

## Making Sense of Fractions with Percentages

Explain what a student would do to find the fraction of each amount.

Situation to solve	Explanation
A student wants to find $\frac{1}{2}$ of 10.	
A student wants to find $\frac{1}{3}$ of 12.	
A student wants to find $\frac{1}{4}$ of 8	
A student wants to find $\frac{1}{5}$ of 30	
A student wants to find $\frac{1}{6}$ of 48	
A student wants to find $\frac{1}{7}$ of 70	
A student wants to find $\frac{1}{8}$ of 8	
A student wants to find $\frac{1}{9}$ of 36	
A student wants to find $\frac{1}{10}$ of 60	

Choose one of the options above and draw a picture to show how the amount is the correct fraction.

What pattern did you notice about finding the fraction of each amount?