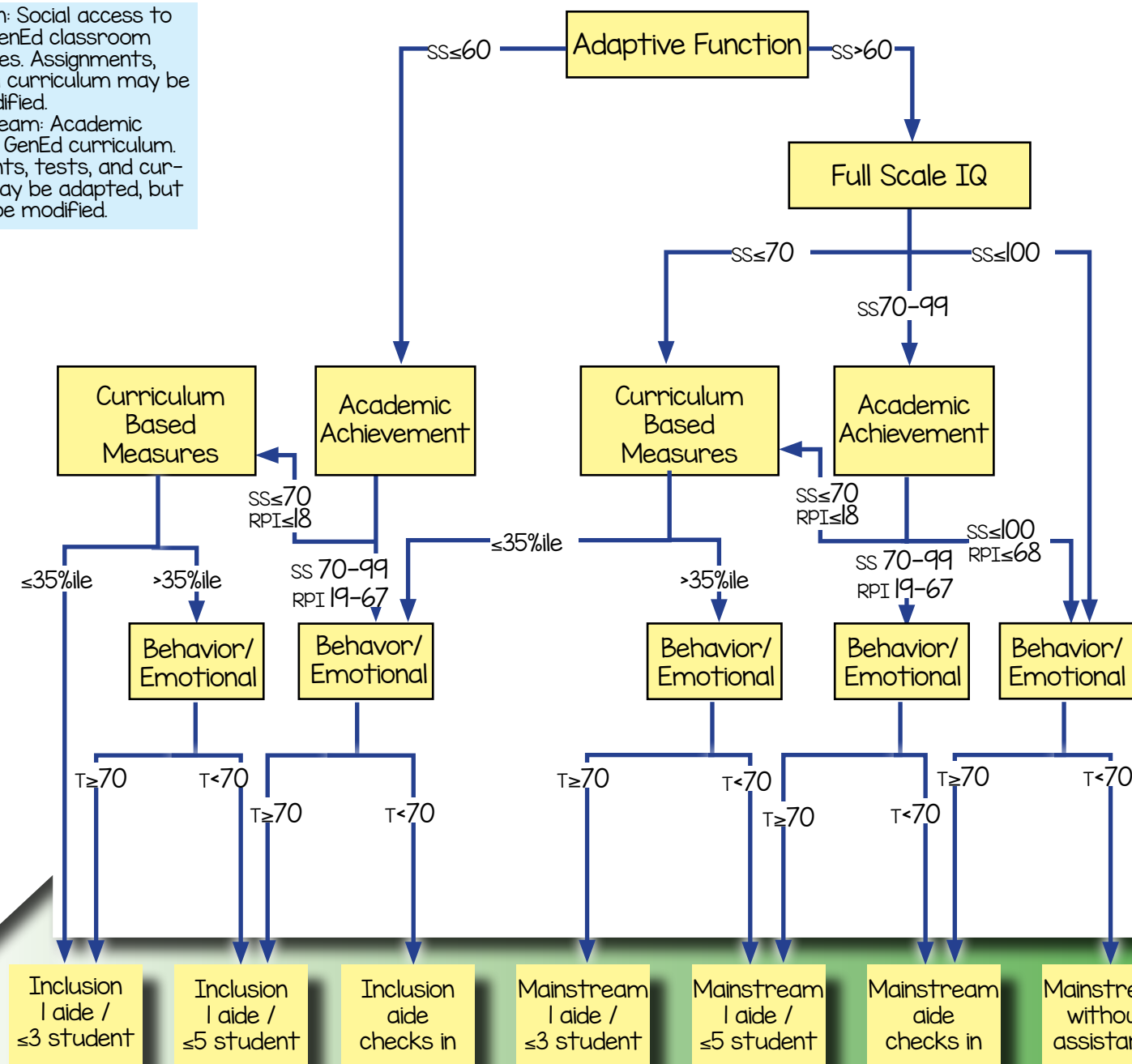# Inclusion/Mainstream Initial Placement Decision Tree

* Inclusion: Social access to peers in GenEd classroom & specialties. Assignments, tests, and curriculum may be highly modified.
* Mainstream: Academic access to GenEd curriculum. Assignments, tests, and curriculum may be adapted, but may not be modified.

Adaptive Function
- VABS II Composite
- ABAS II Composite

Full Scale IQ
- Weschler Nonverbal
- UNIT
- WISC IV / V
- Stanford Binet V
- Woodcock Johnson

Academic
- Woodock-Johnson

Curriculum Based
- ELA Benchmarks
- DIBELS
- DRA2
- Successmaker
- CBM Writing
- SpellingCity
- Math Benchmarks
- GoMath
- Reflex Math
- GenEd Classroom CFA
- Imagine Learning

Behavior/Emotional
- BASC2
- Connor's 3
- Achenbach (CBCL)

Adaptive Function — SS≤60 / SS>60

Full Scale IQ — SS≤70 / SS70-99 / SS≤100

Curriculum Based Measures

Academic Achievement — SS≤70 RPI≤18 / SS 70-99 RPI 19-67 / ≤35%ile

Curriculum Based Measures — ≤35%ile / >35%ile

Academic Achievement — SS≤70 RPI≤18 / SS 70-99 RPI 19-67 / SS≤100 RPI≤68

Behavior/Emotional — T≥70 / T<70

Inclusion 1 aide / ≤3 student

Inclusion 1 aide / ≤5 student

Inclusion aide checks in

Mainstream 1 aide / ≤3 student

Mainstream 1 aide / ≤5 student

Mainstream aide checks in

Mainstream without assistance

Transition GenEd +/- Resource

More Restrictive Environment ← → Less Restrictive Environment

Collect data using Behavioral First Aid Kit & Progress Monitoring to make data-driven decisions regarding achievement & subsequent placement changes to more or less restrictive environments.