

## Special Education Mainstreaming Plan

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_  
 School: \_\_\_\_\_ Classification: \_\_\_\_\_ Date of Review: \_\_\_\_\_

Formal Assessments		Informal Assessments	
Cognitive		Reading	
Achievement		Writing	
Adaptive		Math	
Communication		Behavior	
Behavior		Related Services	
Other		Other	

Mainstreaming Expectations	Developing	Expanding	Independent	Needed Instruction/Support
<b>Follows Classroom Routines and Rules</b>				
1. Complies with directions				
2. Follows classroom routines				
3. Handles transitions and accepts change to rules, routines and/or procedures				
<b>Academic Learning</b>				
1. Actively participates in learning tasks				
2. Volunteers answers (raise hand and wait to be called on)				
3. Completes assignments				
4. Reads orally				
5. Asks for help				
6. Participates in partner or group work				
<b>Social Emotional Learning</b>				
1. Communicates and interacts with peers				
2. Ability to respond to frustration(s)				
3. Ability to problem solve				
4. Stays in seat or assigned area				
<b>Organizational Skills</b>				
1. Able to utilize a planner or calendar to track assignment				
2. Utilizes and manages necessary materials (notebook, binder, pencil pouch, etc.)				
3. Completes and turns in assignments (in class and/or homework)				
4. Written work legible and neat				

Note: Provide the minimum supports necessary for success then gradually fade to increase independence.

## Special Education Mainstreaming Plan

### Mainstreaming Plan

Start Date	Subject	Teacher/Classroom	Time

### Notes

### Monitoring

Who will be responsible for monitoring progress: \_\_\_\_\_

How frequently will monitoring take place? Daily \_\_\_\_\_ Weekly \_\_\_\_\_ Bimonthly \_\_\_\_\_ Monthly \_\_\_\_\_

How implementation and outcomes be evaluated?

Teacher Monitoring:

Student Monitoring:

### Signature of Team Members:

_____	_____
_____	_____
_____	_____
_____	_____

**Mainstream Review** - Mainstreaming data review and changes to mainstreaming schedule.

Date: \_\_\_\_\_