

Name: _____

Period: _____

Date: _____

Batches of Cookies in a Table (6.2.D.11.4)

Illustrative Mathematics

11.4: Batches of Cookies in a Table

In previous lessons, we worked with a diagram and a double number line that represent this cookie recipe. Here is a table that represents the same situation.

flour (cups)	vanilla (teaspoons)
5	2
15	6
$2\frac{1}{2}$	1

1. Write a sentence that describes a ratio shown in the table.
2. What does the second row of numbers represent?
3. Complete the last row for a different batch size that hasn't been used so far in the table. Explain or show your reasoning.