Inclusion/Mainstream Initial Placement Decision Tree * Tnclusion: Social access to Adaptive Function peers in GenEd classroom Adaptive Function —ss>60— VABS II Composite -ss≤60 & specialties. Assignments, ABAS II Composite tests, and curriculum may be Full Scale IQ highly modified. * Mainstream: Academic Weschler Nonverbal access to GenEd curriculum. UNTT Assignments, tests, and cur-Full Scale IQ WISC IV / V riculum may be adapted but Stanford Binet V may not be modified. Woodcock Johnson ss≤70 ss≤100 Academic Woodock-Johnson ss70-99 Curriculum Based **ELA Benchmarks** DTBFL-S DRA2 Curriculum Curriculum Academic Academic Successmaker Based Based Achievement Achievement **CBM** Writing Measures Measures SpellingCity Math Benchmarks SS≤70 RPI≤18 ss≤70 GoMath RPT</8 ss<100 Reflex Math <35%ile RPI≤68 ss 70-99 GenEd Classroom CFA SS 70-99 <35%ile >35%ile >35%ile Imagine Learning RPI 19-67 RPI 19-67 Behavior/Emotional Behavior/ Behavior/ Behavior/ Behavior/ Behavior/ BASC 2 **Emotional** Emotional Connor's 3 **Emotional Emotional Emotional** Achenbach (CBCL) T**≥**70 T≥70 T<70 T<70 _{T≥}70 T<70 T**≥**70 T<70 T<70 T≥70 More Restrictive Environment Less Restrictive Environment Inclusion Transition Inclusion **Inclusion** Mainstream Mainstream Mainstream Mainstream I aide / I aide / GenEd +/aide I aide / I aide / aide without ≤3 student checks in ≤5 student ≤3 student ≤5 student checks in assistance Resource Collect data using Behavioral First Aid Kit & Progress Monitoring to make data-driven decisions regarding achievement & subsequent placement changes to more or less restrictive environments.