consulting, and predictive modeling, Maguire Associates has empowered decision makers at over 400 educational organizations around the world.

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# FLACSI

## Federación Latinoamericana de Colegios Jesuitas

*Saludamos a todos los Educadores que se reúnen en Boston.*

*La Educación Jesuita e Ignaciana fue inspirada y se fue haciendo grande en el mundo por el empuje y lucidez de muchos que han trabajado formando personas a partir de la pedagogía de los Ejercicios. Hoy los nuevos contextos también nos invitan a tomar los ejemplos de quienes nos han precedido y hacer que nuestro “modo de proceder” continúe moviendo espíritus. El mundo cambia rápido y las nuevas oportunidades que nos ofrecen las tecnologías hacen que sea ineludible transitar por una recreación de nuestro ejercicio pedagógico. Y son los líderes de los cientos de Centros Educativos Jesuitas quienes deben ser los primeros - que sustentados en toda la riqueza histórica y espiritual heredada – se entusiasmen de estar en el liderazgo en la formación de personas para el siglo XXI .*

*Los últimos documentos corporativos de la Compañía de Jesús y los continuos llamados del General en el sentido de buscar y ponerse en las fronteras, nos convocan hoy en Boston. Que él Señor nos ayude en esta búsqueda y nos mantenga en nuestros empeños y deseos durante estos años.*

*Especiales agradecimientos a la Provincia de Brasil Centro quien generosamente permitió que muchos llegaran a esta convocatoria.*

*Junta Directiva FLACSI*

# GLOBAL ENGAGEMENT REALIZED.



Marquette University's Office of International Education congratulates you on the inaugural International Colloquium on Jesuit Secondary Education. We are proud to be a supporter and look forward to helping strengthen the global Jesuit network.

Learn more about international programs at [marquette.edu/oie](http://marquette.edu/oie).



**MARQUETTE**  
UNIVERSITY

Office of International Education

*A very warm welcome  
to the delegates &  
many thanks to the  
coordinators of the  
International Colloquium  
on Jesuit Secondary  
Education.*

**- The Ferraro Family**





# BC HIGH

The Jesuit High School of Boston



Boston College High School  
is proud to welcome the  
Jesuit network to Boston.

A.M.D.G

150 Morrissey Boulevard - Boston, MA 02125 - [www.bchigh.edu](http://www.bchigh.edu)



The JSEA,  
*supporting and serving  
the mission of Jesuit Education in  
the United States and Canada,  
is pleased to support this inaugural  
International Colloquium  
on Jesuit Secondary Education.*

*We look to our past with  
great pride and to our future  
with great optimism -*

**Ad Maiorem Dei Gloriam.**

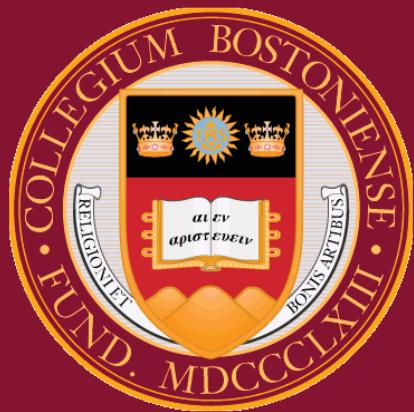
# Thank you

*to Dr. Martin J. Dunn, Chairman,  
& the entire ICJSE committee  
for all you have given of  
your time and talents in the  
planning of this first ever  
International Colloquium on  
Jesuit Secondary Education.*

**John V. Murphy**

Boston College High School '67 - Trustee

*Boston College  
Congratulates BC High on its  
International Colloquium on  
Jesuit Secondary Education, and  
Welcomes its Partners in  
Jesuit Education.*



***Congratulations***  
on this  
***Major Global Achievement***

Suffolk Construction's  
Red & Blue Foundation

*It is a privilege for us  
to support this unique global  
education colloquium.*

**Astrid and John Hajjar '83 -**  
Trustee Boston College High School

Dr. and Mrs. Martin J. Dunn thank all of  
the Delegates from around The World  
Whose Participation Has Made This  
First International Colloquium On Jesuit  
Secondary Education A Success.



Dr. Martin J. Dunn '53

*Chairman ICJSE | Trustee Boston College High School*

# Ní neart go cur le chéile!

## There is no strength without unity.

(Gaelic / Irish proverb)

*Belvedere College SJ, Dublin, is delighted to support the gathering of Jesuit Secondary schools in Boston. Hopefully each of us will leave the conference with a greater sense of our shared vision of education, a deeper appreciation of the uniqueness of each school and a determination to develop our links as part of a global network of Jesuit works. We need strength to face the challenges in our different societies and as this Irish proverb reminds us, we have huge potential strength if we open ourselves to the Holy Spirit.*

**-Mr. Gerry Foley, Headmaster.**



# Welcome to Boston.

Gil Sullivan

Boston College High School '62

Boston College '66

AMDG



## *Jesuit Secondary Education*

*stresses the importance of  
St. Ignatius' mission goal -  
"to be men for others."*

*All we have are gifts of God  
and He asks us to share all our gifts  
and our love, especially for  
those in need.*

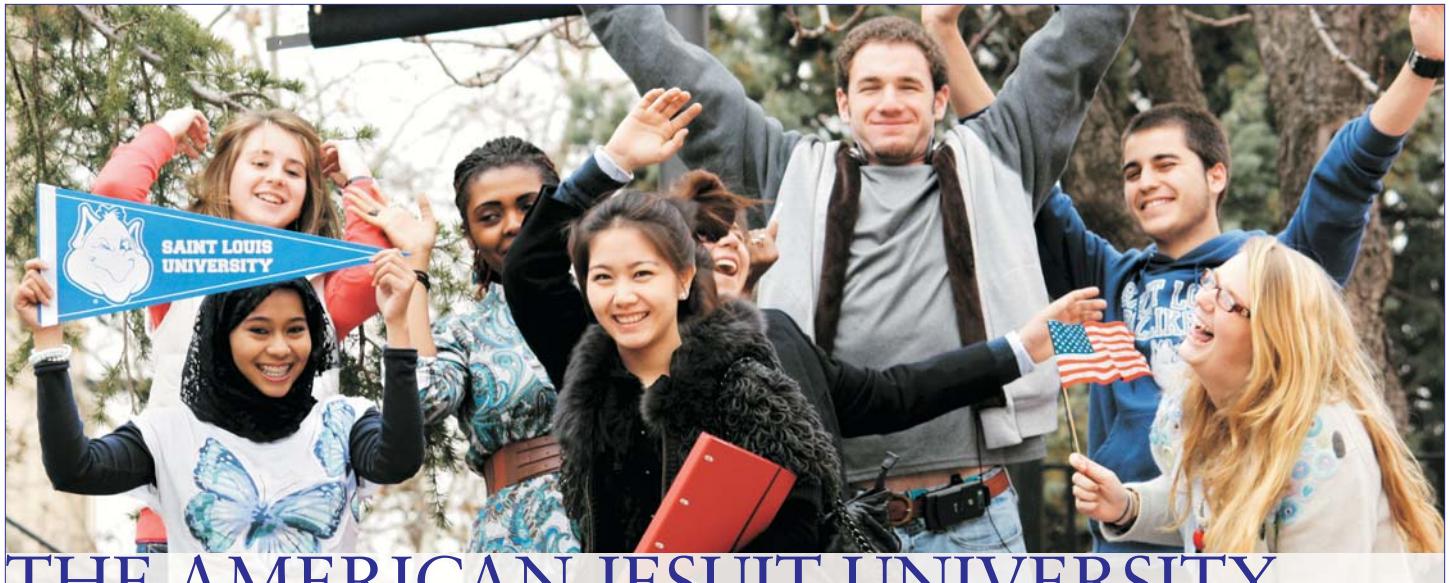
John McNeice  
Boston College High School '50  
Trustee Emeritus

**Be the "fire that kindles other fires" (GC 35)  
Project yourself out into the world,  
Ad Maiorem Dei Gloriam.**

*A grateful Boston College High School alumnus*

**In recognition of all involved in organizing this  
colloquium on Jesuit secondary education, and to  
the educators who have traveled from near and far  
to be a part of this wonderful event.**

*Philip M. Byrne  
Boston College High School '58 - Trustee*



# THE AMERICAN JESUIT UNIVERSITY IN SPAIN



SAINT LOUIS UNIVERSITY

<http://spain.slu.edu> - [admissions-madrid@slu.edu](mailto:admissions-madrid@slu.edu)

Madrid



# *Best Wishes*

**Carol & Bob Riley**  
Boston College High School '47

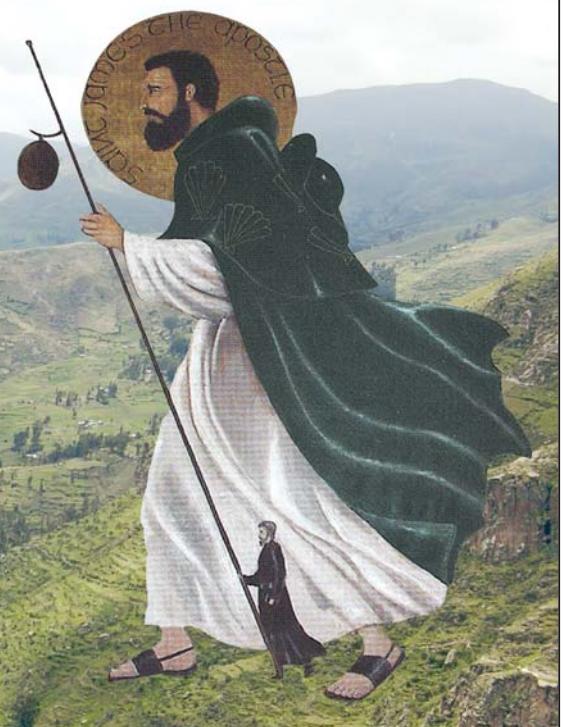
*With gratitude to Dr. Martin J. Dunn, Chairman,  
William Kemeza, President of Boston College High School  
& Daniel Carmody, Coordinator, for all your hard work  
and dedication in organizing this international colloquium.  
Congratulations on a job well done.*

**Bob & Karylann Walsh**  
Trustee Boston College High School

## Congratulations to our partners in mission.



**The Missionary Society of St. James the Apostle**  
*Diocesan priests serving in Latin America*  
Fr. David Costello, Director  
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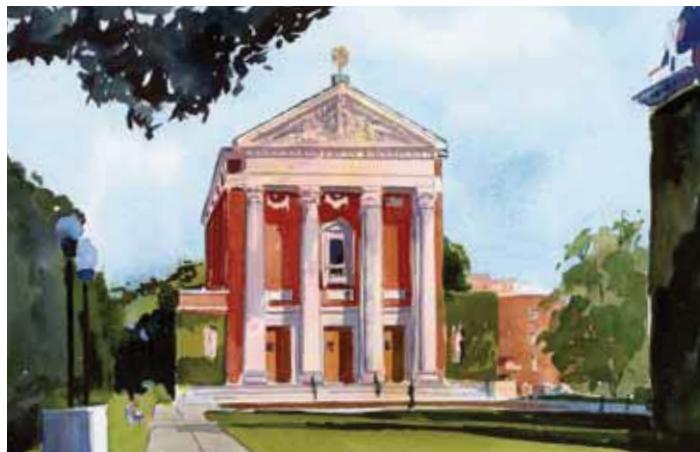


We want great things for you.  
[udmercy.edu/great](http://udmercy.edu/great)

*Jesuit Secondary Education teaches the way to live a worthwhile life.*

**Frank Furey**

Boston College High School '52



**WELCOME!**

The students, faculty, and administrators at the **College of the Holy Cross** wish you a productive and meaningful experience at this historic gathering of the **ICJSE**.



**Holy Cross**

[www.holycross.edu](http://www.holycross.edu)

*Ad Maiorem  
Dei Gloriam*

The Jesuit Community at  
Boston College High School



### ***St. Ignatius' Prayer for Generosity***

*Lord, teach me to be generous.  
Teach me to serve you as you deserve;  
to give and not to count the cost,  
to fight and not to heed the wounds,  
to toil and not to seek for rest,  
to labor and not to ask for reward,  
save that of knowing that I do your will.*

*Amen.*

### ***La prière de Saint Ignace de Loyola***

*Seigneur Jésus, Apprenez-nous à être généreux,  
À vous aimer comme vous le méritez  
À donner sans compter  
À combattre sans souci des blessures  
À travailler sans chercher le repos  
À me dépenser sans attendre d'autre récompense  
Que celle de savoir que nous faisons  
votre Sainte Volonté.*

*Amen.*

### ***La Oración de San Ignacio de Loyola***

*Señor, Jesús, enséñame a ser generoso,  
a servirte como mereces, a dar con generosidad,  
a combatir sin temor a las heridas,  
a trabajar sin buscar el descanso,  
a entregarme sin esperar otra recompensa  
que la de saber que hacemos tu santa voluntad.*

*Amén.*





**Dear Partners in Jesuit Education,**

*It has been an invaluable experience to walk the journey of the first ever International Colloquium on Jesuit Education with all of you. We hope that our most modest of goals has been accomplished – taking the first step in broadening and deepening our collaborative efforts throughout our expansive global network. However, while we know our time together in Boston has incredible value, we also recognize that it is merely a first step, and that the true success of the ICJSE will be measured by the collaborative efforts we continue to make as a network.*

*General Congregation 35 has called us to action, and the challenge that lies before us now is to garner the creativity, motivation and energy to turn the amazing ideas, discussions, and visions we have had over the past five days slowly into reality... Create the exchange program you discussed, implement your new faculty formation program, promote global competence... As a network, our opportunities to positively impact the lives of our students are endless – I look forward to continuing that journey with all of you!*

**Chers collègues de l'éducation jésuite,**

*Participer avec vous tous à ce premier colloque international sur l'éducation jésuite a été une expérience inestimable. Nous espérons avoir atteint jusqu'au plus modeste de nos objectifs : approfondir et renforcer nos efforts de collaboration à travers notre réseau mondial. Cependant, bien que nous soyons conscients de l'immense valeur de notre rassemblement à Boston, nous savons également que ce n'est que la première étape vers le véritable succès de l'ICJSE, succès qui se mesurera par nos efforts de collaboration continués en tant que réseau.*

*La 35<sup>ème</sup> Congrégation générale nous a lancé un appel à l'action : le défi qui se dresse maintenant devant nous est de faire preuve de créativité, de motivation et d'énergie afin de concrétiser petit à petit les brillantes idées, discussions et visions que vous avez eues pendant ces cinq jours... Organisez le programme d'échange dont vous parlez, mettez en place le nouveau programme de formation de votre faculté, mettez en valeur chacune de vos compétences... En tant que réseau, nos chances d'avoir un impact positif sur la vie de nos étudiants sont infinies. Je suis impatient de continuer ce voyage avec vous!*

**Estimados compañeros en la educación Jesuita:**

*Para los organizadores del Coloquio ha sido de inestimable valor vuestra colaboración en este primer Coloquio Internacional de la Educación Secundaria Jesuita. Esperamos que nuestros modestos objetivos se hayan cumplido, como poner la primera piedra para aumentar y profundizar nuestros esfuerzos conjuntos a través de nuestra red internacional que cada vez se expande más. Esta reunión en Boston tiene un valor incalculable, sin embargo, somos conscientes de que supone tan solo el primer paso, y que el verdadero éxito del ICJSE se reflejará en los esfuerzos conjuntos que realicemos como red.*

*La Congregación General 35 llamó a la acción a la comunidad Jesuita. El reto que se presenta ante nosotros consiste en reunir la creatividad, motivación y energía para convertir en realidades tangibles las ideas y puntos de vista que resultarán de estos cinco días. Crea el programa de intercambio sobre el que debatiste, implementa ese nuevo programa de capacitación docente , promueve la competencia global... Como red, las oportunidades de impactar positivamente en las vidas de nuestros estudiantes son infinitas. Espero con interés que recorramos ese camino todos juntos.*

See you soon · Á bientôt · Nos vemos pronto

**Mr. Daniel Carmody**

*Director, International Colloquium on Jesuit Secondary Education*



**BCHIGH**

The Jesuit High School of Boston