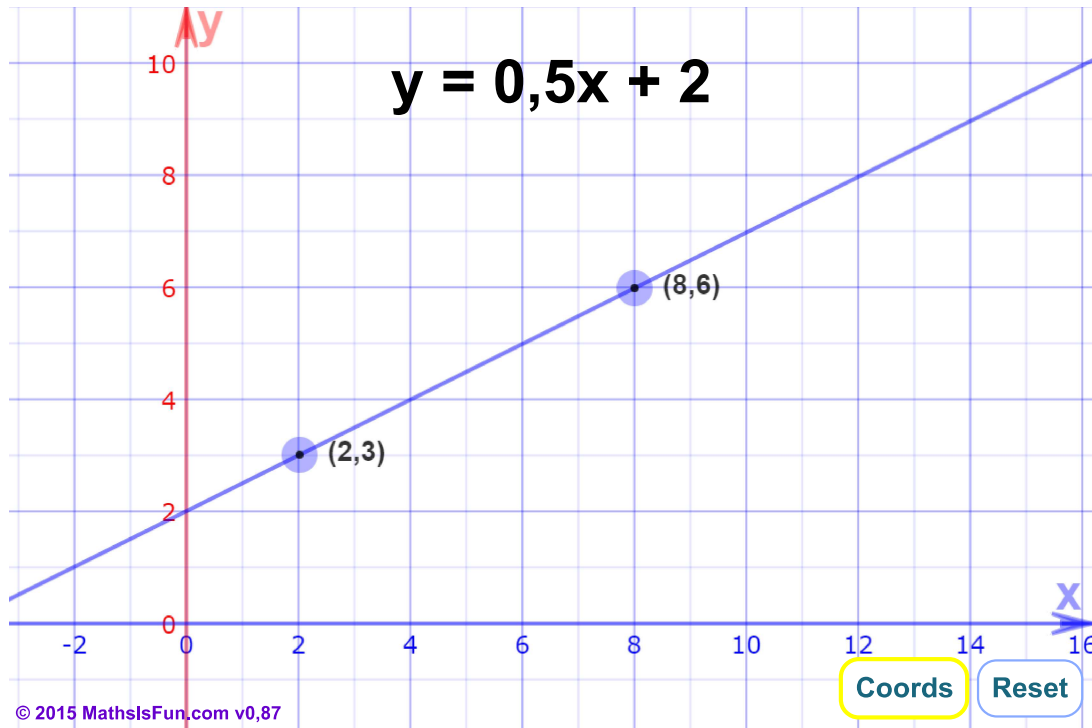


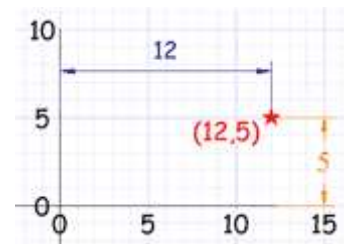
## Equation of a Line from 2 Points

First, let's see it in action. Here are two points (you can drag them) and the equation of the line through them. Explanations follow.



### The Points

We use [Cartesian Coordinates](#) to mark a point on a graph by **how far along** and **how far up** it is:



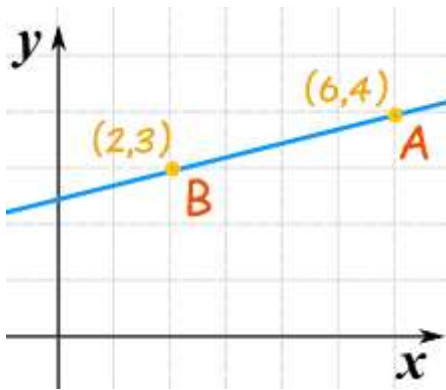
Example: The point **(12,5)** is 12 units along, and 5 units up

### Steps

There are 3 steps to find the [Equation of the Straight Line](#) :

- 1. Find the slope of the line
- 2. Put the slope and one point into the "Point-Slope Formula"
- 3. Simplify

## Step 1: Find the Slope (or Gradient) from 2 Points



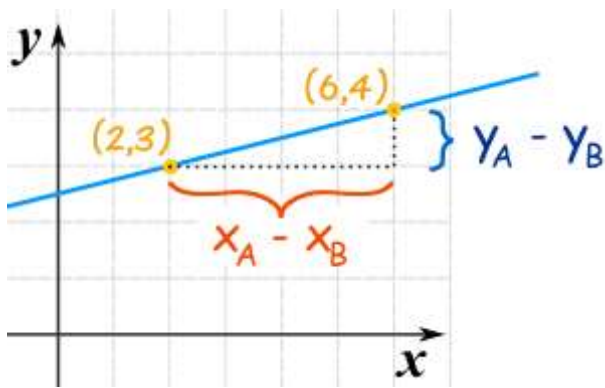
What is the slope (or gradient) of this line?

We know two points:

- point "A" is (6,4) (x is 6 when y is 4)
- point "B" is (2,3) (x is 2 when y is 3).

The slope is the **change in height** divided by the **change in horizontal distance**.

Looking at this diagram ...



... the formula is:

$$\text{Slope } m = \frac{\text{change in } y}{\text{change in } x} = \frac{y_A - y_B}{x_A - x_B}$$

So we:

- subtract the Y values,
- subtract the X values
- then divide

Like this:

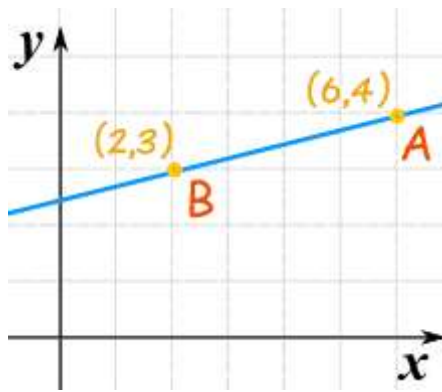
$$m = \frac{\text{change in } y}{\text{change in } x} = \frac{4-3}{6-2} = \frac{1}{4} = 0,25$$

It doesn't matter which point comes first, it still works out the same. Try swapping the points:

$$m = \frac{\text{change in } y}{\text{change in } x} = \frac{3-4}{2-6} = \frac{-1}{-4} = 0,25$$

## Step 2: The "Point-Slope Formula"

Now put the slope and one point into the "Point-Slope Formula"



Start with the "point-slope" formula ( $x_1$  and  $y_1$  are the coordinates of a point on the line):

$$y - y_1 = m(x - x_1)$$

We can choose **any point** on the line for  $x_1$  and  $y_1$ , so let's just use point (2,3):

$$y - 3 = m(x - 2)$$

We already calculated the slope "m":

$$m = \frac{\text{change in } y}{\text{change in } x} = \frac{4-3}{6-2} = \frac{1}{4}$$

And we have:

$$y - 3 = (1/4)(x - 2)$$

**That is an answer**, but we can simplify it further

### Step 3: Simplify

Start with:  $y - 3 = (1/4)(x - 2)$

Put the 1/4 on to x and -2:  $y - 3 = x/4 - 2/4$

Add 3 to both sides:  $y = x/4 - 1/2 + 3$

Calculate  $-1/2 + 3 = 5/2$ :  $y = x/4 + 5/2$

And we get

$$y = x/4 + 5/2$$

Which is now in the Slope-Intercept ( $y = mx + b$ ) form.

## Check It!

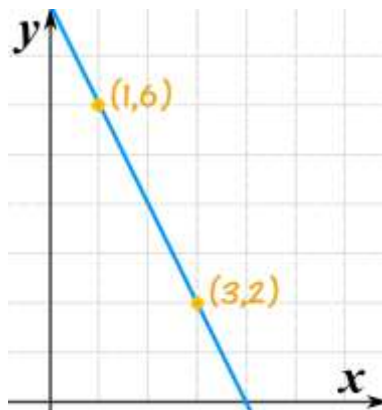
Let us confirm by testing with the second point (6,4):

$$y = x/4 + 5/2 = 6/4 + 2,5 = 1,5 + 2,5 = 4$$

Yes, when  $x=6$  then  $y=4$ , so it works!

## Another Example

Example: What is the equation of this line?



Start with the "point-slope" formula :

$$y - y_1 = m(x - x_1)$$

Put in these values:

- $x_1 = 1$
- $y_1 = 6$
- $m = (2-6)/(3-1) = -4/2 = -2$

And we get:

$$y - 6 = -2(x - 1)$$

Simplify to Slope-Intercept ( $y = mx + b$ ) form:

$$y - 6 = -2x + 2$$

$$y = -2x + 8$$

DONE!

## The Big Exception

The previous method works nicely except for one particular case: a **vertical line**:



A vertical line's gradient is undefined (because [we cannot divide by 0](#)):

$$m = \frac{y_A - y_B}{x_A - x_B} = \frac{4 - 1}{2 - 2} = \frac{3}{0} = \text{undefined}$$

But there is still a way of writing the equation: use **x=** instead of **y=**, like this:

$$x = 2$$

[Question 1](#) [Question 2](#) [Question 3](#) [Question 4](#) [Question 5](#) [Question 6](#)  
[Question 7](#) [Question 8](#) [Question 9](#) [Question 10](#)

Copyright © 2017 MathsIsFun.com