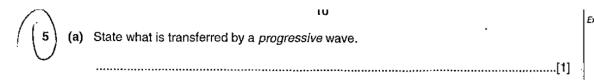
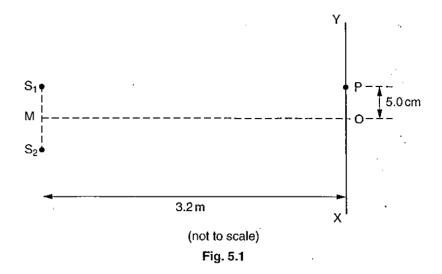
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Q1:NOV 2001 P2



(b) Two microwave sources S₁ and S₂ are situated as shown in Fig. 5.1. The waves emitted by the two sources are in phase and are polarised in the same plane.

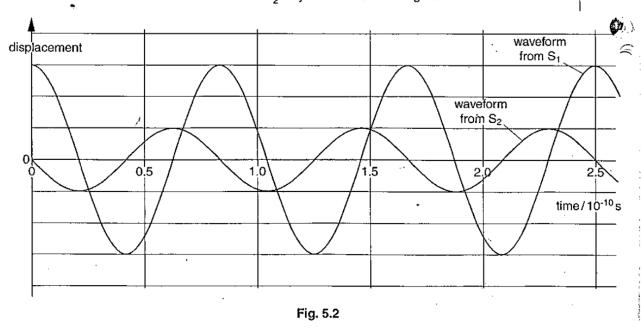
Use



A microwave detector is placed on a line XY which is parallel to, and 3.2 m from, the line joining S_1 and S_2 . M is the midpoint of the line joining S_1 and S_2 . The line from M perpendicular to the line S_1S_2 meets XY at O. The detector produces an output which is proportional to the displacement of the wave.

With only S₁ switched on, the change with time of the detector output measured at P, a distance of 5.0 cm from O, is as shown in Fig. 5.2.

The waveform detected at P for S₂ only is also shown on Fig. 5.2.



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(iii)	S ₁ and S ₂ are switched on together, with the emitted waves in is moved from P along the line OY, in the direction away from the approximate distance that the detector must be moved be maximum, given that there is no maximum between O and P.	O. State and e	explain
		*****************	••••••

		*****************************	*********
		***************************************	[3]
(iv)	Make an estimate of the separation of the sources \mathbf{S}_1 and \mathbf{S}_2 .		
	separation =	m	[0]
	Sopulation - I	111	[2]
Q2:JUN	2003 P2		
4 (a	State three conditions that must be satisfied in order that two waves may	interfere.	
	1		
	2	[0]	
	3		
(t	 The apparatus illustrated in Fig. 4.1 is used to demonstrate two-source using light. 	ye interested	
	D.	- ►;	
	light, wavelength λ double		
	double slit	screen	

Fig. 4.1 (not to scale)

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The separation of the two slits in the double slit arrangement is a and the interference fringes are viewed on a screen at a distance D from the double slit. When light of wavelength λ is incident on the double slit, the separation of the bright fringes on the screen is x.

	(i)	1.	Suggest a suitable value for the separation a of the slits in the double slit.	
		2.	Write down an expression relating λ , a , D and x .	
			[2	 2]
(ii)	Des frinç	crib ges v	e the effect, if any, on the separation and on the maximum brightness of the when the following changes are made.	
	1.	The	e distance D is increased to $2D$, keeping a and λ constant.	
		sep	paration:	,
		ma	ximum brightness:	,
	2.	The	wavelength λ is increased to 1.5 λ , keeping a and D constant.	
		sep	paration:	
		ma	ximum brightness:	
,	3.		e intensity of the light incident on the double slit is increased, keeping λ , and D constant.	ł
		sej	paration:	
		ma	ximum brightness:[7	1
Q3:JUN	l 2010) P2		
4	(a))	State the principle of superposition of waves.	
				2
	(b))	Superposition of light waves results in the production of a pattern of alternate bright and dull fringes.	e
			State three conditions necessary for the production of the pattern of fringes.	

3.3 SUPERPOSITION P2&P3 QUESTIONS Compiled by: R. Muza

(c) In Young's double slit experiment, light of wavelength 7×10^{-7} m was used. Given that the slit separation and the slit-to-screen distance were 0.30 mm and 1.00 m respectively, determine the fringe separation.

	separation =
N 2013 P	2
(a)	Explain what is meant by monochromatic light.
	the state of the s
(b)	A parallel beam of monochromatic light of wave length 650 nm is dir normally at a diffraction grating which has 600 lines per mm.
	Determine
	(i) the slit spacing,
1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
	slit spacing =
	(ii) the highest order number,
er the Barry of Commence of the P	The same of the sa
M. The Burthy December 2015 of	

Compiled by: **R.Muza**

Q5:NOV 2013 P2

	(i)	the wave profile
	(ii)	the phase difference between neighbouring particles
	(iii)	the amplitude of vibrating particles
5:JUN 2014	P2	
6:JUN 2014 3 (a)		ain the terms:
6:JUN 2014 3 (a)	Expl	ain the terms:
	Expl	ain the terms: diffraction

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(b) State tw	State two conditions needed for an observable interference pattern.			
			[2]		
((c) Fig. 3.1	shows laser light passing through a double slit.			
₹		double slit Iaser light fringes on screen			
		Fig. 3.1			
	(i)	State what would happen to the positions of X and Y when the doubleslit is rotated through 90°.			
	(ii)	Explain what would happen to the positions of X and Y when the double slit is replaced by a 1 m wide door.			
	·		[3]		
Q7:NOV 201	14 P2				
4 Col	herent sources	s of light produce an observable interference pattern.			
(a)	Explain t	he term coherent sources.			
2					
			[1]		

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(b) A plane diffraction grating having k lines per unit length is illuminated normally by a source of monochromatic light of wavelength λ .

Given the grating equation as $\sin \theta = nk\lambda$, state the significance of

- (i) *n*,
- (ii) θ.

[2]

Q8:NOV 2003 P3

3 (a) State the principle of superposition.

[2]

- (b) (i) What is meant by the term interference?
 - (ii) State three conditions that are essential to obtain observable interference effects with light. [5]

(c) A diffraction grating with 500 lines per mm is used to examine the light from a cadmium lamp. It is found that the first order red light emerges at an angle of 18.78° and the first order blue light at an angle of 13.89° as shown in Fig. 3.1.

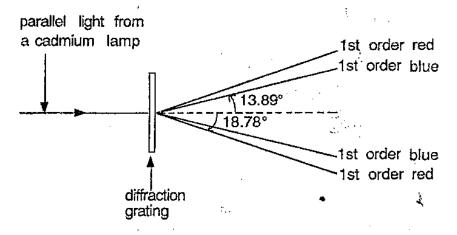


Fig. 3.1

ol

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- (i) Calculate
 - 1 the wavelengths of the two colours,
 - the angles at which the second order spectral lines will be observed,
 - 3 the maximum number of fringes obtained by each colour.
- . (ii) Without any further calculation, draw a sketch to show the whole pattern observed.

[11]

(d) Suggest two reasons why such a spectrum described in (c) is usually observed in the first order.

121

Q9:NOV 2006 P3

- 3 (a) (i) Explain what is meant by the terms transverse wave and phase difference.
 - (ii) Sketch on the same axes graphs showing **two** transverse waves of the same wavelength and amplitude with a phase difference of $\frac{\pi}{4}$ rad. [5]
 - (b) (i) Explain the term interference.
 - (ii) Fig. 3.1 was used to study the interference pattern of two sound waves coming from twins shouting the same message at the same time.

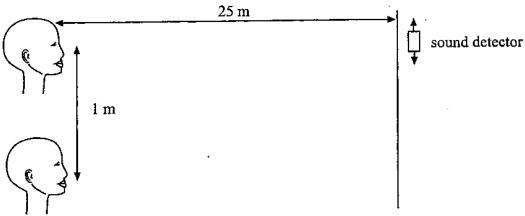
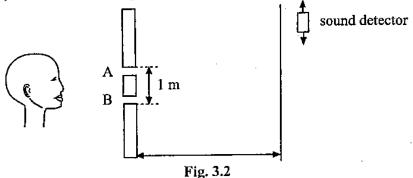


Fig. 3.1

Describe and explain what is received by the detector.

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(iii) In the second experiment only one of the twins shouted as in Fig 3.2.

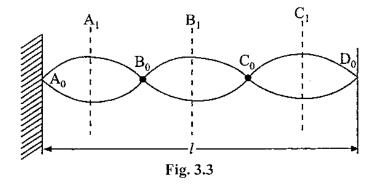


If sound reaches the detector through opening A and B, describe what is received up the detector.

(iv) State and explain the effect on the interference pattern in b(iii) if the sound waves pass through a vertical plane polariser before reaching the sound proof wall.

[10]

(c) Fig. 3.3 shows a stationary wave produced by a string fixed at both ends.



- (i) Write down the positions of the three antinodes shown.
- (ii) Determine the wavelength of the wave in terms of length, l.
- (iii) Describe how the stationary wave is formed. [5]

Compiled by: R. Muza

Q10:JUN 2007 P3

- 3 (d) (i) Explain the term coherent.
 - (ii) Identical transmitters A and B separated 0.02 m and 1.5 m away from the screen PQ as shown in Fig. 3.1, emit microwaves of wavelength 30 mm.

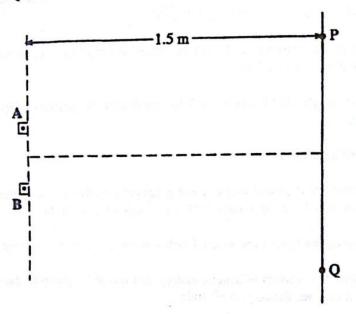


Fig. 3.1

- 1. Explain how the interference pattern detected along PQ is formed.
- Calculate the separation between adjacent maxima.

[5]

[1]

Q11:NOV 2008 P3

- 2 (a) State two properties of electromagnetic waves.
 - (b) A and B in Fig. 2.1 are microwave transmitters, emitting waves that have a phase difference of π radians. O is the centre of a screen which is equidistant from A and B.

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B∙ screen Suggest a wavelength of microwaves and hence deduce a value for the separation of A and B. State and explain what is expected to be detected at O. Given that the screen is 2.50 m from sources A and B, use your (iii) values in (i) to calculate the separation of any two consecutive minima. [7] Explain whether it is feasible to make observations from your calculations

Q12:NOV 2011 P3

(c)

(i)

(ii)

in (b)(iii).

- State any two conditions for the establishment of a stationary wave, using (a) 2 [2] two separate sound waves.
 - Distinguish between the motion of air molecules in a stationary wave (b) and a progressive wave with reference to their phases, amplitudes, [4] frequencies and kinetic energies.

[2]

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- (c) (i) State one similarity between Radio and TV waves.
 - (ii) 1. State how the wavelength of TV waves may differ from that of Radio waves.
 - 2. Explain how the difference in (ii) 1. may result in a good radio reception but a poor TV reception for areas near hills.

[4]

Q13:NOV 2012 P3

3 (a) Give a simple description of the production of X-rays.

[4]

- (b) State the approximate wavelength of
 - (i) the visible,
 - (ii) the X-ray,

region of the electromagnetic spectrum.

[2]

- (c) (i) Give a reason why laser light is ideal for diffraction and interference in double slit experiments.
 - (ii) In the diffraction pattern of a single slit the separation between the the first minimum on one side and the first minimum on the other side is 5.2 mm. The distance of the screen from the slit is 80.0 cm and the wavelength of the light used is 546 nm.

Calculate the width of the slit.

[4]

Q14:NOV 2014 P3

- 1 (c) (i) Describe the term coherence in waves.
 - (ii) Explain why interference effects are not observable in light from two close stars.

[3]

- (d) In a Young's double slit experiment using a laser of wavelength 638 nm, the screen is placed 2.5 m from the double slit.
 - (i) If the slit separation is 0.50 mm, calculate the distance between fringes.
 - (ii) State two ways of increasing the distance between fringes.

Compiled by: R. Muza

Q15:JUN 2016 P3

- 1 (d) (i) State the three properties of coherent wave sources that produce an observable interference pattern.
 - (ii) Explain the term destructive interference.

[5]

4 (a) Distinguish between interference and diffraction.

[2]

- (b) (i) Describe how stationary waves are produced.
 - (ii) Two loudspeakers placed 50 m apart facing each other are connected to a signal generator that produces sound of frequency 160 Hz. A microphone is connected to a C.R.O and moved from one speaker to the other detecting nodes and antinodes. The speed of sound in air is 320 ms⁻¹.

Calculate the number of nodes and antinodes detected.

[6]

(c) Describe the effect of interference and the effect of diffraction in the action of a grating. [2]

Q16:NOV 2016 P3

- 1 (c) (i) State the principle of superposition.
 - (ii) Fig. 1.2 shows a pair of loudspeakers 1.5 m apart and 7 m away from the line AYZ. The loudspeakers are emitting sound of frequency 1 320 Hz and speed of 330 m/s. A listener moving from A to Z hears a minimum sound at A and Z, and a maximum sound at Y.

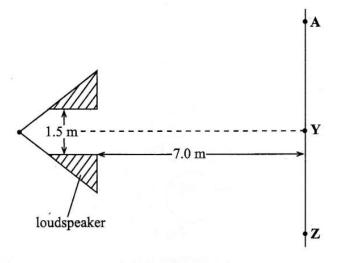


Fig. 1.2

Calculate the distance between A and Z.

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2 An equation for a progressive wave in a string is given by the expression: (a)

$$Y = 2 \times 10^{-3} \sin[600t - 20X]$$

A series of such waves are transmitted along a stretched string fixed at one end. The waves reflected at the fixed end without loss of energy and superposition occurs in the string.

- Write an equation for the reflected wave. (i)
- Describe how these waves satisfy conditions for the production of a (ii) stationary wave.
- Derive an equation for the resultant wave using the principle of (iii) superposition.

[5]

A damping material is placed at the fixed end of the string in 2(a) so that the (b) incident progressive waves are absorbed.

Find the

- (i) wavelength of the progressive wave in a(i),
- maximum speed of a particle in the string. (ii)

[4]

Explain why an external agent is always required to maintain a stationary (c) wave in a stretched string. [1]

Q17:JUN 2017 P3

State the condition for two sources to be coherent. 4 (a)

[1]

Two sources of red light, S_1 and S_2 were set up as in Fig. 4.1. (b)



Fig. 4.1

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- (i) N is a point where $S_1N = S_2N$. State what is observed at N.
- (ii) The wavelength of red light is 6.8×10^{-7} m. Find the frequency for S_1 and S_2 .
- (iii) At point P_1 , $S_1P = 5.0 \times 10^{-6}$ m and $S_2P = 3.3 \times 10^{-6}$ m.
 - 1. Calculate the number of wavelengths in the path difference between S_1P and S_2P .
 - 2. Using the answer to (b)(iii)1, determine what is observed at P.

[7]

(c) Explain why light from two head lamps of a car does not give a distinct interference pattern.

[2]

Q18:JUN 2018 P3

- 4 (a) State how coherence is achieved in order to observe interference of
 - (i) water waves in a ripple tank,
 - (ii) light waves in a double slit experiment.

[2]

(b) Fig.4.1 illustrates the positions of dust particles disturbed by a sound wave.

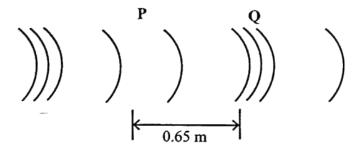


Fig.4.1

- (i) Name the regions P and Q.
- (ii) Determine the wavelength of the sound wave.

[3]

Compiled by: R. Muza

(c) Fig.4.2 shows monochromatic yellow light falling normally on a diffraction grating with 500 lines per millimetre and yellow spots are observed on a rule 2.00 m away.

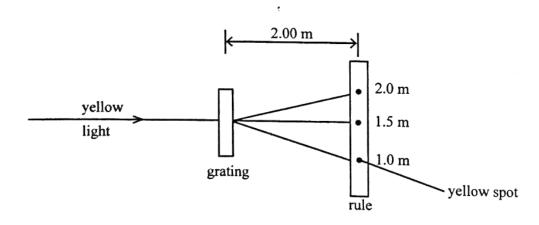


Fig.4.2

Calculate the wavelength of the light.

[3]

(d) State and explain one use of lasers in Clinical therapy.

[2]

Q19:NOV 2018 P3

- 2 (b) (i) State the principle of superposition.
 - (ii) Explain how progressive waves can be made to produce a stationary wave.
 - (iii) Explain why it is impossible to produce an observable interference pattern with two car headlights connected to the same battery.

[6]

- (d) (i) Explain the difference between the fringes produced by a grating and those produced by a pair of slits for the same light.
 - (ii) Using a pair of slits of separation 0.50 mm and red light of wavelength 546 nm, ten clear fringes are observed on a screen that is 0.80 m away from the slits.

Calculate the width of the ten fringes.

[4]

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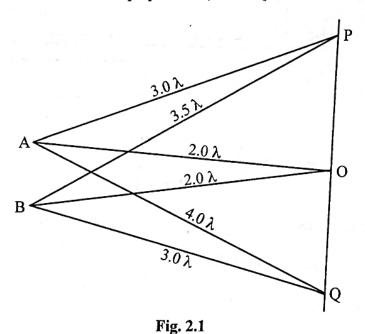
Q20:2018 SPEC P3

- **2 (b) (i) 1.** Draw a labelled diagram showing apparatus required to determine the wavelength of red light using a pair of slits.
 - 2. Give estimates for slit separation and slit to screen distance from the diagram in (i)1.
 - (ii) Explain the part played by diffraction in the production of fringes.
 - (iii) Use the estimate values in **(b)(i)** to calculate fringe separation for light of wavelength 590 nm.

[8]

Q21:JUN 2019 P3

- (b) (i) Explain what is meant by
 - 1. constructive interference,
 - 2. coherence.
 - (ii) Fig. 2.1 shows sources, A and B, producing waves of wavelength, λ . The waves superpose at O, P and Q on the screen.



State and explain the effects produced at O, P and Q.

[9]

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Q22:NOV 2017 P3

- (d) (i) State one similarity and one difference between interference and diffraction patterns.
 - (ii) Visible light, of wavelength 500 nm, is made to fall on a grating. The maximum number of observable bright fringes from the central bright fringe is 3.

Calculate the number of lines per metre on the grating.

[6]