

LOGIC AND THEORETICAL FOUNDATION OF COMPUTER SCIENCE

LATFoCS

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SATISFIABILITY, VALIDITY, AND CON- SEQUENCE IN PROPOSITIONAL LOGIC

Consider four chairs and Peter, Anne, Mary, and Paul. We have the following constraints:

- Peter wants to have two neighbours.
- Mary does not want to sit next to Paul.
- Paul wants to sit only with neighbouring women.
- Anne wants to sit on chair 3.



Motivation

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Do the all get to sit?



Fundamental Concepts of the Semantics of Formulae

Definition

Let $\varphi \in \Phi$.

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- φ is **unsatisfiable** iff φ is not satisfiable



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Be careful with the negation!



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Let $\varphi \in \Phi$. φ is valid iff $\neg\varphi$ is unsatisfiable. φ is satisfiable iff $\neg\varphi$ is falsifiable.



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- by definition of β this is equivalent to $\hat{\beta}(\varphi) = \text{true}$
- iff φ is satisfiable



How to decide whether a formula has a property?

- Satisfiability and validity are only two special properties
- if we formalise the *How to decide* we will do it in general



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Definition

Let $\Psi \subseteq \Phi$. An algorithm A is a **decision procedure** for Ψ if for all $\phi \in \Phi$ it returns true iff $\phi \in \Psi$.



Remarks on Decision Procedures

- for Ψ being the set of all satisfiable formulae, with a decision procedure for Φ we can decide if a formula is satisfiable



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Definition

A decision procedure is called a **refutation procedure** if the property is proven by refuting the negation of the formula.



Easy decision procedure for satisfiability

- build the truth table



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What is the problem with this decision procedure?



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EXAMPLE

$\Psi_1 = \{p, \neg p \vee q, q \wedge r\}$ is satisfiable, $\Psi_2 = \{p, \neg p \wedge q\}$ not.



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The proof is left to the reader.



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Notice: φ needs to be true only under all interpretations satisfying Ψ ; we do not care for the remaining interpretations.



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Set $\varphi = q \vee r \vee p$. Since all β set at least one atom to true, φ is satisfied in all of them. Notice: we don't care for the remaining to interpretations in which φ is also true and neither for the one, φ is not satisfied for.



Metalanguage

Notice that we have a second symbol in our metalanguage: \models

- our language for talking **about** formulae contains now \equiv and \models



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- our language for talking **about** formulae contains now \equiv and \models
- \models is the counterpart of \rightarrow



Properties of \models

$$\Psi = \{\varphi_1, \dots, \varphi_k\} \subset \Phi, k \in \mathbb{N}, \varphi, \psi \in \Phi$$

Theorem

○ $\Psi \models \varphi \text{ iff } \bigwedge_{i \in [k]} \varphi_i \models \varphi.$



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- $\Psi \models \varphi$ iff $\bigwedge_{i \in [k]} \varphi_i \models \varphi$.
- If $\Psi \models \varphi$ then $\Psi \cup \{\psi\} \models \varphi$.



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- If $\Psi \models \varphi$ and ψ is valid then $\Psi \setminus \{\psi\} \models \varphi$.



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- we cannot build a correct image of the world



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- we have to assume circumstances to be facts (things that are true)
- these facts are all collected in Ψ
- everything that is modelled by Ψ holds under these circumstances



Definition

$T \subseteq \Phi$ **closed under logical consequence** iff for all $\varphi \in \Phi$, $T \models \varphi$ implies $\varphi \in T$ - in this case T is called a **theory** and all elements of T are called **theorems**



Theorem vs Theorem

- we defined formally what a theorem is ...



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 - we claim something
 - we proof that it holds within this setting



Firstly the formal definition:

Definition

A theory T is **axiomatisable** iff there exists $A \subseteq \Phi$ with $T = \{\varphi \mid A \models \varphi\}$ - in this case A contains the axioms of T .



Famous Axiomsets

You may always assume that

- Peano-Axioms hold
- Zermelo-Fraenkel-Axioms hold



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What else can we assume to be true? What else are we allowed to use in a proof?



The bigger Picture

Math(etimatical proof) describes the way from A to B but nobody tells you how to come to A or especially what you want in B.

Prof. Johnsen



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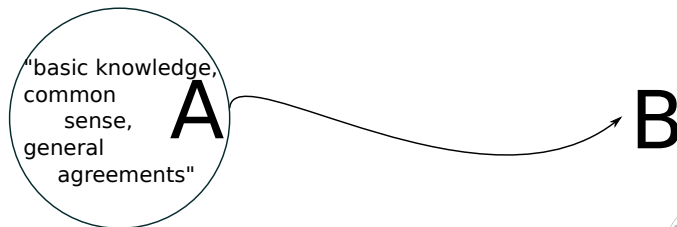
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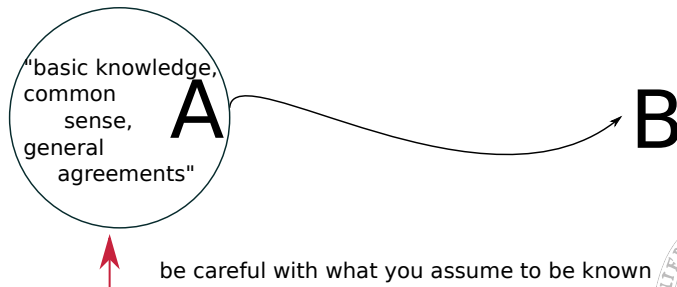
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Not starting with Adam and Eva

... or not reinventing the wheel over and over again



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but where is this line to jump in?

what is allowed to use and what not?



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in general two scenarios: learning purposes and *real* life



Learning Purposes

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- is it wise to search the internet for copying a proof?



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you are allowed to use

- everything you saw in the lecture, tutorial so far



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Learning Purposes

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- everything you saw in the lecture, tutorial so far
- common sense if it is not part of the new stuff
 - if you are said to prove that the difference between two even numbers is even, you are not allowed to write "obvious by common sense"
- since neither we nor you can rely on the common bachelor studies, ask if you are unsure what you are allowed to use



Dangerous Words

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what is the problems with these words?



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These words contain arrogance of the writer regarding the reader!



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- the more you are in a topic, the more you know, the easier the stuff becomes
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- and the most important question: is the fact really clear, obvious, and easy?



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- in a p2p relation you can only guess what is known and what not



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 - ~ up to thinking/reasoning



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Similar

- in the word meaning: similis (Latin)
 - ~ like
- usage: two parts of the proof have the same idea but differ for instance in even-odd
- take care of different parts but with decent work and a scrap paper you will get from one part to the other



Without loss of generality (w.l.o.g.)

This is the most dangerous one!

- you are restricting the proof to only a part but you are not allowed to lose generality!



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 - Can I assume w.l.o.g. each human being to be either male or female?



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Be careful and think more than twice if you have perhaps *with loss of generality*.



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- Try to prove some of the *easy* stuff on your own!

